Curriculum Vitae

ERIN ROTHERAM-FULLER, Ph.D., BCBA

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Education

2001-2005 University of California, Los Angeles, Ph.D.,

Psychological Studies in Education, June, 2005.

Dissertation: Age-Related Changes in the Social Inclusion of Children with Autism in General Education Classrooms.

1998-2000 Pepperdine University, M.A., Clinical Psychology, July 2000.

1992-1996 **Brown University**, B.A., Psychology, May 1996.

BCBA Certification Number: #1-16-22980

CA Psychologist License #PSY 22561

# Professional Experience

2013-Present Associate Professor with tenure, Arizona State University, Division of Educational Leadership and Innovation, Tempe, AZ

2007-2013 Assistant Professor, Temple University, Psychological, Organizational and Leadership Studies in Education, Philadelphia, PA

2006-2007 Adjunct Faculty, Phillips Graduate Institute, Encino, CA

2005-2007 Assistant Research Psychologist, UCLA Department of Family Medicine, Los Angeles, CA

2005-2007 Staff Psychologist II, UCLA Semel Institute, Los Angeles, CA

1998-2005 Project Director/Data Analyst/Clinical Interviewer, Friends Research Institute and

UCLA NeuroPsychiatric Institute, Los Angeles, CA

1997-1998 Research Associate II, Pacific Oaks Research, Los Angeles, CA

1996-1997 Senior Support Companion, Institute for Applied Behavior Analysis, Los Angeles, CA

1996-1996 Community Support Companion, Institute for Applied Behavior Analysis, Los Angeles, CA

# FUNDED Grants/Contracts

2023 U.S. Department of Education, Education Innovation and Research Programs (EIR), $3,999,999. Development and Testing of EYEPlay for Everyone: An Innovative Approach to Providing Professional Development in Drama-Based Instruction to Teachers and Parents of High-Needs Learners, P.I. Scott Marley, Co-PIs, Erin Rotheram-Fuller, Katie Bernstein, Lauren van Huisstede, and Michael Kelley.

2023 ASU internal award for international collaboration: $5000. Cross-Cultural Perspectives on Autism Inclusion in Mainstream Education. Co-PIs, Erin Rotheram-Fuller, Kathy Hoffman, Juliet Hart-Barnett, Jesse Fleming, Melisa Geiselhofer, Aoife Brennan, Anna Logan, Sylvia Kazmierczak-Murray, Carol-Ann O’Siorain, and Alan Gorman.

2023 Spencer Foundation, $399,388. EYEPlay ADAPT: Expanding A University-Theater-School District Partnership to Support Early Literacy for Preschoolers with Diverse Abilities through Drama, P.I. Katie Bernstein, Co-PIs, Erin Rotheram-Fuller, Lauren van Huisstede, and Scott Marley.

2021 U.S. Department of Education, Office of Special Education Programs, $1,223,278. Interdisciplinary Multicultural Professional Autism Clinical Training (Project IMPACT). P.I. Erin Rotheram-Fuller, Ph.D., Co-PIs: Nancy Scherer, Ph.D., and Maria Dixon.

2021 Mary Lou Fulton Teacher’s College Internal Grant Competition, $12,344, Effects of Sibling-Mediated Intervention for Children with Autism. P.I. Chengan Yuan, Co-PIs, Erin Rotheram-Fuller, Ph.D. and Juliet Hart-Barnett, Ph.D.

2014 Mary Lou Fulton Teacher’s College Internal Grant Competition, $20,000. Early Education Outcomes for Children with ASD, Research Grant, P.I. Erin Rotheram-Fuller, Ph.D.

2011-2012 School District of Philadelphia, $62,393. Improving Inclusion of Children with Autism Spectrum Disorders (ASD), Classroom Consultation, P.I. Erin Rotheram-Fuller, Ph.D.

2010-2011 School District of Philadelphia, $64,894. Improving Inclusion of Children with Autism Spectrum Disorders (ASD), Staff Training, P.I. Erin Rotheram-Fuller, Ph.D.

# Published PEER-REVIEWED JOURNAL Publications (\*Denotes student authors)

1. Yuan, C., Wang, L, Archer Zhang, Q., Min, Q., **Rotheram-Fuller, E.,** & Hart-Barnett, J. (2023).

Teaching children with autism through self-monitored sibling-implemented intervention. *Journal of Behavior Education.* <https://doi.org/10.1007/s10864-023-09507-7>

