

Curriculum Vitae

Oscar Jimenez-Castellanos, Ph.D.
Associate Professor
Arizona State University
Mary Lou Fulton Teachers College
Education Policy and Evaluation Program
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EDUCATION

- 2008 Ph.D. in Education, Claremont Graduate University jointly with San Diego State University

 Dissertation: *Beyond Equality, Equity and Adequacy: Intra-District Resource Allocation Impact on School Achievement.*
- 2004 M.A. in Policy Studies in Education, San Diego State University

 Thesis: *Developing Transformative Home-School Parent Collaboration: A Critical Pedagogical Approach.*
- 1999 Credential, International BCLAD Teacher Professional Development, Universidad Pedagógica Nacional, Mexico City, MX.
- 1998 B.A. in Liberal Studies and Multicultural Education, California State University, Sacramento

PROFESSIONAL WORK EXPERIENCE

- 2016-17 Visiting Professor, Graduate School of Education, UC Berkeley
Host: Dr. Bruce Fuller, Professor

 Courtesy Appointment with Policy Analysis of California Education (PACE) Host: Dr. David Plank, Executive Director
- 2014-Present Associate Professor, Mary Lou Fulton Teachers College, Arizona State University
- 2012-2013 Ford Postdoctoral Fellow, College of Education, University of South Florida Host: Dr. Anthony Rolle, Chair and Professor
- 2008-2014 Assistant Professor, Mary Lou Fulton Teachers College, Arizona State University
- 2006-2008 Lecturer, College of Education, San Diego State University

- 2007 Lecturer, Department of Education, University of California, Irvine
- 2005-2006 Teacher, Sweetwater Unified High School District, Chula Vista, CA
- 2001-2005 Teacher, Chula Vista Elementary School District, Chula Vista, CA
- 1999–2001 Teacher, Sacramento City Unified School District, Sacramento, CA

GRANTS, HONORS AND AWARDS

- 2016 Education Savings Accounts National Environmental Scan. Raise Your Hand Foundation, Austin, TX. (PI-\$27,000)
- 2015 Distinguished Fellow, National Education Finance Academy
- 2015 Morrison Institute for Public Policy Faculty Fellow. \$10,000. Phoenix, AZ.
- 2014 Jose A. Cardenas School Finance Fellowship. \$20,000. Intercultural Development Research Association. San Antonio, TX
- 2012 Ford Foundation Postdoctoral Fellowship administered by the National Research Council of the National Academy of Sciences. \$40,000. Washington D.C.
- 2012 American Educational Studies Association (AESA) Critics Choice Book Award for *Bicultural Parent Engagement: Advocacy and Empowerment*
- 2011 Fulton Fellow, Mary Lou Fulton Teachers College, Arizona State University. \$10,000. Tempe, AZ
- 2009 William L. Boyd National Education Politics Seminar Award
- 2009 American Educational Research Association (AERA), Division G New Faculty Mentoring Seminar Award - Early Career Breakfast, San Diego, CA
- 2007 Using the National Assessment of Educational Progress (NAEP) Database for Research and Policy Discussion. National Center for Education Statistics (NCES) Institute of Educational Sciences, U.S. Department of Education Advanced Studies Seminar Award. Washington, D.C.
- 2007 American Educational Research Association (AERA), Division G Graduate Student Seminar Award, Chicago, IL
- 2007 Language Policy and Its Impact on Cultural and Economic Integration in Spain. Principal Investigator. \$7,500. Office of International Programs. San Diego State University, CA

- 2006 California State University Chancellor's Doctoral Incentive Program Award. \$30,000. Office of the Chancellor: Long Beach, CA
- 2004 Outstanding MA Student Award, Department in Policy in Language and Cross-Cultural Studies in Education Award, San Diego State University, San Diego, CA
- 2004 Outstanding Teacher of the Year Award, Chula Vista Community Charter School, Chula Vista, CA

