**MARGARITA JIMENEZ-SILVA**

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*Office: Residence:*

Arizona State University 902 W. Laredo Ave.

Mary Lou Fulton Teachers College Gilbert, AZ 85233

7271 E. Sonoran Arroyo Mall 602-502-6606

Santa Catalina Hall, Room 330U

Mesa, AZ 85212

480-727-1534

**ACADEMIC PREPARATION**

 **2002 Ed.D., Human Development and Psychology**

Harvard University, Graduate School of Education, Cambridge, MA

Emphasis in Language and Culture

 Dissertation Title: *Instructing English language learners in the context of political*

 *change: A qualitative study of teachers’ beliefs about effective teaching*

*strategies*. Chair: Janine Bempechat; Committee Members: Katherine Boles and

Kris Gutiérrez.

 **1992** **M.Ed., Human Development and Psychology**

 Harvard University, Graduate School of Education, Cambridge, MA

 Emphasis in Social and Personality Development

 **1991** Professional Clear California Teaching Credential and Bilingual Cross-Cultural

 Certificate

 **1991 B.A., Bachelor of Arts in Liberal Studies, Magna Cum Laude**

 Concordia University (Christ College Irvine), Irvine, CA

Emphasis in Early Childhood Education

**PROFESSIONAL EXPERIENCE**

 **2012-present Associate Professor of Education**

BLE/ESL Program Coordinator

 ESL Online Masters Program Coordinator

Arizona State University, Mary Lou Fulton Teachers College

 **2005-2012 Assistant Professor of Education**

Arizona State University, College of Teacher Education and Leadership

 **2007-2010 Adjunct Professor**

 (summers)Claremont Graduate University

 Claremont, California

 **2004-2005 Adjunct Professor**

University of California Irvine, Department of Education

 Irvine, California

 **1997-2005 Assistant (through 2002)/Associate Professor of Education**

Concordia University, School of Education

 Irvine, California

 **1994-1996 Math and Science Classroom Teacher – Newcomer Program 7th-8th Grade**

 Jingletown Charter School

 Oakland, California

 **1994-1996Graduate Student Instructor, Visiting Scholar in the Graduate School of Education, Language Literacy**

##  University of California Berkeley, School of Education

 Berkeley, California

 **1993-1994 Substitute Teacher**

Oxford Elementary School

 Berkeley, California

 **1993-1994 Resource Assistant and Group Consultant**

Oxford Elementary School in conjunction with University of California Berkeley

 Berkeley, California

 **1993 English Language Teacher**

 **(Summer)** Kuna English Language School

 Various Kuna Villages, Panama

 **1992-1993 Substitute Teacher**

Oxford Cooperative Preschool

 Cambridge, Massachusetts

 **1991-1993 Research Assistant**

Harvard Graduate School of Education

 Cambridge, Massachusetts

 **1991-1993 After-School Mentoring Program Coordinator and Facilitator**

Longfellow Elementary School

 Cambridge, Massachusetts

 **1991-1992 Assistant Teacher**

Butler Elementary School

 Belmont, Massachusetts

 **1989 Spanish Instructor**

 **(Spring)** Through Concordia University in Mexico City

 Mexico City, Mexico

**HONORS AND AWARDS**

* + - U.S. Professor of the Year National Award, Nominee, 2013
		- Mary Lou Fulton Teachers College Faculty Award for Integrating Scholarship with Teaching, Arizona State University, 2012
		- National Council of Geography Education Distinguished Teaching Award, 2010
		- National Council of Geography Education Media Award, 2010
		- New Student Group Arizona State University Polytechnic Campus, 2010
		- American Education Research Association Hispanic Issues Special Interest Group Award nominee, 2010
		- Excellence in Diversity Award Arizona State University, 2009
		- Friend of Arizona Geographic Alliance Award, 2009
		- Top Ten Women Making A Difference in Orange County, CA (OC Metro), 2003
		- Teacher Educator of the Year, Credential Counselors and Analysts of

 California (CCAC), 2001

* + - Outstanding Alumni Award, Concordia University, 2001
		- Student Retention Award, Concordia University, 1998
		- Title VII Fellowship, Harvard University, 1993
		- Senior Award in Early Childhood and Liberal Studies, Concordia University, 1991
		- Faculty Merit Scholar Award, Concordia University, 1990

**PUBLICATIONS**

 REFEREED JOURNAL ARTICLES

**2015** Cheatham, M., Jimenez-Silva, M., & Hyejin, P. (in press, 2015). Teacher feedback to support oral

 language learning for young dual language learners. *Early Child Development and Care*.

**2014** Jimenez-Silva, M., Gomez, L., & Cisneros, J. (2014). Examining Arizona’s policy response post

*Flores v. Arizona* in educating K-12 English language learners. *Journal of Latinos and Education, 13, 181-195. doi:*10.1080/15348431.2013.849600

Ramirez, P., & Jimenez-Silva, M. (2014). Strengthening secondary English learners’ literacy skills

through culturally responsive teaching. *Kappa Delta Pi Record*, 50(2), 65-69. doi:10.1080/00228958.2014.900846

Cheatham, G., Jimenez-Silva, M., Wodrich, D. L., & Kasai, M. (2014). Disclosure of

 information about English proficiency: Preservice teachers’ presumptions about English

language learners. *Journal of Teacher Education*, *65*(1), 53-62. doi:10.1177/0022487113503687

Jiménez-Castellanos, O., Blanchard, J., Atwil, K., & Jimenez-Silva, M. (2014) Beginning

English literacy development and achievement among Spanish-speaking children in Arizona’s English-only classrooms: A four-year two-cohort longitudinal study, *International Multilingual Research Journa*l, *8*(2), 104-123, doi:10.1080/19313152.2013.875812

**2013** Jimenez-Silva, M.,Gomez, C., White-Taylor, J., & Fox, R. (2013).World changers by Youth Inc*.*

 *Illinois Council for the Social Studies Quarterly,**2*(3), 30-38.

Jimenez-Silva, M., & Olson, K. (2013). Preparing teachers to work with English

 Language learner through a teacher-learner community of practice. *International Journal of*

 *Teaching and Learning in Higher Education*, *24*(3), 335-348.

Jimenez-Silva, M., Gomez, C., & Molina-Walters, M. (2013). Science Circus: Engaging middle

 school students. *Science Scope*, *36*(7), 38-45.

Jimenez-Silva, M. (2013). “Where I’m from” Poems: An Introduction. *Association of Mexican*

 *American Educators Journal, 7*(2), 61-62.

Jimenez-Silva, M. (2013). “Where I’m from” Poem. *Association of Mexican American Educators*

 *Journal, 7*(2), 65.