1. Rotheram-Borus, M.J., Christodoulou, J., **Rotheram-Fuller, E**., & Tomlinson, M. (2023). Losses of children’s cognitive potential over time: A South African example. *South African Journal of Child Health, 17*(3), 104-106. <https://doi.org/10.7196/SAJCH.2023.v17i3.2002>
2. Liou, D. D., Martinez, J. A. L., & **Rotheram-Fuller, E.** (2023). Latinas at a Hispanic-serving institution: Resilient resistance affirming race–gender expectancies for college attainment. Journal of Diversity in Higher Education, 16(3), 333–345. [https://doi.org/10.1037/dhe0000340](https://psycnet.apa.org/doi/10.1037/dhe0000340)
3. **Rotheram-Fuller, E.,** Turner, K., & \*Ray, J. (2022). Cultural acceptability of ABA parent training for autism spectrum disorders. *International Journal of Autism and Related Disabilities, 5(16).* DOI: <https://doi.org/10.29011/2642-3227.100060>
4. **Rotheram-Fuller, E**., Locke, J., Park, H., & Liou, D. (2022). Friendships, rejection and standardized test scores over time. *Sage Open.* DOI: 10.1177/21582440221130051
5. \*Rosen, P., **Rotheram-Fuller, E.**, & Mandell, D. (2021). Teachers’ perceptions of factors used in placement decisions for students with autism. *Autism, Open Access*.
6. Gordon, S., Rotheram-Fuller, E., Rezvan, P., Stewart, J., Christodoulou, J., & Tomlinson, M. (2021). Maternal depressed mood and child development over the first five years of life in South Africa. *Journal of Affective Disorders*, *294*, 346-356. https://doi.org/10.1016/j.jad.2021.07.027
7. Olson-Stewart, K., **Rotheram-Fuller, E.,** & Liou, D. (2021). Beginning teacher support model: Elementary teachers’ resilience and retention in Arizona. *International Journal of Modern Education Studies, 5*(1), 49-73. <http://dx.doi.org/10.51383/ijonmes.2021.75>
8. Rotheram-Borus, M.J., & **Rotheram-Fuller, E**. (2021). CDC Recommends Concurrent Immunizations: Does the COVID-19 vaccination campaign offer opportunities for improving vaccination rates across the lifespan? *Infectious Diseases in Clinical Practice*. Online first publication. doi: 10.1097/IPC.0000000000001020
9. \*Ambroso, E., **Rotheram-Fuller, E**., & Liou, D. (2020). Interdistrict choice and teacher beliefs: Implications for educational expectations, equity, and policymaking. *Journal of Multicultural Affairs 5*(1), Article 2. Available at: <https://scholarworks.sfasu.edu/jma/vol5/iss1/2>
10. Matthews, N., **Rotheram-Fuller, E.,** Orr, B.C., DeCarlo, M., Kogan, J., & Smith, C.J. (2020). Peer Acceptance, Rejection, Friendship, and Social Network Centrality among High School Students with Autism after Completing the PEERS Social Skills Intervention. *School Mental Health 12,* 88-98.
11. Liou, D.D., Leigh, P.R., **Rotheram-Fuller, E.,** & Cutler, K.\* (2019). The Influence of Teachers’ Colorblind Expectations on the Political, Normative, and Technical Dimensions of Educational Reform. *International Journal of Educational Reform, 28*(1), 122-148.
12. Locke, J., **Rotheram-Fuller, E**., Harker, C., Kasari, C., & Mandell, D. (2019). Comparing a Practice Based Model with a Research Based Model of Social Skills Interventions for Children with Autism in Schools. *Research in Autism Spectrum Disorders*, 62, 10-17.
13. **Rotheram-Fuller, E**., Tomlinson, M., Scheffler, A., & Rotheram-Borus, M.J. (2018). Impact of patterns of antenatal and postnatal depressed mood on child health at three years postpartum. *Journal of Consulting and Clinical Psychiatry,* 86(3), 218-230.
14. Rotheram-Borus, M.J., Swendeman, D., **Rotheram-Fuller, E.**, & Youssef, M. (2018). Family coaching as a delivery modality for evidence-based prevention programs. *Clinical Child Psychology and Psychiatry*, 23(1), 96-109.
15. \*Rosen, P., **Rotheram-Fuller, E**., & Mandell, D. (2018). Autism support teacher’s attitudes about inclusion for children with high functioning autism. *Journal of the American Academy of Special Education Professionals,* Winter, 2018.
16. \*Freeman, L. M. M., Locke, J., **Rotheram-Fuller, E.,** & Mandell, D. (2017). Brief Report: Examining Executive and Social Functioning in Elementary-Aged Children with Autism. *Journal of Autism and Developmental Disorders,* 1-6. DOI: 10.1007/s10803-017-3079-3
17. **Rotheram-Fuller, E.**, Swendeman, D., Becker, K., Daleiden, E., Chorpita, B., Harris, D., Mercer, N., & Rotheram-Borus, M.J. (2017). Replicating Evidence-Based Practices with Fidelity with Perinatal Home Visiting by Paraprofessionals. *Maternal and Child Health Journal*, 21(12), 2209-2218. DOI 10.1007/s10995-017-2342-8.
18. **Rotheram-Fuller, E**., Swendeman, D., Becker, K., Daleiden, E., Chorpita, B., Koussa Youssef, M. & Rotheram-Borus, M.J. (2017). Adapting Current Strategies to Implement Evidence-based Prevention Programs for Paraprofessional Home Visiting. *Prevention Science*, 18(5), 590-599. DOI: 10.1007/s11121-017-0787-z.
19. Liou, D.D., & **Rotheram-Fuller, E.** (2016). Where is the Real Reform?: African American

Students and Their Teachers’ Expectations for Academic Achievement. *Urban Education*. DOI: 10.1177/0042085915623340

1. Liou, D.D., Martinez, A., & **Rotheram-Fuller, E**. (2016). “Don’t Give Up on Me”: Critical

Mentoring Pedagogy for the Classroom Building Students’ Community Cultural Wealth. Accepted by the *International Journal for Qualitative Studies in Education*, 29(1), 104-129. DOI:10.1080/09518398.2015.1017849

1. Locke, J., **Rotheram-Fuller, E.,** Xie, M., Harker, C., & Mandell, D. (2014). Correlation of cognitive

and social outcomes among children with autism spectrum disorder in a randomized trial of behavioral intervention. *Autism,* 18(4):370-375.

