

Marcella C. Gemelli
T. Denny Sanford School of Social and Family Dynamics
Arizona State University
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EDUCATION

- 2007 **Ph.D.**, Arizona State University
Major: Sociology
Dissertation: *Bridging the digital divide: Homeless women participate in internet life*
Comprehensive Exams: Work, Globalization
- 2003 **M.S.**, Portland State University
Major: Sociology
Thesis: *Discourses of motherhood and welfare: A comparison of activist and non-activist low-income single mothers*
- 1996 **B.A.**, University of Oregon
Major: Sociology (cum laude)
Minors: Women's Studies and Business

PROFESSIONAL EXPERIENCE

Arizona State University, Tempe, Arizona

- 2015 – present Director, Online Master's Program in Sociology, T. Denny Sanford School of Social and Family Dynamics
- 2017 – present Senior Lecturer, Program in Sociology, T. Denny Sanford School of Social and Family Dynamics
- 2011 – 2017 Lecturer, Program in Sociology, T. Denny Sanford School of Social and Family Dynamics
- 2007 – 2011 Instructor, Women and Gender Studies, School of Social Transformation
- 2004 – 2006 Graduate Teaching Associate, Department of Sociology
- 2003 – 2006 Graduate Teaching Assistant, Department of Sociology
- 2006 Surveyor, Southwest Interdisciplinary Research Center

2004 Research Assistant, Dr. Jennifer Glick and Dr. Verna Keith, Department of Sociology

2003 – 2004 Research Assistant, Dr. Muriel Magenta, School of Art

Arizona Charter Schools Association, Phoenix, Arizona

2007 – 2009 Associate Director for Research and School Quality

Arizona Department of Health Services, Phoenix, Arizona

2006 Interviewer, Office for Children with Special Healthcare Needs

Portland State University, Portland, Oregon

2002 – 2003 Undergraduate Advisor, Department of Sociology

2002 Graduate Teaching Assistant, Department of Sociology

Perkins Coie, LLP, Portland, Oregon

1999 – 2002 Paralegal

INSTRUCTION AND MENTORING

Courses Taught

Graduate Level Courses Developed and Taught for Online Master's Program in Sociology

Responsibilities include researching scholarly articles for appropriate content; creating syllabi, video and audio lectures, and appropriate assessments; presenting and organizing course materials in Blackboard and Canvas.

Sociology 592: Graduate Research (online)

Sociology 585: Graduate Social Theory (online)

Sociology/Family Studies 500: Graduate Research Methods (online)

Graduate Level Courses Co-Developed and Taught for Online Master's Programs in Family and Human Development and Sociology

Collaborated with colleagues on content and delivery of course materials and creation of assessments. Responsibilities include researching professional development articles and information; creating syllabus, video and audio lectures, and appropriate assessments; presenting and organizing course materials in Blackboard and Canvas.

Sociology/Family Studies 586: Graduate Capstone I (online)

Undergraduate Level Courses Developed and Taught for Program in Sociology

Responsibilities include researching scholarly articles for appropriate content; creating syllabi, video and audio lectures, and appropriate assessments; presenting and organizing course materials in Blackboard and Canvas.

Sociology/Family Studies 294: Embracing Empathy (on ground, online)

Sociology 499: Individualized Instruction (online)

Sociology 424: Women and Health (online)

Sociology 334: Technology and Society (online)*

*also responsible for ensuring course meets L distinction (Literacy and Critical Inquiry) for University General Studies Council

Undergraduate Level Courses Taught for Program in Sociology

Responsibilities include revising syllabi and assessments; for online courses, creating video and audio lectures; presenting and organizing course materials in Blackboard and Canvas.

Sociology 483: History of Social Thought (online)

Sociology 464: Sociology of Women (on ground)

Sociology 391: Research Methods (on ground, online)

Sociology 390: Social Statistics I (online)

Sociology 312: Adolescence (online)

Sociology 301: Principles of Sociology (on ground)

Undergraduate Level Courses Developed and Taught for Women and Gender Studies

Responsibilities included researching scholarly articles for appropriate content; selecting text; creating syllabus, lectures, and appropriate assessments.

Women's Studies 394: Women, Work, and Poverty (on ground)

Undergraduate Level Courses Taught for Women and Gender Studies

Collaborated with colleague to develop content and to deliver courses in hybrid format.