Jimenez-Silva, M., & E. Garcia. (2013). Immigration Policies and Education in Arizona.

*Association of Mexican American Educators Journal, 7(2),* 5-6*.*

Jimenez-Silva, M., & Cheatham, G., Gomez, L. (2013). Arizona’s youngest English language

learners: Views from a pediatric clinic. *Association of Mexican American Educators Journal, 7(*2), 50-60.

**2012**  Jimenez-Silva, M., Olson, K., Jimenez-Hernandez, N. (2012). The confidence to teach English

Language Learners: Exploring coursework’s role in developing preservice teachers’ efficacy. *The Teacher Educator*, *47*(1), 9-28.

Jimenez-Silva, M. & Gomez, C. (2012). Teaching social studies with cognates: A path to English

 language development. *Social Studies Review, 51,* 80-83.

Cheatham, G., & Jimenez-Silva, M. (2012). Partnering with Latino families during kindergarten

transition: Lessons learned from a parent-teacher conference. *Childhood Education,* 88*(3),*

177-184.

Gómez, C., & Jimenez-Silva, M. (2012). The physical educator as a language teacher for English

 language learners. *Strategies:* *A journal for physical and sports educators, 25*(4), 14-17.

Gómez, C. & Jimenez-Silva, M.(2012)Using reframing to turn challenges into opportunities

 when working with parents. *New Teacher Advocate*, *20*(1), 4-5.

Gómez, C. & Jimenez-Silva, M. (2012). Mexican American studies: The historical legitimacy

of aneducational program. *Association for Mexican-American Educators Journal, 6*(1),

15-23*.*

Hart, J. E., Cheatham, G. A., & Jimenez-Silva, M. (2012). Facilitating quality language

 interpretation for diverse families of students with special needs. *Preventing School*

*Failure, 56*(4) 207-213*.*

**2011** Gómez, C., Kurz, T., & Jimenez-Silva, M. (2011). Your inner English teacher.

 *Mathematics Teaching in the Middle School, 17*(4), 239-243.

Cheatham, G. A., & Jimenez-Silva, M. (2011). What makes a good story? Oral narratives

of young children from culturally and linguistically diverse backgrounds

*Childhood Education*, *87*(4), 261-268.

Hinde, E. R., Osborn Popp, S. E., Jimenez-Silva, M., & Dorn, R. I. (2011). Finding a place

 for geography in USA elementary education in an era of accountability: Linking

geography to language arts and English language learners. *International Research* *in Geographical and Environmental Education*, *20*(1), 47-63.

**2010** Jimenez-Silva, M., & Gomez, C. (2010). Developing language skills in science classrooms. *Science Activities: Classroom Projects and Curriculum Ideas, 48*(1), 23-28.

Jimenez-Silva, M., Gomez, C., & White-Taylor, J. (2010). Revisiting board games: A new twist on a

 familiar method. *Teaching for Excellence and Equity in Mathematics, 2*(1). Retrieved from

 <http://data.memberclicks.com/site/toma/fall_2010_teem_abstracts.pdf>

Jimenez-Silva, M., White-Taylor, J., & Gomez, C. (2010). Opening opportunities through math

board games: Collaboration between schools and a teacher education program.

*Issues in the Undergraduate Mathematics Preparation of School Teachers: The Journal, 2*.

Retrieved from <http://www.k-12prep.math.ttu.edu/journal/pedagogy/jimenez01/article.pdf>

Gómez, C., & Jimenez-Silva, M. (2010). From speaking to writing in the structured English

immersion science classroom. *Science Scope*, *34*(1)*,* 52-56.

**2009** Jimenez-Silva, M., Jimenez-Hernandez, N., Luevanos, R., Jimenez, D., & Jimenez, A. (2009). Results not typical: One Latino family’s experiences in higher education. *Harvard Educational Review*, *79*(4), 730-744.

Jimenez-Silva, M. (2009). Lo que aprendimos: Advice for the next generation of parents.

*Association for Mexican-American Educators Journal 2009, Special Issue*, *Critical Issues*

 *in Mexican-American, Chicano/Latino Parent Engagement in K-12 School*, 43-50.

**2008** Olson, K., & Jimenez-Silva, M. (2008). The campfire effect: A preliminary analysis of preservice

 teachers’ beliefs of teaching English learners after State-mandated endorsement courses.

 *Journal of Research on Childhood Education*, *22*(3), 246-260.

**2007** Foulger, T. S., & Jimenez-Silva, M. (2007). Enhancing the writing development of

English Learners: Teacher perceptions of common technology in project-based learning. *Journal of Research on Childhood Education, 22*(2), 109-124.

**1996** Jimenez Silva, M., & McCabe, A. (1996). Vignettes of the continuous and family ties: Some

Latino American traditions. In A. McCabe (Ed.)*, Chameleon Readers: Teaching children to appreciate all kinds of good stories* (pp. 116-136). New York: McGraw-Hill

BOOK CHAPTERS

Grijalva, G., & Jimenez-Silva, M. (2014) Exploring principals’ concerns regarding the

 implementation of Arizona’s mandated structured English immersion model. In S. C.

 Moore, (Ed.). *Language policy implementation process and consequence: An*

*Arizona case study.* Multilingual Matters: Bristol: UK.

Timken, G. L., Van de Mars, H., Jimenez-Silva, M., Watson, D. L., & Ebbeck, V. (2014).

Teresa: Mi vida, mi educación, mi futuro: My life, my education, my future. Armour, K. (Ed.). Pedagogical cases in sport, exercise, and Movement Volume 1: Physical education and youth sport. New York, NY: Routledge.

Jimenez-Silva, M., Hinde, E., & Jimenez Hernandez, N*.* (2013*).* How are teachers of social

studies addressing the needs of English language learners in their classrooms? In J. Passe & P. G. Fitchett (Eds.), *Research on the status of social studies: Views from the field* (pp. 277-288). Charlotte, NC: Information Age.

Gómez, C., & Jimenez-Silva, M. (2011). From speaking to writing in the structured

English immersion science classroom. In J. Wheeler-Toppen (Ed.), *Science the “Write”*

*Way*. Arlington, VA: NSTA Press.

(*Reprint of article of the same name* *published in 2010.)*

 Prevost, T., &Jimenez-Silva, M. (1996). Jingletown: One charter school’s story. In R.

Lowe & B. Minder (Eds.), *Selling out our schools: Vouchers, markets, and the future of public education*, Milwaukee, WI: Rethinking Our Schools.

REFEREED OTHER

Jimenez-Silva, M., & Ruiz, R. (2007). The education of English language learners. In D. R. Garcia

 & J. O’Reilly (Eds.), *The* *space between: Why the middle years matter* (pp. 115-142). Phoenix, AZ: Helios Education Foundation.

