

**IVETA SILOVA, Ph.D.**

**Professor and Director**  
**Center for the Advanced Studies in Global Education**  
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## **SUMMARY OF ACADEMIC/RESEARCH INTERESTS**

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- Globalization and policy transfer ('borrowing/lending') in education; Globalization, international development, and the role of governmental and non-governmental organizations in education reform
- Public policy efforts addressing social inequalities, including gender equity trends, cultural and ethnolinguistic issues, and privatization trends in public education (e.g., shadow education)
- Education transformation in Eastern and Central Europe and the former Soviet Union, including historical dimensions, political processes, as well as knowledge production and transfer
- Intersections of postsocialism & postcolonialism; decoloniality of knowledge production and being
- Social construction of childhoods, cultural politics of childhoods, as well as notions of place/space of childhoods
- Collective biography, memory work, life-writing
- Climate change, sustainability, ecofeminism, and education

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## **EDUCATION**

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**COLUMBIA UNIVERSITY, GRADUATE SCHOOL OF ARTS AND SCIENCES, NY, NY**  
**Ph.D. with distinction, Comparative Education and History/Political Science, 2002**  
**Emphases:** Political Science, Sociology, and History

**M. Phil., International and Comparative Education, 2000**  
**Emphasis:** Comparative Education and Policy

**COLUMBIA UNIVERSITY, TEACHERS COLLEGE, NY, NY**  
**M.Ed., International and Comparative Education, 1997**  
**Emphasis:** International Education Development

**M.A., Education Administration and Leadership, 1996**  
**Emphasis:** Higher Education Administration and International Education Development

**UNIVERSITY OF LATVIA, Riga, Latvia**  
**B.A., Linguistics, 1994**  
**Emphases:** English & German Languages and Literature; Foundations of Education

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## **AREA STUDIES**

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**THE HARRIMAN INSTITUTE**  
**School of International and Public Affairs, Columbia University**  
Certificate in the advanced interdisciplinary study of the Russian Empire, 1999-2002

## **TEACHING/RESEARCH EXPERIENCE**

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### **ARIZONA STATE UNIVERSITY, Tempe, AZ**

Directors of the Center for the Advanced Studies in Global Education  
Professor at Mary Lou Fulton Teachers College, January 2016 - present

### **LEHIGH UNIVERSITY, COLLEGE OF EDUCATION, Bethlehem, PA**

Professor and Program Director, June 2015-January 2016  
Associate Professor and Program Director, June 2011-June 2015  
Assistant Professor, September 2007-June 2011

### **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, NY**

Department of International and Transcultural Studies, Adjunct Professor, fall 2005

### **KIMEP (Kazakhstan Institute of Management, Economics, and Strategic Research), Kazakhstan**

Political Science and Public Administration Department, Assistant Professor, 2003-2004

## **PROFESSIONAL FIELD EXPERIENCE & SERVICE**

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### **International Development & Education**

Over 10-year experience in the field of international development and education, including work in Latvia (1997-1999), Kazakhstan (2001-2003), Azerbaijan (2003-2005), and Belarus (2006). Conducted research and program evaluations for the Open Society Institute offices in New York and Budapest, including an evaluation of OSI's undergraduate exchange program for international students from 14 countries of the former socialist bloc (fall 1996) and sustainability/institutionalization of the early childhood development program *Step by Step* in Kazakhstan (fall 2000). Conducted needs assessment studies for USAID in Kyrgyzstan, Tajikistan, and Uzbekistan (April, 2002), as well as Turkmenistan (May, 2003). Conducted multiple evaluation and research studies for the World Bank, OSCE, and UNICEF, and UNESCO.

