Kelly J. Ramella Clinical Associate Professor

Arizona State University

Watts College of Public Service and Community Solutions School of Community Resources and Development 411 N. Central Avenue, Suite 550, Phoenix, AZ 85004

LinkedIn: www.linkedin.com/in/kelly-ramella

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EDUCATION

Doctorate of Education Leadership and Innovation

Mary Lou Fulton Teachers College Arizona State University, 2021

Dissertation Title: Community-Engaged Interprofessional Education

Integrated Analysis of Pedagogical Strategies Pivotal to Interprofessional Socialization. Advisor: Dr. Carrie Sampson

Graduate Certificate International Health for Healthcare Professionals

Arizona State University, 2012

Master of Arts Health Services Management and Public Administration

Webster University, 1995

Bachelor of Science Recreation Management, Emphasis: Therapeutic Recreation

University of Connecticut, 1991

Professional Certification Certified Therapeutic Recreation Specialist (CTRS), 1992-current

National Council for Therapeutic Recreation. Certification #17366

Professional Licensure Licensed Recreational Therapist, 2021.

North Carolina Board of Recreational Therapy Licensure. License #4230

Certificate Advanced Global Advocacy

Arizona State University, 2020

ACADEMIC POSITIONS

Clinical Associate Professor, Arizona State University

Watts College of Public Programs and Community Solutions School of Community Resources and Development Phoenix, Arizona, 2020 – Current

Associate Instructional Professional, Arizona State University

Watts College of Public Programs and Community Solutions School of Community Resources and Development Phoenix, Arizona, 2013 – 2019

Assistant Instructional Professional, Arizona State University

College of Public Programs School of Community Resources and Development Phoenix, Arizona, 2004 – 2013

Faculty Associate, Arizona State University

College of Public Programs

Department of Recreation Management & Tourism

Tempe, Arizona, Spring 2004

RECOGNITION AND AWARDS

Educator of the Year Award, 2017

Awarded by the Watts College of Public Service and Community Solutions

Outstanding Professional Award, 2015

Awarded by the Arizona State Therapeutic Recreation Association

Outstanding Faculty Award for Service, 2008

Awarded by the School of Community Resources & Development, Arizona State University

Outstanding Faculty Award for Teaching, 2007

Awarded by the School of Community Resources and Development, Arizona State University

TEACHING & MENTORING ACTIVITIES

Responsible for shaping the therapeutic recreation curriculum and its alignment with accreditation and credentialing guidelines. Instructional designer of both immersion and online courses; aligning learning activities and outcomes derived from extensive review of literature and pedagogical practices.

INSTRUCTIONAL EXPERIENCE

Designer, Primary Courses

Foundations in Recreational Therapy (immersion and online)

Inclusive Community Development (immersion and online)

Interprofessional Education and Community Health (service-learning)

Leadership and Professional Development in Recreational Therapy (hybrid and synchronous)

Program Design & Administration in Recreational Therapy (immersion)

Recreational Therapy and Play with Children, Youth, and Families (online)

Recreational Therapy Practicum (service-learning)

Recreational Therapy Internship (service-learning)

Therapeutic Recreation and Community Health (immersion and online)

Therapeutic & Inclusive Recreation Programming in Schools Practicum (service-learning)

Volunteer Management (immersion and online)

Instructor, Undergraduate Courses

Assessment & Documentation in Recreational Therapy

Child Life Practicum

Foundations of Recreational Therapy

Inclusive Community Development

Interprofessional Education and Community Health

Interventions in Recreational Therapy

Leadership & Professional Development in Therapeutic Recreation

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Program Design & Administration in Recreational Therapy

Program Planning

Recreational Therapy and Play with Children, Youth and Families

Recreational Therapy Internship

Recreational Therapy Practicum

Therapeutic Recreation and Community Health

Volunteer Management

Instructor, Graduate Courses

Advocacy in Therapeutic Recreation

Assessment and Documentation in Recreational Therapy

Interventions in Recreational Therapy

Research and Independent Instruction

Therapeutic Recreation and Community Health

CLINICAL SUPERVISION

Recreational Therapy Interns

- Academic clinical supervisor for all students who earned their Bachelor of Science degree in Therapeutic Recreation/Recreational therapy at ASU since the fall of 2004.
- Students complete 560 hours of fieldwork in allied healthcare settings of their choice.
- Responsible for curriculum design in alignment with credentialing guidelines, maintaining credentials, establishing university/community partnerships, training site supervisors, teaching course, and supervising intern through weekly contact and site visits.