1. **Rotheram-Fuller, E.,** \*Kim, M., \*Seiple, D., Locke, J., \*Greenwell, R., & \*Levin, D. (2013). Evaluating social skills intervention outcomes for children with autism spectrum disorders. *Autism Open Access 3:*122. doi:10.4172/2165-7890.1000122.
2. Locke, J., Kasari, C., **Rotheram-Fuller, E.**, Kretzmann, M., & Jacobs, J.(2013). Social network changes over the school year among elementary-aged children with and without a disability. *School Mental Health, 5*(1):38-47.
3. Locke, J., **Rotheram-Fuller, E.,** & Kasari, C. (2012). Exploring the social impact of being a peer model for included children with autism. *Journal of Autism and Developmental Disorders, 42:*1895-1905*.*
4. Kasari, C., **Rotheram-Fuller, E.,** Locke, J., & Gulsrud, A. (2012). Making the connection: Randomized controlled trial of social skills interventions for children with autism spectrum disorders. *Journal of Child Psychology and Psychiatry,* 53(4):431-439.
5. \*Levin, D., & **Rotheram-Fuller, E.** (2011). Evaluating the Empowered Curriculum for adolescents with visual impairments. *Journal of Visual Impairments and Blindness,* June, 2011:350-360.
6. **Rotheram-Fuller, E**., & \*MacMullen, L. (2011). Cognitive behavioral therapy for children with ASD. *Psychology in the Schools,* 48(3):263-271.
7. Kasari, C., Locke, J., Gulsrud, A., & **Rotheram-Fuller, E**. (2011). Social networks and friendships at school: Comparing children with and without Autism*. Journal of Autism and Developmental Disorders, 41*(5):533-544.
8. **Rotheram-Fuller, E.**, Kasari, C., Chamberlain, B., & Locke, J. (2010). Social involvement of children with autism spectrum disorders in elementary school classrooms. *Journal of Child Psychology and Psychiatry, 51*(11):1227-1234.
9. Shoptaw, S., Heinzerling, K., **Rotheram-Fuller, E**., Steward, T., Wang, J., Swanson, A., De La Garza, R., Newton, T., & Ling, W. (2008). Randomized, placebo-controlled trial of bupropion for the treatment of methamphetamine dependence. *Drug and Alcohol Dependence*, 96(3):222-232.
10. Shoptaw, S., Reback, C., Larkins, S., Wang, P., **Rotheram-Fuller, E**., Dang, J., & Yang, X. (2008). Outcomes Using Two Tailored Behavioral Treatments for Substance Abuse in Urban Gay and Bisexual Men. *Journal of Substance Abuse Treatment* 35(3):285-293.
11. Shoptaw, S., **Rotheram-Fuller, E**., Landovitz, R., Wang, J., Moe, A. Kanouse, D., & Reback, C. (2008). Non-Occupational Post Exposure Prophylaxis as a Biobehavioral HIV Prevention Intervention. *AIDS Care, 20*(3):376-381.
12. Shoptaw, S., Heinzerling, K., **Rotheram-Fuller, E**., Bholat, M., & Ling, W. (2008). Bupropion Hydrochloride Versus Placebo, in Combination with Cognitive Behavioral Therapy, for the Treatment of Cocaine Abuse/Dependence. *Journal of Addictive Diseases*, 27(1): 13-23.
13. Jaffe, A., Shoptaw, S., Stein, J., Reback, C., & **Rotheram-Fuller, E**. (2007). Depression ratings, reported sexual risk behaviors, and methamphetamine use: Latent-growth-curve models of positive change among gay and bisexual men in an outpatient treatment program. *Experimental and Clinical Psychopharmacology,* 15(3): 301-307.
14. **Rotheram-Fuller, E**., De La Garza, R., Mahoney, J., Shoptaw, S., & Newton, T. (2007). Subjective and cardiovascular effects of cocaine during treatment with amantadine and baclofen. *Psychiatry Research*, 152(2-3): 205-210.
15. Chamberlain, B., Kasari, C., & **Rotheram-Fuller, E.** (2007). Involvement or isolation? The social networks of children with autism in regular classrooms. *Journal of Autism and Developmental Disorders*, 37(2): 230-242.
16. Shoptaw, S., **Rotheram-Fuller, E**., Landovitz, R., Wang, J., Moe, A., Kanouse, D., & Reback, C. (2007). Psychological and Socio-medical Aspects of AIDS/HIV. *AIDS Care*, 1-6. DOI: 10.1080/09540120701660353
17. Shoptaw, S., Huber, A., Peck, J., Yang, X., Liu, J., Roll, J., Shapiro, B., **Rotheram-Fuller, E**., & Ling, W. (2006). Randomized, Placebo-Controlled Trial of Sertraline and Contingency Management for the Treatment of Methamphetamine Dependence. Drug and Alcohol Dependence,85(1):12-18.
18. Peck, J.A., Shoptaw, S., **Rotheram-Fuller, E.** Reback, C., & Bierman, B. (2005). HIV-Associated medical, behavioral, and psychiatric characteristics of treatment-seeking, methamphetamine-dependent men who have sex with men. *Journal of Addictive Diseases,* 24(3): 115-132.
19. Kasari, C., & **Rotheram-Fuller, E**. (2005). Current trends in psychological research on children with high-functioning autism and Asperger disorder. *Current Opinions in Psychiatry*, 18: 497-501.
20. Shoptaw, S. Reback, C.J., Peck, J.A., Yang, X., **Rotheram-Fuller, E**., Larkins, S., Veniegas, R., & Hucks-Ortiz, C. (2005). Behavioral treatment approaches for methamphetamine dependence and HIV-related sexual risk behaviors among urban gay and bisexual men. *Drug and Alcohol Dependence,* 78; 125-134*.*
21. Peck, J.A., Yang, X., Reback, C.J., **Rotheram-Fuller, E**., & Shoptaw, S. (2005). Sustained Reductions in Drug Use and Depression Symptoms from Treatment for Drug Abuse in Methamphetamine-Dependent Gay and Bisexual Men. *Journal of Urban Health,* 82: 100-108.
22. **Rotheram-Fuller, E**., Shoptaw, S., Berman, S., & London, E (2004). Impaired performance in a test of decision-making by opiate-dependent tobacco smokers. *Drug and Alcohol Dependence,* 73: 79-86.
23. Shoptaw, S., Yang, X., Hseih, Y., **Rotheram-Fuller, E**., Kintaudi, P.C., Charuvastra, V.C., & Ling, W. (2003). Randomized placebo-controlled trial of baclofen for cocaine dependence: Preliminary effects for individuals with chronic patterns of cocaine use. *Journal of Clinical Psychiatry*, 64: 1440-1448.
24. Shoptaw, S., Peck, J., Reback, C.J., & **Rotheram-Fuller, E**. (2003). Psychiatric and substance dependence comorbidities, sexually transmitted diseases, and risk behaviors among methamphetamine-dependent gay and bisexual men seeking outpatient drug abuse treatment. *Journal of Psychoactive Drugs*, Suppl. 1: 161-168.
25. Shoptaw, S., **Rotheram-Fuller, E**., Yang, X., Frosch, D., Nahom, D., Jarvik, M.E., Rawson, R.A., & Ling, W. (2002). Smoking cessation during methadone maintenance. *Addiction*, 97(10): 1317-1328.

## Published Chapters and Other Publications (\*Denotes student authors)

1. **Rotheram-Fuller, E**., & Dixon, M. (2023). Interprofessional SLP and Educator Collaboration to

Improve Communication for Students with Complex Disabilities. *Handbook of Research on Interdisciplinary Preparation for Equitable Special Education*, IGI Global, DOI: 10.4018/978-1-6684-6438-0

1. **Rotheram-Fuller, E.,** & \*Hodas, R. (2015). Using CBT to assist children with autism

spectrum disorders/pervasive developmental disorders in the school setting. In Flanagan, R., Levine, E., & Allen, K. (Eds.). *CBT in Schools.*

1. **Rotheram-Fuller, E.** (2012).Entry for the online autism encyclopedia: Ecological Validity. *Autism Online*

*Encyclopedia*. Springer.

1. **Rotheram-Fuller, E.** (2012).Entry for the online autism encyclopedia: Symbolic Thought. *Autism Online*

*Encyclopedia*. Springer.

