Kathleen S. Puckett

**Mary Lou Fulton Teachers College**

**Arizona State University**

**kathleen.puckett@asu.edu**

**Professional Experience:**

2004- Present

Associate Professor, Arizona State University, Mary Lou Fulton Teachers College. During academic year 2009-2010, served as the Interim Associate Dean.

2000-2004

Associate Professor, University of Tennessee. Responsibilities include teaching graduate and undergraduate courses in Special Education methods for mild/moderate disabilities, assistive technology, assessment, and research. Served as faculty advisor for Project Impact, a PT3 Grant. Coordinated the Individualized Instruction Program and led the cross training of elementary and special education interns. Directed *Teacher Recruitment Initiative in Tennessee* (TRI-IT) a Title II teacher recruitment grant.

1992-2000

University of Tennessee at Chattanooga. Assistant Professor, 1992-1997. Named UC Foundation Associate Professor, 1997. Responsibilities included teaching courses in awareness and accommodation of students with disabilities to prospective general education teachers, classroom methods and assessment techniques in mild and severe disabilities, assistive technology, instructional design, classroom use of computers, multi-media, and other technology. Redesigned components of methods courses for the cross training of Special and General Education majors in Professional Development Schools. Appointed to the Graduate Faculty. Coordinator of the Moderate/Severe Disabilities Program of Study at the Master’s level.

1989-1992

Graduate Teaching Assistant, The University of Tennessee. Responsibilities include teaching, student supervision, and collaboration in research.

1974-1989

Special Education Supervisor, Knoxville City and Knox County Schools. Supervised over 70 teachers in thirty-five elementary, middle and high schools and was responsible for evaluation, inservice training, and the development of policies and procedures in response to state and federal regulations governing the education of children with disabilities. Activities also included coordination with general education curriculum and membership on the Adopt-A-School Advisory Board.

1973-1974

Support Team Teacher, Prevention Intervention Project, Knoxville City Schools. Developed support systems for teachers and parents of high-risk elementary students using the Re-Ed model.

1970-1973

Special Education Teacher, Anderson County (Tennessee) Schools. Taught vocational and academic skills to students with exceptionalities at Norwood Junior and Clinton Junior High Schools. Coordinated student needs with Vocational Rehabilitation services.

**Education**

1992 Ph.D. in Education, The University of Tennessee. Dissertation: *Teacher Thinking in Special Education: Longitudinal Differences in the Expression of Expertise*.

1988 Ed. S. in Educational Administration and Supervision, The University of Tennessee. Thesis: *The Knoxville City Schools Proficiency Project: An Effective Schools Approach*.

1975 M.S. in Special Education, The University of Tennessee. Thesis: *The Modified Dale-Chall Formula: A Statistical Comparison with Two Other Readability Formulas on Intermediate Level Basal Readers*.

1970 B.S. in Social Studies Education, The University of Tennessee.

**Grants**

2015-2020: State Personnel Development Grant (SPDG), Oran Tchakov, US Department of Education, Arizona Department of Education. Sub-grantee, $40,000 over 5 years,

2016-2020: Arizona CEEDAR Center, US Department of Education, University of Florida, and Arizona Department of Education. $42,000 subcontract

2007-2012: Co-Principal Investigator*, Arizona Project to Recruit and Retain Special Educators,* United States Department of Education, Transition to Teaching Program, $3,190,000. Kathleen Puckett, author.

2011 Preservice Teachers’ Perceptions of Inclusion Across Two Training Models, Mary Lou Fulton Teachers College Internal Grant, Kathleen Puckett, PI; Pamela Harris, Rebecca Gehrke, Martha Coccharella, co-PI’s. $11,846.20.

2009 Co-Principal Investigator, *PDS With Indian Nations*, U.S. Department of Education, Indian Education Program. $1,280,000. Kathleen Puckett, Co-author.

2004 Modified Program in Disabilities, Tennessee Department of Education, Division of Special Education. $435,000.

2003 Co-Principal Investigator, Modified Program in Disabilities, Tennessee Department of Education, Division of Special Education. $295,000.

2003 Principal Investigator, Center for Curriculum Access. Tennessee Department of Education, Division of Special Education. $30,000 over 3 years.

2003-2004 Co-Director, Project ACCESS: Using Assistive Technology to Access content Area Literacy in Special Education, Improving Teacher Quality Grant, Tennessee Higher Education Commission, with William Brozo. $72,630

2002-2003 Co-Director, Project ACCESS: Using Assistive Technology to Access content Area Literacy in Special Education, Improving Teacher Quality Grant, Tennessee Higher Education Commission, with William Brozo. $64,948

2001-2002 Principal Investigator, Project ACCESS, Accessing Curriculum Content for Special Education, Title II Dwight D. Eisenhower Grant, Tennessee Higher Education Commission. $62,000.

1999-2002 Project Director: TRI-IT: Teacher Recruitment partnership grant with UT Chattanooga and UT Knoxville to recruit teachers into high-need schools in Hamilton and Knox County, Tennessee. $1,176,343, across two campuses.

1999 Principal Investigator: *Assistive Technology Centers in Southeast Tennessee (ASSIST)* Tennessee Department of Education, Division of Special Education, $35,000. Coordinate training and establish a lending library in assistive technology to 10 school districts in Southeast Tennessee.

Grants Under Review:

*2017 Understanding Connections Between Indicators 13 and 14 (UCB 13-14).* U.S. Department of Education, IES*.* Charlotte Alverson and Kathleen Puckett, $270, 305

**Publications:**

*Books*

Hansen, C., Buczynski, S., & Puckett, K. (2015). *Curriculum and Teaching for the 21st Century*. San Diego CA: Bridgepoint Education, Inc.

Puckett, K. (2013) *Differentiating Instruction: A Practical Approach*. San Diego CA:

Bridgepoint Education, Inc.

O’Bannon, B. & Puckett, K. (2010). *Preparing* *to use Technology: A Practical Guide to Curriculum Integration, 2nd edition.* New York: Pearson Allyn & Bacon.

Puckett, K. & Brozo,W. (2008) *Supporting Content Area Literacy through Technology*. New York: Allyn and Bacon.

O’Bannon, B. & Puckett, K. (2007). *Preparing* *to use Technology: A Practical Guide to Curriculum Integration.* New York: Pearson Allyn & Bacon.

*Chapters in Books*:

Puckett K. and Fisher, K. (2018) in Ellen B Braaten (Ed.) The SAGE Encyclopedia of Intellectual and Developmental Disorders. Thousand Oaks CA: SAGE Publications, Inc. DOI: <http://dx.doi.org/10.4135/9781483392271>

Puckett, K. (2015). Technologies for persons with physical disabilities. In Spector, J. Michael. (Ed.) *The Sage* *Encyclopedia of Educational Technology, Volume 2*. Thousand Oaks CA: Sage Publications, 714-715.

