

EMIR ESTRADA, PH.D.

CURRICULUM VITAE

ARIZONA STATE UNIVERSITY

SCHOOL OF HUMAN EVOLUTION & SOCIAL CHANGE

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EMPLOYMENT

- 2015-Present **Assistant Professor of Sociology**
Arizona State University (ASU), School of Human Evolution and Social Change
Additional Affiliations:
School of Transborder Studies (STS), ASU,
School of Social Transformation (SST), ASU
- 2014-2015 **Assistant Professor of Sociology**
California State University, Long Beach (CSULB)

EDUCATION

- 2010-2012 **Ph.D. Sociology**, University of Southern California (USC)
Dissertation: “Working With *La Familia*: A Study of Family Work Relations Among Latina/o Children and Adolescents Who Work with Their Parents as Street Vendors in Los Angeles”
Chair: Dr. Pierrette Hondagneu-Sotelo
- 2007-2010 **M.A. Sociology**, University of Southern California (USC)
M.A. Thesis: Changing Household Dynamics: Latina/o Adolescent Street Vendors in Los Angeles
- 2003-2005 **B. A. Sociology and Chicana/o Studies**,
University of California, Los Angeles (UCLA), Cum Laude Honors
- 2003 **A.A. Liberal Arts**, Long Beach City College (LBCC), President’s Scholar

RESEARCH INTERESTS

International Migration	Latino Sociology	Ethnic Economies
Gender and Migration	Family Work Relations	Street Vending
Childhood and Migration	Intergenerational Dynamics	Children and Work
Return Migration	DACA Families	Childhood

AREAS OF RESEARCH (3 CURRENT RESEARCH PROJECTS)

My research centers on the migration and incorporation of immigrants from Latin America. My current research agenda includes three different projects outlined below. All three studies examine intergenerational dynamics among immigrant families with a special focus on decision making and children.

- I. Latina/o Street Vending Children in Los Angeles:** This research examines an understudied population, Latino children, working in a racialized and gendered informal occupation in Los Angeles—street vending. I examined the diverse ways in which children engage in street vending work with their undocumented parents. My work elucidates how children are active contributors to family processes and household resources.

- II. DACA Travelers: Intergenerational Family Dynamics in a New Era of Immigration:** In collaboration with Dr. Alissa Ruth, this research focuses on DACA beneficiaries from California and Arizona who traveled to Mexico between 2013 and 2016 through advanced parole. This study aims to uncover the decision-making process amongst parents and their DACA eligible children as apply for DACA and to travel abroad.
- III. Return Migration:** This project focuses on the return migration practices Mexican immigrant seniors who are over the age of 65, retiring from work in the U.S. and deciding to move back to Mexico. This intergenerational study will help us understand how the decision to return to Mexico is made and how the second and third generation are involved and affected by return migration.

PUBLICATIONS

BOOKS

- 1 **Estrada, Emir.** (Forthcoming Spring 2018). “Working with *La Familia*: Latina/o Street Vending Children Working, Playing, and Learning in the U.S.” (*Under Advanced Contract with NYU. Full Manuscript Under Review*)

PEER-REVIEWED ARTICLES

Co-author mentorship: ** undergraduate student; * graduate student; † postdoctoral researcher

