**Jill Koyama, Ph.D.**

**Vice Dean & Professor**

**Mary Lou Fulton Teachers College**

**Arizona State University**

**EDUCATION**

**Columbia University** 2008 Ph.D. Anthropology and Education

**Columbia University** 2006 M.Phil Anthropology and Education

**University of Washington** 1999 M.Ed Multicultural Education

**University of Washington** 1997 B.S. Botany

**PROFESSIONAL EXPERIENCE**

**Faculty Appointments**

**2021- Present *Vice Dean & Professor***

Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ

Division of Educational Leadership & Innovation

**2020-2021** ***Ernest W. McFarland Distinguished Professor in Leadership for Education Policy and Reform***

Educational Policy Studies and Practice

College of Education

University of Arizona, Tucson, AZ

**2020-2021 *Professor***

College of Education, University of Arizona, Tucson, AZ

**2015-2020 *Associate Professor***

College of Education, University of Arizona, Tucson, AZ

**2013-2015 *Assistant Professor***

College of Education, University of Arizona, Tucson, AZ

Educational Policy Studies and Practice

**2009-2013 *Assistant Professor***

College of Education, State University of New York, Buffalo, NY

Educational Leadership and Policy

**Faculty Affiliations**

**2018-2021 *Affiliated Faculty***

Gender and Women’s Studies, University of Arizona, Tucson, AZ

**2018-2021** ***Affiliated Faculty***

Public and Applied Humanities, University of Arizona, Tucson, AZ

**2017-2021 *Affiliated Faculty***

Human Rights Practice, University of Arizona, Tucson, AZ

**2016-2021 *Affiliated Faculty***

Second Language Acquisition and Teaching

University of Arizona, Tucson, AZ

**2016-2021** ***Affiliated Faculty***

Grad. Interdisc. Program in Social, Cultural and Critical Theory, University of Arizona, Tucson, AZ

**2015-2021 *Affiliated Faculty***

Teaching, Learning & Sociocultural Studies

University of Arizona, Tucson, AZ

**2010-2012 *Adjunct Assistant Professor Online***

Social Sciences, York College

City University of New York, New York, NY

**2002-2009 *Adjunct Faculty,*** Social Sciences

Brooklyn College

Hunter College

Manhattan Community College

**Additional Academic Leadership Positions**

**2023-present Co-*Editor in Chief***

Anthropology and Education Quarterly Journal

Council of Anthropology and Education

**2020-2021 *Director (title change), Educational Leadership and Policy***

Educational Policy Studies and Practice

College of Education

University of Arizona, Tucson, AZ

**2020-2021** ***Director, Education Policy Center (EPC)***

College of Education

University of Arizona, Tucson, AZ

**2018-2021**  ***Director, Institute for LGBT Studies (iLGBTS)***

University of Arizona, Tucson, AZ

**2017-2021** ***Faculty Chair, OUTReach***

University of Arizona, Tucson, AZ

**2017-2020** ***Coordinator, Educational Leadership and Policy***

Educational Policy Studies and Practice

College of Education

University of Arizona, Tucson, AZ

**2017-2020** ***Faculty Fellow, Women and Gender Resource Center***

University of Arizona, Tucson, AZ

**Scholarship**

**Books**

**Koyama, J.** & Subramanian, M. eds. 2014. *US Education in a World of Migration*: Implications for Policy and Practice. New York: Routledge Press.

**Koyama, J. P.** 2010. *Making Failure Pay: High-Stakes Testing, For-Profit Tutoring, and Public Schools*. Chicago: University of Chicago Press.

Gibson, M. A., Gándara, P., & **Koyama, J. P.** eds. 2004. *School Connections: U. S. Mexican Youth, Peers, and School Achievement*. New York: Teachers College Press.

**Book Chapters** (#invited**;** ŧstudent)

Levinson, B., Hopkins, R. Sandler, J. and **Koyama, J**. Forthcoming. Anthropology and Education. AERA Handbook of Education Policy Research, 2nd Volume

**#** **Koyama, J.** Refugees. Forthcoming. *Bloomsbury Encyclopedia of Social Justice*, Race and Ethnicity Volume. Shameka N. Powell and Kevin Lawrence Henry, volume editors.

M Winmill, J. Kasper, and **J. Koyama.** 2021. Teachers Leading in Refugee Education: Boundary-Breaking Leadership as Social Justice Intervention In *Handbook of social justice interventions in education,* edited by C. A. Mullen*,* pp. 373-394. Springer International Publishing.

#**Koyama, J.** & ŧDeMartino, J. 2020. To translate or not to translate? That is the question for refugee mentors. In Critical Perspectives on Education Policy and Schools, Families and Communities, edited by Sue Winton and Curtis Brewer.

#**Koyama, J.**, Haddad, K., & Yacoub, S. 2019. Isolating or Inclusive? Educating refugee youth in American schools. In *Educating Immigrant Children*. edited by Emily Crawford-Rossi and Lisa Dorner. New York: Routledge.