NON-REFEREED, NON-JOURNAL PUBLICATIONS, AND OTHER CREATIVE ACHIEVEMENTS

Jimenez-Silva, M., Hinde, E. R., Ekiss, G. O., & Dorn, R. I., Editor. (2010,

Version 1.0). A Virtual GeoLiteracy Workshop on teaching Geography and English Language Learners, Arizona Geographic Alliance, Arizona State University, Tempe, Arizona. (URL: [http://alliance.la.asu.edu/geoliteracy/ELL/vgeet/vgeet.html](https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://alliance.la.asu.edu/geoliteracy/ELL/vgeet/vgeet.html" \t "_blank))*.*

 *(Jimenez-Silva was awarded the National Council of Geography Education Media*

 *Award in 2010 for this work.)*

Hinde, E. R., Jimenez-Silva, M., Ekiss, G. O., Dorn, R. I., & Osborn Popp, S. E.,

Managing Editors, (2007, Version 1.0*). GeoLiteracy ELL adaptations: Integrating geography, reading and writing*. Tempe, AZ Arizona Geographic Alliance. (URL: <http://alliance.la.asu.edu/geoliteracy/ELL/ELLCD/AAClickMeFirst.html> and <http://alliance.la.asu.edu/geoliteracy/ELL/ELLCD/AboutGeoLiteracy/powerpoint/GeoLitPresent.html>

 Jimenez-Silva, M. (2003). *Open hearts and minds: Diverse learners in Lutheran schools and*

 *congregations*. River Forest, IL: Lutheran Education Association.

 ENCYCLOPEDIA ENTRIES

 Jimenez-Silva, M. (2008). Newcomer programs. In J. M. Gonzalez (Ed.), *The encyclopedia of*

 *bilingual education*. San Francisco, CA: Sage Publications.

Jimenez-Silva, M. (2008). California, impact of Proposition 227. In J. M. Gonzalez (Ed.), *The*

 *encyclopedia of bilingual education*. San Francisco, CA: Sage Publications.

BOOK REVIEW(S)

Ramirez, P., & Jimenez-Silva, M. (2011). Book review of Bicultural parent engagement:

Advocacy and empowerment. *The School Community Journal, 21*(2), 213-219.

**MANUSCRIPTS ACCEPTED FOR PUBLICATION**

REFEREED JOURNAL ARTICLES

Ramirez, P., & **Jimenez-Silva, M**. (in press, 2015 Volume 3). The intersectionality of culturally

responsive teaching and performance poetry: Validating secondary Latino youth and their community. *Multicultural* *Perspectives*.

*(Jimenez-Silva assisted with the writing and editing while Ramirez conceptualized the article and took the lead with the writing. Multicultural Perspectives is the official journal for the National Association of Multicultural Education. It is a refereed, peer reviewed journal with an acceptance rate of 25%).*

BOOKS

Ramirez, P., & Jimenez-Silva, M. *Culturally responsive teaching in secondary*

 *education*.  New York, NY: Rowman & Littlefield.

Coulter, C., & Jimenez-Silva, M. *Culturally sustaining pedagogies: Issues of*

 *language, culture, and power*. United Kingdom: Emerald Publishing.

BOOK CHAPTERS

Jimenez-Silva, M. No soy de aquí, ni soy de allá: Making my way through the tenure process.

In F. Hernandez, E. Murakami, E., & G. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latinas/os Finding Work-Life Balance in*

*Academia*. Information Age Publishing, Charlotte, NC.

López, V. A., Wann, J., Kelly, L., & Jimenez-Silva, M. (in press, 2016). STEAM Camp at the Orchard: A funds of knowledge approach. In M. Barnett, A. Patchen, Esters, L., & N. Kloboch (Eds.). *Urban Agriculture and STEM Learning*. Springer Publishing, New York: NY.

**MANUSCRIPTS UNDER REVIEW**

Jimenez-Silva, M. & Nguyen, T. Professional development reflected in English language (ELL)

Classrooms. *NABE Journal of Research and Practice*.

 Ramirez, P., Jimenez-Silva, M., & Bustamante-Jones, E. Connecting social studies content with

parent involvement practices in elementary school settings. *Social Studies and Young*

 *Learner.*

**CONFERENCE PRESENTATIONS**

**2014** Jimenez-Silva, M., Reyes, N., & Guerrero, K. (January). *Preparing teachers for multicultural classrooms: OELA/NPD Grantees*. Paper presented at Hawaii International Conference on

Education. Honolulu, HI.

Jimenez-Silva, M., & Guerrero, K. (January). *TL3C as an innovative approach to STEM education and supporting teachers in 21st century classrooms*. Paper presented at Hawaii International Conference on Education. Honolulu, HI.

Jimenez-Silva, M. (February).*Teacher preparation for successful early childhood dual-language programs*. Paper presented at the National Association of Bilingual Education. San Diego, CA.

Jimenez-Silva, M., Reyes, N., Guerrero, K., & Gomez, L. (February). *Teachers in Arizona’s dual-language programs: Building a community of support*. Paper presented at the National Association of Bilingual Education. San Diego, CA.

Ramirez, P., & Jimenez-Silva, M. (February). *The potential of culturally responsive teaching in Arizona secondary schools*.Paper presented at the National Association of Bilingual Education. San Diego, CA.

Ramirez, P., Jimenez-Silva, M., & Boozer, A. (March). *Culturally responsive teaching in teacher education*. Presentation at the American Association of Colleges for Teacher Education. Indianapolis, IN.

Jimenez-Silva, M., & Luevanos, R. (March). *Strategies to support ELLs and LTELs in the common core classroom*. Presentation at the California Council for the Social Studies. Los Angeles, CA.

Luevanos, R., & Jimenez-Silva, M. (March) *Pictures and poetry in motion: Using diverse perspectives to teach CCSS to all*. Presentation at the California Council for the Social Studies. Los Angeles, CA.

Ramirez, P., & Jimenez-Silva. (March). *Culturally responsive teaching in social studies’ ELL classrooms*. Presentation at the California Council for the Social Studies. Los Angeles, CA.

Jimenez-Silva, M. (April). *Examining Arizona’s policy response post Flores v. Arizona in educating K-12 English language learners.* Paper presented at American Education Research Association. Philadelphia, PA.

Gomez, L., & Jimenez-Silva, M. (April). *Dual language, equitable education, and social justice: Arizona’s educational context*. Paper presented at American Education Research Association. Philadelphia, PA.

Pollnow, S., & Jimenez-Silva, M. (April). *Train the trainer version 2.0: Following an innovative professional development model implemented through a school improvement grant*. Paper presented at American Education Research Association. Philadelphia, PA.