Women's Studies 300: Women and Gender in Contemporary Society (on ground, hybrid, online)

Women's Studies 100: Women, Gender and Society (on ground, hybrid, online)

Courses Assisted

Responsibilities included grading papers, discussion boards, meeting with students, and preparing and presenting guest lectures.

Sociology 415: Sociology of the Family (on ground)
Sociology 339: Marriage and Intimacy (on ground)
Sociology 220: Sociology of Sport (online)
Sociology 101: Introduction to Sociology (on ground)

Mentoring

Faculty Mentor

Responsibilities include assisting instructional faculty with course planning, developing and creating syllabus and assessments, and sharing presentation materials for courses in Blackboard.

Sociology/Family Studies 500: Research Methods	Ryan Field Casey Sechler
Sociology 424: Women and Health	Khaerannisa Cortes
Sociology 334: Technology and Society	Bev Carlsen-Landy Ryan Field Noshin Rafieei Kari Visconti Carrie Watson

Online Sociology Master's Capstone 3 Graduate Student Mentor

Responsibilities include supervision, review, and feedback on original research paper.

2020	Afira Arrastia DeVries, "Reframing collective impact: A population centered approach to leading social change" Magaly Fernandez, "Systemic racism in housing in America" Tyree Marzetta, "Financial literacy and socio-economic disparities in African-American communities"
2019	Susan Dietsch, "Exploring the impact of the money bail system and pretrial detention on low-income individuals, their families, and their communities." Samara Donald, "Societal implications of gendering AI." Justin Huft, "Messianic religions and gendered oppression: A conflict theory lens."
2018	Lena Centeno, "An analysis of parental styles and involvement and the effect on adolescent cyberbullying."

Kirby Forsell, “Living in a man’s world: Why there are so few women aviators, and how to diversify the skies.”

Julie McGinnis, “Undergraduate college students’ attitudes and perceptions of women who choose a voluntarily childfree lifestyle.”

William Overmann, “Theoretical model to assess refugee students’ post-secondary education decisions.”

Shane Schneider, “U.S. religion and Nordic secularism: Means of social welfare

Graduate Student Mentor

Responsibilities include assisting online master’s students with the development of research questions, researching scholarly articles, and reviewing and providing feedback on literature reviews and fact sheets.

2019	Susan Dietsch
2018	Amy Wolf
2017	Janice Ayers Lena Centeno Vera Hochhlater Kevin McCormick Shawn Roberts
2016	Kali Andrews Tricia Dailey Aldinette Lockett Noelle Moreland Nicole Westbrook

Graduate Student Research Supervisor

Responsibilities include selection and supervision of graduate assistants to analyze qualitative interview data and annotative bibliographies of scholarly research.

2017	Chelsea Stephens Aldinette Lockett
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Undergraduate Student Mentor

Responsibilities include supervision, review, and feedback on original research paper.

Barrett Honors College Thesis

- 2019-2020 Claire Mulholland, “Empathy and the Enneagram: Examining social interaction and the fostering of empathy in a professional sphere”^{*}
Winner – SSFD Best Honors Thesis
- 2020 Kirsten Ronning, (second reader for Barrett honors thesis), “Period poverty experiences of undergraduate menstruators at ASU”
- 2018 Dorie Reiter, (second reader for Barrett honors thesis), “Exploring gendered experiences of undergraduate STEM majors at Arizona State University”
- 2017 Aubrey Reynolds, (second reader for Barrett honors thesis), “Exposing women’s experiences with Von Willebrand Disease: A case study of online support groups”

Barrett Honors Enrichment Contracts

- 2020 Katelyn Corning
Peter Chavez
- 2017 Katrina Dickson
- 2014 Breanna Cope
- 2013 Jack Resnik
Sailesh Tummala
- 2009 Tabarik Ahmad
Ann Cohen
Jessica Forrester
Ana Jabkowski
Leilah Krohn
- 2007 Carly Bertrand
Jordan Costello
Alexandra Freibot
Chelsea Griefenberg
Lauren Ice
Courtney Ihms
Stephen Jurca
Joshua Owens
Jennie Tetrault
Zaruhi Torosyan

