

Curriculum Vitae

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Curriculum Vitae

Education	
PhD	<p>Promotion to Dr. <i>rer. soc.</i> at the Faculty Sustainability of Leuphana University Lüneburg (<i>summa cum laude</i>)</p> <p>Dissertation Title: Schools' contributions to mastering the Global Consumption Challenge. Conceptual Clarifications and Empirical Potentials within the Framework of Educational Science and Sustainability Science.</p>
Graduate Degree	<p>Master of Arts in Educational Management and School Development, University of Osnabrück, Germany</p> <p>Master Thesis Title: The cultural dimension in and of Education for Sustainable Development</p>
Undergraduate Degree	<p>State's Exam in Primary and Secondary School Teaching, University of Osnabrück, Germany</p> <p>Thesis Title: Potentials of educational concepts for promoting sustainable consumption patterns in the field of food</p>
Professional	
since 08/2018	Assistant Professor for Sustainability Education at the School of Sustainability & Senior Sustainability Scientist at the Julie Ann Wrigley Global Institute of Sustainability, Arizona State University, USA
Since 08/2018	Guest Professor for Sustainability Communication at the Institute for Environmental & Sustainability Communication at Leuphana University of Lüneburg, Germany
06/2016-08/2018	Assistant Professor for Sustainability Science at the Institute for Environmental & Sustainability Communication at Leuphana University of Lüneburg, Germany.
11/2014	ERASMUS-Guest lecturer at Latvijas Universitāte (Faculty for Geography and Earth System Sciences) in Riga, Latvia
03/2014-05/2016	Postdoctoral research fellow at the UNESCO-Chair Higher Education for Sustainable Development at Leuphana University Lüneburg, Germany
06/2008 – 03/2014	Doctoral research fellow at the Institute for Environmental and Sustainability Communication (INFU) at Leuphana University Lüneburg, Germany
2004 – 2008	Research assistant at the working unit "environmental education / education for sustainable development" in the department educational and cultural studies (Dr. Gerhard Becker) as well as the department linguistics and literature (Dr. Margarete Ott) (04/04-01/06) at the University of Osnabrück, Germany.
08/2003 – 07/2004	Supply teacher at the Astrid-Lindgren-Schule (primary school) with a weekly teaching load of 3,5 hours
07/2000 – 08/2001	Alternative Service Abroad (civil replacement for military service) at Warrah School in Dural (Sydney), Australia

Awards, Scholarships

07/2014	Young Researcher Award of Leuphana University
07/2012	Award for Transfer Activities of Leuphana University (for the project BINK)
07/2012	Teaching Award of Leuphana University for the project seminar „Look Who’s Talking How – a research learning project on language and justice“ (together with Julia Weitzel)
03/2011	Best Paper Award of the European Conference on Educational Research (ECER), Emerging Researchers Pre-Conference, European Educational Research Association (EERA)
11/2010	European Union (Marie-Curie-Scholarship) Participation at EASY-ECO Conference Brussels
06/2010	Teaching Award of Leuphana University Lüneburg for the project seminar „Education for Sustainable Consumption“ (together with Marco Rieckmann)
08/2009	Scholarship of the Zeitschrift für Erziehungswissenschaft (Journal for Educational Research) for participation at the summer school of the Deutschen Gesellschaft für Erziehungswissenschaft (DgE, German Society for Educational Research)

Memberships

German Society for Environmental Education (DGU), German Society for Educational Research (DgE) / Section “Education for Sustainable Development”, Initiative Psychology in Environmental Protection (IPU), Network Environmental & Sustainability Education Research (ESER) of the European Educational Research Association (EERA), European Communication Research and Education Association (ECREA), Future Earth Knowledge-Action Network Systems of Sustainable Consumption and Production (FE KAN SSCP), Sustainable Consumption Research and Action Initiative (SCORAI).

