

Curriculum Vitae  
**Krista Puruhito**  
[Krista.Puruhito@asu.edu](mailto:Krista.Puruhito@asu.edu)

**Education**

- 2017 Ph.D. Family and Human Development  
School of Social and Family Dynamics  
Arizona State University  
Dissertation: *Connecting to the Future: A Revised Measure of Exogenous Perceptions of Instrumentality*  
Committee Chair: Jenefer Husman  
Committee Members: Arthur Glenberg, Sarah Lindstrom-Johnson, Roy Levy
- 2009 M.Ed. Educational Psychology, Arizona State University  
Advisor/Committee Chair: Jenefer Husman
- 2008 B.A. Liberal Studies, Northern Arizona University

**Professional Experience**

- 2018 - Pres. *Fieldwork Director for Online Graduate Programs, School of Social and Family Dynamics, Arizona State University*
- 2015 - Pres. *Lecturer, T. Denny Sanford School of Social and Family Dynamics  
Arizona State University*
- 2012-2015 *Teaching/Research Assistant/Instructor  
T. Denny Sanford School of Social and Family Dynamics*
- 2009-2012 *Teaching/Research Assistant/ Faculty Associate  
Mary Lou Fulton College of Education*
- 2009- 2012 *Director of Operations  
Institute for Mental Health Research*
- 2007-2009 *Research Advancement Administrator  
Department of Psychology, Arizona State University*

**Honors and Awards**

- 2012 Graduate Student Professional Association (GPSA) Research Grant (\$750)
- 2010 GPSA Travel Award to present at EARLI Sig 8's 12th International Conference on Motivation in Porto, Portugal Sept 2010 (\$750)
- 2008 Psychology Department's Annual Gumby Award for being the most flexible staff member
- 2002 Arizona State University President's Award for Innovation

1998

Arizona State University President's Scholarship

## **Research Experience**

- Oct 2009 – Dec 2014 *Graduate Research Assistant, Arizona State University*
- Supervisor: Dr. Jenefer Husman, Associate Professor
  - NSF: Collaborative Research: Examining the impact of the Freshman Teaching Academy on Engineering Students' Future Time Perspective and Strategic Learning.
  - NSF: Quantum Energy and Sustainable Solar Technology (QESST) Engineering Research Center.
  - Responsibilities included: data collection, transcribing data, analyzing data in SPSS, distribution of incentive funds to study participants, creating programmatic and intervention videos, assisting with outreach activities, and writing up research results.
- Jan 2010-May 2010 *Graduate Research Assistant, Arizona State University*
- Supervisor: Dr. Mary Ann Duggan
  - Responsibilities included: Analyzing coursework data for all undergraduate and graduate students enrolled in teaching programs at ASU. These reports were generated for the dean to facilitate state reporting on progress towards meeting state teaching standards.
- Aug 2008 - Oct 2009 *Graduate Research Assistant, Arizona State University*
- Supervisor: Dr. Michelene Chi, Professor
  - NSF-ITR grant: Tutoring Scientific Explanations via Natural Language Dialogue
  - Responsibilities included assisting with grant, manuscript and presentation preparation, supervise undergraduate students, maintain lab website
- Feb 07 - Mar 2009 *Research Advancement Administrator, Arizona State University*
- Supervisor: Dr. Keith Crnic, Department Chair
  - Responsibilities included: Aiding department faculty in grant submissions and managing post award accounts.
  - Submitted 36 proposals in Fiscal Year 2008 totaling \$24.8 million and managed post award accounts totaling \$3.6 million

## **Publications**

Hobson, T., & Puruhito, K. (2018). Going the Distance - Online Course Performance and Motivation of Distance-Learning Students. *Online Learning*, 22(4).  
doi:<http://dx.doi.org/10.24059/olj.v22i4.1516>

## **Conference Presentations**

Puruhito, K. (2020, June). *The relationship between special education services and a trauma informed approach*. Invited panel presentation at the Trauma Sensitive Schools Symposium, Tempe, AZ.

*Note: This conference was cancelled due to COVID and I was unable to present.*

Puruhito, K. (2019, December). *How to use parents to support inclusion*. Presentation given at the 2019 Annual TASH Conference, Phoenix, AZ.

