

ALISSA A. RUTH

ARIZONA STATE UNIVERSITY | SCHOOL OF HUMAN EVOLUTION & SOCIAL CHANGE
P.O. BOX 872402 | TEMPE, AZ 85287 | 480-965-4628
ALISSA.RUTH@ASU.EDU

EDUCATION

- 2014** **PhD Anthropology (Sociocultural)**
School of Human Evolution and Social Change, Arizona State University
Dissertation: Aspiring Citizens: Undocumented Youth's Pursuit of Community and Rights in Arizona
- 2007** **MS Justice Studies**
School of Justice and Social Inquiry, Arizona State University
Culminating Project: Undocumented Students, Higher Education and Networks of Support
- 2002** **Certificate of Teaching English**
University of Cambridge, Guanajuato, Mexico
One-year training program in student-centered teaching pedagogies
- 1999** **BA Anthropology**
University of Florida

PROFESSIONAL POSITIONS

- 2017– **Associate Academic Professional**, Director of Strategic Initiatives, School of Human Evolution and Social Change, Arizona State University
- 2015 – 2016 **Associate Academic Professional**, Director of Strategic Initiatives for Teaching & Learning, School of Human Evolution and Social Change, Arizona State University
- 2010 – 2015 **Assistant Academic Professional**, Director of Student & Academic Services, School of Human Evolution and Social Change, Arizona State University
- 2007 – 2010 **Coordinator of Student & Academic Services**, School of Human Evolution and Social Change, Arizona State University
- 2005 – 2007 **Admissions Counselor Senior**, Undergraduate Admissions Office, University of Arizona
- 2001 – 2003 **Teacher of English as a Second Language**, Escuela de Idiomas, Universidad de Guanajuato, Mexico

RESEARCH SPECIALIZATIONS & TEACHING INTERESTS

Diversity in Higher Education	Immigration to the United States
Experiential Education Design & Evaluation	Undocumented Immigrant Youth/Citizenship
Citizen Social Science	Immigrant Health
Social, Human & Cultural Capital	Grass Roots Social Movements
Race, Class & Gender	Mexico & the Southwest U.S Systematic
Structural Awareness	Research Methods

PUBLICATIONS

Co-author mentorship/collaboration: **undergraduate student, *graduate student, †postdoctoral researcher, ^community partner

PEER-REVIEWED JOURNAL ARTICLES

- 2019 **Ruth, A.**, E. Estrada, S. Martinez-Fuentes* & A. Vazquez-Ramos^. (2019). Soy de aqui, Soy de alla: DACAmended Homecomings and Implications for Identity and Belonging. *Latino Studies*. Fall 17(3) (in press)
- Ruth, A.** & E. Estrada. DACAmended Homecomings: A Brief Return to Mexico and the Reshaping of Bounded Solidarity among Mixed-Status Latinx Families. *Hispanic Journal of Behavioral Sciences*. May (in press)
- Ruth, A.**, A. Wutich & A. Brewis. (2019). A Model for Scaling Undergraduate Research Experiences: The Global Ethnohydrology Study. *International Journal of Mass Emergencies and Disasters*. March: 73(1) (in press)
- Ruth, A.**, J. Hackman*, A. Brewis, T. Spence*, R. Luchmun*, J. Velez^, & T.G. Ganesh. (2019). Engineering Projects in Community Service (EPICS) in High Schools: Subtle but Potentially Important Student Gains Detected from Human-Centered Design Curriculum. *Education Sciences*. February: 9(35):1-17.
- 2018 **Ruth, A.** (2018). Attaining the College Dream: The Effects of Politics on the Social Capital of First-Generation Undocumented Immigrant Students. *Human Organization*. March: 77(1)
- Ruth, A.**, A. Brewis, D. Blasco* & A. Wutich. (2018). Long-term Benefits of Short Term Research-Integrated Study Abroad. *Journal of Studies in International Education*.
<https://doi.org/10.1177/1028315318786448>
- Cadenas, G., E. Cantú, T. Spence* & **A. Ruth**. (2018). Critical Consciousness and Entrepreneurship Career Development in Underserved Communities. *Journal of Career Development*.
<https://doi.org/10.1177/0894845318793968>
- 2014 Wutich, A., **A. Ruth**, A. Brewis & C. Boone. (2014). Stigmatized Neighborhoods, Social Bonding and Health. *Medical Anthropology Quarterly*. December: 28(4)
- Vins, H.***, A. Wutich, A. Brewis, M. Beresford, **A. Ruth** & C. Roberts. (2014). Gender and Children's Perceived Water Futures in the U.S. Desert Southwest. *Human Organization*. Fall: 73(3)