PUBLICATIONS

Articles in Refereed, Peer-Reviewed Journals

- Jimenez-Castellanos, O. & Garcia, E. (accepted for 2017 issue). Intersection of language, class, ethnicity and policy: Towards disrupting inequality for English Language Learners. *Review of Research in Education*.
- Jimenez-Castellanos, O., Ochoa, A., & Olivos, E. (2016). Operationalizing Transformative Parent Engagement in Latino School Communities: A Case Study. *Journal of Latino/Latin American Studies*, 8(1), 93-107.
- Jimenez-Castellanos, O., & Martinez, D. (2015). The State of Arizona School Finance. *Journal of Education Finance*, 41(2), 202-205.
- Jimenez-Castellanos, O., Blanchard, J., Atwill, K., & Jimenez-Silva, M. (2014) Beginning English Literacy Development Among Spanish-Speaking Children in Arizona's English-only Classrooms: A Four-year Successive Cohort Longitudinal Study. *International Multilingual Research Journal*, 8(2), 104-123.
- Rolle, A., & Jimenez-Castellanos, O. (2014). An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners. *Journal of Education Finance*, 39(3), 203-221.
- Jimenez-Castellanos, O., & Martinez, D. (2014). The State of Arizona School Finance 2014. *Journal of Education Finance*, 39(3), 247-249.
- Jimenez-Castellanos, O. & Okhremchouck, I. (2013). Entitlement Funding for English Language Learners in California: An Intra-District Case Study. *Educational Considerations*, 40(2), 27-33.
- Jimenez-Castellanos, O., Cisneros, J., & Gomez, L. (2013). Applying Racist Nativism Theory to Arizona K-12 Education Policy (2000-2010). *Aztlan: A Journal of Chicano Studies*, 38(2), 175-190.
- Jimenez-Castellanos, O. (2012). Revisiting the Coleman Report: Deficit Ideologies and

- Federal Compensatory Funding in Low-Income Latino School Communities. *Association of Mexican-American Educators Journal*, 6(2), 48-55.
- Jimenez-Castellanos, O., & Topper, A. (2012). The Cost of Providing an Adequate Education to English Language Learners: A Review of the Literature. *Review of Educational Research*, 82(2), 179-232. (nominated for the AERA Review of Research Award)
- Jimenez-Castellanos, O., & Gonzalez, G. (2012). Understanding Micro-Aggressions Impact on the Engagement of Undocumented Latino Immigrant Father Engagement: Debunking Deficit-Thinking. *Journal of Latinos and Education*, 11(4), 204-217.
- Jimenez-Castellanos, O. (2010). School Finance and English Language Learners: A Legislative Perspective. *Association of Mexican-American Educators Journal*, 4(1), 12-21.
- Jimenez-Castellanos, O. (2010). Relationship Between Educational Resources and School Achievement: A Mixed Method Intra-District Analysis. *The Urban Review*, 42(4), 351-371.
- Jimenez-Castellanos, O., Barnett, J., & Ewbank, A. (2010) Arizona's Reversal of Fortune to No Longer Require Educational Spending to be Tracked at the School Level: A Historical Legislative Analysis. *Journal of Education Policy*. DOI: 10.1080/15235880903372886
- Jimenez-Castellanos, O., Alfaro, C., & Billings, E. (2010). Beyond the School Walls: A Critical Action Research Study Examining the Perils and Promise of Critical Teacher Engagement. *International Journal of Critical Pedagogy*. 3(2), 59-81.
- Jimenez-Castellanos, O., & Rodriguez, J.L. (2009). Resource Reallocation for Low-Income Latino English Learners: A Multiple Comparative Case Study Approach. *Bilingual Research Journal*, 32(3), 298-316.
- Jimenez-Castellanos, O. (2008). Examining advanced placement access and equity for low-income Latino English Learners. *Association of Mexican-American Educators Journal*, 2(1), 1-9.
- Guest Edited Journals**
- Jimenez-Castellanos, O. & Vasquez-Helig, J. (forthcoming). Towards a Civil Rights and Social Justice Education Finance Research Agenda.
- Jimenez-Castellanos, O. (forthcoming). Education Finance and English Language Learners: Examining challenges and opportunities to improve education policy and practice.
- Jimenez-Castellanos, O., & Espinosa, R.W. (Eds.) (2010). Critical Issues in School

Finance and Mexican-American Education. *Association of Mexican-American Educators Journal*.