1. **Rotheram-Fuller, E.** (2012).Entry for the online autism encyclopedia: Exposure to Peers. *Autism Online*

*Encyclopedia*. Springer.

1. **Rotheram-Fuller, E.** (2012).Entry for the online autism encyclopedia: Symbolic Behavior. *Autism Online*

*Encyclopedia*. Springer.

1. **Rotheram-Fuller, E**. & Kasari, C. (2010). Peer Relationships: Challenges and Interventions. In

Hollander, E. Kolevzon, A., & Coyle, J. (Eds), *Textbook of Autism Spectrum Disorders.* Arlington, VA: American Psychiatric Publishing, Inc.: 555-564.

1. Kasari, C., & **Rotheram-Fuller, E.** (2007). Peer Relationships of Children with Autism: Challenges and

Interventions. In *Clinical Manual for the Treatment of Autism*, edited by Evdokia Anagnostou and Eric Hollander, American Psychiatric Publishing, Inc.: 235-257.

## SELECTED Presentations (\*Denotes student authors)

1. \*Spurlock, K., **Rotheram-Fuller, E**., Dixon, M., Chang, M. (2023). *Interdisciplinary ECHO seminars around autism spectrum disorders*. Presented at the annual conference of the Teacher Educators for Children with Behavior Disorders, Tempe, AZ, 11/16/23.
2. Rotheram-Fuller, E. (2023). *Social inclusion at school*. Invited professional development training for Madison School District, Phoenix, AZ, 11/15/23.
3. **Rotheram-Fuller, E.** (2023). *Supporting minimally verbal students*. Invited professional development training for Childsplay Teaching Artists, Tempe, AZ, 5/18/23 and 5/22/23.
4. **Rotheram-Fuller, E**., Dixon, M., & Scherer, N. (2023). *ECHO seminars for interprofessional collaboration around autism*. Presented at the annual conference for the International Society for Autism Research, Stockholm, Sweden, 5/4/23.
5. Dixon, M., & **Rotheram-Fuller, E**. (2023). *Multidisciplinary Work Force*. Invited lecture at the Arizona Speech-Language-Hearing Association (ArSHA) conference, Tempe, AZ, 4/1/23.
6. **Rotheram-Fuller, E.** (2023). *Social Inclusion at School.* Professional Development training for teachers at Hohokam Elementary School, Scottsdale, AZ, 3/1/23.
7. **Rotheram-Fuller, E.,** & Dixon, M. (2022). *Building an Interdisciplinary Program around Autism*. Presented at the annual conference of the Teacher Educators for Children with Behavior Disorders, Tempe, AZ, 11/17/22.
8. **Rotheram-Fuller, E.,** & Turner, K. (2022). *Cultural Acceptability of ABA Interventions for ASD.* Presented as part of a symposium on “Voices from our Clients: Improving the Cultural Responsiveness of Behavioral Intervention” at the annual Applied Behavior Analysis International conference, Boston, MA, 5/30/22.
9. **Rotheram-Fuller, E.,** Dixon, M., & Scheher, N. (2022). *Challenges and opportunities in building interdisciplinary programs around autism.* Presented at the annual conference for the International Society for Autism Research, Austin, TX, 5/14/22.
10. Turner, K., & **Rotheram-Fuller, E.** (2020). *Applied behavior analytic parent training in Spanish for children with autism spectrum disorders.* Presented at the Applied Behavior Analysis International, Culturo-Behavior Science Conference, Online 10/8/20.
11. **Rotheram-Fuller, E**. & Wolf, L. (2020). *How might we build an intellectual community in an online doctoral seminar?* Teaching doctoral courses – peer learning series, Online 6/23/20.
12. **Rotheram-Fuller, E.** (2019). *Recognizing and addressing neurodiversity in the classroom: Social, sensory and academic challenges*. Presented at the 2019 Arizona Multicultural Education Conference, Tempe, AZ, 9/20/19.
13. **Rotheram-Fuller, E.,** & Turner, K. (2019). *Parent-Mediated ABA Interventions for ASD Related Problem Behavior.* Presented at the annual conference for the American Psychological Association, Chicago, IL, 8/8/19.
14. **Rotheram-Fuller, E.,** & Turner, K. (2019). *Effectiveness of ABA Parent Training in Spanish for Children with ASD.* Presented at the annual conference for the International Society for Autism Research, Montreal, Canada, 5/3/19.
15. **Rotheram-Fuller, E.,** & Moon, C. (2019). *Understanding neurodiversity in the school community.* Invited workshop presented at the Tempe Union High School District. Tempe, AZ, 2/25/19.
16. **Rotheram-Fuller, E.,** Turner, K. (2018). *The need for diversity training in behavior analysis.* Presented at the 42nd annual conference of the Teacher Educators for Children with Behavioral Disorders, Temple, AZ, 10/19/18.
17. **Rotheram-Fuller, E.,** Turner, K. (2018). *Methods to Increase Participation in Spanish Language ASD Parent Training.* Presented at the annual conference for the American Psychological Association, San Francisco, CA, 8/10/18.
18. Neault, N. Barosky, C., **Rotheram-Fuller, E.** Neal, H. (2018). *Diversity training for behavior analysts.* Presented at the Applied Behavior Analysis International meeting, San Diego, CA, 5/28/18.
19. Matthews, N., **Rotheram-Fuller, E.,** Orr, B., Warriner, K., DeCarlo, M., Sorenson, M., Laflin, J., & Smith, C.J. (2018). *Does peer mediation increase effectiveness of the PEERS curriculum? A pilot randomized control trial examining social function, well-being, and classroom social network centrality.* Presented at the International Society for Autism Research, Rotterdam, Netherlands, 5/12/18.
20. **Rotheram-Fuller, E**., Turner, K. (2017). *Strategies to Enhance Engagement in Spanish language Parent Training on ASD*. Presented at the 41st annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, 10/26/17.
21. **Rotheram-Fuller, E**. Turner, K. (2017). *Comparing Methods to Increase Participation in Spanish Language ASD Parent Training.* Presented at the International Meeting for Autism Research, San Francisco, CA, 05/13/17.
22. **Rotheram-Fuller, E**., Turner, K., Park., H., \*Parra, L., \*Pinon, T. (2016). *Spanish Language ABA Parent Training for Families with Children with ASD*. Presented at the 40th annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, 10/20/16.