Ad-hoc Reviewer

International Journal of Sustainability in Higher Education (ISSN: 1467-6370), Environmental Education Research (ISBN: 1350-4622), Journal of Cleaner Production (ISSN: 0959-6526), Ecological Economics (ISSN: 0921-8009), Ecology & Society (ISSN: 1708-3087), Sustainability: Science, Practice and Policy (ISSN: 1548-7733), GAIA (ISSN: 0940-5550), Natural Resource Forum (ISSN: 1477-8947), Current Opinion in Environmental Sustainability (ISSN: 1877-3435) Journal of Social Science Education (ISSN: 1558-6987), Higher Education Policy (ISSN:), Discourse and Communication for Sustainable Education (ISSN: 2255-7547), Journal of Teacher Education for Sustainability (ISSN: 1691-5534), Environment, Development and Sustainability (ISSN: 1573-2975), Sustainability (ISSN: 2071-1050), International Journal of Innovation and Sustainable Development (ISSN: 1740-8822), International Journal of Environmental, Cultural, Economic and Social Sustainability (ISSN: 1832-2077), Austrian Journal for Sociology (ISSN: 1011-0070), German Journal of Agricultural Economics (ISBN: 2191-4028)

**Further Activities /
Professional Service**

Board member of the Sustainable Consumption Research and Action Initiative (SCORAI)

Co-chair of the working group “communication for sustainable consumption and production” of the Future Earth Knowledge-Action Network Systems of Sustainable Consumption and Production (since 2017)

Member of the editorial board of “Sustainability: Science, Practice and Policy” (SSPP) (ISSN: 1548-7733) (since 2017)

Co-Speaker of the German-Speaking Network LeNa “Teacher Education for Sustainable Development” (since 2017)

Member of the International Advisory Board of the PERL UNITWIN International Advisory Board (IAB) at the UNESCO Chair for Education about Responsible Living at the Center for Collaborative Learning for Sustainable Development at Inland Norway University (since 2017)

Member of the editorial board of the “Journal of Teacher Education for Sustainability” (ISSN: 1691-5534) and of “Discourse and Communication for Sustainable Education” (ISSN: 2255-7547) (since 2016)

Jury member for the consumer education school award (sponsored by the The Federation of German Consumer Organisations) (since 2016)

Jury member for GAiA Master Student Award (since 2016)

Member of the revision committee for the curriculum mobility (commissioned by the state ministry of education of lower Saxony, Germany) (2008-2015)

Contribution to the awareness-raising campaign in the context of the science year „Future Project Earth“ (commissioned by the federal ministry of education and research, BMBF) (2012)

Member of the advisory board on the development of educational materials on “sustainable consumption” (commissioned by the federal ministry of environment, nature protection and nuclear safety, BMU) (2012)

Co-Convenor of the network 21 (Emerging Researchers Network) and reviewer for the pre-conference of the European Educational Research Association (since 2012)

Scientific consultant to the state agency for civic education in Hesse, Germany (since 2014)