Tovar, A., & Jimenez-Silva, M. (April). *Action plans to enhance school and community partnerships for ELLs: Addressing issues of social justice*. Paper presented at American Education Research Association. Philadelphia, PA.

Oakes, W. P. & Jimenez-Silva, (August). *Early childhood special education scholars program:*

*Lessons learned from year one of implementation.* Presentation at the Office of Special Education

Programs Professional Development Conference. Washington, D.C.

Jimenez-Silva, M., Ekiss, G. O., & Guerrero, K. (August). *Integrating geography through STEM lessons: The STEMSS Institute*. Presentation at the National Council for Geographic Education. Memphis, TN.

Jimenez-Silva, M. (September). ASU Teachers College: Connecting theory to practice – PLCS in the BLE/ESL program. Presentation at the ASU EdCon14 Conference. Phoenix, AZ.

Ekiss, G. O., Jimenez-Silva, M., & Guerrero, K. (September). *Adding “SS” to STEM & making it ELL friendly*. Presentation at the Arizona Language Association & Teachers of Language Learners Learning Community Annual Conference. Mesa, AZ.

ADD AZTESOL

Ramirez, P., Jimenez-Silva, M., Boozer, B., & Clark, B. (November). Culturally responsive

teaching in secondary teacher education. Presentation at the National Association of Multicultural Education. Tucson, AZ.

Trifiro, A., Jimenez-Silva, M., Reyes, N., & Lambson, D. (November). *Dismantling fronteras through reframing and refining teachers’ perspectives and practices*. Presentation at the National Association of Multicultural Education. Tucson, AZ.

Jimenez-Silva, M. (2014). *STEM plus social studies for ELLs (STEMSS)*. Paper presented at the

 College and University Faculty Association. Boston, MA.

Jimenez-Silva, M. (2014). *Social studies for a more just society*. Paper presented at the

 College and University Faculty Association. Boston, MA.

Luevanos, R., & Jimenez-Silva, M. (2014). *Using cognates to access the C3 framework for English*

*learners*. Paper presented at the National Council for the Social Studies. Boston, MA.

Jimenez-Silva, M., Luevanos, R., & Petri, S. (2014). *Innovative strategies that get to the core of learning*. Presentation at the National Council for the Social Studies. Boston, MA.

**2013**  Jimenez-Silva, M., Jimenez-Castellanos, O., Blanchard, J., & Atwill, K. (April). *Effects of*

*Arizona’s English-only law on learning to read: A longitudinal study of Spanish-speaking*

*children*. Paper presented at American Education Research Association. San Francisco. CA.

Jimenez-Silva, M., & Gómez, C. (April). *The historical legitimacy of an educational*

*program: The Tucson Unified School District’s Mexican American Studies program.*

Paper presented at American Education Research Association. San Francisco. CA.

Jimenez-Silva, M., Reyes, N., & Guerrero, K. (April). *Creating pathways for Bilingual/ESL*

*endorsed pre-service teachers in Arizona’s English-only political context.* Paper presented at American Education Research Association. San Francisco. CA.

Jimenez-Silva, M. (April). *Quien Somos? Examinations of the academic identities of*

*Latinos in the United States*. Discussant for paper sessions presented at American Education

Research Association. San Francisco, CA.

Jimenez-Silva, M. (August). *Strategies for developing English language learners' geography vocabulary*. Paper presented at National Council for Geographic Education. Denver, CO.

Jimenez-Silva, M., Reyes, N., & Guerrero, K. (November). TL3C: Providing meaningful STEM PD opportunities for Arizona’s dual-Language teachers. Paper presented at La Cosecha Conference, Albuquerque, NM.

Jimenez-Silva, M.(November). *Strategies for developing English language learners' geography vocabulary*. Paper presented at National Council for Geographic Education. Denver, CO.

Luevanos, R., Jimenez-Silva, M., & Ramirez, P. (November). *Pictures and poetry in motion*. Presentation at the National Council for the Social Studies. St. Louis, MO.

Rothblatt, J., &Jimenez-Silva, M.(November). Social studies strategies that get to the core of learning.Presentation at the National Council for the Social Studies. St. Louis, MO.

**2012** Jimenez-Silva, M. (March). *Arizona principals and the implementation of structured English immersion (SEI)*. Paper presented at American Association for Applied Linguistics.

Boston, MA.

Jimenez-Silva, M., & Nguyen, T. R. (April). *Professional development reflected*

*in English language learner (ELL) classrooms: Final report.* Paper presented at American

Education Research Association. Vancouver, B.C.

Jimenez-Silva, M., & Olson, K. (April). *Professional development reflected*

*in English language learner (ELL) classrooms, Final Report.* Paper presented at American

Education Research Association. Vancouver, B.C.

Jimenez-Silva, M. (October). *Exploring the impact of education and immigration*

*policies on the experiences of Arizona’s youngest Latino learners.* Presentation at the

Students for Immigration Education Reform Inaugural Conference. New York, NY.

Jimenez-Silva, M. (October). *Exploring the intersection of culturally relevant pedagogy*

*and the teaching of geography in middle school classrooms.* Presentation at the National Council for Geographic Education. San Marcos, TX.

Jimenez-Silva, M., Reyes, N., Guerrero, K., Alsen, B., & Garvey, M. (October). *Teachers of language learners learning community (TL3C) project*. Presentation at the Crossing Learning Borders Conference with the Comparative & International Education Society (CIES). Tempe, AZ.

Lambson, D. & Jimenez-Silva, M. (October). *Strategies for English language learners.*

Presentation at the AdvancED ASU NCA Fall Conference. Mesa, AZ.

Jimenez-Silva, M. & Luevanos, R. (November). *Meeting the needs of diverse learners*

*through graphic novels*. Paper presented at the National Council for the Social Studies.

Seattle, WA.

Jimenez-Silva, M. & Ramirez, P. (November). *Using Springsteen's music to discuss*

*immigration issues.* Presentation at the National Council for the Social Studies. Seattle, WA.

**2011** Jimenez-Silva, M., & Luevanos, R. (March). *Using* *culturally relevant pedagogy to*

*reach at risk students*. Presentation at California Council for the Social Studies.

Sacramento, CA.

Jimenez-Silva, M., & Nguyen, T. R. (April). *Professional development reflected*

*in English language learner (ELL) classrooms.* Paper presented at American

Education Research Association. New Orleans, LA.

Jimenez-Silva, M. (April). *Conceptualizing effective partnerships between*

*schools and linguistically diverse families of young children*. Chair for paper session

 presented at American Education Research Association. New Orleans, LA.