23. **Rotheram-Fuller, E.** (2016) *What to expect on a job interview and finding a position and college that fit.* Teachers College Doctoral Committee Job Search Series, Tempe, AZ, 10/27/16.
24. **Rotheram-Fuller, E**. (2016). *Literature review workshop*. Teachers College Doctoral Committee Literature Review Workshop, Tempe, AZ, 9/14/16.
25. Turner, K., **Rotheram-Fuller, E**., Park, H., \*Parra, L., \*Pinon, T., & \*Miller, P. (2016). *Spanish Language Applied Behavior Analysis Parent Training for Children with Autism Spectrum Disorder.* Presented at the annual meetings of Applied Behavior Analysis International, Chicago, IL, 5/30/16.
26. **Rotheram-Fuller, E**., Turner, K., Park, H., \*Pinon, T., \*Parra, L., & \*Miller, P. (2016). ABA parent training in Spanish for Children with ASD. Presented at the International Meeting for Autism Research, Baltimore, MD., 5/14/16.
27. **Rotheram-Fuller, E**., Turner, K., Park, H., \*Martinez, D., Matthews, N., & Smith, C. (2016). *Elementary School Impact of Early ABA Intervention*. Presented at the International Meeting for Autism Research, Baltimore, MD., 5/12/16.
28. **Rotheram-Fuller, E**. (2016). *Social development and community building for preschool children.* Professional development training at The Hills Preschool, Phoenix, AZ, 3/28/16.
29. **Rotheram-Fuller, E.** (2016). *Linking the Social and Academic Engagement of Included Children with ASD*. Presented at the CEC Division for Autism and Developmental Disorders conference, Honolulu, HI, 1/21/16.
30. **Rotheram-Fuller, E.** (2015). *Longitudinal Exploration of the Relationship between Social Involvement and Standardized Test Scores for Students in an Urban Public School*. Presented at annual convention of the University Council for Educational Administration, San Diego, CA 11/21/15.
31. **Rotheram-Fuller, E.** (2015). *Impact of Teacher and Classroom Variables on the Social Engagement of Included Children with Autism.* Presented at the CEC Teacher Educator Division Conference, Tempe, AZ 11/5/15.
32. **Rotheram-Fuller, E.** (2015). *Using peer social ratings to predict problem behavior.* Presented at the 39th annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ 10/29/15.
33. **Rotheram-Fuller, E.** (2015). *Classroom management and scaffolding play: Making learning visible.* Professional development training at The Hills Preschool, Phoenix, AZ 9/14/15.
34. \*Freeman, L., **Rotheram-Fuller, E**., Locke, J., & Mandell, D. (2015). *The association between executive functions and social skills in children with autism spectrum disorder.* Presented at the International Neuropsychological Society, Denver, CO, 2/5/15.
35. \*Hodas, R., & **Rotheram-Fuller, E**. (2014). *Evaluating CBT for Children with ASD*. Presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA, 11/21/14.
36. **Rotheram-Fuller, E**. (2014). *Affect recognition is critical to avoid rejection*. Presented at the 38th annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, 10/24/14.
37. **Rotheram-Fuller, E.** & Park, H. (2014). *Building supportive classrooms, addressing challenging behaviors, and partnering with parents.* Professional development training at The Hills Preschool, Phoenix, AZ 9/25/14.
38. \*Hodas, R., \*Rosen, P., & **Rotheram-Fuller, E**. (2014). *Mental health and academic performance in middle school girls*. Presented at the annual convention of the American Psychological Association, Washington, D.C., 08/08/14.
39. **Rotheram-Fuller, E**., & Locke, J. (2014). *Exploring the social and academic engagement of included children with ASD*. Presented at the International Meeting for Autism Research, Atlanta, GA, 5/16/2014.
40. Locke, J., **Rotheram-Fuller, E**., Kasari, C., & Mandell, D. (2014). *Examining the social outcomes of practice based models of social skills interventions for children with autism in schools.* Presented at the International Meeting for Autism Research, Atlanta, GA, 5/17/14.
41. **Rotheram-Fuller, E**. (2014). *How should we teach children with autism?* Panel discussant for Zócalo Public Square, Tempe, AZ, 5/8/14.
42. \*Paulus, S., \*Hodas, R.,& **Rotheram-Fuller, E**. (2014). *Adolescent girls’ body image concerns and their mental health correlates.* Presented at the National Association of School Psychologists Convention, Washington, DC, 2/20/14.
43. \*Hodas, R., **Rotheram-Fuller, E**., Velez, C., & Gillham, J.(2014). *Mental health and academic performance: A study of adolescent girls.* Presented at the National Association of School Psychologists Convention, Washington, DC, 2/18/14.
44. **Rotheram-Fuller, E.** (2013). *Socializing children with autism in general education settings*. Presented at the 37th annual conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, 10/24/13.
45. \*Sisco, D., & **Rotheram-Fuller, E**. (2013). *Challenges to Educational Attainment for West African Immigrants According to Mothers and Children*. Presented at the annual convention of the American Psychological Association. Honolulu, HI, 08/01/13.
46. **Rotheram-Fuller, E**., \*Paulus, S., \*LaSala, A. & \*Tinson-Smith, D. (2013). *Classroom features related to the social and academic engagement of children with ASD in inclusion classrooms*. Presented at the annual convention of the American Psychological Association. Honolulu, HI, 07/31/13.
47. \*Sisco, D., **Rotheram-Fuller, E.**, \*Yoon, J., & \*Lucey, E. (2013). *Challenges to Educational Attainment for West African Immigrant Students: A Focus Group Study*. Presented at the annual conference of The Association of Black Psychologists, New Orleans, LA, 7/24/13.
48. \*Rosen, P., **Rotheram-Fuller, E**., & Mandell, D. (2013*). Teacher decision-making about inclusion for students with autism.* Presented at the annual convention of the National Association of School Psychologists. Seattle, WA, 02/13/13
49. Fiorello, C. A., **Rotheram-Fuller, E**., \*Ryan, M., & Hale, J. B. (2012). *Knowledge of Cognitive Processing–Achievement Links among School Psychologists.* Presented at the annual convention of the American Psychological Association, Orlando, Florida, 08/04/12.
