

Curriculum Vita

M. Jeanne Wilcox, Ph.D.

Nadine Basha Professor of Early Childhood
Division of Innovation and Leadership, Mary Lou Fulton Teacher's College
Arizona State University, Tempe

EDUCATION

B.A. 1974 Kansas State University (*Linguistics, Modern Languages*)
M.A. 1976 University of Memphis (*Communication Sciences and Disorders*)
Ph.D. 1979 University of Memphis (*Communication Sciences and Disorders*)

SELECTED HONORS

- Honors of the American Speech-Language-Hearing Association, 2015
- AACTE 2013 Margaret B. Lindsey Award for Distinguished Research in Teacher Education

PRIOR PROFESSIONAL EXPERIENCE

Associate Dean of Research, Mary Lou Fulton Teacher's College, 2012-2015
Professor, (tenured), Arizona State University, 1990-present
Director, Infant-Child Research Programs (Interdisciplinary early intervention research, training, community outreach, and service facility) 1990-present
Faculty (Assistant, Associate, & Professor) Kent State University, 1979-1990

PROFESSIONAL AFFILIATIONS

American Education Research Association (Member)
Society for Research in Child Development (Member)
American Speech-Language-Hearing Association (Member and former Vice President)
Council for Exceptional Children (member)
Member, Division of Early Childhood, Council for Exceptional Children
Member, Division of Communication Disorders, Council for Exceptional Children

RECENT and CURRENT PROFESSIONAL SERVICE (selected)

Leadership

Vice President for Academic Affairs in Speech-Language Pathology, (elected) of the American Speech-Language-Hearing Association, (includes membership on the ASHA Board of Directors), Term from 2010-2012

Current Editorial Service & Boards:

Member, Editorial Board, *Infants and Young Children*, 2008-present
Member, Editorial Board, *Journal of Early Intervention*, 2008-present
Ad Hoc Editorial Consultant, *International Journal of Speech-Language Pathology*, 2015
Ad Hoc Editorial Consultant, *Child Development*, 2014
Editorial Consultant, *Journal of Early Intervention*, 1991-present
Ad Hoc Editorial Consultant, *American Journal of Speech-Language Pathology*, 1995-present
Ad Hoc, Editorial Consultant, *Language, Speech, and Hearing Services in the Schools*, 2013-present

Recent Service for Federal Grant Reviews:

Principal Reviewer, Institute for Education Sciences Early Learning Panel, 2014-2019

Reviewer, Institute for Education Sciences, Language, Reading, & Writing Panel, 2015
 Reviewer, Institute for Education Sciences Early Career Mentoring Panel, 2019
 US. Department of Education, Institute for Education Sciences, Early Learning Panel,
 2012-2013

Recent National Committee Service: (Selected)

Member, American Education Research Association Review Panel for the 2014, 2015, 2017
 Annual Meeting, Division of Special Education and the Division of Research, Evaluation, and
 Assessment in the Schools
 Member, Head Start 11th National Research Conference Program Committee, 2011
 Member, 2011 American Speech-Language-Hearing Association Convention Program
 Committee (Infants, Toddlers, Preschoolers Program Area)

COMPETITIVE GRANTS (Continuous funding for research since 1983)

*Career Total for Research: ~ \$43 million Career Total for Research and Professional Training
 Grants ~\$15 million*

Current Grants:

1. *A Conceptual Efficacy Replication of the TELL Preschool Curriculum with Web-Based Implementation Support and Professional Development Variations.* U.S. Department of Education, Institute for Education Sciences, National Center for Special Education Research, 8/1/2019-7/31/2023. Amount: \$3,600,000. **Role: PI**
2. *Quality First Academy Evaluation and Curriculum Development.* Southwest Human Development (nonprofit serving Arizona's youngest). Duration: 8/1/2018-6/30/2023. Amount: \$1,000,000. **Role: PI**
3. *Developing an Extension of the TELL Curriculum for 3-Year-Old Children with Developmental Speech and/or Language Impairment.* U.S. Department of Education, Institute for Education Sciences, National Center for Special Education Research, 8/1/2019-7/31/2023. Amount: \$1,400,000. **Role: CO-PI**
4. *Efficacy of the TELL Curriculum for Preschool Children who are Economically Disadvantaged.* U.S. Department of Education, Institute for Education Sciences, National Center for Education Research. 7/1/2017 – 6/30/2022, Amount: \$3,300,000. **(Role: Co-PI)**
5. *Success@ASU: Innovations to Increase Excellence, Equity, and Affordability.* U.S. Department of Education: Fund for Improvement of Post Secondary Education, First in the World. Dates: 10/1/2014-9/30/2019. Amount: \$3,999,955. **Role: PI**

Completed Research and Research Training Support (past 10 years)

1. **Wilcox, M.J.** (PI) *Quality First Academy Evaluation and Curriculum Development.* Southwest Human Development (nonprofit serving Arizona's youngest). Duration: 7/1/2013-6/20/2017. Amount: \$1,000,000. **Role: PI**
2. **Wilcox, M.J.** (PI). *Efficacy Trials with a New Early Literacy and Language Curriculum for Preschool Children with Developmental Speech and/or Language Impairment.* U.S. Department of Education, Institute for Education Sciences. 3/1/2011 – 2/28/2016, Amount: \$4,197,030.
3. **Wilcox, M.J.** (PI at ASU). *Tech-n-Tots: Increasing AT Use in Early Intervention.* U.S. Department of Education, Office of Special Education Programs. Duration: 1/01/2008-12/30/2013. Amount: \$2,165,000. (Grant awarded to Thomas Jefferson University, subcontract to ASU \$1,184,014.)
4. **Wilcox, M.** (PI). *Development of an IFSP Form and Process to Maximize Learning Opportunities for Young Children with Disabilities.* U.S. Department of Education, Institute for Education Sciences. Duration: 7/1/2007-6/30/2012. Amount: \$2,271,864.
5. **Wilcox, M.** (PI). *Teaching Emergent Literacy around the Head Start Classroom.* U.S.

Department of Health and Human Services, Administration for Children, Youth, and Families, Head Start Bureau. Duration: 10/1/07-9/30/11. Amount: \$475,000.

6. **Wilcox, M. (PI)** *The Development and Efficacy of a Curriculum-Based Language and Early Literacy Intervention for Preschool Children with Developmental Disabilities*. U.S. Department of Education, Institute for Education Sciences. Duration: 7/1/2006-6/30/2010. Amount: \$1,470,485.
7. *Quality First Academy Evaluation and Curriculum Development*. Southwest Human Development (nonprofit serving Arizona's youngest). Duration: 8/1/2018-6/30/2023. Amount: \$1,000,000. **Role: PI**

PUBLICATIONS (*=doctoral students)

Refereed:

1. **Wilcox, M.J.**, Gray, S., Reiser, M. (2018). Efficacy of the TELL Curriculum to Promote Growth in Oral Language and Early Literacy Skills for Young Children with Developmental Speech and/or Language Impairment. Manuscript submitted for publication.
2. Marley, S., **Wilcox, M.J.**, Nailor, N., & *Lopez, J. (2018). An Examination of the Construct Validity of the College Student Social Capital Scale. Revision Submitted.
3. Wang, Xiao, Reiser, M., **Wilcox, M.**, Gray, S. (2015). A Comparison of Bootstrap Methods for Mixed Model Analysis of Longitudinal Data. In JSM Proceedings, Statistical Computing Section, Alexandria, VA: American Statistical Association, 2853-2866.
4. Yu, Wanchunzi, Reiser, M., **Wilcox, M.**, Gray, S. (2015). Power Analysis for the Test on the Location of Quadratic Growth Curves. Proceedings of the American Statistical Association Joint Statistical Meetings, 3737-3751.
5. **Wilcox, M.J.**, Campbell, P.H., Fortuno, L., & Hoffman, J. (2013). A First Look at Early Intervention and Early Childhood Providers' Reports of Assistive Technology Reuse. *Journal of Special Education Technology*, 28(3) 47-58.
6. *Dubasik, V. L., & **Wilcox, M.J.** (2013). Spanish and early English development in young dual language learners: A preliminary study. *Speech, Language, and Hearing*, 16(3), 163- 175. 10.1179/2050572813Y.0000000016
7. *Popp, T., & **Wilcox, M.J.** (2012). Capturing the Complexity of Parent-Provider Relationships in Early Intervention: Associations with Maternal Responsivity and Children's Social Emotional Development. *Infants and Young Children*, 25(3), 213-231, doi: 10.1097/IYC.0b013e318258c63a
8. Campbell, P.H. & **Wilcox, M. J.** (2012). Assistive technology for young children with disabilities. In L. Muccio, Ed. *Spotlight on Young Children and Technology*. Washington, D.C.: NAEYC.
9. **Wilcox, M.J.**, & Woods, J. (2011). Participation as a basis for developing early intervention outcomes. *Language, Speech, and Hearing Services in the Schools*, 42, 365-378. DOI: 10.1044/0161-1461(2011/10-0014).
10. Woods, J., **Wilcox, M.J.**, Friedman, M., & Norman-Murch, T. N. (2011). Collaborative consultation in natural environments: strategies to enhance family centered supports and services. *Language, Speech, and Hearing Services in the Schools*, 42, 379-392 . DOI: 10.1044/0161-1461(2011/10-0016)
11. *Cardon, T., & **Wilcox, M.J.** (2011). Promoting imitation in children with autism: A comparison of reciprocal imitation training and video modeling. *Journal of Autism and Developmental Disorders*, 41(5), 654-666. DOI: 10.1007/s10803-010-1086-8
12. *Cardon, T., **Wilcox, M.J.**, & Campbell, P. H.. (2011). Young Children with ASD: Caregiver Perspectives about Assistive Technology Use During Activities/Routines. *Infants and Young Children*, 24(2), 153-173, DOI: 10.1097/IYC.0b013e31820eae40
13. **Wilcox, M. J.**, Gray, S., Guimond, A., *Lafferty, A. (2011). Efficacy of the TELL language and literacy curriculum for preschoolers with developmental speech and/or