Publications

SCOPUS-listed Publications

- Loschelder, D. D., Siepelmeyer, H., Fischer, D., Rubel, J., & Rubel, J. A. (2019). Dynamic Norms Drive Sustainable Consumption: Norm-based Nudging Helps Café Customers to Avoid Disposable To-Go-Cups. *Journal of Economic Psychology*. Advance online publication. <https://doi.org/10.1016/j.joep.2019.02.002>
- Schuster, C., Pinkowski, L., & Fischer, D. (2019). Intra-Individual Value Change in Adulthood: A Systematic Literature Review of Longitudinal Studies Assessing Schwartz's Value Orientations. *Zeitschrift für Psychologie*, 227(1), 42-52. <http://doi.org/10.1027/2151-2604/a000355>
- Böhme, T., Stanzus, L., Geiger, S., Fischer, D., & Schrader, U. (2018). Mindfulness Training at School: A Way to Engage Adolescents with Sustainable Consumption? *Sustainability*, 10, 3557. <https://doi.org/10.3390/su10103557>
- Kameke, C. v., & Fischer, D. (2018). Preventing household food waste via nudging: an exploration of consumer perceptions. *Journal of Cleaner Production*, 32–40. <https://doi.org/10.1016/j.jclepro.2018.02.131>
- Geiger, S. M., Fischer, D., & Schrader, U. (2018). Measuring What Matters in Sustainable Consumption: An Integrative Framework for the Selection of Relevant Behaviors. *Sustainable Development*, 26, 18–33. <https://doi.org/10.1002/sd.1688>
- Fischer, D., Schäfer, T., & Borner, J. (2018). Narrations of Sustainability: How to Tell the Story of the Socio-Ecological Transformation. *GAIA - Ecological Perspectives for Science and Society*, 27, 334–336. <https://doi.org/10.14512/gaia.27.3.14>
- Fischer, D., Haucke, F., & Sundermann, A. (2017). What does the Media mean by 'sustainability' or 'sustainable development'? An empirical analysis of sustainability terminology in German newspapers over two decades. *Sustainable Development*, 25, 610–624. <https://doi.org/10.1002/sd.1681>
- Fischer, D., Stanzus, L., Geiger, S., Grossman, P., & Schrader, U. (2017). Mindfulness and Sustainable Consumption: A Systematic Literature Review of Research Approaches and Findings. *Journal of Cleaner Production*, 162, 544–558. <https://doi.org/10.1016/j.jclepro.2017.06.007>
- Carbach, E., & Fischer, D. (2017). Sustainability Reporting at Schools: Challenges and Benefits. *Journal of Teacher Education for Sustainability*, 19, 69–81. <https://doi.org/10.1515/jtes-2017-0005>
- Stanzus, L., Fischer, D., Böhme, T., Frank, P., Fritzsche, J., Geiger, S., . . . Schrader, U. (2017). Education for Sustainable Consumption through Mindfulness Training: Development of a Consumption-Specific Intervention. *Journal of Teacher Education for Sustainability*, 19, 5–21. <https://doi.org/10.1515/jtes-2017-0001>
- Michelsen, G., & Fischer, D. (2017). Sustainability and Education. In M. v. Hauff & C. Kuhnke (Eds.), *Sustainable Development Policy: A European Perspective* (pp. 135–158). London: Routledge.
- Fischer, D., Böhme, T., & Geiger, S. (2017). Measuring Young Consumers' Sustainable Consumption Behavior: Development and Validation of the YCSCB Scale. *Young Consumers*, 18, 312–326. <https://doi.org/10.1108/YC-03-2017-00671>
- Amado, A., Dalelo, A., Adomßent, M., & Fischer, D. (2017). Engaging teacher educators with the sustainability agenda A case study of a pilot professional development program from Ethiopia.

