**BETH BLUE SWADENER**

Professor, Justice and Social Inquiry

Associate Director, School of Social Transformation

Arizona State University

 **EDUCATIONAL BACKGROUND**

**Ph.D.**, **Curriculum & Instruction**, University of Wisconsin-Madison, May, 1986. Concentration: Early Childhood Education, Multicultural Curriculum Studies

 Minor: Child and Family Studies

 Dissertation: *Implementation of Education that is Multicultural in Early Childhood*

 *Settings: A Case Study of Two Inclusive Child Care Programs*

**M.S.**, **Child Development**, University of Wisconsin-Madison, December, 1977

**B.A.**, **Psychology**, Indiana University at South Bend, December, 1974, with High Distinction Minors: Philosophy and Women’s Studies

 **ACADEMIC & PROFESSIONAL EXPERIENCE**

8/01 -present **Professor**, Arizona State University

 Culture, Society & Education (5/10-present)

 Associate Director, School of Social Transformation (8/2013-present)

 Justice & Social Inquiry (5/11 – present; affiliate faculty 2003-2011)

Curriculum & Instruction (Early Childhood Education/Special Education)

Education Leadership and Policy Studies

Graduate Coordinator, Early Childhood Education (2001-2005)

Cluster Chair, Early Childhood Education (2005 – 2010)

Executive Director, Ed.D. Program, C&I (2008-2009)

8/09 – present **Adjunct Professor**, Child and Youth Care, University of Victoria, BC (honorary)

4/98 - 7/01 **Professor**, Kent State University

Teaching, Leadership & Curriculum Studies (Early Childhood Education)

Secondary appointments in Special Education and Education Foundations

10/99 - 12/99 **Visiting Researcher**, University of Wisconsin-Madison

Curriculum & Instruction (Early Childhood Education)

1993 - 1997 **Associate Professor**, Kent State University

1989 - 1992 **Assistant Professor**, Kent State University

Teaching, Leadership & Curriculum Studies (Early Childhood)

Early Childhood Education, Acting **Coordinator**, 1993

8/97 - 1/98 **Visiting Professor,** Aristotle University of Thessaloniki, Greece

7/94 - 6/95 **Fulbright Senior Research Scholar**, National Centre for Early

Childhood Education, Nairobi, Kenya & volunteer with street children

8/86 - 7/89 **Assistant Professor**

Early Childhood Education & Intercultural Studies

The Pennsylvania State University, University Park, PA

**Faculty Coordinator**, Cedar Child Development Center

**Project Associate**, Comprehensive Early Childhood and Bilingual Early Childhood Masters federal training grants

8/81 - 6/86 **Lecturer**

Child and Family Studies, University of Wisconsin-Madison Student Teacher Supervisor; Field Placement Coordinator

Taught courses on cultural diversity and early childhood education

10/77 - 5/81 **Project Director**

Community Residential Staff Training Project

New Concepts for the Handicapped Foundation

Middleton, Wisconsin (also worked part-time in early intervention

with infants and toddlers with disabilities and their families)

1/76 - 10/77 **Co-Lead Teacher**

University of Wisconsin Preschool Laboratory (Madison, Wisconsin)

Graduate Assistant and Research Assistant positions

8/75 - 1/76 **Coordinator**

After School Day Care Association Dane County, Wisconsin

12/74 - 7/75 **Teaching Assistant/Rehabilitation Therapist**

Northern Indiana State Children's Hospital & Developmental Disabilities Center, South Bend, Indiana

**HONORS & AWARDS**

Carlos Vallejo Memorial Award for Lifetime Achievement, Multicultural/Multiethnic Education

 Special Interest Group of the American Educational Research Association (AERA), 2014

Outstanding Faculty Award nominee, Faculty Women’s Association, 2014.

Bloch Reconceptualizing Early Childhood Education Career Achievement Award, (RECE), 2013

Outstanding Doctoral Mentor 2012, Graduate College (ASU)

Velma Schmidt Critical Qualitative Inquiry Fellow, University of North Texas (2012)

Dean’s Excellence Award for Diversity (2009)

Creswick Foundation Visiting Scholar, University of Melbourne, Australia (2007)

Dean’s Excellence Award for Faculty Service (2006)

Book of the Year award, Narrative Research SIG, AERA (2005) (for *Decolonizing Research in Cross-Culture Contexts: Critical Personal Narratives*)

Recognition for Contribution to the Status of Women at ASU (2004)

Contribution to Gender and Diversity Climate Award, Intergroup Relations (2004)

Mentorship Award, Preparing Future Faculty Program, ASU (2002 & 2006)

Student Affairs Mentorship Award, ASU (2003)

Finalist, Kent State University Distinguished Research Award (2000)

Graduate Mentorship Award, Kent State University Graduate Senate (2000)

Nominee for Students’ Choice Teaching Award, KSU College of Education (1998, 1999, 2000)

Institutional Diversity Creative Contribution Award, Kent State University (2001)

Distinguished Service Award, AAUP-Kent State Chapter (2001)

Fulbright Senior Research Fellowship (1994-95, Kenya)

Distinguished Service Award, Kent State University, College of Education (1994)

**PUBLICATIONS**

**Refereed Journal Articles**

Im, H.S. & Swadener, B.B. (under review). Children’s Voice in U.S. and Korean Early Childhood

Contexts: Views of Preschool and Kindergarten Experiences. *Early Education and Development.*

Mutua, K. & Swadener, B.B. (2015, in press). Narrativizing envisioned futures by adolescents

with significant intellectual disabilities. *Child Care in Practice* (special issue on Valuing Disabled Children and Young People).

Swadener, B.B. Peters, L. & Eversman, K. (2015, in press). Enacting feminist alliance principles

in a doctoral writing/support group, *New Directions for Higher Education* (special issue on mentoring).

Mutua, K.N. & Swadener, B.B. (2013). Semiotics of disability in Kenya: The convergence of

culture and postcoloniality. *PowerPlay: A Journal of Educational Justice* – 5(1) <http://receinternational.org/publications.html#sthash.dzKgGq3w.dpuf>

Nagasawa, M. & Swadener, B.B. (2013). Glocalization, neoliberal policies, and early

childhood in Kenya and Indigenous communities in the United States. *He Kupa* (The Word), Volume 3(2), 43-57.

Ndimande, B.S. & Swadener, B.B. (2013). Children’s rights and cultural tensions in

South Africa. *International Journal of Equity and Innovation in Early Childhood*. 10(1), 79-92.

Swadener, B.B. & Polakow, V. (2011). Introduction to special issue: Children’s rights and

voices in research: Cross-national perspectives. *Early Education and Development*, 22(5),1-7.

Ciyer, A., Nagasawa, M., Swadener, B.B., & Patet, P. (2010). Impacts of the Arizona System

Ready/Child Ready Professional Development Project on Preschool Teachers' Self-Efficacy. *Journal of Early Childhood Teacher Education*, 31(2), pp.129-145.

Swadener, B.B. (2008). Children’s rights, voices and allies: Stories from Kenya and the USA.

 *International Journal of Equity and Innovation in Early Childhood*. 6(1), pp 42-55.

Rolstad, K., Swadener, B.B., Nakagawa, N. (2008). “Verde - sometimes we call it green”:

 Construal of language difference and power in a preschool dual immersion program.

*International Journal of Equity and Innovation in Early Childhood*. 6(2), pp 73-93.

Bloch, M.N. & Swadener, B.B. (2007).“Education for All”- Social Inclusions and Exclusions:

Introduction and Critical Reflections. *International Journal of Educational Policy, Research & Practice: Reconceptualizing Childhood Studi*es, 7(1), 1-12.

Cannella, G.S. & Swadener, B.B. (2006). Contemporary public policy influencing children and

families: “Compassionate” social provision or the regulation of “Others.” *International Journal of Educational Policy, Research and Practice: Reconceptualizing Childhood Studies*, 7(1), 2006, 81-93.

Swadener, B.B. (2003). “This is what democracy looks like!”: Strengthening advocacy in

 neoliberal times. *Journal of Early Childhood Teacher Education*, 25th anniversary issue.

Kabiru, M., Njenga, A. & Swadener, B.B. (2003). Early childhood development in Kenya:

Empowering young mothers, mobilizing a community. *Childhood Education* (International Focus Issue), 79(6), 358-363.

Soto, L.D. & Swadener, B.B. (2002). Toward a liberatory early childhood theory, research and

praxis: Decolonizing a field. *International Journal of Contemporary Issues in Early Childhood.* Vol 2(1) (online journal).

Adams, D. & Swadener, B.B. (2001). Early childhood education and teacher development in

 Kenya: Lessons learned. *Child and Youth Care Forum*, 29(6), 385-402.

Swadener, B.B. & Hall, E.J. (2000). “Chilly climate”: A mixed-method study of subtle sex

discrimination at a state university. *Initiatives* (on-line Journal of the National Association for Women in Education), Spring issue.

Rogers, L.J. & Swadener, B.B. (1999). Reflections on the future work of anthropology and

education: Reframing the “field.” *Anthropology and Education Quarterly*, **30**(4), 436-440.

Burdell, P. & Swadener, B.B. (1999). Critical personal narrative and auto-ethnography in

 education: An emerging genre. *Educational Researcher*, **28**(6), 21-26.