Jimenez-Silva, M. (April). *First-grade teachers’ reflections regarding Latino*

*parent involvement.* Paper presented at American Education Research Association.

New Orleans, LA.

Jimenez-Silva, M. (April). *Critical examination of social justice in teacher education.*

Chair for paper session presented at American Education Research Association.

New Orleans, LA.

Jimenez-Silva, M. (April). *“Preschool is for White Kids”: Latino parents’*

*perceptions of the role of preschool.* Paper presented at American Education

Research Association. New Orleans, LA.

Jimenez-Silva, M., & Luevanos, R. (August). *Using cognates to help ELLs access*

*geography content*. Presentation at the National Council for Geographic Education.

Portland, OR.

Jimenez-Silva, M. (November). *Learning and leading: Collaborating with colleagues*

*to prepare social studies teachers to go beyond “just good teaching.”* Paper presented

at the College and University Faculty Assembly. Washington, D.C.

Jimenez-Silva, M. (November). *Using the grid of nine to support diverse student needs.*

Paper presented at the Paper presented at National Council for the Social Studies.

Washington, D.C.

Jimenez-Silva, M. (November)*. Going beyond “just good teaching” for ELLs: Some*

*classroom examples.* Paper presented at the Paper presented at National Council for

the Social Studies. Washington, D.C.

**2010** Jimenez-Silva, M. (January). *Advice for the next generation of Latino parents*.

Paper presented at the Association for Mexican-American Educators. Hollywood, CA.

 Jimenez-Silva, M. (February). *What makes a good story: Exploring cultural differences*

 *in storytelling*. Paper presented at the Pacific Southwest District – Lutheran Church

Missouri Synod Early Childhood Spring Conference. Chandler, AZ.

 Jimenez-Silva, M. (May). *Shaping my life as a teacher educator through retelling and*

*reliving experiences with past ESL students: Tension one.* Paper presented at American

Education Research Association. Denver, CO.

 Jimenez-Silva, M., Olson, K., & Jimenez-Hernandez, N. (May). *The confidence to teach other people’s children: Increasing preservice teachers’ efficacy.* Paper presented at American

 Education Research Association. Denver, CO.

 Jimenez-Silva, M. (May). *Narrative inquiry across time and place*. Chair for paper session

 presented at American Education Research Association. Denver, CO.

 Cheatham, G. A., & Jimenez-Silva, M. (June). *Strategies to facilitate communication*

 *and collaboration between educators and families*. Presentation at the Inter Tribal Council

  of Arizona, Circle of Sharing and Caring Training Conference. Fort McDowell, AZ.

 Jimenez-Silva, M., & Cheatham, G. A. (June). *Exploring the definition and*

 *implementation of culturally relevant pedagogy*. Presentation at the Inter Tribal Council

of Arizona, Circle of Sharing and Caring Training Conference. Fort McDowell, AZ.

 Jimenez-Silva, M., Hinde, E., & Guerrero, K. (September). *English learners & geography:
The need for collaboration*. Presentation at the National Council of Geography Education.

 Savannah, GA.

 Guerrero, K., & Jimenez-Silva, M. (September). *Hands-on mapping for the ELL early*

 *learner*. Presentation at the National Council of Geography Education. Savannah, GA.

Jimenez-Silva, M. (October). *Effective strategies for English language learners.* Presentation at the AdvancED ASU NCA Fall Conference. Mesa, AZ.

Jimenez-Silva, M. (November). *Challenges of and strategies for implementing culturally*

 *relevant pedagogy in middle school U.S. and World History classrooms*. Paper presented

 at the College and University Faculty Assembly. Denver, CO.

 Jimenez-Silva, M. (November). *Using big books to develop history skills, content, and*

 *literacy*. Paper presented at National Council for the Social Studies. Denver, CO.

**2009** Jimenez-Silva, M., & Luevanos, R. (April). *Culturally relevant pedagogy in action:*

*Examples from an alternative high school*. Paper presented at American Education

Research Association. San Diego, CA.

Jimenez-Silva, M. (April). *Who teaches DOES matter: Experiences in collaborative teaching*. Paper presented at American Education Research Association. San Diego, CA.

Hernandez, N., & Jimenez-Silva, M. (April). *Understanding Latino parents’ beliefs*

*about school readiness.* Roundtable discussion at American Education Research

Association. San Diego, CA.

 Jimenez-Silva, M., & Cheatham. G. A. (June). *What is a good story? Cultural*

*differences in storytelling and implications for narratives when working with young*

*children*. Presentation at the Inter Tribal Council of Arizona, Circle of Sharing and

Caring Training Conference. Tucson, AZ.

Jimenez-Silva, M., & Cheatham. G. A. (June). *Believing that all children can*

*succeed: What the research says regarding the role of expectations and what they look*

*like*. Presentation at the Inter Tribal Council of Arizona, Circle of Sharing and Caring

Training Conference. Tucson, AZ.

Jimenez-Silva, M. (September). *My kids can’t do geography: Dispelling myths about working with ELLs*. Presentation at the National Council for Geographic Education. San Juan, Puerto Rico.

Jimenez-Silva, M. (September). *Using geography to teach English to our youngest learners*. Presentation at the National Council for Geographic Education. San Juan, Puerto Rico.

Hinde, E., Jimenez-Silva, M., & Cruz, B. (September). *Issues and methods in teaching English language learners*. Panel discussion at the National Council for Geographic Education. San Juan, Puerto Rico.

Jimenez-Silva, M., & Luevanos, R. (November). *Culturally relevant pedagogy:*

 *strategies that work in U.S. and world history classrooms*. Paper presented at College

and University Faculty Assembly. Atlanta, GA.

Jimenez-Silva, M. (November). *Resources for teaching the electoral process to*

*English language learners*. Paper presented at National Council for the Social Studies.

Atlanta, GA.

Jimenez-Silva, M. (November). *Addressing the needs of ELL students through*

*social studies content*. Paper presented at National Council for the Social Studies.

Atlanta, GA.

Jimenez-Silva, M., & Luevanos, R. (November). *Best practices in using geography*

*to teach English language learners*. Paper presented at National Council for the Social

Studies. Atlanta, GA.

**2008** Jimenez-Silva, M., & Olson, K. (February). *“I can do it!”: Preservice teachers’*

*confidence levels in working with English learners*. Paper presented at National

Association for Bilingual Education. Tampa, FL.

Jimenez-Silva, M. (February). *Educating Arizona’s ELLs: Disturbing truths uncovered*.

Paper presented at National Association for Bilingual Education. Tampa, FL.

Jimenez-Silva, M., & Olson, K. (April). *The campfire effect: A preliminary analysis of*

*preservice teachers’ beliefs of learners after state-mandated endorsement courses*.