Puckett, K. (2015). Technologies for persons with visual impairments. In Spector, J. Michael. (Ed.) *The Sage* *Encyclopedia of Educational Technology, Volume 2*. Thousand Oaks CA: Sage Publications, 716-718.

Puckett, K. & O’Bannon, B. (2011) Technology Applications for Students with Dyslexia. In Wendling, B. & Mather, N., *Essentials of Dyslexia Assessment and Intervention*, Hoboken,NJ: John Wiley & Sons, Inc.

Puckett, K. & O’Bannon, B. (2011) Technology applications for students with special needs: Unlocking the potential, opening a world of possibilities. In S. Abramovich, Ed., *Computers and Education,* Hauppauge, NY: Nova Science Publishers.

*Journal Articles*

Puckett, K., Mathur, S., & Zamora, R. (2017) Implementing an Intervention in Special Education to Promote Social Skills in an Inclusive Setting. *Journal of International Special Needs Education, 20,* (1)

Gerhke, R., Harris, P. & Puckett, K. (2014). Field Experiences and Perceptions of Inclusion: Varying Contexts, Structures, and Interpretations. *The Journal of the International Association of Special Education, 15 (2)*, 85-93.

Sandberg, H., Hansen, C., Puckett, K. (2013) Increasing Engagement through Music and Movement. *Academic Exchange Quarterly, 17 (4).*

Puckett, K.S. & McCoy, K.M. (October, 2013) Parents as Teachers of Children with Autism in the Peoples' Republic of China. *Journal of International Special Needs Education 16 (2),* 68-81. doi: <http://dx.doi.org/10.9782/2159-4341-16.2.68>

Amrein-Beardsley, A., Zambo, D., Moore, D. W., Buss, R. R., Perry, N. J., Painter, S. R., Carlson, D. L., Foulger, T. S., Olson, K., & Puckett, K. S. (2012, April). Graduates respond to an innovative educational doctorate program. *Journal of Research on Leadership in Education, 7*(1), 98-122*.* doi: 10.1177/1942775112440630

Tovar, A., Hansen, C.C., & Puckett, K. (2011). From Paper to Pocket: Using Technology to Inform Literacy Intervention in a Kindergarten Classroom. *The Journal of Literacy and Technology*, 12(2) (2-27). <http://www.mendeley.com/research/paper-pocket-using-technology-inform-literacy-intervention-kindergarten-classroom/>

Puckett, K., Shea, C., & Hansen, C. (2011). Discourse + Technology/Collaborative Learning = Fraction Success. *Journal of Curriculum and Instruction, 5(1)* (68-84)

Puckett, K., Judge, S., & Brozo, W. (2009). Integrating Content Area Literacy and Assistive Technology: a Teacher Development Institute. *Southeastern Teacher Education Journal*, *2(2)* 27-38.

Puckett, K. (2006) An Assistive Technology Toolkit: Type II Applications for Students with Mild Disabilities. In C. D. Maddux &d.L. Johnson, Eds. *Classroom Integration of Type II Uses of Technology in Education.* 107-117.

Wilhelm, L., Puckett, K., Beisser, K. Merideth, E., Sivakumaran, T., and Wishart, W. (2006, August) Lessons Learned from the Implementation of Electronic Portfolios at Three Universities. *Tech Trends,* 50 (4) 62-71*.*

Judge, S., Puckett, K., & Bell, S. M. (2006). Closing the Digital Divide: An Update from the Early Childhood Longitudinal Study, *The Journal of Educational Research*, 100(1), 52-60.

O’Bannon, B., Puckett, K. and Rakes, G. (2006). Using Technology to Support Visual Learning Strategies. *Computers in Education*, 23 (1/2) p. 125-137.

Puckett, K. (2005) An Assistive Technology Toolkit: Type II Applications for Students with Mild Disabilities. *Computers in the Schools*, 22(3/4).

Puckett, K., Bell, S., Turner, T., Long, V., Winters, J. (2005). Alternative Routes to Teacher Certification: One University’s Response to Meeting the Needs of the Profession. *Tennessee Education*, 35 (1) 5-14

Puckett, K & Brozo, W. (2004). Using Assistive Technology to Teach Content Area Literacy for Students with Disabilities. *College Reading Association Yearbook* 26, 462-479.

Puckett, K. (2004) Project ACCESS: Field Testing an Assistive Technology Toolkit for Students with Mild Disabilities. *Journal of Special Education Technology, 19.(2)*.

Judge, S., Puckett, K., & Burcu C. (2004). Digital Equity: New Findings from the Early Childhood Longitudinal Study. *Journal of Research on Technology in Education*, 36, (4).

Bell, S.M., Threatt, P. T., Schindler, W.J., & Puckett, K. (2004) Current themes in educational action research at a university teacher training program. *Tennessee Education*, 33(2)5-14.

Puckett, K. (2002) Final Report of Project ACCESS: Accessing Curriculum content for Special Education Students. Tennessee Higher Education Commission.

Brower,J., Warren-Kring,B., Puckett, K., Hardaway,J., Davidson, L., Tanner, M., Bibler, T., Donahoo, D., Stewart, C. & Childs, K. (2000) .*Alternative Certification Program: A Collaborative Effort Between Hamilton County Department of Education and The University of Tennessee at Chattanooga.* Mid-South Educational Research Association, Bowling Green, Kentucky. November 14, 2000 ERIC document TM032134.

Gettys, C., Ray,B., Rutledge, V., Puckett, K. & Stepanskie, J. (1999) *The Professional Development School Experience Evaluation.*  ERIC document: ED 437 357.

Gettys, C., Puckett, K., Stepanske, J. & Ray, B. (1998). Collaboration on the Teacher Education Scene: An Academic Year in the Classroom. ERIC document ED428041.

Puckett, K. (1996). Practice what you preach: Integrating technology into your instruction. ED 401 691.

Puckett, K. & Littleton, M. (1996). Creating multimedia: An effective way to demonstrate the power of assistive technology. *Closing the Gap*, 15(4) 9-18.

McClam, T. & Puckett, K. (1992). Qualities of Effective Supervision: Changes in Novices’ Perceptions. *Human Services Educator,* 12(1) 13-22.

Puckett, K. & McClam, T. (1991). Qualities of Effective Supervisors: The expectations of prospective student teachers. *The Teacher Educator*, 26 (4): 2-8.