Swadener, E.B., Kabiru, M., & Njenga, A. (1997). Does the village still raise the child? A

collaborative study of changing child-rearing in Kenya. *Early Education and Development,* **8**(3), 285-306.

Swadener, E.B. & Bloch, M.N. (1997). Children, families and change: Cross-national

perspectives in early childhood contexts. (Introduction to Special Issue). *Early Education and Development*, **8**(3), 207-218.

Jagielo, L., Holly, M.L., & Swadener, B.B. (1997). Integrating expressive arts and social studies

 in teacher education: Doing what we say. *Cooperative Learning*, **16**(3), 52-55.

Swadener, B.B. (1995). Stratification in early childhood policy and programs in the United

 States: Historical and contemporary manifestations. *Education Policy*, **9**(4), 404-425.

Swadener, B.B. (1995). Strategies that work with street children. *Mwana: African Region*

 *Newsletter for Early Childhood Care and Education*, **4**(1), 6-7.

Swadener, B.B. (1995). Notes from a year in Kenya. *Anthropology Newsletter*, **36**(8), 16-17.

Swadener, B.B., Dunlap, S.K., & Nespeca, S.M. (1995). Family literacy and social policy:

Parent perspectives and policy implications. *Reading and Writing Quarterly*, **11**(3), 267-283.

Dellman-Jenkins, M., Florjancic, L. & Swadener, E.B. (1993). Sex roles and cultural diversity in

recent award-winning picture books for young children. *Journal of Research in Childhood Education*, **7**(2).

Swadener, E.B. & Kessler, S.A. (1991). Reconceptualizing early childhood education: An

introduction. *Early Education and Development*, **2**(2), 85-94.

Swadener, E.B. & Niles, K. (1991). Children and families "at promise": Making

home-school-community connections. *Democracy and Education*, **5**(3), 13-18.

Swadener, E.B. (1990). Children and families "at risk": Etiology, critique and alternative

 paradigms. *Educational Foundations*, **4**(4), 17-39.

Whaley, K. & Swadener, E.B. (1990). Creating education that is multicultural in infant and

 toddler settings. *Childhood Education*, **45**, April, 238-240.

Swadener, E.B. (1989). Race, gender, and exceptionality: Peer interactions in two child care

 centers. *Educational Policy*, **3**(4), 371-387.

Swadener, E.B. (1988). Implementation of education that is multicultural in early

childhood settings: A case study of two day care programs. *The Urban Review*, **20**(1), 8-27.

**Refereed Book and Handbook Chapters**

Nagasawa, M. & Swadener, B.B. (2015, in press). Envisioning a politically activist critical social

science: Reflections on reciprocal mentoring. In G. Cannella, M. Perez, and P. Pasque (Eds.) *Critical Qualitative Inquiry: Foundations and Futures*. Walnut Creek, CA: Left Coast Press.

Nagasawa, M., Peters, L. & Swadener, B.B. (2014). The costs of putting quality first:

Neoliberalism, (in)equality, (un)affordability, and (in)accessibility?  In M. Bloch, B.B. Swadener, & G. Cannella (eds.) *Reconceptualizing Early Childhood Care and Education: Critical Questions, New Imaginaries and Social Activism*. New York: Peter Lang,

Swadener, B.B. & Ndimande, B. (2014).  Community Perceptions on Children's Rights in South

Africa. In Denzin, N & Giardina M (eds). *Qualitative Inquiry Outside the Academy*. Walnut Creek, CA: Left Coast Press, 128-145.

Swadener, B.B. & Nagasawa, M. (2015). Confronting Common Sense Assumptions and

Social Exclusion: Transnational Stories and Call to Action. In Mitakidou, S. (Ed.), *Education of Roma children: The present of a continuum*.

Lundy, L. & Swadener, B.B. (2015). Engaging with young children as co-researchers: A

child rights-based  approach. In O. Saracho (Ed.) *Handbook of Research Methods in Early Childhood Education*. *Handbook of Research Methods in Early Childhood Education, Volume II*, pages 657–676.

Peters, L., Ortiz, K. & Swadener, B.B. (2015). Something isn’t right: Deconstructing readiness

with parents, teachers & children. In J. Iorio and W. Purnell (Eds.). *Rethinking Readiness.* New York: Palgrave.

Lundy, L., Welty, E., Blanchet-Cohen, N., Devine, D., Swadener, B.B. & Smith, K. (in press). What if children had been involved in drafting the United Nations Convention on the Rights of the Child? In A. Diduck & N. Peleg (Eds.). *Law and Michael Freeman*. Leiden, Netherlands: Brill Publishers.

Ndimande, B.S. & Swadener, B.B. (2013). Pursuing democracy for children and their

education: Perspectives from South Africa. In B.B. Swadener, L. Lundy, J. Habashi, & N. Blanchet-Cohen (eds.) *Children’s rights and education: International perspectives.* New York: Peter Lang, 169-187.

Mitakidou, S. & Swadener, B.B. (2013). Epilogue. In C. S. Sunal & K. Mutua (Eds.).

*Educational Policy on Teaching and Learning in Africa, the Caribbean and the Middle East*. Charlotte, NC: Information Age Publishers.

Swadener, B.B., Peters, L., & Gaches, S. (2012). Taking Children’s Rights and Participation

Seriously: Cross-national Perspectives and Possibilities. In V. Pacini-Ketchabaw & L. Prochner (Eds.). *Resituating Canadian Early Childhood Education.* New York: Peter Lang, 189-210.

Joanou, J., Holiday, D. & Swadener, B.B. (2012). Family and Community Perspectives:

Voices from a Qualitative Statewide Study in the Southwest U.S. In J. Duncan & S. Te One (Eds.). *Comparative Early Childhood Education Services: International Perspectives*. New York: Palgrave Macmillan.

Mutua, K. & Swadener, B.B. (2011). Challenges to inclusive education in Kenya: Postcolonial

perspectives and family narratives. In A. Artilles, E. Kozleski & Waitoller, F. (Eds.). *Inclusive education: Examining equity on five continents.* Cambridge, MA: Harvard University Press.

Swadener, B.B., Aquino-Sterling, C., Nakagawa, M., & Bartlett, M. (2009). Anti-oppressive

Pedagogy in Early Childhood Teacher Education: A Conversation. In S. L.Groenke & J. A. Hatch, (Eds.). *Critical Pedagogy and Teacher Education in the Neoliberal Era: Small Openings.* London: Springer, 99-112.

Swadener, B.B., Mitakidou, S., Tressou, L., & Grant, C.A. (2009). Introduction. In

Mitakidou, S., Tressou, E., Swadener, B.B. & Grant, C.A. (Eds.). (2009). *Beyond pedagogies of exclusion in diverse childhood contexts: Transnational challenges.* New York/London: Palgrave/Macmillan.

Swadener, B. B., & O’Brien, L. M. (2008). Social responsibility and teaching young children: An

education for living in ethical and caring ways. In J. Andrzejewski & L. Symcox (Eds.), *Social Justice, Peace, and Environmental Education:  Transformative Standards*. New York: Routledge, 121-135.

Swadener, B.B., Wachira, P., Kabiru, M. & Njenga, A. (2007). Linking Policy Discourse to

Everyday Life in Kenya: Impacts of Neoliberal Policies on Early Education and Childrearing. In A. Pence (Ed.) *Africa's Future: Africa's Challenge. Early Childhood Care and Development in Sub-Saharan Africa*. New York: The World Bank, pp 407-426.

Swadener, B. B., Cannella, G. S. & Che, Y. (2007) Reconceptualizing dominant (U.S.) early

childhood education: An introduction with personal reflections. In: J. Zhu (Ed..) *International Perspectives on Early Childhood Education*. Shanghai: East China Normal University Press, 39-51.

Swadener, B.B., and Yi, C. (2007). Entry: Reconceptualizing early childhood

 education. In R. New (editor), *International Encyclopedia of Early Childhood Education.*

Swadener, B.B. & Mutua, K. (2008). Decolonizing performances: Deconstructing the global

postcolonial. In N.K. Denzin, Smith, L.T. & Y.S. Lincoln (Eds.) *Handbook of Critical and Indigenous Methodologies* (HCM), Sage, 31-44.

Swadener, B.B. & Mutua, K. (2006). Decolonizing research in Early Childhood and Special

Education Contexts. In J.A. Hatch (Ed.). *Early childhood qualitative research*. New York: Routledge/Taylor & Francis, 185-205.

Mutua, N.K. & Swadener, B. B. (2005). Physical Disability and the Cultural Construction of

 Manhood: Dialectics of Capitalism and Postcoloniality. *Linking Research and Education:*

 *In Special Education: An International Perspectives Perspective*, *1*(1), 16-29.

Swadener, B.B., (2005). Kenyan street children speak through their art. In L.S. Soto & B.B.

Swadener (Eds.). *Power and voice in research with children*. New York: Peter Lang, 137-149.

Swadener, B.B. & Mutua, K. (2006). Beyond schools as data plantations:  Decolonizing

education research. In Horn, R. & Kincheloe, J. (eds.) *Encyclopedia of Educational Psychology.*

Swadener, B.B. & Wachira, P. (2003). Governing children and families in Kenya: Losing

ground in neoliberal times. In Bloch, M.N., Hulqvist, K. & Popkewitz, T. (eds.) *Restructuring the governing patterns of the child, education and the welfare state*. New York/London: Palgrave Macmillan, 231-257.