- language impairment. *Early Childhood Research Quarterly*, 26, 278-294.
DOI:10.1016/j.ecresq.2010.12.
14. Kling, A., Campbell, P.H., & **Wilcox, M.J.** (2010). Young children with physical disabilities: Caregiver Perspectives about Assistive Technology. *Infants and Young Children*, 23 (3), 169-183.
 15. Campbell, P., Chiarello, L., **Wilcox, M.**, Milbourne, S. (2009). Preparing therapists as effective practitioners in early intervention. *Infants and Young Children*, 22, 22-31.
 16. *Guimond, A., **Wilcox, M.**, & Lamorey, S. (2008). The Early Intervention Parenting Self- Efficacy Scale (EIPSES): Scale Construction and Initial Psychometric Evidence. *Journal of Early Intervention*, 30, 295-320.
 17. Campbell, P., *Milbourne, S., & **Wilcox, M.** (2008). Adaptation interventions to promote participation in natural settings. *Infants and Young Children*, 21,(2), 94-106.
 18. **Wilcox, M.**, Dugan, L., Campbell, P., & *Guimond, A. (2006). Recommended Practices and Parent Perspectives Regarding AT Use in Early Intervention. *Journal of Special Education Technology*, 21(4), 7-16.
 19. **Wilcox, M.**, *Guimond, A., Campbell, P., & *Weintraub Moore, H. (2006). Assistive Technology for Infants and Toddlers with Disabilities: Provider Perspectives Regarding Use, Decision-Making Practices, and Resources. *Topics in Early Childhood Special Education*, 26(1), 33-50.
 20. Dugan, L., Campbell, P., & **Wilcox, M.** (2006). Beliefs and decision-making about assistive technology in early intervention. *Topics in Early Childhood Special Education*, 26(1) 25-32.
 21. *Weintraub Moore, H., & **Wilcox, M.** (2006). AT and young children: Confidence, experience, and education of early intervention providers. *Topics in Early Childhood Special Education*, 26(1), 15-24.
 22. Campbell, P., *Milbourne, S., Dugan, L., & **Wilcox, M.** (2006). Evidence-based practices for teaching young children to use assistive technology devices. *Topics in Early Childhood Special Education*, 26(1), 3-14.
 23. *Lafferty, A., Gray, S., & **Wilcox, M.** (2005). Teaching Alphabetic Knowledge to Preschool Children With Developmental Language Delay and with Typical Language Development. *Journal of Child Language Teaching and Therapy*, 3, 1-16.
 24. Lamorey, S. & **Wilcox, M.** (2005) Assessing self-efficacy of Early Interventionists. *Early Childhood Research Quarterly*, 20(1), 69-84.
 25. *Calandrella, A., & **Wilcox, M.** (2000). Predicting language outcomes for young prelinguistic children with developmental delays. *Journal of Speech-Language-Hearing Research*, 43, 1061-1071.
 26. **Wilcox, M.**, Hadley, P., & Bacon, C. (1998). Linking science and practice in management of childhood language disorders: Models and problem solving strategies. *Topics in Language Disorders*, 18, 10-22.
 27. **Wilcox, M.** (1993). Partner-based prelinguistic intervention: A preliminary report. *OSERS News in Print*, V, 4-9.
 28. **Wilcox, M.** (1992). Enhancing initial communication skills in young children with developmental disabilities through partner programming. *Seminars in Speech and Hearing*. 13. 194-212.
 29. **Wilcox, M.**, *Kouri, T., & Caswell, S. (1991). Early language intervention: A comparison of classroom and individual treatment. *American Journal of Speech-Language Pathology*, 1, 49-62.
 30. **Wilcox, M.**, *Kouri, T., & Caswell, S. (1990). Partner sensitivity to communication behavior of young children with developmental disabilities. *Journal of Speech and Hearing Disorders*, 55, 679-693.
 31. **Wilcox, M.** (1989). Families and their Infants and Toddlers with Handicaps: Service Delivery Models and Approaches. *Topics in Language Disorders*, 10, 68-79.
 32. **Wilcox, M.**, Bashir, A., Iglesias, A., Liebergott, J., Snyder-McClean, L. (1989)

Communication-based services for at-risk and handicapped infants, toddlers, and their families. *ASHA*, 31, 32-34.

33. **Wilcox, M.** (1983). The pragmatic communication phenomenon. *Topics in Language Disorders*. 3. 21-31.
34. **Wilcox, M.** and Howse, P. (1982). Children's use of gestural and verbal behavior in communicative misunderstandings. *Applied Psycholinguistics*. 3. 15-27.
35. **Wilcox, M.** and Webster, E. (1980). Early discourse behavior: An analysis of children's responses to listener feedback. *Child Development*. 51. 1120-1125.
36. Schwartz, R., Leonard, L., **Wilcox, M.**, and Folger, M. (1980). Again and again: Reduplication in child phonology. *Journal of Child Language*. 7. 75-88.
37. Schwartz, R., Leonard, L., Folger, M., and **Wilcox, M.** (1980). Early phonological behavior in normal-speaking and language disordered children: Evidence for a synergistic view of linguistic disorders. *Journal of Speech and Hearing Disorders*. 45. 357-377.
38. Leonard, L., Schwartz, R., Folger, M., Newhoff, M., and **Wilcox, M.** (1979). Children's imitations of lexical items. *Child Development*. 50. 19-27.
39. **Wilcox, M.**, Davis, G., and Leonard, L. (1978). Aphasics' comprehension of contextually conveyed meaning. *Brain and Language*. 6. 363-377.
40. Leonard, L., Schwartz, R., Folger, F., and **Wilcox, M.** (1978). Some aspects of child phonology in imitative and spontaneous speech. *Journal of Child Language*. 5. 403-416.
41. Leonard, L., **Wilcox, M.**, Fulmer, K., and Davis, G. (1978). Understanding indirect requests: An investigation of pragmatic meanings. *Journal of Speech and Hearing Research*. 21. 528-537.
42. **Wilcox, M.** and Leonard, L. (1978). The experimental acquisition of Wh questions in language-disordered children. *Journal of Speech and Hearing Research*. 21. 220-239.

Books, Book Chapters, Monographs, Manuals:

43. Bacon, C. K., & **Wilcox, M.J.** (2010). Developmental language delay in infancy and early childhood. In G. H. Shames & N.B. Anderson (Eds.), *Human communication disorders: An introduction (8th ed.)*. Boston: Allyn & Bacon.
44. Bacon, C.K., & **Wilcox, M. J.** (2005). Developmental language delay in infancy and early childhood. In G. H. Shames & N.B. Anderson (Eds.), *Human communication disorders: An introduction (7th ed.)*. Boston: Allyn & Bacon.
45. **Wilcox, M.** (1999). Considerations in promoting language-based learning readiness for children enrolled in Head Start. In J. Heller (Ed.) *Head Start University Partnerships: Issues in Child Development Research and Practice*. Washington, D.C.: ACYF
46. **Wilcox, M.** & Ingram, D. (Eds.) (1998). *New Directions in Science and Service in the 90s and Beyond*. *Topics in Language Disorders*.
47. **Wilcox, M.** & *Shannon, M. (1998). Facilitating the transition from prelinguistic to initial linguistic communication. S. Warren, J. Reichle, and A. Wetherby (Eds.) *Communication and Language Series Volume 5: Prelinguistic Communication*. Baltimore: Paul H. Brookes.
48. **Wilcox, M.**, Hadley, P., & *Ashland, J. (1996). Communication and language development in infants and toddlers. In M. Hanson (Ed.) *Atypical infant development* (pp. 265-402). Austin, TX: Pro-Ed.
49. **Wilcox, M.** & *Shannon, M. (1996). Integrated early intervention practices in speech-language pathology: Issues strategies, and future directions. In R. McWilliam (Ed.), *Rethinking pull-out services in early intervention* (pp. 217-242). Baltimore, MD: Brookes.
50. **Wilcox, M.**, *Baumgarner, J. & Caswell, S. (1990). *Young children with disabilities: Facilitating initial communication skills through partner programming*. Akron, OH: Children's Hospital Medical Center.
51. **Wilcox, M.** (1989). *Guidelines for obtaining ecologically-based communication assessments*. Akron, OH: Children's Hospital Medical Center.