Recreational Therapy Practicum Students

- Academic clinical supervisor for all students enrolled in the Recreational Therapy Practicum.
- Students from diverse disciplines (e.g., recreational therapy, exercise science, kinesiology) complete 150 hours of fieldwork.
- Responsible for co-creating curriculum in collaboration with community partner, leading orientation and training, teaching course, and supervising students through weekly contact.

MENTORSHIP

Graduate Thesis & Applied Projects

Joey Casto, Master Thesis Committee Member, *Domain Control as a Strong Predictor of Life Satisfaction with People with Physical Disabilities*, May 2010.

Ashley Ward, Master Thesis Committee Member, *Perceptions of Engagement among Parents and Children in Family Leisure Activities*, May 2008.

Virginia Coco, *Children of Incarcerated Parents,* Spring 2019 – current, *and Therapeutic and Inclusive Recreation in Arizona Schools,* Fall 2019 – current.

Nicholas Earl, Applied Project Committee Chair, Wine Down Wednesday; A program evaluation of Wine Down Wednesday at Cyclebar McCormick Ranch in Scottsdale, Arizona

December 2017

Sarah Bolander, Applied Project Committee Chair, Program Design and Evaluation Process for Recreational Therapists at Mayo Clinic Hospital: Animal Assisted Therapy, the Human-Animal Bond," January 2006.

Barrett Honors Thesis

Martin, Claire. Thesis, chair: Constraints to Visitation of U.S. National Parks, Spring 2022.

Hall, Nathan & Guenther, Christian. Thesis, committee member, *The Struggles and Solutions of Administration and Marketing in Adaptive Sports*. Spring 2022.

Mathew, Aria. Thesis, second committee member, *The Effect of Vision Boards on Sports Performance in Adaptive Populations: A Qualitative Study, Spring 2020.*

Lindsay Dusard, thesis, second committee member, Supporting Resettled Refugee Children's Social and Emotional Development Through Community-Based Programs: What Works and Why it is Necessary, Spring 2017.

Allyse Johnson, thesis, second reader, *Divine Providence Can Provide, Will Provide, Did Provide:*An Examination of Emotional Labor in a Non-Profit Organization, Fall 2015.

Barrett Honors Enrichment Contracts: (2020-2024):

Bournias, Rachel. Contract: Leisure and Well-Being Among Undergraduate Students, Spring 2024 Dolezal, Tina. Contract: Leisure and Well-Being Among Undergraduate Students, Spring 2024.

Eaton, Assata. Contract: Leisure and Well-Being Among Undergraduate Students, Spring 2024.

Jacko, Jennifer. Contract: Volunteer Motivations Among College Students, Fall 2022

Jaslow, Jordan. Contract: Use of Blood Flow Restriction Training literature review, Fall 2021.

Martin, Claire. Contract: Inferno Insider's Guide to Inclusive Events, Fall 2020.

Bautista Pejay, Jason. Contract: Phoenix Sister Cities: Survey of Accessibility, Spring 2021.

Greer, Rebecca. Contract: Including Child Life into the Classroom: A Curriculum for Teachers on Common Childhood Diagnosis, Spring 2021.

Saigayatri Darira, Contract: Student Outreach for Wellness Health (SHOW) Health Education & Promotion Resource. Create an open source Canvas organization site, Spring 2020.

Doctoral Student Teaching

Fischer, Sarah. Clemson University Doctoral Student. Program Design and Administration in Recreational Therapy, Spring 2021

Graduate Teaching Assistants

Choi, Young Su. Volunteer Management & Foundations in Recreational Therapy, Fall 2022 Parkami, Faranak. Foundations of Recreational Therapy, Fall 2021

Tchida, Celina. Volunteer Management, Fall 2020

Clasen, Daniel. Program Planning and Foundations in Recreational Therapy, Fall 2019

Han, Hyunrang. Volunteer Management, Fall 2016, Fall 2018, Fall 2021

Kim, Grace. Inclusive Community Development, Fall 2015

Machokoto, Rodney. Volunteer Management, Spring 2015, Fall 2014

Peterson, Bjorn. Volunteer Management, Spring 2014

Pryor, Nick. Volunteer Management, Fall 2014

Sung, Erika. Volunteer Management, Fall 2011

Aquino, Jessica. Inclusive Community Development, Fall 2009, Spring 2010, Fall 2015

Research Assistants

Wilson, Rory. Undergraduate research assistant, Community-engaged learning, 2021–current Handeland, Evan. Undergraduate research assistant, Community-engaged learning, 2021–2022 Wilson, Kylie. Graduate research assistant, TIRP in Arizona Schools, 2020 – 2021.