### **Comparative and International Education Society (CIES)**

CIES Vice President (2018-2019)  
CIES President Elect (2019-2020)  
CIES President (2020-2021)  
Program Chair, CIES annual conference "Education Beyond the Human" [www.cies2020.org](http://www.cies2020.org)

## **EDITORIAL WORK**

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### **[Education Policy Analysis Archives](#)**

Associate Editor, 2017-present

### **[European Education](#)**

Co-Editor (with Noah Sobe), January 2008-present

### **[Current Issues in Comparative Education](#)**

Co-Editor-in-Chief, 2000 – 2001  
Editorial Board Member and Founding Editor, fall 1998 – 2002

## **RESEARCH PROJECTS/GRANTS**

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### **Environmental and Decolonial alternatives for Engaged and Dialogical Academic Work: Recollect / Reconnect for Carbonless Futures**

*Principal Investigators: Associate Professor Nelli Piattoeva, Associate Professor Zsuzsa Millei & Professor Iveta Silova, funded by KONE Foundation (2021)*

Recollect / Reconnect is a research and artistic endeavor seeking to create connections across geopolitical and epistemic divides and challenge hierarchies of academic knowledge production. Our initiative strives to build ethical relations through public dialogue to remind us about our shared humanity and responsibility for carbonless presents and futures. Decentered Satellite Conferencing is an urgent and crucial element of our work to achieve these aims and further maximize research participation and dissemination impact. (EUR109,124)

### **Innovations in Global Learning Metrics: Focused Debate between Users, Producers, and Researchers**

*Co-Investigators: Gustavo Fischman and Iveta Silova, Arizona State University, Pasi Sahlberg, University of New South Wales, funded by the Spencer Foundation (2017-2018)*

This symposium will convene an international group of scholars, policymakers, and test developers working with/on international large-scale student achievement studies (ILSA) and global learning metrics (GLMs): (1) to advance a policy dialogue about a more effective and meaningful use of ILSAs/GLMs for policy-making at both national and international levels; (2) to explore possibilities for linking education ILSAs/GLMs to other relevant influential social global metrics (health, economic, demographic) and indexes (Gini Index, Entrepreneurship index, happiness measures, etc.); and (3) to identify computing and display technologies for data visualization, modeling, and simulation to assist in the processes of evidence-informed decision making related to ILSAs/GLMs. (US\$50,000)

### **Symposium on Global Learning Metrics**

*Principle Investigator: Iveta Silova, Arizona State University, funded by the Open Society Foundation (2016/2017)*

The grant supports the organization of the Symposium on Global Learning Metrics (GLMs), which brought together policymakers, academics, and practitioners to discuss the feasibility and desirability of GLMs in a focused debate format. For more information see [here](#). (US\$24,000)

### **Educational Merit on a Global Stage: The History and Conceptualization of Merit and Educational Meritocracy in China, Italy, Russia and the United States**

*Principle Investigator: Noah W. Sobe, Loyola University Chicago, with Giovanna Barzanò (University of Rome III), Iveta Silova (Arizona State University) and Jinting Wu (University of Buffalo), funded by the Spencer Foundation (2015-2017)*

The grant will support an international, comparative research project that historically documents the ways that educational merit has been conceptualized in China, Italy, Russia, and the United States. The project represents a re-thinking of the connection between globalization and education by pluralizing the local, thus accounting for the active role schools play in globalization processes. The research project also aims to garner a more nuanced understanding of the specific, contextual as well as the trans-national forms that educational merit seems to take on today. (\$50,000)

## SELECTED PUBLICATIONS (recent)

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### Books/ Special Journal Issues

- Silova, I., Rappleye, J. & You, Y. (2020). Beyond the Western horizon in educational research: Toward a deeper dialogue about our interdependent futures. *ECNU Review of Education*, 3(1) [special issue, open access]. [Available online](#).
- Silova, I. & Niyozov, S. (Eds.). (2020). *Globalization on the margins: Education and postsocialist transformations in Central Asia* [2nd edition]. Charlotte, NC: Information Age Publishing.
- Chankseliani, M. & Silova, I. (Eds.). (2018). *Comparing post-socialist transformations: Purposes, policies, and practices in education*. Oxford, UK: Symposium (Oxford Studies in Comparative Education).
- Silova, I., Piattoeva, N., Millei, Z. (Eds.). (2018). *Childhood and schooling in (post)socialist societies: Memories of everyday life*. New York: Palgrave Macmillan.
- Silova, I., Sobe, N. W., Korzh, A., Kovalchuk, S. (Eds.). (2017). *Reimagining utopias: Theory and method for educational research in post-socialist contexts*. Rotterdam: Sense Publishers.
- Silova, I., Aydarova, E., Millei, Z., & Piattoeva, N. (Eds.). (2016). Revising pasts, reimagining futures: Memories of (post)socialist childhood and schooling. *European Education*, 48(3), 159-240.
- Silova, I. & Rappleye, J. (Eds.). (2015). Beyond the world culture debate in comparative education: Critiques, alternatives, and a noisy conversation [special issue]. *Globalization, Education, and Societies*, 15(1).
- Hobson, D. & Silova, I. (Eds.). (2014). *Globalizing minds: Rhetoric and realities in international schools*. Charlotte, NC: Information Age Publishing.
- Silova, I. (Ed.). (2011). *Globalization on the margins: Education and post-socialist transformations in Central Asia*. Charlotte, NC: Information Age Publishing.
- Silova, I. (Ed.). (2010). *Post-socialism is not dead: (Re)reading the global in comparative education*. Bingley, UK: Emerald Publishing.
- Silova, I. (Ed.). (2009). *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. & Steiner-Khamsi, G. (Eds.) (2008). *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Silova, I. (2006). *From sites of occupation to symbols of multiculturalism: Re-conceptualizing minority education in post-Soviet Latvia*. Greenwich, CT: Information Age Publishing.