McClam, T. & Puckett, K. (1991). Preservice students speak: what we expect of our supervisors. *Tennessee Education*, 20 (3): 14-18.

McClam, T. & Puckett, K. (1991) Pre-Field Human Service Major’s Ideas About Supervisors. *Human Services Educator*, 11(1) 23-29.

**Conference Proceedings:**

Puckett, K., & Mruczek, C., Fox, A. (2015) Perceptions of Inclusive Practices and Principles among Teacher Educators in India. *International Association of Special Education Conference Proceedings*, Wroclaw, Poland.

Tian, Huiping & Puckett, K. (2015). Supporting Teachers of Students with Autism Spectrum Disorders in China. *International Association of Special Education Conference Proceedings*, Wroclaw, Poland.

Puckett, K. & Zamora R. (2014). Friends with Autism. *Division of International Special Needs Education Conference Proceedings,* Braga, Portugal.

Puckett, K. (2011) Technology Applications for Students with Disabilities: Tools to Access Curriculum Content. *World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Lisbon Portugal, 3046-33899.

Puckett, K. and Maldonado, C. (2009). Recruiting special education teachers for high need geographic areas. International Association of Special Education Conference, Alicante, Spain. July, 2009

Puckett, K., Sivakumaran, T., & Wishart, W. (2004)Integrating an assistive technology toolkit with content literacy strategies: A model for teacher support and training.*World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Lugano, Italy.

Puckett, K., Davis, A., Heinrick, K., McDaniel, K., & Rosen, L. (2004) Technology as a tool to enhance K-3 standards-based learning: Successful applications from Project Impact. *Society for Information Technology and Teacher Education International Conference*, 2004, 3582-3586.

O'Bannon, B. & Puckett, K. (2003). A web-based interactive module that promotes learning. *World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Honolulu HI, 1354-1356.

O'Bannon, B. & Puckett, K. (2003). Online lesson library: Vital link in training of new teachers. *Society for Information Technology and Teacher Education International Conference*, 2003, 3740-3743.

O'Bannon, B., Nonis, A., Skuda, S., Puckett,.K. (2002) Facilitating Systematic Change in Teacher Education: A Model for Technology Infusion. *Society for Information Technology and Teacher Education International Conference*, March 2002.

Littleton, M. & Puckett, K. (1998). Comparing Communication Systems: Some Important Questions to Consider. *Southeast Augmentative Communication Conference Proceedings* October 31, 1998. Birmingham, Alabama

Puckett, K. & Littleton, M. (1997) Empowering people with disabilities for inclusion through technology today. *Southeast Augmentative Communication Conference Proceedings*. October 3-4, 1997. Birmingham, Alabama.

**Publications, non-peer reviewed**

Puckett, K. (2017). University Senate Annual Report 2016-2017 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/senatereport_2016-17_final.pdf>

Puckett, K. (2017). A message from Senate President Kathleen Puckett. University Senate Dashboard, 6 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/attachments/Documents/1839/dash_6_march_2017_final.pdf>

Puckett, K. (2017). A message from Senate President Kathleen Puckett. University Senate Dashboard, 5 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/attachments/Documents/1726/dash_5_february_2017_v2_final.pdf>

Puckett, K. (2017). A message from Senate President Kathleen Puckett. University Senate Dashboard, 4 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/attachments/Documents/1524/dash_4_january_2017_final.pdf>

Puckett, K. (2016). A message from Senate President Kathleen Puckett. University Senate Dashboard, 1 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/attachments/Documents/808/dash_1_september_2016_final_2.pdf>

Puckett, K. (2016). A message from Senate President Kathleen Puckett. University Senate Dashboard, 2 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/attachments/Documents/1317/dash_2_october_2016_final.pdf>

Puckett, K. (2016). A message from Senate President Kathleen Puckett. University Senate Dashboard, 3 Retrieved 1/26/18 from <https://usenate.asu.edu/sites/default/files/attachments/Documents/1416/dash_3_november_2016_final.pdf>

Puckett, K. (2009) Presidential Points, Council for Exceptional Children, January 2009.

Puckett, K. (2009) Presidential Points, Council for Exceptional Children, August 2009.

**Technical reports**

Puckett, K. (2018). MLFTC Mild to Moderate Special Education Preparation Dual Certification Program Approval, BAE and MAC. Arizona Department of Education, 127 pages plus documents and syllabi.

Puckett, K. (2017). MLFTC Mild to Moderate Special Education Preparation Program Approval, InMAC. Arizona Department of Education, 125 pages plus documents and syllabi.

**Invited Presentations:**

Puckett, K. (2017). *Teaching all students* Presentation to students at Jianghan University, Wuhan China, October, 2017

Puckett, K. (2017). *Improving the quality of undergraduate teaching: Effective measures by universities and faculty members.* Presentation to faculty at Jianghan University, Wuhan China, October, 2017

Puckett, K. (2015). Assistive technology for individuals with intellectual/developmental disabilities. Presentation to faculty and students at Jianghan University, Wuhan China

Puckett, K. (2014). Autism: Characteristics and services in the US and China. Presentation to faculty and students at Jianghan University, Wuhan China.

Rude, H., & Puckett, K. (2013). From Constitution to Teacher Preparation, How to actualize education for students with autism in the USA. Stars and Rain Center for Autism 20th anniversary convocation, Beijing, China.

Puckett, K. (2011) Technology Applications for Students with Disabilities, tools to Access Curriculum Content. Assistive technology Collaborative, Paradise Valley Community College, Phoenix, Az September 16, 2011. (Invited)

Puckett, K. (2011) Technology Applications for Students with Dyslexia. International Dyslexia Society, Phoenix, Az Februarty, 2011.

Puckett, K. (2009). *Do it anyway: the Paradoxical Commandments and their application to special education*. President’s keynote address to the Council for Exceptional Children International Convention and Expo, Seattle WA, April 2009

Judge, S. and Puckett, K. (2003) *Integrating Computer Technology for Successful Inclusion of Students with Disabilities*. Oklahoma University Health Sciences Center, Oklahoma City, OK. October 20, 2003.

Puckett, K. (2003) *Technology Tools for Reading Support*. Families and Students Together Annual Conference, Knoxville, TN. October 9, 2003.

**Conference Presentations:**

Puckett, K. & Blanton, L. (2017). Developing meaningful Partnerships Between LEAs and EPPs to ensure highly effective special educators. Arizona Special Education Directors Institute, Phoenix AZ, September, 2017.

Puckett, K., Rodas, C., Huber, J., & Blanton, L. (2017) Bringing General and Special Education Together to Accomplish Common Goals in the Reform of Teacher Education. Presentation to the Teacher Education Division, Savannah, GA, November 217.

