

Kimberly A. Scott
Arizona State University
College of Liberal Arts and Science
School of Social Transformation
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Kimberly.A.Scott@asu.edu

EDUCATION

Ed.D. Educational Theory, Policy, and Administration 1999
Rutgers University, New Brunswick, New Jersey

M.S. Curriculum and Instruction/Elementary Education 1995
Long Island University, Orangeburg, New York

Junior Year Abroad-African Studies/French Literature 1989-1990
Université de Paris, Paris, France

B.A. Art History and French Literature 1991
Smith College

PROFESSIONAL EXPERIENCE

ACADEMIC

Professor in Women and Gender Studies 2017-present
School of Social Transformation
Arizona State University, Tempe, Arizona

Associate Professor of Women and Gender Studies 2010-2017
School of Social Transformation
Arizona State University, Tempe, Arizona

Associate Professor of Education Leadership & Policy Studies 2006-2010
Fulton Institute and Graduate School of Education
Arizona State University, Tempe, Arizona

Associate Professor of Foundations, Leadership, & Policy Studies 2005-2006
School of Education and Allied Human Services
Hofstra University, Hempstead, New York

Assistant Professor of Foundations, Leadership & Policy Studies 1999-2005
School of Education and Allied Human Services
Hofstra University, Hempstead, New York

ADMINISTRATIVE

Founding Executive Director 2015-present
ASU's Center for Gender Equity in Science and Technology

Founder 2006-present
COMPUGIRLS, Tempe, Arizona

Executive Director / Editor 2008-2012
State of Black Arizona, Tempe, Arizona

Director of Educational Studies Program 2003-2006
Hofstra University, Hempstead, New York

Co-Director of Master of Arts in Foundations of Education 1999-2004
Hofstra University, Hempstead, New York

OTHER EXPERIENCE

Teaching Assistant 1996-1999
Rutgers University, New Brunswick, New Jersey

Research Assistant 1998
Education Law Center, Newark, New Jersey

Intern / Technical Assistant 1997
Education Law Center, Newark, New Jersey

Multicultural Curriculum Writer Orange Board of Education, Orange, New Jersey	1993-1996
Teacher Heywood Avenue School, Orange, New Jersey	1992-1996
Intern / Research Assistant National Museum of African Art, Smithsonian, Washington, D.C	1992
Education Assistant Museum for African Art, New York, New York	1991-1992
English Teacher New Life Center, Chiang Mai, Thailand	1991

SCHOLARLY PUBLICATIONS

*Undergraduate Student

**Graduate Student

Postdoctoral Scholar

BOOKS AND EDITED VOLUMES

4. Scott, K. A. (contracted). *COMPUGIRLS: Becoming ourselves in the digital age*. Champaign, IL: University of Illinois Press.
3. Scott, K. A. & Henward, A. (Eds.). (2016). *Women education scholars and their children's schools*. New York, NY: Routledge.
2. Scott, K. A. & Blanchett, W.J. (Eds.). (2011). *Research in urban educational settings: Lessons learned and implications for future practice*. Charlotte, NC: IAP.
1. Boocock, S. & Scott, K. A. (2005). *Kids in context: A sociological study of children and childhoods*. Boulder, CO: Rowman & Littlefield.

ARTICLES: REFEREED SCHOLARLY JOURNALS

21. Martin, A., Goode, J., Scott, K. A., Ryoo, J., Madkins, T., Scott, A., McLearn, F. (submitted). Culturally relevant computer science pedagogy: From theory to practice. *Journal of Computer Science Integration*.
20. Ashcraft, C., **Eger, E., & Scott, K. A. (2017). Becoming technosocial change agents: Intersectionality and culturally responsive pedagogies as vital resources for increasing girls' participation in computing. *Anthropology and Education Quarterly*, 48(3), 233-251.
19. Scott, K. A. & **Garcia, P.** (2016). Techno-social change agents: Fostering activist dispositions among girls of color. *Meridians*, 15(1), 65-85.
18. **Garcia, P.** & Scott, K. A. (2016). Traversing a political pipeline: An intersectional and social constructionist approach toward technology education for girls of color. *InterActions*, 12(2).
17. **Lee, J., Husman, J., Scott, K. A., & Eggum-Wilkens, N. D. (2015). COMPUGIRLS: Stepping stone to future computer-based technology pathways. *Journal of Educational Computing Research*. 52(2), 199-223.
16. Scott, K. A., Aist, G., & **Zhang, X. (2014). Designing a culturally responsive computing curriculum for girls. *International Journal of Gender, Science and Technology*, 6(2), 264-276.
15. Scott, K. A., Sheridan, K., & Clark, K. (2014). Culturally responsive computing: A theory revisited. *Learning, Media & Technology*.
14. Scott, K. A. & Clark, K. (Eds.) (2013). Digital engagement for urban youth: From theory to practice [Special issue]. *Urban Education*, 48(5).
13. Scott, K. A. & White, M. (2013). COMPUGIRLS' standpoint: Culturally responsive computing and its effect on girls of color. *Urban Education*, 48(5), 657-681.
12. Scott, K. A. (2012). Lessons learned: Research within an urban, African American district. *International Journal of Qualitative Studies in Education*, 25(5), 625-643.
11. Scott, K. A., Clark, K., Hayes, E., **Mruczek, C., Sheridan, K. (2010). Culturally relevant computing programs: Two examples to inform teacher professional development. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1269-1277). Chesapeake, VA: AACE.

10. Scott, K. A. & Mumford, V. (2007). Critical thoughts: Reexamining teacher training, cultural awareness, and school reform. *Multicultural Perspectives*, 9, 54-58.
9. Scott, K. A. (2007). The big men in blue: Custodians in three American schools. *Ethnography and Education*, 2, 239-256.
8. Scott, K. A. (2005). African-American girls' virtual selves. *Penn GSE Perspectives on Urban Education Journal*, 3, 1-23.
7. Scott, K. A. (2004). African-American-White girls' friendships. *Feminism and Psychology*, 14, 383-388.
6. Scott, K. A. (2003). In girl, out girl, and always Black: African-American girls' friendships. *Sociological Studies of Children and Youth*, 9, 179-207.
5. Scott, K. A. (2003). My students think I'm Indian: The presentation of an African American self to preservice teachers. *Race, Ethnicity and Education*, 6, 211-227.
4. Trubek, J., Singer, J., Carter, J. A. Scott, K. A., McLean, R., Singer, A., Sierra, P., & Kling, H. (2003). Dialogue: Does a teacher (educational researcher, counselor or other professional)'s race, gender, class ethnicity and ideology belong in the classroom? *Race, Gender & Class*, 10, 145-172.
3. Scott, K. A. (2002). "You want to be a girl and not my friend": African-American girls' play with and without boys. *Childhood: An International Journal of Child Research*, 9, 397-414.
2. Richardson, J. W. & Scott, K. A. (2002). Rap music and its violent progeny: America's culture of violence in context. *Journal of Negro Education*, 71, 175-192.
1. Scott, K. A. & **Pinto, A. (2001). Revolutionizing multicultural education staff development: Factor structure of a teacher survey. *Equity and Excellence in Education*, 34, 32-42.