- International Journal of Sustainability in Higher Education*, 18, 715–737.
<https://doi.org/10.1108/IJSHE-02-2016-0029>
- Fischer, D., Jenssen, S., & Tappeser, V. (2015). Getting an empirical hold of the sustainable university: a comparative analysis of evaluation frameworks across 12 contemporary sustainability assessment tools. *Assessment & Evaluation in Higher Education*, 40, 785–800.
<https://doi.org/10.1080/02602938.2015.1043234>
- Fischer, D., & Barth, M. (2014). Key Competencies for and beyond Sustainable Consumption: An Educational Contribution to the Debate. *GAiA*, 23, 193–200. <https://doi.org/10.14512/gaia.23.S1.7>
- Fischer, D., & Barth, M. (2014). Key Competencies: Reconciling Means and Ends in Education for Sustainable Consumption. In V. Simovska & P. M. McNamara (Eds.), *Schools for Health and Sustainability: Theory, Research and Practice* (pp. 41–60). Dordrecht: Springer.
- Fischer, D. (2014). Promoting Sustainable Consumption in Educational Settings. In U. Schrader, V. Fricke, D. Doyle, & V. W. Thoresen (Eds.), *Enabling Responsible Living* (pp. 147–160). Berlin: Springer.
- Di Giulio, A., Fischer, D., Schäfer, M., & Blätzel-Mink, B. (2014). Conceptualizing sustainable consumption: Toward an integrative framework. *Sustainability: Science, Practice, & Policy*, 10, 45–61. <https://doi.org/10.1080/15487733.2014.11908124>
- Barth, M., Adomßent, M., Fischer, D., Richter, S., & Rieckmann, M. (2014). Learning to change universities from within: a service-learning perspective on higher education for sustainable consumption. *Journal of Cleaner Production*, 62, 72–81. <https://doi.org/10.1016/j.jclepro.2013.04.006>
- Adomßent, M., Fischer, D., Godemann, J., Herzig, C., Otte, I., Rieckmann, M., & Timm, J.-M. (2014). Emerging areas in research on higher education for sustainable development e management education, sustainable consumption and perspectives from Central and Eastern Europe. *Journal of Cleaner Production*, 62, 1–7. <https://doi.org/10.1016/j.jclepro.2013.09.045>
- Müller-Christ, G., Sterling, S., van Dam-Mieras, R., Adomßent, M., Fischer, D., & Rieckmann, M. (2014). The Role of Campus, Curriculum, and Community in Higher Education for Sustainable Development – a Conference Report. *Journal of Cleaner Production*, 134–137.
<https://doi.org/10.1016/j.jclepro.2013.02.029>
- Newig, J., Schulz, D., Fischer, D., Hetze, K., Laws, N., Lüdecke, G., & Rieckmann, M. (2013). Communication Regarding Sustainability: Conceptual Perspectives and Exploration of Societal Subsystems. *Sustainability*, 5, 2976–2990. <https://doi.org/10.3390/su5072976>
- Fischer, D. (2011). Educational Organisations as 'Cultures of Consumption': Cultural Contexts of Consumer Learning in Schools. *European Educational Research Journal*, 10, 595–610.
<https://doi.org/10.2304/eeerj.2011.10.4.595>
- Barth, M., Fischer, D., & Michelsen, G. (2010). Forschung für die Nachhaltigkeit - Bildung für nachhaltigen Konsum. *Gaia - Ecological Perspectives for Science and Society*, 19, 71.

Full publication list

Monographies

- [1] Fritzsche, J., Fischer, D., Böhme, T., & Grossman, P. (2018). *Education for Sustainable Consumption through Mindfulness: Images and Objects - Active Methodology Toolkit #9*. Hamar.
- [2] Fischer, D., & Hauff, M. v. (2016). *Nachhaltiger Konsum [Sustainable Consumption]. Schriftenreihe Nachhaltigkeit [Series Sustainability]: Vol. 3*. Wiesbaden.
- [3] Nordmann, J., Welfens, M. J., Fischer, D., Nemnich, C., Bookhagen, B., Bienge, K. & Niebert, K. (2015). *Die Rohstoff-Expedition. Entdecke, was in (d)einem Handy steckt! [The Resource Expedition. Discover what's in your Mobile Phone!]* Wiesbaden: Springer Spektrum.
- [4] Michelsen, G. & Fischer, D. (2015). *Bildung für nachhaltige Entwicklung [Education for Sustainable Development]*. Schriftenreihe Nachhaltigkeit [Series Sustainability]. Wiesbaden: Hessische Landeszentrale für politische Bildung.
- [5] Blättel-Mink, B., Brohmann, B., Defila, R., Di Giulio, A., Fischer, D., Fuchs, D. A., Gölz, S., Götz, K., Homburg, A., Kaufmann-Hayoz, R., Matthies, E., Michelsen, G., Schäfer, M., Tews, K., Wassermann, S., & Zundel, S. (2013). *Konsum-Botschaften. Was Forschende für die gesellschaftliche Gestaltung nachhaltigen Konsums empfehlen [Consumption Messages. What Researchers Recommend for the Societal Design of Sustainable Consumption]*. Stuttgart: Hirzel.
- [6] Homburg, A., Fischer, D., Marwege, R. & Michelsen, G. (2013). *Welchen Journalismus braucht die Nachhaltigkeit? Bestandsaufnahme und Bedarfsanalyse in Wissenschaft und Praxis – Ergebnisse eines iterativen Delphis [Which Journalism does Sustainability Need? Inventory and Needs Assessment in Science and Practice – Results of an Iterative Delphi]* (INFU-Diskussionbeiträge [INFU Discussion Papers] 33/2013), Lüneburg.