50. \*Hodas, R., Gillham, J., & **Rotheram-Fuller, E**. (2012). *Academic benefits of a girl’s counseling program: The Girls in Transition program.* Presented at the annual convention of the American Psychological Association, Orlando, Florida, 08/04/12.
51. \*Sisco, D., & **Rotheram-Fuller, E**. (2012). *Parent and student identified educational barriers for immigrant students*. Presented at the annual convention of the American Psychological Association, Orlando, Florida, 08/02/12.
52. \*Naylor, G., & **Rotheram-Fuller, E.** (2012). *Peer Rejection and Executive Function among Urban Students.* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/24/12.
53. Daly, B., Boyer, J., **Rotheram-Fuller, E.**, \*Hahn, H., & \*Konikowski, K. (2012). *Collaborative training for School-based Mental Health Services.* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/24/12.
54. \*Cross, E., & **Rotheram-Fuller, E.** (2012). *Does Summer Programming Improve Skill Maintenance for Students with ASD?* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/24/12.
55. \*Aguilar, S., & **Rotheram-Fuller, E.** (2012). *Assessing Teacher Attitudes towards Strength-Based Assessment.* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/24/12.
56. \*Sisco, D., & **Rotheram-Fuller, E.** (2012). *Identifying Barriers to Academic Engagement faced by Immigrant Students.* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/22/12.
57. \*Rosen, P., **Rotheram-Fuller, E.,** & Mandell, D. (2012). *Autism Support Teachers’ Attitudes about Inclusion for Children with Autism.* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/23/12.
58. **Rotheram-Fuller, E.,** \*Kim, M., \*Sisco, D., & \*Thoder, V. (2012). *Stability of Friendships and Academic Achievement among Urban Students*. Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/23/12.
59. **Rotheram-Fuller, E.**, \*Seiple, D., \*Kim, M., & \*Hodas, R. (2012). *Effectiveness of a School Based Counseling Program for Inner City Students.* Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/23/12.
60. \*Seiple, D., \*Kim, M., & **Rotheram-Fuller, E.** (2012). *Determining Efficacy of Social Skills Interventions for Children with Autism*. Presented at the annual convention of the National Association of School Psychologists, Philadelphia, Pennsylvania, 2/21/12.
61. \*Ryan, M., Fiorello, C., & **Rotheram-Fuller, E.** (2011). *Examining Professional Practices in Learning Disabilities Identification.* Presented at the 119th annual conference of the American Psychological Association, Washington, DC, 8/6/11.
62. \*Oyer, M., \*Malone, C., \*Rosen, P., & **Rotheram-Fuller, E.** (2011). *The Role of Needs Assessments in University-School-Community Partnerships*. Presented at the 119th annual conference of the American Psychological Association, Washington, DC, 8/6/11.
63. **Rotheram-Fuller, E**., \*Kim, M., \*Seiple, D., Locke, J., \*Greenwell, R., & \*Levin, D. (2011). *Evaluating Outcomes of Social Skills Interventions for Children with Autism.* Presented at the 119th annual conference of the American Psychological Association, Washington, DC, 8/6/11.
64. \*Mahjouri, S., Locke, J., **Rotheram-Fuller, E**., & Kasari, K. (2011). *Observing Social Inclusion of Students with Autism Spectrum Disorder*. Presented at the International Meeting for Autism Research, San Diego, California, 5/12/11.
65. \*Rosen, P., **Rotheram-Fuller, E.**, & Mandell, D. (2011). *General Education Teachers’ Perceptions of Inclusion for Children with Autism*. Presented at the International Meeting for Autism Research, San Diego, California, 5/12/11.
66. **Rotheram-Fuller, E**., \*Kim, M., \*Seiple, D., & Locke, J. (2011). *Measuring the Efficacy of Social Skills Interventions for Children with Autism*. Presented at the International Meeting for Autism Research, San Diego, California, 5/12/11.
67. \*Cross, E., **Rotheram-Fuller, E.**, \*Aguilar, S., & Connell, J. (2011). *Integrating academic and social progress monitoring.* Presented at the annual convention of the National Association of School Psychologists, San Francisco, California, 2/24/2011.
68. Fiorello, C., \*Ryan, M., & **Rotheram-Fuller, E.** (2011). *National professional practices in learning disabilities identification.* Presented at the annual convention of the National Association of School Psychologists, San Francisco, California, 2/25/2011.
69. **Rotheram-Fuller, E**., \*Naylor, G., & Fiorello, C. (2011). *Impact of affect recognition on social success in elementary schools.* Presented at the annual convention of the National Association of School Psychologists, San Francisco, California, 2/24/2011.
70. **Rotheram-Fuller, E.,** \*Naylor, G., \*Katz, L., \*MacMullen, L., & Fiorello, C. (2010). *Affect recognition and social success among urban elementary aged students.* Presented at the 118th Annual conference of the American Psychological Association, San Diego, California, 8/15/10.
71. Kasari, C., **Rotheram-Fuller, E**., Locke, J., & Gulsrud, A. (2010). Social inclusion of children with ASD at school: Effects of a randomized controlled treatment study. Presentation at the 9th Annual International Meeting for Autism Research, Philadelphia, Pennsylvania, 5/20/10.
72. **Rotheram-Fuller, E**. (2010). *Social inclusion in elementary school classrooms.* Presentation at the Temple University College of Education Research Colloquia, Philadelphia, Pennsylvania, 4/6/10.
73. **Rotheram-Fuller, E**. (2010). *Social relationships of children with ASD across elementary school*. Chair and presenter in a symposium titled “Social Inclusion of High-Functioning Children with Autism,” presented at the 43rd annual Gatlinburg conference, Annapolis, Maryland, 3/17/10.
74. Kasari, C., **Rotheram-Fuller, E.,** Locke, J., & Gulsrud, A. (2010). *Evaluating outcomes of a RCT to improve the social inclusion of children with HFA and Asperger Disorder.* Oral presentation at the 43rd annual Gatlinburg conference, Annapolis, Maryland, 3/17/10.