52. Pierce, R. & **Wilcox, M.** (Eds.) (1989). Aphasia and pragmatics. *Seminars in Speech and Language, 10*.
53. Davis, G. and **Wilcox, M.** (1985). *Adult Aphasia Rehabilitation: Applied Pragmatics*. San Diego: College-Hill Press.
54. **Wilcox, M.** and Terrell, B. (1985). Child language behavior: The acquisition of social communicative competence. In C. McLaughlin and D. Gullo (Eds.), *The Young Child in Context*. Springfield, Il: Charles Thomas.
55. **Wilcox, M.** (1984). Developmental language disorders: Preschoolers. In A. Holland (Ed.), *Language Disorders in Children*. San Diego: College-Hill Press.
56. **Wilcox, M.** (1982). The integration of pragmatics into language therapy. In J. Irwin (Ed.), *The Role of Pragmatics in Language Development*. LaVerne, CA: University of LaVerne Press.
57. Davis, G. and **Wilcox, M.** (1981). Incorporating parameters of natural conversation in aphasia treatment. In R. Chapey (Ed.), *Language Intervention Strategies for the Adult Aphasic*. Baltimore: Williams and Wilkins.

Invited Publications:

58. *Bowers, N. & Wilcox, M.J. (2017). Book Review: I love learning, I hate school. *Teachers College Record*, Date Published: February 08, 2017 <http://www.tcrecord.org> ID Number: 21821, Date Accessed: 2/19/2017 7:20:25 PM
59. *Weintraub, H. L. & **Wilcox, M. J.** (2004). AT and young children: How confident are early intervention providers? *Advance for Speech-Language Pathologists & Audiologists, 14*, 12-13.
60. **Wilcox, M.**, & *Murphy, K. (2003). Facilitating use of evidence-based language teaching practices in preschool classrooms (pp. 8.1 – 8.10). *Enhancing Caregiver Language Facilitation in Child Care Settings: Proceedings from the Symposium*. Toronto: The Hanen Centre.
61. **Wilcox, M.** (1992). Early communication and language intervention. *The Clinical Connection, 6*, 1-5.
62. **Wilcox, M.** (1990). Issues in provision of services to infants & toddlers. *The Clinical Connection, 4*, 18-20.
63. **Wilcox, M.** (1989). Enhancing children's communication skills through partner programming. *The Clinical Connection, 3*, 6-8.
64. **Wilcox, M.** (1989). Partners: The other side of early communication programming. *The Clinical Connection, 3*, 6-8.
65. **Wilcox, M.** (1988). Designing an ecologically-based communication assessment. *The Clinical Connection, 3*, 1-4.
66. **Wilcox, M.** and Davis, G. (1982). A pragmatic approach to aphasia treatment. *Journal of the Ohio Aphasiology Association, 1*, 2-10.

Published Conference Proceedings (refereed):

67. Wang, Xiao, Reiser, M., **Wilcox, M.**, Gray, S. (2015). A Comparison of Bootstrap Methods for Mixed Model Analysis of Longitudinal Data. In JSM Proceedings, Statistical Computing Section, Alexandria, VA: American Statistical Association, 2853-2866.
68. Yu, Wanchunzi, Reiser, M., **Wilcox, M.**, Gray, S. (2015). Power Analysis for the Test on the Location of Quadratic Growth Curves. Proceedings of the American Statistical Association Joint Statistical Meetings, 3737-3751.
69. **Wilcox, M.**, Gray, S., & Reiser, M. (2013). Growth of Early Literacy and Language Skills in Preschoolers with Developmental Speech and Language Impairment. Paper available from American Education Research Association website.
70. **Wilcox, M.**, & Murphy, K. (2003). Facilitating use of evidence-based language teaching practices in preschool classrooms (pp. 8.1 – 8.10). *Enhancing Caregiver Language Facilitation in Child Care Settings: Proceedings from the Symposium*. Toronto: The Hanen Centre.
71. **Wilcox, M.**, Bacon, C., Murphy, K., Thomas, S. (2000). Using action research methodology to promote first and second language acquisition in Head Start preschool classrooms. *Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice*. Department of Health and Human Services, Administration on Children, Youth and Families.
72. Wakefield, J. & **Wilcox, M.** (1995). Brain maturation and language acquisition: A theoretical model and preliminary investigation. In D. MacLaughlin & S. McEwen (Eds.), *Proceedings of the 19th Annual Boston University Conference on Language Development*, (vol. 2, pp. 643-654). Somerville, MA: Cascadilla Press.
73. Hough, M. & **Wilcox, M.** (1989). The effects of theme presentation of the comprehension and interpretation of narrative discourse in adults with brain damage. In T. Prescott (Ed.), pp. 489-505, *Clinical Aphasiology*, Vol. 18, Boston: College-Hill Press.
74. **Wilcox, M.**, Davis, G., and Leonard, L. (1978). Diagnostic and treatment implications of an analysis of aphasics' contextual language comprehension. *Clinical Aphasiology Conference Proceedings*. Minneapolis: BRK Publishers.
75. **Wilcox, M.** and Davis, G. (1977). Speech act analysis of aphasic communication in individual and group settings. *Clinical Aphasiology Conference Proceedings*. Minneapolis: BRK Publishers.

RESEARCH PAPERS and PRESENTATIONS (refereed):

(*=graduate students)

1. Henderson, J. B., *Close, K., *Sowl, S., Marley, S., Nailor, N., & Wilcox, M. J. (April, 2018) Challenges Assessing the Impact of Project-Based Learning on Critical Thinking Skills. Poster to be presented at the annual meeting of the American Educational Research Association.
2. *Sowl, S., *Downing, V., Nailor, N., & Wilcox, M.J. (April, 2018). Examining the Impact of Text Messaging in a College Access Program for Predominately Low-Income Students. Roundtable to be presented at the annual meeting of the American Educational Research Association.
3. Wilcox, M.J., Marley, S., Natalie, N., Barnard, W. M. (April, 2016). Do non-cognitive factors predict academic achievement in diverse college freshman? Paper presented to the annual meeting of the American Education Research Association, Washington, D.C.
4. Marley, S.C., Wilcox, M.J., Nailor, N., Barnard, W.M. (April, 2016). Construct validity study of the college student social capital scale. ? Paper presented to the annual meeting of the American Education Research Association, Washington, D.C.

5. Marley, S.C., Wilcox, M.J., Nailor, N., Barnard, W.M. (April, 2016). College social capital predicts motivational characteristics of first-year college students. Paper presented to the annual meeting of the American Education Research Association, Washington, D.C.
6. Wilcox, M.J., & Gray, S. (June, 2016). Growth of Early Literacy and Language Skills of Preschool Children With Developmental Speech and/or Language Delay: A Curriculum Efficacy Study. Paper presented to the International Society on Early Intervention, Stockholm, Sweden.
7. Wilcox, M.J. (June, 2016). Coaching Teachers to Embed Early Literacy and Language Teaching Strategies across the Curriculum. Symposium paper presented to the International Society on Early Intervention, Stockholm, Sweden.
8. Nailor, N., Wilcox, M.J., Marley, S., Moratto, M. (August, 2016). Family and Peer Support Predict the Motivational Characteristics of High School Seniors. Paper presented to the annual convention of the American Psychological Association, Denver.
9. *Fox, A., & **Wilcox, M.** (November, 2015). Phonological Awareness Skills of Children with Speech Sound Impairment. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Denver.
10. *Fox, A., **Wilcox, M.**, *Cai, J. (November, 2013). Effect of Coaching on Language and Literacy Instruction in Preschool Classrooms. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
11. Greer, D., **Wilcox, M.**, *Cai, J., Cantrill, K., Norcross, M. (November, 2013). Use of Play with Children under Age Three: A Survey of Parents and Early Intervention Providers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
12. **Wilcox, M.**, Gray, S., & Reiser, M. (May, 2013). Growth of Early Literacy and Language Skills in Preschoolers with Developmental Speech and Language Impairment. Poster presented to the annual meeting of the American Education Research Association, San Francisco.
13. Guimond, A., Sawyer, B., & **Wilcox, M.** (April, 2013). What Influences Caregiver Efficacy in Early Intervention Home Visits? Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
14. *Fox, A., *DiDonato, A., & **Wilcox, M.** (April, 2013). Primary versus Secondary Developmental Speech and Language Impairment: Effects of Language and Literacy Preschool Curriculum. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
15. *Dubasik, V., Guimond, A., & **Wilcox, M.** (November, 2012). Estimating Parent and Teacher Agreement over Time on Assessment of Spanish and English Vocabulary. Poster presented at the annual meeting of the American Speech-Language, Hearing Association, Atlanta.
16. *Fox, A., & **Wilcox, M.** (November, 2012). Effect of Home Literacy Environment on Language and Literacy Skills. Poster presented at the annual meeting of the American Speech-Language, Hearing Association, Atlanta.
17. Greer, D., **Wilcox, M.**, & *DiDonato, A. (November, 2012). Quantity and Quality Measure of Preschool Language and Literacy Instruction. Poster presented at the annual meeting of the American Speech-Language, Hearing Association, Atlanta.
18. **Wilcox, M.** (November, 2012). A Look Inside Early Intervention: What's Going On? Presentation at the annual meeting of the American Speech-Language, Hearing Association, Atlanta.