Edited Books

- [7] Fischer, D. (2018/2019). Education for Sustainable Consumption. Special Issue in *Sustainability*.
- [8] Michelsen, G. & Fischer, D. (2016). *Nachhaltigkeit und Journalismus. Erkenntnisse und Impulse aus Wissenschaft und Praxis [Sustainability and Journalism. Insights and Impulses from Science and Practice]*. Bad Homburg: VAS.
- [9] Michelsen, G., Fischer, D., Humburg, A. & Achenbach, A. (2015). *Good Practice. Reader für guten Nachhaltigkeitsjournalismus [Good Practice. Reader for Good Sustainability Journalism]*. Bad Homburg: VAS.
- [10] Adomßent, M., Fischer, D., Godemann, J., Herzig, C., Otte, I., Rieckmann, M. & Timm, J. (Eds.) (2014). Higher Education for Sustainable Development: Emerging Areas. Special Issue of the *Journal of Cleaner Production*, Volume 62, 1-138.
- [11] Michelsen, G. & Fischer, D. (Eds.) (2013). *Nachhaltig konsumieren lernen. Ergebnisse aus dem Projekt BINK („Bildungsinstitutionen und nachhaltiger Konsum“)* (*Innovation in den Hochschulen – Nachhaltige Entwicklung, No. 11*) [*Learning how to Consume Sustainably. Results from the Project BINK („Institutions of Learning and Sustainable Consumption“)* (*Innovation in the Universities – Sustainable Development, No. 11*)]. Bad Homburg: Verlag für Akademische Schriften.
- [12] Nemnich, C. & Fischer, D. (Eds.) (2011). *Bildung für nachhaltigen Konsum: ein Praxisbuch [Education for Sustainable Consumption: a Practice]*. Bad Homburg: VAS Verl. Für Akad. Schriften.

Journal Articles (peer reviewed)

- [13] Loschelder, D. D., Siepelmeyer, H., Fischer, D., Rubel, J., & Rubel, J. A. (2019). Dynamic Norms Drive Sustainable Consumption: Norm-based Nudging Helps Café Customers to Avoid Disposable To-Go-Cups. *Journal of Economic Psychology*. Advance online publication. <https://doi.org/10.1016/j.joep.2019.02.002>
- [14] Schuster, C., Pinkowski, L., & Fischer, D. (2019). Intra-Individual Value Change in Adulthood: A Systematic Literature Review of Longitudinal Studies Assessing Schwartz's Value Orientations. *Zeitschrift für Psychologie*, 227(1), 42-52.
- [15] Geiger, S. M., Fischer, D., Schrader, U., & Grossman, P. (2019, *under review*). Meditating for the planet: Effects of a mindfulness-based intervention on sustainable consumption behaviors. *Environment and Behavior*.
- [16] Frank, P., Sundermann, A., & Fischer, D. (2019, *under review*). How mindfulness training cultivates introspection and competence development for sustainable consumption. *International Journal of Sustainability in Higher Education*.
- [17] Wichmann, C., Kruse, K., Fischer, D., Honorato Zimmer, D., Knickmeier, K., Sundermann, A., . . . Thiel, M. (2019, *submitted*). Promoting pro-environmental behavior through citizen science? A case study with Chilean schoolchildren on marine plastic pollution. *Marine Policy*.
- [18] Frank, P., Stanzus, L., Fischer, D., Kehnel, K., & Grossman, P. (2019, *under review*). Cross-fertilizing qualitative perspectives on mindfulness training. An empirical comparison of four methodical approaches. *Mindfulness*.
- [19] Böhme, T., Stanzus, L., Geiger, S., Fischer, D., & Schrader, U. (2018). Mindfulness Training at School: A Way to Engage Adolescents with Sustainable Consumption? *Sustainability*, 10, 3557. <https://doi.org/10.3390/su10103557>