Swadener, B.B. (2004, February). Epilogue. In Kagendo Mutua and Cynthia Szymanski Sunal

(eds.). *Research on Education in Africa, the Caribbean and the Middle East*. Greenwich, CN: Information Age Publishers, 309-313.

Swadener, B.B. & Mutua, K.N. (2001). Mapping terrains of “homelessness” in post-colonial

Kenya. In Polakow, V. & Guillian, C. (Eds.). *Homelessness in international context*. Greenwood Press, 263-287.

Swadener, B.B., Mitakidou, S., Tressou, E. (2001). Involving preservice teachers in a math and

literacy program with ROM (Gypsy) children in Northern Greece: Advocacy perspectives. In M.J. Berson & I.R. Berson (Eds.). *Research in global child advocacy*. Greenwich, CT: Information Age Publishing, 189-212.

Swadener, B.B. (1999). “At risk” or “at promise”?: From deficit constructions of the “other

childhood” to possibilities for authentic alliances with children and families. In L.D. Soto (Ed.). *The politics of childhood*. New York: Peter Lang, 133-152.

Seeberg, V., Swadener, B.B., Vanden Wyngaard, M., & Rickel, T. (1998). Intercultural education

in the United States. In K. Cushner (Ed.). *International Perspectives on Intercultural Education.* New York: Lawrence Erlbaum Associates, 259-300.

Swadener, B.B. (1998). “At risk” or “at promise?”: A critical analysis of U.S. social policy for children and families. *Proceedings of the “Human Dignity and Social Exclusion:*

 *Educational Policies in Europe” Conference*, Athens, Greece, October 2-4, 1997.

Swadener, B.B. & Jagielo, L. (1998). Politics at the margins: Feminist perspectives on

*Feminisms and early childhood*. New York: Peter Lang, 327-358.

Swadener, B.B. (1998). Research as praxis: Anti-oppression work and research agendas. In

C.A. Grant (Ed.). *Multicultural research: A reflective engagement with race, class, gender, and sexual orientation*. New York: Falmer Press, 212-227.

Swadener, B.B. & Marsh, M.M. (1998). Reflections on collaborative, and not-so-collaborative

research in early childhood settings. In K.B. deMarrais (Ed.). *Inside stories: Qualitative research reflections.*  Mahwah, NJ: Lawrence Earlbaum Associates, 161-172.

Swadener, B.B. (1997). Profile: Research in Kenya. Newsletter of the Research in Caribbean

 and Africa SIG, American Educational Research Association, March.

Swadener, B.B. (1997). Essay definitions (3) in C.A. Grant & Gloria Ladson-Billings (Eds.).

 *Dictionary of multicultural education*. Oryx Press.

Swadener, B.B., Cahill, B., Marsh, M.M., & Arnold, M.S. (1995). Cultural and gender identity in

early childhood: Antibias, culturally inclusive pedagogy with young learners. In C.A. Grant (Ed.). *Educating for diversity: An anthology of multicultural voices*. Boston: Allyn and Bacon, 381-404.

Swadener, B.B. & Marsh, M.M. (1995). Toward a stronger teacher voice in research: A

collaborative study of anti-bias early education. In J.A. Hatch (Ed.). *Qualitative studies in early childhood settings*. New York: Praeger Press, 173-190.

Swadener, B.B. & Marsh, M.M. (1994). Early childhood teacher education in Kenya, Senegal,

and the Gambia: Contrasts, common themes, and collaborations. In C. Sunal (Ed.). *Teacher education in the Caribbean and Africa: Points of Contact*. Tuscaloosa, Alabama: University of Alabama/AERA Monograph.

Bloch, M.N. & Swadener, E.B. (1992). Relationships between home, community and school:

Multicultural considerations and research issues in early childhood. In C.A. Grant (Ed.). *Research and multicultural education: From the margins to the mainstream*. New York: Falmer Press, 165-183.

Swadener, E.B. & Piekielek, D. (1992). Beyond democracy to consensus: Reflections on a

Friends school collaborative ethnography. In S.A. Kessler & E.B. Swadener (Eds.) *Reconceptualizing the early childhood curriculum: Beginning the dialogue*. New York: Teachers College Press, 215-239.

Swadener, E.B. (1991). Race, gender, and exceptionality: Peer interactions in two child care

centers. In L. Weis, P.G. Altbach, G.P. Kelly, & H.G. Petrie (Eds.). *Critical perspectives on early childhood education*. Albany, NY: State University of New York Press.

Swadener, E.B. & Johnson, J.E. (1989). Play in diverse social contexts: Parent and teacher

roles. In M. Bloch & A. Pelligrini (Eds.). *Ecological contexts of children's play*. New York: Ablex.

Swadener, E.B. (1987). Preschool bilingual teaching strategies: Creating education that is

multicultural. In T.D. Yawkey (Ed.) *Bilingual early childhood, parent education, and family literacy: Curriculum development and program evaluation*. Washington, D.C.: Office of Bilingual Education and Minority Languages.

**Books and Monographs**

Bloch, M., Swadener, B.B. & Cannella, G. (2014). *Reconceptualizing Early Childhood Care and*

*Education: Critical Questions, New Imaginaries and Social Activism*: *A reader*. New York: Peter Lang.

Swadener, B.B., Lundy, L., Habashi, J. & Blanchet-Cohen, N. (Eds.). (2013). *Children’s rights*

 *and education: International perspectives.* New York: Peter Lang.

Mitakidou, S., Tressou, E., Swadener, B.B. & Grant, C.A. (Eds.). (2009). *Beyond pedagogies of*

*exclusion in diverse childhood contexts: Transnational challenges.* New York/London: Palgrave/Macmillan.

O’Brien, L. & Swadener, B.B. (Eds.) (2006). *Writing the motherline: Mothers, daughters and*

 *education*. Lanham, MD: University Press.

Soto, L.D. & Swadener, B.B. (Eds.) (2005). *Power and voice in research with children*. New

 York: Peter Lang Publishers.

Mutua, K.N. & Swadener, B.B. (Eds.) (2004). *Decolonizing research in cross-cultural contexts:*

 *Critical personal narratives*. Albany, NY: State University of New York Press.

Rogers, L.J. & Swadener, B.B. (Eds.) (2001). *Semiotics and dis/ability: Interrogating categories*

 *of difference*. Albany, NY: State University of New York Press.

Swadener, B.B., with Kabiru, M. & Njenga, A. (2000). *Does the village still raise the child? A*

*collaborative study of changing child-rearing and early education in Kenya*. Albany, NY: State University of New York Press.

Goduka, I. & Swadener, B.B. (1999). *Affirming unity and diversity in education: Healing with*

 *Ubuntu*. Cape Town, South Africa: Juta Publishers.

Swadener, B.B. & Lubeck, S. (1995). *Children and families "at promise": Deconstructing the*

 *discourse of risk*. Albany, NY: State University of New York Press.

Kessler, S.A. & Swadener, B.B. (1992). *Reconceptualizing the early childhood curriculum:*

 *Beginning the dialogue.* New York: Teachers College Press.

Swadener, E.B. (1988). *Programs descriptions: Observations in preschools, child care centers,*

*and teacher preparation programs in Senegal and The Gambia.* University Park, PA: unpublished monograph, 88 pp.

Swadener, E.B. & Lawton, J.T. (1977). *The effects of two types of advance organizer*

*presentation on preschool children's classification, relations, and transfer task performance.* Technical Report No. 446. Madison, WI: Wisconsin Research and Development Center for Cognitive Learning, 87 pp.

**Book Reviews/Essays**

Swadener, B.B. & Ortiz, K. (2003). Book review/essay: *Child care and inequality: Rethinking*

 *carework for children and youth. Women’s Studies Quarterly*, XXXI(3&4), pp. 303-307.

Swadener, B.B. & Symsek, G. (1999). Book review/essay: *Teaching with love: A feminist*

*approach to early childhood education. Early Childhood Research Quarterly*, 14 (spring).

Arnold, M.S. & Swadener, B.B. (1993). Savage inequalities and the discourse of risk:

 What of the white children who have so much green grass? *The Review of Education*,

Volume 15, 261-272.

Swadener, B.B. & Wachira, P. (2001). Street children in Kenya: Voices of children in search of a

 childhood*. Multicultural Education*, 8(4), p. 45.

Swadener, B.B. & Espinetti, G. (2001). *Resistance and representation in early childhood.*

 *Anthropology and Education Quarterly*, 32(3), September.

Swadener, B.B. & Hamza, H. (2001). Educating for diversity and social justice: Working with

 privileged groups*. Multicultural Perspectives*, 4(2), 46-47.

Mutua, N.K. & Swadener, B.B. (2001). Matengo Folktales*. Multicultural Perspectives*. 3(3),

 36-38.

Burdell, P. & Swadener, B.B. (2001). Essay/Review: *On the outside looking in:*

*A year in an inner city high school. Educational Studies* (special issue on Poverty and Education), 32(3), 362-367.

Swadener, B.B. (2000). Advocacy for young children. *Child and Youth Care Forum*, April,

 146-150.

Swadener, E.B. (1988). Book Review: *Boys and girls: Superheroes in the doll corner. Play*

 *and Culture*, **1**(1), 77-79.

**Other Publications and Project Reports**

**Note:** I was a lead author of 14 research reports (2011 & 2012) related to contract work for First Things First (Arizona Child Development and Health Board). Since they have not been disseminated, I am not listing them.