EDITOR-REVIEWED PUBLICATIONS

- 2016 **Ruth, A.**, A. Wutich & A. Brewis. (2016). The Global Ethnohydrology Study: Integrating Global Health Undergraduates in Collaborative Research. *Practicing Anthropology*. October: 34(4)

PEER-REVIEWED PUBLISHED CONFERENCE PAPERS

- 2018 **Ruth, A.**, J. Hackman*, T. Spence*, J. Velez^, H. Parker^ & T.G. Ganesh. (2018). Board 130: Engineering Projects in Community Service (EPICS) High: Culturally Responsive Programing and Learning Outcomes for Underrepresented Students in Arizona. (Work in Progress, Diversity). *American Society for Engineering Education Annual Meeting*, Salt Lake City, Utah.
<https://peer.asee.org/29919>

SUBMITTED MANUSCRIPTS

Ruth, A. Unintended Consequences: Liminal Spaces and Community Building amongst Undocumented Youth. *Under Review, Political and Legal Anthropology Review (12/2018)*

Cadenas, G., N. Lynn*, E. Cantú, T. Spence* & **A. Ruth.** A Quantitative Examination of the Poder Program for Critically Conscious Entrepreneur Development. *Under Review, Journal of Vocational Behavior (01/2019)*

Luchmun, R.*, **A. Ruth,** L. Villa* & T. Spence*. Positionality and Project Selection: What Socioeconomic Background Tells us about Community Reciprocity amongst High School Students. *Under Review, Anthropology and Education Quarterly (01/2019)*

MANUSCRIPTS IN PREPARATION

Estrada, E. & **A. Ruth.** “My Mom Is An Attorney?”: DACA Recipients Travel to Mexico and Gain an Experiential Frame of Reference. *To be submitted to American Anthropologist*

Ruth, A., C. SturtzSreetharan, A. Wutich & A. Brewis [other authors TBC]. Advancing Structural Competency for Pre-Health Students through Classroom-based Experiential Learning. *To be submitted to Academic Medicine*

Ruth, A. & J. Landers.** Planting the Seed: Motivators and Influencers on Graduate School Enrollment for First and Continuing-Generation Students. In *Paths to the Future of Higher Education*, Eds. Foster, B., S. Graham & J. Donaldson. Information Age Publishing (IAP). *Invited Submission, In Progress*

Beresford, M.[†], **A. Ruth,** T. Spence* & E. Cantú. Entrepreneurial Dreams and Neoliberal Agency in Arizona Community Colleges. *To be submitted to Anthropological Quarterly*

Ruth, A. & Estrada. DACAdmented Family Dynamics: Fear and Resilience in an Uncertain Political Landscape. *Invited Submission for special issue*

Villa, L.*, **A. Ruth,** T. Spence*, R. Luchmun* & E. Cantú. Effective Short-term Mentoring Relationships for Aspiring Social Entrepreneurs in Community Colleges. *To be submitted to Community College Review*

PRESENTATIONS

PANELS-ORGANIZED & CHAIRED

2019 **Ruth, A.** (2019). Engaging Students and Leveraging Education for Social Change. *Society for Applied Anthropology, Annual Meeting, Portland, OR*

2017 **Ruth, A.** (2017). Gender Dynamics in Higher Education. *Society for Applied Anthropology, Annual Meeting, Santa Fe, New Mexico.*

INVITED ROUNDTABLE DISCUSSIONS

- 2017 Discussion of Themes Emerging from Mini-Cluster of Sessions on Diversity. (2017). *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico. Co-participants: Foster, B., De Leon, J., Welburn, W., Azizan-Gardner, N., Gonzales, A.
- 2016 Imagining Students: Pedagogies and Practices for Teaching Anthropology Online. (2016). *Society for Applied Anthropology, Annual Meeting*, Vancouver, Canada. Co-participants: Karim, T., Szurek, S., Gonzales, A., Story, A.