Guenther, Christian, Undergraduate research assistant, TIRP in Arizona Schools, 2019-2021.

Madriaga, Vanessa. Undergraduate research assistant, TIRP in Arizona Schools, 2020-2021.

Fezler, Jordan. Undergraduate research assistant, TIRP in Arizona Schools, 2020.

Villanueva, Ricardo. Undergraduate research assistant, TIRP in Arizona Schools, Spring 2021.

Cianci, Kristen. Graduate research assistant, TIRP in Arizona Schools, 2019 - 2020.

Coco, Virginia. Graduate research assistant, TIRP in Arizona Schools, 2019 – 2020.

COLLABORATIVE CREATIVE PROJECTS

VA Phoenix Health Care Recreational Therapy Practicum. 2021 – current.

- Co-created service-learning curriculum with recreational therapists at the VA
- Established diverse outpatient care experiences: adapted sports, art, journaling, leisure education, pottery, Tai Chi, mindful movement, and stress management.

Therapeutic and Inclusive Recreation in Arizona Schools (TIRP). 2019 – 2021.

- Principle Investigator with a funded grant. Arizona Developmental Disabilities Planning Council. **\$305,000**. **Ramella, K. (PI),** Ross, A. (Co-PI), Barnard, W. (CI), Ketelhut, J. (CI), and Amato, J. (CI).
- Produced A Guide to Therapeutic and Inclusive Recreation Programming
- Ongoing community education with publications and presentations to raise awareness and educate schools, administrators, community providers and families about strategies and principles of Therapeutic and Inclusive Recreation Programming.

ASU Community Collaborative at the Westward Ho, 2015 – current.

- Served on the planning team to initiate ASU's partnership with the Westward Ho
- Ongoing collaboration with an interprofessional team of faculty at ASU to facilitate social and recreational services by engaging students from a variety of academic classes and programs.

Student Health Outreach for Wellness (SHOW), 2017 – 2023.

- Board member with the tri-university, interprofessional, student run initiative that facilitates the
 health of vulnerable populations in our community through excellence and innovation in
 interprofessional education, service, practice, and research.
- Designed and teach the Interprofessional Education and Community Health course.
- Facilitated the academic-community partnerships with over fifteen community organizations.

Program Design and Administration in Recreational Therapy, 2004 – current.

- Facilitate academic-community partner collaboration for fourth-year student capstone course
- Design written plan of operation for therapeutic recreation programs ate organizations such as; Care Meridian, South Mountain Community Center, First Place, and Civitan Foundation.

Help Heal Veterans (HHV), 2016 – current.

- Initiated and coordinate academic-community partnership with Help Heal Veterans.
- HHV donates craft kits to ASU for students to use in the delivery of therapeutic recreation services and develop professional skills while supporting community programs.

TerrainHopper, 2019 – current.

 Coordinated the donated equipment and established policy for use as an off-road mobility device for ASU students to access outdoor learning activities. www.terrainhopperusa.com

Maricopa Re-entry Center (MRC). 2017- 2020.

- Engage interprofessional students with to provide holistic programming to improve well-being and reduce recidivism.
- Advocated for a partnership between Watts and MRC to fund a field instructor to strategically involve learners while maintaining comprehensive programming for MRC.

Camden Health Hotspotting, 2018 – 2019.

- Directed an interprofessional student Hotspotting collaborative team made up of six students and six faculty from ASU and UA.
- Student team worked with a patient in Phoenix using the <u>Hotspotting</u> model for six months with the guidance of faculty, and reported their learning outcomes at two regional symposiums.
- The experience contributed to the creation of HCR/CRD 472: Interprofessional Education and Complex Health, using the COACH framework.

Southwest Behavioral Health, Spring 2016.

• Guided six students to facilitate a structured eight-week pilot leisure education program with clients at the Community Resilience Center in Phoenix, Arizona. A report of program outcomes: Leisure & Wellness Pilot Program at an Outpatient Behavioral health Clinic — Collaboration between Arizona State University and Southwest Behavioral & Health Services.