Swadener, B.B., Kabiru, M., & Njenga, A. (1995). *Client consultation study: Changing*

*child-rearing practices and community mobilization for young children and families in Kenya*. Final Report of Fulbright/World Bank Study. Nairobi, Kenya: Ministry of Education, National Centre for Early Childhood Education, 210 pp.

Swadener, E.B. (1991). *Involving children in an evaluation of their day care center:*

 *Approaches, dilemmas and more questions*. Kent, OH: Project Report, 38 pp.

Swadener, E.B. (1990). *Pre-primary policies and realities: Senegal and The Gambia,*

*1988-1990*. Project Report to Research and Sponsored Programs, Kent State University,1- 32.

Swadener, E.B. (1991). Early childhood social studies: Strategies for culturally

inclusive education. *Curriculum Guide for Developmentally Appropriate Education*. Columbus, OH: Ohio Department of Education.

Swadener, E.B. (1988). *Emerging preschool programs and policies: Senegal and The Gambia*.

Project Report to the Center for the Study of Child and Adolescent Development, The Pennsylvania State University, 23 pp.

Swadener, E.B. (1985). *Implementing education that is multicultural in early childhood*

*programs: An inservice training model*. Final Report to the University of Wisconsin Ethnic Studies Coordinating Committee, University of Wisconsin-Milwaukee.

Swadener, E.B. & Groves, M. (1981). *Community residential staff training modules:*

*Community living, behavioral programming, and health, nutrition, and medications*. Middleton, WI: New Concepts for the Handicapped Foundation.

**INVITED PRESENTATIONS & KEYNOTES**

**Scholar activism and social justice.** Invited presentation and workshop, Erikson Institute, Chicago, January 17, 2015.

**Unlearning oppression and strengthening alliances in educational contexts**. Ploghoft Lecture Series (and related workshop), Northwest Missouri State University, October 9, 2014.

**Linking global to local in the lives of children and families: Impacts of Neoliberal policy.**

Keynote presentation, 12th annual Honoring the Child/Honoring Equity conference, University of Melbourne, Australia, November 17, 2012.

**Children’s rights and voices in policy and research: International perspectives,** invited paper/workshop, Honoring the Child/Honoring Equity conference, University of Melbourne, Australia, November 17, 2012.

**Linking global to local: Working for social justice in oppressive contexts in neoliberal times.**

Keynote presentation, Education of Roma Children: The presence of a continuum conference, Kavala, Greece, September 22, 2012.

**Children’s rights in research: Cross national examples.** Invited lecture for the Forum for Children, Queens University, Belfast, Northern Ireland, October 24, 2011.

**Child rights approaches to social and educational inclusion: Cross national perspectives.** Keynote presentation, Pedagogy, Culture & Politics of Education: Dialogue for Inclusion conference, Thessaloniki Greece, September 9, 2011.

**Children’s rights, voices and allies.** Keynote for Early Childhood Advocacy state conference (AzAEYC), October 14, 2010.

Swadener, B.B. & Mutua, K. (2009). **Inclusion for some, exclusion for many: Challenges to inclusive education in Kenya.** Invited paper for Equity and Inclusion international forum, Stanford University, February 3, 2009.

**Children’s rights and allies in post-conflict Kenya***.* Opening presentation at Children’s Rights and Ethnic Diversity Collaborative Seminar, Nairobi, Kenya, October 23, 2008.

**Children’s rights, voices and protection: Cross-national policy frameworks and stories from Kenya**. Presentation at the international conference of the Joint Learning Initiative on Children and Ethnic Diversity (JLICED), Belfast, Northern Ireland. April,2008.

**Children’s Rights, Voices and Allies: Stories from Kenya and the USA.** Keynote presentation at Honoring the Child, Honoring Equity, 7th annual conference, “Transforming Connections – Local and Global Possibilities.” University of Melbourne, Centre for Equity and Innovation in Early Childhood, November 17, 2007.

**Confronting Oppression: Becoming Stronger Allies for and with Children and Families.**

Creswick Foundation Lecture, Town of Yarra, Australia, November 13, 2007. [Also presented five other sponsored talks at municipalities in the Melbourne area and in the City of Balarat]

**Creating more inclusive programs and policies in early childhood: Language, culture, ability and family diversity**. Invited two-day workshop for Rethinking Pedagogy in ECEC: International Perspectives Institute, University of Victoria, BC (Canada), August 10-11, 2006. (also gave an opening keynote for the institute).

**U.S. social policies: Anti-child and anti-family?** Invited address at Rethinking Policy and Practice in ECEC (national forum for government officials and policymakers), Victoria, BC, Canada. August 9, 2006.

**Creating more inclusive programs and policies in early childhood: Language, culture, ability and family diversity**. Invited two-day workshop for Rethinking Pedagogy in ECEC: International Perspectives Institute, University of Victoria, BC (Canada), August 10-11, 2006. (also gave a keynote for the institute).

**U.S. social policies: Anti-child and anti-family?** Invited address at Rethinking Policy and Practice in ECEC (national forum for government officials and policymakers), Victoria, BC,

Canada, August 9, 2006.

**Preschool education with a TWIST: Findings from a multiyear study of a dual language/Spanish immersion preschool**. (with Kellie Rolstad). Invited presentation, Harvard University, December 6, 2004.

**Unlearning Oppression: Becoming more powerful allies**. Invited speaker, Chautauqua Lecture Series, Eastern Kentucky University, October 7, 2004.

**Negotiating language, identity and power: Transnational linguistic narratives**. Keynote address at the Conference on Global Communication and Cultural Identity. National Kaohsiung University of Applied Sciences, Department of Applied Foreign Languages. (Kaohsiung, Taiwan), November 18, 2003.

**Decolonizing research in early childhood contexts**. Invited colloquium at Kenyatta University, Nairobi, Kenya, July, 2003.

**Impacts of neoliberal policies on education in the U.S. and Europe.** Invited lecture, Aristotle University of Thessaloniki, Greece, June, 2003.

**Impacts of neoliberal policies on children and families in Kenya: Using decolonizing methodologies to inform and shape research**, invited colloquium, Teachers College, Columbia University Society for International Education, New York City.

 **“This is what democracy looks like!”: Strengthening Advocacy in Neoliberal Times**, keynote presentation at the annual meeting of the National Association for Early Childhood Teacher Educators (NAECTE), New York, November, 2002.

**Community-School-University Urban Education Partnerships**, Keynote presentation at the Arizona Educational Research Organization annual meeting, Tempe, October, 2001.

**Anti-Racist Literacy and Mathematics Education with Language Minority Students in Europe.** Keynote presentation, “Beyond Language and Literacy in Culturally Diverse Classrooms: Contrastive Rhetoric and Second Language Learners,” at international conference in Thessaloniki, Greece, March 9 - 11, 2001.

**University of Wisconsin-Madison**, Department of Curriculum & Instruction, colloquium, Decolonizing research in education: Is it possible? December 9, 1999.

**American Educational Research Association annual meeting**, April, 1998. Invited speaker for business meeting of the Critical Examination of Race/Ethnicity, Class and Gender SIG, San Diego.

**Ohio School Psychology Seminar Series**, Kent State University, February 5, 1998. “Unlearning Oppression and Becoming Stronger Allies for Students and Families.”

**Nikos Poulantzas Society conference keynote, Human Dignity and Social Exclusion in Europe**, Athens, Greece, September, 1997. “At risk” or “at promise?”: From deficit constructions to building stronger alliances with children and families.

**Sienna College**, Albany, NY. "Unlearning Oppression: Ally Models in Peace Studies and Beyond," March 15, 1997 – invited back following year. (with Mary Arnold)

**Ashe Cultural Center**, Cleveland. "Stories from the street: Starting an arts program for street children in Nairobi, Kenya." Presentation at opening of exhibit of street children's art work, February 1, 1997. (Also made several presentations on Kenya in schools in Akron, Cleveland and Kent.)

**Cleveland State University and Heights Community Congress**, Models for Unity annual conference. "Unlearning Oppression: Becoming Stronger Allies Across Difference." January 22, 1997.

**University of Wisconsin-Madison**, Department of Curriculum & Instruction, "Deconstructing Risk: Becoming a Stronger Ally with Families and Students," July 18, 1996.

**Pennsylvania State University and Central Intermediate Unit**, keynote on "Creating Inclusive Community in the Early Childhood Classroom," April 29, 1996. (with Phil Safford)

**Mishawaka High School** (Mishawaka, Indiana). Commencement Address, June, 1992.

 **PAPER PRESENTATIONS at NATIONAL and INTERNATIONAL MEETINGS**

Swadener, B.B. (2014, November), chair, opening session: **Troubling technologies of evaluation: Towards re/invigorated communities of praxis.** 22nd Reconceptualizing Early Childhood Education (RECE) conference, Kent State University. Paper title: **Quality Rating Systems in Arizona: Inequities in family, friends and neighbor care.** November 2, 2014.

Swadener, B.B. (2014, April). **Reconceptualizing Early Childhood Care and Education: Critical Questions, Diverse Imaginaries, and Social Activism**, workshop co-chair. Annual meeting of the American Educational Research Association, Philadelphia, April 3, 2014.

Swadener, B.B. (2014, April). **Race, Culture, Class, and Gender in Early Childhood Contexts: From Research to Policy and Practice**, roundtable presentation. Annual meeting of the American Educational Research Association, Philadelphia, April 4, 2014.