Puruhito, K. (2019, December). *Mom knows I can do more than the teacher says I can: An inclusion success story*. Presentation given at the 2019 Annual TASH Conference, Phoenix, AZ.

Hobson, T., & Puruhito, K. (2018). *Going the distance - Online course performance and motivation of distance-learning students*. Paper presented at the 2018 Annual meeting of the American Educational Research Association, New York, NY.

Puruhito, K., Gonzalez, D., & Kerestes, C. (2015, August). *NICU Family Centered Care*. Panel presentation at the Cardon's Children's Medical Center Annual Family Centered Care Conference; Mesa, AZ.

Husman, J., Cheng, K. C., Puruhito, K. & Fishman, E. J. (2015). *Understanding engineering students' stress and emotions during an introductory engineering course*. Paper presented at the 2015 ASEE Annual Conference and Exposition Proceedings; Seattle, WA.

Puruhito, K., Kasid, C., Ortiz, H., Bloom, J., Wieland, E., Gonzalez, D. (2015, May). *NICU Parent Panel Discussion*. Panel Discussion at the 2015 Annual High Risk Perinatal Program Newborn Intensive Care Program Conference; Phoenix, AZ.

Pickett, G., Bowden, S., Husman, J. Ross, K., Shell, D., Nelson, K. (2013). *Student-led solar cell fabrication pilot line: Engaging the next generation of PV engineers*. Paper presented at the Proceedings of the 39<sup>th</sup> Annual IEEE Photovoltaic Specialists Conference; Tampa, FL.

Puruhito, K. Husman, J. Ganesh, T. & Stump, G. (2011, Oct). *Increasing instrumentality without decreasing instructional time: An intervention for engineering students*. Paper presented at the Proceedings of the Frontiers In Education Conference; Rapid City, SD.

Husman, J., Puruhito, K., Ganesh, T., Stump, G., & Brem, S.K., (2010). *Increasing motivation without decreasing instructional time: A brief intervention to improve engineering students' task value*. Paper presented at the 2010 bi-annual meeting of the EARLI Sig 8 12<sup>th</sup> International Conference on Motivation, Porto, Portugal.

## **Invited Talks**

Puruhito, K. (2020, April). *Work, School, and Parenting During Challenging Times*. Invited talk given to foster parents through RISE Services, Inc., Mesa, AZ.

Puruhito, K. (2020, February). *The case for inclusion and how to use parents to support it*. Invited talk given to dual certification teacher prep students at Northern Arizona University, Mesa, AZ.

Puruhito, K. (2020, January). *The importance of inclusion for children that receive special education services*. Invited talk at the meeting of the Chandler Public Schools Special Education Parent Advisory Council, Chandler, AZ.

Puruhito, K. (2019, April). *Special needs parenting and using parents to support inclusive environments*. Lecture given to dual certification teacher prep students at Northern Arizona University, Mesa, AZ.

Puruhito, K. (2018, March). *Special needs parenting*. Lecture given to dual certification teacher prep students at Northern Arizona University; Mesa, AZ

Weiland, E., Ortiz, H., Puruhito, K., Turner, S., Kasid, C., Gonzalez, D., Kerestes, C. (2015, May). *Through the eyes of a premie parent*. Panel presentation and discussion for NICU doctors, nurses, and staff at Banner Good Samaritan Hospital, Phoenix, AZ.

## **Media & Interviews**

Ritchie, K. (2020, April 6). Parenting in a pandemic: Tips for how to survive. <https://kjzz.org/content/1518991/parenting-pandemic-tips-how-survive>

## **Teaching Experience**

2015 – Pres. *Lecturer, T. Denny Sanford School of Social and Family Dynamics*  
Arizona State University

## **All courses are online and/or icourses**

<b>Course</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
FAS 370 – Family Ethnic and Cultural Diversity	331	979	979	1050	1179	1333
FAS 331 – Marriage and Family Relationships	443	591	1184	-	419	513
SOC/CDE 418 – Aging and the Life Course	-	181	164	135	143	-