CONFERENCE PRESENTATIONS

- 2019 Luchmun, R.*, **A. Ruth**, L. Villa* & T. Spence. (2019). Socioeconomic Factors in Identifying Community Stakeholders for High School Students. *Society for Applied Anthropology, Annual Meeting*, Portland, OR
- Villa, L.*, **A. Ruth**, T. Spence*, R. Luchmun* & E. Cantú. (2019). Effective Mentoring Relationships for Underrepresented Students Interested in Social Entrepreneurship. *Society for Applied Anthropology, Annual Meeting*, Portland, OR
- Cadenas, G., E. Cantú, T. Spence* & **A. Ruth**. (2019). Poder: A Program for Democratizing Entrepreneurship and Technology Education with Critical Consciousness Development. *American Educational Research Association, Annual Meeting*, Toronto, Canada
- Cadenas, G., N. Lynn*, E. Cantú, T. Spence* & **A. Ruth**. (2019). Poder: A Program for Democratizing Entrepreneurship and Technology Education with Critical Consciousness Development. *36th Annual Winter Roundtable Conference at Columbia University's Teachers College*, New York, NY
- 2018 Estrada, E. & **A. Ruth**. (2018). DACA Parents and their Children: Fear and Resilience in an Uncertain Political Landscape. *American Anthropological Association, Annual Meeting*, San Jose, CA
- Ruth, A.** & M. Glegziabher. (2018). Helping Prepare and Transition First Generation from High School to Graduate School. *First Generation Southwest Symposium, Northern Arizona University*, Flagstaff, AZ
- 2017 **Ruth, A.** & E. Estrada. (2017). From Undocumented to DACAdmented: Immigrant Youth's Transition into Legality and their Changing Roles in their Families and the Immigrant Community. *American Anthropological Association, Annual Meeting*, Washington DC
- Spence, T. & **A. Ruth**. (2017). Helping Others While Helping Myself: Social Entrepreneurship Programs as a Mechanism for Building Human Capital amongst Underrepresented Students. *American Anthropological Association, Annual Meeting*, Washington DC
- Ruth, A.** (2017). Gender Differences and Similarities in Graduate School Adjustment. *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico
- Cantu, E., **A. Ruth** & T. Spence. (2017). Lessons Learned in Creating & Assessing Social Entrepreneurship Curriculum for Community College Students. *Women of Color STEM Entrepreneurship Conference, 2nd Annual National STEM Collaborative*, Phoenix, Arizona

- 2016 **Ruth, A.** (2016). Better Preparing Students from Diverse Backgrounds for Graduate School. *Society for Applied Anthropology, Annual Meeting*, Vancouver, Canada
- 2015 **Ruth, A., M. Beresford & A. Brewis.** (2015). Research Apprenticeships: Engaging Students in Ongoing Research. *American Anthropological Association, Annual Meeting*, Denver, CO,
- Ruth, A.** (2015). Changing Networks of Support for Undocumented College Bound Students. *Society for Applied Anthropology, Annual Meeting*, Pittsburg, PA
- Stotts, R., Vins, H.***, A. Wutich, A. Brewis, M. Beresford, **A. Ruth** & C. Roberts. (2015). Gendered Perceptions of Present and Future Water Scenarios in the Desert Southwest: Results of the Science of Water Art Project. *Balance UnBalance Annual International Conference*, Phoenix, AZ
- 2013 **Ruth, A.** (2013). Forging Identity: How Undocumented Youth Have Created an Inclusionary Community Despite an Anti-Immigrant Climate. *American Anthropological Association, Annual Meeting*, Chicago, IL
- 2008 **Ruth, A.** (2008). Undocumented Students, Higher Education and Networks of Support. *Graduate Student Conference on Movement of Labor, Labor Movements and Economic Justice*, Arizona State University, Tempe, AZ