Swadener, B.B. (2014, April). **Child Poverty, Rights, and Policies: Perspectives from Five National Contexts,** symposium organizer and chair. Annual meeting of the American Educational Research Association, Philadelphia, April 2, 2014.

Swadener, B.B. (2013, November), chair, opening session: **Indigenous Early Childhood Practices and Neoliberal/Neocolonial Policies: Stories from Kenyan and U.S. Indigenous Communities**. 21st Reconceptualizing Early Childhood Education (RECE) conference, Nairobi Kenya. Paper title: **Glocalization, Neoliberal Policies, and Early Childhood in Kenya and Indigenous Communities in the United States.**

Swadener, B.B. (2013, April). Invited presentation to Critical Perspectives on Early Childhood Education SIG business meeting, **Past and Future of Reconceptualizing Early Childhood**, Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.

Swadener, B.B. (2013, April). Symposium chair, **Children’s voice, agency and competency**, San Francisco. Co-author with Im, H., **Inviting children’s voices into preschool and kindergarten curriculum: Comparative study of U.S. and Korea**. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.

Swadener, B.B. & Ndimande, B. (2013, April). **Children’s rights and educational access in South Africa: Community and professional perspectives.** Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.

Swadener, B.B., Nagasawa, M. & Peters, L. (2013, April). **Good sense/bad sense in state early childhood strategies and systems: Critical observations with/in the system**. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.

Swadener, B.B. & Peters, L. (2013, April). **Examining issues and implications of children’s roles and participation in a large-scale qualitative interview project conducted in the U.S. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.** (Also co-organizer of this panel, titled, Younger people matter: Implementing child and youth rights to participation in educational settings across national contexts.

Swadener, B.B., Joanou, & Holiday, D. (2012, April). **Family and Community Perspectives:**

**Voices from a Qualitative Statewide Study in the Southwest U.S*.*** Paper presented at the annual meeting of the American Educational Research Association, April 13, 2012, Vancouver, BC

Peters, L. & Swadener, B.B. (2012, April). **Children’s Perspectives on Kindergarten: Understanding How Children Think and Talk about “Going to School.”** A paper presented at the annual meeting of the American Education Research Association, Vancouver, BC.

Mutua, K. & Swadener, B.B. (2012, April). **Educating the Disabled or Disabling Education? The Convergence of Culture and Postcoloniality.** A paper presented at the annual meeting of the American Education Research Association, Vancouver, BC.

Swadener, B.B. (2011, October). **Talking to kindergarteners: Learning about the transition from and *with* children.** Paper presented at the 19th Reconceptualizing Early Childhood international conference, London. [Also chaired symposium on Children’s Rights and Voices in Research.]

Mutua, K. & Swadener, B.B. (2011, April). **Re-imagining Inclusion: A postcolonial-disability Studies Perspective on Education in Kenya.** Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Nagasawa, M. & Swadener, B.B. (2011, April). **Navigating Early Childhood Policy and Practice: Glocalization and Reconceptualizations.** Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Polakow, V. & Swadener, B.B. (2010, March). **Where Children’s Rights and Perspectives Matter: A Cross-National Qualitative Study**. A paper presented at the annual meeting of the American Education Research Association, Denver.

Swadener, B.B. (2008, June). **Searching for children in public discourses: A cross-**

**national study of children’s rights, voices and allies**. Paper presented at 16th Reconceptualizing Early Childhood Theory, Research, Policy and Practice Conference, Victoria, BC. [also chaired opening plenary, *Interdisciplinary and Cross-National Perspectives* that included papers by current and former doctoral students.]

Swadener, B.B. (2008, June). **Searching for Children in Policy Discourses: A Cross-National Study of Children’s Rights, Voices and Participation.** Plenary paper presented at the 16th Reconceptualizing Early Childhood international conference, Victoria, Canada, June 2-6.

Swadener, B.B. (2007, November). **Unlearning oppression, becoming stronger allies for diverse children and families.**  Presentation at Honoring the Child, Honoring Equity, 7th annual conference, “Transforming Connections – Local and Global Possibilities.” University of Melbourne, Centre for Equity and Innovation in Early Childhood, November 17, 2007.

Swadener, B.B. (2007, April). **This is What Inequity Looks Like:**

**Reflections on Fifteen Years of Gender Equity Work in Higher Education.** Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Swadener, B.B. (2007, April). **Mapping Geographies of Exclusion: Voices of Youth Existing [and Resisting] at the Margins.** Organizer, chair of symposium presented at the annual meeting of the American Educational Research Association, Chicago.

Swadener, B.B. (2006, December). **Decolonizing research with children and youth in cross-cultural & disability studies contexts**. Paper presented at the Reconceptualizing Early Childhood Conference, Rotorua, New Zealand (also session organizer and chair; plenary session).

Swadener, B.B. (2006, April). **African children in the diaspora**: **Confronting the Challenges and Challenging the Policies**, Chair, symposium and co-author of paper, with Mark Okello, Empowering Children and Youth in the Shadow of the AIDS Pandemic: A Kenyan-US Partnership Model, paper presented at annual meeting of the American Educational Research Association, San Francisco.

Swadener, B.B. (2006, April). Symposium Chair, **“Keeping it Real” in Early Childhood Professional Development: Lessons from the Arizona System Ready/Child Ready Project;** paper: Contexts for AzSRCR: Challenges and Opportunities in Arizona, presented at annual meeting of the American Educational Research Association, San Francisco.

Swadener, B.B. (2006, April). **Lives of Children under Provisional and/or Regulatory Regimes: National and State Policies in the U.S.** Chair, invited symposium for Business Meeting of the Critical Perspectives on Early Childhood SIG, annual meeting of AERA, San Francisco. (Paper in session: “I Spell All-Day Kindergarten M-O-M!”: Early Childhood Policy Discourses in Arizona and Critical Advocacy Possibilities, co-authored with Mark Nagasawa).

Swadener, B.B. (2006, April). **Teaching for Social Justice for the Public Good: Critiquing Our Undestandings, Improving our Practice, Sharing our Resources**. Co-director, 2-day pre-conference course at the annual meeting of the American Educational Research Association, San Francisco.

Rolstad, K., Swadener, B.B., & Nakagawa, K. (2006, January). **Dual language research**

**in early childhood contexts: Reflections on two research projects.**  Paper presented at the annual meeting of the National Association of Bilingual Education. Phoenix.

Swadener, B.B., Nakagawa, K., & Fuster, T. (2005, October). **A Narrow Context:**

**Dual Immersion Programs in Anti-Bilingual Settings**. Paper (and symposium) presented at the 14th Reconceptualizing Early Childhood Theory, Practice and Policy conference, Madison, WI.

Swadener, B.B. (2005, April). **TWIST[s] and Turns: Challenges in Creating Collaborative Partnerships Across Institutional Cultures**. Paper presented (and session organizer/chair) at the annual meeting of the American Educational Research Association, Montreal.

Swadener, B.B. (2005, April). **Teaching for Social Justice in an Era of Conservative Standards: Curriculum, Pedagogy and Resources**, Co-Director, 2 day, pre-conference mini course, AERA, Montreal.

Swadener, B.B. (2005, April). **Critical Early Childhood Public Policy: Analysis of**

**Contemporary Practices In the U.S. and Internationally** (Session organizer, co-chair). Paper:

Cannella, G.S. & Swadener, B.B., **Contemporary Public Policy Influencing Children and Families: “Compassionate” Social Provision or the Regulation of “Others**,” presented at the annual meeting of the American Educational Research Association, Montreal.

Swadener, B.B. & Smith, A. (2005, January). **Arizona System Ready/Child Ready Professional Development Program: Lessons Learned***.*  Paper presented at the National Association for Title I Administrators Conference, Atlanta.

Swadener, B.B., Kabiru, M. & Njenga, A. (2004, July). **Decolonizing our Understanding of Literacy and Childhood.** Paper presented at Enhancing Holistic Literacy Development in Early Childhood: International Conference and Capacity Building Workshop, Nairobi, Kenya.

Swadener, B.B. (2004, June). **Reframing our Values about Childhood: Toward a National Dialogue.**  Forum participant at the National Association of Early Childhood Teacher Educators conference, Baltimore, MD.

Swadener, B.B. (2004, May). **Narrowed Identities through Language Policy in the U.S. and Beyond: Countering the Hegemony of English in Preschool**. Paper presented at the 12th Reconceptualizing Early Childhood Research, Theory, Practice and Policy Conference, Oslo, Norway.

Swadener, B.B., Kabiru, M. & Wachira, P. (2004, April). **Empowering Children, Youth and Communities in Rural Kenya: A Multi-Year Case Study of Mwana Mwende**. Paper presented at annual meeting of the American Educational Research Association, San Diego.

Rolstad, K., Swadener, B.B. & Nakagawa, K. (2004, April). **“Verde - sometimes we call it green”: Construal of Language Difference and Power in a Preschool Dual Immersion Program**. Paper presented at annual meeting of the American Educational Research Association, San Diego.

Swadener, B.B. & Wachira, P. (2003, April). **Children and families in Kenya: Losing ground in neoliberal times**. Paper presented at annual meeting of the American Educational Research Association, Chicago.