FAS/SOC 264 - Gender and Society	-	307	-	-	-	-
SOC 390 - Social Statistics	-	45	-	-	-	-
FAS/SOC 588 – Capstone 3)	-	-	-	273	176	169
FAS 499 - Individualized Instruction of Undergraduate TAs	-	8	31	24	34	29
FAS 492 – Honors Directed Study (Session C)	-	-	1	-	2	2
BIS 401 Directed Study	-	-	1	-	1	-
<b>Total students</b>	<b>774</b>	<b>1943</b>	<b>2360</b>	<b>1505</b>	<b>1953</b>	<b>2046</b>

Aug 2009 – May 2015 *Faculty Associate/Instructor, Arizona State University*

- FAS/SOC 264: Gender and Society
  - In person Spring C 2015
  - Enrollment: 60 students
- FAS 370: Family Ethnic and Cultural Diversity
  - Online course Summer A 2014
  - Enrollment: 32 students
- EDP 311: Educational Psychology for Teachers
  - Two in-person sections Fall 2012
  - Enrollment: 56 students
- EDP 310: Motivation
  - In-person section Fall 2011
  - Enrollment: 29 students
- EDP 310: Gender Development
  - In-person section Fall 2011
  - Enrollment: 31 students
- TEL 315: Child and Adolescent Development
  - In-person section Fall 2010
  - Enrollment: 24 students

### **Mentoring**

- 2019-2020 Chair for Kelsey Beck and Tyler Bryant – joint Barret, The Honors College honors thesis project. Students will synthesize the literature on PTSD in NICUs and gather resources for families to contribute towards Dr. Puruhito's PTSD study.
- 2019 Fall - Supervised sociology graduate student Kenyonda Braddley for her Capstone 3 fieldwork as a teaching assistant. Mentored the production of a lecture and supervision of undergraduate TAs

- 2019 - Jenae Aguilera writing mentor for BIS capstone paper on parent influences on academic achievement – Summer/fall 2019.
- 2018 Summer - Mentored graduate student Kenton Woods as a teaching assistant. Provided guidance on the creation of a lecture and supervision of undergraduate teaching assistants.
- 2018 Fall - Supervised sociology graduate student Jeremiah Hicks for his Capstone 3 fieldwork as a teaching assistant. Mentored the production of a lecture and supervision of undergraduate TAs.
- 2018 Fall - Graduate students Brendan Murphy and Megan Beals participated in curriculum evaluation and data collection with Dr. Puruhito for their graduate Capstone project.
- 2017-2018 DISI Award Recipient Mentor for Kandice Marrero. Mentored Kandice through the creation of a brief intervention to increase acceptance of diverse peers in preschool classrooms. Project presented in Fall 2018.
- 2017-2018 Mentored undergraduate student Tiffaney Hobson for BIS capstone project Tiffaney Hobson. Supervised data collection and analysis, AERA presentation proposal and publication writing. Presented at AERA April 2018. Publication December 2018.
- 2017- 2018 -Chair for Ashley Sigg Barret, The Honors College honors project. Ashley worked with Ability 360 to gather resources for the birth-18 population with disabilities, Prospectus Completed Sept 2017, Defense April 2018.
- 2017 Fall - Supervised Capstone III Fieldwork for Marissa Wallace. Provided teaching mentorship for student’s creation of an online lecture and grading.

**Barrett, The Honors College Honors Projects mentored  
2019**

	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Spring</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>13</b>	<b>6</b>
<b>Summer</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Fall</b>	<b>2</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>7</b>

**Undergraduate Teaching Assistant Mentees**

I continue to look for ways to improve the experience of the undergraduate students that enroll in my FAS 499 course to have a mentored teaching assistantship experience. Currently I incorporate different readings and videos related to teaching and learning as this content is not provided as part of most non-education programs.

	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>

<b>Spring</b>	-	<b>10</b>	<b>9</b>	<b>21</b>	<b>12</b>
<b>Summer</b>	-	<b>2</b>	<b>2</b>	<b>1</b>	-
<b>Fall</b>	<b>3</b>	<b>16</b>	<b>12</b>	<b>12</b>	<b>17</b>

### **Graduate Teaching mentorships**

Mentoring graduate students through the course creation process as their final capstone project. This responsibility was in addition to my regular responsibilities as Capstone Director.