SERVICE AND LEADERSHIP

School

Lead, Undergraduate Curriculum, 2021 – current

Member, Undergraduate Programs and Curriculum Committee, 2010 - current

Member, Diversity & Student Success Committee, 2020 – current

Chair, Scholarship and Awards Committee, 2023-current

Co-Advisor, Association of Recreational Therapy at ASU, 2023-current

Member, Faculty Associate Committee, 2021 - current

Member, ABOR Program Review Planning Committee, 2023 – current

Advisor, Association of Recreational Therapy at ASU, 2004 - 2023

Member, Personnel Committee, Career Track Representative, 2022 - 2023

Member, Search Committee, Lecturer, 2021 – 2022

Chair, Faculty Associate Committee, 2020 - 2021

Member, SCRD Council on Accreditation Committee, 2020-2021

Member, Search Committee, Clinical Assistant Professor, 2019 – 2020

Member, SCRD Marketing Committee, 2019 - 2020

Advisor, Arizona State Therapeutic Recreation Student Club, 2004-2020 (renamed in 2020)

Member, SCRD Marketing and Alumni Relations, 2005 – 2019

Member, Search Committee, Clinical Assistant Professor, spring 2017

Member, Search Committee, Nonprofit Leadership and Management, spring 2016

Member, Undergraduate Standards and Appeals, 2015 - 2016

Member, Search Committee, Nonprofit Leadership and Management, 2015

Member, Search Committee, Clinical Assistant Professor, 2011

Co-Advisor, Nonprofit Leadership and Management Student Club, 2008-2010

Member, Search Committee, Nonprofit Leadership and Management, fall 2008

College

Member, Watts College fixed term faculty bylaws ad-hoc committee, 2019

Member, Search Committee, School Director, fall 2017

Member, College of Public Programs Undergraduate Research Committee, 2013

Member, Communications Task Force, College of Public Programs, 2004-2006

University

Advisor, Faculty Honors Advisor (FHA), Barrett Honors College, 2023 - current

Co-Chair, Arizona Nexus, 2022 - current

Advisor, Bible Study Club, 2021- 2023

Director, Community-Engaged Learning, Student Health Outreach for Wellness, 2019–2023

Member, Interprofessional Education & Collaborative Practice Guiding Coalition, 2021-2022

Advisor, Women's Gymnastics Club at Arizona State University, 2020 – 2022

Member, Arizona Nexus, 2019-2021

Member, Committee for Campus Inclusion, 2015 – 2018

Community

Member, Scholarship Committee, National Council for Therapeutic Recreation Certification, 2024

Member, Interprofessional Education and Practice Task Force, American Therapeutic Recreation Association, 2023 - current

Member, Hardship Committee, National Council for Therapeutic Recreation Certification, 2018 - 2024

Chair Hardship Committee, National Council for Therapeutic Recreation Certification, 2021- 2022

Liaison, Higher Education. Arizona State Therapeutic Recreation Association, 2007-current

Member, Legislative Committee, Arizona State Therapeutic Recreation, 2006-current

Reviewer, Beyond Flexner Alliance, 2022 conference abstracts, fall 2021.

Member, Programming Committee, Daring Adventures, 2016 – 2021

Co-Chair, Higher Education Committee, American Therapeutic Recreation Association, 2016–2019

Facilitator, University of Arizona Health Sciences, Center for Transformative Interprofessional Healthcare, 2017- 2020.

Reviewer, Therapeutic Recreation Journal, April 2018, April 2007 & August 2004

Member, Board of Directors, National Council for Therapeutic Recreation Certification, 2013 – 2016 Nationally elected among all credentialed professionals

Chair, Program Committee, 2012 American Therapeutic Recreation Association Annual Conference, Phoenix, AZ

Chair, Standards Review Committee, NCTRC, 2012

Member, Standards Review Committee, NCTRC, 2010-2012

Past-President, Arizona State Therapeutic Recreation Association, 2006-2007

President, Arizona State Therapeutic Recreation Association, 2005-2006

Nominated ASTRA for Chapter Affiliate of the Year and won award, August 2006

Partnered with APRA for ASTRA fall Conference, August 2006

Organized mid-year conference in Phoenix, Arizona, April 2006

Planned annual conference in Tucson, Arizona, August 2005

President- Elect, Arizona State Therapeutic Recreation Association, 2004-2005 Hosted ASTRA Conference at Arizona State University, April 2005 Organized Annual ASTRA Conference in Tucson, August 2005

CONFERENCE PRESENTATIONS AND WORKSHOPS (underlined names represent students)

