

Curriculum Vitae

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EDUCATION

Ph.D.	Dept. of Linguistics, University of Alberta, Canada	2002
	Dissertation: "Second language acquisition of Chinese anaphora by native English speakers"	
M.A.	University of Victoria, Canada	1993
B.A.	Sichuan University, China	1986

POSITIONS HELD

Academic	Principal Lecturer
Administrative	Chinese language lower division coordinator and TA supervisor Program director of ASU STARTALK Chinese Language Summer Camp

COURSES TAUGHT

Language courses

CHI 101	(Fundamental Chinese I)
CHI 102	(Fundamental Chinese II)
CHI 110	(Intensive First Year Chinese)
CHI 201	(Intermediate Chinese I)
CHI 202	(Intermediate Chinese II)
CHI 210	(Intensive Second Year Chinese)
CHI 294	(Intermediate Conversation Chinese)
CHI 309	(Conversation Chinese I)
CHI 310	(Conversation Chinese II)
CHI 311	(Advanced Conversation Chinese I)
CHI 312	(Advanced Conversation Chinese II)
CHI 211	(Mandarin Chinese I - Teaching Cantonese speakers Mandarin)
CHI 212	(Mandarin Chinese II - Teaching Cantonese speakers Mandarin)

Content courses

CHI 380	(The Chinese Language)
Practicum for SLC 591	(Application of Instructional Theories in Chinese classroom teaching)
SLC 201	(Introduction to Linguistics)
iCourse SLC 201	(Introduction to Linguistics)
CHI 494/482	(History of Chinese Language)
CHI 520	(Teaching Chinese as a Second Language)
CHI 543	(Introduction to Chinese Linguistics)

CHI 598/ CHI 494 (Chinese Syntax)

GRADUATE AND UNDERGRADUATE STUDENT MENTORING

M.A. thesis advisor
M.A. Committee Member
Honor's thesis advisor

PUBLICATIONS

“A comparative study of Chinese and English anaphor use in discourse,” *LACUS Forum XXX: Language, Thought and Reality* (2004) 1-10

SPONSORED GRANTS

Program director and Principle Investigator of “ASU Chinese Language Summer Camp: From STARTALK to Flagship”, the National Security Agency (NSA), 2009-2017, approximately \$923.862

AWARDS

“Creation of multimedia materials to support the instruction of third-year Chinese conversation class”, CLAS Quality of Instruction Award, 2005

“The development of on-line supplementary material for first-year learners of Mandarin”, CLAS Quality of Instruction Award, 2004

SELECTED CONFERENCE PRESENTATIONS

“Effective Student Peer Assessment through Use of Technology”, to be presented at American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, Nashville, TN, 2017

“Best practices in the intensive language courses at the Arizona State University”, Annual Conference of Arizona Language Association (AZLA), Phoenix, AZ, 2016

“Instructional activities that improve speaking proficiency”, American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, San Diego, CA, 2015

“Applying linguistic knowledge to Chinese grammar instruction”, Annual Conference of Arizona Language Association (AZLA), Mesa, AZ, 2014

“From curriculum design to classroom instruction in the ASU K-16 Chinese language programs”, presented at the Annual Conference of Arizona Language Association (AZLA), Phoenix, AZ, 2013

“Curriculum design for the ASU STARTALK Chinese Summer Program”, Annual Conference of Arizona Language Association (AZLA), Phoenix, AZ, 2012

“Student perspectives on assessment tools adopted in first-year Chinese language classes”, Annual Conference of Arizona Language Association (AZLA), Phoenix, AZ, 2011

“Challenges of teaching Flagship content courses”, American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, San Diego, CA, 2009

“Recycling grammatical and vocabulary knowledge in first-year Chinese language instruction”, the Annual Conference of Arizona Language Association (AZLA), Phoenix, AZ, 2008

SELECTED INVITED CONFERENCE AND WORKSHOP PRESENTATIONS

“Technology and classroom enrichment activities”, presented at the post-ACTFL workshop, organized by ASU Confucius Institute, Temp, AZ, 2017

“Technology tools for instruction”, presented at the post-ACTFL workshop, organized by ASU Confucius Institute, Temp, AZ, 2015

“Planning lessons to maximize student learning”, presented at the STARTALK Fall conference, organized by STARTALK Central, Indianapolis, IN, 2014

“From curriculum to instructional design”, presented at the STARTALK Spring conference, organized by STARTALK Central, Orlando, FL, 2013

“Applying linguistic knowledge to Chinese foreign language instruction”, presented at the post-ACTFL workshop, organized by ASU Confucius Institute, Temp, AZ, 2013

“General instructional strategies and activities that promote speaking”, presented at the post-ACTFL workshop, organized by ASU Confucius Institute, Temp, AZ, 2011

“Performance-based assessment tasks – the ASU STARTALK program”, paper presented at the STARTALK Conference Workshop, Chicago, IL, 2009

“Articulation with ASU’s Chinese language program: preparing students for successful study of Chinese at the post-secondary level”, presented at the STARTALK Program for Teachers, SILC, Arizona State University, 2008

"Integrating Wimba into the teaching of pronunciation", presented at the Summer 2006 Professional Development Program organized by American English and Culture Program (AECF), Arizona State University, 2006

DEPARTMENT SERVICE

Department service

- Lower division coordinator and TA supervisor
- Member of SILC Annual Review Working Group
- Member of SILC Pedagogy Advisory Committee (Heritage subcommittee)
- Member of Linguistics

PROFESSIONAL AND COMMUNITY SERVICES

- Reviewer for *Journal of Less Commonly Taught Languages*
- Member of Arizona Language Articulation Task Force (LATF)