

Tara M. Lennon
School of Politics and Global Studies
Arizona State University
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EDUCATION

Ph.D. Arizona State University. Political Science (Political Theory, International Relations), 2000.

M.A. Arizona State University. Political Science (Political Theory), 1994.

B.A. Wesleyan University, CT. Dual major: Government and Psychology, 1990.

PROFESSIONAL APPOINTMENTS

2012-18 Lecturer, School of Politics and Global Studies, ASU.

Develop and teach lower- and upper-division undergraduate courses in Political Theory and American Politics. Administer and provide faculty oversight for School's Junior Fellows mentoring program and ASU's participation in the statewide Arizona Legislative Internship Program. Fulfill department and university service needs.

2005-11 Manager, Division of School Audits, Arizona Office of the Auditor General

Managed research teams of auditors and analysts. Developed and maintained longitudinal databases of K-12 financial and academic indicators and presented related reports to legislative committees and stakeholders.

COURSES TAUGHT

Taught in lecture, hybrid and online formats for ASU-Tempe campus and ASU Online during the Spring, Fall, and Summer sessions.

- Government and Politics (POS 110)
- Political Ideologies (POS 210)
- Politically Speaking (POS 294) (L designation for Literacy and Critical Inquiry)
- Problems of Democracy (POS 346)
- Do You Want To Build a Nation? (POS 348) (L designation for Literacy and Critical Inquiry)
- American Political Thought (POS 442)
- AZ Legislative and Governmental Internship Program (POS484)
- Junior Fellows (POS494)

PUBLICATIONS

- 2018 (Under review, *Journal of Political Science Education*). “Negotiating Political Ideologies within a Diplomacy Simulation” (with Sabri Siraj and Aubrey Hoffer).
- 2017 September. “Can Twitter Promote Classroom and Civic Engagement?” (with Gina Serignese Woodall). Chapter within *Teaching Civic Engagement Across the Disciplines in the Twenty-First Century*, Elizabeth Matto, Ed. American Political Science Association.
- 2016 December. *Reflections on Political Ideologies, A Reader and Workbook*. (Kendall Hunt).

GRANTS

- 2016-17 “Virtual Diplomacy—A Nation-Building and Diplomacy Simulation Game.” Center for Education Through eXploration Grant. Principle Investigator. Awarded 200 labor hours with Game Designer and Software Engineer to develop video game connected to learning outcomes for “Do You Want to Build a Nation Class?”
- 2014-16 “Twitter Use in the Political Science Classroom.” Spencer Foundation New Civics Grant. Co-PI with Dr. Gina Woodall. Awarded \$41,000 for 2-year study assessing the impact of class Twitter requirement on students’ class engagement and political engagement.

AWARD

- 2014 School of Politics and Global Studies, “Teacher of the Year” Award

PRESENTATIONS

- 2018 January. “Build a Catastrophe: Using Digital World and Policy Models to Engage Political Science Students with Climate Change,” (with Lev Horodyskyj, Chris Mead, and Ariel D. Anbar, Center of Education Through eXploration and School of Earth and Space Exploration). ASU Learning Innovation Showcase.
- September. “Negotiating Ideologies in an Online Diplomatic Situation.” 2018 Teaching and Learning Mini-Conference at the Annual Meeting of the American Political Science Association, Boston, MA.
- September. “Gender and Students’ Political Engagement in the Twitterverse,” (with Gina Serignese Woodall, Zoe Isaac, and Isabel Ranney). Annual Meeting of the American Political Science Association, Boston, MA.

- 2017 January. "Simulated Nation-Building and Diplomacy." ASU Learning Innovation Showcase. Poster session and video: <https://istl.asu.edu/presentations/simulated-nation-building-and-diplomacy>.
- September. "Negotiating Political Ideologies in a Diplomacy Simulation Course," (with Sabri Siraj and Aubrey Hoffer). American Political Science Association 2017 Annual Meeting, San Francisco, CA.
- September. "Can Twitter Promote Classroom and e-Civic Engagement?" (with Gina Serignese Woodall). American Political Science Association 2017 Annual Meeting, San Francisco, CA.
- 2016 February. "Can Twitter Promote Classroom and Civic Engagement?" (with Gina Serignese Woodall). American Political Science Association 2016 Teaching and Learning Conference, Portland, OR.
- October. "Let the People Decide: Arizona's Lifelong Battle for Direct Democracy." Lecture for ASU's Osher Lifelong Learning Institute, Phoenix, AZ.
- December. "Can educators use Twitter to promote the habit of e-civic engagement?" (with Gina Serignese Woodall). 2016 Association of Moral Education Annual Conference, Boston, MA.
- 2015 April. "Measuring the Impact of Social Media on Student Engagement via twitter #TheyLikelt," (with Gina Serignese Woodall). EdPlus Faculty Showcase, Scottsdale, AZ.
- 2014 November. ASUOnline Video Resource library (with Gina Serignese Woodall): [Lennon-Woodall Twitter Project](#)
- October. CLAS Demofest: "Twitter (and other social media) in the Classroom: Examples from Political Ideologies, Problems of Democracy, and Media and Politics," (with Gina Serignese Woodall).
- August. APSA 2014 Annual Meeting "Does Twitter let them (politically) Roar?: An exploratory study of the sustained use of Twitter in the Political Science classroom," (with Gina Serignese Woodall). American Political Science Association 2014 Annual Meeting, Washington, DC.

SERVICE

To University:

- 2018 Member, Governor's Office Internship and State Workforce Development Advisory Committee
Faculty Advisor, MyGovUSA and AZ Young Advocates
- 2012-18 Faculty Advisor, Barrett the Honors College: Honors Thesis (14 theses) and Contract (52 contracts)
- 2017-18 Presenter, Institute for the Science of Teaching and Learning, Innovation Showcases
- 2016-17 Participant, Office of Veteran and Military Academic Engagement faculty focus groups
- 2013-15 Faculty Advisor, Assyrian Student Association
- 2014 Video Presenter, ASUOnline Video Resource Library
- 2012-14 Faculty Advisor, Students Encouraging Returning Veterans in Education (SERVE)
- 2012-13 Member, Faculty Senate, NonTenure Track Faculty Committee

To School and College:

- 2018 Member, SPGS Undergraduate Committee
- 2016-17 Member, CLAS pilot group reviewing ACUE's Course in Effective Teaching
- 2017 Participant, International Forum on Active Learning Classrooms, Minneapolis MN
- 2014-15 Presenter, CLAS Demofests
- 2012-14 School of Politics and Global Studies representative to the CLAS Facilities and Planning Committee
- 2014-15 Member, CLAS First Year Forward project, Learning SubCommittee

To Profession:

- 2018 Review of "Assessing the Effectiveness of EU Simulations. Do the characteristics of participants impact learning outcomes?" *European Political Science*
- 2016 Instructor Review of Dagger, et al. *Political Ideologies and the Democratic Ideal*, Taylor Francis.
- 2014 Interactivity Foundation: Faculty participant in a study of whether student-led discussion boards can increase student engagement and learning.
- 2013 Instructor Review of Geer, et. al. *Gateways to Democracy*. Cengage.