CURRICULUM VITAE CHIARA MARIA DAL MARTELLO

ADDRESS: SILC (School of International 426 E. Laguna Dr.

Letters and Cultures) Tempe AZ 85282

Arizona State University Tempe AZ 85287-0202

(480) 965-6281 (school) (480) 270-4575

EDUCATION

May 2008 Ph.D. in English, concentration in Linguistics, Department of English, Arizona State University. (Dissertation topic in Italian Studies.)

May 1990 *Laurea* in Foreign Languages and Literatures, University of Urbino, Italy (English, Spanish, and Italian).

EMPLOYMENT

FULL-TIME POSITIONS

- Teaching Professor School of International Languages and Cultures, Arizona State University, Tempe 2022-
- Director Global Intensive Experience Winter
- <u>Principal Lecturer</u> School of International Languages and Cultures, Arizona State University, Tempe 2018-2022
- <u>Director</u> Global Intensive Experience Post-Spring Program in Syracuse, Sicily 2020-
- Director Summer Program in Syracuse, Sicily 2018-
- <u>Senior Lecturer</u> (MY) School of International Languages and Cultures, Arizona State University, Tempe 2012-2018
- <u>Director</u> Summer Program in Florence 2013-2017
- <u>Lecturer</u> (MY) Dept. of Languages and Literatures, Arizona State University, Tempe 1998–2010

PART-TIME POSITIONS

- <u>Faculty Support Language Instructor</u> Summer Program in Florence, Arizona State University, Tempe 1999-2009
- <u>Independent Learning Program Instructor</u> Distance Learning Technology, College of Extended Education, Arizona State University, Tempe 1998-2005
- <u>Faculty Associate</u> Dept. of Languages and Literatures, Arizona State University, Tempe 1996-1998
- <u>Foreign Language Instructor</u> Thunderbird, The American Graduate School of International Management, Glendale Fall 1996
- <u>Foreign Language Instructor</u> Big Bend Community College, Army Education Center, Vicenza, Italy. 1989-1991
- <u>Substitute Elementary Teacher</u> Districts of Montegalda and Camisano, Vicenza, Italy 1982-1991

HONORS / AWARDS:

• 2015—Nomination for the College of Liberal Arts and Sciences Distinguished Teaching Award, Arizona State University

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- 2007—Featured in in <u>College Affair</u> "Favorite Teachers" article. Article author and interviewee were my Italian 202's students.
- 2004—Apple Polisher Award from ASU Devils'Advocates, by Kimberly Kelly, student in ITA315 Spring 2004.
- 2001—Nomination for the College of Liberal Arts and Sciences Distinguished Teaching Award, Arizona State University
- 1999—Nomination for the Last Lecture Series Award Student Affairs, Co-curriculum Programs and Service, Arizona State University
- 1998—Nomination for the College of Liberal Arts and Sciences Distinguished Teaching Award, Arizona State University

PUBLICATIONS

- 2006 <u>"Ciao!" First Year Italian Textbook</u>. Riga Larese, Carla & Chiara Maria Dal Martello (contributing author). 6th Edition. Thompson-Heinle, 2006.
- 2006 <u>"Ciao!" First Year Italian Workbook</u>. Dal Martello, Chiara M. & Carla Larese Riga. 6th Edition. Thompson-Heinle, 2006.
- 2006 <u>"Ciao!" First Year Italian Textbook/Workbook Custom with Arizona State</u>
 <u>University Curriculum.</u> Lage, Chiara, Donatella Melucci, Juliann Vitullo & Carla
 Riga. 6th Edition. Thompson-Heinle, 2006.
- 2005 <u>"Ciao!" First Year Italian Textbook/Workbook Custom with Arizona State</u>
 <u>University Curriculum.</u> Lage, Chiara, Donatella Melucci, Juliann Vitullo, Carla Federici & Carla Riga. 5th Edition. Thompson-Heinle, 2005.
- 2004 "Early Childhood Development of Simultaneous Bilingualism: A Case Study on English and Italian." <u>ISB4 (4th International Symposium on Bilingualism)</u>
 Proceedings. 2004. 1276-1286.
- 2003 <u>"Ciao!" First Year Italian Textbook.</u> Federici, Carla, Carla Riga & Chiara Dal-Martello-Lage (contributing writer). 5th Edition. Thompson-Heinle, 2003.