	<b>2020</b>
<b>Spring</b>	-
<b>Summer</b>	<b>15</b>
<b>Fall</b>	<b>3</b>

### **Professional Service**

2017 Reviewer – American Education Research Association  
2012 Reviewer - American Society of Engineering Education  
Reviewer - ASU Graduate Student and Professional Association  
GRSP and Jumpstart Grant Reviewer  
2011-2012 Secretary - School Psychology Graduate Student Organization  
2010-2011 President - School Psychology Graduate Student Organization  
2009 Reviewer - American Educational Research Association  
Family School Community Relationships SIG  
2009 Reviewer- American Psychological Association  
Division 15 - Psychology in Education

### **University Service**

- Jan 2018 – present – Fieldwork Director for online graduate programs – in addition to teaching the Capstone course, I manage the proposal process for all students. This involves reviewing, requesting revisions, and approving proposals as well as communicating with fieldwork sites before, during, and after the session.
- 2018-2019 – Participated in the development of the Showing Work x Family Exhibit hosted by the Watts College at the Downtown ASU Campus
- Jan 2017-May 2018 Co-Chair of the SSFD Classroom Solutions Committee
  - Organized committee efforts to continue to provide ongoing professional development opportunities
- 2018 Fall – Life After ASU committee member
  - attend and participate in committee meetings

- 2018 Fall – CLAS Non-Tenure Track Professional Development Focus Group
  - attend and participate in meetings, talk with NTT faculty about needs, review relevant research
- 2016 February - Graduate Recruitment Events 4 hours
- 2016 May - Attend College and University Convocation Ceremonies 6 hours
- 2016 -Mentoring Program Committee

### Letters of Recommendation

Letters of recommendation written for students applying for scholarships and graduate school.

2017	2018	2019	2020
13	29	33	51

### Community Service

June 2, 2020 Participated in Education & Coronavirus - Listening Session with the AZ Disability Law Center to help the community better understand how families of children with disabilities have been impacted by COVID and subsequent lockdowns.

June 25, 2020 Participated in a followup panel with AZ Disability Law Center

July 2, 2020 Education & Coronavirus - Back to school panel with AZ Disability Law Center

2020- present *Secretary - Mesa Public Schools Parent Advisory Council*

- The purpose of the Mesa SEPAC is to enhance the school/family partnership. The members have shared priorities that include identifying systemic opportunities for improvement along with relationship building at the campus level, so we can work together to ensure the MPS promise for students who receive special education services.

2019 - present *Ambassador Family- Southwest Human Development*

- Our goal as an ambassador family is to help promote early intervention services for children with disabilities and developmental delays. This involves speaking at events and fundraisers

2018- present – *Member – Parent Teacher Organization and School Improvement Advisory Council at Highland Arts Elementary*

- The goal of my involvement in this organization is to provide support for students and teachers and to advocate for an inclusive learning environment for all students. This includes the incorporation of the trauma sensitive schools initiatives as well as work on equity and diversity.

2018 - present – *Chair – Parent Advisory Board, Cardon’s Children’s Hospital Neonatal Intensive Care Unit*



- My involvement in this organization supports the wellbeing of parents and families during one of the most difficult experiences of their lives. This year work has been restricted and mostly involved collecting donations for families.

2015 - 2019 - *Chair– Parent Advisory Council Banner University Medical Center Neonatal Intensive Care Unit*

- Organize and speak at educational events for hospital staff
- Lead group efforts to provide support to families currently in the NICU
- Participate in Hospital’s Family Centered Care Committee
- Host events for current NICU families
- Provide gift bags for parents on holidays
- Host craft events to create Halloween costumes for babies and distribute costumes
- Create and distribute NICU Graduation hat kits for babies
- Create and distribute graduation onesies
- Manage online support group for families of NICU babies
- Host fundraisers

2012 – 2018 *Event Photographer, Tumbleweed Center for Youth Development*

2005 - 2011 *Mentor, International Friends*

- Served as a mentor/friend to incoming international graduate students at University of Arizona and Arizona State University.

2007 - 2008 *Volunteer, Child Crisis Center*

- Training in behavioral management
- Responsibilities included: supervising children’s structured play activities and provide tutoring and homework assistance.