- Silova, I., Budiene, V., & Bray, M. (Eds.). (2006). *Education in a hidden marketplace: Monitoring of private tutoring*. Budapest, Hungary: Education Support Program of the Open Society Institute.
- Magno, C., Silova, I., Wright, S., Demeny, E. (2003). *Open minds: Opportunities for gender equity in education*. New York, NY: Open Society Institute.
- Silova, I. (2002). *The right to quality education: Creating child-friendly schools in Central Asia*. Almaty, Kazakhstan: UNICEF CARK.
- Silova, I. & Grigule, L. (Eds.) (1998). *Mācīsimies sadarbojoties [Learning cooperatively]*. Rīga, Latvia: Mācību grāmata.

### Articles in Referred Journals

- Silova, I. (2020). Anticipating other worlds, animating our selves: An invitation to comparative education. *ECNU Review of Education*, 3(1), 138–159.
- Silova, I. & Auld, E. (2020). Acrobats, phantoms, and fools: Animating comparative education cartographies. *Comparative Education*, 56(1), 20-38.
- Silova, I. (2019). Toward a wonderland of comparative education. *Comparative Education*, 55(4), 444–472.
- Komatsu, H., Rappleye, J., Silova, I. (2019). Culture and the independent self: A possible obstacle to environmental sustainability. *Anthropocene*, 26, 1-13.
- Silova, I. (2019). Lessons in everyday nationhood: Childhood memories of ‘breaching’ the nation. *Children’s Geographies*.
- Millei, Z., Silova, I., Gannon, S. (2019). Thinking through memories of childhood in (post)socialist spaces: Ordinary lives in extraordinary times. *Children’s Geographies*.
- Fischman, G. E., Topper, A. M., Silova, I., Goebel, J., & Holloway, J. (2019). Examining the influence of international large-scale assessments on national education policies. *Journal of Education Policy*, 34(4), 470-499.
- Silova, I. & Palandjian, G. (2018). *Soviet empire, childhood, and education*. *Revista Española de Educación Comparada*, 31, 147-171.
- Silova, I. (2018). Searching for the soul: Athena’s owl in the comparative education cosmos. *European Education*, 50(2), 223-227.
- Silova, I., Millei, Z., Piattoeva, N. (2017). Interrupting the colonality of knowledge production in comparative education: Postsocialist and postcolonial dialogues after the Cold War. *Comparative Education Review*, 61(S1), S74-S102.