Olivos, E. M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.) (2009). Critical Issues in Mexican-American/ Chicano/Latino Parent Engagement in K-12 Schools. *Association of Mexican-American Educators Journal*.

Books, Book Chapters and Book Reviews

Jimenez-Castellanos, O. & Richmond, B. (2016). Review of the book *The New Education Philanthropy: Politics, Policy and Reform*. *Teachers College Record*. 1-3

Jimenez-Castellanos, O. & Martinez, D. (2015). Review of the book *Financing Education in a Climate of Change* (12th edition). *Journal of Education Finance*. 41(2), 164-168.

Olivos, E.M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.) (2011). *Bicultural Parent Engagement: Advocacy and Empowerment*. New York, NY: Teachers College Press. (Awarded the AESA Critics Choice Award 2012)

Olivos, E.M., Ochoa, A.M., & Jimenez-Castellanos, O. (2011). Critical Voices in Bicultural Parent Engagement: A Framework for Transformation. In Olivos, E.M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.). *Bicultural Parent Engagement: Advocacy and Empowerment*. New York, NY: Teachers College Press.

Ochoa, A.M., Olivos, E.M., & Jimenez-Castellanos, O. (2011). The Struggle for Democratic and Transformative Parent Engagement. In Olivos, E.M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.). *Bicultural Parent Engagement: Advocacy and Empowerment*. New York, NY: Teachers College Press.

Jimenez-Castellanos, O. (2009). Review of the book *The Power of Parents: A Critical Perspective of Bicultural Parent Involvement in Public Schools*. *Association of Mexican-American Educators Journal*, 3(1), 61-63.

Jimenez-Castellanos, O. (2008). Review of the book *To What Ends & By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy*. *California Educational Research Association Newsletter*, 2, 3-4.

Technical Reports and Policy Briefs

Jimenez-Castellanos, O. (2016). *Environmental Scan of Education Saving Accounts*. Raise Your Hand Texas Foundation. Austin, TX.

Jimenez-Castellanos, O. (2015). *Examining School Funding and Academic Achievement for Secondary English Language Learners in Texas*. Intercultural Development Research Association (IDRA). San Antonio, TX.

Jimenez-Castellanos, O., & Martinez, D. (2015). Arizona School Finance. A 50 State Survey of School Finance Policies. <https://schoolfinancesdav.wordpress.com>. Reno, NV.

Jimenez-Castellanos, O., Combs, M.C., Martinez, D., & Gomez, L. (2013, March). *English Language Learners: What's at Stake for Arizona*. Policy brief. Morrison Institute for Public Policy. Phoenix, AZ.

Jimenez-Castellanos, O., & Garcia, E. (2012, September). *Immeasurable Cost of Underserving English Language Learners: The Arizona Experience*. Policy brief. Carnegie Corporation. New York, NY.

Encyclopedia Entries

Jimenez-Castellanos, O. (2014). Bilingual Education. In *Encyclopedia of Education Economics and Finance* edited by D. Brewer and L. Picus (pp. 76-79). New York, NY: Sage Publications.

Jimenez-Castellanos, O. & Martinez, D. (2014). Horizontal Equity. In *Encyclopedia of Education Economics and Finance* edited by D. Brewer and L. Picus (pp. 389-391). New York, NY: Sage Publications.

