

Molly M. Corr
August 2021
mmcorr@asu.edu

Education

In Progress Ph.D. Anthropology: archaeological approach, Arizona State University, Tempe, AZ

2020 B.S. Anthropology, Arizona State University, Tempe, AZ
Summa cum laude, 3.9 GPA

Research Interests

Mesoamerica; Maya archaeology; environmental archaeology; plant ecology; ethnoarchaeology; ethnobotany; cultural anthropology; collective action; social and spatial inequality; household archaeology; household ecology; architectural energetics.

Lab Experience

current Dr. Joel Palka's Ethnoarchaeology Lab, Arizona State University.
Project: "Contributions of Wild Food Plants in Leveraging Household Food Security and as Climate Adaptation Strategy in Chiapas, Mexico"
Capacity: Student

2018-2020 Dr. Christopher Morehart's Paleoethnobotany Lab, Arizona State University.
Project: "Comparative Paleoethnobotany and Ethnobotany of the Maya Lowlands and Greater Mesoamerica"
Capacity: Intern Duties: analyzing, identifying, labeling, and cataloging soil samples.

- 2018-2020 Dr. Michael E. Smith's Teotihuacan Lab, Arizona State University.
Project: "Neighborhood Temples and Urban Life at Teotihuacan"
Capacity: Intern Duties: developed and applied a method for measuring the standardization of structures concerning spatial distribution
- 2019 Dr. Andrea Torvinen's Ceramic Lab, Arizona State University.
Project: "Northwest Mexico Ceramic Metatypology"
Capacity: Apprentice Duties: reading archaeological reports and categorizing ceramic characteristics for tDAR publication
- 2018 Dr. Ian Gilby's Primatology Lab, Arizona State University.
Project: "Northwest Mexico Ceramic Metatypology"
Capacity: Transcriber Duties: memorized field codes, transcribed original field notes, and cataloged transcribed field notes in the database

Teaching Assistantships

- Fall 2021 Teaching Assistant, Arizona State University. ASB 222 Buried Cities and Lost Tribes.
- Spring 2021 Teaching Assistant, Arizona State University. ASB 102 Intro to Cultural Anthropology (A Session), ASB 335 Ancient Ruins of the Southwest (B Session).
- Fall 2020 Teaching Assistant, Arizona State University. ASB 330 Frauds, Myths, and Mysteries: debunking pseudoarchaeology.

Field Work Experience

- February 2020 Mesa, AZ

Project Description: Field School excavating ancient Hohokam community midden. Directed by Dr. Kirk Costion of Mesa Community College and Dr. Dean Wheeler of Glendale Community College.

Capacity: Student Duties: field survey, site documentation, preparation of archaeological site inventory forms, archaeobotanical recovery, report preparation.

June 2019

Tel Abel Beth Maacah, Israel

Project Description: Field School run by the Institute for Field Research, attempting to address questions related to the Iron Age occupation and its absolute chronology. T. Directed by Dr. Naama Yahalom-Mack of Hebrew University Jerusalem, Dr. Nava Panitz-Cohen of Hebrew University Jerusalem, and Dr. Robert Mullins of Azusa Pacific University.

Capacity: Student Duties: field survey, site documentation, preparation of archaeological site inventory forms, archaeobotanical recovery, report preparation.

Grants and Awards

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| 2021 | School of Human Evolution and Social Change Professional Development Micro-Funding. \$50 |
| 2021 | School of Human Evolution and Social Change Writing Fellowship Award. “Contributions of Wild Food Plants in Leveraging Household Food Security and as Climate Adaptation Strategy in Chiapas, Mexico”. \$6,526 . |
| 2021 | The George Cowgill Teotihuacan Research Award. “Contributions of Wild Food Plants in Leveraging Household Food Security and as Climate Adaptation Strategy in Chiapas, Mexico”. \$1,000 . |
| 2020 | School of Human Evolution and Social Change Undergraduate Research Grant. “Neighborhood Temples and Urban Life at Teotihuacan”. \$1,000 . |

- 2020 Undergraduate Alumni Award for Academic Achievement in Anthropology, Arizona State University. **\$800.**
- 2018-2020 Early Outreach Scholarship, Arizona State University. **\$12,800.**
- 2017 Academic Achievement Scholarship. **\$6,000.**

Poster Presentations

- May 2020 **Corr, M.** *Neighborhood Temples and Urban Life at Teotihuacan.* Presented at the School of Human Evolution and Social Change research symposium, Tempe, Arizona.

Professional Services

- Current* SHESC Student Mentor, **ASU**. Point of contact for new graduate students trying to navigate the program.
- Current* Graduate and Professional Student Association research grant reviewer, **ASU**. Review graduate student applications for publication, GRSP, Jumpstart, and Athletics research grants.
- 2021 Consultant for Anthro Illustrated, an outlet that offers free digital illustrations of diverse anthropologists for non-commercial use.
- 2021 Presented research at the Teotihuacan Research Lab, **ASU**. Informed undergraduates on topics in environmental archaeology and encouraged academic discussions.
- 2021 Graduate Diversity Fair student volunteer, **ASU**. Spoke to underrepresented students about pursuing higher education. Represented the School of Human Evolution and Social Change.

- 2021 Guest speaker for Undergraduate Anthropology Association, **ASU**. Spoke to undergraduates about studying and excavating abroad. Gave students information on field school programs, opportunities, and scholarships.
- 2020 Guest speaker for ‘Career Day: Ask an Archaeologist Day’ at Highland Jr High School. Gave an informational presentation about archaeology and answered questions about the job market surrounding archaeology.
- 2020 Attended ‘ASU Capital Day’ and tabled a Mesoamerican traditions display located at the Arizona state capitol. Engaged with politicians and the public about the importance of anthropology as a discipline.
- 2019- 2020 Treasurer of Undergrad Anthropology Association, **ASU**. Responsible for club funds/ budgeting, student recruitment, and faculty engagement.
- 2018-2020 Volunteer at ‘Night of The Open Door’ event, School of Human Evolution and Social Change, **ASU**. Implemented kid-friendly activities that correlated to archaeology.
- 2018-2020 Volunteered 400+ hours of public outreach at low-income schools as an Early Outreach Scholar. Spoke to students about archaeology while encouraging higher education.
- 2019 Volunteered at ‘School of Human Evolution and Social Change Day’, **ASU**. Spoke to students and answered questions about the work involved in archaeology.
- 2018 Selected to appear in a PBS Catalyst documentary, “City Planning: Past and Present,” for television. Articulated the importance of archaeology and its contribution to academia.

- 2018 Barrett Summer Scholar (BSS) mentor, **ASU**. Prepared high school students for enrollment and success at ASU over the course of a 4-week program.
- 2017-2020 Campus tour guide, **ASU**. Familiarized K-12 students and parents with campus life, admissions, and financial aid. Created itineraries, planned activities, participated in panels, and gave presentations on ASU's enrollment process.
- 2017-2020 Students Providing Awareness Resources and Knowledge to start college (SPARKS) ambassador, **ASU**. Participated in student-led panels promoting access to higher education throughout the community.

Workshops and Trainings

- 2021 Success in Graduate Writing Camp. Hosted by University Academic Success Programs, Arizona State University.
- 2021 Institutional Review Boards certificate
Curriculum Group: Human Research
Course Learner Group: Social & Behavioral Research
- 2020 Cultural Sensitivity training conducted by the Cultural Preservation Program, affiliated with the Salt-River Pima-Maricopa Indian Community.

Professional Memberships

- Society for American Archaeology (SAA)
- Graduate and Professional Student Association (GPSA)
- Society for Ethnobiology (SoE)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)