Swadener, B.B. (2003, April.) **Globalization and children's rights: confronting poverty, violence and social exclusion** (Session Chair and Organizer, annual meeting of the American Educational Research Association, Chicago.

Swadener, B.B. & Wachira, P. (2003, January) **Voice, power and possibility: Case studies of self-help movements and informal education in Kenya.** Paper presented at the 11th Reconceptualizing Early Childhood international conference, Tempe (Plenary session)

Swadener, B.B. & Wachira, P. (2003, January). **Governing children and families in Kenya: Impacts of globalization and neoliberal policies.** Paper presented at the 11th Reconceptualizing Early Childhood international conference, Tempe.

Swadener, B.B., Seeberg, V., Villasenor, J. & Espinetti, G. (2002, October). **Breaking the silence: Transformative moments with an urban teacher cohort**. Symposium presented at annual meeting of the National Association of Multicultural Education (NAME), Washington, DC.

Swadener, B.B. (2002, June). **Trends and issues in early childhood education in the U.S. and Kenya**. Invited colloquium at Kenyatta University, Nairobi, Kenya.

Swadener, B.B., Hagen, M., Aier, D. & Kander, F. (2002, October).  **Environmental racism and urban education: Advocacy through videography**. Arizona Educational Research Organization annual meeting, Tempe.

Swadener, B.B. (2002, April). **Learning from children and youth at the margins:**

**Cross-national studies in countering social exclusion**. Session chair and presenter, annual meeting of the American Educational Research Association, New Orleans.

Swadener, B.B. (2001, March). **[Problematizing] “Decolonizing Research” in Cross-Cultural Contexts: Complexities, Contradictions and [Im]Possibilities.** Session co-chair and presenter, annual meeting of the American Educational Research Association, Seattle.

Swadener, B.B. (2000, July). **Problematizing “decolonizing research” in cross-cultural contexts: Complexities, contradictions and [im]possibilities**. Session chair and presentation at the Reconceptualizing Early Childhood Education: Research, Theory and Practice Around the World Conference, Brisbane, Australia.

Swadener, B.B. (2000, April). **Strengthening alliances with children and families in poverty: A radical idea in neo-liberal times?** Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Swadener, B.B. (2000, April). **Confronting the damage: Young children and child care under the new welfare regime**. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Swadener, B.B. (2000, April). **Critical child advocacy** session co-facilitator, annual meeting of the American Educational Research Association, New Orleans. (Note: This was a discussion of representatives of 6 SIGs, sponsored by the Critical Perspectives on Early Childhood SIG).

Swadener, B.B. (2000, April). **Learning to labor in post-modern times: From preschool to post-secondary**. Co-organizer and co-chair at the annual meeting of the American Educational Research Association, New Orleans.

Swadener, B.B. (1999, July). **Early education and social policy in Kenya: Issues of ‘dependence’ and ‘development.’** Invited paper presented at international meeting to plan a book on Restructuring the Governing Patterns of the Child, Education, and the Welfare State, Madison, Wisconsin.

Swadener, B.B. (1999, June). **Fathers’ participation in child care and early education**. Invited presentation at the Collaborative Early Childhood Development and Advocacy Conference, Nairobi, Kenya.

Swadener, B.B. (1999, June). **Issues in decolonizing cross-cultural research**. Paper presented at the 8th annual Reconceptualizing Early Childhood Education: Politics, Identity and Practice Conference, Columbus, OH.

Swadener, B.B. & Mitakidou, C. (1999, June). **Involving Greek preservice teachers in a program for ROM (Gypsy) children: Thirdspace perspectives**. Paper presented at the 8th annual Reconceptualizing Early Childhood Education: Politics, Identity and Practice Conference, Columbus, OH.

Swadener, B.B. (1999, May). **Tensions and turning points: Education for cultural relevance in school and university contexts**. Session chair and paper presented at the International Academy for Intercultural Research Conference for Interdisciplinary Theory, Research, and Practice on Intercultural Relations.

Swadener, B.B. & Mutua, K. (1999, April). **“Other” children and families in an era of welfare devolution**. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Swadener, B.B. (1999, April). **Expressive methodologies: Incorporating people’s lived experienced in educational research**. Discussant and co-organizer for session at the annual meeting of the American Educational Research Association, Montreal.

Swadener, B.B. (1998, October). **Mapping urban places/creating expressive spaces: Using art to enter the world of street children in Nairobi**. Paper prepared for presentation at the Semiotics Society of America annual meeting, Toronto.

Swadener, B.B., Tressou, E. & Mitakidou, C. (1998, December). **Involving preservice teachers in a math and literacy program with ROM (Gypsy) children in Northern Greece: Searching for thirdspace in the borderlands**. Paper presented at the annual meeting of the American Anthropological Association, as part of the symposium, “Cultural Issues in Teacher Preparation.”

Swadener, B.B. & Goduka, I.N.(1998, April). ***Ubuntu*: Affirming unity in diversity in the curriculum in South Africa.** Paper presented at the annual meeting of the American Educational Research Association, San Diego. Symposium on “Higher Education Practices in Selected African Nations” (Educational Research in Africa and the Caribbean SIG business meeting).

Swadener, B.B. (1998, April). **Through the eyes of children: Using art to enter the world of street children in Nairobi, Kenya**. Paper presented at the annual meeting of the American Educational Research Association, San Diego, as part of the symposium, “Embracing Human Diversity: Creative Methodologies in Educational Research.”

Swadener, B.B. (1998, April). **“Chilly climate”: A mixed-method study of subtle sex discrimination at a state university.”** Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Goduka, I.N. & Swadener, B.B. (1998, April). **Healing with *Ubuntu*: Teacher narratives from South Africa**. Invited presentation for business meeting of the Critical Examination of Race, Ethnicity, Class and Gender in Education SIG, annual meeting of the American Educational Research Association, San Diego.

Swadener, B.B. (1998, April). **“Tensions and dilemmas in social justice pedagogy.”** Paper presented at the annual meeting of the American Educational Research Association, San Diego. As part of a Town Meeting/Symposium on Social Justice Pedagogy in Higher Education.

Swadener, B.B. (1997, July). **Decolonizing cross-cultural research: Changing paradigms**. Paper presented at the second annual Research Forum in Sociology and Education Methodology, University of Zululand, South Africa.

Swadener, B.B. (1997, March). **Semiotics of disability in early childhood and beyond: Deconstructing disability, accessibility and full inclusion**. Symposium organizer and chair, annual meeting of the American Educational Research Association, Chicago. (co-sponsored by the Semiotics in Education, Special Education, and Qualitative Research SIGs).

Swadener, B.B. (1997, March). **Children, families and change: Impacts of rapid social, economic, and political change.** Symposium organizer and chair, annual meeting of the American Educational Research Association, Chicago. (co-sponsored by Division K, Division G, and the International Studies in Education SIG)

Swadener, B.B., Kabiru, M. & Njenga, A. (1997, March). **Impacts of rapid social and economic change on child-rearing in Kenya: A collaborative study.** Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Swadener, B.B. & Arnold, M.S. (1997, March). **Becoming a stronger ally across difference: Implications for social justice education.** Presented at the second annual Invisible College on Social Justice Pedagogy, American Educational Research Association, Chicago.

Swadener, B.B. & Mutua, K.N. (1996, November). **"Multi-culturalism" and education in Kenya: Emic, etic and collaborative perspectives."** Paper presented at the annual meeting of the American Anthropological Association. San Francisco.

Swadener, B.B. (1996, October). **Re-forming welfare: The view from the states** (Ohio). Paper presented at the 6th annual Reconceptualizing Early Childhood Education

Research, Policy and Practice Conference, Madison, WI (also co-chair of session).

Swadener, B.B. (1996, October). **The semiotics of disability in early childhood and**

**beyond.** Session chair and presenter, 6th annual Reconceptualizing Early Childhood Education Conference, Madison, WI.

Swadener, B.B. (1996, July). **Reflections on a collaborative study of child-rearing in eight districts of Kenya: Implications for the care of children under three.** Paper presented at the National Conference on Policy and Program Development for Under Threes, Nairobi.

Swadener, B.B., Kabiru, M. & Njenga, A. (1996, April). **Does the village still raise the child? A collaborative study of changing child-rearing in Kenya**. Paper presented at the annual meeting of the American Educational Research Association, New York.

Swadener, B.B. (1996, March). **Research dynamics in a qualitative national study of child-rearing in Kenya: Implications for collaboration across cultures**. Paper presented at the annual Ethnography in Education Research Forum, Philadelphia.

Swadener, B.B. (1994, June). **Creating education that is multicultural and social**

**reconstructionist in an early childhood social studies/expressive arts course**. Paper presented at the International Social Studies Conference, Nairobi, Kenya.

**SUCCESSFULLY FUNDED GRANT PROPOSALS**

**First Relationships Project** (infant, toddler professional development pilot research project), Arizona Child Development and Health Board (First Things First), 2014-15, $400,000, PI.

**CLAS Seed grant** (in preparation for NIH & other grant submissiosn), Community-Centered Capacity Building: Drawing on Strengths and Resources to Support the Health of Refugee Children 0-5 (2014). $48,209; co-PI with Doris Warriner (English).

**U.S. Department of Education,** Project GRE²ATE collaborative early childhood professional development initiative with Gila River Indian Community, **Co-PI** with Bryan Brayboy and Eunice Romero-Little, $1.2 million (2012-2015).