2000-2005 *Adopt-A-Family Site Coordinator, Salvation Army*

- Coordinate collection of gifts for selected families at my work/office building

1992-2001 *Volunteer/Fundraiser, American Cancer Society*

- Volunteer staff and fundraiser at fundraising events ride-a-thon and relay for life.

## **Memberships**

2019 - pres. TASH

2008 – pres. American Educational Research Association, Division C  
Family, School Community Partnerships SIG  
Motivation SIG

2009 - 2015 Southwest Consortium for Innovative Psychology in Education

2008 - 2012 American Psychological Association, Division 15

2010 – 2012 Arizona Psychological Association

2008 - 2011 National Association of School Psychologists

## **Professional Development**

**2019**

- Feb 1 – Arizona TASH 15<sup>th</sup> Annual Inclusive Practices Institute

- Feb 4 -Better learning through peer review engagement and collaboration webcast, ASU Online
- May 22 – Solving the performance disconnect: How family engagement can bridge the gap between student test scores and parent perceptions of success, *Webinar hosted by National Association for Family, School and Community Engagement*
- June 4 – Trauma sensitive schools symposium, Arizona State University and Phoenix Children’s Hospital.
- July 21 - Putting Inclusion at the center of the Global Workforce: A Millennial’s Perspective, Part 2. ASU Thunderbird School of Management.
- July 25 – Putting inclusion at the center of the global workforce: A millennials perspective, part 2. Webinar hosted by Thunderbird School at ASU
- Aug 21 - NAFSCE Effective Practices webinar: Educating and empowering families as they navigate the special education and community support systems. National Association for Family, School, and Community Engagement.
- Fall – Lunch and learn webinar series hosted by the Disability Resource Center at ASU
  - Sept 12 – DRC overview
  - Sept 18 - Note taking and testing
  - Sept 26 – Service animals and emotional support animals
  - Oct 2 – Stress and mindfulness in students
  - Oct 17 – Sticky situations
  - Nov 6 – Positive psychology
  - Nov 13 – Access and inclusion
- Fall – Introductory proposal development workshops. Workshop series hosted by Office of Knowledge Development Enterprise, ASU
  - Aug 20– Landscape analysis
  - Sept 3 – Finding opportunities
  - Sept 17 – Budgeting
  - Oct 1 – Creating a responsive proposal
  - Oct 22 – Proposal writing I
  - Nov 12 – Proposal writing II
  - Dec 3 – Proposal layout and graphics
- Oct 7 - Action Lab/EdPlus presentation. ASU Online.
- Oct 28 - Workshop: Success in the early years: Strategies for junior faculty. ASU Faculty Women’s Association.
- Nov 7 - Pregnant and parenting at ASU: What rights do students have in and out of the classroom? ASU Committee for Campus Inclusion.
- Dec 10 - Hacking Canvas part II.

## 2018

- February 14 - FWA Workshop: Promotion for Non-Tenure Eligible Faculty scheduled for Wednesday,
- March 6 - [ECP Cohort] Week 1: Course Design
- March 13 - [ECP Cohort] Week 2: Interaction and Collaboration
- March 20 - [ECP Cohort] Week 3: Assessment

- March 27 - [ECP Cohort] Week 4: Learner Support
- April 3 - [ECP Cohort] Week 5: Course Reviewer Training
- Oct 18 - CSW/SC Professional Development Conference Webcast
- Oct 26 - Ally Certification Workshop organized by ASU DREAMzone
- Nov 5 - Commission on the Status of Women Leadership Series Event: Women Leading Inclusion Webcast
- Dec 7 - Autism and General Education organized by Arizona TASH

## **2017**

- Feb 9, 2017 -BITS Lunch 'N Learn -Effective strategies to prevent cheating in distance learning
- March 23, 2017 - BITS Lunch 'N Learn - 3 tips to personalize online learning for students
- April 13, 2017 - BITS Lunch 'N Learn 5 Tips for Running Successful Breakout Groups in Blackboard Collaborate
- July 25-27, 2017 Blackboard World 17 Live
- July 28, 2017 - Summer SSFD Instructional Faculty Retreat

## **2016**

- ASU Online Masterclass – February, 2016
- Bb(Blackboard) World 2016 LIVE - online conference sessions July, 2016
- Kids at Hope Workshop – September, 2016