#**Koyama, J.** 2019. The Benefits of Misinformation: The Sharing of Erroneous Information through Refugee Networks. In *Alternative Spaces and Practices in Adult Education*, edited by Janise Hurtig and Carolyn Chernoff. Lexington Press.

#**Koyama, J.** & Varenne, H. 2019. Teachers, Educating Themselves about their School. In *Educating for Life: Facing New Normals and Their Challenges*. Hervé Varenne

With Juliette de Wolfe, Jill Koyama, Gabrielle Oliveira, Sunanda Samaddar Corrado,

Michael Scroggins, Daniel Souleles, Jennifer Van Tiem, Sarah WesslerNew York: Routledge.

#**Koyama, J.** 2017. Producing Policy Prescriptions: Teachers as Policy Actors. In The *Anthropology of Education Policy*, edited by Angelina E. Castagno and Teresa L. McCarty. Routledge.

#**Koyama, J.** 2017. “Outsourcing a US School’s Language Policy in an Era of Educational

Deform.” In A. Del Percio & Mi-Cha Flubacher, L*anguage, education and neoliberalism: Critical studies in sociolinguistics*. Matters. (Eds.) (163-183). Bristol, UK: Multilingual Matters.

#Bartlett, L. & **Koyama, J.** 2015. Immigrant Education. In *Handbook of Educational Linguistics*, edited by Martha Bigelow and Johanna Ennser-Kananen, 237-251. New York, NY: Routledge/Taylor & Francis Group.

**Koyama, J.** & Subramanian, M. 2014. Introduction: Locating Immigrations in US Education Contexts. In *US Education in a World of Migration: Implications for Policy and Practice*, edited by Jill Koyama and Mathangi Subramanian, 1-16. New York: Routledge Press.

# Bartlett, L. & **Koyama, J. P.** 2011. Additive Schooling: A Critical Small School for Latino Immigrant Youth. In *Critical Small Schools: Beyond Privatization in New York City Urban Educational Reform*, edited by Maria Hantzopoulos and Alia R Tyner-Mullings, 79-102. Charlotte, NC: Information Age Publishing.

#Gibson, M. A. & **Koyama, J. P.** 2011. Immigrants and Education. In *A Companion to the Anthropology of Education*, edited by Bradley A. U. Levinson, and Mica Pollock, 391-407. Walden, MA: Wiley Blackwell.

#Varenne, H. with **Koyama, J.** 2011. Education, Cultural Production, and Figuring Out What to Do Next. In *A Companion to the Anthropology of Education*, edited by Bradley A. U. Levinson and Mica Pollock, 50-64. Walden, MA: Wiley Blackwell.

#**Koyama, J. P.** 2010. Supplemental Educational Services (SES): NCLB’s Extended School day. In *Educating Comprehensively: Varieties of Educational Experiences*, Volume three, edited by Linda Linn, Hervé Varenne, and Edmund Gordon. Lewiston, NY: The Edwin Mellen Press.

#**Koyama, J. P.** 2009. Localizing No Child Left Behind: Supplemental Educational Services (SES) in New York City. In *Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, the Middle East, and the Americas*, edited by Francis Vavrus and Lesley Bartlett, 21-37. New York: Palgrave Macmillan.

**Koyama, J. P.** & Gibson, M. A. 2007. Marginalization and Membership. In

Late to Class: Social Class and Schooling in the New Economy, edited by Jane Van Galen and George Noblit, 87-111. Albany: SUNY Press.

Gibson, M. A., Gándara, P. & **Koyama, J.P.** 2004. The Role of Peers in the Schooling of U. S. Mexican Youth. In *School Connections: U. S. Mexican Youth, Peers, and School Achievement*, edited by Margaret A. Gibson, Patricia Gándara, and Jill P. Koyama, 1-17. New York: Teachers College Press**.**

**Articles in Peer Reviewed Journals** (#invited**;** ŧstudent)

**#Koyama, J.** 2024. The bans on teaching CRT and other ‘divisive concepts’ in America’s public schools. Special Issue: Exploring Educational Leadership and Policy with ANT. *Journal of Educational Administration and History, 56(10) 69-83.* DOI: 10.1080/00220620.2023.2259813

**Koyama, J.** and ŧTuran, A. 2023. The labeling and positioning of refugee students and their refusal to be (mis)positioned. *Multicultural Perspectives, 25(4),* 196-207. https://doi.org/10.1080/15210960.2023.2283887

**Koyama, J.** 2023. Fabricating and Positioning Refugees as Workers in the United States. *Discourse: Studies in the Cultural Politics of Education*. DOI: 10.1080/01596306.2023.2250273

#**Koyama, J.** and ‘Kasper, J. 2021.Transworlding and Translanguaging: Negotiating and Resisting Monoglossic Language Ideologies, Policies, and Pedagogies*.**Linguistics & Education.* Published online December 2021*.* [*https://doi.org/10.1016/j.linged.2021.101010*](https://doi.org/10.1016/j.linged.2021.101010)