- 6 **Estrada, Emir.** 2017. “Creating Safe Spaces: Strategies and Unintentional Consequences of Latina Street Vendors in Los Angeles.” *Internacionales*. 3(5): 168-193.
- 5 **Estrada, Emir.** 2016. “Economic Empathy in Family Entrepreneurship: Mexican-Origin Street Vendor Children and their Parents.” *Ethnic and Racial Studies*. 39(9): 1657-1675.
- 4 **Estrada, Emir.** 2013. “Changing Household Dynamics: Children’s American Generational Resources in Street Vending Markets.” *Childhood*. 20(1) 51-65.
- 3 **Estrada, Emir** and Pierrette Hondagneu-Sotelo. 2013. “Living the Third Shift: Latina Adolescent Street Vendors in Los Angeles.” *Immigrant Women Workers in the Neoliberal Age*, edited by Nilda Flores-Gonzalez, Anna Romina Guevarra, Maura Toro-Morn and Grace Chang. Urbana, IL, University of Illinois Press.
2. **Estrada, Emir** and Pierrette Hondagneu-Sotelo. 2011. “Intersectional Dignities: Latino Immigrant Street Vendor Youth in Los Angeles.” *Journal of Contemporary Ethnography*. 40(1) 102–131.
- 1 Hondagneu-Sotelo, Pierrette; **Emir Estrada**; Hernan Ramirez. 2011 “Más allá de la Domesticidad: Un Análisis de Género de los Trabajos Inmigrantes del Sector Informal [Beyond Domesticity: A Gendered Analysis of Immigrant Informal Sector Work]” *Papers: Revista de Sociologia*, Spain. 96 (3) 805-824.

PEER-REVIEWED ARTICLES (UNDER REVIEW OR IN PREPARATION)

Co-author mentorship: ** undergraduate student; * graduate student; † postdoctoral researcher

- Ruth, Alissa and **Emir Estrada**, *Stefanie Fuentes, Armando Vasquez Ramos. “Soy de aqui, soy de alla: DACAdmented Homecomings and Implications for Identity and Belonging” (*Under Review at Ethnicities*)

Estrada, Emir and Alissa Ruth. “DACA Parents: The Role of Parents in the DACAmended Process of Their Children” (*To be submitted to American Anthropologist*)

Ruth, Alissa and **Emir Estrada**, “Undocumented Youth, Bounded Solidarity and the Changing Immigrants’ Rights Narrative.” (*To be submitted to Latino Studies*)

Estrada, Emir, Erika Montoya, Maria Cruz-Torres. “Women in the Informal Economy” (*To be submitted to Social Problems*)

Estrada, Emir. “Latina Women and Work.” Oxford Bibliographies in Latino Studies, edited by Ilan Stavans. Oxford University Press. (*Under Contract for 2017*)

PUBIC, PROFESSIONAL, & COMMUNITY-ORIENTED PUBLICATIONS

- 2 **Estrada, Emir**. 2016. “Stigmatized Markets: L.A. street vending kids working and restoring a dignified self.” *Entre Mujeres* (On-line Publication).
- 1 **Estrada, Emir**. 2016. “Be Selfish!: The Advice I Never Received and Never Imagined Giving to My Own Latino Students.” *The Society Pages: Feminist Reflections*. Published on February 18. Re-published in NOTAS: American Sociological Association (ASA) Latina/Latino Sociology Section Newsletter (On-Line Publication).

WEB LINKS TO MY WORK AND PUBLICATIONS

- My ASU: <https://shesc.asu.edu/content/emir-estrada>
- Google Scholar: <https://scholar.google.com/citations?user=OgCqAPkAAAAJ&hl=en>
- Academia: <https://asu.academia.edu/EmirEstrada>

MEDIA COVERAGE OF MY WORK

2016

- ASU Now: Access, Excellence, Impact: <https://asunow.asu.edu/20160906-global-engagement-asu-anthropologist-examines-immigration-through-eyes-children>
- Horizonte PBS: <http://www.azpbs.org/horizonte/play.php?vidId=9434>
- EFE Telemundo: http://www.telemundoatlanta.com/1829_nacional/4059015_ninos-vendedores-ambulantes-resultado-de-la-falta-de-oportunidades-de-padres.html
- The State Press: <http://www.statepress.com/article/2016/09/spcampus-sociologist-immigration-children>

CONFERENCE PRESENTATIONS AND PUBLIC TALKS

2017 Ruth, Alissa and **Estrada, Emir**. “From Undocumented to DACAmended: Immigrant Youth’s Transition into Legality and their Changing Roles in their Families and the Immigrant Community.” American Anthropological Association Annual Meeting, Washington DC, United States. (November 29-December 3)