PRESENTATIONS

- 2017 "How to Teach Cross-Cultural Awareness Through Photos and Videos While Studying in Italy", AAIS (American Association of Italian Studies), Columbus, OH.
- 2015 "How to Boost Enrollment: Theoretical and Practical Considerations", Canadian Society of Italian Studies (CSIS), Sant'Anna Institute, Sorrento, Italy.
- 2014 "The Anatomy of an Online Course: How to create a Successful Fully-Online Course Using Quality Matter Program." ACTFL, San Antonio, Texas.
- 2013 "Hybrid and Online Courses: Are Students Really Learning?", with Sandra Palaich, AZLA, Phoenix, AZ.
- 2013 "Hybrid and Online Courses: Are Students Really Learning?", with Sandra Palaich, SILC/LSS.
- 2012 "Hybrid and Online Courses: Are Students Really Learning?", ACTFL, Philadelphia, PA.
- 2012 "A Study of Gender Equality in Two Italian Media Genres", Round Table Presentation, "In & Out: What Kept Women out of Mainstream Culture?", AAIS (American Association of Italian Studies), Charleston, SC.
- 2012 "Why Do They Do What They Do? Using a Multimedia Model to Enhance Intercultural Competence." In collaboration with Dr. Carla Ghanem, SWALLT,

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- ASU, Tempe.
- 2012 "Why Do They Do What They Do? Using a Multimedia Model to Enhance Intercultural Competence." In collaboration with Dr. Carla Ghanem, "Night of the Open Door", ASU, Tempe
- 2010 "Teaching Italian: A Symposium/Workshop for Instructional Material Meeting III: Technology: Getting with the Program." Montclair University, New Jersey. (Lecture and Two Workshops)
- 2010 "Varied Perceptions of Female Professional Titles in Italian." AATI, Lecce, Italy.
- 2008 "Varied Perceptions of Female Professional Titles in Italian." Work in Progress Series, SILC.
- 2008 "A Linguistic and Cultural Study of Female Visibility in Two Italian Media Genres." Gender and Sexuality, Italian Style. Monash University, Campus in Prato, Italy.
- "Creating a Content-Based Curriculum with Technology. Rethinking Intermediate (second year) Italian Curriculum." AATI (American Association of Teachers of Italian), Genova, Italy. Co-presented with Donatella Melucci.
- 2005 "Teaching with Technology," AATI. Round Table Organized with Juliann Vitullo. AATI, Washington D.C.
- "Early Childhood Development of Simultaneous Bilingualism: A Case Study on English and Italian." ACTFL/AATI, Philadelphia.
 "Early Childhood Development of Simultaneous Bilingualism: A Case Study on English and Italian," ISB4 (4th International Symposium on Bilingualism), Poster Presentation, Tempe, Arizona.
- 2002 "Sexism in the Italian Language in Internet Job Classifieds." AATI, Toronto, Canada.
- 2001 "Designing Cultural Student-Based Perception of Teachers' Immediacy Behaviors: Interactive Management Workshops with Culturally Homogeneous Undergraduate and Heterogeneous Graduate Students at Arizona." Graduate Symposium, Arizona State University.
 "Cross-Cultural Contrastive Analysis of Secondary Discourse in Children's
 - "Cross-Cultural Contrastive Analysis of Secondary Discourse in Children's Narratives." Graduate Symposium, Arizona State University. Co- presented with Clarice Deal.
- 2000 "Sexism in the Italian Language in Internet Job Classifieds." Graduate Symposium, Arizona State University.