#**Koyama, J.** 2020.Neoliberalism, Sovereignty, and Educating Refugees in the US**.** *European Educational Research Journal.* Published online October 2020. [*https://doi.org/10.1177%2F1474904120966422*](https://doi.org/10.1177%2F1474904120966422)

#**Koyama, J.** 2020. *“*Transworlding”: Navigating Spaces and Negotiating the Self in Online Schooling. *Education and Reality.* *45(2).* [*http://dx.doi.org/10.1590/2175-623699889*](http://dx.doi.org/10.1590/2175-623699889)

Chang, E., **Koyama, J**., & ‘Kasper, J. 2020. Separating families, recuperating the “nation-as-family”: Migrant youth and the cultural politics of shame. *Education Policy Analysis Archives, 28(84).* <https://doi.org/10.14507/epaa.28.5078>

**Koyama, J**. & ŧKasper, J. 2020. Pushing the Boundaries: Education Leaders, Mentors, and Refugee Students. *Educational Administration Quarterly*. DOI 10.1177/0013161X20914703

**Koyama, J**. & ŧDogan, S. 2019. Displacement, Replacement, and Fragmentation: Sovereignty in a US-Mexican Border State Under Review. *Ethnography.* DOI 10.1177/1466138119845395

#**Koyama, J.** & ŧDesjardin, S. 2019. Building Bridges and Borders with Deficit Thinking. *Education and Reality,* 44(2).

#**Koyama, J**. & ŧGhosh, S. 2018. Refugee Student Education: Crossing Boundaries by Building Relationships. *Global Education Review*, 5(4), 94-114.

# **Koyama, J.** & ŧChang, E. 2018. Schools as Refuge? The Politics and Policy of Educating Refugees in Arizona. *Educational Policy,* 33(1), 136-157.

ŧFonseca, A. L., **Koyama, J**., & Butler, E. 2018. The role of family of origin in current lifestyle choices: A qualitative secondary data analysis of interracial and same-race couples. *Journal of Health Promotion and Maintenance for the issue of Family and Community Health,* 41(3), 146-158.

ŧTessman, D. & **Koyama, J.** 2017. Borderland Parentocracy: Mexican Parents and their *Transfronterizo* Children**.** *Journal of Latinos and Education*. DOI: 10.1080/15348431.2017.1394857.

**Koyama, J.** & ŧBakuza, F. 2017. Change is Possible: Increasing Refugee Parental Involvement in U.S. Schools. *Journal of Educational Change,* *18(3), 311-335. DOI*

*10.1007/s10833-017-9299-7*

**Koyama, J**. 2017.For Refugees, the Road to Employment in the US is Paved with Workable Uncertainties and Controversies. *Sociological Forum, 32*(3).DOI: 10.1111/socf.12346

**Koyama, J.** 2017. Competing and Contested Discourses on Citizenship and Civic Praxis. *Educational Policy Analysis Archives Special Issue: Contemporary Approaches to the Study of Education Policy and Discourse*, 25(28). <http://dx.doi.org/10.14507/epaa.25.2730>

**Koyama, J**. & ŧKania, B. 2016. Seeing Through Transparency in Educational Reform: Illuminating the “Local.” *Educational Policy Analysis Archives*, 24(91). <http://dx.doi.org/10.14507/epaa.24.2379>

**Koyama, J**. 2015. The Elusive and Exclusive Global Citizen. *United Nations Educational, Scientific, and Cultural Organization (UNESCO),* Working Paper 2016-01. Mahatma Gandhi Institute of Education for Peace and Sustainable Development.

#**Koyama, J.** 2015. Learning English, Working Hard, and Challenging Risk Discourses. *Policy Futures in Education. Special Issue: Social Policy, Risk and Education* 13(15): 608-620.

**Koyama, J.** 2015. When Things Come Undone: The Promise of Dissembling Education Policy. *Discourse: Studies in the Cultural Politics of Education,* 36(4): 1-12.

**Koyama, J.** 2014. Entangling Gender: Refugee Women Working in the United States. *Journal of Refugee Studies*. First published online September 30, 2014, DOI: 10.1093/jrs/feu026.

**Koyama, J. P.** & ŧKania, B. 2014. When Transparency Obscures: The Political Spectacle of Accountability. *Journal of Critical Educational Policy Studies* 12(1). <http://www.jceps.com/?pageID=article&articleID=328>

**Koyama, J. P**. 2014. Principals as *Bricoleurs:* Making Sense of Data and Making Do in an Era of Accountability. Educational Administration Quarterly 50(2): 279-304. First published online July 9, 2013, DOI: 10.1177/0013161X13492796.

#**Koyama, J. P**. 2013. Resettling Notions of Social Mobility: Situating Refugees as ‘Educable’ and ‘Employable.’ *British Journal of Sociology of Education* 34(5/6): 947-965. First published online September 12, 2013, DOI: 10.1080/01425692.2013.816033.