Undergraduate Research Papers Supervised

- 2019 Kaitlin DeBiasio, “Positive models of self-compassion and resilience can transform how we view stress in the workplace: How we benefit from the adaptive qualities of stress through self-compassion”
- 2018 Tracie Butler, “Juvenile crime: Cause, recidivism, prevention, and rehabilitation”
- 2017 Corey Green, “National park visitor use and its effect on ecosystems in the United States”
- 2016 Rochel Phairow, “Preconception through infant care in Guatemala and the United States: A cross-cultural comparison”
- 2013 Sarah Decker, “Healthcare utilization and insurance coverage of undergraduate students”
- 2012 Karly Kelso (Chasteen), “Religiosity and perceptions in emerging adults”

Undergraduate Student Instructional Trainer

Responsibilities include creation of videos and materials explaining grading criteria and instructional use of Blackboard and Canvas. Additional responsibilities include consistent monitoring of feedback and communication of peer-to-peer interactions.

Undergraduate Teaching Assistants Trained and Evaluated for Performance

- 2020 Robert James
Madison Schwartz
- 2018 Rachel Carbonelli
Kimberly Markham
Nicholas Camacho
Michael Houang
Tressa Stapleton
Shelden Banks
Candyce Torrans
Jessica Sills
Nathalie Tinoco
- 2017 Vanessa Bauer
- 2016 Tori Broadway
Katie Catalano
Thai-Tao Do

Sarah Domingos
Casey Donovan
Alison Hirsch
Tiffany Johnson
Thomas Lane
Liawana Lipscomb
Christopher McConnell
Pedro Morales
Amelia Ramstead
Lynzie Robb
Fatima Said
Abel Sandoval
Jonathan Shinnars
Taylor Souza
Rebecca Stinson
Cassandra Sullivan
Michelle Tapia

2015

Daniel Cafferata
Emma DiFransceco
Jennifer Eyer
Elias Fields
Tyler Golub
Chelsea Hannegan
Sara Kriesel
Tracy Miquelon
Susan Morales
Arlene Roberts

2014

Ivan Babanovski
Charlena Bergman
Sean Briscoe
Catalina Flores
Jonathan Garrison
Claudia Jiminez
David Jones
Krystal Lane
Heath McDougal
Jacci Parkes
Joe Sadow
Natalie Sternfield
Adam Turk

2012

Paul Bosworth
Sarah Decker
Lauren Johnson

April Yax

Obama Scholar Mentor

Responsibilities include meeting regularly with students providing resources and progress reports.

2010 – 2011

Corey Hemstreet
Kurt Holiday
Jennifer Housel

Publications Related to Teaching

Gemelli, M., & Jackson, D. (Eds.). (2019). *Technology & society* (5th ed.). Boston, MA: McGraw-Hill.

Jackson, D., & Gemelli, M. (Eds.). (2016). *Technology & society: Making connections between social systems and interpersonal relationships* (4th ed.). Boston, MA: McGraw-Hill.

Vlahoulis, M.M., & Gemelli, M. (2012). Women's studies and cyberspace: Redesigning the introduction to women's studies. In S. Collingwood, A. Quintana, & C. Smith (Eds.), *Feminist cyberspaces: Pedagogies in transition* (pp.160-175). United Kingdom: Cambridge Scholars Publishing.

Presentations Related to Teaching

Gemelli, M. (2018, April). Using instructor created videos to enhance student engagement: Pedagogy and best practices. ASU Online Faculty Showcase, Scottsdale, Arizona.

Gemelli, M., Bryce, C., Reesing, A., & Sechler, C. (2017, September). Positive psychology workshop: Overview, relevance, and next steps for SSFD. Arizona State University, Tempe, Arizona.

Gemelli, M., & Reesing, A. (2017, April). Effective teaching workshop. Doctoral training workshop on effective teaching. Arizona State University, Tempe, Arizona.

Gemelli, M. (2016, July). Balancing quality and quantity in large online classes. Presentation at Sanford School Lecturer Retreat, Tempe, Arizona.

Gemelli, M. (2014, March). Teaching upper division Sociology courses online. Paper presented at 2014 Annual Meeting of the Pacific Sociological Association, Portland, Oregon.