BOOK CHAPTERS

4. *Vilchis, M., Scott, K. A. & *Besaw, C. (2014). COMPUGIRLS speak: Using digital media to begin a social movement. In B. Kirshner & E. Middagh (Eds). *Becoming political in the digital age* (pp. 59-79). Charlotte, NC: IAP.
3. Scott, K. A. & **Solyom, J. (2011). Teaching urban education versus conducting research in urban schools. In K. A Scott & W. J. Blanchett (Eds.). *Research in urban educational settings: Lessons learned and implications for future practice* (pp. 3-20). Charlotte, NC: IAP.

2. Welch, O., Patterson, F. E., & Scott, K. A. (2007). Gender equity for African Americans. In S. S. Klein (Ed.) *Handbook for achieving gender equity through education* (pp. 469-484). New York, NY: Lawrence Erlbaum Associates, Publishers, Taylor & Francis Group.
1. Scott, K. A. & Boocock, S. S. (2007). Sociology. In V. Bowman (Ed.) *Scholarly resources in children and childhood studies: A research guide and annotated bibliography* (pp. 210-238). Lanham, MD: Scarecrow Press.

NON-REFEREED ARTICLES

9. Scott, K. A. (2014). Code and treat: How school discourages some girls from pursuing STEM. *Slate*,
http://www.slate.com/articles/technology/future_tense/2014/03/compugirls_how_schools_keep_some_girls_from_pursuing_stem.html.
8. Scott, K. A. (2014). 3 questions with Dr. Kimberly Scott on girls in computing. *Simplicity 2.0*,
<https://www.laserfiche.com/simplicity/3-questions-dr-kimberly-scott-girls-computing>.
7. Scott, K. A. (2013). Zora Ball's achievements: What are we missing? *Huffington Post*,
http://www.huffingtonpost.com/kimberly-a-scott/zora-balls_b_2744296.html.
6. Scott, K. A. (2010). Viewpoints: Looking at Black Arizonans through the prism of education *Arizona Republic*,
<http://www.azcentral.com/arizonarepublic/viewpoints/articles/20100410scott11.html>.
5. Scott, K. A. (2009). The new digital divide: Where are our girls? *LeadCast Blog*,
<http://www.niusileadscape.org/bl/?p=404>.
4. Scott, K. A., Aist, G., Hood, D. (2009). COMPUGIRLS: Designing a culturally relevant technology program. *Educational Technology*, 6, 34-39.
3. Scott, K. A. (2004, May 16). The benefits of sameness. *Newsday*,
<https://www.newsday.com/opinion/a-benefit-of-sameness-1.548578>.
2. Scott, K. A. (2003). A case study: African-American girls and their families. *State of Black America 2003*, 181-196.
1. Scott, K. A. (2000). The importance of studying first-grade African-American girls' play patterns. *Hofstra Horizons*, 12-15, Hempstead, NY: Hofstra University.

POLICY AND TECHNICAL REPORTS

8. Rideout, V. J., Scott, K. A., Clark, K. A. (2016, October 19). *The digital lives of African American tweens, teens, and parents: Innovating and learning with technology*. Retrieved from https://cgest.asu.edu/sites/default/files/digital_lives_report_0.pdf
7. Scott, K. A. (Ed). (2012). *State of Black Arizona volume III*: Phoenix, AZ: APS.
6. Scott, K. A. (2010). *State of Black AZ report update*. For Arizona Community Foundation, Phoenix, Arizona.
5. Scott, K. A. (Ed). (2009). *State of Black Arizona volume II*. Phoenix, AZ: APS.
4. Scott, K. A. (2003). *Qualitative assessment of "Culture and Expression"*. For Hofstra University Honors College, Hempstead, NY.
3. Scott, K. A. & Avolin, C. (2002). *Evaluation of the "American School"*. For Educational Studies Program, Hofstra University, Hempstead, NY.
2. Scott, K. A. (2000). *Observations of a learning community: Hofstra University's doctoral program for educational administration*. For Foundations, Leadership, and Policy Studies-Hofstra University, Hempstead, NY.
1. Scott, K. A. (1997). *Monitoring New Jersey's special needs districts and the Department of Education's response to Abbott IV*. For Education Law Center, Newark NJ.

BOOK REVIEWS

2. Scott, K. A. & Boudon, D. (2009). [Review of the book *Race, culture, and schooling: Identities of achievement in multicultural urban schools*, by P. Murrell]. *Journal of Negro Education*.
1. Scott, K. A. (2007). [Review of *I compagni: Understanding children's transition from preschool to elementary school*, by W. Corsaro & L. Molinari]. *Contemporary Sociology*.

MANUSCRIPTS IN PREPARATION

McCarthy, K. S., Tao, C., & Scott, K. A. (in preparation). Contextualizing the gender gap in African American teens' digital media use and confidence with technology.

Elliott, S., & Scott, K. A. (in preparation). Aims in equity education.

Garcia, P., Scott, K. A., *Berry, M. (In preparation). Beyond banking education: Assessing girls' participation in technology education programs.

Cadenas, G. **Garcia, P., Scott, K. A. & Zion, S. (In preparation). Building intersectional sociopolitical identities among adolescent girls of color through technology learning: The role of critical consciousness and psychological empowerment.

CONFERENCE PRESENTATIONS

High School Student

*Undergraduate Student

**Graduate Student

Postdoctoral Scholar

NATIONAL AND INTERNATIONAL REFEREED PRESENTATIONS

56. Weiss, S., **Tao, C., **Clugston, O., & Scott, K. A. (2018, November). *CompuGirls' best practices: Leveraging agency and place to promote girls' of color engagement in STEM*. Paper submitted to the National Women's Studies Association Annual Conference, Atlanta, GA.

55. Scott, K. A., **Tao, C., **Clugston, O., & Weiss, S. (2018, August). *Mentoring underrepresented girls through CompuGirls: A comparison of two models*. Symposium paper to be presented at the 126th Annual American Psychological Association Convention, San Francisco, CA.

54. **Tao, C., & Scott, K. A. (2018, August). *Effectiveness and implications of a culturally responsive computing environment*. Poster to be presented at the 126th Annual American Psychological Association Convention, San Francisco, CA.

53. Scott, K. A. & Thomas, J. (2018, January). *Intersectionality, African American girls and women, and the empty promise of computer science education*. Presentation at the Sixteenth Annual Hawaii International Conference on Education, Honolulu, HI.

52. **Tao, C. & Scott, K. A. (2017, October). *Social justice in digital media: Evidence from the CompuGirls program using an intersectionality framework*. Poster presented at the 2017 NSF ADVANCE/GSE Program Workshop, Washington, D.C.

51. Scott, K. A., Epler, M. (2017, May). *Changing culture, changing the conversation: Open discussion*. Infosys Crossroads Summit 2017, San Francisco, CA.