Gorur, R. & **Koyama, J.P**. 2013**.** The Struggle to Technicise in Education Policy. *The Australian*

*Educational Researcher,* 40 (5): 633-648. First published online September 4, 2013, DOI: 10.1007/s13384-013-0125-9.

**Koyama, J. P.** 2013. Global Scare Tactics and the Call for U.S. Schools to be Held Accountable. *American Journal of Education,* 120(1): 77-99*.* First published online August 23, 2013, DOI: 10.1086/673122.

**Koyama, J. P**. & Menken, K. 2013.Emergent Bilinguals: Framing Students as Statistical Data? *Bilingual Research Journal,* 36(1): 82-99.

**Koyama, J. P.** & ŧCofield, C. 2013. The Theatre of Competing Globally: Disguising Racial Achievement Patterns with Test-Driven Accountabilities. *The Urban Review 45(5).*First published online January 12, 2013.DOI: 10.1007/s11256-012-0229-y.

ŧQiongqiong, C. & **Koyama, J. P.** 2012. Reconceptualising Diasporic Intellectual Networks: Mobile Scholars in Transnational Space. *Globalisation, Societies, and Education* 10(4): 1-16. DOI: 10.1080/14767724.2012.690305

**Koyama, J. P.** & Varenne, H. 2012. Assembling and Dissembling: Policy as Productive Play. *Educational Researcher* 41(5): 157-162.

**Koyama, J. P.** 2012. Making Failure Matter: Enacting No Child Left Behind’s Standards, Accountabilities, and Classifications. *Educational Policy* 26(6): 870-891.

**Koyama, J. P.** 2011. Generating, Comparing, Manipulating, Categorizing, Reporting, and Sometimes Fabricating Data to Comply with No Child Left Behind Mandates. *Journal of Education Policy* 26(5): 701-720.

**Koyama, J. P.** 2011. Principals, Power, and Policy: Enacting ‘Supplemental Educational Services’ (SES). *Anthropology and Education Quarterly* 42(1): 20-36.

**Koyama, J. P.** & Bartlett, B. 2011. Bilingual Education Policy as Political Spectacle: Educating Latino Immigrant Youth in New York City*. International Journal of Bilingual Education and Bilingualism* 14(2): 173-187.

#**Koyama, J. P.** 2007. Approaching and Attending College: Anthropological and Ethnographic Accounts. *Teachers College Record* 109 (10): 2301-2323.

**Koyama, J. P**. 2004. Appropriating Policy: Constructing Positions for English Learners. *Bilingual Research Journal* 28 (3): 321-343.

**Revised manuscripts under review**

**Koyama, J.** (submitted April 21, 2023, R submitted August 2023). Positioning Iraqi refugees with Special Immigrant Visas as college goers in the United States.

**Invited manuscripts in process (publication 2024-2025)**

**#Koyama, J.** Cruel optimism”: The unmet promise of integration and belonging in US schools for those who are labeled as “refugees”

**#Koyama, J.** and ŧTuran, A.Coloniality and refugee education: The never-ending story.

**#Koyama, J.** The Materiality of Anthropology and Education

**#Koyama, J.** and ŧKhaihan, N.“To know us is to be part of us”: School leaders, refugee/(im)migrants, and the productive work they can do together

**#Koyama, J.** ŧKasper, J. and ŧ Turan, A**.** Working the ruins: Coloniality and what remains in refugee education

**Other Publications and Multimedia** (#invited**;** ŧstudent)

**#Koyama, J. (**2024).*GLSEN Arizona Women’s History Month Spotlight*

O’Connor, B.H. and **Koyama, J. (**2023). Commentary: Notes from the Editors. *Anthropology and Education Quarterly*, 54(3), 205-206.

**#Koyama, J.** 2023.*Interview with Isaacson Miller.*Apple Podcasts: <https://lnkd.in/gbTb6aE>

Spotify: <https://lnkd.in/gMP-7dE6>

**#Koyama, J.** 2022. *Learning and educating across refugee/(im)migrant Networks (LEARN).* <https://learningfutures.education.asu.edu/lfc/learning-and-educating-across-refugee-immigrant-networks-learn/>

**Koyama, J.** 2022. *It’s All in the Bag: Refugees and Materiality*Refugee Research Online <https://refugeeresearchonline.org/its-all-in-the-bag-refugees-and-materiality/>

**# Koyama, J.** 2022. Response to The UNESCO report, Reimagining our futures together: A new social contract for education. <https://learningfutures.education.asu.edu/responses-to-the-unesco-report-reimagining-our-futures-together-a-new-social-contract-for-education/>

**#Koyama, J.** and Liou, D. 2022. Learning Futures Podcast: Equity in Education. <https://podcasts.apple.com/us/podcast/futures-of-equity-in-education/id1540165859?i=1000571196578>