19. **Wilcox, M.**, Gray, S., & Guimond, S. (November, 2012). Preschoolers with Language Impairment and their Peers Developing Typically: Growth of Language and Early Literacy Skills. Poster presented to the annual meeting off the American Speech-Language, Hearing Association, Atlanta.
20. **Wilcox, M.**, & Guimond, A., (February, 2012). TELL Curriculum Effectiveness and Growth Trajectories of Early Literacy and Oral Language Skills of Preschoolers with Developmental Delay. Poster presented to the Biennial Meeting of the Conference on Research Innovations in Early Intervention, San Diego
21. *Fox, A., & **Wilcox, M.** (November, 2011). Phonological Awareness Skills of Children with Speech Sound Impairment. Poster presented to the annual meeting of the American Speech-Language-Hearing Associate, San Diego.
22. Camarata, S., Goldstein, H., Kaiser, A., Roberts, M., & **Wilcox, M.** (November, 2011). Measuring Early Communication Outcomes. Seminar presented to the annual meeting of the American Speech-Language-Hearing Associate, San Diego.
23. *Cardon, T., & **Wilcox, M.J.** (March, 2011). Promoting Imitation in Young Children With Autism: A Comparison of Reciprocal Imitation Training and Video Modeling. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.
24. *Moss, A., *Dubasik, V., & **Wilcox, M. J.** (March, 2011). Preschool Curriculum and Teaching Practices: Does Commercial Availability of Curriculum Make a Difference? Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.
25. Wilcox, M.J., Guimond, A., Mayercek, R., & Lafferty, A. (March, 2011). Evaluation of a Spanish-English Oral Language and Early Literacy Curriculum for Spanish-Speaking Head Start Preschoolers. Poster symposium presented to the biennial meeting of the Society for Research in Child Development, Montreal.
26. Gray, S., Wilcox, M.J., & Guimond, A. (March, 2011). Efficacy of a New Early Literacy and Language Curriculum for Preschoolers With Developmental Speech and/or Language Impairment. Poster symposium presented to the biennial meeting of the Society for Research in Child Development, Montreal.
27. *Cardon, T., & **Wilcox, M.J.** (November, 2010). Increasing play skills in children with autism through video modeling. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
28. *Dubasik, V., & **Wilcox, M.J.** (November, 2010). English language acquisition of Spanish-speaking three-year-olds in Head Start. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
29. **Wilcox, M.,J.**, Guimond, A.B., & *Kim. S.J. (February, 2010). The relationship between home visiting practices focused on teaching caregivers and children's outcomes. Poster presented to the Biannual Meeting of the Conference on Research Innovations in Early Intervention, San Diego.
30. *Dubasik, V., Lafferty, A.E., & **Wilcox, M.J.** (February, 2010). Exploring the home literacy experiences of dual language learning children at-risk for delayed literacy acquisition. Poster presented to the Biennial Meeting of the Conference on Research Innovations in Early Intervention, San Diego.

31. Lafferty, A.E., Wilcox, M.J., *Dubasik, V. (February, 2010). Promoting positive literacy outcomes in Head Start preschoolers who are dual language learners: Impacts of the TELL+ Spanish curriculum. Poster presented to the Biennial Meeting of the Conference on Research Innovations in Early Intervention, San Diego.
32. *Dubasik, V., Lafferty, A. E., & **Wilcox, M. J.** (November, 2009). Oral language teaching strategies employed in Head Start classrooms. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
33. Lafferty, A. E., **Wilcox, M.J.**, Guimond, A. B. (November, 2009). Examining effects of a Spanish-English curriculum on Head Start preschoolers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
34. *Koutsoftas, A., *Dubasik, V., *Moss, A., *Peters, L., **Wilcox, M.J.** (November, 2009). Special education preschool teachers' endorsement of instructional practices. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
35. *Dubasik, V., Lafferty, A.E., **Wilcox, M.J.** (November, 2009). Examining the home literacy environment of Head Start children. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
36. *Kim, S.J., **Wilcox, M.J.**, *Cardon, T., *Carnahan, C. (November, 2009). Home vs. center EI visits: Strategies to encourage caregiver participation. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
37. **Wilcox, M.**, Campbell, P., & McLeod, J. (October, 2009). Assistive Technology Practices in Early Intervention: State Profiles. Poster presented to the annual meeting of the Division for Early Childhood, Albuquerque.
38. Paul, D., Crais, E., **Wilcox, M.**, Woods, J. (October, 2009). Early Intervention for Speech-Language Pathologists: ASHA Guidelines Hit the Road. Session presented to the annual meeting of the Division for Early Childhood, Albuquerque.
39. McLeod, J., Campbell, P., **Wilcox, M.** (October, 2009). Low-Tech and Low Cost Assistive Technology Ideas to Share. Poster presented to the annual meeting of the Division for Early Childhood, Albuquerque.
40. Guimond, A., & **Wilcox, M.** (April, 2009). Natural Environments and Child Functioning: An Examination of Traditional and Participation-Based Home-Visits. Poster presented to the biannual meeting of the Society for Research on Child Development, Denver.
41. Lafferty, A., Guimond, A., & **Wilcox, M.** (April, 2009). Teaching Emergent Literacy and Language Around the Classroom: The TELLAC Intervention Model. Poster presented to the biannual meeting of the Society for Research on Child Development, Denver
42. *Kim, S., **Wilcox, M.**, & *Carnahan, C. (April, 2009). Does caregiver verbal responsivity interact with treatment to predict child word learning? Poster presented to the biannual meeting of the Society for Research in Child Development, Denver.
43. *Moss, A., *Koutsoftas, A., *Peters, L., *Dubasik, V., & **Wilcox, M.** (April, 2009). Introduction of a new measurement tool: The Teacher Practices Q-Sort. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
44. *Dubasik, V., *Peters, L., *Moss, A., *Koutsoftas, A., **Wilcox, M.** (April 2009). Teaching English Language Learners: Preschool Teacher's Report on Practices. Poster presented to the biannual meeting of the Society for Research in Child Development, Denver.
45. *Dubasik, V., Lafferty, A., **Wilcox, M.** (April, 2009). What Pre-Literacy Skills do Four-Year-Old Spanish-Speaking Head Start Children Bring to the Table? Poster presented to the biannual meeting of the Society for Research in Child Development, Denver.
46. *Dubasik, V., Lafferty, A., & **Wilcox, M.** (November 2008). What do Head Start Teachers Report as Important Goals for Children? Poster presented to the annual

- convention of the American Speech-Language-Hearing Association, Chicago.
47. *Kim, S., **Wilcox, M.**, & *Carnahan, C. (November, 2008). Caregiver Verbal Responsivity to Prelinguistic vs. Symbolic Communication Acts. Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.
 48. *Carnahan, C., **Wilcox, M.**, *Kim, S. (November 2008). Responsivity: How Moms and Dads Talk to Language-Delayed Toddlers. Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.
 49. Goldstein, H., Kaiser, A., & **Wilcox, M.** (November, 2008). Outcomes of Language Intervention: Do Our Measures Measure Up? Seminar presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.
 50. **Wilcox, M.**, & Gray, S. (November 2008). A New Integrated Language and Literacy Curriculum for Preschoolers: Initial Evaluation. Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.
 51. Campbell, P., & **Wilcox, M.** (February, 2008). Strategies Used by Early Intervention Personnel to Teach Families. Poster presented to the Biannual Meeting of the Conference on Research Innovations in Early Intervention, San Diego.
 52. Kaiser, A., Goldstein, H., & **Wilcox, M.** (February 2008). How Does Measurement Influence the Outcomes of Language Intervention? Seminar presented to the Biannual Meeting of the Conference on Research Innovations in Early Intervention, San Diego.
 53. Carnahan, C.L., **Wilcox, M.J.**, & Kim, S. (November, 2007). Is Maternal Responsivity Related to Language in Delayed Toddlers? Poster presented to the annual convention of the American Speech-Language-Hearing Association, Boston.
 54. Kim, S., **Wilcox, M.J.**, & Carnahan, C.L. (November 2007). Does Verbal Responsivity Predicts Word Learning of Children With Language Delay? Poster presented to the annual convention of the American Speech-Language-Hearing Association, Boston.
 55. Cardon, T., & **Wilcox, M.J.** (November, 2007). Parent Perspectives About AT Use & Young Children With Autism Poster presented to the annual convention of the American Speech-Language-Hearing Association, Boston.
 56. **Wilcox, M. J.** & Campbell, P.H. (October, 2007). Assistive Technology and Early Intervention: An Implementation Study. Poster presented to the annual conference of the Division for Early Childhood, Niagara Falls.
 57. *Cardon, T., **Wilcox, M.J.**, Campbell, P.H. (September, 2007). *Caregiver perspectives on daily routines and AT use for young children with autism*. Poster session, Network of Autism Training and Technical Assistance Programs, Columbus, OH.
 58. Guimond, A.B. & **Wilcox, M.J.** (April, 2007). Self-efficacy and its relation between child social-emotional behavior and maternal responsivity: Mediation or moderation? Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
 59. Lafferty, A. E. & **Wilcox, M. J.** (April, 2007). Facilitating Alphabet Knowledge in Spanish-Speaking Head Start Preschoolers through Shared Book Reading. Poster presented at the Biennial Conference of the Society for Research in Child Development in Boston, MA.
 60. Dugan, L., Campbell, P., **Wilcox, M.** (October, 2006). Decision-Making About Assistive Technology with Infants and Toddlers. Session presented to the annual meeting of the Division for Early Childhood, Little Rock, Arkansas.
 61. **Wilcox, M.**, Bacon, C., & Greer, D., & Campbell, P. (November, 2006). Implementation of Best Practices for Assistive Technology in Early Intervention. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami.
 62. **Wilcox, M.**, Garland, M., Bacon, C., & Medina, A., (November, 2006). Improving Language & Early Literacy Skills in Head Start Preschoolers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami

