

# Jennifer L. Harrison

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## Education

- 2011 PhD in Sociology, Arizona State University, Tempe, AZ
- 2006 MA in Sociology, Arizona State University, Tempe, AZ
- 2003 BA in Sociology, California State University, Long Beach, CA
- 2001 AA in Sociology, Fullerton College, Fullerton, CA

## Professional Experience

2015-Present Arizona State University, Tempe, AZ

2015-present, Lecturer, Sanford School of Social and Family Dynamics

2016-present, Appreciation as Honors Faculty, Barrett Honors College

Primary achievements include teaching undergraduate and graduate sociology courses ranging from 15-650 students. Develop courses and deliver instruction to a diverse population of students, from introductory-level to master's level students. One-on-one mentorship of master's and upper-division students on research and teaching

2010-2014 Cengage Learning, San Francisco, CA

2014, Product Manager, Sociology

2013-2014, Digital Content Designer: Sociology, Criminology, Education

2010-2013, Learning Design Author, Sociology

Grew digital products and maintained print products for sociology discipline, creation of innovative solutions such as Aplia for Sociology, MindTap for Introductory Sociology, adaptive learning solutions, and *Research Tutor* designed to guide students with research projects

2006-2010 Arizona State University, Tempe, AZ

Teaching Associate, School of Social and Family Dynamics

Developed courses and taught undergraduates as instructor of record in sociology upper-division on-campus and online courses, guest lectured, and assisted in courses

## Teaching

### Undergraduate Level Courses Taught (School of Social and Family Dynamics, ASU)

- SOC 101: Introductory Sociology
- SOC/FAS 264: Gender and Society
- SOC 270: Racial and Ethnic Relations
- SOC 301: Principles of Sociology
- SOC/FAS 324: Work and the Workplace
- SOC 340: The Sociology of Deviance
- SOC 352: Social Change
- SOC 360: Sociological Psychology
- SOC/FAS 391: Social Research Methods
- SOC 424: Women and Health
- SOC 483: History of Social Thought
- SOC 499: Individualized Instruction (by permission)
- ASU 340: Promoting Success for Children and Youth (new course development)

### Graduate Level Courses Taught (School of Social and Family Dynamics, ASU)

- SOC 500: Research Methods (new course development as sociology-specific, starting Fall 2021)
- SOC 598: Social Change and Adjustment (new course development, renamed and revised as SOC 598: Social Change and Innovation starting Summer 2020)
- SOC/FAS 598: Deviance

### SOC 101 Course Taught (ASU Learning Enterprise Universal Learner Course, formerly Earned Admission Program)

Responsible for teaching students and supervising graduate teaching assistants for the SOC 101: Introduction to Sociology course through ASU's Learning Enterprise. Course participants who are not currently eligible for ASU admission complete requirements to earn admission into ASU. SOC 101 is one of the required courses for the general education track. Enrollment size per class is unlimited.

## Mentoring

This section includes mentoring students through their Barrett honors projects, undergraduate independent research studies, graduate and undergraduate teaching assistantships, and graduate research/fieldwork requirements.

### Course Development Assistant

Spring 2021    Hired and supervised graduate student worker for SOC 101 content development

### Barrett , The Honors College, Undergraduate Student Mentoring

- 2021 Second reader for 3 students as they successfully defended honors theses
- 2021 Mentored 5 honors students on enrichment contracts in SOC 352, SOC 340, and SOC 101
- 2020 Mentored 7 honors students on enrichment contracts in SOC 352 and FAS/SOC 324
- 2019 Mentored 9 honors students on enrichment contracts in SOC 483, SOC 352, and SOC/FAS 324
- 2018 Mentored 5 students honors enrichment contracts in SOC 352
- 2017 Mentored 5 students honors enrichment contracts in SOC 352 and SOC 270
- 2016 Mentored 8 students on honors enrichment contracts in SOC 424, SOC 101, and SOC 270

### Independent Study Mentor

- 2021 One undergraduate, student paper mentorship in SOC 499: Individualized Instruction
- 2020 One graduate student paper mentorship in SOC 592: Research
- 2019 One undergraduate, student paper mentorship in SOC 499: Individualized Instruction  
One undergraduate mentorship for Bachelor's in Interdisciplinary Studies capstone project

### Master's Culminating Experience (30-page independent research paper on student's topic)

- 2021 Mentored 3 sociology MA students on papers in SOC 588 capstone projects
- 2020 Mentored 5 sociology MA students as they completed their research papers in SOC 588: Capstone 3 (summer, fall, spring sessions)
- 2019 Mentored 16 sociology MA students as they completed their SOC 588 research papers I
- 2018 Mentored 29 sociology MA students as they completed their SOC 588 research papers
- 2017 Mentored 29 sociology MA students as they completed SOC 588 research papers
- 2016 Mentored 11 sociology MA students as they completed their capstone research papers

### Master's Culminating Experience (course fieldwork)

- 2021 Mentored 3 SOC/FHD masters students on teaching fieldwork for capstone projects
- 2020 Mentored 7 sociology MA students as they completed fieldwork for teaching in undergraduate courses for their SOC 588 capstone requirements
- 2019 Mentored 2 sociology MA students as they completed their SOC 588 fieldwork