50. McCarthy, K. S., **Tao, C. & Scott, K. A. (2017, April). *Contextualizing the gender gap in digital media use and confidence with technology*. Paper presented at the American Educational Research Association 2018 Annual Meeting, New York, NY, USA.

49. Scott, K. A. (2016, April). *Women education scholars and their children's schools*. Symposium at the American Educational Research Association Annual Meeting, Washington, D.C.
48. Scott, K. A. (2016, February). *Comforting the disturbed, COMPUGIRLS*. Lightning talk at Google Ed Foo, Mountain View, CA.
47. Scott, K. A., Scott, A., Chapman, T., & Bryant, K., Chapman, Thandeka K. (2015, May). *Girls of color and culturally responsive approaches to computing*. National Center for Women Information Technology, Hilton Head, SC.
46. Scott, K. A. (2015, March). *Digital equity for whom and to what end? An intersectional analysis of girls of color and technology*. Rensselaer Polytechnic Institute Colloquium Presentation. Troy, NY.
45. *Berry, M., Scott, K. A., Zion, S. (2015, May). *Fostering girls' identities as techno-social change agents: An intersectional and mixed methods study*. Poster presented at NSF ADVANCE/GSE Program Workshop: Broadening Participation through Innovations for Institutional and Educational Transformation, Baltimore, MD.
44. **Cadenas, G., Santos, C.E., & Scott, K. A. (2014, April). *Digital media self-efficacy in adolescent girls of color: An experimental study*. Paper presentation at the National Technology and Social Science Conference, Las Vegas, NV.
43. **Eger, E., Ashcraft, C., Scott, K., and Zion, S. (2014, April) *Challenging occupational exclusion and stereotypes of computing education via culturally responsive computing curricula*. Roundtable presentation at the American Educational Research Association, Philadelphia, PA.
42. **Hachiya, L.Y. & Scott, K. A. (2014, April). *Exploring future time perspectives of girls of color in a culturally relevant technology program*. Roundtable presented at American Educational Research Association's Annual Meeting, Philadelphia, PA.
41. **Eger, E.K., Ashcraft, C.A., & Scott, K. (2013, October). *Addressing barriers to advance girls and women of color in technology education and work*. Paper presented at the Research on Women and Education Annual Meeting in Las Cruces, NM.
40. **Hachiya, L.Y. & Scott, K. A. (2013, October). *Identity and self-perceived agency in a culturally relevant technology program*. Paper presented at the Research on Women and Education Annual Meeting in Las Cruces, NM.
39. Scott, K. A. & Zion, S. (2013, April). *COMPUGIRLS program scale-up: Preliminary findings*. Paper presentation at AERA, San Francisco, CA.

38. Scott, K. A., Ashcraft, C., Zion, S., & Santos, C. (2013, January). *COMPUGIRLS: Examining the possibilities and limitations of a culturally relevant technology program*. Poster presentation at Hawaiian International Conference on Education, Honolulu, HI.
37. Santos, C., Scott, K. A., & **Krieg, C. (2013, January). *The development and psychometric properties of a scale measuring racialized and gendered identities in digital media*. Paper presentation at Hawaiian International Conference on Education, Honolulu, HI.
36. Zion, S., & Scott, K. A. (2013, January). *Scaling up-embedding student empowerment programs in the school curriculum*. Poster presentation at Hawaiian International Conference on Education, Honolulu, HI.
35. Scott, K. A., White, M., Gomez, K., & Daily, S. (2012, June). *Developing students' disciplinary historical thinking: the role of textual and instructional resources*. Poster session presented at the ICLS Conference, Sydney, Australia.
34. **Lee, J. E., Husman, J., & Scott, K. A. (2011, November). *COMPUGIRLS: Stepping stone to the future STEM Pathway*. Poster session presented at the biannual meeting of the Southwest Consortium for Innovative Psychology in Education, Norman, OK.
33. Scott, K. A., Husman, J., **Lee, J. (2011, September). *Motivation and culturally responsive technology for COMPUGIRLS*. ITEST Youth Motivation Convening, Boston, MA.
32. Clark, K. & Scott, K. A. (2011, April). *Sustaining a research agenda for education, technology, media, and students of color*. Professional development course at AERA, New Orleans, LA.
31. Scott, K. A. (2011, April). *What is COMPUGIRLS?* Paper presentation at AERA, New Orleans, LA.
30. Lee, J. E., Husman, J., *Maez, C., & Scott, K. (2011, April). *The outcome space of the open-ended possible selves questionnaire of female adolescents in poverty*. Poster was presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
29. Scott, K. A. (2010, March). *Intersectionality, digital equity and cyberfeminism*. Workshop presentation at the UCLA Critical Race Studies Symposium, Los Angeles, CA.
28. Scott, K. A. & White, M. (2010, February). *COMPUGIRLS: One-year of evaluation*. Paper presented at National Science Foundation ITEST Summit, Washington, D.C.
27. Scott, K. A. Chevalier, G., & Torrecillas, R. (2008, July). *COMPUGIRLS' experience with SCRATCH*. Workshop presentation at SCRATCH @ Massachusetts Institute of Technology, Cambridge, MA.

26. Scott, K. A., Anderson, L., **Zhang, X., Torrecillas, R., Chevalier, G., & Tyler, K. (2008, March). *COMPUGIRLS: Technology program for girls*. Workshop presentation at Microcomputers in Education Conference, Tempe, Arizona.
25. Scott, K. A. (2008, March). *An African American woman studying African American girls*. Paper presentation at the American Educational Research Association, New York, NY.
24. Scott, K. A. (2008, March). *Teaching urban education versus conducting research in urban schools*. Paper presentation at the American Educational Research Association, New York, NY.
23. Scott, K. A. (2007, August). *High achieving African American girls in desegregated communities*. Paper presentation at the Association of Black Sociologists, New York, NY.
22. Scott, K. A. (2007, August). *Interpersonal communication patterns of Black girls with lunch aides*. Refereed roundtable at the American Sociological Association, New York, NY.
21. Scott, K. A. (2007, August). *African American girls' academic achievements and playground lives*. Refereed roundtable at the American Sociological Association, New York, NY.
20. Scott, K. A. (2004, October). *The impact of hip-hop on the global images for girls of African descent*. Paper presentation at the International Congress of Comparative Education Society, Havana, Cuba.
19. Scott, K. A. (2004, August). *African-American girls' peer groups in a state-operated school district*. Refereed roundtable at the American Sociological Association, San Francisco, CA.
18. Scott, K. A. & **Fisher, M. (2004, April). *African-American girls' virtual selves in a state-operated school district*. Paper presentation at the American Educational Research Association, San Diego, CA.
17. Scott, K. A. Lew, J., & Silver, M. (2003, August). *Teaching race relations*. Roundtable presentation at the American Sociological Association, Atlanta, GA.
16. Scott, K. A. (2003, February). *Getting through: African-American girls' perceptions of a State operated district*. Paper presentation at the Ethnography in Education Research Forum, Philadelphia, PA.
15. Scott, K. A., **Avolin, C., & **McVea, N. (2003, February). *Forty-minutes and counting: Ethnographic research in a State operated urban school district*. Paper presentation at the Ethnography in Education Research Forum, Philadelphia, PA.