Puckett, K., Huber, J., Gresko, J., Hoffman, E., & Blanton, L. (2017). Sustaining During Constant change: Arizona Example. CEEDAR Convening, Chicago, IL. June, 2017.

Bartanen, P. & Puckett, K. (2016). Kids Rule: Supporting the Individual Needs of Frequent Classroom Disruptors. Presented to the Council for Exceptional Children, St. Louis MO.

Puckett, K., (2015) Perceptions of Inclusive Practices and Principles among Teacher Educators in India. International Association of Special Education Conference Wroclaw, Poland.

Tian, Huipiing & Puckett, K. (2015). Supporting Teachers of Students with Autism Spectrum Disorders in China. International Association of Special Education Conference*,*Wroclaw, Poland.

Puckett, K. & Roggeman, P. (2014). Empowering Alternatively Prepared Teachers: Tracking Instructional Practices with MyiLogs. Teacher Education Division of the Council for Exceptional Children Annual Conference, Indianapolis, Indiana.

McCoy, K. M., Gehrke, R., Deopere, N., & Puckett, K. (16 July 2014). Constructivist strategies in inclusive settings. DICES, Braga, Portugal, Europe.

Puckett, K., Zamora, R. & McCoy, K.M. (15 July 2014). Friends with autism: A comprehensive approach to teaching social and communication skills DICES, Braga, Portugal, Europe

Puckett, K. (2014) Characteristics of Children with Autism. Presentation to faculty and students, Jianghan University, Wuhan, Peoples Republic of China.

Puckett, K. & Zamora, R. (2014). Friends with Autism. Presented to the Council for Exceptional Children, Philadelphia PA.

Puckett, K. & McCoy, K.M. (2013) *Assessing the Needs of Parents of Children with Autism in China.* Presented to theCouncil for Exceptional Children, San Antonio TX.

Puckett, K. & Maldonado, C. (2013). *General and Special Education Co-Teaching: Quality Modeling for Dual Certification.* Presented to theCouncil for Exceptional Children, San Antonio TX.

Puckett, K. & Rude, H. (2013). *The history of Special Education services and legislation in the U.S.* Presented to the 20th Anniversary Conference Celebration of Stars and Rain Center for Autism, Beijing China, March 30-31, 2013.

*Puckett, K. & McCoy, K.M. (2013). Cross Cultural Perceptions of Parents of children with Autism: US and China.* Presentation at the International Association of Special Education, Vancouver BC*.*

Maldonado, C. & Puckett, K. (2013). *An Alternative to Co-Teaching: Dual Certification and Highly Qualified Content Expertise.* Presented to the Teacher Education Division of the Council for Exceptional Children Conference, November 2013, Ft. Lauderdale, FL.

Puckett, K & Maldonado, C. (2013). *Comparing Two Optimal Teacher Practices: Co-Teaching and Dual Certification with HQ Content.* Presented to the Teacher Education Division of the Council for Exceptional Children Conference, November 2013, Ft. Lauderdale, FL

Hansen, C., Puckett, K. & Shea, C. (2012). *Increased Discourse and Technology in Mathematics Instruction.* National Council of Teachers of Mathematics Regional Conference, Chicago IL. November, 2012

Puckett, K, Harris, P., Cocchiarella, M., & Gehrke, R. (2012) *Coursework or Clinical Experiences? Preservice Teachers’ Perceptions of Inclusionary Practices.* Teacher Education Division, Council for Exceptional Children, Grand Rapids MI, November, 2012.

Puckett, K. (2012). *The importance of an international focus for special education.* Closing Keynote Address. Division of International Special Education Services Roundtable, Sligo Irelend.

Puckett, K. (2012). *Assessing the needs of parents of children with autism in China*. Division of International Special Education Services Roundtable, Sligo Irelend.

Puckett, K. (2012). *Disability supports in higher education*. 6th Annual Women Symposium International, SIAS University Zhengzhou, Henan Province, Peoples Republic of China, May, 2012.

Rude, H., Puckett, K., & Hauping, T. (2012). Services for children with autism spectrum disorders in China. Council for Exceptional Children International Conference, Denver, Co., April, 2012.

Warren, G. Puckett, K. & Maldonado, C. (2012). *Preparing for Accountability: The TAP Rubric and Alternatively Certified Special Education Teachers*. Council for Exceptional Children International Conference, Denver, Co., April, 2012.

McCoy, K. M., Puckett, K., & Fox, C. (2011, November 12). Professional Development, Online Collaboration and Autism Spectrum Disorders. Teacher Education Division Council for Exceptional Children, Austin, Texas.

Puckett, K. (2011). *Women Making a World of Difference Putting Your Passion and Purpose on the Path to Leadership*. 5th Annual Women Symposium International, SIAS University Zhengzhou, Henan Province, Peoples Republic of China, May 21-22, 2011

Harris, P. J., Mathur, S., & Puckett, K. (2011, April). *Professional development and the RTI model: Teacher perspectives.* A poster presented at Council for Exceptional Children 2011Annual Convention and Expo. National Harbor, MD.

Puckett, K. (2011). Technology Applications for students with Disabilities. Arizona Council for Exceptional Children, Phoenix.

Puckett, K., Sandberg, H., and Tovar, A. (2010). Ready Set Read! Strategies for teaching reading to struggling students. Embracing Inclusive Approaches for Children and Youth with Special Education Needs, Riga Latvia, July 2010.

Puckett, K. (2010). Assistive and Instructional Technology to Support Literacy Development: An Overview. Presented to Manitoba Council for Exceptional Children, Winnipeg Manitoba, February 2010

Puckett, K. (2009). Using Assistive Technology to Support Access to the General Education Curriculum. Presented to the Council for Exceptional Children Annual Convention, Seattle WA. April, 2009.

Obannon, B. & Puckett, K. (2007*). Preparing to use Technology: Guiding teacher candidates to integrate technology into the K-12 curriculum*. Paper presented to SITE 2007, San Antonio, Texas, USA, March, 2007.

Puckett, K. and Judge, S. *Integrating Content Area Literacy and Assistive Technology Implementation Strategies*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Annual Conference, San Diego, CA, November, 2006.

Puckett, K., Jeffs, T., & Poel, E. (2006). *Technology Integration in Teacher Preparation.* Paper presented at Teacher Education Division of the Council for Exceptional Children Annual Conference, San Diego, CA, November, 2006.