Paper presented at American Education Research Association. New York, NY.

Cheatham, G., & Jimenez-Silva, M. (April). *Young English learners: What children bring*

*to assessment and the assessment process*. Paper presented at the Early Learning Institute

at the Arizona Department of Education. Phoenix, AZ.

Jimenez-Silva, M., & Hinde, L. (June). *GeoLiteracy for kindergartners*. Paper presented

at Early Learning Institute at the Arizona Department of Education. Phoenix, AZ.

Jimenez-Silva, M., & Jimenez Hernandez, N. (June). *Culturally relevant pedagogy in*

*early childhood education*. Paper presented at InterTribal Council of Arizona, Circle

of Caring & Sharing Training Conference. Prescott, AZ.

Jimenez-Silva, M., & Cheatham, G. (June). *Intersection of special education and English*

*language acquisition: Adaptations for individual learners*. Paper presented at InterTribal

Council of Arizona, Indian Child & Family Conference. Fort McDowell Yavapai Nation,

AZ.

Jimenez-Silva, M., & Luevanos, R. (November).*Developing critical literacy skills within*

*an alternative high school classroom*. Paper presented at the National Council for the Social

Studies. Houston, TX.

**2007** Jimenez-Silva, M., & Luevanos, R. (November*). Building background in social studies: A look inside a classroom at an alternative high school*. Paper presented at the College and University Faculty Assembly. San Diego, CA.

Jimenez-Silva, M., & Messner, K. (November). *Practicing what we preach:*

*Collaborative teaching within a teacher education program*. Paper presented at the College and University Faculty Assembly. San Diego, CA.

Ekiss, G., & Jimenez-Silva, M. (November). *Crossing the language border: Meeting the*

*needs of diverse learners*. Paper presented at the National Council for the Social Studies.

San Diego, CA.

Jimenez-Silva, M., & Messner, K. (November). *Learning from Esperanza: Using literature to discuss migrant issues*. Paper presented at the National Council for the Social Studies.

San Diego, CA.

Jimenez-Silva, M. (June). *Helping children appreciate differences: Issues of diversity*

*in early childhood education*. Presented at the Early Learning Institute at the Arizona

Department of Education. Phoenix, AZ.

**2006** Ekiss, G., & Jimenez-Silva, M. (October). *Including diverse learners in social studies classrooms: Geography for ELLs*. Presented at the American Council for the Social Studies Annual Conference. Glendale, AZ.

Ekiss, G., & Jimenez-Silva, M. (October). *Diverse Learners in social studies classrooms: Geography for ELLs*. Presented at GeoDay 2006 sponsored by the Arizona Geographic Alliance. Glendale, AZ.

**2005** Osborn Popp, S. E., Hinde, E.R., & Jimenez-Silva, M. (October). *The Arizona K-8 Geoliteracy Program: Findings and future directions*. Symposium presented at the Annual Conference of the Arizona Educational Research Organization. Phoenix, AZ.

 Jimenez-Silva, M. (October). *Instructing English language learners in the context of political change: A qualitative study of teachers’ beliefs about effective teaching strategies*. Poster presented at the 10th Annual Faculty Research Poster Session at Arizona State University, West Campus.

 **2003** Haynes, H., Jimenez Hernandez, N., Jimenez-Silva, M., & Kim, J. (February). *Addressing issues of diversity inside the classroom*. Paper presented at Harvard Graduate School of Education Alumni of Color Conference. Cambridge, MA.

 **2001** Jimenez-Silva, M., & Jimenez, N. (April). *Instructing language minority students in the context of political change: A qualitative study of teachers’ beliefs about effective teaching strategies*. Roundtable discussion presented at American Educational Research Association. Seattle, WA.

 **1995** Jimenez-Silva, M. (April). *Writing strategies in bilingual classrooms.* Poster presented at American Educational Research Association. San Francisco, CA.

**INVITED ADDRESSES**

**2014** Jimenez-Silva, M. (December).Culturally relevant pedagogy: What does it look like in practice? Metropolitan State University in Denver. Denver, CO.

**2013** Guerrero, K. &Jimenez-Silva, M. (May). How do ELLs profit from the Next Generation of Science Standards? Science, Technology, Engineering, Math and Social Studies (STEMSS) Institute. Tempe, AZ.

 Jimenez-Silva, M. (July). SIOP and ELLs in STEM. Science, Technology, Engineering, Math and Social Studies (STEMSS) Institute. Tempe, AZ.

**2012** Jimenez-Silva, M. (May). Opportunities for learning: Keeping your students engaged over summer break. (Delivered in Spanish to parents.) Pacoima Middle School Parent Night, Los Angeles Unified School District. Pacoima, CA.

**2011** Jimenez-Silva, M. (January).*Raising Arizona: Language acquisition and emergent literacy.*

Presentation at Raising AZ: ECE Teacher Language Acquisition Summit. Phoenix, AZ.

Jimenez-Silva, M. (March). *Ten things I learned on my way to becoming a teacher*. Presentation at Maricopa Community College Future Educators Conference. Phoenix, AZ.

Jimenez-Silva, M. (March). *Effective leag rning and schooling for linguistically and culturally diverse preK- 3rd grade students*. National League of Cities Conference. Phoenix, AZ.

Jimenez-Silva, M. (April). Preparing your children for success in college: Preparando a sus hijos para que tengan exito en la universidad. (Delivered in Spanish to parents.) Pacoima Middle School Parent Night, Los Angeles Unified School District. Pacoima, CA.

 **2008** Jimenez-Silva, M. (October), *Theories of language acquisition.* Address presented at Claremont Graduate School of Education. Claremont, CA.

Jimenez-Silva, M*.* (October). *What does research say about motivating minority*

 *students?* Address presented at Kids at Hope Annual Retreat. Scottsdale, AZ*.*

 **2007** Jimenez-Silva, M. (October). *Looking at ELL issues in the context of special education.*

 Address presented at Claremont Graduate School of Education. Claremont, CA.

Jimenez-Silva, M. (October.) *Looking* *at ELL issues in the context of the elementary classroom*. Address presented at Claremont Graduate School of Education. Claremont, CA.

 Jimenez-Silva, M. (November). *ELL standards, theories of language acquisition, levels of emergence/acquisition, CELDT and ELL programs: What does this mean to the classroom*

 *teacher?* Address presented at Claremont Graduate School of Education. Claremont, CA.

**2006** Jimenez-Silva, M. (October). *What teachers need to know about language learning*.

 Address presented at Claremont Graduate School of Education. Claremont, CA.

1. Jimenez-Silva, M. (October). *Theories of second language acquisition: What teachers need*

 *to know*. Address presented at Claremont Graduate School of Education, Claremont, CA.