14. Scott, K. A. (2002, November). *My friend is Black: The problems with interracial/interethnic associations in teacher education*. Paper presentation at the American Educational Studies Association, Pittsburgh, PA.
13. Scott, K. A. (2002, April). “*She’s like an animal*”: *Teachers’ perceptions of African-American girls’ academic success versus the girls’ playground lives*. Paper presentation at American Educational Research Association, New Orleans, LA.
12. Scott, K. A. (2002, April). *The future of multicultural education: A response to Carl Grant*. Presentation at American Educational Research Association, New Orleans, LA.
11. Scott, K. A. (2002, April). *Whitehood and white hoods in teacher education programs*. Paper presentation at American Educational Research Association, New Orleans, LA.
10. Pinto, A. & Scott, K. A. (2002, April). *Academic grades and standardized test scores as predictors for peer group acceptance*. Roundtable at American Educational Research Association, New Orleans, LA.
9. Neisler, O.J., Mason, J., Blanchett, W., Scott, K. A., Carter, J. (2002, February). *Development of a diverse faculty: Realities of Holmes Scholars*. Panel presentation at American Association of Colleges for Teacher Education, New York, NY.
8. Scott, K. A. (2001, November). “*Her name is lunch lady and his is custodian*”: *Lunch aides and custodians in three elementary schools*. Paper presentation at American Anthropological Association, Washington, D.C.
7. Blanchett, W.J., Burke-Spero, R., McKisick, S., Scott, K. A. (2001, January). *An honest dialogue about racism, prejudice, and privilege: A missing component in teacher preparation*. Roundtable at Holmes Scholars Annual Conference, Albuquerque, NM.
6. Scott, K. A. (2000, November). *My students think I’m Indian: The presentation of an African-American self*. Paper presentation at American Education Studies Association, Vancouver, Canada.
5. Scott, K. A. (2000, August). *You want to be a girl and not my friend*. Paper presentation at American Sociological Association, Washington, D.C.
4. Scott, K. A. (2000, August). *Selfhood developed: Verbal and nonverbal expressiveness in first-grade African-American girls’ play*. Paper presentation at American Sociological Association, Washington, D.C.
3. Scott, K. A. (2000, April). *Teachers, custodians, and convenient heroes: Custodians in three elementary schools*. Paper presentation at the New York State Foundations of Education Association, New Paltz, NY.

2. Scott, K. A. (2000, April). *Mentoring the other. Discussant for critical examinations of race, class, and gender SIG*. American Educational Research Association, New Orleans, LA.
1. Scott, K. A. (2000, January). *What your advisor may have never told you: Points for people of color to consider when entering academe*. Paper presentation at Holmes Scholars Conference, Cincinnati, OH.

INVITED PRESENTATIONS

55. Scott, K. A. (2018, August). *Misappropriating narratives and other issues with broadening STEM participation for women of color*. Keynote at the University of Oregon's Fourth Gender & STEM Network Conference in Eugene, OR.
54. Scott, K. A. (2018, July). *STEM may be the future—but liberal arts are timeless*. Mini-Symposium on Underrepresented Groups in the STEM+ Fields at Williams College in Williamstown, MA.
53. Scott, K. A. (2018, April). *To be unapologetically “UnGoogley”: Why STEM diversity fails women of color*. Dean's Diversity Lecture at the University of Illinois College of Education in Champaign, IL.
52. Scott, K. A. & Knorr, T. (2017, July). *Technology and computer science: Girls revolutionizing*. Workshop at GE Summit in Orlando, FL.
51. Scott, K. A. (2017, July). *Underrepresented girls in STEM*. Presentation at National Academies of Science and Engineering: Committee on Middle and High School Science and Engineering in Washington, D.C.
50. Scott, K. A. (2017, May). *Women empowerED*. Panelist with Liza Mundy, Ann Kirschener, Judy Spitz, Gilda Barabino, at ASU GSV Education Innovation Summit in Salt Lake City, UT.
49. Scott, K. A. (2017, April). *Digital maids: A response to Patricia Hill Collins' Another kind of public education*. Presidential Lecture at the American Educational Research Association Annual Meeting, San Antonio, TX.
48. Scott, K. A. (2017, April). *The limitations of the why, the inadequacy of the what, and the potential of the how: Creating initiatives with underrepresented women in STEM*. Smith College, Northampton, MA.
47. **Berry, M., **Jackson, V., Scott, K. A. (2017, March). *COMPUGIRLS as an out-of-school phenomenon*. STEMPower Conference Presentation, San Diego Department of Education, San Diego, CA.

46. Scott, K. A. (2016, October). *Student voices in STEM*. The White House Conference on Inclusive STEM Education for Youth of Color. Panel moderator with Adegboyega Akinsiku, Anna Chambliss, Marissa Grant, Kalev Winn. The White House Council on Women and Girls, Washington, D.C.
45. Scott, K. A. (2016, October). *Digital inclusion in the 21st century*. Panelist with David Cerullo, Ravi Kapur, Kevin Clark. #Solutions2020 policy forum hosted by Commissioner Mignon L. Clyburn, Federal Communications Commission, Washington, D.C.
44. Scott, K. A. (2016, June). *Skills for the global digital revolution. The CompuGirls program*. GE Foundation Virtual Conference.
43. Scott, K. A. (2016, June). *Cracking the code: Access to STEM for all women and girls*. The United State of Women Summit. Panelist with Kwadwo Sarpong, Tara Chklovski, Mae Jemison, Sandra Johnson, Matthew Randazzo, Anar Simpson. The White House Council on Women and Girls, Washington, D.C.
42. Scott, K. A. (2016, May). *Education through the lens – digital equity – bridging the digital access divide*. Congressional Briefing hosted by Congressman Mike Honda and Congresswoman Sheila Jackson Lee, Library of Congress, Washington, D.C.
41. Scott, K. A. (2016, May). *Advancing excellence and equity in education*. Convocation at Rutgers, The State University of New Jersey, Graduate School of Education, New Brunswick, NJ.
40. Scott, K. A. (2016, April). *Are women better coders: A discussion of women in technology*. Panelist with Kimberly Bryant, Deborah Berebichez, at ASU GSV Education Innovation Summit in San Diego, CA.
39. Scott, K. A., (2016, March). *Becoming ourselves in this digital age*. Johns Hopkins University Applied Physics Laboratory, Baltimore, MD.
38. Gibson, David, Rose, David, and Scott, K. A. (2016, March). *Without limits: Digital learning dilemmas and opportunities*. The 2016 Meyen Lecture, Lawrence, KC.
37. Scott, K. A. & McNulty-R. (2015, November). *Women's digital literacy and leadership*. Workshop presentation with Mark Surman and Mitchell Baker at Mozilla Foundation Mozfest, London, England.
36. Scott, K. A. (2015, October). *Moving innovation in education forward*. Panel presentation with Secretary of Education Arne Duncan at Medium, San Francisco, CA.
35. Scott, K. A. (2015, March). *Inspiring and cultivating innovators in science, technology, engineering & math (STEM)*. Panel presentation at Cosmos Club, Washington, D.C.