GRANTS

- 2015 Study Abroad Office Professional Development Grant. "Forum on Education abroad" March 25-27, 2015 in New Orleans.
- 2005 "Re-Creating the Intermediate Italian Curriculum: Developing Multiple Literacies with the Use of Technology." with Professor Juliann Vitullo.
- 2003 "Pronunciation for the Lower-Division Classes on the Internet." with Professors Helene Ossipov (French), Clarice Deal (Portuguese), Lisa George (Greek), Gary Tipton (Chinese).
- 2001 "Italian Online Cultural Anthology" with Professor Juliann Vitullo.

CURRICULUM DEVELOPMENT

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- 2020 ITA/SLC/HON 394 Natural Disaster: Environmental & Cultural Resilience. School
- 2019 ITA 319 Italian for the Professions. School
- 2017 ITA 494 In and Out Italy: Migration & Film. School
- 2016 ITA494 Italian Culture in Florence. School
- 2015 ITA 494 Advance Italian for the Professions. School
- 2014 ITA 311 Conversation. School
- 2014 SLC 201 iCourse, in collaboration with CLAS Quality Course Design Program (Pilot), UTO Project lead by Irma Sandercock & Peter Van Leusen. School
- 2013 ITA 202 Updated curriculum to be delivered by Blackboard
- 2013 ITA 201 New curriculum adoption, Vista Higher Learning
- 2012 SLC 201 for ASUOnline. School
- 2010 ITA-101-202 Adoption of new updated first and second-year curriculum for Vista Higher Learning. School.
- 2010 ITA-413: Advanced Italian. School.
- 2007 ITA-494: History of the Italian Language. Department.
- 2005 "New Online Curriculum for Intermediate Italian Courses."

 <u>www.asu.edu/clas/dll/ita/ola</u> with Professors Juliann Vitullo and Donatella Melucci.

 Department.
- 2005 ITA-319: Italian for the Professions. Department.
- 2003 First Year Online Courses: ITA-101 & ITA-102" with Professor Juliann Vitullo. Extended Education College & Department.
- 2001 ITA-394: History of the Italian Language. Department.
- 2000 Intermediate Italian Courses On line: ITA-201 & ITA-202. Independent Learning Program, Extended Education College.
- 1998 ITA-394: Italian for Business. Department.

COURSES TAUGHT (last 3 years)

Fall 2020 ITA 101 (2 sessions), ITA 350, HON 394/ITA 350

Spring 2020 ITA 101, ITA 102, ITA 413, ITA 350

Fall 2019 ITA 101, ITA 319, HON 394/ITA 350 (2 sessions)

Summer 2019 ITA 350 (in Syracuse with 13 students)

Spring 2019 ITA 101, ITA 350, HON 394/ITA 350 (2 sessions)

Fall 2018 On personal leave without pay

Summer 2018 ITA101 (in Syracuse with 7 students)

Spring 2018 HON394/ITA350 (2 sessions), ITA413

Fall 2017 ITA350, ITA494 (In and Out Italy: Migration & Film), ITA598, SLC201

PROFESSIONAL DEVELOPMENT

IT TRAINING

2020 Nov Quality Matter Webinar: "Meeting QM Standards: Creating a Syllabus

Template

2020 Aug Slack training

2020 July-Aug ASU Sync Essential Workshop (one week)

2020 April SWALLT Webinar "Technologies of Identity and Ownership in Language

Acquisition" by Clorinda Donato.