63. *Aier, D. & **Wilcox, M.** (November, 2006). Cross-Linguistic Comparison of Negative Evidence in English, Hindi, & Tamil. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami.
64. **Wilcox, M.**, Campbell, P., & Lamorey, S. (February, 2006). Home Visiting in Early Intervention: What Happens and What Does it Mean for Families and Children? Panel seminar presented at the biannual meeting of the Conference for Research Innovations in Early Intervention.
65. Greer, D., & **Wilcox, M.** (March, 2006). Tots n Tech Research Institute: Findings and Ongoing Work. Poster presented to the annual meeting of the Pacific Rim Conference on Disabilities, Honolulu.
66. **Wilcox, M.**, Bacon, C., & Greer, D. (November, 2005). Evidence-Based Early Language Intervention: Caregiver Verbal Responsivity Training. Seminar presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.
67. **Wilcox, M.**, Bacon, C., Greer, D., & Campbell, P. (November 2005). Assistive Technology in Early Intervention: Use, Policy, and Decision-Making Practices. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.
68. *Weintraub, H., & **Wilcox, M.** (November, 2005). SLP Use and Satisfaction of Assessment Instruments in Early Intervention. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.
69. *Lafferty, A., & **Wilcox, M.** (November, 2005). Spanish and English Letter Knowledge in Head Start Children, Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.
70. Garland, M., **Wilcox, M.**, *Castilla, A., & *Lafferty, A. (November, 2005). Home Literacy Environments of Latino Spanish-Speaking Head Start Children. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego
71. **Wilcox, M.**, & Reiser, M., & (April, 2005). Factors associated with growth of symbolic communication in young children with developmental delay. Poster presented to the annual meeting of the Society for Research in Child Development, Atlanta.
72. *Guimond, A., & **Wilcox, M.** (April, 2005). The Early Intervention Parenting Self-Efficacy Scale (EIPSES): Scale Construction and Initial Psychometric Evidence. Poster presented to the annual meeting of the Society for Research in Child Development, Atlanta
73. *Buchanan, A., & **Wilcox, M.** (May, 2004). Contextual Risk, Child Socio-Emotional Functioning, and Parenting Self-Efficacy Among Families of Children with Disabilities. Poster presented to the International Society of Infant Studies, Chicago, 2004.
74. *Lafferty, A., *Obediat, K., Gray, S., & **Wilcox, M. J.** (2004). Inter-rater and Test-retest Reliability of the ELLCO. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
75. Lamorey, S., & **Wilcox, M.** (2004). Practitioner Self-Efficacy. Poster presented to the bi-annual Conference on Research Innovations in Early Intervention. San Diego.
76. *Lafferty, A. & **Wilcox, M.** (2004). A Community Literacy Project: The Museum without Wall Literacy Program. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
77. *Weintraub, H., *Aier, D., **Wilcox, M.**, Bacon, C., Brown, J., Greer, D., & Lafferty, A. (2004). Training SLP Graduate Students in Home-Based Early Intervention: What are the Benefits? Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
78. Brown, J., **Wilcox, M.**, Greer, D., Garland, M., & Thomas, S. (November, 2004). Strategies for Promoting Literacy in Diverse Preschool Populations. Miniseminar presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.

79. *Lafferty, A., Grey, S., & **Wilcox, M.** (November, 2003). Teaching alphabetic skills to preschoolers with SLI: Learning rates. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
80. *Aier, D., & **Wilcox, M.** (November, 2003). Joint attentional processes in Latino mother-child interactions. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
81. **Wilcox, M.**, Bacon, C., & Greer, D. (November, 2003). Experimental comparison of three early language intervention protocols. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
82. *Weintraub, H., & **Wilcox, M.** (November, 2003). AT and young children: Confidence, experience, & education of EI providers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
83. **Wilcox, M.**, *Weintraub, H., *Aier, D. (December, 2003). Assistive technology and confidence of early intervention providers. Poster presented to the annual meeting of the CEC Division for Early Childhood, Washington, D.C.
84. Campbell, P., & **Wilcox, M.** (December, 2002). Assistive technology in infants and toddlers: Initial report of the Tots n Tech research institute. Seminar presented to the annual meeting of the CEC, Division for Early Childhood, San Diego.
85. Bacon, C., & **Wilcox, M.** (November, 2002). Parents as partners: Tracking toddlers progress during language treatment. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
86. *Weintraub, H., & **Wilcox, M.** (November, 2002). Maternal self-efficacy & child-language outcome expectations. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
87. *Aier, D., & **Wilcox, M.** (November, 2002). Maternal responsivity in Indian immigrant families in the United States. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
88. **Wilcox, M.**, Murphy, K., Bacon, C., & Thomas, S. (November, 2002). A program to promote language learning in preschool classrooms. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
89. **Wilcox, M.** & Lamorey, S. (February, 2002). Home Visiting: Profiles and Practices. Poster presented to the biannual Conference on Research Innovations in Early Intervention, San Diego.
90. **Wilcox, M.** (February, 2002). An Experimental Investigation of the Efficacy of Relationship-Based Practice in Early Intervention. Paper presented to the biannual conference on Research Innovations in Early Intervention, San Diego.
91. *Buchanan, A., *Stanley, E., & **Wilcox, M.** (April, 2002). The relation between maternal self-efficacy and the socio-emotional functioning of children receiving early intervention services. Presented to the biennial meeting of the International Conference on Infant Studies, Toronto, Ontario, Canada.
92. **Wilcox, M.**, Murphy, K., Thomas, S., & Bacon, C. (December, 2001). Evidence-Based Language Teaching Practices in Head Start Preschools: A Professional Development Model. Seminar presented to the annual meeting of the CEC Division for Early Childhood, Boston.
93. *Calandrella-Whelan, A. & **Wilcox, M.** (November, 2001). Child and Maternal Contributions to the Prelinguistic-Linguistic Relationship. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
94. **Wilcox, M.**, Weber, C., Lamorey, S., Greer, D., & Norman-Murch, T. (November, 2001). Relationship-Based Practice in Early Intervention: A Model for Personnel Training. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.

95. **Wilcox, M.**, Bacon, C., Murphy, K., Thomas, S. (November, 2001). Promoting Language Learning in head Start Preschool Classrooms. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
96. Murphy, K., **Wilcox, M.**, Moore, K. (November, 2001). A Community Model for Training Bilingual Paraprofessionals/Professionals in Speech-Language Pathology. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
97. **Wilcox, M.**, Murphy, K., Bacon, C., Thomas, S. (June, 2001). Improving Language Teaching practices in Head Start Preschool Classrooms. Seminar presented to the annual NAEYC Professional Development Conference, Washington, D.C.
98. **Wilcox, M.** (April, 2001). Promoting Evidence-Based Practices in Three Different Early Intervention Settings. Symposium presented to the bi-annual meeting of the Society for Research in Child Development, Minneapolis, MN.
99. **Wilcox, M.**, Bacon, C., Murphy, K., & Thomas, S. (April, 2001). Using Action Research Methods to Infuse Evidence-Based Language Facilitation Practices in Head Start Preschool Classrooms. Paper presented at the bi-annual meeting of the Society for Research in Child Development, Minneapolis, MN.
100. **Wilcox, M.**, Murphy, K., Bacon, C., & Thomas, S. (November, 2000). Promoting Use of Language Facilitation Practices by Head Start Teachers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.
101. Weber, C., & **Wilcox, M.** (November, 2000). AAC Training for Early Childhood Classrooms. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.
102. Bacon, C., **Wilcox, M.**, *Cruz, B., & *Calandrella, A. (November, 2000). Efficient Identification of Toddlers with Language Delays who Require Intervention. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.
103. **Wilcox, M.**, Bacon, C., Murphy, K., Thomas, S., *Weber, C. (July, 2000). Using Action Research Methodology to Promote First and Second Language Acquisition in Head Start Preschool Classrooms. Poster presented at the biannual Head Start Research Conference. Washington, D.C.
104. **Wilcox, M.**, Bacon, C., and Murphy, K. (June, 2000). Promoting Evidence-Based Language Teaching Practices in Head Start Preschools. Poster presented to the annual meeting of the National Association for the Education of Young Children Leadership Conference. San Francisco.
105. *Wilcox, A., **Wilcox, M.**, & Ingram, D. (June, 2000). Simultaneous lexical and phonological growth: A comparison of two interventions. Paper presented at the Child Language Disorders Research Symposium, Madison, Wisconsin.
106. **Wilcox, M.**, Bacon, C., & Murphy, K. (December, 1999). Using action research to promote children's language development in Head Start classrooms. Seminar presented to the annual meeting of the Division for Early Childhood, Washington, D.C.
107. Murphy, K., Thomas, S., **Wilcox, M.**, Tallabas, R. (December, 1999). Promoting children's language development by strengthening home-school connections in head Start preschool programs. Poster presented to the annual meeting of the Division for Early Childhood, Washington, D.C.
108. Surbeck, E., Brown, J., & **Wilcox, M.** (November, 1999). The new early childhood professional: Overview of a transdisciplinary training program and initial student outcomes. Paper presented to the National Association for the Education of Young Children, New Orleans.
109. *Calandrella, A., & **Wilcox, M.** (November, 1999). A clinical tool for profiling prelinguistic communication abilities. Paper presented to the American-Speech-Language Hearing Association, San Francisco.