Jimenez-Castellanos, O. & Martinez, D. (2014). Vertical Equity. In *Encyclopedia of Education Economics and Finance* edited by D. Brewer and L. Picus (pp. 828-829). New York, NY: Sage Publications.

Research Summaries and Blogs

Jimenez-Castellanos, O. (2015, December). *What are some of the funding equity implications of the NCLB reauthorization bills?* Equity Alliance. Blog. Arizona State University, Tempe, AZ.

Jimenez-Castellanos, O. (2012, October). *The Cost of Providing an Adequate Education to ELLs in California: What does the literature say?* Research summary. Policy Analysis for California Education (PACE). Stanford, CA.

SELECTED PRESENTATIONS

Peer Reviewed Conference Papers

Jimenez-Castellanos, O. (2016, February). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference.

Jacksonville, FL.

- Martinez, D. & Jimenez-Castellanos, O. (2016, February). *Equity and Adequacy; Navajo K-12 Local Revenue Disparities in Arizona: A Comparative Inter-District Analysis*. Paper presented at the National Education Finance Conference. Jacksonville, FL.
- Jimenez-Castellanos, O. & Martinez, D. (2015, April). *Examining the Relationship between School District Revenue and English Language Learners in Post Horne v. Flores*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Jimenez-Castellanos, O. & Richmond, B. (2015, February). *Examining school funding in high performing ELL schools in Texas: Does it take more money?* Paper presented at the National Education Finance Conference. St. Louis, MO.
- Jimenez-Castellanos, O. & Vagi, R. (2015, February). *Are there differences in school expenditures between high ELL performing and low ELL performing secondary schools in Texas?* Paper presented at the annual conference of the Association of Education Finance and Policy, Washington, DC.
- Jimenez-Castellanos, O. (2014, April). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference. Louisville, KY
- Jimenez-Castellanos, O. & Martinez, D. (2014, April). *After Flores: The Evolution of State Legislation and Perspectives on ELL Education*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA
- Jimenez-Castellanos, O. & Rolle, A. (2014, April). *Sí lo Tiene pero no Funciona: An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA
- Jimenez-Castellanos, O. & Martinez, D. (2014, April). *Did Horne v. Flores improve school funding for English Language Learners in Arizona? An empirical analysis 2006-2012*. Paper presented at the National Education Finance Conference. Louisville, KY
- Jimenez-Castellanos, O. & Martinez, D. (2014, March). *Navajo Nation School Governance, Finance and Demographics*. Paper presented at the annual conference of the Association of Education Finance and Policy, San Antonio, TX
- Jimenez-Castellanos, O. (2014, March). *The State of the States. Arizona School finance*. Paper presented at the annual conference of the Association of Education Finance and Policy, San Antonio, TX

- Jimenez-Castellanos, O. (2013, September). *An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners*. Ford Foundation Conference. National Academy of Sciences Washington, D.C.
- Jimenez-Castellanos, O., Gomez, L., & Cisneros, J. (2013, June). *Applying Racist Nativism Theory to Arizona: An Educational Policy Case Study*. Paper presented at the International Society for Language Studies Conference. San Juan, PR
- Jimenez-Castellanos, O. (2013, May). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference. Indianapolis, IN
- Rolle, A., & Jimenez-Castellanos, O. (2013, May). *Is the Bilingual Weight Working in Texas' K-12 Education Finance Mechanism? A Longitudinal Efficacy Analysis*. Paper presented at the National Education Finance Conference. Indianapolis, IN
- Jimenez-Castellanos, O., Combs, M.C., Martinez, D., & Gomez, L. (2013, May). *Flores v. Arizona (1992-2012): Where are we now 20 years later?* Paper presented at the National Education Finance Conference. Indianapolis, IN
- Burke, A., & Jimenez-Castellanos, O. (2013, April). *From Policy to Practice: Understanding How Implementation of a College Readiness School Reform Model Unfolds in High-Poverty School Organizations*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Blanchard, J., Atwill, K., Jimenez-Silva, M., & Jimenez-Castellanos, O. (2013, April). *Effects of Arizona's English-Only Law on Learning to Read: A longitudinal Study of Spanish Speaking Children*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Jimenez-Castellanos, O., Gomez, L., & Cisneros, J. (2013, April). *Unveiling the Social Injustice in Arizona Educational Policy through LatCrit Theory and Racist Nativism*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Rolle, A., & Jimenez-Castellanos, O. (2013, March). *Relationship Between Texas K-12 Public Education Funding and English Language Learners: An Efficacy Analysis*. Paper presented at the annual conference of the Association of Education Finance and Policy, New Orleans, LA
- Jimenez-Castellanos, O., Martinez, D., & Gomez, L. (2013, March). *Flores v. Arizona (1992-2012): Where are we now 20 years later?* Paper presented at the annual conference of the Association of Education Finance and Policy, New Orleans, LA
- Jimenez-Castellanos, O., & Topper, A. (2012, April). *The Cost of Providing an Adequate*