**#Koyama, J.** and ŧKasper, J. 2022. Division L Spring 2022 Newsletter. The Conversation: Supporting refugee students and families in preK-12 schools. <http://www.aeradivisiona.org/the-conversation-8203supporting-refugee-students-and-families-8203in-prek-12-schools.html>

**#Koyama, J.** 2021. Scent of Character. Principled Innovation. <https://live-principled-innovation.ws.asu.edu/experiences/flourish/>

**#Koyama, J.** 2016. Fetishizing the Global Citizen in Times of Great Unrest and Uncertainty. *UNESCO MGIEP*. May 18, 2016. <http://mgiep.unesco.org/fetishizing-the-global-citizen-in-times-of-great-unrest-and-uncertainty/>

**#Koyama, J.** 2014. Meeting the Needs of Unaccompanied Central American Children. *HIAS.* December 11, 2014. <http://www.hias.org/meeting-schooling-needs-unaccompanied-central-american-children>

Collins Shields, E. & **Koyama, J.** 2014. ISIS, Torture, and World Silence about Women. *The*

*World Post, Huffington Post*. September 19, 2014. <http://www.huffingtonpost.com/dr-elise-collins-shields/isis-torture-and-world-si_b_5843968.html>

**Koyama, J.** 2014. Feminism in China: Risky but Rising. *Ms. Magazine blog.* August 25, 2014. <http://msmagazine.com/blog/2014/08/25/feminism-in-china-risky-but-rising/>

**Koyama, J.** 2014. Saving Iraqis the US Left Behind. *Al Jazeera America*, August 11, 2014. <http://america.aljazeera.com/profiles/k/jill-koyama.html>

**Koyama, J.** 2014. Racism 101: Let’s Talk About Diversity and Prejudice in America’s Public Schools. *Pacific Standard: The Science of Society*, May 9, 2014. <http://www.psmag.com/navigation/books-and-culture/donald-sterling-need-talk-racism-americas-public-schools-81162/>

**Koyama, J.** 2014. The Right Way to Help Minority Boys. *Reuters.* April 21, 2014. <http://blogs.reuters.com/great-debate/2014/04/21/the-right-way-to-help-minority-boys-2/>

**Koyama, J.** 2014. We Need Federal, Not State, Gun Control. April 18, 2014. *CNN.* <http://www.cnn.com/2014/04/18/opinion/koyama-gun-control/>

**Koyama, J.** 2014. Why So Many Children of Immigrants are Going Hungry. *Pacific Standard: The Science of Society*, April 17, 2014. <http://www.psmag.com/navigation/health-and-behavior/many-immigrant-kids-going-hungry-79344/>

# Koyama, J. 2014. Arizona's Bill Doesn't Uphold Religious Freedom, It Sanctions Discrimination. *The Guardian*, February 26, 2014. <http://www.theguardian.com/commentisfree/2014/feb/26/gay-rights-arizona-bill-religious-discrimination>

**Koyama, J**. 2014. Stop Performing Random Acts of Kindness! *Huffington Post*, February 25, 3014. <http://www.huffingtonpost.com/jill-koyama-phd/stop-performing-random-ac_b_4854045.html>

**Koyama, J**. 2014. In the War on Poverty, Don’t Forget Refugees. *Huffington Post*,

January 23, 2014. <http://www.huffingtonpost.com/jill-koyama-phd/dont-forget-refugees_b_4646377.html?utm_hp_ref=impact&ir=Impact>

**PRESENTATIONS**

2023 *(Im)mobile (Im)migrants: Refugees and the United States’ Labor Market*. Labor and the Manipulation of Mobility Panel. Presenter, American Anthropological Association, Annual Meeting, Toronto Canada.

2023 *Positioning Iraqi Refugees with Special Immigrant Visas as College Goers in the United States*. Presenter, Western Comparative and International Education Society (CIES), Pacific Grove, CA.

2023 *Humanizing Education for Immigrant and Refugee Youth in the US* Panel, Discussant, Western Comparative and International Education Society (CIES), Pacific Grove, CA.

2017 *The Mysterious Case of ANT in Education Studies.* Presenter, American Anthropological Association, Annual Meeting, Washington DC

2017 *Borderscapes, Latinx Students, and College.* Presenter, Crossing Borders: An Inter-American Ethnographic Symposium, El Paso, TX/Juarez, MX

2017 *Global Citizenship Education: Shared Identities and Identifications*, Chair and Discussant, Comparative and International Education Society (CIES), Annual Meeting, Atlanta, GA

2016 *The Enactment of Civics*. Presenter, American Anthropological Association, Annual Meeting, Minneapolis

2016 *(Mis)measuring Civic and Citizenship Education*. Presenter, Inaugural Symposium of the Comparative and International Education Society, Scottsdale, AZ

2016 *Carving Out and Constructing E-Spaces of Civic Praxis***.** Presenter,Digital Media Learning (DML), Annual Meeting, Irvine, CA