Gemelli, M. (2014, September). Establishing instructor presence with tutorial videos. Invited presentation at ASU College of Liberal Arts and Sciences Demofest, Tempe, Arizona.

Gemelli, M. (2012, October). Doing gender. Guest lecture in Gender and Society undergraduate course. Arizona State University, Tempe, Arizona.

Gemelli, M. (2010, July). Transforming the traditional course into the hybrid. Presentation and workshop conducted at Truman State University Department of English, Kirksville, Missouri.

Teaching Awards/Honors

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| 2020 | Nominee, Graduate College Outstanding Faculty Mentor Award for Outstanding Master's Mentor and Outstanding Instructional Faculty Mentor |
| 2019 | Nominee, 2018-2019 Arizona State University College of Liberal Arts and Sciences Teaching Award |
| 2018 | Nominee, ASU Faculty Women's Association Outstanding Faculty Mentor Award |
| 2013 | Nominee, 2012-2013 ASASU Centennial Professor Award |
| 2013 | Nominee, 2012-2103 Arizona State University College of Liberal Arts and Sciences Teaching Award |
| 2012 | Nominee, 2011-2012 Arizona State University College of Liberal Arts and Sciences Teaching Award |
| 2009 | Nominee, 2008-2009 Arizona State University College of Liberal Arts and Sciences Teaching Award |
| 2009 | Nominee and Selected Participant, Arizona State University College of Liberal Arts and Sciences Online Teaching Symposium |
| 2005 | Nominee, Graduate and Professional Student Association Graduate Student Teacher Award |

Professional Development Related to Teaching

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| 2020 | Attendee, Social cohesion in a time of crisis, ASU Convergence Lab |
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- 2020 Attendee, Breaking the humdrum of “Post once and reply to two others”, Quality Matters
- 2020 Attendee, REMOTE: The connected faculty summit, ASU
- 2020 Attendee, Riipen webinar, Work-integrated learning at ASU
- 2020 Attendee, Racism is not new: Tackling systemic racism in 2020, ASU Office of Inclusion and Community Engagement
- 2020 Attendee, Having conversations about race in the classroom, Stephanie Jirard, Sage Publishing
- 2020 Attendee, ASU online faculty showcase for excellence in online teaching, EdPlus
- 2020 Attendee, Best practices and strategies for successful online teaching, American Sociological Association
- 2019 Certificate in Effective Instruction, Association of College and University Educators
- This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.
- 2019 Participant, EdPlus Master Class
- 2019 Attendee, High enrollment courses – strategies for the online classroom, EdPlus
- 2019 Attendee, Community building in ASU online courses through Slack, EdPlus
- 2019 Attendee, Doing the digital dance: Integrating social media into Sociology courses, Pearson
- 2019 Attendee, Metacognition: Creating self-regulated learners, Joshua Caulkins, Assistant Director of Undergraduate Programs, School of Life Sciences
- 2019 Attendee, Making video social by Annoto, EdPlus
- 2019 Attendee, DRC presentation for the Sanford School
- 2011 - present Attendee, Online/iCourse monthly teaching meetings

- 2018 Attendee, Attracting students to the Sociology major webinar, American Sociological Association
- 2018 Participant, Discussion board brainstorming meeting
- 2018 Participant, iSoc: Developing data and visual literacy
- 2018 Attendee, Pacific Sociological Association annual meeting
- 2018 Participant, Graduate Directors Digital Immersion meeting
- 2017 Participant, Diversity & Inclusion Science Initiative (DISI) Workshop on Inclusive Teaching Practices facilitated by Dr. Chavella Pittman
- 2017 Participant, Building Connections between Classmates, Classroom Solutions Committee Roundtable facilitated by Dr. Stacie Foster
- 2017 Participant, Positive Psychology week long course taught by colleagues of Dr. Rinka van Zundert
- 2017 Participant, Positive Psychology workshop facilitated by Dr. Rinka van Zundert
- 2017 Participant, Muzzy Lane Author teaching software presentation
- 2017 Attendee, Creating a Center with and for Women of Color in STEM presentation by Dr. Kim Scott
- 2017 Attendee, Blackboard World webinar
- 2017 Participant, Sanford School Lecturer retreat
- 2017 Participant, Online Graduate Programs Design Thinking workshop
- 2017 Attendee, Association of College and University Educators (ACUE) workshop
- 2016 Participant, Creating Dynamic Online Discussions webinar presentation by Dr. Pen Moon
- 2016 Attendee, Blackboard World webinar
- 2014 Participant, Establishing Online Education workshop
- 2014 Participant, ASU Online Boot Camp for Teaching Online