**Arizona Child Care (Demand & Capacity) Study** (subcontract with University of Arizona), mixed-method statewide study, $488,900 (PI of ASU team; co-PI of project). (2010-2011)

**First Things First** Evaluation Project, subcontract for collaborative evaluation project with University of Arizona and Northern Arizona University. PI, ASU subcontract (2009-2012), $6.2 million. Co-PI of overall project ($27 million).

**U.S. Department of Education,** Indian Education Early Childhood teacher education project, supporting 20 Native educators earning early childhood certification. Co-PI (2009-2013), $1.7 million.

**Joint Learning Initiative on Children and Cultural Diversity (JLICED),** steering committee member and Co-chair, Children’s Rights and Advocacy Learning Group, $96,000. (2008-2012).

**U.S. Department of Education,** Interdisciplinary Predoctoral Training Focusing on Young Children with Disabilities in the Southwest Borderlands, Co-PI with Jeanne Wilcox, (2006-2010), $790,000. [providing fellowships for 8 interdisciplinary Ph.D. students]

**Bureau of Head Start** ASU-Head Start Hispanic Focused Professional Development Project, “Language, Literacy and Culture in ECE,” PI, (2005-2011), $750,000. [providing scholarships for 38 HS teachers to complete BA degrees]

**Jumpstart – VISTA/AmeriCorps**, Preschool Project, in collaboration with Isaac Public Schools Preschool Campus, Phoenix, (2004-06), $53,000 & $68,000, respectively. (PI)

**U.S. Department of Education**, Early Childhood Professional Development grant for System Ready/Children Ready project, in collaboration with Arizona State Readiness Board and 4 community colleges, PI, (2003-2005), $1.65 million.

**Spencer Foundation Research grant**, Experiences of Young Language Learners in Two-Way and Structured Immersion Settings, Co-PI with Kellie Rolstad (2004) $38,900.

**Women in Philanthropy**, TWIST (Two-way bilingual Spanish Time), co-PI with Kellie Rolstad (2004), $22,000

**Arizona State University**, TWIST (Two-way bilingual Spanish Time) pilot project, College of Education Preschool and Maricopa County Head Start, co-PI with Kellie Rolstad (2002) $21,000

**Arizona State** University, Researcher-Initiated project (2003-04), TWIST, $24,000.

**Arizona State University**, TWIST (Two-way bilingual Spanish Time) pilot project, College of Education Preschool and Maricopa County Head Start, co-PI with Kellie Rolstad (2002) $21,000. (other proposals being submitted for external funding)

**Martha Holden Jennings Foundation**, University Partnership/Urban Initiative project (1998 - 2004) for collaborative work with Akron, Canton, Warren and Youngstown School Districts, Project Co-Director/P.I. (with Awilda Hamilton). $1.75 million.

**U.S. Department of Education, Special Education Division**, Interdisciplinary Masters training grant, emphasizing urban and rural high poverty preschool and primary settings, 3 year project (Nancy Barbour & Kristie Pretti-Frontzcak, Co-PIs; I’m a faculty associate), $325,000.

**Martha Holden Jennings Foundation**, Allen School/KSU Collaborative Partnership project (2000-2001), $29,200.

**Martha Holden Jennings Foundation**, Allen School/KSU Collaborative Partnership Continuation Grant (1999-2000), $32,000.

**Martha Holden Jennings Foundation**, Allen School/KSU Collaborative Partnership project (1998-1999), to support professional development school activities with Allen Elementary School, Canton, $21,000 (proposal written by Swadener, in collaboration with teachers at Allen School)

**NCATE Pilot Grant** (1998-2000) for development of national standards for Professional Development Schools, Co-PI with Beverly Bruneau, working with Allen School in Canton, $6,000.

 **Kent State University Research Council** summer research grant (1997) for collaborative pilot study of “Education for Unity and Diversity in South Africa” (with I.N Goduka; grants also written to Rockefeller and Kellogg Foundations 1/97), $6,500.

**Kent State University Research Council** travel grant for follow-up research to Fulbright

in Kenya, summer, 1996, $2,000.

**Fulbright African Regional Research Program** **Senior Research** fellowship for Academic Year 1994-1995 to conduct early childhood research in Kenya, $58,000.

**The World Bank**. Consultant contract (in collaboration with the National Centre for Early Childhood Education in Nairobi) for Client Consultation Study, $19,000.

**Kent State University Teaching Council** travel grant to present papers at two international conferences in Nairobi, Kenya, summer, 1994, $2,000. (also awarded in 1996, for research on book based on Fulbright study)

**Kent State University, College of Education Center for International/Intercultural Education** travel grant for participation in International Social Studies Conference, $500.

**Kent State University Division of Research and Sponsored Programs** travel grant to conduct pilot early childhood research in Kenya, July-August, 1992, $2,500.

**College of Education (KSU) Center for International and Intercultural Education** faculty development grant to make participate in Early Childhood conference in Kenya, $500.

**Akron Community Foundation**, "Educational that is Multicultural in Akron Public Schools," model program, implementation of multicultural/parent involvement action plans for two urban schools, AY 91-92, $7,268.

**Kent State University Division of Research and Sponsored Programs** Summer Research Appointment to conduct research on "Preschool Programs in Senegal and The Gambia: A Field Study and Collaborative Research Initiative," June-August, 1990, $5,000.

**American Association of University Women**, Penn State Chapter, wrote proposal for funding of the Centre County Child Care Task Force and start-up of a Resource and Referral Service, 1989, $7,000.

**Society of Friends Education Committee**, Philadelphia, Special Project grant for completion of videotape on conflict management and young children, $500.

**Title VII, Department of Bilingual education and Minority Languages** (with L.D. Soto), Master’s program in "Bilingual Early Childhood Education Program," AY 88-89, $120,000.

**U.S. Department of Education, Special Education Training Grant** (with J. Neisworth & J. Johnson), Continuation grant for model undergraduate "Comprehensive Early Childhood Education" integrated early childhood/special education program, 1987-89, $200,000.

**Center for the Study of Child and Adolescent Development**, Penn State University, travel grant for pilot research project "Preschool Programs, Personnel Preparation and Policies in Senegal and The Gambia," June-July 1988, $1,250.

**Phi Delta Kappa School-Based Research Grant**, "Teaching Toward Peace in the Early Elementary Years: A Collaborative Case Study," AY 87-88, $500.

**The Pennsylvania State University Alumni Research Foundation**, "Microcomputers and Children's Social Interactions in a Mainstreamed Day Care Center," AY 86-87, $800.

**University of Wisconsin Ethnic Studies Coordinating Committee**, "Education that is Multicultural in Early Childhood Programs Staff Development Project," AY 84-85, $750.

**United Way of Dane County** (Wisconsin), annual funding proposal for Citizen Advocacy, a program matching volunteer advocates with persons with developmental disabilities (written while Chair of Board of Directors), 1983, $38,000. (also wrote proposals in 1981 and 1982).

**Title XX, Wisconsin Division of Community Services**, continuation grant for "Community Residential Staff Training Project," 1979-80. $56,000.

**OTHER SUBMITTED/PENDING GRANT PROPOSALS**

**Spencer Foundation** *Gender, Education and Decentralization*: Examining Gendered Effects of State Restructuring on Educational Provision and Social Opportunity in Maasai Communities within Kenya (Heather Switzer, PI; Swadener, Co-PI). Amount $495,260 (submitted September 2013).

**U.S. Department of Education**  “Arizona Preschool Curriculum Evaluation Project,” in collaboration with the Washington Elementary School District and Peoria School District. Research proposal to evaluate literacy and math curricula in public preschool settings. Collaborative project with faculty in Psychology in Education and C&I. (Swadener, PI). Submitted March 15, 2003; notification pending, in early July. (amount: $1.7 million).

**U.S. Department of Education**. “Arizona Early Childhood Professional Development Partnership: An Early Childhood Educator Professional Development Program” ASU lead grantee (Swadener, P.I.) in partnership with Arizona Head Start Association, Arizona Department of Education, Arizona Department of Economic Security, Association for Supportive Child Care, Central Arizona College, Maricopa Community College District, Northern Arizona University, & Northland Pioneer College. (amount: $1.2 million) Submitted July, 2002. [Note: proposal received 102/110 points; 9/97 proposals funded.]

**UNICEF-South Africa**, "Development of a Practical Guide for Education from Indigenous Perspectives: A Collaborative, Community-Based Project." Proposal developed with co-PIs Herbert Vilakazi (University of Zululand), Nhlahla Jordan (University of Transkei), and Ivy Goduka (Central Michigan University); 18 month project. (amount: $120,000). Submitted August, 1997.

**Rockefeller Foundation**, "Toward Education that is Multicultural in Post-Apartheid South Africa: A Needs Assessment and Collaborative Pilot Study." Proposal developed with Co-P.I., Professor Ivy Goduka, Central Michigan University. (amount: $32,000) Submitted January, 1997.

**Kellogg Foundation**, "A Tri-State Welfare Monitoring Project for Years 1997-2000: A Qualitative Informant-Centered Study." Proposal developed with colleagues from Wisconsin and Michigan. (Co-P.I.) Amount requested: $998,000.00 (3 year project). (Versions of this grant also being submitted to other potential funders) Submitted March, 1997.

**Ford Foundation (Education and Culture Program)**, "Toward Education that is Multicultural and Social Reconstructionist in Post-Apartheid South Africa: A Collaborative Study." Proposal developed with co-P.I., Ivy Goduka.(amount: $32,000) Submitted February, 1997.