2016 *Where for Art Thou, Global Citizen?* Presenter, Comparative and International Education Society (CIES), Annual Meeting, Vancouver, BC

2016 *What ANT Adds to the Study of Refugee Women’s Weak Ties in the US.* Presenter, 28th Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV

2015 *Beyond Parent-Teacher Meetings: Engaging Parents and Community Members in School Leadership*. Presenter, University Council for Educational Administration, Annual Meeting, San Diego, CA

2015 *Theoretical Considerations for Qualitative Research*. Discussant. American Educational Research Association, Annual Meeting, Washington DC

**Invited Presentations**

2023 *Layered Learning, Layered Learners.* AZTESOL Annual State Conference, Oct 20, 2023, Featured Presenter. ASU

2023 *Demystifying Publishing in Anthropology of Education Quarterly*, The Council for Anthropology and Education, September 29, 2023. Presenter, Online

2023 *AERA Division A mentoring session for mid-career scholars*. AERA, Presenter, online, June 2, 2023.

2023*Schools as refuge(?): The curious case of policy,* Michigan State University, Education Doctoral Program, Presenter, online, March 30, 2023.

2022 *Making sense of/in/through teaching and learning: Considering our pedagogies through Actor Network Theory (ANT),* The Center for Teaching Excellence at Western Colorado University, Presenter and workshop facilitator, online, October 20, 2022.

2022 Be*longing for refugee and immigrant students and families*, Global event series, Learning and educating across refugee/(im)migrant networks (LEARN). Learning Futures Collaborative, MLFTC, Moderator, online, October 19, 2022.

2022 *Moving Towards Gender Equity in Education,* Invited as Keynote Speaker, HEP-Morocco Annual Conference, May 19, 2022.

2022 *Gender and Equity in Education Series: 3 Webinars*. HEP-Morocco, Invited as Presenter, Moderator, and Panel Organizer (online), March 3, March 27, and April 27, 2022.

2022 *Sustainable Learning Strategies for Educators Serving Refugee and Displaced Learners*, Invited as Panel Organizer and Moderator, ASU’s Office of Global Engagement (online), February 8, 2022.

2022 *Culturally Responsive Pedagogy and Critical Race Theory*, Contested Public Education: Pedagogical Conceptions and Sustainable Innovations Series, Invited as Panel Moderator, DIPF and NAU (online), January 27, 2022.

2020 *The Advisor is In.* Fulbright Scholars Program. Drexel University, Philadelphia PA (online)

2019 *Citizenship, Sovereignty, and Language*, SLAT Speakers Series, University of Arizona, Tucson, AZ, March 22, 2019.

2018 *No Promo Homo Laws.* Queering our Classrooms, University of Texas, El Paso (UTEP), October 11th, 2018.

2017 *Locating the Other in ou topos?* Moravian College, Bethlehem, PA

2017 *Presidential Highlighted Session: Measuring the Un-Measurable in Global Learning Metrics*. Comparative and International Education Society (CIES), Annual Meeting, Atlanta, GA

2016 *Putting Actor-Network Theory to Work in Educational Policy Studies.* USC Qualitative Research Speakers Series, Rossier School of Education

2015 *AERA Divisions A & L and UCEA Graduate Student Session: Taking the Fear Out of Publishing*. University Council for Educational Administration, Annual Meeting, San Diego, CA

2015 *The Other Refugee Crisis.* Middle Eastern and North African Studies (MENAS) Colloquium, University of Arizona, Tucson, AZ

**HONORS AND AWARDS**

2024 Faculty Mentor Award. AERA Division G: Social Context of Education.

2020 Lydia Kennedy LGBTQ+ Leadership Award, University of Arizona Health Services, University of Arizona

2019 Outstanding Faculty for Graduate and Professional Students, Graduate and Professional Student Council, University of Arizona

2019 Shero, American Association of University Women, Tucson

2018 Erasmus Circle Fellow, College of Education, University of Arizona

2017 Outstanding Faculty Service/Outreach, College of Education, University of Arizona

2016Outstanding Faculty,Asian American Faculty, Students and Alumni Association, University of Arizona

2013 Emerging Scholar Award, Division A: Administration, Organization, and Leadership. American Educational Research Association

2008 Outstanding Dissertation Award, Council on Anthropology and Education, American Anthropological Association

**CURRENT COLLABORATIVE PROJECTS**

2023-present Education in Emergencies Certificate

Partners: ASU Humanities Lab and Modern University for Business and Science, Beirut, Lebanon

2021-present Micro credentials and nano-course series for refugee educators

Partner: Childhood Education International, Washington DC

2021-present Learning Leadership Laboratories in MLFTC Learning Enterprise

Partner: Education Reimagined, Washington DC

**GRANTS**

2022-present Principal Investigator. [*Collaborative Leading in Indigenous Communities*](https://education.asu.edu/clic)

*(CLIC). Arizona* Department of Education $1,000,000

2022-present Principal Investigator*. Learning and Educating Across Refugee/(Im)migrant Networks* (LEARN), MLFTC Learning Futures Collaboratives. $28,000. <https://learningfutures.education.asu.edu/lfc/learning-and-educating-across-refugee-immigrant-networks-learn/>

2019-2021 Co-Principal Investigator (subcontract). *Asset-Based Dialogic Teaching to Promote Identity, Curiosity, and Self-Direction*, Chan-Zuckerberg Foundation. $400,000.