75. **Rotheram-Fuller, E.** (2010). *Building inclusive classrooms for children with ASD*. Invited professional development lecture at the A.S. Jenks Elementary, Philadelphia, Pennsylvania, 3/12/10.
76. \*Naylor, G., **Rotheram-Fuller, E.,** & Fiorello, C. (2010). *NEPSY-II affect recognition shows no bias against African American children.* Presented at the annual convention of the National Association of School Psychologists, Chicago, Illinois, 3/4/10.
77. Boyer, J., **Rotheram-Fuller, E**., & \*Smyth, R., (2010). *Consultation at Tier I: Assessing Outcomes of Class-Wide Interventions.* Presented at the annual convention of the National Association of School Psychologists, Chicago, Illinois, 3/4/10.
78. **Rotheram-Fuller, E.,** & Rhoden, S. (2009). *Global Buddies: Global citizenship training around the world.* Presented at the 3rd Annual Temple Global Conference, Philadelphia, Pennsylvania, 11/17/09.
79. **Rotheram-Fuller, E.** (2009). *Consulting in inclusive classrooms with children with ASD.* Invited lecture at the 7th Annual School Psychology Conference for the School District of Philadelphia, Philadelphia, Pennsylvania, 11/4/09.
80. Gulsrud, A., Kasari, C., & **Rotheram-Fuller, E.** (2009). *Peer relationships of children with ASD in general education settings.* Presented at the International Meeting for Autism Research, Chicago, Illinois, 5/7/09.
81. Locke, J., **Rotheram-Fuller, E.,** & Kasari, C. (2009). *Typical peer models of included children with autism.* Presented at the annual conference of the Society for Research in Child Development, Denver, Colorado, 4/2/09.
82. **Rotheram-Fuller, E.** (2009). *Exploring the social inclusion of high-functioning children with autism in regular education classrooms: Current interventions and future needs*. Invited lecture at the Temple University School Psychology conference, Philadelphia, Pennsylvania 3/6/09.
83. **Rotheram-Fuller, E.**, Kasari, C., & Locke, J. (2009). *Grade related changes in children with autism’s social inclusion.* Presented at the annual convention of the National Association of School Psychologists, Boston, Massachusetts, 2/27/09.
84. Boyer, J., **Rotheram-Fuller, E.**, \*Tarnoff, J., & \*Thompson, R. (2009). *Assessing teacher-student agreement on class climate variables*. Presented at the annual convention of the National Association of School Psychologists, Boston, Massachusetts, 2/27/09.
85. **Rotheram-Fuller, E.** (2008). *Exploring the social inclusion of high functioning children with autism across the elementary years.* Invited lecture at the University of Maryland, Baltimore, Maryland, 10/29/08.
86. Kasari, C., Gulsrud, A., **Rotheram-Fuller, E.,** Locke, J., & \*Stickles, K. (2008). *Translational research in public school settings.* Presented at the 116th annual convention of the American Psychological Association, Boston, Massachusetts, 8/17/08.
87. Guiou, T., **Rotheram-Fuller, E**., & Freeman, S. (2008). *Masking of disappointment in children with autism.* Presented at the 41st annual Gatlinburg conference, San Diego, California, 3/26/08.
88. Gulsrud, A. & **Rotheram-Fuller, E**. (2007). *Friendship quality and playground observations on fully included elementary students with autism.* Presented at the annual Society for Research in Child Development conference, Boston, Massachusetts, 03/31/07.
89. Kasari, C., Gulsrud, A., Lee, L., & **Rotheram-Fuller, E**. (2007). *Loneliness and social engagement at school for children with autism and their typical peers.* Presented at the annual Society for Research in Child Development conference, Boston, Massachusetts, 03/31/07.
90. Kasari, C., Gulsrud, A., & **Rotheram-Fuller, E**. (2006). *Social network status and playground observations on fully included elementary students with autism.* Presented at the annual IMFAR conference, Boston Massachusetts, 06/15/06.
91. **Rotheram-Fuller, E**., Kasari, C., & Gulsrud, A. (2006). *Grade-related changes in the social inclusion of children with autism in regular education classrooms*. Presented at the 39th annual Gatlinburg conference, San Diego, California, 03/15/06.
92. **Rotheram-Fuller, E**., Kasari, C., & Gulsrud, A. (2005). *Developmental changes in the social inclusion of children with autism in regular education classrooms*. Presented at the annual conference of the Collaborative Programs of Excellence in Autism, Marina Del Rey, California, 11/8/05.
93. **Rotheram-Fuller, E**., Shoptaw, S., & Newton, T. (2004). *Safety of amantadine-baclofen combination pharmacotherapy for cocaine dependence.* Oral presentation at the 66th Annual Conference of the College on Problems of Drug Dependence, San Juan, Puerto Rico, 6/13/04.
94. **Rotheram-Fuller, E**., Guiou, T., & Johnson, S. (2004). *Can a Targeted Social Skills Intervention Change Peer NetworkRatings for High Functioning Children with Autism?* Presented at the 37th Annual Gatlinburg Conference, San Diego, California, 3/11/04.
95. **Rotheram-Fuller, E**. & Kasari, C. (2003). *Stability and Quality of Friendships for Children with Autism.* Presented at the 36th Annual Gatlinburg Conference, Annapolis, Maryland, 3/21/03.
96. **Rotheram-Fuller, E**., Shoptaw, S., Berman, S., London, E., & Mandelkern, M. (2001). *Selective Frontal Lobe Deficits Associated with Illicit Substance and Tobacco Use.* Presented at the 63rd Annual Conference of the College on Problems of Drug Dependence, Scottsdale, Arizona, 6/20/01.
97. **Rotheram-Fuller, E**., London, E., Shoptaw, S., & Berman, S. (2000). *Cognitive Task Performance as a Function of Illicit Substance Use and Tobacco Use.* Presented at the 62nd Annual Conference of the College on Problems of Drug Dependence, San Juan, Puero Rico, 6/19/00.
98. **Rotheram-Fuller, E**., Frosch, D., Shoptaw, S., Nahom, D., Jarvik, M., Rawson, R., & Ling, W. (1999). *Predictors of Smoking Cessation Success Among Methadone Maintained Opiate Abusers.* Presented at the 5th Annual Conference of the Society for Research on Nicotine and Tobacco, San Diego, CA, 3/6/99.