110. Wilcox, A., **Wilcox, M.**, & Ingram, D. (November, 1999). Developmentally appropriate word selection tool for optimizing initial lexical learning. Paper presented to the American-Speech-Language Hearing Association, San Francisco.
111. Bacon, C., **Wilcox, M.**, *Murphy, K., Thomas, S., & *Muller, C. (November, 1999). Promoting research-base language facilitation practices in Head Start preschools. Paper presented to the American-Speech-Language Hearing Association, San Francisco.
112. *Southwick-Peek, M., & **Wilcox, M.** (November, 1998). Joint attention abilities in young children with SLI. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
113. *Calandrella, A., & **Wilcox, M.** (November, 1998). Predicting language outcome in young children with developmental delay. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
114. *Murphy, K., **Wilcox, M.**, & Given-Jacobs, S. (November, 1998). Classroom-based intervention for preschoolers with phonological impairment. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
115. Bacon, C., & **Wilcox, M.** (November, 1998). Language-based programming for toddlers in play groups. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
116. Brown, J., Surbeck, E., & **Wilcox, M.** (November, 1998). Interprofessional preservice training with a focus on early childhood services. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
117. **Wilcox, M.** (May, 1998). Prelinguistic predictors of language outcomes in young children with developmental delays. Symposia presented at the Conference for Research Innovations in Early Intervention. Charelston, SC.
118. *Calandrella, A., & **Wilcox, M.** (June, 1998). Prelinguistic predictors of language outcome in children with atypical development. Paper presented at the Child Language Disorders Research Symposium. Madison, Wisconsin.
119. **Wilcox, M.**, *Southwick-Shannon, M., & Bacon, C. (November, 1997). Prelinguistic intervention efficacy: Transition from preintentional to intentional communication. Paper presented to the American Speech-Language-Hearing Association, Boston.
120. Brown, J., *Hebert-Remson, L., Budrzensky, J., & **Wilcox, M.** (November, 1997). Journaling as a tool for clinical teaching. Poster presented to the American Speech-Language-Hearing Association, Boston.
121. Bacon, C., **Wilcox, M.**, & Brown, J. (November, 1997). Online appraisal of toddler's linguistic progress during classroom-based intervention. Poster presented to the American Speech-Language-Hearing Association, Boston.
122. *Murphy, K., *Given, S., & **Wilcox, M.** (November, 1997). Classroom-based intervention for severe phonological impairment: An efficacy study. Paper presented to the American Speech-Language-Hearing Association, Boston.
123. **Wilcox, M.**, Hadley, P., Leonard, J., Johnson, K., Holland, A., & Newhoff, M. (1996, November). Promoting interdependent science-practice relationships. M. Wilcox (Chair), Symposium conducted at the annual meeting of the American Speech-Language-Hearing Association, Seattle.
124. **Wilcox, M.**, Bacon, C., *Shannon, M. (November, 1995). Prelinguistic intervention procedures for young children with developmental disabilities. Short course presented to the American Speech-Language-Hearing Association, Orlando.
125. **Wilcox, M.**, Bacon, C., & *Shannon, M. (December, 1995). Adult responsivity to communication behavior of young children with disabilities. Presentation to the American-Speech-Language-Hearing Association Annual Convention. Orlando: FL.
126. **Wilcox, M.**, *Shannon, M. & Bacon, C. (June, 1994). Prelinguistic intervention: A longitudinal perspective. Paper presented to the International Infancy Conference, Paris, France.

127. *Wakefield, J. & **Wilcox, M.** (November, 1994). Brain maturation and language acquisition: A theoretical model and preliminary investigation. Boston University Conference on Language Acquisition, Boston.
128. *Walentas, J. & **Wilcox, M.** (November, 1994). Young children with developmental disabilities: Communication status and joint attention. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
129. *Muller, C. & **Wilcox, M.** (November, 1994). Social interaction patterns of preschoolers with developmental disabilities. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
130. *Murphy, K. & **Wilcox, M.** (November, 1994). Joint attentional processes in children with specific expressive language delay. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
131. *Ashland, J. & **Wilcox, M.** (December, 1994). How does caregiver responsivity influence feeding performance of premature infants in a NICU setting? Paper presented to the annual National Center for Clinical Infant Programs Zero to Three Conference, Dallas, Texas.
132. **Wilcox, M.** (November, 1993). The transition from prelinguistic to linguistic communication in young children with developmental disabilities. Paper presented to the American Speech-Language-Hearing Association, Anaheim.
133. Adams, L., **Wilcox, M.**, Reynolds, A., & Murch, T. (November, 1993). Achieving preschool integration: A model for interdisciplinary personnel training. Paper presented to the American Speech-Language-Hearing Association, Anaheim.
134. *Shannon, M. & **Wilcox, M.** (November, 1993). Joint attentional processes in young children with developmental disabilities. Paper presented to the American Speech-Language-Hearing Association, Anaheim.
135. Wilcox, M., *Shannon, M., & Bacon, C. (December, 1992). An Investigation of Longer-Term Outcomes of Prelinguistic Intervention. Paper presented to the annual meeting of the Council for Exception Children Division for Early Childhood, Washington, D.C.
136. *Ashland, J. & **Wilcox, M.** (November, 1992). Characteristics of infants transitioning from gavage to nipple feeding. Paper presented to the American Speech-Language-Hearing Association, San Antonio.
137. **Wilcox, M.**, *Shannon, M., & Bacon, C. (November, 1992). Prelinguistic intervention: A longitudinal perspective. Paper presented to the American Speech-Language-Hearing Association, San Antonio.
138. Warren, S., **Wilcox, M.**, Yoder, P., Mahoney, G. & Carta, J. (November, 1991). To prompt or not to prompt and other critical issues in prelinguistic intervention. Annual conference of the CEC Division for Early Childhood, St. Louis.
139. Warren, S., Yoder, P., **Wilcox, M.**, Girolametto, L. (November, 1991). Methods and models of prelinguistic intervention. Miniseminar presented to the American-Speech-Language-Hearing Association, Atlanta.
140. **Wilcox, M.**, Kouri, T., Caswell, S. (November, 1991). Preschool language intervention: Comparison of classroom and individual treatment procedures. Paper presented to the American Speech-Language-Hearing Association, Atlanta.
141. Kouri, T., **Wilcox, M.**, & Caswell, S. (November, 1991). Early language intervention: Elicitation versus modeling procedures. Paper presented to the American Speech-Language-Hearing Association, Atlanta

142. **Wilcox, M.**, Kouri, T. & Caswell, S. (November, 1990). Partner responsivity and communication of young children with developmental delays. Paper presented to the American-Speech-Language-Hearing Association, Seattle.
143. Savage, H., Caswell, S., *Manning, A., & **Wilcox, M.** (November, 1990). Clinical assessment of interaction in toddlers with disabilities. Paper presented to the American Speech-Language-Hearing Association, Seattle.
144. Newhoff, M., **Wilcox, M.**, Terrell, B. (November, 1990). Enriching language in the preschool classroom. Miniseminar presented to the American Speech-Language-Hearing Association, Seattle.
145. **Wilcox, M.** & *Baumgarner, J. (December, 1990). Facilitating communication abilities of students with dual sensory impairments. Workshop presented to the annual meeting of the Association for Persons with Severe Handicaps, Chicago.
146. Newhoff, M., LaPointe, L., Matkin, N., Schwartz, R., & **Wilcox, M.** (November, 1989). Research for the practicing clinician. Miniseminar presented to the American Speech-Language-Hearing Association, St. Louis.
147. **Wilcox, M.** & *Baumgarner, J. (November, 1989). Children with multi sensory impairments: Partner sensitivity, consistency, and contingency. Paper presented to the American Speech-Language-Hearing Association, St. Louis.
148. **Wilcox, M.** (December, 1989). Enhancing communication skills of young children with severe disabilities through partner programming. Paper presented to the annual meeting of the Association for Persons with Severe Handicaps, San Francisco.
149. **Wilcox, M.**, Caswell, S., & *Kouri, T. (November, 1988). Training caregivers, teachers, and motor therapists in communication intervention procedures. Paper presented to the American Speech-Language-Hearing Association, Boston.
150. *Kouri, T. & **Wilcox, M.** (November, 1988). Lexical knowledge and categorization in language-impaired children. Paper presented to the American Speech-Language-Hearing Association, Boston.
151. Newhoff, M., Duchan, J., Leonard, L., Rees, N., & **Wilcox, M.** (November, 1988). Pragmatics: A retrospective analysis. Miniseminar presented to the American Speech-Language-Hearing Association, Boston.
152. Gelatt, J., Schwartz, A., **Wilcox, M.**, & Cohen, C. (November, 1988). Fundseeking strategies: Tips from successful colleagues. Miniseminar presented to the American Speech-Language-Hearing Association, Boston.
153. **Wilcox, M.** and Newhoff, M. (November, 1987). Facilitating initial symbol acquisition in young children with language disorders. Seminar presented to the American Speech-Language-Hearing Association, New Orleans.
154. *Valot, L. and **Wilcox, M.** (November, 1987). Motoric considerations in communication programming for children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
155. *Hough, M. and **Wilcox, M.** (November, 1987). Theme Reorganization and discourse comprehension in adults with brain damage. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
156. **Wilcox, M.**, *Kouri, T., and Caswell, S. (November, 1987). Establishing intentional communication in young children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, New Orleans.