- Education for English Language Learners: A Review of the Literature.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC
- Jimenez-Castellanos, O., & Topper, A. (2012, March). *The Treatment of English Language Learners in the Costing-Out Literature: An Integrative Review.* Paper presented at the annual conference of the Association of Education Finance and Policy, Boston, MA
- Jimenez-Castellanos, O., & Okhremtchouk, I. (2011, April). *Deconstructing School Finance for English Language Learners: A School Level Analysis.* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA
- Okhremtchouk, I., & Jimenez-Castellanos, O. (2011, April). *The Obama Administration, American Recovery and Reinvestment Act (ARRA) and Local School Board Politics.* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA
- Jimenez-Castellanos, O., & Okhremtchouk, I. (2011, March). *English Language Learners and Entitlement Categorical Funds: Where do the funds go?* Paper presented at the annual conference of the Association of Education Finance and Policy, Seattle, WA
- Okhremtchouk, I., & Jimenez-Castellanos, O. (2011, March). *The Role of Local School Boards in Allocating Educational Stimulus Funds: A Case Study.* Paper presented at the annual conference of the Association of Education Finance and Policy, Seattle, WA
- Moore, D., Painter, S., Zambo, D., Zambo, R., Buss, R., & Jimenez-Castellanos, O. (2010, October). *The Contributions of an Innovative Ed.D. Program to Preparing School and District Leaders.* Paper presented at the University Council for Educational Administration Convention, New Orleans, LA
- Jimenez-Castellanos, O., Alfaro, C., & Billings, E. (2010, May). *Beyond the School Walls: Perils and Promise of Critical Teacher Engagement.* Paper presented at the annual meeting of the American Educational Research Association. Denver, CO
- Jimenez-Castellanos, O. (2010, March). *Intra-District School Finance Equity and Adequacy: A School's "Resource Package" Impact on School Achievement, Three-Year Study.* Paper presented at the annual conference of the Association of Education Finance and Policy, Richmond, VA
- Jimenez-Castellanos, O. (2010, March). *California School Finance and Bilingual Education: Then and Now.* Paper presented at the annual conference of the

Association of Education Finance and Policy, Richmond, VA

Olivos, E., Jimenez-Castellanos, O., & Ochoa, A. (2009, April). *Critical Paradigms for Working with Bicultural Communities: Parental Empowerment and Social Justice*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA

Jimenez-Castellanos, O. (2009, March). *Intra-District School Finance Equity and Adequacy: A School's "Resource Package" Impact on School Achievement*. Paper presented at the annual conference of the Association of Education Finance and Policy. Nashville, TN

Jimenez-Castellanos, O. (2009, March). *Reversal of Fortune: What Factors Influenced Arizona's Legislature to No Longer Require Educational Spending to be Tracked at the School Level?* Paper presented at the annual conference of the Association of Education Finance and Policy. Nashville, TN