- [20] Kameke, C. v., & Fischer, D. (2018). Preventing household food waste via nudging: an exploration of consumer perceptions. *Journal of Cleaner Production*, (184), 32–40. <https://doi.org/10.1016/j.jclepro.2018.02.131>
- [21] Geiger, S., Fischer, D., & Schrader, U. (2018). Measuring what matters in sustainable consumption: an integrative framework for the selection of relevant behaviors. *Sustainable Development*, 26(1), 18-33. <https://doi.org/10.1002/sd.1688>
- [22] Majer, J. M., Loschelder, D. D., Windolph, L. J., & Fischer, D. (2018). How Sustainability-Related Challenges Can Fuel Conflict Between Organizations and External Stakeholders: A Social Psychological Perspective to Master Value Differences, Time Horizons, and Resource Allocations. *Umweltpsychologie*, 22(2), 53-70.
- [23] Stolberg, A., Homburg, A., Nachreiner, M., Fischer, D., & Michelsen, G. (2018). Förderung nachhaltigen Konsums in Bildungsinstitutionen. Evaluation eines Trainings für Change Agents. *Umweltpsychologie*, 22(2), 71–87.
- [24] Fischer, D., Böhme, T., & Geiger, S. (2017). Measuring Young Consumers' Sustainable Consumption Behavior: Development and Validation of the YCSCB Scale. *Young Consumers*, 18(3), 312–326. <https://doi.org/10.1108/YC-03-2017-00671>
- [25] Fischer, D., Stanzus, L., Geiger, S., Grossman, P., & Schrader, U. (2017). Mindfulness and Sustainable Consumption: A Systematic Literature Review of Research Approaches and Findings. *Journal of Cleaner Production*, 162, 544–558. <https://doi.org/10.1016/j.jclepro.2017.06.007>
- [26] Amado, A., Dalelo, A., Adomßent, M., & Fischer, D. (2017). Engaging Teacher Educators with the Sustainability Agenda: A Case Study of a Pilot Professional Development Program from Ethiopia. *International Journal of Sustainability in Higher Education*, 18(5), 715–737. <https://doi.org/10.1108/IJSHE-02-2016-0029>
- [27] Carbach, E., & Fischer, D. (2017). Sustainability Reporting at Schools: Challenges and Benefits. *Journal of Teacher Education for Sustainability*, 19(1), 69–81. <https://doi.org/10.1515/jtes-2017-0005>
- [28] Stanzus, L., Fischer, D., Böhme, T., Frank, P., Fritzsche, J., Geiger, S., . . . Schrader, U. (2017). Education for Sustainable Consumption through Mindfulness Training: Development of a Consumption-Specific Intervention. *Journal of Teacher Education for Sustainability*, 19(1), 5–21. <https://doi.org/10.1515/jtes-2017-0001>
- [29] Fischer, D., Haucke, F., & Sundermann, A. (2017). What does the Media mean by 'sustainability' or 'sustainable development'? An empirical analysis of sustainability terminology in German newspapers over two decades. *Sustainable Development*, 25, 610-624. <https://doi.org/10.1002/sd.1681>
- [30] Fischer, D., Jenssen, S., & Tappeser, V. (2015). Getting an empirical hold of the *sustainable university*: a comparative analysis of evaluation frameworks across 12 contemporary sustainability assessment tools. *Assessment & Evaluation in Higher Education*, 40 (6), 785-800.
- [31] Fischer, D., Aubrecht, E. L., Brück, M., Ditges, L., Gathen, L., Jahns, M. et al. (2015). UN Global Action Programme and Education for Sustainable Development: A Critical Appraisal of the Evidence Base. *Discourse and Communication for Sustainable Education*, 6 (1), 5–20.
- [32] Gburzynski, A., Stolzke, L., Strauß, A., Fischer, D. & Weitzel, J. (2015). Geschlechtergerechtigkeit und Sprachpraxis in universitären Lehr-Lern-Kontexten: Ergebnisse eines Lehrforschungsprojektes [Gender Justice and Language Practice in Academic Teaching and Learning Contexts: Results of a Training Research Project]. *Zeitschrift für Hochschulentwicklung*, 10(1), 199-224.