2014-2015 Principal Investigator. *Addressing the Education of Refugees in a Large Urban School District*. Faculty Seed Grant, University of Arizona.

2014-2015 Principal Investigator.*E-citizenship: A praxis-centered civics education.*

Smith Junior Faculty Support Award, Lester and Roberta Smith Foundation & College of Education, University of Arizona.

2012-2013 Principal Investigator. *Refugee and Newcomer Networks in Western New York.* Civic Engagement Research Fellowship, Civic Engagement and Public Policy Program, University at Buffalo.

**Grants Submitted: Under review or unfunded**

2023 Co-Principal Investigator. *Trajectories, identities, inequalities*: (Understanding migrant and refugee teachers’ struggles for recognition and strategies to adapt - trajectories, identities, inequalities). Transatlantic Platform (T-AP). $200,000 NEH/$1,400,000 total project. Under review.

2022 Principal Investigator. *Leadership Learning Labs for Change* (L3C). Supporting Effective Educators Development (SEED) Program. Office of Elementary and Secondary Education, US Department of Education. 9,000,000. Unfunded

2022 Co-Principal Investigator. *Turn It Around! Climate Flashcards for* Egyptian Futures (TiA Egypt). US Embassy Cairo Grant Program. $254,000. Unfunded.

**TEACHING AND ADVISING**

**Arizona State University**

TEL 792: Doctoral Research (Spring 2022)

TEL 792: Doctoral Research (Fall 2022)

TEL 792: Doctoral Research (Spring 2023)

**University of Arizona**

EDL 280: Leadership Strategies

EDL 370: Critical Perspectives in Educational Leadership

EDL 371: Leading for Social Change and Justice

EDL 504: Disciplined Inquiry

EDL 558: Market-Based Education Reform

EDL 560: Foundations of Educational Leadership and Policy

EDL 567/625: School, Family, and Communities

EDL 598: Masters Capstone Project

EDL 605: Qualitative Methods

EDL 606: Critical Education Policy

EDL 607: Advanced Qualitative Methods

EDL 620: Advanced Theories in Education Leadership

EDL 627: Leadership for Educational and Organizational Change

EDL 696a: Critical Ethnography

EDL 696a: Problems and Paradigms

EDL 696b: The Anthropology of Education Policy

LRC 595e: Anthropology and Education

SCCT 500: Critical Theories

Chair, Completed Doctoral Dissertations (ASU): 4

Chair, Doctoral Dissertations in progress (ASU): 3

Chair, Completed Doctoral Dissertations (SUNY at Buffalo and UA): 45

Doctoral Committee Member/Minor Advisor for Completed Dissertations (SUNY at Buffalo and UA): 53

**SERVICE**

**State and Local**

***Member (2022-present)***

Maricopa County Coalition for Immigrants

Pima County Coalition for Immigrants

***Host (May 26, 2020)***

Annual Meeting, Jewish History Museum

***Invited Presenter (January 9, 2019)***

Jewish History Museum, Tucson, AZ

***Speaker (October 9, 2018)***

Southern Arizona Senior Pride Association, Tucson, AZ

***Sponsor and Host (February 19, 2017)***

Educating Refugees: A Meet and Greet between Hunter College and

EPSP Students and Faculty at CENTER

***Keynote Speaker (May 15th, 2016)***

Making a Difference Scholarship Luncheon, Organization of Chinese Americans, Tucson, AZ

***Sponsor and Host (April 30, 2016)***

Finding Voices Celebration and Presentation, CENTER

***Member (2015-2017)***

Advisory Council, CENTER, Lutheran Social Services of the Southwest,

Refugee Focus Division, Tucson, AZ

***Sponsor and Host (2016)***

Tucson Film Premier, Pankisi Stories: The Pankisi Women’s Stories Project

***Volunteer (2015-2017)***

CENTER, Tucson AZ

***Member (2014-2015)***

Strategic Planning Committee, K-12 Curriculum for Refugees, Refugee Focus, Tucson, AZ

***ESL Volunteer (2013-2014)***

Horizons for Refugee Families, Tucson, AZ

***ESL/Education Volunteer (2011-2013)***

Journey’s End Refugee Services and Jewish Family Services, Buffalo, NY

***Member (2011-2013)***

Steering Committee and Funding Subcommittee, Buffalo English Language Learner (BELL)