**TEACHING EXPERIENCE**

Arizona State University, Tempe, AZ (2013-present)

SPE 593: Applied Project (Education and Speech masters students; online)

SPE 598: Evaluation and Assessment in ASD (online)

SPE 580 and 680: Practicum (Autism Spectrum Disorders; online)

TEL 791 and 707: Reading the Research (doctoral seminar online)

TEL 792 and 799: Dissertation Writing (face-to-face and online)

SPE 521: Foundations of Autism Spectrum Disorders (online)

SPE 520: Reading and Communication Strategies for Individuals with Autism (online)

SPE: 540: Family Centered Practices (online)

SPE: 541: Consultation Frameworks and Issues (online)

Temple University, Philadelphia, PA (2007-2013)

8777: Psychotherapeutic Strategies

9998: Dissertation Proposal Writing

# 9587: School Consultation

 8771: Seminar in Social Psychology in Schools

 9885/9986: Internship Supervision

Phillips Graduate Institute, Los Angeles, CA (2005-2007)

PSY 705: Integrated Research and Statistics I

### PSY 825: Psychological Interventions with Persons with Disabilities

### AWARDS

2023 Received 3 “Professor of Impact” Awards from two masters and one doctoral student

2023 Named a “Health Solutions Ambassador” for collaborative work with faculty and programs in the College of Health Solutions at ASU

2022-2023 Nominated for the ASU Outstanding Faculty Mentor Award

2022 Excellence in the Integration of Teaching and Scholarship Award by the Mary Lou Fulton Teacher’s College, ASU

2019 Nominated for the ASU Outstanding Doctoral Mentor Award

2012 Publication highlighted in Top 10 Advances in Autism Research for 2012 by Autism Speaks

2011 School Psychology Research Collaboration Conference Early Career Scholar Award

2010 Honoring Citation from the Council of the City of Philadelphia

2007 Publication highlighted in Science Daily

2007 Publication highlighted in Cardiovascular Business Week

2005 Publication highlighted in Director's Report - National Advisory Council on Drug Abuse

2004-2005 UCLA University Merit Fellowship

2003 David Zeaman Student Travel Award

* 1. Pre-doctoral training fellow - National Institute of Mental Health

**EDITORIAL SERVICE**

2019 - Ad Hoc Manuscript Reviewer – Remedial and Special Education

2019 - Ad Hoc Manuscript Reviewer – International Journal of Behavior Development

2019 - 2021 Ad Hoc Manuscript Reviewer – Advances in Neurodevelopmental Disorders

2019 - 2022 Ad Hoc Manuscript Reviewer – Research in Developmental Disabilities

2017 - 2019 Ad Hoc Manuscript Reviewer – School Mental Health

2017 - 2021 Ad Hoc Manuscript Reviewer – Maternal and Child Health

2015 - 2020 Ad Hoc Manuscript Reviewer – Journal of Intellectual Disabilities Research

2015 - 2021 Ad Hoc Manuscript Reviewer – Journal of Positive Behavior Interventions

2014- Editorial Board Member – Psychology in the Schools

2012 - 2019 Ad Hoc Manuscript Reviewer – Autism: International Journal of Research and Practice

2012 - 2014 Ad Hoc Manuscript Reviewer – Psychology in the Schools

2012 - Ad Hoc Manuscript Reviewer – Journal of Autism and Developmental Disorders

2011 - Ad Hoc Manuscript Reviewer – Autism Research and Treatment

2010 Ad Hoc Manuscript Reviewer – Drug and Alcohol Review

2010 - Ad Hoc Manuscript Reviewer - Autism

2007 Ad Hoc Grant Reviewer – Cure Autism Now

2006 - Ad Hoc Manuscript Reviewer – Prevention Science

**MEMBERSHIPS**

2015 - Member, Applied Behavior Analysis International

2013 - Member, Council for Exceptional Children

2013 - 2015 Member, American Educational Research Association

2010 - Member, International Society for Autism Research

2008 - Member - American Psychological Association

2008 - 2014 Member - National Association of School Psychologists

2001 - Member - Psy Chi Honor Society

**UNIVERSITY SERVICE ACTIVITIES**

Arizona State University, Tempe, AZ

2023- Co-Chair, Tenure-Track Personnel Evaluation Committee

2022-2023 Member, Tenure-Track Personnel Evaluation Committee

2022- Member, Search Committee, Associate Professor in Educational Leadership

2022- Member, Ad-hoc committee developing a MA in Special Education

2020-2022 Member, Ad-hoc committee developing a BA concentration in Applied Behavior Analysis

2019- Member, Leadership and Innovation EdD Admissions Committee

2019-2020 Member, Doctoral Oversight Committee

2018-2020 Member, Tenure-Track Personnel Evaluation Committee

2017-2018 Member, Search Committee, Clinical Associate Professor in Applied Behavior Analysis

2017-2018 Member, Search Committee, Assistant/Associate Professor in Inclusive Education

2016-2018 Member, Search Committee, Clinical Associate Professor of Leadership and Innovation

2016-2017 Member, Search Committee, Associate Professor in Education Leadership

2015-2017 Chair, Curriculum Review Committee

2014- Program Coordinator, Autism Spectrum Disorders Masters and Certificate Programs

2014-2020 Member, Ed.D. Executive Program Committee

2014-2015 Member, Internal Research Review Committee

2014-2015 Member, Curriculum Review Committee

2013-2014 Member, Search Committee, Early Childhood Special Education Tenure-Track Faculty

Temple University, Philadelphia, PA

2010-2012 Member – Search Committee, School Psychology Tenure-Track Faculty

Fall, 2010 Acting Program Coordinator of the Temple School Psychology Program

2010-2011 Member – Search Committee, Director of Graduate Studies

Spring, 2010 Member – Search Committee, Assistant Dean of Academic and Student Affairs

Spring, 2010 Member – Professional Education Council

Spring, 2009 Member – Early Childhood Workgroup Committee

2007-2012 Assistant Coordinator of School Psychology Admissions Committee

2007-2009 Member - Ad Hoc College Committee on Building Faculty Collaborations

2007-2008 Member - Ad Hoc College Committee on Curriculum Alignment

2007-2010 Member – College of Education Academic Programs Committee

**DOCTORAL DISSERTATION ADVISING**

Arizona State University, Tempe, AZ

 Currently Active Dissertation Committees:

 Chair: Heather Fauland (EdD)

 Research Advisor:

 Kassandra Spurlock (LLT PhD)

 Completed theses and dissertations during each academic year:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Role**  | **2007-2013** | **2013-2014** | **2014-2015** | **2015- 2016** | **2016- 2017** | **2017-2018** | **2018-2019** | **2019-2020** | **2020-2021** | **2021-2022** | **2022-2023** | **2023-2024** | **TOTAL** |
| Chair | 12 | 3 | 4 | 1 | 3 | 1 | 0 | 6 | 0 | 0 | 7 | 0 | 37 |
| Committee Member | 25 | 0 | 0 | 1 | 0 | 2 | 2 | 2 | 2 | 2 | 0 | 1 | 37 |
| Undergrad Honors Theses | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
|  |  | **Total** | **76** |