Pedagogical Strategies and Practices

- **Ramella, K**. (December, 2023) *Community-Engaged Interprofessional Education Promoting Leisure, Health, and Well-Being.* 17th World Leisure Congress.
- Bright, H., **Ramella, K.,** & Montgomery, S. (September 12, 2023). *Interprofessional Education and Collaborative Practice: Bridging the Gap for Educators and Practitioners*. 2023 American Therapeutic Recreation Association Annual Conference.
- Wilson, R., Ramella, K (April 13, 2023) Exploring Undergraduate Student Choice with a Community-Engaged Learning Activity in a Volunteer Management Course. World Social Science Association 65th Annual Conference.
- Ramella, K., Felix, K. & Harrell, L. (March 23 26, 2023). SHOW 3-Course Series: Activating Community Engaged Practice through Innovative Interprofessional Education. American Educational Research Association Experiential Education and Community Engagement: Scholarship and Practice. 2023 Experiential Commons Scholar Summit: Re-Connecting Threads of Engagement.
- Ramella, K., Felix, K. & Harrell, L. (September 13, 2022). Strategic Solutions to Building Academic-Community Partnerships that Optimize Student Learning Outcomes. Nexus Summit 2022.
- Harrell, L., Saewert, K., Ramella, K., & Felix, K. (September 27, 2021). SHOW Experiential Learning 3-Course Series: Activating Community-Engaged Interprofessional Practice Through Innovative Interprofessional Education. Workshop. National Center for Interprofessional Practice and Education Nexus Summit 2021.
- Ramella, K., Harrell, L., & Felix, K. (April 17, 2021). Advancing Community-Engaged Interprofessional

- Education through Action Research. Presentation. Interprofessional Care for the 21st Century 2021. Jefferson Center for Interprofessional Practice and Education.
- **Ramella, K.** (May 2, 2020). *Action Research Applied: Transforming Learning for Tomorrow's Health Professionals.* Presentation. MLFTC Doctoral Research Conference, Arizona.
- Beaudrie-Nunn, A., Cameron, C., Day, K., Denny, L., <u>LaVelle</u>, B., <u>Loh</u>, S., <u>Piper</u>, A., **Ramella, K.**, & <u>Walsh</u>, K. (November 16, 2019). *Hotter than an Arizona Summer: Leveraging Authentic Relationships in Interprofessional Student. Hotspotting*. Presentation at the Regional Arizona Nexus Conference, Phoenix, Arizona.
- Anderson, L., Ashton, C., Craig, P., Crawford, T., Hawkins, B., Hutchins, D., Ramella, K., and Richard, A., (September 14, 2018). Examining the Educational Requirements for Entry-Level Practice for RT/TR: The Process and Recommendations of the ATRA Higher Education Task Force. Paper presented at the American Therapeutic Recreation Association Annual Conference, Grand Rapids, Michigan.
- Ramella, K., Bright, H., & Wilder, A. (September 15, 2018). *Interprofessional Education in Recreational Therapy Curriculum A Tale of Three Universities*. Presentation at the American Therapeutic Recreation Association Annual Conference, Grand Rapids, Michigan.
- **Ramella, K.,** and Gregory, D. (September 15, 2018). *Interprofessional Education and Collaborative Practice in Recreational Therapy.* Presentation at the American Therapeutic Recreation Association Annual Conference, Grand Rapids, Michigan.
- Ramella, K. (August 25, 2017). Interprofessional Education and Collaborative Practice in Recreational Therapy. Presentation at the Arizona State Therapeutic Recreation Association Annual Conference, Phoenix, Arizona.
- <u>Clarke-Telfer</u>, J., & **Ramella, K.** (December 6, 2013). *Creative Use of Community Engaged Scholarship*.