POSTERS

- 2019 Cadenas, G., E. Cantú, T. Spence* & **A. Ruth.** (2019). Voices of Multiculturally Diverse Community College Students during the Poder Program for Critically Conscious Technology Entrepreneurship Education. *National Multicultural Conference and Summit*, Denver, CO
- 2018 **Ruth, A., J. Hackman, T. Spence, J. Velez, H. Parker & T.G. Ganesh.** (2018). Engineering Projects in Community Service (EPICS) High: Culturally Responsive Programing and Learning Outcomes for Underrepresented Students in Arizona (Work in Progress, Diversity). *American Society for Engineering Education, Annual Meeting*, Salt Lake City, UT
- 2017 Landers, J.** & **A. Ruth.** (2017). Social Capital among First and Second Generation Graduate Students. *School of Human Evolution and Social Change Annual Undergraduate Research Symposium*, Arizona State University, Tempe, AZ
- 2012 Vins, H.***, M. Beresford, **A. Ruth**, C. Roberts, A. Brewis & A. Wutich. (2012). The Science of Water Art: A Citizen Science Project. *Central Arizona-Phoenix Long Term Ecological Research 14th Annual All Scientists Meeting*, Scottsdale, AZ

WORKSHOP & TRAINING PRESENTATIONS

- 2015 **Ruth, A. & M. Beresford.** (2015). Online Teaching 101. *American Anthropological Association, Annual Meeting*, Denver, CO
- Ruth, A. & M. Beresford.** (2015). Pedagogy, Practice, and Participation: Teaching Anthropological Skills in the Online ‘Classroom.’ *Society for Applied Anthropology, Annual Meeting*, Pittsburg, PA
- Ruth, A.** (2015). Alt. Ac: Alternative Careers to Academia. *TA Professional Development Training*, School of Human Evolution and Social Change, Tempe, AZ

RESEARCH FUNDING

External Grants

2016 Cisco Fund, an advised fund of Silicon Valley Community Foundation: Social Entrepreneurship and Career Pathways Study. **Role: PI, 100% recognition (\$998,741)**. 2016-2019.

Internal Grants (competitively awarded)

2018 Seed Grant Funding, Institute for Social Science Research: The New Era of Mexican Return Migration: Resettlement, Reincorporation and New forms of Transnationalism. **Role: Co-PI, 50% recognition (\$7921)**. Summer 2018.

2016 Faculty Research Award, School of Human Evolution and Social Change: U.S. – Mexico Immigration and Changing Dynamics. **Role: Co-PI, 50% recognition (\$22,900)**. 2016-2017.

2011 Graduate Research Support Program, administered by the Graduate Professional Student Association (GPSA) and the Graduate College, received \$1950 for dissertation research.

2011 Faculty Research Grant Award, School of Human Evolution and Social Change, received \$3000 for dissertation research.

UNIVERSITY INSTRUCTIONAL EXPERIENCE

Arizona State University- School of Human Evolution and Social Change Tempe, Arizona

Instructor, In-Person

- ASB 102: Intro to Cultural Anthropology (Spring, Fall 2018; Spring, Fall 2019)
- ASB 102: Culture in a Globalizing World (Hybrid, Fall 2017)
- ASB 494: Access, Equity & Inclusion in Higher Education II (Practicum) (Spring 2017)
- ASB 494: Access, Equity & Inclusion in Higher Education (Practicum) (Spring 2016)
- SSH 405: Senior Seminar in Global Health (Spring 2014)
- SSH 405: Senior Seminar in Global Health (Spring 2012)
- SSH 494: Doing Research in Global Health (Practicum) (Spring 2011)

Instructor, Online

- ASB 102: Culture in a Globalizing World (Fall 2017)
- ASM 246: Human Origins (co-instructor)
- ASB 100: Introduction to Global Health (Spring 2015, co-instructor)
- ASB 102: Introduction and Social and Cultural Anthropology (Fall 2013)
- ASB 102: Introduction and Social and Cultural Anthropology (Spring 2013)
- ASB/SSH 100: Introduction to Global Health (Summer 2011)

Online Course Developer

- ASB 102 Culture in a Globalizing World (Intro to Social and Cultural Anthropology)
- ASB 322 Peoples of Latin America
- ASB 455 Research Methods
- ASM 246 Human Origins-ASU Global Freshman Academy (open access course ~1,000 students/semester)
- ASM 414 Urban and Environmental Health (Practicum)