34. Scott, K. A. (2015, March) *Newark & COMPUGIRLS*. Presentation at Victoria Foundation, Newark, NJ.
33. Scott, K. A. (2015, March). *COMPUGIRLS*. Presentation at PASE, New York, NY.
32. Scott, K. A. (2015, March) *Digital equity for whom and to what end? An intersectional analysis of girls of color and technology*. Colloquium at Rensselaer Polytechnic Institute, Troy, NY.
31. Scott, K. A. (2015, January). *COMPUGIRLS & CGEST*. Mini-Talk & Closing Remarks at The White House Domestic Policy Council, White House Council on Women and Girls, US Department of Education's Office of Career, Technical, and Adult Education, and the Georgetown Law Center on Poverty and Inequality: Front and Center: Bringing Marginalized Girls into Focus in STEM and Career and Technical Education, Washington, D.C.
30. Scott, K. A. (2014, October). *Girl rising*. Panel Presentation at Musical Instrument Museum, Phoenix, AZ.
29. Scott, K. A. (2014, September). *Risk taking*. Miller Lecture at Smith College, Northampton, MA.
28. Scott, K. A. (2014, March). *From nowhere to nobels: A future tense event about women and STEM*. Panel Presentation, Washington, D.C.
27. Scott, K. A. (2014, February). *Black history panel*. Cesar Chavez High School Black History Forum, Phoenix, AZ.
26. Scott, K. A. (2013, August). *What is COMPUGIRLS to Henkel?* Presentation at Henkel, Scottsdale, AZ.
25. Scott, K. A. (2012, March). *Coalition building in the digital age*. Panel presentation at ASU's Black and Latino Coalition Building Project Symposium, Scottsdale, AZ.
24. Scott, K. A. (2011, November). *Keynote: Tempe Union's 19th annual national merit scholarship reception*. Keynote for Tempe Union High School District, Tempe, AZ.
23. Scott, K. A. (2011, April). *Keynote: Sonia Kovalsky high school mathematics day*. Keynote address at ASU Foundation, Association for Women in Mathematics, Glendale, AZ.
22. Scott, K. A. (2010, July). *All the women are MACs, all the PCs are men, and the rest of us are Linux: Gender equity*. Presentation at Computer Science Teachers Association, Google Headquarters, Mountain View, CA.

21. Scott, K. A. (2010, May). *COMPUGIRLS: A culturally relevant program*. Presentation at National Center for Women and Information Technology, Portland, Oregon.
20. Scott, K. A., Cammarotta, J., Tyler, K., Hernandez, N. (2009, April). *Theoretical frameworks on race, ethnicity, class, and gender*. Invited panel presentation at the American Educational Research Association, San Diego, NY.
19. Scott, K. A. & Torrecillas, R. (2009, September). *COMPUGIRLS*. Presentation at North Pole High School & Tanana Middle School, North Pole, AK.
18. Scott, K. A. (2009, September). *Cyberfeminism as work in progress*. Research Colloquium at University of Alaska Fairbanks' College of Education, Fairbanks, AK.
17. Scott, K. A. (2009, September). *Building and sustaining healthy, respectful, equitable communities: What can we learn from each other?* Community Forum at J.P. Jones Community Development Center, Fairbanks, AK.
16. Scott, K. A. (2008, October). *Interrelación como un instrumento analítico para el estudio de niños pequeños*. 8° Encuentro Internacional de Educación Inicial y Preescolar, Monterrey, México.
15. Scott, K. A. (2008, January). *Researching AZ Black students*. Arizona Public Service, Co., Phoenix, AZ.
14. Scott, K. A. (2007, October). Roundtable. Arizona Black Expo Inaugural Roundtable, Phoenix, AZ.
13. Scott, K. A. (2007, April). *Keynote Address*. 2007 Methods of Administration (MOA) conference (Office for Civil Rights, U.S. Dept of Education), Scottsdale, AZ.
12. Scott, K. A. (2005, April). *Gender inequality*. Presentation at Pace University, Pleasantville, NY.
11. Scott, K. A. (2004, November). *Gender equity for girls of African and Latina descent*. Workshop given at the United Federation of Teachers' Parent Day, New York, NY.
10. Scott, K. A. (2004, April). *Historical overview: Brown versus Board of Education*. Remarks given at the Miseducation of Children of African and Hispanic Heritage Conference, North Babylon, NY.
9. Scott, K. A. (2004, March). *Standing on my ancestors' shoulders: Celebrating Women's History Month*. Workshop given at Roosevelt S.T.A.R. Program, Roosevelt, NY.
8. Scott, K. A. (2003, July). *It's all who you know: African-American parents' perceptions of their daughters' success*. Paper presented at the National Urban League Press Conference: State of Black America, Washington, D.C.

7. Scott, K. A. (2003, April). *The girls, my work, and becoming a Girl Scout leader*. Paper presented at Facing History and Ourselves, New York, NY.
6. Scott, K. A. (2002, June). *What you learn after sixth-grade*. Invited remarks given at Ulysses Byas Elementary School, Sixth-Grade Graduation, Roosevelt, NY.
5. Scott, K. A. (2002, April). *Success in a diverse society*. Presentation at Uniondale High School, Uniondale, NY.
4. Scott, K. A. (2001, March). *Inclusive education and African-American girls: The implications*. Presentation at Teachers College-Columbia, Inclusive Education Seminar, New York, NY.
3. Scott, K. A. (2001, January). *Practical information for education practitioners*. Multicultural Education Workshop at New York Institute of Technology, Old Westbury, New York.
2. Scott, K. A. (2000, March). *African-American girls' gender play*. Invited address at Princeton University's Seminar on History and Sociology of Childhood, Princeton, NJ.
1. Koch, J., Mandel, L., Scott, K. A., & Shakeshaft, C. (2000, March). *What is the blueprint for gender equity?* Invited keynote panelist at Long Island Fund for Women and Girls, Stonybrook, NY.

GRANTS UNDER REVIEW AND AWARDED

AWARDED: \$9,621,920

- Scott, A., Scott, K. A. (2018-2020). *Women of color technology ecosystem*. Pivotal Ventures / Kapor Foundation, \$200,000.
- Scott, K. A. Nelson-Barber, S., Tracey, T. (2018-2020). *Developing a culturally responsive computing instrument for underrepresented students*. National Science Foundation, \$299,922.
- Scott, K. A. & Wentz, E. (2018-2020) *Early stage empirical research (EAGER): Data and the future of an empirically grounded research community for broadening participation in STEM*. National Science Foundation, \$299,707.00
- Walker, E. & Scott, K. A. (co-PI) (submitted 2017). *Collaborative research: A social programmable robot: Fostering rapport to improve computer science skills and attitudes*. National Science Foundation, \$1,292,457.00.
- Scott, K. A. & Choi, J. (2017-2018). *HerStory is our story: Creating a legacy through engineering and other STEM entrepreneurship*. National Science Foundation, \$49,999.