- [33] Adomßent, M., Fischer, D., Godemann, J., Herzig, C., Otte, I., Rieckmann, M. & Timm, J. (2014). Emerging areas in research on higher education for sustainable development e management education, sustainable consumption and perspectives from Central and Eastern Europe. *Journal of Cleaner Production*, 62(1), 1–7.
- [34] Barth, M., Adomßent, M., Fischer, D., Richter, S. & Rieckmann, M. (2014). Learning to change universities from within: a service-learning perspective on higher education for sustainable consumption. *Journal of Cleaner Production*, 62 (1), 72–81.
- [35] Di Giulio, A., Fischer, D., Schäfer, M. & Blättel-Mink, B. (2014). Conceptualizing sustainable consumption: Toward an integrative framework. *Sustainability: Science, Practice, & Policy*, 10(1), 45–61.
- [36] Fischer, D. & Barth, M. (2014). Key Competencies *for* and *beyond* Sustainable Consumption. An Educational Contribution to the Debate. *GaiA*, 23(S1), 193–200.
- [37] Müller-Christ, G., Sterling, S., van Dam-Mieras, R., Adomßent, M., Fischer, D. & Rieckmann, M. (2014). The Role of Campus, Curriculum, and Community in Higher Education for Sustainable Development – a Conference Report. *Journal of Cleaner Production*, 62(1), 134-137.
- [38] Newig, J., Schulz, D., Fischer, D., Hetze, K., Laws, N., Lüdecke, G. & Rieckmann, M. (2013). Communication Regarding Sustainability: Conceptual Perspectives and Exploration of Societal Subsystems. *Sustainability*, 5(7), 2976–2990.
- [39] Barth, M., Fischer, D., Michelsen, G., Nemnich, C. & Rode, H. (2012). Tackling the knowledge-action gap in sustainable consumption: insights from a participatory school programme. *Journal of Education for Sustainable Development*, 6(2), 135–146.
- [40] Fischer, D. (2011). Educational Organisations as ‘Cultures of Consumption’. Cultural Contexts of Consumer Learning in Schools. *European Educational Research Journal*, 10(4), 595–610.
- [41] Fischer, D. (2011). Monitoring Educational Organizations’ »Culture of Sustainable Consumption«. Initiating and Evaluating Cultural Change in Schools and Universities. *Journal of Social Science*, 7(1), 66–78.
- [42] Fischer, D. (2010). Sustainable Consumption – Mapping the Terrain. An Exploratory Review of Contested Themes and their Representation in Consumer Education. *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, 6(3), 207–226.

Chapters in Edited Books (peer reviewed)

- [43] Fischer, D., Selm, H., & Sundermann, A. (2019, *under review*). Storytelling for Sustainability: A Definition and its Implications for Education and Communication. In P. Molthan-Hill & H. Luna (Eds.), *Storytelling & Sustainability* (in preparation). London: Routledge.
- [44] Frank, P., Fischer, D., & Wamsler, C. (2019, *under review*). Mindfulness, education and the sustainable development goals. In Leal Filho, W. (Ed.), *Encyclopedia of Sustainability in Higher Education*. Cham: Springer.
- [45] Stoltenberg, U., & Fischer, D. (2018). Bildung für eine nachhaltige Entwicklung in Deutschland: vom Projekt zur Struktur? [Education for Sustainable Development in Germany: From Project to Structure?] In M. Schöppel (Ed.), *Perspektive wechseln. Jahrbuch Bildung für nachhaltige Entwicklung* [Changing perspectives: Year book Education for Sustainable Development] (pp. 76–89). Wien: FORUM Umweltbildung.
- [46] Fischer, D., & Storksdiack, M. (2018). Storytelling: Ein Ansatz zum Umgang mit Komplexität in der Nachhaltigkeitskommunikation [Storytelling: An approach to deal with complexity in sustainability

- communication?]? In T. Pyhel (Ed.), *DBU-Umweltkommunikation: Vol. 10. Zwischen Ohnmacht und Zuversicht? Vom Umgang mit Komplexität in der Nachhaltigkeitskommunikation* [Between paralysis and hope: dealing with complexity in sustainability communication] (pp. 161–176). München: Oekom.
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