**2002** Jimenez-Silva, M. (April). *Understanding boys: What are the challenges facing today’s*

*educators?* Keynote address presented at the Lutheran Schools of Southern California and Hawaii Annual Administrators Retreat. San Juan Capistrano, CA.

 Jimenez Hernandez, N., & Jimenez-Silva, M. (November). *The road to success*. Address

presented at Christ Costa Mesa Church and School’s First Annual Latino Parent Outreach Night. Costa Mesa, CA.

**2003** Jimenez-Silva, M. (April). *Balancing career and family: Can we do it all?* Address presented at series of community centers in San Fernando Valley sponsored by the Lutheran Church – Missouri Synod. San Fernando Valley, CA.

**2001** Jimenez-Silva, M. (March). *Issues of diversity*. Address presented at PIMA. Fresno, CA.

 Jimenez-Silva, M. (March). *Getting Latino parents involved in our preschools*. Address presented at the Lutheran Early Childhood Educators Conference. Orange, CA.

 Jimenez-Silva, M. (January). *Addressing issues of culture and gender in the classroom*. Address presented at various school district conferences. Aszod, Gyor, and Sopron, Hungary.

1. Jimenez-Silva, M. (April). *Latino parent involvement*. Address presented at the Equipping

Future Teachers Conference. Phoenix, AZ.

**SPONSORED RESEARCH**

1. Concordia University Sabbatical Leave

*“I came here to learn about Jesus, not diversity”: Assessing the Climate of Diversity*

*at a Private Christian University.*

 **2000** Concordia University Foundation Grant

*Finding the “Right” Experiences Research Project*

 **2000** Concordia University Faculty Research Grant

 *Teachers’ Beliefs About Effective Teaching Practices: Meeting the Needs of English*

 *Language Learners.*

**FUNDED GRANTS**

**2013** *Preparing Early Childhood Special Educators for Arizona* (2013 –2018)

 Arizona State University

Role: Co-Investigator

U.S. Department of Education, Office of Special Education Programs; New Awards; Personnel Development to Improve Services and Results for Children with Disabilities – Personnel Preparation in Special Education, Early Intervention, and Related Services (84.325K); CompetitionFocus Area D: Preparing Personnel in Minority Institutions of Higher Education to Serve Children, Including Infants and Toddlers, with Disabilities $1,250,000

October

**2012** *Teachers of Language Learners Learning Community (TL³C)* (2012-2017)

Role: Project Expert/Researcher

Mesa Community College, U.S. Department of Education, National Professional Development Grant; Office of English

 Language Acquisition.

 $1,954,401

 May

**2011** *Examining the Impact of Explicit Goal-Setting and Tracking on Student Achievement in the Diversity in Language and Learning (DLL) Program at Mary Lou Fulton Teachers College*

Role: Primary Investigator

Arizona State University, Mary Lou Fulton Teachers College,

Sanford Education Project

$7,000

May

**2007** *Studying the Effectiveness of SEI Endorsement Courses on Teachers of English Learners*

Role: Co-Investigator

Arizona State University, College of Teacher Education and Leadership

$9,736

March

1. *GeoLiteracy for English language learners: Adaptation and evaluation for elementary and middle school classes*Role: Co-Investigator
National Geographic Society Education Foundation
$250,000
February

**UNFUNDED GRANTS**

**2010**    *Institute for Teachers of English Language Learners*

 Eugene Garcia, Beatriz Arias, Margarita Jimenez-Silva

 U.S. Department of Education

 $2,096,494

 May

**2009** *The American Heritage Project*

Edward Pagan, Elizabeth Hinde, Margarita Jimenez-Silva, Gale Ekiss

U. S. Department of Education, Teaching American History

$996,372

*Linking Elementary School Global Climate Change Education to Adequate Yearly Progress*

 Ronald Dorn, Sharon Osborn Popp, Margarita Jimenez-Silva

NASA Langley Research Center, Global Climate Change Education

$641,772

*One Small Step in Linking NASA STEM Education to the Disadvantaged ELL Youth of America*

Ronald Dorn, Margarita Jimenez-Silva, Sharon Osborn Popp

NASA Goddard Space Flight Center; Tempe Union High School District

$275,255

**2008** *Geospatial strategy for advancing English language learners’ Education in Mathematics*

 *And Technology*

Margarita Jimenez-Silva, Ronald Dorn, Shea Lemar, Sharon Osborn Popp,

Yolanda De La Cruz

National Science Foundation

$297, 944

*Connecting NOAA to AYP and ELL Realities: Bringing NOAA’s Educational*

*Materials into K-8 Classroom Relevance*

Margarita Jimenez-Silva, Ronald Dorn, Shea Lemar, Sharon Osborn Popp,

Nancy Selover

National Oceanic and Atmospheric Administration

$760,532

*GeoDa Pilot Project: A Tool for Integrated Science-Technology-Engineering-Math*

*(STEM) in English Language Learner (ELL) Education*

 Ronald Dorn, Julia Koschinks, Margarita Jimenez-Silva

 RGK Foundation

$50,000

1. *Geospatial Strategy for Advancing English Language Learners’ Education in Mathematics, Science and Technology.*

Margarita Jimenez-Silva, Sharon Osborn Popp, Yolanda De La Cruz, Ronald Dorn,

Shea Lemar

$331,838

National Science Foundation

*Size/Scale as Integrative Contexts for Advancing English Language Learner*

*Mathematics and Science Achievement Using Interactive Technologies* Margarita Jimenez-Silva, Brian Nelson, Shea Lemar, B. L. Ramakrishna,

Sharon Osborn Popp, Charles Kazilek, Vince Pizziconi, James Allen, Jae Baek

$2,851,934

Science Foundation Arizona K-12 Programs

**COURSES TAUGHT**

 Arizona State University

 BLE 220 Foundations of Structured English Immersion

BLE 312 Diversity in Culture in Education

 BLE 321 ESL Methods for Diverse Language Classrooms

 BLE 400 Principles of Language Minority Education

 BLE 407 Structured English Immersion for Secondary Students

 BLE 408 Structured English Immersion for Linguistically Diverse Learners

 BLE 511 Introduction to Language Minority Education

BLE 520 ESL For Students

 BLE 522 Literacy/Biliteracy Development

 ELL 515 Structured English Immersion

SPE 317 Special Education for Culturally and Linguistically Diverse Children and

 Youth

 TEL 505 American Education System

**Ph.D. Committees**

 **Chair for:**

 Gomez, L. (in progress). Inequities in dual-language programs in Arizona.

 **Third Reader for:**

Guecha, C. M. (2014). Bilingual preschoolers’ language development.