Estrada, Emir. “Latina Leaders.” The ASU Hispanic Mother-Daughter Program (HMDP). (November 1)

- Estrada, Emir.** “First Generation College Graduate.” The Migrant Family Conference. (October 20)
- Estrada, Emir.** “*Capital Socio-Femenino: Latina Adolescent Street Vendors Protecting the Men in their Lives.*” At Latin American Studies Association (LASA), Lima, Peru. (May 23-26)
- Estrada, Emir.** “Creating Safe Spaces: Strategies and Unintentional Consequences of Latina Street Vendors in Los Angeles.” At Seminario Gobernanza de los Espacios Públicos y la Economía de la Calle. Universidad Autonoma de Sinaloa (UAS), Sinaloa, Mexico. (February 2 and 3, 2017)
- 2016 Estrada, Emir.** Academic Discussion of “Fronteras, The Musical.” Zacatecas, Mexico. (June 25, 2016)
- 2013 Estrada, Emir.** “Intergenerational Household Dynamics.” International Symposium on Illegality, Youth and Belonging Conference. Harvard University. (October 25-26)
- Estrada, Emir.** “Changing Household Dynamics.” Colloquium Speaker. ASU’s School of Human Evolution and Social Change. Tempe, Arizona. (October 11)
- Estrada, Emir.** “Collectivist Immigrant Bargain: ‘My Parents Want me to be Something in Life, Like a Lawyer or a Hero.’” UC-Wide Migration Conference. University of California, Los Angeles. Los Angeles, California. (February 22)
- Estrada, Emir.** “Exploitation or Empowerment: Children’s Street Vending Experience in Los Angeles” From Prosecution to Empowerment: Fighting Trafficking and Promoting the Rights of Migrants. University of Southern California (USC). Los Angeles, California. (February 2)
- 2012 Estrada, Emir.** “Cambiano la Dinámica del Hogar: Recursos Americanos y de Generación Entre Niños Que Se Dedicar al Comercio Ambulante en Los Angeles. Instituto Profesional de la Región Oriente (IPRO). *Universidad Autónoma del Estado de Morelos* (UAEM). Morelos, México. (November 14)
- Estrada, Emir.** “Gendered Migrations.” *Pacific Sociological Association* Conference. San Diego, California. (March 22-25)
- 2010 Estrada, Emir.** “Changing Household Dynamics: Second Generation Latina/o Adolescent Street Vendors in Los Angeles.” *American Sociological Association*, annual meeting. Atlanta, Georgia. (August 16)
- Estrada, Emir.** “‘Dude, I was born here!’: Children's American Cultural Resources in Street Vending Markets”. Contesting the Streets: Street Vending, Open Air Markets, and Public Space. Sponsored by the *UCLA Center for the Study of Urban Poverty and the USC Center for the Study of Immigrant Integration*. Los Angeles, California. (May 14-15)
- 2009 Estrada, Emir.** “Markets of Shame and Pride: Latino Immigrant Street Vendor Youth in Los Angeles.” *Law and Society Association* annual meeting. Denver, Colorado. (May 28-

30)

Estrada, Emir. "Paradox of Pride and Shame: Latino Adolescent Street Vendors in Los Angeles." *Urban Street Vending: Economic Resistance, Integration or Marginalization?* Sponsored by The Institute "Folklore Archive" of the Romanian Academy Cluj-Napoca. Technical University Berlin, Germany. (May 15-16)

MENTORSHIP

ASU Graduate Students

Brittany Romanello, Ph.D. Dissertation Co-Chair, (current)
 Rachel Luchmun, Ph.D. Dissertation Committee Member, (current)
 Lisa Reber, Ph.D. Dissertation Committee Member, (current)
 Lily Pierce, Ph.D. Dissertation Committee Member, (current)
 Marcus Lorang, Ph.D. Dissertation Committee Member, (current)