 Presentation at the 4th Annual Arizona Summit on Volunteerism and Service Learning, Phoenix, Arizona.
- Ramella, K. (Spring, 2013) Sustaining our Profession through Continuous Learning: Recertification in Recreational Therapy. Presentation at the Arizona State Therapeutic Recreation Association Conference, Phoenix, Arizona.
- <u>Clarke-Telfer</u>, J., <u>Hidalgo</u>, S., and **Ramella**, **K**. (April 16, 2013). *Impactful Service Learning*. Presentation at the Association for Volunteer Administration of Central Arizona Annual Conference, Phoenix, Arizona.
- **Ramella, K.** & Dietrich, B. (May 1, 2013). *Developing Competency Based Internship*. Presentation at the Therapeutic Recreation in Motion Conference, St. Augustine, Florida.
- **Ramella, K.** & Dietrich, B. (October 15, 2012) *Developing Competency Based Internships*. Presentation at the American Therapeutic Recreation Association Annual Conference, Phoenix, Arizona.
- Dietrich, B. & Ramella, K. (October 13, 2012). Learning and Practicing Therapeutic Recreation Techniques... While Having Fun. Presentation at the American Therapeutic Recreation Association Annual Conference, Phoenix, Arizona.
- **Ramella, K.** (February 9, 2012). *Design and Plan Student Practicum Experiences*. Workshop facilitated with Arizona State Therapeutic Recreation Association, Phoenix, Arizona.
- **Ramella, K.** & Dietrich, B. (October 15, 2011). *Developing Competency Based Internships*. Presentation at Arizona State Therapeutic Recreation Association Annual Conference, Prescott, Arizona.
- Bush, L., & Ramella, K. (December 3, 2010). *Collaboratively Designing the Future of Volunteer Management Curriculum*. Presentation at the Arizona Summit on Volunteerism and Service-Learning, Coolidge, Arizona.
- Ramella, K. (April 30, 2009) A PIE of Life Refresh your Perspective of Standards for Practice. Keynote address at Arizona State Therapeutic Recreation Association Annual Conference, Phoenix, Arizona.

Ramella, K. (August 26, 2008). *Developing and Marketing Therapeutic Recreation Internship*.

Presentation at the 58th Annual Arizona Parks and Recreation Association Conference, Scottsdale, Arizona.

Field of Practice - Therapeutic Recreation

- **Ramella, K.** (December, 2023) *Promoting Health through Therapeutic and Inclusive Recreation Programming in Schools.* 17th World Leisure Congress.
- **Ramella, K.,** Ross., & Perlman, D. (November 7, 2022). *Promoting School Health through Therapeutic and Inclusive Recreation Programming.* Oral Presentation. APHA Annual Meeting and Expo.
- **Ramella, K.,** & Sefton, J. (October 22, 2022). *The Benefits of Inclusion*. Workshop. 30th Annual Schools Out, Make It Count Conference.
- Wilson, K., Ross, A. & Ramella., K. (April 27, 2022). *Using Online Recess Boost Social and Emotional Health. Paper presentation*. SHAPE America Nation Convention & Expo.
- Amato, J, & Ramella, K. (November 10, 2021). Advocating for inclusive play and recreation in schools using A Guide to Therapeutic and Inclusive Recreation Programming (TIRP). Virtual synchronous presentation at National Inclusion Project Learn, Adapt, Include Power of Play 2021.
- Ross, A. & **Ramella, K**. (April 16, 2021). Teacher and staff perceptions of inclusive recreation: A mixed method overview in Arizona schools. Synchronous poster presentation at 2021 SHAPE America Virtual National Convention & Expo.
- Ramella, K. Bright, H., and Gregory, D. (September 16, 2019). *Recreational Therapists: Change Leaders Advancing Interprofessional Education and Practice*" Presentation at the American Therapeutic Recreation Association Annual Conference, Reno, Nevada.
- **Ramella, K.** (August 20, 2019). *Community-Engaged Interprofessional Education. Recreational Therapy: Pivotal to learning in community health environments?* Poster presented at Nexus Summit,

 Minneapolis, Minnesota.
- <u>Coco</u>, V. & **Ramella, K.** (April 15, 2019). Connecting around the campfire: Designing an outdoor therapeutic program for Children of Incarcerated Parents (CIP). Presentation at the Children of Incarcerated Parent's National Conference, Phoenix, Arizona.
- <u>Coco</u>, V. & **Ramella, K.** (March 15, 2019). Connecting around the campfire: An interprofessional community discussion on how to improve outdoor therapeutic programing for Children of Incarcerated Parents (CIP). Workshop facilitated at the SPARKS Conference, Phoenix, Arizona.
- Dietrich, B and **Ramella, K**. (August 12, 2015). *Veteran Engagement: Facilitating Connections to Social and Recreational Activities*. Presentation at the Arizona Parks and Recreation Association Annual Conference, Tucson, Arizona.
- Ramella, K. Inspire, Motivate & Engage Volunteers Optimizing the greatest asset to your therapeutic recreation program. Presentation at the American Therapeutic Recreation Association Annual Conference, September 29, 2015. Albuquerque, New Mexico. Presentation at the Arizona Parks and Recreation Association Annual Conference, August 12, 2015, Tucson, Arizona. Presentation at the Arizona State Therapeutic Recreation Association conference, May 1, 2015, Phoenix, AZ.
- **Ramella, K.** (August 13, 2014). *Using Play to Promote Inclusion*. Presentation at the Arizona Parks and Recreation Association Annual Conference, Chandler, Arizona.
- <u>Tennis</u>, B, & **Ramella, K.** (April, 30 2009) A Leisure Education Protocol: Making Leisure Choices Using Enabling Switches. Paper presentation at Arizona State Therapeutic Recreation Association, Phoenix, Arizona.
- <u>Tennis</u>, B. & **Ramella, K.** (October 1, 2008). *Using Enabling Switches to Impact Participant Outcomes*. Research poster presentation at American Therapeutic Recreation Association Annual Conference, Reno, Nevada.