Hecht, J. A. (in progress). *Perspectives, concerns, and needs of culturally and linguistically*

 *diverse parents of children, with special education service, in the public schools*.

Naiman, T. (in progress). *Physical activity patterns and stakeholders perceptions of after school*

 *programs.*

**Ed.D. Committees**

 **Chair for:**

Palacios, A. A. (in progress). Arizona’s dreamers’ experiences.

**Second Reader for:**

Barrantes Santamaria. A. (2010). *Promoting Latino involvement in K-8 schools through*

 *a communities of practice approach.*

Pollnow, M. (2010). *Implementing a K-12 professional development model through the school*

 *improvement grant in Arizona.*

**Third Reader for:**

Silva, A. (2012). *Literacy development among adolescent ELLs: The impact of English-only*

 *classrooms.*

Honors Thesis

 **Chaired:**

Reyes, E. (2014). Language legacy: Maricopa county’s dual language immersion programs.

Han, I. (2013). *Pursuing exceptional education: Honors education majors.*

**Second Reader for:**

Schader, C. (2013). *Children's perspectives of the dual language classroom.*

Fuller, H. (2011). *A practical guide for English as a foreign language (EFL).*

**SERVICE**

NATIONAL

2013- present Manuscript Reviewer, *Actualidades en Psicología*

2009-2012 Delegate of the House of Delegates of the National Council for the Social Studies, Representative of the College and University Faculty Assembly

2009-2012 Co-Treasurer, American Education Research Association Social Justice SIG

2009-2012 Mentoring Social Coordinator, American Education Research Association Social Justice SIG

2010 Program Co-coordinator, Pacific District Lutheran Church Missouri Synod Early Childhood 2010 Spring Conference

2010-present Manuscript Reviewer, *Journal of Teacher Education*

2009-present Manuscript Reviewer, *Teachers College Record*

2009-present Manuscript Reviewer, *Teacher Educator*

2009-present Book Reviewer, Guilford Publications

2008-present Member, National Council for the Social Studies Cross-State Research Team

2007-present Manuscript Reviewer, *Journal of Research on Childhood Education*

2006-present Proposal Reviewer, AERA Division K Teaching and Teacher Education and

 Critical Educators for Social Justice SIG

2008-2010Proposal Reviewer, College and University Faculty Association

2009 Manuscript Reviewer, *Voices from the Middle: Narratives For, By, and About the Middle Level Community* (A volume in *The Handbook of Research in Middle Level Education*)

2009 National Council for Geographic Education, Co-Chair of English Language Learner

 Strand for 2009Annual National Conference

2006 Invited External Curriculum Evaluator, National Geographic School Publishing

2006 Arizona State University Liaison, Read Across America

2005 Invited Participant, National Invitational Conference – Minority Children and

 Youth: Families, Schools, Communities, and Learning. Sponsored by the

 Laboratory for Student Success at the Mid-Atlantic Regional Education

 Laboratory at the Temple University Center for Research in Human Development

 and Education

 STATE

2005-2012 Member, English Language Learners Community of Practice

* 1. Member, Seminars for Technology and English Language Learners (STELL) Program

2008-2010 Board Member, Center for Civics Education

2007 Steering Committee Member, Building Bridges Conference, Making Connections for English Learners in Content Areas

2006 Steering Committee Member, Building Bridges Conference, Nurturing English Learners and Their Community

 LOCAL COMMUNITY

2011- 2013 Mesquite Junior High Career Day Participant, Representing the ASU.

 Gilbert, Arizona.

2007-2009 PTO Board Member overseeing Educational Programs, Islands Elementary School, Gilbert Public Schools. Gilbert, Arizona

2007-2008 Classroom Volunteer, Cartwright Early Childhood Center. Phoenix, Arizona

2007-2009 Board Member (Advocate for English Learners), Risen Savior Lutheran School. Chandler, Arizona

2008-2009 Parent Leader for 2009 Inauguration Washington, D.C. Trip. Gilbert Public Schools, Gilbert, Arizona (prepared materials for trip, chaperoned trip, interviewed students and recorded their experiences)

2006-2009 Classroom Volunteer, Gilbert Public Schools. Gilbert, Arizona

2006-2007 Classroom Volunteer, Mesa Public Schools. Mesa, Arizona

 2006-2007 Classroom Volunteer, Washington School District. Phoenix, Arizona

UNIVERSITY

2013-present Research Collaborative

2006-2011 Writers Group

2006-2012 Faculty Sponsor, Kappa Delta Pi Honor Society

2009-2011 Research Team Leader, Institute for Teachers of English Language Learners

2006-2010 Consultant for addressing ELLs’ needs, Ask a Biologist

2008-2009 Member, Justice and the Border Ad Hoc Committee

2008-2009 Student Faculty Living & Learning Ad Hoc Task Force

* 1. Faculty Mentor, TRIO Mentoring Program

 DEPARTMENTAL

2012-present Program Coordinator, ESL Masters Online Program

2012-present Program Coordinator, BLE/ESL Dual Certification Program

2010-2012 Chair, Mary Lou Fulton Teachers College, Diversity in Language and Learning Committee

 2010-2011 Second Chair, Mary Lou Fulton Teachers College, Dissertation Committee for three

 doctoral students

2010-2011 Member, Mary Lou Fulton Teachers College, Division 1 Director Search Committee

2009-2010 Member, College of Teacher Education and Leadership, Diversity in Language and Learning Committee

 2009-2010 Member, College of Teacher Education and Leadership, Diversity in Language and

 Learning Faculty Search Committee

2008-2009 Co-Chair, College of Teacher Education and Leadership, Research Summit Group

2008-2009 Co-Chair, College of Teacher Education and Leadership, Diversity in Language and Learning Committee

2005-2008 Member, College of Teacher Education and Leadership, Bilingual Education Committee

2007-2008 Member, College of Teacher Education and Leadership, Elementary Education Department Chair Search Committee

2007-2008 Member, College of Teacher Education and Leadership, Associate Dean Search

 Committee

2006-2007 Member, College of Teacher Education and Leadership, Ed.D. Implementation Committee

2005-2007 Academic Advisor, M.Ed. students in elementary education

**PROFESSIONAL ORGANIZATIONS**

Member, National Council for the Social Studies

 Member, College and University Faculty Assembly, National Council for the Social Studies

 Member, National Council for Geographic Education

 Member, American Educational Research Association

 Member, Bilingual Research Special Interest Group

 Member, Hispanic Special Interest Group

 Member, Educators for Social Justice Special Interest Group

 Member, Narrative Special Interest Group

Member, Middle-Level Education Research

Member, National Association for Bilingual Education

RESEACH COLLABORATIVE