157. **Wilcox, M.**, Caswell, S., and *Kouri, T. (November, 1987). Integrated communication programming for young children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
158. Linebaugh, C., Rao, P., Aronson, A. and **Wilcox, M.** (November, 1987). Quality assurance and professional autonomy: Specialty credentialing and the clinical Ph.D. Seminar presented to the American Speech-Language-Hearing Association, New Orleans.
159. Campbell, P. and **Wilcox, M.** (September, 1986). Communication patterns of school-age children with severe movement disorders. Paper presented to the International Association for Augmentative and Alternative Communication. Cardiff, Wales.
160. **Wilcox, M.** and Campbell, P. (October, 1986). Interaction patterns of infants with severe handicaps. Presentation to the annual meeting of the Division of Early Childhood/Council for Exceptional Children, Louisville, Kentucky.
161. **Wilcox, M.** and Campbell, P. (November, 1986). Family-infant programming: A prevention intervention approach. Seminar presented to the American Speech-Language-Hearing Association, Detroit.
162. **Wilcox, M.**, Caswell, S., and *Kouri, T. (November, 1986). Environmental consistency and communication of young children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, Detroit.
163. Campbell, P., Forsythe, S., & **Wilcox, M.** (November, 1986). Programming issues and infants with severe handicaps. Presentation to the annual meeting of the Association for Persons with Severe Handicaps, San Francisco.
164. *Eastman, K., *Wildgen, P., *Savage, H., and **Wilcox, M.** (February, 1985). Adult perception of communication in a toddler with severe handicaps. Paper presented to the Ohio Association for the Severely Handicapped, Columbus.
165. **Wilcox, M.** and Campbell, P. (November, 1985). Developing communication skills in young children with severe handicaps. Miniseminar presented to the American Speech-Language-Hearing Association Convention, Washington, D.C.
166. **Wilcox, M.**, Newhoff, M., Liebergott, J., and Bashir, A. (November, 1985). Infants at-risk: What are the roles of the speech-language pathologist? Miniseminar presented to the American Speech-Language-Hearing Association Convention, Washington D.C.
167. *Savage, H., **Wilcox, M.**, and Eastman, K. (November, 1985). Maternal interaction with an infant with severe handicaps. Paper presented to the American Speech-Language-Hearing Association Convention, Washington, D.C.
168. *Gossett, K., *Soukup, C., and **Wilcox, M.** (November, 1985). Adult interactive strategies with toddlers with severe handicaps. Paper presented to the American Speech-Language-Hearing Association Convention, Washington D.C.
169. **Wilcox, M.** and Campbell, P. (December, 1985). Communication programming for young children with multi sensory impairments. Seminar presented to the annual meeting of The Association for Persons with Severe Handicaps, Boston.
170. *Swanson, S. and **Wilcox, M.** (November, 1984). Semantic influences on children's ability to convey new information. Paper presented to the American Speech-Language-Hearing Association Convention, San Francisco.
171. **Wilcox, M.** and Campbell, P. (November, 1983). Assessing communication in low functioning multi handicapped children. Short course presented to the American Speech-Language-Hearing Association Convention, Cincinnati.

172. *Orazi, D. and **Wilcox, M.** (November, 1982). The modification of spontaneous speech in language-disordered children. Paper presented to the American Speech-Language-Hearing Association Convention, Toronto.
173. Newhoff, N. and **Wilcox, M.** (November, 1981). A socio-communicative approach to early language intervention. Short course presented to the American Speech-Language-Hearing Association Convention, Los Angeles.
174. *Savage, H. and **Wilcox, M.** (November, 1980). Interpersonal communication in children: Coding shared versus unshared information. Paper presented to the American Speech-Language-Hearing Association Convention, Detroit.
175. **Wilcox, M.** and Webster, E. (September, 1979). Early discourse behavior: An analysis of children's responses to listener feedback. Paper presented to the Boston University Conference on Language Development, Boston.
176. **Wilcox, M.** and *Howse, P. (November, 1979). Young children's gestural behavior in communicative misunderstandings. Paper presented to the American Speech-Language-Hearing Association Convention, Atlanta.
177. **Wilcox, M.**, and *Baer, S. (November, 1979). Maternal responses following children's ambiguous communications. Paper presented to the American Speech-Language- Hearing Association, Atlanta.
178. **Wilcox, M.**, Davis, G., and Leonard, L. (June, 1978). Diagnostic and treatment implications of an analysis of aphasics' contextual language comprehension. Paper presented to the Clinical Aphasiology Conference, Keystone, Colorado.
179. **Wilcox, M.** and Davis, G. (November, 1978). Procedures for promoting aphasic communicative effectiveness. Miniseminar presented to the American Speech-Language-Hearing Association Convention, San Francisco.
180. Schwartz, R., **Wilcox, M.**, and Folger, M. (November, 1978). Children's strategies for dealing with communicative failure. Paper presented to the American Speech-Language-Hearing Association, San Francisco.
181. **Wilcox, M.** and Davis, G. (June, 1977). Speech act analysis of aphasic communication in individual and group settings. Paper presented to the Clinical Aphasiology Conference, Amelia Island, Florida.
182. Leonard, L., Schwartz, R., and **Wilcox, M.** (November, 1977). Imitation and children's linguistic styles. Paper presented to the American Speech- Language-Hearing Association Convention, Chicago.
183. **Wilcox, M.** and Leonard, L. (November, 1976). The effects of training Wh questions in language-disordered children. Paper presented to the American Speech-Language- Hearing Association Convention, Houston.

INVITED LECTURES, WORKSHOPS, KEYNOTE ADDRESSES (selected since 1990)

- Can Preschool be too Academic: Myths and Truths.* Presentation to the American Speech-Language-Hearing Association Connect Conference, Minneapolis, 2016.
- Interprofessional Collaboral with Teachers to Promote Children's Language and Early Literacy Outcomes.* Presentation to the American Speech-Language-Hearing Association Connect Conference, Minneapolis, 2016.
- Assistive Technology to Promote Communication and Language Outcomes for Young Children.* Short Course presented to the Pennsylvania Speech and Hearing Association Annual Convention, Lancaster, March, 2012.
- Assistive Technology and Early Intervention: Participation and Outcomes.* Crossroads Conference on Communication Disorders, West Lafayette, IN, October, 2011.

- Tots-n-Tech: Integrating Assistive Technology into Early Intervention Practice.* Two-Day Workshop Presented to Early Intervention Providers in North Dakota. June, 2011.
- Promoting Assistive Technology Use for Children with Movement Disorders.* Two-Day workshop presented to early intervention providers through the New Mexico Department of Health, January 2011
- Using Assistive Technology to Enhance Communication and Social Skills for Infants and Toddlers.* Two-day Workshop presented to early intervention providers through the New Mexico Department of Health, February, 2011
- Collaborating with Teachers to Promote Oral Language and Early Literacy Skills of Preschoolers with Developmental Speech and/or Language Impairment.* Short Course Presented to the Canadian Association of Speech-Language Pathologists and Audiologists. Whitehorse, 2010.
- Federal & Foundation Funding Sources: Research Grants and Training Grants.* Member of panel presentation at the American Speech-Language-Hearing Association annual convention, 2009.
- The promise and challenge of RTI in early childhood.* Summit on Response to Intervention in Early Childhood, Albuquerque, 2009.
- Preschoolers' Speech and Language Development: Monitoring and Responding in Early Reading First Programs.* Plenary Session. Early Reading First Summer Institute, Atlanta, 2009.
- Early Intervention: Guidelines and Practices for SLPs.* Workshop presented to the annual convention of the Arizona Speech-Language-Hearing Association, Tempe, AZ, 2008
- Early Intervention: The New ASHA Guidelines.* Seminar presented to the Arkansas Speech and Hearing Association, Little Rock, 2008
- Facilitating Language and Emergent Literacy through Consultation with Preschool Teachers.* Seminar presented to the Arkansas Speech and Hearing Association, Little Rock, 2008
- Language Intervention in Classroom and Individual Contexts.* Seminar presented to the 4th World Congress on Speech and Language, Istanbul, 2007
- Assistive Technology in Early Intervention: Simple Adaptations.* Seminar presented to the 4th World Congress on Speech and Language, Istanbul, 2007.
- Classroom Based Oral Language Teaching.* Workshop presented to the Northeast Ohio Special Education Regional Resource Center, Canton, 2007
- Improving Children's Language in Preschool Settings.* Keynote Presentation. Early Words Project, 10 yr. Anniversary Program. Ottawa, Ontario, Canada, 2003
- Promoting Early Language Learning in Natural Contexts.* Workshop presented to the Ontario Early Intervention Group. Ottawa, Ontario, Canada, 2003.
- Promoting Language in Preschool Classrooms,* Canadian Symposium for Facilitating Language in Child Care Settings, Toronto, Canada 2002
- Programming for Infants and Toddlers in Natural Environments,* University of Arizona, Tucson, AZ, 2000.
- Early Intervention: Programming for Prelinguistic and Early Linguistic Communicators,* Canadian Association for Speech-Language Pathologists and Audiologists, Edmonton, Alberta, Canada, 1999
- Early Intervention: Programming for Prelinguistic Communicators,* Ohio Speech and Hearing Association, Cincinnati, 1999
- Facilitating the Transition from Early Intervention to School-Based Services.* Kentucky Speech-Language-Hearing Association, Louisville, 1998.
- Programming for Prelinguistic Communicators.* Kentucky Speech-Language-Hearing Association, Louisville, 1998.