2020 March Zoom for Teaching (2 workshops)

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2019	Danko Sipka's Workshop on Student's Writing
2019 March	McGraw Hill Workshop: "The Equity Equation: How to Help Undeserved
	Students Succeed" with Professor Lashana Stokes.
2018 Dec	Canvas Training Workshop
2016 Oct	"Making Measurable Improvements in Student Proficiency" by Grant
	Goodall, UC San Diego, CA. Online, organized by McGraw-Hill Education.
2016 Oct	"Culture in a Communicative Classroom", Italian Language Teachers' Full
	Day Workshop at the University of Southern California.
2016 Sept	AZLA "Language Learning and Assessment"
2015 Oct	ACTFL 4-Day Oral Proficiency Interview Assessment Workshop—Italian,
	Wellesley College, MA.
2015 March	"The Acquisition of Grammar and How Instruction Can Help (Really!)"by
	Janice Aski, The Ohio State University, and Diane Musumeci, Emerita,
	University of Illinois at Urbana-Champaign. Online, organized by McGraw-
	Hill Education.
2015 March	"Second Culture Acquisition? Treating Cultural Knowledge Like Linguistic
	Knowledge in the Classroom"by Bruce Anderson, The Johns Hopkins
	University; Annabelle Dolidon, Portland State University. Online, organized
2014 4	by McGraw-Hill Education.
2014 Aug	SILC LSS "Online Instructional Teaching Workshop", 3 days
2014 May	FWA "Grant Writing Workshop", ASU
2014 Mar	"Future of the Humanities Symposium", ASU, CLAS "Proficient Symposium Students, What the Flegship Programs
2014 Mar	"Proficiency Programs for Proficient Students: What the Flagship Program
2014 Mar	Can Offer National Language Curricula" by Thomas J. Garza, ASU, SILC. AZLA Spring Workshop, "Performance Assessment to Improve
2014 IVIAI	Performance and Proficiency" by Thomas Sauer, ASU.
2014 Jan	"FWA Workshop on Grant Writing", ASU.
2014 Jan 2013 Nov	"New Tools in Blackboard", SILC/LSS
2013 Nov 2013 Oct	"Web 2.0 Tools", SILC/LSS
2013 Nov	"eLearning DEMOFEST 2.0" Hosted by CLAS, Office of Technology,
2013 1101	Media, and Communications.
2013 Sept	AZLA, "Now Express Yourself" including Thomas Sauer's workshop,
2018 S P	"Learners are center stage".
2013 Aug 28	"Clickers for SLC201", Hosted by SILC Linguistics Committee.
2013 Aug 20	"Just-in-Time 4 Webinar for Learning Studio: Checking your Exam settings;
	Setting Dates Using the Course Scheduler; Setting Up Your Gradebook;
	Course Check-Up." ASUOnline.
2013 Mar	Marina Spada, film "Il mio domani" and discussion.
2013 Feb	James Mitchell, "Crossing the Language Barrier: Second Language Speakers
	and Use on Popular American Television." (accompanied to dinner)
2013 Feb	"Authors, Books and Readers in Italian Literary History", Luca Marcozzi
	presentation, ASU
2013 Feb.	"Bridging the Gap with Texts", Jennifer Redmann Workshop, ASU
2013 Feb.	eLearning DemoFest, ASU
2012 July	"Learning Studio Workshop"; ASUOnline.
2012 July	"Creating Instructor Videos from Your Computer Workshop"; ASUOnline,

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SkySong.

2012 Apr. ACTFL Oral Proficiency Interview Familiarization Workshop, SWCOLT,

Phoenix, AZ.

2012 Feb. Professional Development with Pearson: L2 Teaching, Learning, And

Technology: Finding The Needle In The Haystack Julie Sykes, Assistant Professor of Hispanic Linguistics and Second Language Acquisition, the

University of New Mexico;

Putting Technology To Work For You - Really! Jeff Longwell, Associate Professor and Coordinator of Lower Division Spanish, New Mexico State

University;

2010 Oct-Nov "ACTFL Webinars: (1) Assessing Communication: How Do You

Know When Your Students Are Making Progress? (2) Activating

Communication: Five Ways to Enhance Communication Using Technology.

(3) Making Communication Meaningful: Creating Interpersonal Communicative Tasks." ACTFL, Online Professional Development.