Puckett, K. and Williams, M.K. *An Exploration of Active/Cooperative/Collaborative Learning Strategies.* Presented to Wakonse-Arizona Conference, May 19, 2006

Puckett, K. and Brozo, W. (2006). Using Assistive Technology to Mediate Content Literacy Strategies. Paper presented at the International Reading Association Annual Conference, Chicago, IL, May 2006.

Puckett, K., Jeffs, T., & Poel, E. (2005). Technology Integration in Teacher Preparation. Paper presented at Teacher Education Division of the Council for Exceptional Children, Portland ME, November, 2005.

Puckett, K. & Brozo, W. Using Assistive Technology to access content area literacy skills. Paper presented at the International Reading Association Annual Conference, San Antonio TX, May 2005.

Puckett, K., Judge, S., O’Bannon, B., & Bell, S. (2004). Technology Integration in Teacher Preparation: Project ImPACT as a Catalyst for Change. Paper presented at Teacher Education Division of the Council for Exceptional Children, Albuquerque NM, November, 2004.

Puckett, K. & Brozo, W. (2004). Using Assistive Technology to access content area literacy skills. Paper presented to the College Reading Association Annual Conference, Del Ray Beach, FLA, October 2004.

Judge, S. & Puckett, K. *Using Electronic Portfolios in Special Education Preservice Education*. Teacher Education Division, Council for Exceptional Children, Biloxi MS, November, 2003.

Brozo, W. & Puckett, K. (2003). *Using Assistive Technology to Teach Content Area Literacy for Students with Disabilities.* Presented to College Reading Association Annual Meeting, Corpus Christi TX, October, 2003.

Puckett, K. (2003). *Project Access: Integrating Assistive Technology with Curriculum Standards.* Council for Exceptional Children, Seattle WA, April 2003.

Puckett, K. (2003) *Using the AT QuickWheel: A Resource for IDEA Practices Partners.* Council for Exceptional Children, Seattle WA, April 2003.

Puckett, K. (2003) Project ACCESS: *Integrating Assistive Technology with Curriculum Standards*. Joint conference on Children with Disabilities, Franklin TN, February 2003.

Puckett, K. *Integrating Assistive Technology with Curriculum Standards*. Mid-South Research Association 2002 Annual Meeting, Chattanooga TN November 6, 2002.

Puckett, K. (2001). *Alternative Licensure Programs in Special Education in Tennessee*. Tennessee Federation CEC, February 6, 2001, Nashville, Tn.

Puckett, K. (2001) *IDEA Implementation Ideas*. Paper presented to Tennessee Federation CEC, February 5, 2001, Nashville, Tn.

O'Bannon, B.; Nonis, A.; Skuda, S.; Puckett, K.(2002). *Facilitating Systematic Change in Teacher Education: A Model for Technology Infusion.*  Paper presented at the International Conference of the Society for Information Technology in Teacher Education, Nashville TN., March 2002.

Puckett, K, and Marks, L. (2000). *Establishing Assistive Technology Service Centers for Small Rural School Districts.* Closing the Gap, Minneapolis, MN, October 21, 2000.

Gettys, C., Puckett, K., Rutledge, V., & Ray, B. (1999). *Networking the Global Community: Utilizing Multimedia Technology to Enhance Literacy.* Paper presented at the Learning Disabilities of America International Conference, Atlanta GA, February 26, 1999.

Puckett, K., Gettys, C., & Ray, B. (1998). *Practical Applications: The Challenge of Change*. Presented at the Learning Disabilities of America International Conference, Washington, D.C., March, 1998.

Puckett, K., Gettys, C., & Ray, B. (1998). *Training General and Special Education Teachers: A Professional Development School Model.*  Presented at the Learning Disabilities of America International Conference, Washington, D.C., March, 1998.

Puckett, K., & Gettys, C. (1998). Teacher Preparation: Summarizing the Issues. Presented at the Learning Disabilities of America International Conference, Washington, D.C., March, 1998.

Gettys, C., Puckett, K., Stepanske, J. & Ray, B. (1998). *Collaboration on the Teacher Education Scene: An Academic Year in the Classroom*. Paper presented at the Mid-South Education Research Association, New Orleans, LA, November 6, 1998.

Gettys, C., Puckett, K., & Rutledge, V. (1997). *The Professional Development School (PDS) Experience: The Beginning of a Longitudinal Study*. Presented at the Mid-South Education Research Association, Memphis, Tennessee, November 13, 1997

Puckett, K., Gettys, C., & Ray, B. (1997). Training General Education and Special Education Preservice Teacher Teams Through a Professional Development School Model. Presented to the Teacher Education Division of the Council for Exceptional Children, Savannah Georgia, November 14, 1997.

Puckett, K. (1997). Using technology to promote access to literacy: Training in software and equipment use. A workshop presented to the Southeast Regional Conference of the Orton Dyslexia Society, Chattanooga, TN, May, 1997.

Puckett, K. (1997). Using technology to promote access to literacy: A multi-media demonstration. Presented to the Southeast Regional Conference of the Orton Dyslexia Society, Chattanooga, TN, May, 1997.

Puckett, K. (1997). Using Assistive Technology to Promote Inclusion and Participation: A multi-media Demonstration. Paper presented at the International Council for Exceptional Children, Salt Lake City UT, April 12, 1997.

Puckett, K. & Littleton, M. (1997). *Technology for Inclusion: Hands-on training*. Presented to the Tennessee Joint Conference on Children with Disabilities, February, 1997, Nashville, Tennessee.

Puckett, K. & Littleton, M. (1997). *Using Ke:nx for scanning and communication*. Inservice for special education faculty of Orange Grove Center, Chattanooga City Schools and Hamilton County Schools, January 17, 1997.

Puckett, K. (1996). *Low tech learning strategies and aids for secondary students with learning disabilities.*  Presentation to Scenic Land Upper School Faculty, December 4, 1996.

Puckett, K. & Littleton, M. (1996). *Using assistive technology to promote inclusion and participation: A multimedia demonstration*. Presentation at MTSU K-12 Technology Conference, Middle Tennessee State University, Murfreesboro TN, November 12, 1996.

Puckett, K. & Brown. S. (1996). *Practice what you preach: Integrating technology into your instruction*. Paper presented to the Teacher Education Division, Council for Exceptional Children, Washington DC., November 8, 1996,

Puckett, K. and Brown. S. (1996) *Using Multi-media Presentations to Empower Regular Education Teachers in the Prereferral Process*. Paper presented at the International Council for Exceptional Children, April 4, 1996, Orlando, Fl.

Puckett, K. and Littleton, M. (1996*). Empowering People with Disabilities for Inclusion through Technology Today*. Tennessee Educational Technology Conference, March 25, 1996, Nashville TN.