Jimenez-Castellanos, O. (2009, March). *Micro-Aggressions' Impact on Latino Immigrant Father Engagement*. Paper presented at the annual National Fatherhood & Families Conference. Phoenix, AZ

Jimenez-Castellanos, O. (2008, July). *Examining Advanced Placement Access and Equity Based of Race, Class, and Language*. Paper presented at the annual Advanced Placement Conference (College Board). Seattle, WA

Olivos, E., Jimenez-Castellanos, O., & Ochoa, A. (2008, March). *Transformational Paradigms for Working with Bicultural Communities: Parental Advocacy and Empowerment*. Paper presented at the annual American Educational Research Association. New York, NY

Invited Presentations

Jimenez-Castellanos, O. (2016, October). *Examining K-12 Education Finance for ELLs: A State Level Perspective*. University of California, Berkeley. Berkeley, CA.

Jimenez-Castellanos, O. (2016, April). *Can Public Scholarship Help School Finance Policy Meet the Challenge of Increasing Diversity?* Paper presented at the annual American Educational Research Association Presidential Session. Washington, D.C.

Jimenez-Castellanos, O. (2015, February). *Securing Educational Equity and Excellence for English Language Learners in Texas Secondary Schools*. Our Lady of the Lake University, San Antonio, TX.

Jimenez-Castellanos, O. (2014, March). *Examining K-12 Education Finance for ELLs: Research, Policy and Practice*. University of Oregon. Eugene, OR

Jimenez-Castellanos, O. (2012, October). *Examining K-12 Education Finance Research, Policy and Practice for ELLs in the Southwest: Towards Vertical Equity and Social Justice*. The University of Arizona. Tucson, AZ

Jimenez-Castellanos, O. (2012, February). *What is the University Research Council?* School Reform and Leadership Conference. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ

Jimenez-Castellanos, O. (2010, October). *Politics, Policy and the Teaching Profession*. Faculty Spotlight Series. Mary Lou Fulton Teachers College, Arizona State University. Tempe, AZ

Jimenez-Castellanos, O. (2008, September). *Intra-District Resource Allocation Trends and Patterns and Its Impact on Diverse Communities*. Californians Together Leadership Conference. Long Beach, CA

Panel Member/Moderator

Influencing Public Policy: Strategies for Influencing Public Policy from Without and Within. Ford Foundation Senior Conference. National Academy of Sciences. Panel Moderator. Washington D.C. September 2016.

Family and Parent Engagement. Latino Parent Symposium. Arizona Hispanic Community Forum. Panel Member. Phoenix, AZ. October 2015

A Latino education Policy Agenda. Arizona Hispanic Community Forum. Panel member. Phoenix, AZ June 2015.

Advancing Research on Underrepresented Ethnic Populations in Education: Carlos J. Vallejo Research Track on Latinas and Latinos in Education. Pre-conference seminar at the annual meeting of the American Educational Research Association. Panel member. San Francisco, CA. April 2013.

Immigration Policy Shifts Affecting Latino Children/Families. Carnegie Corporation Equity and Opportunity Research Symposium. Arizona State University. Panel member. Tempe, AZ February 2013.

Family, Border Justice and Education. Annual Border Justice Series Conference. Arizona State University. Panel member. Tempe, AZ. March 2010.

Panel on Teacher Education Reform. Mary Lou Fulton Teachers College, Arizona State University. Panel member. Tempe, AZ. January 2010.

Teacher and Student Teacher Panel on International Teaching Experiences. California Council on Teacher Education (CCTE). Panel member. San Diego, CA. October 2008.

Session Chair and/or Discussant

Equity and School Choice. Annual National Education Finance Conference. Jacksonville, FL. February 2016. Session Chair and Discussant.

Latino Social Justice Spaces. Annual meeting of the American Educational Research Association. Washington, DC. April 2016. Session Chair and discussant.