2012	Participant, ASU Online Boot Camp for Teaching Online
2011	Participant, Quality Matters, Creating quality rubrics for online teaching workshop
2010	Participant, College of Liberal Arts and Sciences Online Boot Camp
2007	Participant, Faculty 101, Center for Teaching and Learning Excellence workshop
2004 - 2005	Selected Participant, Preparing Future Faculty

SERVICE

Arizona State University

2020	Voted member, CLAS Standards Committee
2020	Appointed member, CLAS Digital Initiatives Faculty Advisory Committee
2020	Attendee, ASU Online Rally (June 2)
2019	Attendee, CLAS Only New Student Orientation Lunch
2019	Attendee, ASU Faculty Women's Association Leadership Summit
2019	Attendee, CLAS Graduate College Building networked communities in graduate education: Inclusive recruitment and admissions (Nov. 13/19)
2018	ASU Now Discoveries, "Fun fireworks facts for July Fourth"
2017	Q & A in ASU Now, "Evolving the 'birds and the bees' talk": ASU expert offers parents advice on teaching children and teens about consent"
2011 - 2018	Faculty Advisor, Alpha Lambda Delta/Phi Eta Sigma (ASU chapter of freshman national honor society)
2017 – present	Member, CLAS Program Lead Committee
2018	Attendee, Building Networked Communities in Graduate Education
2018	Focus group member, CLAS inquiry into non tenure track faculty professional development

2016 – present	Member, CLAS Special Graduate Programs Committee
2013 – 2015	Faculty Advisor, Inspire Arizona (ASU student organization)
2009 – 2013	Faculty Advisor, Vox (ASU student organization)
2009 - 2010	Faculty Advisor, FemOrg (ASU student organization)
2005 – 2007	Graduate Student Representative, Arizona State University Commission on the Status of Women
2005 - 2004	Grant Reviewer, Graduate and Professional Student Association

T. Denny Sanford School of Social and Family Dynamics

2020	Member, Podcast Advisory Board
2020	Attendee, Fall Welcome for SSFD Undergraduates
2020	Attendee, Summer Undergraduate Program for Engaging with Research (SUPER) symposium
2020	Collaborator, Sanford School online program marketing
2020	Assistant Coordinator, PhD student recruitment weekend
2019-2020	Collaborator, PhD Sociology Handbook
2019 – 2020	Chair, Sociology Lecturer Search Committee
2018 – 2020	Member, Rebuilding Sociology at ASU
2019 – 2020	Member, Climate Committee
2019	Attendee, SSFD Visioning
2017 – 2019	Co-Investigator, “Assessing post-graduation employment, student experiences, and gauging student connectedness to ASU of Sociology & Family and Human Development Online Master’s graduate students.”
2017 – present	Program Assessor, Online Master’s Program in Sociology, CLAS Graduate College
2018 – 2019	Member, Life After ASU Initiative Committee
2016 – 2018	Member, Classroom Solutions Committee

2014 – present Scholarship Reviewer, Online Master’s Programs in Sociology and Family and Human Development

2017 – 2018 Member, Rebuilding Sociology at ASU Committee

2018 Invited presenter, Summer Undergraduate Program for Engaging with Research (SUPER) panel

2018 Attendee, Summer Undergraduate Program for Engaging with Research (SUPER) symposium

2018 Organizer, SOC/FHD Online Masters Meeting

2018 Co-Organizer, Sanford School Lecturer Retreat

2018 Member, Sociology/Family and Human Development Lecturer Search Committee

2018 Attendee, Online and In-Person Solution Based Learning Presentations

2017 Attendee, Job talks of Sociology professor candidates

2017 Attendee, Online and In-Person Solution Based Learning Presentations

2017 Attendee, CLAS Undergraduate Commencement

2016 Chair, Sociology Lecturer Search Committee

2016 Chair, Evaluation and Promotion of Lecturers Committee

2016 Co-Organizer, Sanford School Lecturer Retreat

2016 Admissions Reviewer, Online Master’s Program in Sociology

2016 Participant, Kids@Hope training

2016 Attendee, CLAS Convocation and Graduate and Undergraduate Commencement

2015 Co-Organizer, Sanford School Online Master’s Graduation party

2015 Interviewee and Attendee, ASU Online and Sanford School Online Master’s Graduation celebration, Santa Monica, California