**Spencer Foundation - Dissertation Fellowship Program** (Developed with Kagendo Mutua, Ph.D. student.) "Accessibility of Educational and School-to-Work Programs for Individuals with Disabilities in Kenya." Submitted October 22, 1996.

**Rockefeller Foundation - African Dissertation Internship Award Program** (Developed with Kagendo Mutua). "Accessibility of Educational and School-to-Work Programs for Individuals with Disabilities in Kenya." (amount: $19,930.00). Submitted March, 1997.

**UNIVERSITY SERVICE (Arizona State University)**

Chair, SST Graduate Committee (2013-14)

Member, CLAS Graduate Committee (2013-14)

Member (ex-officio), SST Personnel Committee (2013-14)

Chair, JSI Personnel Committee (2012-13)

Member, Personnel Committee, Fulton Institute & Graduate School (2009-10)

Member-at -Large, Faculty Senate (2006-08)

Member, Faculty Senate (2006-08)

Member, CoE Dean Search Committee (2006-07)

Member, University Personnel Committee (2006-2008)

Co-Coordinator, RACE 2006: Indigenous Issues and Voices in Educational Research and Assessment (2005-06)

Coordinator, International Education Week in the CoE (2005)

Member, ELPS Personnel Committee (2005-06)

President, College of Education Council (2005-06)

President-Elect, College of Education Council (2004-05; ex-officio member of all standing and ad hoc committees)

Member, Ed.D. Executive Committee, C&I

Member, C&I Division Steering Committee

Co-Chair, ASU Child and Dependent Care Task Force (AY 2002-03, reporting to the President)

Member, College of Education Faculty Academic Council

Chair, ad hoc committee on Faculty Associates, Faculty Academic Council, 2002-03

Member, C&I Personnel Committee, 2001-03

Convener, International Initiative/Costa Rica project (C&I), 2001-02

Faculty Liaison to COE Preschool (2001-present)

Member, Special Education Search Committee (3 positions), 2001-02

Member, Bilingualism Search Committee (2 positions), 2001-02

Faculty Adviser and Teach-In Coordinator, Local to Global Justice (2001-present)

Faculty Adviser, Campus Greens & Feminist Action for Peace student organizations, 2001-04

 **PROFESSIONAL ASSOCIATION MEMBERSHIPS & ROLES**

American Anthropological Association

American Educational Research Association

Association for Childhood Education International

Council for Anthropology and Education (former Board member and Chair, Committee 1)

Fulbright Scholars Association

National and Ohio Association for the Education of Young Children (past chair, Public Policy Committee of Akron AEYC and OAEYC)

National Association for Multicultural Education (NAME, member AZ steering committee)

OMEP (World Organization for Early Childhood Education)

Phi Delta Kappa, Phi Beta Gamma (International Scholars)

 **EDITORIAL REVIEW ACTIVITIES**

**Associate Editor,** *American Educational Research Journal (AERJ)* (2010-2013).

**Editorial Board Member**, *Journal of Early Childhood Research* (international SAGE journal), 2001 – present.

**Editorial Board Member**, *Critical Inquiry into Curriculum and Instruction* (2000-present)

**Editorial Board Member**, *Power Play – Social Justice and Education* (2009-present)

**Editorial Board Member**, *Review of Educational Research* (1996-2000)

**Editorial Board Member**, *Early Education and Development* (1990 - present)

**Editorial Board Member**, National Centre for Early Childhood Education publications, Nairobi, Kenya (1994-96)

**Guest Editor**, special topic issues of *Early Education and Development* (1991, 1997 & 2011)

**Consulting Editor/Reviewer for the following journals:**

*American Educational Research Journal* (for Teaching, Learning and Human Development section)

*Anthropology and Education Quarterly*

*Child and Youth Care Forum*

*Critical Inquiry into Curriculum and Instruction*

*Early Childhood Research Quarterly*

*Early Education and Development*

*He Kupu (The Word)*

*International Journal of Research in Early Childhood*

*International Journal of Qualitative Studies in Education*

*International Journal of Education Policy, Research and Practice*

*Journal of Teacher Education Research*

*Research in Childhood Education*

*Teaching and Teacher Education*

**Book Series Co-Editor** (with Marianne N. Bloch), *Critical Cultural Studies in Childhood*, Palgrave-MacMillan (2008 – present).

**Reviewer of Proposals** for the following Divisions and SIGS of AERA:

Critical Analysis of Race, Class, Gender and Ethnicity in Educational Research SIG

(Program Chair, 1993-94; Program Troika Member, 1992-94; reviewer 1990-98)

Critical Perspectives on Early Childhood Education (1999, 2000 – 2005)

Co-Chair Advocacy Initiative Committee (2000-2002)

Division K, Section 4 (1995, 1996; 1999-2000)

Division G (Social Contexts of Education) (1996-2002; 2005-06)

Critical Curriculum Theory SIG (1996-98)

Research Focus on Education in the Caribbean and Africa SIG (reviewer 1991-97 & 2001-2005);

newsletter contributor (1996-97), newsletter editor (1999-2000)

Research in Global Child Advocacy SIG (2000-2004)

Semiotics in Education Research SIG (1996-98)

Child Development/Early Childhood SIG (1988-99)

Qualitative Research SIG (1995-99)

**Program Committee Member and Reviewer for:**

Reconceptualizing Early Childhood Theory, Research and Practice annual Conference Co-Chair (200; 2013)

Reconceptualizing Early Childhood Theory, Research and Practice annual Conference (90-96; 2002, 20003, 2004; 2009, 2010, 2011, 2012, 2013, 2014)

Invisible College on Social Justice Pedagogy in Higher Education (1995-98)

Collaborative Early Childhood Training Seminars, Nairobi, Kenya (1992; 1994; 1998)

**Reviewer of Book Manuscripts for:**

State University of New York Press (SUNY Press)

Teachers College Press

Peter Lang Publishers

Palgrave Macmillan

Routledge

**External Reviewer of Tenure and Promotion Files for:**

University of Arkansas (1999)

Clemson University (2004)

Columbia Teachers College (1999, 2000, 2002)

Miami University (2012)

Nazareth College, Rochester, NY (1996)

New Mexico State University (1999)

NewYork University (2001; 2005)

Northern Illinois University (2005, 2006)

Ohio State University (Child & Family Studies) (1998; 2006)

Old Dominion University, Dept. of C&I (1997)

Pennsylvania State University (1999)

Pennsylvania State University-Harrisburg (2006)

Rutgers (2006; 2007)

State University of New York-Binghamton (2001)

State University of New York-Brockport (2004)

State University of New York-New Paltz (2002)

University of Hawai’i’ Manoa (2005; 2013)

University of Miami (2012)

University of Minnesota-Duluth (C&I and Human Development) (1994 & 1996)

University of Pretoria, South Africa (2009, 2010)

University of South Carolina (2012)

University of Tennessee-Knoxville (2005)

University of Victoria (Canada) (School of Child and Youth Care) (2004)

University of Western Ontario (Canada) (2013)

University of Melbourne (2012, 2013)

York University, Faculty of Education, North York, Ontario (Canada) (1996)

**Editorial or Advisory Board Member for:**

*Handbook of Critical, Indigenous Education* (Edited by Norman Denzin, Yvonna Lincoln, and Linda Tuhiwai Smith (2005-2006).

*Paths to Equity* project - Canadian national early childhood equity project (1994-96)

*The Handbook for Multicultural Education* (Edited by James Banks & Cherry M. Banks).

 **COURSES DEVELOPED and TAUGHT**

\*Social & Cultural Constructions of Childhood

\* Children’s Rights and Voices in Cross-national Contexts

\* Writing for Publication (Ph.D.) – writing workshop culminating in journal submission

\* Theories and Issues in Early Childhood (M.Ed. course)

\* Interprofessional and Family Collaboration (UG and M.Ed.)

\* Social Policy and Critical Advocacy

\* Organization and Administration of Early Childhood Service Programs (UG)

\* Social Studies and Expressive Arts in Early Childhood Education (integrated UG course)

\* Home-School-Community Relations in Early Childhood (UG)

\* Ethnographic Methods in Educational Research & Qualitative Research Methods (doctoral)

\* Social Studies in the Elementary School (UG)\* Multicultural Education for Children and Families (M.Ed.)

\* Issues in the Hidden Curriculum: Race, Class, and Gender (doctoral)

\* Application of Selected Theoretical Principles to Early Childhood Development (M.Ed.)

\* Social and Cultural Constructions of Childhood (doctoral seminar)

\* Multicultural Education Reform World-wide (Indigenous Perspectives on Education)(doctoral)

\* Current Issues in Early Childhood Special Education (M.Ed.)

\* Teacher as Researcher and Action Research (M.Ed.)

\* Applied Project (M.Ed.)

 **DIRECTION of STUDENT RESEARCH**

Served as doctoral **dissertation director/co-director** for **73** dissertations to date (in Curriculum & Instruction: Early Childhood Education and Multicultural Education, Special Education, Policy Studies, Cultural Foundations, & Justice Studies).

Served as masters **director** for **36 masters theses** and **78 applied projects**

Have served on **143 doctoral committees**

Have supervised **1102individual investigations** or student research projects

Have supervised **21 undergraduate honors theses**