Study Abroad

- Academic Director, Australia & Fiji Summer Study Abroad (Summer 2016)
- Instructional Assistant, Guatemala Indigenous Health Research Internship (Summer 2010)
- Co-Academic Director, Fiji Summer Study Abroad (Summer 2010)
- Program Assistant, London Summer Study Abroad (Summer 2009)
- Program Assistant, New Zealand Study Abroad (Summer 2008)

Arizona State University- College of Liberal Arts and Sciences Tempe, Arizona

Instructor, In-Person

- LIA 194: Introduction to CLAS (Fall 2009)
- ASU 101: The ASU Experience (Fall 2008)

University of Guanajuato-Escuela de Idiomas (School of Languages) Guanajuato, Mexico

Instructor, In-Person

- English as a Second Language-Levels I, II, III, IV (Spring 2001- Fall 2002)

STUDENT SUPERVISION

Graduate Students

- Nika Gueci, Ed.D. in Leadership and Innovation, Committee Member (2018)
- Post-graduation: Executive Director for University Engagement: Center for Mindfulness, Compassion and Resilience, Arizona State University
- Alicia Dinsmore, M.A. in Global Health, Committee Member (2017)
- Post-graduation: Employed as Spokeswoman, No More Deaths/No Más Muertes
- Rachel Luchmun, PhD in Anthropology, Committee Member (current)
- Brittany Romanello, PhD in Anthropology, Committee Member (current)
- Lily Villa Pierce, PhD in Anthropology, Committee Member (current)

Undergraduate Students

- Jacob Gilson, Honors Committee Second Reader (completed, Dec. 2017)
- Carly Sutton, Honors Committee Second Reader (completed, Dec. 2017)
- Collin McGuire, Thesis Advisor (current)

SERVICE

SCHOOL LEVEL

- Faculty Advisor, International Alliance for the Prevention of AIDS (IAPA) Summer Internship Program (2017-present)
- Advisor, Association of all Graduate Students (AAGS), School of Human Evolution and Social Change, ASU (2015-present)
- Governing Board Member, Ostrom Lab, School of Human Evolution and Social Change, ASU (2010-17)

COLLEGE/UNIVERSITY LEVEL

- Senator, University Senate, Arizona State University (2017-present)
- Member, Personnel Committee for the University Senate (2018-present)
- Volunteer Member, Committee for Campus Inclusion, ASU (2015-present)
- Committee Member, Transfer Matters, College of Liberal Arts and Sciences, ASU (2015-16)
- Mentor for two University Staff, Council for the Status of Women (CSW) Mentoring & Development Program, ASU (2015-16)
- Anthropology Representative for Arizona State University-Tempe, Arizona Articulation Task Force, (2007-16)

- Alternate Member, Committee on Academic Professional Status, Academic Assembly, ASU (2015-16)
- Mentor, Obama Scholar Mentoring Program, Arizona State University (2014-15)

STATE/NATIONAL LEVEL

- Annual Meeting Planning Committee, Society for Economic Anthropology (2018)
- Member and Fall Conference Organizer, Arizona High School/College Relations Council (2004-2006)

TO THE PROFESSION

- Peer reviewer:
 - 2018: *International Migration Review* (April); *Youth and Society* (May and October)
 - 2017: *Human Organization* (May and December); *W&W Norton Company*, Book Chapter (September)
 - 2016: *Racial and Ethnic Studies* (April)

AWARDS AND ACCOLADES

- ASU President's Award for Innovation, Spring 2017
- Phillip Mason Thompson Award (Recognition for Academic Excellence), School of Human Evolution and Social Change, ASU, Spring 2014

AFFILIATIONS

- Center for Global Health, School of Human Evolution and Social Change, ASU
- Global Impact Collaboratory, School of Human Evolution and Social Change, ASU

PROFESSIONAL MEMBERSHIPS

- American Anthropological Association
 - Society for Anthropology of North America
- Society for Applied Anthropology
 - Member of the Topical Interest Group for Higher Education
- Faculty Women's Association, Arizona State University