Education Academic Exchange. Ford Foundation Conference. National Academy of Sciences Washington, D.C. October 2015. Session Chair and Discussant.

Equity and Adequacy. Annual National Education Finance Conference. Louisville, KY. April 2014. Session Chair and Discussant.

Transforming Education for ELLs. Annual meeting of the American Educational Research Association. Philadelphia, PA. April 2014. Session Chair and discussant.

Research Evidence and Education Finance in the Context of Anti-Immigrant Politics: Securing the Education Rights of Immigrant Students. Annual conference of the Association of Education Finance and Policy. Boston, MA. March 2012. Session chair and discussant.

Toward an Understanding of Undocumented School Communities: Issues in Education Impacting Undocumented Latino Families. Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.

The Praxis of Classroom Teachers Working for Social Justice. Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.

SELECTED TEACHING/MENTORING

Courses

Undergraduate and Certification Level

Introduction to Multicultural Education

Culture and Schooling

Foundations in Equity and Diversity in Secondary Schools

Masters Level

American Education System

Methods of Investigation in Education

Competency/Performance in Educational Administration

Doctoral Level

Introduction to Data Analysis

Foundation of Inquiry

Educational Policy Analysis
Politics of Education
Southwest Education Policy
Reading and Conference—School Finance
Dissertation Research Seminar—Learner Scholar Community

Doctoral Student Mentoring

Bethany Richmond, academic advisor (2014- present)
Awarded ASU Graduate Fellowship

David Martinez, academic advisor and dissertation chair (2012-Present)
Awarded ASU Graduate Fellowship

Jennifer Robinson, doctoral dissertation committee member (2015)

Jesus Cisneros, academic advisor (2011-2013)
Awarded Gates Millennium Scholar

Laura Gomez, academic advisor (2011-2013)
Awarded ASU Graduate Fellowship

Amanda Burke, academic advisor and doctoral dissertation chair (2010-2012)
Awarded Carnegie Project on the Education Doctorate Dissertation Award

Alfredo Barrantes, academic advisor and doctoral dissertation chair (2010-2012)

Shelly Pollnow, academic advisor and doctoral dissertation chair (2010-2012)

Merry Wilson, academic advisor and doctoral dissertation chair (2010-2012)

Jonathan Moore, academic advisor and doctoral dissertation chair (2010-2012)

SELECTED SERVICE AND LEADERSHIP

National Service

Associate Editor, *Education Policy Analysis Archives* (2016)

Expert Witness for MALDEF, *Martinez v. New Mexico* case (2015-2016)

External Peer Reviewer for Tenure and Promotion (2015-Present)

Member, AERA SIG Executive Committee (2015-2018)

Member AERA Conference Program Planning Committee (2015-2018)

Member, Ford Foundation Conference Planning Committee (2014-2016)

Member, Ford Foundation 2016 Senior Conference Planning Committee (2016)

Panelist, Ford Fellowship Review Panel (2016-2017)

Editorial Advisory Board Member, Educational Considerations (2014-Present)

Editorial Advisory Board Member, Education Policy Analysis Archives (2015-Present)

Editorial Advisory Board Member, Association of Mexican-American Educators Journal (2015-Present)

Board of Advisors, National Education Finance Conference (20012-2015)

Lead Editor, Association of Mexican-American Educators Journal (2011-2014)

Chair, AERA Critical Educators for Social Justice SIG (2010-2012)

Fiscal Chair, AERA Critical Educators for Social Justice SIG (2007-2010)

Reviewer, Education Research for Policy and Practice (2013- Present)

Reviewer, Review of Educational Research (2012-Present)

Reviewer, Educational Policy (2012-Present)

Reviewer, American Education Research Journal (2012-Present)

Reviewer, Educational Evaluation and Policy Analysis (2012-Present)

Reviewer, International Journal of Multicultural Education (2012-Present)

Reviewer, International Journal of Critical Pedagogy (2011-Present)