Puckett, K. and Ray, B. (1995). *The possibilities of assistive technology: A multi-media demonstration for inservice teachers*. Paper presented at the International Council for Exceptional Children, April 7, 1995, Indianapolis, IA.

Puckett, K. and Littleton, M. (1995). *Using multimedia to train concepts in assistive technology*. Paper presented at Tennessee Technology Education Conference, Nashville, TN, March 1995.

Coleman, L. and Puckett, K. (1993). *Professional practical knowledge and the development of expertise in special education teachers.* Paper presented at the International Council for Exceptional Children, April 1993, San Antonio, TX.

Coleman, L. and Puckett, K. (1992). *Finding the invisible knowledge of teachers of the gifted and disabled.*  Paper presented at the Conference of Qualitative Research in Education, January 2-4, 1992, University of Georgia.

Puckett, K. and McClam, T. (1991) *Qualities of effective supervision: the perspective of cooperating teachers*. Paper presented at the Conference of the Mid-South Educational Research Association, November 13, 1991, Lexington, KY.

McClam, T. and Puckett, K. (1991). *Qualities of effective supervision: novices changes in perceptions.* Paper presented at the Conference of the Mid-South Educational Research Association, November 13, 1991, Lexington, KY.

McClam, T. and Puckett, K. (1991) *Changing expectations for effective field supervision of human service students.* Paper presented to the National Organization of Human Service Educators, October 11-13, 1991, Seattle Washington.

McClam, T. and Puckett, K. (1990*). Pre-field human service students' perceptions of effective supervision.* Paper presented to the National Organization of Human Service Educators, October 11, 1990, Boston, MA.

**UNIVERSITY SENATE and ARIZONA BOARD OF REGENTS PRESENTATIONS**

Puckett, K. (2017). Summary of June Arizona Faculties Council Meeting. Report to Arizona Board of Regents, June, 2017

Puckett, K. (2017). Summary of February Arizona Faculties Council Meeting. Report to Arizona Board of Regents, February 2, 2017

Puckett, K. (2017) Spring Academic Assembly Welcome. ASU Academic Assembly, January, 2017.

Puckett, K. (2016). Summary of September Arizona Faculties Council Meeting. Report to Arizona Board of Regents, September, 2016

Puckett, K. (2016). Summary of November Arizona Faculties Council Meeting. Report to Arizona Board of Regents, November, 2016

Puckett, K. (2016) Fall Academic Assembly Welcome. ASU Academic Assembly, August, 2016.

**Dissertations**

Ellis, Raquel (2017). EdD, Leadership and Innovation. Mary Lou Fulton Teachers College. *Building Content Knowledge in Elementary English Language Arts: How a Shift in Curriculum Affects Teacher Perception of Reading*. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Lippincott, Dianna (2017). EdD, Leadership and Innovation. Mary Lou Fulton Teachers College. *Accountability Groups to Enhance Language Learning in a University Intensive English Program*. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Rausch, Kyle (2017). EdD, Leadership and Innovation. Mary Lou Fulton Teachers College. *First-Generation Strength: Supporting First-Generation College Students in Study Abroad*. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Yanez, Lisa (2017). EdD, Leadership and Innovation. Mary Lou Fulton Teachers College. *Active Engagement in Medical Education*. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Yonnie, Tammy W. (2016) Traditional Navajo Storytelling as an Educational Strategy: Student Voices. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Cawthorne, Janine. (2016) Examining Post-School Outcomes for Students with Disabilities: A Continuous Improvement Process for Post-Secondary Transition Practices, Melanie Bertrand, Chair, Kathleen Puckett, Committee member.

Hecht Jr., John. (2015). Supporting Special Education Teachers and Increasing Student Achievement within the Valley School District. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Crawford, Steven (2015) Flipped and Blended: Using Blended Faculty Development to Increase the Use of Technology Among Health Science Faculty. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Bartanen, Peter. (2015). Kids Rule: Supporting the Individual Needs of Frequent Classroom Disruptors. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Aska, Cassandra (2015). Transfer Students Integration Experiences: A Study of Their Initial Six Weeks at a Receiving Institution. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Veach, Paula (2015). Negotiating Identity: Who Does She Think She Is? Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Zamora, R. N. (2013). Friends with Autism: A Comprehensive Approach to Building Social Skills among Students with Autism and an At-Risk Peer in the General Education Classroom. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Voller, J. (2013). FaculTea: Professional Development for Learning Centered Academic Advising. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Roggeman, P. (2013) Empowering Apprentice Teachers: Tracking Instructional Practices with MyiLogs. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Koan, M. (2011). Collaboration Across Organizational Boundaries: Developing an Information Technology Community of Practice. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Morgenthal, J. (2011). The Effects and Implications of Online Collaboration on a Developing Community of Practice Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Tseunis, P. (2011). Tseunis Transformative Teacher Induction Plan, T3IP: TTTIPing the Scale in Favor of Reform. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Richman, B. (2011). Efficacy, Community, and Aspiring Principals. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Sandberg, H. (2009). Get Moving! The Effects of Movement and Music on Attention and Engagement. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Tovar, A. (2009) mTechnology: A Teacher Tool for Growing a Community of Practice. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Shea, C. (2009). Discourse + Technology/Collaboration = Fraction success. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

Mendez, J. (2009). Mexican American Women as School Superintendents: Voices from the Field and Hope for the Future. Doctoral Dissertation, Arizona State University. Kathleen Puckett, Chair.

**Professional Organizational Leadership:**

National/International:

2015 Teacher Education Division of the Council for Exceptional Children Conference Chair

2010 Council for Exceptional Children, Immediate Past President and chair, Nominations Committee

2009 Council for Exceptional Children, President

2007-2009 International Society for Technology in Education, Special Education Special Interest Group (SETSIG), Board Member at Large

2008 Council for Exceptional Children, President-elect

2004-2006 Council for Exceptional Children, Board of Directors. Member, CEC Nominations Committee. Candidate for President-elect

2001-03 ILLIAD/ Aspire Cadre Member from Technology and Media Division, Council for Exceptional Children to IDEA Practices Partnership.

2002 Finalist for program chair, Council for Exceptional Children

2001 Task Force Member, International Student Council for Exceptional Children

2001 Finalist for President-elect, Council for Exceptional Children

2000 Elected to the Board of Directors, Council for Exceptional Children.

1999 Appointment to Professional Development Standing Committee, Council for Exceptional Children

State/Local

* 1. Governor, representing the Tennessee Federation, Council for Exceptional Children.

1996-97 Treasurer, Region III (Governors from the Southeast) Governors Breakfast.

1994-99 Faculty advisor, Student Council for Exceptional Children, University of Tennessee at Chattanooga Chapter.