- Scott, K. A. (January 2017-December 2020). *COMPUGIRLS remixed: Developing a culturally responsive social system*. State Farm, \$10,000.
- Scott, K. A. (January 2017-December 2020). *COMPUGIRLS remixed: Developing a culturally responsive social system*. US Department of Education, \$2,999,768.
- Scott, K. A. (January 2017-December 2020). *COMPUGIRLS remixed: Developing a culturally responsive social system*. Helios Education Foundation, \$250,000.
- Scott, K. A. (October 2016-December 2018). *COMPUGIRLS remixed: Arizona expansion*. Arizona Community Foundation, \$97,512.
- Scott, K. A. (PI) & Garcia, P. (Co-PI) (October 2016-September 2018). *COMPUGIRLS: Engaging libraries in culturally responsive STEM programming*. Institute of Museum and Library Sciences, \$249,999.
- Scott, K. A. (March 2016-June 2017). *Center for Gender Equity in Science & Technology (CGEST) projects*. Amazon, \$15,000.
- Scott, K. A. (January 2016-December 2016). *Center for Gender Equity in Science & Technology (CGEST) projects*. State Farm, \$20,000.
- Scott, K. A., & Williams, A. (April 2015-September 2015). *Co-robotics for culturally responsive practice*. Intel, \$40,000.
- Scott, K. A. & Zion, S. (January 2015-May 2017). *COMPUGIRLS scale-up REU supplement*. National Science Foundation, \$25,000.
- Williams, A. & Scott, K. A. (Co-PI). (August 2014-January 2016). *NRI: Culturally responsive humanoid robotics and COMPUGIRLS*. National Science Foundation, \$500,000.
- Scott, K. A. (PI) & Clark, K. (September 2014-September 2016). *African American families and technology use*. Gates Foundation, \$500,000.
- Scott, K. A. (PI) (June 2014-December 2014). *COMPUGIRLS summer 2014 summer + fall camps*. Intel Foundation, \$25,000.
- Scott, K. A. (PI) (September 2013-April 2014). *COMPUGIRLS fall camp*. Intel Foundation, \$15,000.
- Scott, K. A. (PI) & Santos, C. (January 2012-2014). *Research experiences for undergraduates in GSE/RES girls' cultural identities in off- and on-line spaces: A mixed-method research project of intersectionality*. National Science Foundation, \$59,525.

- Clark, K. & Scott, K. A. (Co-PI) (May 2012-2014). *STEM for all: REESE conference grant*. National Science Foundation, \$137,021.
- Scott, K. A. (PI), Santos, C., & Zion, S. (May 2012-2017). *ITEST COMPUGIRLS scale-up*. National Science Foundation, \$1,999,000.
- Scott, K. A. (PI), Zion, S., Ashcraft, C., & Santos, C. (January 2012-December 2014). *GSE/RES girls' cultural identities in off- and on-line spaces: Supplement a mixed-method research project of intersectionality*. National Science Foundation, \$66,000.
- Scott, K. A. (PI), Zion, S., Ashcraft, C., & Santos, C. (January 2012-December 2014). *GSE/RES girls' cultural identities in off- and on-line spaces: A mixed-method research project of intersectionality*. National Science Foundation, \$590,987.
- Scott, K. A. (PI). (April 2012-2013). *State of Black Arizona*. Arizona Community Foundation, \$25,000.
- Scott, K. A. (PI), Aist, G., Hayes, E., Panchanathan, S., Husman, J., & Brayboy, B. (co-PIs). (December 2009-August 2011). *Research experience for undergraduates in COMPUGIRLS*. National Science Foundation, \$26,374.
- Scott, K. A. (November 2009-2011). *State of Black Arizona*. Arizona Community Foundation, \$25,000.
- Scott, K.A (PI), Aist, G., Hayes, E., Panchanathan, S., Husman, J., & Brayboy, B. (co-PIs) (September 2008-2012). *COMPUGIRLS: A culturally relevant technology program for girls*. National Science Foundation, \$853,051.
- Scott, K. A. (June 2008-July 2009). *State of Black Arizona project internship*. Arizona Community Foundation, \$17,000.
- Scott, K. A. (June 2008-July 2009). *African-American philanthropy project*. Arizona Community Foundation, \$50,000.
- Scott, K. A. (March 2008-October, 2008). *COMPUGIRLS*. Intel, \$10,000.
- Scott, K. A. (May 2008-August, 2008). *COMPUGIRLS: Summer 2008 program*. Helios Education Foundation, \$35,000.
- Scott, K. A. (PI), Aist, G., DiGangi, S.A. Jannasch-Pennell, A., & Lewis, W.E (co-PIs). (December 2007-2008). *COMPUGIRLS: Research technology program for girls*. Motorola, \$20,000.
- Scott, K. A. (September 2007-December 2007). *Sierra Vista COMPUGIRLS*. Sierra Vista Unified School District, \$6,455.

- Scott, K. A. (June 2007-June 2008). *COMPUGIRLS: Summer technology program*. Fulton Research Grant, Mary Lou Fulton College of Education, \$19,500.
- Scott, K. A. (June 2007-June 2008). *COMPUGIRLS I+*. Arizona Community Foundation, \$50,000.
- Scott, K. A. & Shakeshaft, C. (June 2006-August 2006). *Summer technology camp*. Community Based Approaches for the Prevention of Pregnancy, \$8,000.
- Scott, K. A. & Shakeshaft, C. (November 2005-October 2006). *TLC parent program*. Long Island Fund for Women and Girls, \$5,000.
- Scott, K. A. (July 2005-June 2006). *Summer technology camp and mentoring program for African-American girls*. Community Based Approaches for the Prevention of Pregnancy, \$5,000.
- Scott, K. A. & Shakeshaft, C. (June 2005-June 2006). *Technological advancements for African-American girls*. Soroptimist International of Nassau County, Community Service Awards, \$2,500.
- Scott, K. A. (April 2004-March 2005). *Partnership with e-troop #1668*. Community Based Approaches for the Prevention of Pregnancy, \$5,000.
- Scott, K. A. (January 2004-May 2004). *E-troop #1668*. Community Based Approaches for the Prevention of Pregnancy. Walmart, \$1,000.
- Scott, K. A. (November 2003-November 2004). *Our e-troop: African-American and Latina girls' interactions with the technological self*. Long Island Fund for Women and Girls, \$2,500.
- Scott, K. A. (January 2003-May 2003). *The postscript to studying African-American girls' social and academic development*. Hofstra University Presidential Grant, \$1,000.
- Scott, K. A. (October 2001-October 2003). *Latina and African-American girls' school experiences: The impact of the state take-over in the Roosevelt school district*. Long Island Fund for Women, \$4,600.
- Scott, K. A. (January 2000-January 2001). *Social and academic success of African-American girls*. Hofstra University's School of Education and Allied Human Services Faculty Small Research Grants, \$500.