PUBLICATIONS AND REPORTS (underlined names represent students)

Book Chapter

Ramella, K & Ross, A. (2022). Community Partnerships and Interprofessional Practice: Therapeutic and Inclusive Recreation Programming in Schools. Interprofessional Collaboration in Parks, Recreation, and Human Services: Theory and Cases. In Hironaka-Juteau & Lankford, S. (Eds.) Interprofessional Collaboration in Parks, Recreation, and Human Services. Theory and Cases. (pp. 103 – 116 of Chapter 10). Sagamore-Venture LLC.

Invited Paper

Zahl, M., Greenwood, J., **Ramella, K.**, Sullivan, A., & Wilder, A. (2016). Interprofessional Education and Experiences within Therapeutic Recreation Education. *Therapeutic Recreation Journal*, *50*(4). DOI: http://dx.doi.org/10.18666/TRJ-2016-V50-I4-7687

Refereed Articles

Kelly J. Ramella, Allison Poulos & Dana Perlman (2023) Enhancing School Connectedness Through Recreation-Based Learning: Practical Strategies Guided by Theory and Practice, Journal of Physical Education, Recreation & Dance, 94:7, 40-44, DOI: https://doi.org/10.1080/07303084.2023.2237562

Poulos, A., <u>Wilson, K.</u>, & **Ramella, K.** (2023). Promoting children's health and well-being through structured recreation during online recess. Health Education Research. https://doi.org/10.1093/her/cyac041

<u>Wilson</u>, K., **Ramella, K.**, & Poulos, A. (2022). Building School Connectedness Through Structured Recreation During School: A Concurrent Mixed-Methods Study. The Journal of School Health, 92(10), 1013–1021. https://doi.org/10.1111/josh.13222

Ramella, K., <u>Tennis, B.</u> and Yoshioka, C. (2009). Making Leisure Choices Using Enabling Switch *in Therapeutic Recreation*, 17: 73-82.

Newsletters and Blogs

Ramella, K., & Amato, J. (2022) School-Based Programming. Access ATRA. 38(2). American Therapeutic Recreation Association.

Ramella, K (2020). 3 Quick Icebreakers for the Virtual Interprofessional Classroom. Center for Advancing Interprofessional Practice, Education and Research. <u>Link.</u>

Ramella, K. (2017). Embracing and Advancing Interprofessional Education & Collaborative Practice in Recreational Therapy, 33(1), 7-9. American Therapeutic Recreation Association.

Reports

Ramella, K., Amato, J., & Ross, A. (2021, August). A Guide to Therapeutic and Inclusive Recreation Programming in Arizona Schools. Arizona State University. https://www.platformtoplay.com/research

Ramella, K., Ross, A., & <u>Wilson, K.</u> (June, 2021). Therapeutic and inclusive recreation programming (TIRP) in an Arizona elementary school. [Report prepared for Arizona Developmental Disabilities Planning Council]. Phoenix, AZ: Arizona State University.

Ramella, K. & Ross, A. (June, 2020). Therapeutic and inclusive recreation programming (TIRP) in Arizona schools. A report prepared for: Arizona Developmental Disabilities Planning Council. Phoenix, AZ: Arizona State University.

Carter, Hawkins, Anderson, Ashton, Craig, Crawford, Shine, Hutchins, Richard, Sullivan, Stavola

Daly, **Ramella**, and Ross. (2018). ATRA Higher Education Task Force Final Report. American Therapeutic Recreation Association.

Ramella, K. (2018). Telephone Pioneer Park Accessibility Report.

Ramella, K, <u>Alvarez</u>, G.., <u>Kirkley</u>, D., <u>Parks</u>, J., <u>Riley</u>, E., <u>Rubis</u>, K., and <u>Terry</u>, A., **(**2016) Leisure & Wellness Pilot Program at an Outpatient Behavioral Health Clinic Collaboration between Arizona State University and Southwest Behavioral & Health Services.