### Teaching Assistant Mentor

- 2021 Mentored 6 graduates and 1 undergraduate on leadership and assessment

- 2020 Mentored 6 graduates (MA, PhD students) and 2 undergraduates on leadership and assessment in various courses (summer, fall, spring)
- 2019 Mentored 7 graduates (MA, PhD students) and 5 undergraduates (summer, fall, spring)
- 2018 Mentored 7 graduates (MA, PhD students) 3 undergraduates (summer, fall, spring)
- 2017 Mentored 6 graduates (MA, PhD students) and 7 undergraduates (summer, fall, spring)
- 2016 Mentored 7 graduates (MA, PhD students) and 4 undergraduates (summer, fall, spring)

## Service

- 2021-present Undergraduate Committee, School of Social and Family Dynamics, ASU
- 2020-present Chapter Representative and co-advisor, Alpha Kappa Delta, The International Sociology Honor Society, Beta of Arizona Chapter (re-established 2020)
  - Lead for Introductory Sociology Redesign, working with faculty and director of SSFD, hired and supervising a course development assistant (graduate student worker) with support from the school, and working with instructional designers and directors in the new Learning Enterprise arm of ASU
  - Co-chair, Student Affairs and Success Committee, SSFD
  - Member, Undergraduate Sociology Curriculum Committee, SSFD
  - Member, Personnel Committee, Non-Tenure Track Faculty, SSFD
- 2016-present Online Master's Admissions Committee Member, T. Denny Sanford School of Social and Family Dynamics, ASU, rotating service at least one semester each year
- 2016-present Faculty advisor for culminating experience, T. Denny Sanford School Sociology Master's Program
- 2019 Undergraduate Roundtable Paper Discussant on Higher Education, *Pacific Sociological Association* Meeting March 28-31, 2019, Oakland CA
- 2018-2019 Member, Life After ASU Initiative Committee, SSFD
- 2016-2018 Member, Classroom Solutions Committee, SSFD
- 2015 ASU EdPlus Faculty Reviewer, Bluepulse program

## Professional Contributions

- 2020 Discussion on using Yellowdig, Online Teaching Meeting, School of Social and Family Dynamics, ASU, November, 18, 2020.

2019 Presentation on creating an interactive textbook, Online Teaching Meeting, School of Social and Family Dynamics, ASU, April 22, 2019.

Harrison, Jennifer L. (2019). *Making an Impact: Concepts for Creating Social Change* [digital textbook] onTopHat.com. ISBN:9781773304441

## **Professional Development (selected trainings listed)**

2021 REMOTE: The Connected Faculty Summit, virtual conference participant June 9-10

"Real-world applications in the classroom," presented by Leigh McLean and Nilda Flores-Gonzalez, SSFD Student Affairs and Success Committee Conversations series, April 21

"Handling student matters thoughtfully, proactively, and with compassion," presented by Amy Reesing and Marcella Gemelli, SSFD Student Affairs and Success Committee Conversations series, March 17

2020 Flipping classrooms and engaging students across learning contexts, SSFD Student Affairs and Success Committee Conversations, December 9, 2020

Effective teaching strategies and tips for engaging learners through Zoom, hosted by Kyle Bowen, ASU, December 1, 2020

Yellowdig Instructor Certification of Training, awarded September 17, 2020

Center for Organizational Responsibility and Advancement webinar "Addressing Anti-Blackness on Campus: Implications for Educators and Institutions" June 24, 2020

Disability Resource Center, Working with Visually Impaired and Blind Students webinar and Deaf/Hard of Hearing Student Accommodations webinar, April 22 and 29

2019 ASU Disability Resource Center Overview webinar, September 13

The College TeachT@lk series talk: "Metacognition: Creating Self-Regulated Learners" by Joshua Caulkins, School of Life Sciences, ASU, September 17

2018 Sanford School Instructional Faculty Retreat, Sanford School, Tempe, AZ, September 7

ASU Canvas Training Workshop - Basic/Intermediate, June 20

ASU EdPlus webinar on Strategies for Large-Enrollment Classes, April 11

2017 Engage: A Conference for Higher Education Innovators, Chicago, IL, October 1-2

Sanford School Instructional Faculty Retreat, Sanford School, Tempe, AZ, July 28

2016 Sanford School Instructional Faculty Retreat, Sanford School, Tempe, AZ, July 25

Quality Matters: Applying the QM Rubric Workshop, Certification

ASU Master Class for Teaching Online Workshop, Certification

2015 Considerations for Building Community in Online Courses, ASU Online, October 22

## **Awards and Appreciations**

- 2021 Nominee and Finalist, ASU The College Outstanding Lecturer Award
- 2020 SUN Award, presented by Aidan Cooney in SAILS (DRC) for exemplary service, leadership, supporting student success, and valuing diversity for using Universal Design Principles, June 10
- Nominee, The College Outstanding Faculty Mentor Award
- Nominee, ASU Centennial Professorship Award
- 2018 Nominee, ASU College of Liberal Arts and Sciences Outstanding Lecturer Award
- 2016-present Appreciation as Honors Faculty, Barrett, The Honors College, ASU