2010 Oct "Classroom Language Assessment: Principles and Practice", Cengage

Learning. ASU.

2010 May "Teaching Online Boot Camp", CLAS. ASU.

2010 April "Teaching with Technology", Cengage Learning, ASU.
2009 October "Teaching Italian: A Symposium/Workshop for Instructional

Materials Meeting II: "Writing." Montclair University, New Jersey.

2009 March "Unicode Text entry: From word to Blog to Dreamweaver." CALICO

Preconference Workshop, ASU downtown.

2008 Oct "Teaching Italian: A Symposium/Workshop for Instructional Materials

Meeting I: "Speaking." Montclair University, New Jersey.

2008 April "Teaching with Films." ASU 2006 October "Basic Dreamweaver." ASU

2003 August "Online Course Development." One-week workshop. ASU "Designing and Teaching an Effective Online Course." Online

Faculty Four-week Workshop directed by ASU IT/IS team.

2003 May "Macromedia-Dreamweaver." One-week workshop.

2002 May "Blackboard I"

1999 May "Enhancing Use of Technology in the Lower-Division Language Programs."

One-week workshop.

CONFERENCE PARTICIPATION

Visited Rhibafarms for food and culture class and farming program with Juliann Vitullo and Viktorjia Todoroska.

2019 Slow Food event at Hayden Mill with Juliann Vitullo

2019 Annual Arizona Food & Farm Forum at Agritopia, Gilbert Arizona

2019 Wrigley lecture on "Climate Change" with Katharine Hayhoe

2018 School of Sustainability's Event, Documentary "The Human Element" (included in Natural Disasters course)

2018 AAIS, Weston-Salem,

2017 AAIS, Columbus, OH

2016 USC conference/workshop

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- 2016 AZLA, Phoenix
- 2015 Canadian Society of Italian Studies, Sant'Anna Institute, Sorrento, Italy.
- 2015 "Forum on Education Abroad" March 25-27, 2015 in New Orleans.
- 2014 ACTFL, San Antonio
- 2014 ASU Transborder Study "Conference on Promoting Dual Language and Literacy: Multiple Benefits for a Complex Society". March 28-29.
- 2013 AZLA, Phoenix
- 2012 ACTFL, Philadelphia
- 2012 AZLA, Rio Salado College, Tempe
- 2012 AAIS, Charleston
- 2012 SWCOLT (Southwest Conference on Language Teaching), Phoenix
- 2012 SWALLT. Tempe
- 2012 CERCLL (Center for Educational Resources in Culture, Language and Literacy; Tucson
- 2011 ACTFL, Denver
- 2011 AZLA, Phoenix
- 2010 ACTFL, Boston.
- 2009 CALICO, Tempe, Arizona.
- 2007, ACTFL. San Antonio, Texas.
- 2005, ACTFL. Baltimore.
- 2004, AATI, Arizona State University. Chaired one session & organized publishers' reservations and displays.
- 1998, LASSO/WECOL (The Linguistic Association of the South West & The Western Conference on Linguistics), Arizona State University.
- 1998, SWCOLT/AZLA (South West Conference on Language Teaching & Arizona Language Association), Arizona.
- 1997, SWCOLT/AZLA, Arizona.
- 1996. SWCOLT/AZLA, Arizona.

PROFESSIONAL ORGANIZATIONS

AAIS	American Association for Italian Studies
AATI	American Association of Teachers of Italian

AAUSC American Association of University Supervisors, Coordinators, and

Directors of Language Programs

ACTFL American Council on The Teaching of Foreign Languages

AZLA Arizona Language Association
CSIS Canadian Society for Italian Studies
MLA Modern Language Association

SERVICE:

UNIVERSITY & COLLEGE

2017 & 2019 Fulbright Interview at the Barrett Honors College

2012- CLAS Curriculum Committee (monthly meeting) 2016-17 & 2017-18 Chair

2016- Southern Europe ETA Fulbright Committee

2017 August Mason's SILC French Master Applied Project Committee Member 2015 Diana Latimore's SILC French Master Applied Project Committee Member