- Aktas, F., Pitts, K., Richards, J. C., & Silova, I. (2017). Institutionalizing global citizenship: A critical analysis of higher education programs and curricula. *Journal of Studies in International Education, 21*(1), 65-80.
- Aydarova, E., Millei, Z., Piattoeva, N. & Silova, I. (2016). Revisiting pasts, reimagining futures: Memories of (post)socialist childhood and schooling. *European Education, 48*(3), 159-169.
- Silova & Rappleye, J. (2015). Beyond the world culture debate in comparative education: Critiques, alternatives and a noisy conversation. *Globalization, Societies, and Education, 15*(1), 1-7.
- Silova, I. & Brehm, W. C. (2015). From myths to models: (Re)production of world culture in comparative education. *Globalization, Societies, and Education, 15*(1), 8-33.
- Silova, I., Brezheniuk, V., Kudasova, M., Mun, O., Artemev, N. (2014). Youth protests against privatization reforms in post-Soviet education. *European Education, 46*(3), 75-99.
- Silova, I., Mead Yaqub, M.A., Mun, O., & Palandjian, G. (2014). Pedagogies of space: (Re)imagining nation and childhood in post-Soviet states. *Global Studies of Childhood, 4*(3), 195-209.
- Mead, M. A. & Silova, I. (2013). Literacies of (post)socialist childhood: Alternative readings of socialist upbringings and neoliberal regimes. *Globalization, Societies, Education, 11*(2), 194–222.
- Carney, S., & Rappleye, J., Silova, I. (2012). Between faith and science: World culture theory and comparative education. *Comparative Education Review, 56*(3), 366-393.
- Brehm, W. C. & Silova, I. (2011). The ignorant donor: A radical reimagination of international aid, development, and education. *Current Issues in Comparative Education, 13*(1), 29-36.
- Silova, I. & Brehm, W. C. (2010). An American construction of European education space. *European Educational Research Journal, 9*(4), 457-470.
- Silova, I. (2010). Private tutoring in Eastern Europe and Central Asia: Policy choices and implications. *Compare: A Journal of Comparative and International Education, 40*(3), 327-344.
- Silova, I. & Abdushukurova, T. (2009). Global norms and local politics: Uses and abuses of gender quotas in Tajikistan. *Globalization, Societies, and Education, 7*(3), 357-376.
- Silova, I. (2005). Traveling policies: Hijacked in Central Asia. *European Educational Research Journal, 4*(1), 50-59.
- Silova, I. & Magno, C. (2004). Gender equity unmasked: Revisiting democracy, gender, and education in post-socialist Central/Southeastern Europe and the Former Soviet Union. *Comparative Education Review, 48*(4), 417-442.

## Book Chapters

- Komatsu, H., Rappleye, J., & Silova, I. (2020). Will achieving SDG4 promote environmental sustainability? Critical Reflections Looking Towards 2030. In A. Wulff (Ed.) *Grading Goal Four: Tensions, Threats and Opportunities in the Sustainable Development Goal on Quality Education*. Sense Publishers/Brill.
- Silova, I., Rappleye, J., & Auld, E. (forthcoming in 2020). Beyond the Western horizon: Rethinking education, values, and policy transfer. In Fan, G. & Popkewitz, P.S. (Eds.), *The International Handbook of Education Policy Studies*. Dodrecht: Springer.
- Silova, I., Millei, Z., Chachkhiani, K.,\* Palandjian, G.,\* Vitrukh, M.\* (forthcoming in 2020). Post-socialist transformations in comparative international education: Monuments, movements, and metamorphoses. In T. Jules, R. Shields, & M. Thomas (Eds.), *Handbook of Theory in Comparative and International Education*.
- Brehm, W. & Silova, I. (2019). Five generations of NGOs in education: From humanitarianism to global capitalism. In T. Davies (Ed.), *The Routledge Handbook of NGOs and International Relations* (pp. 283-296). New York, NY: Routledge.
- Chankseliani, M. & Silova, I. (2018). Reconfiguring education purposes, policies, and practices during post-socialist transformations: Setting the stage. In M. Chankseliani & I. Silova (Eds.), *Comparing post-socialist transformations: Education in Eastern Europe and Former Soviet Union*. Oxford, UK: Symposium (Oxford Studies in Comparative Education).
- Palandjian, G. Silova, I., Mun, O., & Zholdoshalieva, R. (2018). Nation and gender in post-socialist education transformations: Comparing early literacy textbooks in Armenia, Kazakhstan, Kyrgyzstan, and Latvia. In M. Chankseliani & I. Silova (Eds.), *Comparing post-socialist transformations: Education in Eastern Europe and Former Soviet Union*. Oxford, UK: Symposium (Oxford Studies in Comparative Education).
- Silova, I. (2018). Comparing post-socialist transformations: Dead ends, new pathways, and unexpected openings. In M. Chankseliani & I. Silova (Eds.), *Comparing post-socialist transformations: Education in Eastern Europe and Former Soviet Union*. Oxford, UK: Symposium (Oxford Studies in Comparative Education).
- Silova, I. (2018). The futures of postsocialist childhoods: (Re)imagining the Latvian child, nation, and nature. In John F. Bailyn, D. Jelača, & D. Lugarić (Eds.), *The future(s) of post-socialism*. The Stony Brook University Press.
- Piattoeva, N., Silova, I. & Millei, Z. (2018). Remembering childhoods, rewriting (post)socialist lives. In I. Silova, N. Piattoeva, & Z. Millei (Eds.), *Childhood and schooling in (post)socialist societies: Memories of everyday life* (pp. 1-18). New York: Palgrave Macmillan.
- Millei, Z., Silova, I., & Piattoeva, N. (2018). Towards decolonizing childhood and knowledge production. In I. Silova, N. Piattoeva, & Z. Millei (Eds.), *Childhood and schooling in*