- Programming for Preschoolers with Communication Disorders in Inclusive Settings.* Northern Speech Services, West Palm Beach, Florida, 1996
- Integrated Communication and Language Programming for Young Children.* Indiana Department of Special Education, Indianapolis, 1995
- Functional Assessment for Young Children with Language Disorders.* Mid-South Conference on Communication Disorders, Memphis, 1995.
- Facilitating Initial Communication and Language Skills in Young Children.* Alberta Children's Hospital, Calgary, 1995.
- Communication Assessment and Programming for Preschoolers with Multiple Disabilities.* ASHA Conference on Interdisciplinary Programming for Preschoolers with Disabilities, Philadelphia, 1993
- Early Intervention: Critical Periods Revisited.* University of Georgia Affiliated Programs, Athens, Georgia, 1994
- Intervention for Nonverbal Children.* Department of Communication Disorders, University of Georgia, Athens, Georgia, 1994
- Communication-Based Programming in Inclusive Early Childhood Settings.* Kansas Division of Early Childhood Annual Conference, Wichita, Kansas, 1994
- Achieving Preschool Inclusion: A Model for Inservice Personnel Training.* NEC*TAS Conference on Preschool Inclusion, Scottsdale, AZ. 1993
- Indicators of Learning Problems in Preschool Children.* National Association for Learning Disabilities Conference, Phoenix, AZ, 1993
- Outcomes of Prelinguistic Intervention in Young Children with Developmental Disabilities.* University of Arizona Neurogenics Lecture Series, Tucson, 1992
- Considerations in Feeding and Oral Motor Programming for Infants and Young Children with Disabilities.* Temple University, NDT for Families and Infants, 1992
- PACE: A Theoretical Overview.* University of Parma, Conference on New Frontiers in Neurorehabilitation, Parma, Italy, 1991
- Communication-Based Programming for Families and their Infants and Toddlers with Disabilities.* Georgia Speech and Hearing Association, Jekyll Island, Georgia, 1991
- Family-Centered Services for Infants & Toddlers with Disabilities.* Kent State University, Kent, OH., 1991.
- Language for Learning and Language for Communication: Enriching Language in the Preschool Classroom and Developmental Kindergarten.* Washington Speech and Hearing Association, Seattle, 1991.
- Preschool Language Intervention: Classrooms or Therapy Rooms?* Arizona Department of Special Education, Preschool Networking Conference. Phoenix, 1991
- The Importance of Early Identification* Arizona Department of Special Education, Child Find Conference, Phoenix, 1991
- Communication-Based Programming for Infants and Toddlers who are At-Risk for or Have Disabilities,* Interactive Television Series, Purdue University, 1990
- Enhancing Communication of Infants and Toddlers with Disabilities through Partner Programming,* Mid-South Conference on Communication Disorders, Memphis, 1990
- Facilitating Initial Communication Skills in Young Children with Disabilities,* Texas Speech and Hearing Association, Dallas, 1990
- Enhancing Children's Communication through Partner Programming,* Children's Hospital Medical Center of Akron Early Intervention Conference, Akron, 1990

Facilitating Initial Communication Skills of Young Children with Developmental Delays through Partner Programming. Division for Early Childhood Conference, Albuquerque, 1990.

MASTER'S THESIS DIRECTION

1. Gulyas, A. (1980). *An analysis of maternal concerns relative to children with normal and deviant communicative development.* Kent State University.
2. Orazi, D. (1981). *The application of a modeling/play format in training language-disordered children.* Kent State University.
3. Bailey, D. (1981). *Pragmatic influences on phonological variability in pre-representational and representational children,* Kent State University.
4. Swanson, S. (1984). *Semantic influences on children's referential communication abilities.* Kent State University.
5. Soukup, C. (1985). *Adult interactive strategies with young children with severe handicaps.* Kent State University.
6. Redden, R. (1990). *Interactive responsivity between adolescent augmentative communication users and their school personnel.* Kent State University.
7. LaRoux, K. (1992). *A descriptive analysis of maternal responsivity and language acquisition in young children with developmental delays.* Arizona State University.
8. Lawton, P. (1993). *Joint attention episodes in mother-child interactions with children demonstrating specific expressive language delay.* Arizona State University.
9. Walentas, J. (1994). *The development of joint attentional processes in children with developmental disabilities.* Arizona State University.
10. Muller, C. (1994). *Facilitating social interaction in young children with autism through peer intervention techniques.* Arizona State University.
11. Newman, M. (1995). *Joint attention and language acquisition in young children with Down Syndrome.* Arizona State University.
12. Thomas, S. (1996). *Maternal use of directives in interactions with young children with developmental disabilities.* Arizona State University.
13. Duncan, V. (1997). *Relationships between prelinguistic phonological abilities and subsequent linguistic development in children with specific language impairment.* Arizona State University.
14. Abraham, J. (1998). *Prelinguistic communication behavior and maternal labeling.* Arizona State University.
15. Murray, Shanna (2002). *Coordinated attention and symbol use in young children with autism.* Arizona State University.
16. Garland, B. (2002). *Lexical learning in matched and discrepant conditions in preschool children with developmental delay.*
17. Buchanan, A. (2004). *The relationship between maternal self-efficacy and emotional adjustment of at-risk infants and toddlers.*

DISSERTATION DIRECTION

1. Kemper, R. (1985). *Metalinguistic correlates of reading abilities in second grade children.* Kent State University.
2. Kouri, T. (1988). *Young children's lexical acquisition in script and ostensive labeling contexts.* Kent State University.

3. Ashland, J. (1995). *A qualitative analysis of mother-infant interaction in neonates transitioning from gavage to oral feeding*. Arizona State University.
4. Murphy, K. (1997). *Experimental validation of classroom-based phonological interventions for preschoolers with severe disorders*. Arizona State University.
5. Shannon, M. (1997). *Joint attentional processes in young children with specific language impairment*. Arizona State University.
6. Calandrella, A. (2000). *The transition from prelinguistic to early linguistic communication in young children with developmental delay*. Arizona State University
7. Weintraub, H. (2005). *The use of clinical opinion by speech-language pathologists in early intervention*. Arizona State University.
8. Aier, D. (2005). *Mothers' use of negative evidence in Tamil, Hindi, and English*. Arizona State University.
9. Giumond, A. (2005). *The mediating and moderating roles of self-efficacy in the relations between child social-emotional behavior and intentional communication to maternal responsivity in young children with disabilities*. Arizona State University.
10. Lafferty, A. (2006) *Promoting Emergent Literacy Skills with Spanish-Speaking Children: Examining Children's Outcomes Using a Spanish-English Print Referencing Intervention*. Arizona State University.
11. Popp, T. (2009). *Understanding Processes and Children's Socio-Emotional Outcomes in Early Intervention*. Arizona State University.
12. Cardon, T. (2010). *Promoting imitation in children with autism: a comparison of reciprocal imitation training and video modeling*. Arizona State University.
13. Kim, S. (2010). *The relationship of parental book reading and young children's vocabulary and code-related skills*. Arizona State University.
14. Dubasik, V. (2011). *Spanish and English Language Development in Three-Year Old Dual Language Learners*, Arizona State University.
15. DiDinato, A. (2014). *New Directions in Social Competence Research: Examining Developmental Trajectories and Language Minority Populations*, Arizona State University
16. Fox, A. (2015). *Phonological awareness and working memory in children with speech sound impairment*. Arizona State University

TEACHING EXPERIENCE

Undergraduate:

Introduction to Human Communication Disorders
 Language acquisition and behavior
 Introduction to childhood language disorders

Graduate: (Masters level professional training)

Infant/Toddler Language Assessment and Intervention
 Early Intervention: Teaching Caregivers and their Infants and Toddlers
 Augmentative communication and language programming
 Language assessment and intervention in early childhood
 Environmental language programming
 Seminar: Articulation Disorders
 Research Methods in Communication Sciences and Disorders

Graduate: (Doctoral level research training focus)

Single Case Research Design

Inferring Causality in Intervention Research

Seminar: Research Processes and Methods

Seminar: Childhood language disorders

Seminar: Early intervention

Seminar: Neurobiological bases of early development and disorders (team taught with nursing faculty)

Seminar: Teaching Pedagogy and Processes

Seminar: Interdisciplinary Problem-Based Research and Methods

Introduction to Quantitative Research Methods and Design

University, College, and Committee Service

ASU Promotion and Tenure Board

ASU Committee on Academic Freedom and Tenure (elected)

ASU Department of Speech and Hearing Science Committees (1990-2012)

- Search Committees (15 different search committees, Chaired 8)
- Admission Committee (Chaired)
- Curriculum Committee
- Personnel and Evaluation Committee
- Continuing Education Committee

ASU College of Liberal Arts and Science Committees:

- Research Committee
- College Senate

ASU Division for Education Leadership and Innovation Committees:

- AdHoc Committee for Research Methods Courses

ASU MLFTC Committees (2012-present)

- PEC (elected)
- AdHoc PEC for Promotion to Full Professor