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2010-2012	Susanna Pastorino's Dept. of English Master Thesis Committee Member
2002	Luciana Guerriero's Dept. of English Master Thesis Committee Member
2002	Euclana Guerrero 3 Dept. of English Waster Thesis Committee Weinber
SCHOOL	
2017-20	Bianca Navia Honors Thesis Director
2019	Cesar Aguilera Honors Thesis Director
2018-2019	Lana Hartfouche Honors Thesis Director
2019	Search Committee Member for German Lecturer
2017-18	Sophia Horen Honors Thesis Director
2017 Fall	ASU Gilman Alumni Workshop Speaker with Barbara Fleming, "Leveraging
	and Maintaining your Language Skills."
2017-18	Marianna Kaneris Honors Thesis 2 nd Reader
2017-	Non-Tenure-Track Evaluation Committee
2016 Fall	Point of Contact and Program Coordinator for Italian (Vitullo on Sabbatical)
2014-15	Leah Scaduto Honors Thesis Director
2014-2016	SILC Advisory Pedagogy Committee (LPAC) (Chair) also member of three
	of the five subcommittees within LPAC
2014	Paola Tiberii visit, lunch and lecture in my conversation class ITA311
2013-2017	Director of Florence Summer Program.
2013	Marina Spada visit. Hosted welcome reception, and lodging.
2013	Jennifer Redmann visit organization with Dan Gilfillan and Xia Zhang.
	Hosted Reception following workshop.
2012-	"Night of The Open Door".
2010-	Coordinator Lower Language Italian Program First and Second Years
2010	Olivia Gutierrez's Honors Thesis in Italian, Committee 3 rd reader
2009-2010	Search Committee Member for Lecturer Position in Italian
2007-2008	Coordinator Lower Language Italian Program First Year
2005-2007	Coordinator Lower Language Italian Program Second Year
2005	Department SILC Subcommittee: Undergraduate Curriculum
2002-2003	Coordinator, Italian Program
2004-2006	Department Advisory Committee (Chair 2004-2005)
2002-2004	Department Advisory Committee
2002-2005	Department Language Lab Committee
2000-	SILC Linguistics Faculty (SLC 201 schedule)
2000-2002	Director, Italian Program, Lower Level Division (1st and 2nd years)
1999-2009	Summer Program Faculty Support
1999-	Language Fair Committee, Table and Mini-lessons coordinator.
1998-2005	Independent Learning Program Instructor
1998-	ASU Italian Club Advisor

Provost's Advisory Committee on Full-Time Non-Tenure Eligible Faculty

NATIONAL

2010-2012

- 2012 Experienced and Reviewed "Partner Chat Usability Testing", Vista Higher Learning, ACTFL, Philadelphia.
- 2011 Manuscript Reader: "Chiaro 1 & Chiaro 2" first and second year textbooks Alma Edizioni for Pearson Publishing Company.

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- 2009 Manuscript Reader: "Adesso" First Year Italian Textbook, Heinle & Heinle...
- 2009 Manuscript Reader: "Caleidoscopio" Second Year Italian Textbook, Prentice Hall.
- 2008 Manuscript Reader: "I colori dell'italiano" Second Year Italian Textbook. Pearson.
- 2007 Manuscript Reader: "Caleidoscopio" Second Year Italian Textbook. Prentice Hall.
- 2004 Manuscript Reader: "Crescendo" Second Year Italian Textbook. Thompson-Heinle.
- 2003 Manuscript Reader: "Prego" First Year Italian Textbook Chapter 16. McGraw-Hill.
- 2003 Manuscript Reader: "Salve" First Year Italian Textbook. Thompson-Heinle.
- 2003 Manuscript Reader: "Gente di Paese" Second Year Italian Reader, Thompson-Heinle.

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