- 2015 Attendee, CLAS Convocation and Graduate and Undergraduate Commencement
- 2014 Member, Sociology Lecturer Search Committee
- 2012 - 2014 Member, Social Impact Initiative Committee
- 2013 Attendee, CLAS New Student Orientation Lunch
- 2005 - 2007 President, Sociology Graduate Students
- 2004 - 2005 Vice-President, Sociology Graduate Students
- 2004 Member, Student Committee assisting Dr. Keith and Dr. Benin, Organizers of the Open Refereed Roundtables and Informal Discussion Roundtables for the 2004 American Sociological Association Annual Meeting
- 2004 Attendee, Sociologists for Women in Society Winter Meeting: Women's Rights, Globalization, and Feminist Praxis, Albuquerque, NM

Women and Gender Studies

- 2008 – 2009 Member, Undergraduate Studies Committee

Professional

- 2019 Invited presider and discussant for session on Internet and Society: Connection and Integration, and Roundtable Referee at American Sociological Association Annual Meeting 2019.
- 2019 Attendee, Preconference for Graduate Chairs and Directors, American Sociological Association Annual Meeting 2019
- 2018 Invited presenter, American Sociological Association Director of Graduate Studies Preconference
- 2018 Interviewee, Lauren Gilger, KJZZ *The Show*, "Conversations about Infant Loss" (did not air)
- 2017 Interviewee with Steve Goldstein, KJZZ *The Show*, Girl Scouts: Parents Shouldn't Force Kids to Hug, Kiss Relatives
- 2010 – 2012 Volunteer Consultant, Fresh Start Women's Foundation on Theory of Change project

2010 – 2012 Volunteer Consultant, UndivideUs: Creating Solutions through Civil Discourse project/grant

2006 – 2007 Graduate Student Representative, Pacific Sociological Association

Invited Presentations

Gemelli, M. (2012, February). Performance measures: goals, indicators, and outcomes. Presentation to Fresh Start Women's Foundation, Phoenix, Arizona.

Gemelli, M. (2011, February). Focus group facilitator training. Presentation to Fresh Start Women's Foundation, Phoenix, Arizona.

Gemelli, M. (2010, October). Taking the dread out of data. Presentation to Fresh Start Women's Foundation, Phoenix, Arizona.

Gemelli, M. (2008, November). Building a culture that promotes teamwork. Presentation at Arizona Charter Schools Association Annual Conference, Carefree, Arizona.

Book Review

2019 Reformed American dreams: Welfare mothers, higher education, and activism for *Gender & Society*

Journal Reviewing

2020 *Journal of Contemporary Ethnography*

2019 *Journal of Contemporary Ethnography*

2018 *Journal of Contemporary Ethnography*

2017 *Journal of Contemporary Ethnography* (2 reviews)

2017 *Qualitative Sociology*

2015 *Journal of Contemporary Ethnography*

2014 *Journal of Contemporary Ethnography*

2013 *Journal of Contemporary Ethnography*

Community

2017 – 2019 Member, Strategic Planning Committee, Summit School of Ahwatukee

- 2017 – present Internal Auditor, Summit School of Ahwatukee BEST (parent organization)
- 2016 - 2017 Treasurer, Summit School of Ahwatukee BEST (parent organization)
- 2016 - 2017 Member, Teaching and Learning Strategic Planning Committee, Summit School of Ahwatukee
- 2015 - 2016 Preschool Representative, Summit School of Ahwatukee BEST (parent organization)

Service Honors

- 2013 Executive Director’s Advisor of the Year, Alpha Lambda Delta National Honor Society
- 2006 Nominee, Arizona State University Faculty Women’s Association Annual Award
- 2003 Graduate Student of the Year in Sociology, Portland State University

RESEARCH

Publications

Gemelli, M. (2016). Mothers in the margins: Homeless single mothers. In R. Badruddoja & M. Motapanyane (Eds.), *New maternalisms: Tales of motherwork (dislodging the unthinkable)* (pp.130-148). Toronto, Ontario: Demeter Press.