*(post)socialist societies: Memories of everyday life* (pp. 231-256). New York: Palgrave Macmillan.

Silova, I., Sobe, N., Korzh, A., & Kovalchuk, S. (2017). Introducing research dilemmas in post-socialist education contexts. In I. Silova, N. Sobe, A. Korzh, & S. Kovalchuk, S. (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 1-14). Rotterdam: Sense Publishers.

Sobe, N. Silova, I., Korzh, A., & Kovalchuk, S. (2017). Reimagining utopias. In I. Silova, N. Sobe, A. Korzh, & S. Kovalchuk, S. (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 301-316). Rotterdam: Sense Publishers.

Read, R., Silova, I. & Mundy, K. (2016). The mobilization of knowledge. In E. Epstein (Ed.), *Crafting a global field: Six decades of the Comparative and International Education Society*. (pp. 155-167). Hong Kong, China: Comparative Education Research Center & Springer.

Mead Yaqub, M. & Silova, I. (2015). Remixing riot: The reappropriation of Pussy Riot through user-generated imagery across the Russian Internet. In I. Epstein (Ed.), *The whole world is texting: Youth protest in the information age* (pp. 115-136). Rotterdam: Sense Publishers.

Silova, I. (2015). Latvia: Education, post-socialist transformations, and the limits of multiculturalism. In T. Conner (Ed.), *Education in the European Union: Post-2003 member states* (pp. 133-150). London: Bloomsbury Academic.

Silova, I. (2014). The interplay of “posts” in comparative education: Post-socialism and post-colonialism after the cold war. In L. Vegas (Ed.), *Empires, post-coloniality and interculturality: Comparative education between past, post, and present* (pp. 181-198). Rotterdam: Sense Publishers.

Silova, I., Mead, M.A., & Palandjian, G. (2014). Pedagogies of space: (Re)mapping territories, borders, and identities in post-Soviet textbooks. In J. Williams (Ed.), *(Re)Constructing memory: School textbooks, identity, and the pedagogies and politics of imagining community* (pp. 103-130). Rotterdam: Sense Publishers.

Hobson, D. & Silova, I. (2014). The pedagogy and politics of global citizenship in international schools: Setting the context. In D. Hobson & I. Silova (Eds.), *Globalizing minds: Rhetoric and realities in international schools* (pp. 3-14). Charlotte, NC: Information Age Publishing.

Karimova, Y., Kazimzade, E. & Silova, I. (2014). The role of teachers in curriculum reform: Azerbaijan. In Ivanenko, N. (Ed.), *Education in Eastern Europe and Eurasia* (pp. 259-276). London: Bloomsbury Academic.

Brehm, W. C. & Silova, I. (2014). Ethical dilemmas in the education marketplace: Shadow education, political philosophy, and social (in)justice in Cambodia. In I MacPherson, S. Robertson, & G. Walford (Eds.), *Education, privatization, and social justice* (pp. 159-178). Oxford, UK: Symposium.