Network, Buffalo, NY

**National and International**

***Co-Editor in Chief (2023-present)***

Anthropology and Education Quarterly

***Board Member (2022-present)***

Review of Educational Research

***Mentor (2019-2021)***

CAE Junior Scholar Mentoring

***Mentor (2017-2018)***

Greater Texas Foundation’s Faculty Fellow Program, El Paso, TX

***Board Member (2017-2019)***

The Scientific Advisory Committee, Education, Society, & Reform Research International

Conference in Ankara, Turkey

***Board Member (2017-present)***

Pakistan Journal of Educational Leadership & Policy Studies

***Mentor (2017)***

CAE Junior Scholar Mentoring

***Committee Chair (2016)***

CAE Outstanding Dissertation Award Committee

***Faculty Mentor (2016)***

CAE Junior Faculty Mentorship Program

***Advisory Board Member (2015-present)***

American Journal of Education

***Plenary Session Representative (2015-2018)***

Univ. Council for Educational Administration

***Associate Editor (2013-2016, 2019-present)***

Anthropology and Education Quarterly

***Member (2011-present)***

Editorial Board, Leadership and Policy in Schools

***Program Co-Chair (2014-2015)***

American Educational Research Association, Division D, Section 3, Qualitative Methods

**Reviewer**

***External Reviewer, Promotion & Tenure***

Stanford University

Syracuse University

Teachers College, Columbia University

University of Massachusetts, Amherst

University of Southern California

Washington State University

***Reviewer, Proposals***

American Anthropological Association Annual Meeting, CAE (2008, 2009, 2010, 2012, 2017, 2019, 2020, 2021),

American Educational Research Association Annual Meeting, Divisions A and G (2009, 2011, 2013, 2014, 2015, 2019)

Critical Mixed Race Studies Association Annual Meeting (2023)

National Association for Multicultural Education (NAME) (2022, 2023)

***Reviewer, Book Manuscripts and Proposals***

Routledge Press (2009, 2023)

Teachers College Press (2007)

University of Minnesota Press (2012, 2014)

***Reviewer, Manuscripts***

American Educational Research Journal (2009, 2010, 2011, 2016, 2017)

American Journal of Education (2011,2012)

Anthropology and Education Quarterly (2008, 2010, 2012, 2013)

Curriculum Studies (2017)

Educational Administration Quarterly (2011,2012, 2013, 2014, 2015)

Educational Policy Analysis Archives (2015)

Educational Researcher (2004, 2012)

Journal of Education Policy (2011, 2014, 2015, 2021)

Journal of Educational Administration and History (2023)

International Journal of Qualitative Studies in Education (2011, 2012, 2013, 2016)

Leadership and Policy in Schools (2010, 2011, 2012, 2013, 2014, 2015, 2016, 2020,

2021, 2022, 2023)

PRISM (2012)

Review of Educational Research (2003, 2007, 2010, 2022, 2023)

Teachers College Record (2011, 2012)

**UNIVERSITY SERVICE**

**Arizona State University (ASU)**

***ASU Committees and Service***

Member,DEI Deans Group (2021-present)

Member, Advanced Leadership Initiative, Cohort VII (2023)

Member, Launching Leadership Program (2021-2022)

Member, Migrant Hub Working Group (2021-present)

***MLFTC Committees, Collaborations, and Service***

DCR Conference Moderator, Session #1 (2022)

DEI Research Panelist, Prospective Doctoral Students (2022)

Presenter, Social Science Research Group (2022)

Childhood Education International Collaboration MOU (2021)

Education Reimagined Collaboration MOU (2021)

Member, WP Carey-MLFTC Taskforce (Summer 2022)

**University of Arizona (UA)**

***UA Committees and Service***

Faculty Advisory Board Member, GIDP Social, Cultural Critical Theory (2020-2021)

Faculty Search Committee Member, Public and Applied Humanities (2018-2019)

Faculty Search Committee Member, Gender and Women’s Studies (2018-2019)

Member, Strategic Planning, Curriculum and Pedagogy Committee, UA (2018)

Co-Director, OUTReach (2017-present)

Faculty Search Committee Member, Fred Fox School of Music (2016-2017)

Faculty Mentor, First Year Honors College Program, Hannah Gardner (2016)

***College of Education Committees and Service***

Invited Presenter, College of Education Reception (2019)

Invited Presenter, CADREI (2018)

Invited Presenter, College of Education Advisory Board (2018)

Speaker, Faculty Welcome, December Convocation (2017)

Invited Presenter, Diversity Workshop, New Faculty Orientation (2016, 2017)

Facilitator, AZ Scholarship Teacher Workshop (2017)

Invited Presenter, New Leaf Retention Program (2017)

Member, L3 (2017-2018)

Member, College of Education Academic Programs (2014-present)

***Departmental Committees and Service***

EDL Faculty Search Committee Member (2017)

EPSP IRB Scholarly Reviewer (2013-present)

EDL Faculty Search Chair (2015-2016, 2020-2021)