Honor's Credit Contract with ASU Undergraduate Students

Brooke Safely, (Fall 2017)
 Matthew Bogoshian, (Fall 2017)
 Daniel Loonam, (Fall 2016)

Individual Student Mentorship Success Outcomes

Alyshia Gonzalez (2017), ASU Student
 Accepted to Arizona State University; Sociology M.A. Program (2017)

Marco Antonio Gutierrez Barnett (2015), ASU Student
 Accepted to Barrett, the Honors College at Arizona State University

Luna White (2016), USC Student
 Accepted to University of Illinois, Chicago; Sociology Ph.D. Program (2016)
 Awarded Mellon Mays Undergraduate Fellowship (2014)

Michelle Scott (2015), CSULB Student
 Accepted to University of Southern California; Social Work MA Program

Clarisa Bernabe (2015), CSULB Student
 Accepted to University of Southern California; MA Program in Management in Library and Information Science

Nereyda Godinez (2015), CSULB Student
 Accepted to California State University, Long Beach; Master in Public Administration (MPA) Program

Richard Van (2015), CSULB Student
 Accepted to University of San Diego, Counseling

Barrett Honor's Thesis Advisor

Elinor Johnson, (January 2016 to Spring 2017).
Student received the following awards under my supervision
 Wells Fargo Transborder Chicano/a and Latino/a Studies Research Scholarship Recipient
 Quesada Research Award Recipient

Barrett Honors College Thesis Reimbursement Scholarship Recipient
Presented research findings at the Pacific Sociological Association in April 2017

SERVICE

DEPARTMENTAL

- 2017** Hiring Committee for Abigail Bigham, (September)
Role: Committee member
- Hiring Committee for Jason De Leon (April)
Role: Committee member
- SHESC Personnel Committee (Fall 2016-Present)
Role: Committee member
- 2016** Colloquium for Pierrette Hondagneu-Sotelo (November)
Role: Co-Organizer
- SHESC Personnel Committee (Fall 2016-Present)
Role: Committee member

UNIVERSITY

- 2017** The Migrant Family Conference (October)
Role: Opening Speaker
- College Assistance Migrant Program (CAMP) Scholar Panel (August)
Role: Panel Speaker
- Colloquium for Dr. Mark Padoongpatt from University of Nevada, Las Vegas.
Consuming the Other Conference. Arizona State University. Tempe, Arizona. (April)
Role: Co-Organizer
- 2016** Brown Bag Lecture; The Latino Resilience Enterprise at ASU (April)
Role: Presenter
- 2015** Professionalization Workshop for SHESC students on the job market. Organizer Monica Gaughan. (September)
Role: Panel Speaker

PROFESSIONAL

Academic Peer Reviewed Journals

- 2017** American Anthropologist
Ethnic and Racial Studies
SAGE Open
- 2016** Ethnic and Racial Studies
Qualitative Sociology
- 2015** Association of Mexican American Educators, Inc. (AMAE)
Social Problems
- 2011** Sociological Perspectives

SERVICE BEFORE ASU

- 2014** Alpha Kappa Delta (AKD), International Honor Society for Sociology, California State University, Long Beach Chapter
Role: Faculty Mentor
- Faculty Council Representative, California State University, Long Beach
Role: Sociology Faculty Representative

Scholarly & Creative Activities Committee: California State University, Long Beach

Role: Committee Member

Scholarship Committee, Home Town Association of Zacatecas in Los Angeles, CA.