HONORS AND AWARDS

PROFESSIONAL

2016 World Technology Award in Education The World Technology Network	2016
2016 Distinguished Leader in Education Award Graduate School of Education, Rutgers University	2016
Top 30 Women in Higher Education Diverse Issues in Higher Education	2014
White House STEM Access Champion of Change Award	2014
Meritorious Service for Promoting Multicultural Education Award AERA: SIG Critical Examination of Race, Ethnicity, Class and Gender	2011
40 Under 40 Phoenix Business Journal	2009
Centennial Professor Arizona State University	2008-2009
Junior Fellow Center for Children and Childhood Studies, Rutgers University	2003-2004
AERA Course Participation Stipend Embracing the Minority Scholar	1998
Samuel D. Proctor Fellow Rutgers University	1997-1998
Holmes Scholar Rutgers University	1996-1999

Initiative Award
Long Island University

1995

MEDIA COVERAGE OF WORK

- KJZZ. Source Code and Beyond: Navajo Students In Shiprock Dive Into The World Of Coding. April 2017
<http://kjzz.org/content/460083/source-code-and-beyond-navajo-students-shiprock-dive-world-coding>
- Q&A: Kim Scott on Minority Women in STEM, *Huffington Post* March 2017
http://www.huffingtonpost.com/entry/qa-kim-scott-on-minority-women-in-stem_us_58b8bf08e4b02eac8876ccd4
- UDC Cable Television. Digital Lives of African American Families & Technology for learning. January 2017
<https://www.youtube.com/watch?v=KByJ7Ua3rXo>
- Education Week: African-American Teens Missing Out on Digital Innovation. November 2016
<http://www.edweek.org/ew/articles/2016/11/16/african-american-teens-missing-out-on-digital-innovation.html>
- MarketWatch. How this university is working to get more women of color into technology jobs. February 2016
<http://www.marketwatch.com/story/how-this-university-is-working-to-get-more-women-of-color-into-technology-jobs-2016-02-01>
- KJZZ. ASU Center Works to Empower Women of Color in STEM Fields January 2016
<http://kjzz.org/content/253465/asu-center-works-empower-women-color-stem-fields>
- Diversity in Tech: ASU Launches Center for Gender Equity in Science & Tech to Empower Women of Color in STEM, *Latin Post* January 2016
<http://www.latinpost.com/articles/108122/20160112/diversity-in-tech-asu-launches-center-for-gender-equity-in-science-tech-to-empower-women-of-color-in-stem.htm>

Arizona State University Center Seeks to Empower Young Women of Color in STEM, <i>US News University Directory</i> http://www.usnewsuniversitydirectory.com/articles/arizona-state-university-center-seeks-to-empower-y_15397.aspx#.VpuKiOxHanM	January 2016
Dalberg Global Development Advisors: Economic impacts of diversity in the technology industry workplace.	December 2015
Heavy hitters diversifying STEM , <i>NSBE E-News Magazine</i>	November 2015
University programs and research focusing on attracting underrepresented young women to STEM fields., <i>USNEWS.com</i> http://t.usnews.com/Zg3zmb	November 2015
ASU professor to lead White House effort to get more minority women into science, technology, <i>Arizona Republic</i> http://www.azcentral.com/story/news/local/tempe/breaking/2015/09/15/arizona-state-university-professor-white-house-stem-initiative/72283928/	September 2015
National collaborative advances women of color in STEM at ASU, <i>The State Press</i> http://www.statepress.com/article/2015/09/stem-asu-people-color-science-research	September 2015
Rutgers Graduate School of Education. Alumni profile http://gse.rutgers.edu/content/navigating-intersection-race-and-gender-stem	August 2015
Training gap for STEM jobs, <i>Arizona Republic</i> . http://www.azcentral.com/business/articles/2012/06/01/20120601stem-jobs-training-jobs.html	June 2012
News Channel 3 Nightly News with Beverly Kidd. CompuGirls: Program Helping girls use technology outside of the classroom. http://www.azfamily.com/news/9pm-extra/Program-helping-girls-use-technology-outside-of-the-classroom-125543883.html	August 2011

- NBC Nightly News with Brian Williams: Generation next: Training girls to be tech savvy. May 2011
<http://www.msnbc.msn.com/id/3032619/#42965626>
- NBC Nightly News with Brian Williams, Web: These girls have so much to contribute. May 2011
<http://www.msnbc.msn.com/id/21134540/vp/42960175#4296017>
- PhxSoul shot out for Brian Williams segment on NBC. May 2011
<http://www.phxsoul.com/blackweblogs/2011/05/nbc-nightly-news-spot-lights-asus-compugirls-program-professor-kimberly-a-scott.html>
- Teen Girls Discover Digital Technology as ‘COMPUGIRLS’ April 2011
http://itestlrc.edc.org/news_and_events/teen-girls-discover-digital-technology-%E2%80%98compugirls%E2%80%99
- COMPUGIRLS: Culturally Relevant Computing for Girls of Color. April 2011
 Featured in Diverse: Issues In Higher Education
http://itestlrc.edc.org/news_and_events/compugirls-culturally-relevant-computing-girls-color
- Sustaining a Research Agenda for Education, Technology, Media, and Students of Color. April 2011
http://itestlrc.edc.org/news_and_events/sustaining-research-agenda-education-technology-media-and-students-color
- Arizona Republic*: Too Many in Arizona Rely on Chance Instead of Skill September 2010
<http://www.azcentral.com/arizonarepublic/viewpoints/articles/2010/09/05/20100905arizona-education-workforce.html>
- ASU "Awakening tech in girls' brain" August 2010
http://asunews.asu.edu/20100805_compugirls

"Compugirls building a diverse tech future"

May 2010

<http://www.readriteweb.com/start/2010/05/ncwit-compugirls-buildin-g-a-di.php>

TEACHING AND STUDENT ADVISING

COURSES TAUGHT

Arizona State University, School of Social Transformation (2010-present)

WST 340 Gender, Science & Technology
SST 691/WST 691 Critical Pedagogy, Digital Media, and Education
WST 609 Mapping the Intersections of Gender (co-taught with Professor Sujey Vega)
SST 591 Planning, Implementation & Evaluation of Social Pedagogy
WST 380 Race, Class, and Gender
JUS 691/WST 691 Technology and Social Justice

Arizona State University, College of Education (2006-2010)

SPF 691 Critical Race Theory in Education (co-taught with Professor Bryan Brayboy)
COE 503 Introduction to Qualitative Research
SPF 691/EPA 691 Race, Class, and Gender in Education
EDA 791 Research on Urban Education & Culture
HED 591 Social Justice & Technology
ECD 691/SPF691 Sociology of Childhood
DCI 791/EDA 791 Urban Society, Culture & Education

Hofstra University (1999-2006)

American School
Children of Color and Their Educational Experiences
Contemporary Educational Movements
Critical Analysis/Qualitative Research
Gender and Schooling
Introduction to Sociology of Education
Qualitative Dissertation Workshop
Race, Class, and Gender Images in the Media: Their Roles in Schools
Understanding External Environments: Social, Political, Economic and Legal
Urban Education
Voice, Identity, and Teaching in a Multicultural Context