1994-95 Political Action Network Coordinator, Council for Exceptional Children

1993-94 President of the Tennessee Federation, Council for Exceptional Children.

1992-93 President elect, Tennessee Federation, Council for Exceptional Children

1988-89 Newsletter editor, Zeta Chapter, Delta Kappa Gamma Educational Sorority

1980-92 Treasurer, Tennessee Federation, Council for Exceptional Children

**Professional Memberships**

Council for Exceptional Children: Division of International Special Education Services, Technology and Media Division, and Teacher Education Division. Division of Autism and Developmental Disorders.

International Society for Technology in Education

**Community Service:**

2014-2016 Special Education Advisory Panel, appointed by the Arizona State Board of Education

2010-2012 Facilitator, World Academy for the Future of Women, SIAS University, Zhengzhou China

(2012) Consultant to Stars and Rain Center for Autism, Beijing, PRC. Assisted in writing successful grant application to Geneva Foundation, $500,000.

2005-06: Member, Assistive Technology Advisory Committee, Arizona Department of Education, Exceptional Education Services

2006: Member, Arizona Accessible Textbook Coordinating Committee, Arizona Department of Education, Exceptional Education Services

1995-99 Scenic Land School (A private school for individuals with learning disabilities) Board Member, Personnel Committee Chair, Second Vice President for Program.

1996-1999 AIM Board Member. (An organization dedicated to helping individuals with mental illness) Secretary and member of Executive Committee. Past membership on Evaluation/Assessment Committee, Program Committee.

1997-200 Orange Grove Center, Board member and chair of education and training committee. Orange Grove Center educates, supports, and celebrates the lives of individuals with severe mental retardation.

Other Professional Service: Registration Chair, Tennessee Joint Conference on Disabilities, 1993-2000.

**Other Grants or Projects Funded:**

2002 Project Impact Technology Infusion Program Grant, $10,000. With Drs. Bell and Hannum. (Project Impact is a PT3 grant at the University of Tennessee)

1997 Technology Innovation Fund Grant, University of Tennessee at Chattanooga, $1,500.00.

1997 Attendance at Intellitools Summer Conference, San Rafael CA, August 2-4, 1997. UC Faculty Development Grant, $830.

1997 Assistive Technology Upgrade. UC Instructional Excellence Grant, $1,000

1997 Recipient of Teacher Educator Stipend, to bring a two-professor team to the LDA Conference in Chicago. Grant from Learning Disabilities of America, $1,000.

1996 Gift from D&A Systems: The IEP program. UTC, $14,000.

1996 Attendance at 1996 Center for Applied Special Technology/Harvard University Summer Institute, Peabody MA. UC Faculty Development Grant, $1,300.

1995 Attendance at the 1995 Closing the Gap Conference on Microcomputer Technology in Special Education and Rehabilitation. UC Faculty Development Grant, $1,495.00.

1995 *Assistive Technology: Responding to Special Needs.* UC Instructional Excellence Grant, $2,500

1994 *Distance Education Classroom*, Federal Communications Commission, $49,666. (with Cheri Guinn, Nursing).

1994 Developing Anchored Instruction Multimedia on CD-ROM. CECA Research Grant, $4,000.

1994 *Twenty-first Century Classroom Training Site*, Tennessee Department of Education, $147,418. (member of the Technology Task Force Committee)

1993 *Computer Assisted Instructional Technology: Teacher Training Demonstration Grant*. CECA Research Grant, $2,752.

1993 Project AIMM: Multi-media tools for Teacher Education, UC Faculty Development Grant, $355.00.

1993 Enhancement of Computer Assisted Instruction. UC Instructional Excellence Grant, $2,777.

**Unfunded Grants:**

2016 Understanding the Connection Between Indicators 13-14. Submitted to US Department of Education Institute of Education Sciences. Sub-contract with University of Oregon, $344,973 (Charlotte Alverson, PI, Kathleen Puckett, Co-PI). (Submitted July 2016)

2017 Special Education Leader Scholar Communities (SELSC) application to Office of Special Education Programs, submitted February 2017. Kathleen Puckett, PI. Approximately $975,000. Rating: 85/100 points. (reviewers noted the absence of special education administration courses; working with Division II director to address and will re-submit.)

*2012* Navajo Teacher Candidate Corps. Kathleen Puckett, PI. U.S. Department of Education, Office of Indian Education. $1,287,038

*2011 Optimizing Instructional Practices and Teacher Collaboration with Opportunity-to-Learn Technology and Personalized Professional Development* Stephen N. Elliott, PI, Alexander Kurz, and Kathleen Puckett, Co-I, $1,368,740

2007 *Arizona State Special Education Teachers- West (ASSET-West)* CFDA **#**:84.325T. United States Department of Education, Personnel Development to Improve Services and Results for Children with Disabilities--Special Education Preservice Training Improvement Grant. $499,885.00

2006  *Accessible Textbooks in Arizona Through Assistive Technology (AT3).* U.S. Department of Education, Office of Special Education, Special Education-Technology and Media Services for Individuals with Disabilities/Steppingstones of Technology Innovation CFDA #: 84.327A. $600,000.

2001 *Teacher Recruitment in Tennessee*. Proposal submitted to the U.S. Department of Education, Improving the Preparation of Personnel to Serve Children with High Incidence Disabilities, December 2001-January, 2002, Kathleen Puckett, author. $800,000.

1998 *Training and Education in Advanced Methods for Assisting Special Students in School Today: Project Team Assist.*  Proposal submitted to the U.S. Department of Education, Improving the Preparation of Personnel to Serve Children with High Incidence Disabilities, December, 1998, $192,139.

1998 *Training and Education in Advanced Methods for Assisting Special Students in School Today: Team Assist.*  Proposal submitted to the U.S. Department of Education, Improving the Preparation of Personnel to Serve Children with Low Incidence Disabilities, November, 1998, $204,298.

1993 *Enhancement of support services for career ed./placement for students with disabilities.* Department of Education grant CHTN071293-007. Hugh Prevost, John Delany, and Kathleen Puckett.

1993 *Strategies for inclusion of individuals with severe disabilities.*  Developmental Disabilities Council, $28,194. Kathleen Puckett and Nora Burke. Approved, but not funded.

1993 *Southeast Tennessee Personnel Preparation.* U.S. Department of Education. $75,000. Kathleen Puckett, author.

1994 *Supporting inclusion of students with disabilities in public school classrooms.* Developmental Disabilities Council. $49, 958. Kathleen Puckett, author.

1994 *Southeast Tennessee Personnel Preparation.* U.S. Department of Education. $83,703. Kathleen Puckett, author.