Role: Active Member

2013 Awards Committee, Latina/o Studies Section (LSS) of the Latin American Studies Association (LASA), 2013

Role: Committee Member

TEACHING EXPERIENCE

*Evaluation on a scale from 1-5 where 1 is the highest

Arizona State University- School of Human Evolution and Social Change: Tempe, AZ

In-Person Teaching

AFS/ASB 202: Immigration and Ethnic Relations in the United States (Fall 2017)

Enrollment: 114 Undergraduate Students

ASB 591: Immigration to the United States; Arizona State University (Fall 2017)

Enrollment: 6 Graduate Students

AFS/ASB 202: Immigration and Ethnic Relations in the United States (Fall 2016)

Enrollment: 105 Undergraduate Students

ASB 591: Immigration to the United States; Arizona State University (Fall 2016)

Enrollment: 6 Graduate Students

AFS/ASB 202: Immigration and Ethnic Relations in the United States (Fall 2015)

Enrollment: 140 Undergraduate Students

California State University, Long Beach- Sociology Department: Long Beach, CA

In-Person Teaching

Spring 2015 Soci 100: Introduction to Sociology

Soci 100: Introduction to Sociology

Soci 142: Social Problems

Fall 2014 Soci 100: Introduction to Sociology

Soci 100: Introduction to Sociology

Soci 142: Social Problems

Adjunct Teaching Experience

Spring 2014 Soci 200: Introduction to Sociology, University of Southern California

Soci 1H: Introduction to Sociology Honors, Long Beach City College

Soci 1: Introduction to Sociology, Long Beach City College

Soci 13: Sociology of Latinos, Long Beach City College

Soci 250: Introduction to Sociology, University of La Verne

Fall 2013 Soci: 313 Sociological Research Methods, University of Southern California

Soci: 200 Introduction to Sociology, University of Southern California

Soci: 155 Immigrant America, University of Southern California

Soci: 250 Introduction to Sociology, University of La Verne

Spring 2013 Soci: 313 Sociological Research Methods, University of Southern California

International Teaching Experience

Invited Professor at the Autonomous University, State of Morelos (UAEM). Morelos, México.

Course: International Migration (Fall 2012)

Course: Gender and Intersectionality (Fall 2012)

SELECTED FELLOWSHIPS AND GRANTS

2018

William T. Grant (*To be submitted*)
Russell Sage Foundation (*To be submitted*)

2017

Institute for Social Science Research (ISSR). Seed Grant. (*Submitted, September 2017*)
(*Awarded \$7921.*)

2016

American Association of Hispanics in Higher Education (AAHHE)
Junior Faculty Fellowship (Honorable Mention)

Institute for Human Research Cluster Grant, “*Consuming the Other*”; ASU (\$1,500)
Interdisciplinary cluster participation with: Sujevy Vega, School of Social Transformation;
Angélica Afanador-Pujol, School of Art, Herberger of Institute for Design and the Arts;
Nilanjana Bhattacharjya, Senior Lecturer, Barrett Honors College
Role: Cluster Participant

2012

Estancia de Investigación en el Posgrado del IPRO de la UAEM; Universidad Autónoma
del Estado de Morelos Instituto Profesional de la Región Oriente (All expenses paid:
November)

2011

The Compact for Faculty Diversity and Enhancing Diversity in Graduate Education
(EDGE) Travel Grant (all expenses paid) Compact Conference. Atlanta, Georgia (October)

USC Graduate School Endowment / Manning Fellowship (\$20,000+Tuitio)

Gold Family Graduate Fellowship from USC College (\$5,000)

2010

Beth B. Hess Memorial Scholarship, First Honorable Mention, Sociologists for Women
in Society (SWS)

Ford Foundation Travel Grant: Low Wage Labor Gender and Migration Work Meeting and
Conference for Edited Volume. University of Illinois at Chicago (All expenses paid)

2009

USC Graduate Studies Fellowship (\$19,000)

Diversity Placement Research Fellowship: (\$5,000) USC College Office of Graduate Programs

2007

National Science Foundation Research Grant (NSF): (\$3,000)

First Summer Institute, Enhancing Diversity in Graduate Education: (\$3,000)

LANGUAGE SKILLS

Bilingual: Native Spanish Speaker

Published research in a Spanish peer reviewed journal in Spain

Peer reviewed for journal articles written in Spanish

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)

Pacific Sociological Association (PSA)

Latin American Studies Association (LASA)