Reviewer, Education Policy Analysis Archives, (2010-Present)

Reviewer, Educational Administration Quarterly (2010-Present)

Reviewer, Journal of Education Policy (2010-Present)

Reviewer, The Urban Review (2009-Present)

Reviewer, Teaching Education, Special Issue (2009)

Reviewer, Association of Mexican-American Educators Journal (2007-Present)

Reviewer, Bilingual Research Journal (2007-Present)

Reviewer, American Education Research Association conference (2008-Present)

State/Local Community

Faculty Fellow, Morrison Institute for Public Policy. Latino Public Policy Center. Phoenix, AZ (2015-2016)

Board Member, Arizona Education Research Organization (AERO) (2014-2015)

Acting Director, Arizona's University Research Council in Education, a collaboration with State Board of Education, Arizona Department of Education, ASU, U of A, and NAU. Phoenix, AZ (2011-2012)

Member, English Language Learner Community of Practice (ELL COP) in collaboration with ASU faculty and Maricopa school district personnel. Phoenix, AZ (2008-2010)

Member, Arizona School Finance Reform Project with Arizona Business and Education Coalition (ABEC). Phoenix AZ (2008-2009)

Member, Access to Academic Rigor for ALL Students in San Diego County. San Diego County Latino Advisory Committee to the Superintendent. San Diego County Office of Education: San Diego, CA (2007)

Member, Latino Student Achievement in San Diego County. San Diego County Latino Summit. K-12 Teacher/Administrator Strand. County office of Education San Diego, CA (2006)

University

Member, University Senate Executive Committee, Arizona State University (2015- 2017)

Member, University Senate, Arizona State University (2014-2017)

Chair, Personnel sub-committee (2015- 2017)

Member, Hispanic Heritage Month Committee (2015)

Member, Dean Search, College of Letters and Sciences, Arizona State University (2014)

Member, University Undergraduate Standards Committee, Arizona State University (2009-2011)

Faculty Advisor, Social Justice Youth Education Summit (2009)

Mary Lou Fulton Teachers College

Member, Curriculum Committee (2015-18)

Member, Ph.D. Executive Committee (2013-2014)

Co-Chair, Intellectual Culture sub-committee (2013-2014)

Member, Governance and Policy Committee (2011-2014)

Co-chair, Standards of Academe on Teaching Committee (2011-2012)

Chair, Foreign Language Education Search Committee (2011-12)

Interview Panelist, Director of PORTAL (2011)

Member, Associate Dean Search Committee (2009-2010)

Member, Organizational Change and Reform Search Committee (2010)

Member, Reform Standards of Academe Task Force (2010)

Member, Action Research Task Force (2008-2009)

Division/Programs

Member, Educational Policy and Evaluation, Ph.D. Program Committee (2010-Present)

Chair, Educational Policy and Evaluation, Ph.D. Admissions Committee (2015-2017)

Member, Educational Policy and Evaluation, Ph.D. Admissions Committee (2011-Present)

Member, Educational Policy MA Program Development Committee (2011-2012)

Member, Educational Leadership and Innovation Ed.D. Steering Committee (2009-2012)

Member, Educational Leadership and Innovation Ed.D. Admissions Committee (2010, 2012)

Member, Educational Leadership and Innovation Ed.D. Program Evaluation Committee (2010)

Member, Educational Administration, M.A. Program Committee (2008-2010)

SELECTED REFERENCES

Dr. Alfredo Artiles
Professor and Dean of College of Graduate Studies
Arizona State University

Dr. Ruben Espinosa
Professor Emeritus
San Diego State University

Dr. Gustavo Fischman
Professor and Ph.D. EPE program coordinator
Arizona State University

Dr. Eugene García
Professor Emeritus
Arizona State University

Dr. William Perez
Associate Professor
Claremont Graduate University

Dr. Anthony Rolle
Professor and Chair
University of Houston