Gemelli, M. (2008). Understanding the complexity of attitudes of low-income single mothers toward work and family in the age of welfare reform. *Gender Issues, 24*, 101-113.

Gau, R., & Gemelli, M. (2008). *Success measured: Four foundational elements of student-level growth*. Phoenix, AZ: Arizona Charter Schools Association.

Encyclopedia Entries

Gemelli, M. (2019). Women’s employment. In *Encyclopedia of Quality of Life Research*. Heidelberg, Germany: Springer.

Gemelli, M. (2016). Stay-at-home mothers. In *Encyclopedia of Family Studies*. Wiley-Blackwell.

Gemelli, M. (2013). Women's employment. In *Encyclopedia of Quality of Life Research*. Heidelberg, Germany: Springer.

Gemelli, M. (2009). Household livelihood strategies. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). Marriage Promotion Act. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). Simone de Beauvoir. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). United Nations Decade for Women. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). United Nations Development Fund for Women (UNIFEM). In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2008). Equal Rights Amendment. In *Battleground: Women, Gender, and Sexuality*. Westport, CT: Greenwood Publishing Group.

Gemelli, M. (2008). Feminization of poverty. In *Battleground: Women, Gender, and Sexuality*. Westport, CT: Greenwood Publishing Group.

Research related Refereed Conference Presentations

Gemelli, M. (2012, August). Assessing a nonprofit redesign through a sociological framework. Paper presented at 2012 Annual Meeting of the American Sociological Association, Denver, Colorado.

Gemelli, M. (2012, March). The construction of gender and class through the websites of homeless mothers. Paper presented at 2012 Annual Meeting of the Pacific Sociological Association, San Diego, California.

Gemelli, M. (2012, March). Using websites as data for sociological research. Paper presented at 2012 Annual Meeting of the Pacific Sociological Association, San Diego, California.

Gemelli, M. (2009, August). Escaping class: How homeless mothers represent themselves on their own websites. Paper presented at 2009 Annual Meeting of the American Sociological Association, San Francisco, California.

Gemelli, M. (2009, April). The meaning of material culture as evidenced through the websites of homeless mothers. Paper presented at 2009 Annual Meeting of the Pacific Sociological Association, San Diego, California.

Gemelli, M. (2008, June). Drawing conclusions from visual and ethnographic data. Paper presented at 2008 Annual Meeting of the National Women's Studies Association, Cincinnati, Ohio.

Gemelli, M. (2008, April). Piecing together the puzzle: Making sense of qualitative data. Paper presented at 2008 Annual Meeting of the Pacific Sociological Association, Portland, Oregon.

Gemelli, M. (2006, August). "I'll show it to everyone": Homeless women create their own websites. 2006 Annual Meeting of the Society for the Study of Social Problems, Montréal, Canada.

Gemelli, M. (2006, August). Definitions of motherhood: A study of low-income single mothers. Paper presented at 2006 Annual Meeting of the American Sociological Association, Montréal, Canada.

Gemelli, M. (2005, April). Women's rights, women's work: Discourses and strategies among actors. Paper presented at 2005 Annual Meeting of the Pacific Sociological Association, Portland, Oregon.

Gemelli, M. (2005, March). Shelter against violence: An exploratory study of an empowerment workshop for homeless mothers. Paper presented at 2005 Communities in Collaboration Social Science Graduate Research Symposium, Arizona State University.

Gemelli, M. (2004, April). Discourses of motherhood and welfare: A comparison of activist and non-activist low-income single mothers. Paper presented at 2004 Annual Meeting of the Pacific Sociological Association, San Francisco, California.

Gemelli, M. (2004, February). Shelter against violence: Digital storytelling and the empowerment of women. Presentation to art students and members of the Arizona State University Arts, Media and Engineering Center.

Research Honors

2007	Arizona State University Division of Graduate Studies Completion Fellowship
2006	Society for the Study of Social Problems Lee Student Support Fund
2006	Graduate and Professional Student Association Travel Grant Award

PROFESSIONAL MEMBERSHIPS

American Sociological Association
Pacific Sociological Association

Sociologists for Women in Society