Rutgers University (1996-1999)

Exploring Teaching as a Profession

STUDENT ADVISEMENT AT ARIZONA STATE UNIVERSITY

Postdoctoral Fellows

Stephen Elliott (2017-present)
Patricia Garcia (2015-2016)

Chair of Dissertation Committee

Quintin Boyce (2012)
Ibi Haghighat (2009)
Tanisha Johnson (co-chair) (2009)
Matthew Bentz (2009)

Assistant Research Professional

Sabrina Weiss (2017-present)
Rebecca Beucher (2014-2015)

Dissertation Committee Member

Joy Anderson (2016)
Monica Stigler (2016)
Cynthia Mruczek (2014)
Benjamin Roat (2014)
Angeles Maldonado (2013)
Lorraine Conley (2012)
Allison Henward (2010)

Master's Thesis Chair

Julia Tebbin (2017-2018)
Hannah Alley (2017)

Master's Thesis Committee Member

Luke Black (2015)
Floyd Hardin (2010)

Honors College Thesis Advisor

Raven Gibson (present)
Veda Inamdar (2017)
Soumya Pushpraj (2017)
Risa Rahman (2016)

Honors College Thesis Reader

Felina Rodriguez (2017)

Undergraduate & Graduate Research Mentoring

Graduate Research Assistants
Chun Tao (2016-present)

Ricardo Millhouse (2017-2018)
Sofia Herrera (2016-2017)
Quaylan Allen (2007-2008)
Mercedes Anderson (2016)
Elodi Billionniere (2009)
Daniel Boudon (2007-2008)
German Cadenas (2013-2015)
Lilian Chavez (2009)
Ran Chen (2012)
Shiqin Chong (2012-2013)
Kiki Hachiya (2013-2014)
Angela Hines (2010-2013)
Christine Krieg (2012-2013)
Jieun Lee (2009-2013)
Ceceila Maez (2012)
Niharika Marwah (2009)
Cynthia Mruzcek (2009-2010)
Celimar Quinones (2009-2010)
Gautam Singh (2009-2010)
Jessica Solyom (2009)
Monica Stigler (2015)
Daniel Villanueva (2009-2010)
Miku Watanabe (2009-2013)
Hui Xu (2010-2014)
Xialong Zhang (2009-2013)
Hui Zou (2013-2014)

Undergraduate Research Assistants

Odessa Clugston (2017-present)
Megan Berry (2014-2017)
Victoria Jackson (2016-2017)
Alma Banuelos (2016)
Veda Inamdar (2016)
Felina Rodriguez (2014-2015)
Nicole Marrero (2013-2014)
David Martinez (2014)
Malalay Sherzada (2013)
Courtney Besaw (2012-2014)
Mitzi Vilchis (2012-2015)
Celia Maez (2012-2013)
Channetta Curtis (2009)

SERVICE

PROFESSIONAL SERVICE

Member STEM Education Advisory Panel, National Science Foundation	2018 - present
Trustee Board of Trustees, Bennington College	2017-present
Council Member Science Foundation AZ Girls in STEM	2016-present
Proposal Reviewer National Science Foundation	2015-present
Minority Fellowship Committee Member American Education Research Association	2014-2017
External Scientific Panelist National Institutes of Health	2014
Panel Reviewer National Science Foundation	2014
Editorial Board Member American Education Research Journal-SIA	2014-2016
Proposal Reviewer AERA: Undergraduate Student Education Research Training Workshop	2014
Committee Member Arizona STEM Network Oversight Council	2012-present
Committee Member AERA's Scholars and Advocates for Gender Equity	2011-2014

Manuscript Reviewer <i>Sex Roles</i>	2011
Standing Committee Member Technology Engineering Literacy Assessment, Educational Testing Services	2010-2013
Planning Committee Member National Science Foundation-ITEST Summit	2010-2011
Panel Reviewer National Institutes of Health	2009
Statewide Advisory Council Member Expect More Arizona	2010-present
Panel Reviewer Institute for Museums and Library Services	2010
Board Member Association for Supportive Child Care	2008-2010
Editorial Board Member <i>Journal of Ethnographic and Qualitative Research</i>	2008-2017
Panel Reviewer National Science Foundation	2007-2008
Manuscript Reviewer <i>Journal of Social and Personal Relations</i>	2007
Manuscript Reviewer <i>Teachers College Press</i>	2007
Manuscript Reviewer <i>Journal of Language, Identity, and Education</i>	2007

Editorial Board Member <i>Race and Ethnicity in Education</i>	2006-2010
Chair AERA: Critical Examination of Race, Class, and Gender SIG	2006-2009
Board Member National Association of Holmes Scholar Alumni	2003-2006
Conference Co-Organizer Holmes Scholars National Conference	2003-2006
Eastern Suffolk BOCES Member Strategic Planning Council	2004-2006
Manuscript Reviewer State University of New York Press	2004
Program Chair AERA: Critical Examination of Race, Class, and Gender SIG	2003-2006
Girl Scout Senior Leader Nassau County Girl Scouts-Troop #1668	2003-2005
Member of Diversity Advisory Group Girl Scouts of Nassau County	2002-2006
Co-Editor of Critical Examination of Race, Class, and Gender Newsletter American Educational Research Association	2000-2002
Manuscript Reviewer Houghton Mifflin	2001
Manuscript Reviewer <i>Urban Education</i>	2001

Manuscript Reviewer 2000
McGraw Hill

Paper Proposal Reviewer 1999
AERA: Critical Examination of Race, Class, and Gender SIG

UNIVERSITY SERVICE

Member 2017-present
University Promotion and Tenure Committee, Arizona State University

Vice President of Caucus Relations 2017-2018
Faculty Women of Color Caucus, Arizona State University

Board Member 2016-present
American Indian Policy Institute, Arizona State University

Moderator 2014
National Science Foundation Proposal Clinic, Arizona State University

Panelist 2014
National Science Foundation Day, Arizona State University

Conference Co-Organizer 2013
Brown v Board of Education: 50 Year Later on Long Island, Hofstra University

School of Education and Allied Human Services Representative 2002-2004
Honors College Council Board, Hofstra University

COLLEGE SERVICE

Member 2014-2017
Committee of Review, College of Liberal Arts and Sciences, Arizona State University

Member 2008-2010
Program / Grievance Committee, Mary Lou Fulton College of
Education, Arizona State University

SCHOOL SERVICE

Member 2013-present
Research Committee, School of Social Transformation, Arizona State
University

Member 2014-2015
Women and Gender Studies Graduate Program Committee, School of
Social Transformation, Arizona State University

Member 2007
Dean Search Committee, Mary Lou Fulton College of Education,
Arizona State University

Member 2006-2010
Personnel Committee, Educational Leadership and Policy Studies,
Arizona State University

Member 1999-2006
Affirmative Action Committee, School of Education and Allied
Human Services, Hofstra University

Member 1999-2000
Ad-hoc Interdepartmental Re-Registration, Committee for
Undergraduate Programs, School of Education and Allied Human
Services, Hofstra University