- Silova, I. & Eklof, B. (2013). Education in Eastern and Central Europe: Re-thinking post-socialism in the context of globalization. In R. F. Arnove & C. A. Torres (Eds.), *Comparative education: The dialectic between the global and the local* (4th edition) (pp. 379-402). New York: Rowman and Littlefield Publishers.
- Silova, I. (2012). Contested meanings of educational borrowing. In G. Steiner-Khamsi and F. Waldow (Eds.), *World Yearbook of Education 2012: Policy borrowing and lending in education* (pp. 229-245). New York: Routledge.
- Silova, I. (2011). Education and post-socialist transformations in Central Asia: Exploring margins and marginalities. In I. Silova (Ed.), *Globalization on the margins: Education and post-socialist transformations in Central Asia* (pp. 1-23). Charlotte, NC: Information Age Publishing.
- Silova, I. (2010). Re-discovering post-socialism in comparative education. In I. Silova (Ed.), *Post-socialism in not dead: (Re)reading the global in comparative education* (pp. 1-24). Bingley, UK: Emerald Publishing.
- Silova, I. & Kazimzade, E. (2010). The changing status of the teaching profession in post-Soviet Azerbaijan: Implications for teacher education. In K. Karras & C. C. Wolhuter (Eds.), *International handbook on teacher education worldwide* (pp. 55-72). Athens, Greece: Atrapos Editions.
- Silova, I. (2009). Varieties of educational transformation: The post-socialist states of Central/Southeastern Europe and the former Soviet Union. In R. Cowen & A. Kazamias (Eds.), *International handbook of comparative education* (pp. 295-320). Netherlands: Springer Publishers.

## Reviews & Commentaries

- Silova, I. (2020). The *Power* of Radical Thought Experiments: Reading Feminist Science Fiction in Comparative Education. *Comparative Education Review*, 64(1), 147-149.
- Silova, I., Rappleye, J., & Komatsu, H. (2019). Measuring What Really Matters: Education and Large-Scale Assessments in the Time of Climate Crisis. *ECNU Review of Education*, 2(3), 342-346.
- Silova, I. & Auld, E. (2019). “Banal” imperialism and international education performance data: Breaching the world order by numbers. *International Journal for the Historiography of Education*, 2, 274-278.
- Chachkhiani, K.,\* Goebel, J.,\* Gong, B.,\* Palandjian, G.,\* Pretti, E.,\* Silova, I., Vitrukh, M.\* (2019). Film review of “Donna Haraway: Story Telling for Earthly Survival” directed by Fabrizio Terranova. *Comparative Education Review*, 63(3), 457-459.
- Silova, I. (2011). Review of the book *New thinking in comparative education: Honoring Robert Cowen*, by Marianne Larsen (Ed.). *Scuola Democratica*, 3, 230-232.

## AWARDS

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### **COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY, GEORGE BEREDAY AWARD, 2013**

Recognized the best article published in *Comparative Education Review*, co-authored with Stephen Carney and Jeremy Rappleye, "Between Faith and Science: World Culture Theory and Comparative Education," which makes a unique contribution to the development of the field of comparative and international education.

### **UNITED NATIONS BEST PRACTICES AWARD, 2013**

The Best Practice Awards are given to educators who find success in teaching about the UN and inspiring students to act on the issues of global concern. Presented by CTAUN, a non-profit devoted to providing opportunities for educators to learn, understand and appreciate the work of the U.N., and incorporate global awareness into curricula and education activities at all levels.

**BEST BOOK AWARD FROM THE ASSOCIATION FOR THE ADVANCEMENT OF BALTIC STUDIES (AABS)** for *From Sites of Occupation to Symbols of Multicultural: Re-conceptualizing Minority Education in Post-Soviet Latvia* (Information Age Publishing, 2006), an award for an outstanding English-language scholarly book in Baltic Studies (humanities and social sciences) published in 2006 or 2007.

**KENNAN INSTITUTE SHORT-TERM RESEARCH GRANTEE**, a residential fellowship at the Kennan Institute, Woodrow Wilson International Center, supported by the Russian, Eurasian, and East European Research and Training Program of the U.S. Department of State (Title VIII) and the Kennan Institute endowment (October-November, 2001)

**EDMUND S. MUSKIE FELLOW** (1995-1997). Funded by the United States Information Agency (USIA) and administered by ACTR/ACCEL

## PROFESSIONAL & ACADEMIC COMMUNITIES

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Decolonial and De-Cold War Perspectives on Childhood, <https://coldwarchildhoods.org>

Calling Educators to Action on Climate Crisis, <https://educators-for-climate-action.org>

Common Worlds Research Collective, <https://commonworlds.net>

## LANGUAGES

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Russian, Latvian, English fluent oral and written; German intermediate