1994 *Building Inclusion through Technology*. U.S. Department of Education, $249,943. Kathleen Puckett, author.

1996 *A coherent process-based engineering design program.* National Science Foundation. $442,598. Edward McMahon, Gregory Sedrick, and Kathleen Puckett.

**Professional Service:**

2014-2018 Arizona Board of Education Special Education Advisory Committee, member

2010-2014 Editorial Board, Journal of Special Education Technology

2001Special Education Licensure Standards, ad hoc committee of the Tennessee Board of Education.

1999- 2002 Autism task force, Tennessee Department of Education

2000 Proposal Review, U.S. Department of Education, Teacher Quality Enhancement Programs

1999 Proposal Reviewer, U.S. Department of Education, 21st Century Learning Centers Program.

1998 Southern Association of Colleges and Schools evaluation team member, Oak Ridge City Schools Pre-School Developmental Center.

1997 Member, Tennessee Technology Access Project Task Force: Standards and Practices in Assistive Technology.

1996 Technology Team trainer, Connect-Ten Project.

1995 Southern Association of Colleges and Schools evaluation team member, Farragut High School, Knox County, Tennessee

1995 Twenty-first Century Classroom trainer: Multi-media modules.

1994: Consultant to *Developing Instruction Support Teams*, a project of the Anderson County (TN) Schools, 1994-95.

1994: Attended Tennessee State Department of Education Sponsored Twenty-first Century Classroom Training, Knoxville, Tennessee, May 1994.

1994 Named as Center for Excellence in Computer Applications (CECA) Scholar. Project title: "Individuals with Exceptionalities: A Course in Multi-Media."

1993: Attended "Anchored Instruction for Multi-Media" training and advanced training sessions, Peabody College of Vanderbilt University, Nashville, TN, May-June, 1993.

**University Service:**

Arizona State University:

2017-2019 Chair, Non Tenure Eligible Personnel Evaluation Committee,

2016-2017 Arizona faculties Council Representative to the Arizona Board of Regents

2016-2017 University Senate President and Chair of the University academic council

2014 Senate President, Polytechnic Campus, Arizona State University

2014 Chair, Curriculum and Program Committee

2014 Vice Chair, Committee on Academic Freedom and Tenure

2014 President-elect, Senate, Polytechnic Campus Arizona State University

2013 MLFTC Curriculum Review Committee

2013-2015 Coordinator, Special Education Program

2008-2009 Coordinator, Special Education Program

2007-2010 Leader-Scholar Community, Ed.D in Leadership and Innovation

2006, 2008: Wakonse Fellow

2005-2007 Faculty Senate Representative. College of Teacher Education and Leadership

2005: Curriculum for a New American University Task Force

2005: Information Technology Advisory Committee West, Co-chair

2005: Personal Evaluation Committee, College of Teacher Education and Leadership

2005-2008 Education Technology Committee, various roles

University of Tennessee:

Dissertation Committees: Member of 3 dissertation committees in the areas of special education, educational leadership, and educational technology

The University of Tennessee at Chattanooga:

1999 Chair, Alternative Certification Committee: Chaired the committee that developed the first Alternative Certification cohort group, a joint project with Hamilton County Schools.

1998 Classroom Technology Committee Chair

1997 Admissions Committee Chair

1997-99 Provost’s Technology Committee

1997 Low Production Task Force Committee.

1996-97 CEAPS Curriculum Committee

1996 Ed.S. Committee: Assisted in writing the educational technology concentration of the proposal to develop the first Ed.S. program at UTC.

1996 Participant, Future Search Conference for Information Technology at UTC, February, 1996.

1994-97 Admissions Committee Member

1994-97 Teacher, Governors School for Prospective Teachers.

1995-96 Mentor, Patricia Roberts Harris Fellowship

1994-97 Developer and Recruiter, *Distance Education Classes for Master’s Degree Programs in Audiology and Speech Pathology to Southeast Tennessee Practitioners*, a joint project of University of Tennessee Department of Audiology and Speech Pathology, UT Knoxville Evening School, and the Tennessee Department of Education.

Courses Taught at Arizona State University

TEL 792 Research

TEL 799 Research

SPE 535 Curricula, Methods, Technology and Adaptations in Special Education

SPE 423 Technology and Instructional Methods in Language, Reading, and Mathematics for Students with Mild/Moderate Disabilities

SPE 424 Methods in Cross-Categorical Special Education

SPE 222 Orientation to Education of Exceptional Children

SPE 440 Student Teaching Seminar in Special Education

Courses Taught at the University of Tennessee

Spec Ed 419 Psychology and Education of Students with Mild Disabilities

Spec Ed 420 Field Experience in Mild Programs

Spec Ed 533 Assessment in Special Education

Spec Ed 591 Assistive Technology

Read 534 Seminar in Reading: Assistive Technology and Content Area Literacy

Courses Taught at the University of Tennessee at Chattanooga:

EDSP 577: Administration in Special Education

EDSP 575: Survey of Exceptional Individuals

EDSP 581: Nature and Characteristics of Mild Disabilities

EDSP 333: Exceptional Students in the Secondary Classroom

EDSP 465: Student Teaching

EDSP 509: Advanced Instructional Technology

EDSP 525: Characteristics and Current Issues in Moderate/Severe and/or Multiple Disabilities

EDSP 526: Assessment Strategies for Individuals with Moderate/Severe Disabilities.

EDSP 527: Instructional Strategies for Individuals with Moderate/Severe Disabilities.

EDUC 325: Nature and Characteristics of the Individual with Moderate and Severe or Multiple Disabilities. (on campus and in the PDS)

EDUC 415: Instructional Technology for the Adolescent Exceptional Student

EDUC 426: Instructional Procedures for Individuals with Moderate, Severe, or Multiple Disabilities.

EDUC 445: Observation and Student Teaching in Exceptional Learning

EPSY 400: Exceptional Learners

EDUC 503: Instructional Technology for Exceptional Learners (combination of EDUC 415 and 416)

EDUC 461: Individualized Instructional Design and Clinical Teaching

EDUC 503 R Instructional Design (EDS cohort group)

EDUC 575: Educational Technology (Alternative Certification Program)

EDUC 436: Classroom Management in Special Education

HECO 345: Management of Early Childhood Environments

EDUC 320: Characteristics of Mild Disabilities

**Certifications:**

State of Tennessee Certificate 463032. Endorsement in the areas of: History, Geography, Government, Economics, Sociology, Educable Mentally Retarded, Superintendent, Special Education, Administrator K-8, Administrator 7-12. Career Level III Supervisor.