MEDIA RELATED INFORMATION

ASU News, July 21, 2023. Recreational therapists from ASU, VA help veteran experiencing blindness learn archery. Link

ASU News, March 7, 2022. Students apply classroom training to engage, serve downtown Phoenix neighbors. Through ASU Community Collaborative, Westward Ho residents enjoy health-related, social activities 'at the speed of trust.' <u>Link</u>

FOX 10 Phoenix News, November 9, 2021. ASU recreational therapy students providing adaptive sport for veterans. Link

ASU News, October 19, 2021. ASU students help veterans through adaptive sports. Link

Arizona Development Disabilities Planning Council, 2020. Grant Project Spotlight: Therapeutic Inclusive Recreation. Year One: 2019 – 2020. Link

ASU Now: Access, Excellence, Impact, October, 2019. Tod Lemay's gift of a TerrainHopper will enable disabled students to enjoy all adventures. Link

University of Arizona Newsroom, 2018. Program to Improve Care for Super-Utilizers. Link

Phoenix New Times, November 2017. Vietnam Vet Finds New Life in an Unexpected Place: Crafts. <u>Link</u> AZFamily.com powered by channel 3 and 5, July 2017. ASU researchers help veterans heal through arts and crafts. <u>Link</u>

Help Heal Veterans News, 2016. New Partnership Between Arizona State University Recreational Therapy and Help Heal Veterans Will Expand Therapy Options for Injured Military. Link

PROFESSIONAL MEMBERSHIPS

American Public Health Association
Arizona State Therapeutic Recreation Association
American Educational Research Association
American Therapeutic Recreation Association
National Recreation and Park Association
SHAPE America

PROFESSIONAL DEVELOPMENT (select recent activities)

- **Developing Inclusive Learning Environments: Micro-Learnshop™**. Watts College of Public Service and Community Solutions, Fall 2023
- Quality Internship Supervisor Training. American Therapeutic Recreation Association, Fall 2022
- Southwest Faculty Mentor Development. College of Health Solutions, ASU. Spring 2022
- Evidence-Based Practice. Temple University Conference. Spring 2021 & 2022

OTHER ACTIVITIES

PROFESSIONAL EMPLOYMENT

Special Projects Director, Interfaith Community Care (aka Benevilla)

Sun City, Arizona, 2003-2004

Responsible for grant writing and program development projects as assigned.

Program Director, Interfaith Community Care (aka Benevilla)

Sun City, Arizona, 1998-2003

- Responsible for directing community-based therapeutic programs, events, and training, for older adults, adults with disabilities, children and families.
- Supervised over 15 employees in the delivery of quality care management, adult day services, home care, volunteer services, and information and referral.
- Managed volunteer services to include recruitment, training and retention for a program with over 350 volunteers.

Program Coordinator, Onslow County Behavioral Healthcare Services

Jacksonville, North Carolina, 1994-1997

- Coordinated Onslow County's Community Services program; providing comprehensive supportive and therapeutic services for individuals with developmental disabilities.
- Managed 20 direct care employees and administered 40 contract providers in the delivery of habilitation services in the delivery of individualized, long-term support services: community inclusion, parent training, high-risk intervention, client behavioral intervention, respite care and supervised living.

Recreational Therapist, Johns Hopkins Hospital

Baltimore, Maryland, 1991-1993

 Responsible for the delivery of Recreational Therapy services on the Child and Adolescent Psychiatry units; individualized assessment, interdisciplinary planning, therapeutic program implementation and evaluation of outcomes.

Recreational Therapy Intern, Spaulding Rehabilitation Hospital

Boston, Massachusetts, Summer 1991

o Recreational Therapy services with Brain Injury Rehabilitation Program

COMMUNITY ENGAGEMENT ACTIVITIES

- Volunteer, **Heifer International**, Honduras, January 2012, 2014 & 2023. Facilitating health clinics with Hondurans; dental care and health education including alternative treatments to pain.
- Volunteer, National Veteran Wheelchair Games, July 2022
- Grade Level Advisor, National Charity League, Phoenix Chapter. 2019-2020
- Vice President of Philanthropy, National Charity League, Phoenix Chapter. 2016 2018
- Teacher, Sunday school, Orangewood Presbyterian Church, 2002-2016
- Leader, Girl Scouts, Arizona Cactus-Pine Council, 2008-2015
- Volunteer, Orangewood Presbyterian Church, Rocky Point, Mexico. Build homes with Amor Ministries.