

Lauren McArthur Harris

Curriculum Vitae

Arizona State University
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Lauren.Harris.1@asu.edu

EDUCATION

Ph.D., Educational Studies (Specialization in Teaching and Teacher Education)
University of Michigan, Ann Arbor, MI.

M.Ed., Secondary Social Studies Education, George Mason University, Fairfax, VA.

Teaching Certificate: Interstate License, History/Social Science, grades 7-12, George Mason University, Fairfax, VA.

B.A., History, Colorado College, Colorado Springs, CO.

PROFESSIONAL EXPERIENCE

2017-present *Associate Professor of History Education (with tenure)*. Joint appointment in the School of Historical, Philosophical, and Religious Studies and the Mary Lou Fulton Teacher's College, Teacher Preparation Division. Arizona State University, Tempe, AZ.
Affiliations: Center for Asian Research, Lincoln Center for Applied Ethics; Barrett, The Honors College

2011-2017 *Assistant Professor of History Education*. Arizona State University, Tempe, AZ.

2010-2011 *Research Associate*, Teacher Education (Specialization in History and Social Science Education), School of Education, University of Michigan, Ann Arbor, MI.

2009-2011 *Co-director*, World History Initiative, University of Michigan. Professional development program for middle and high school world history teachers in coordination with the School of Education, International Institutes, and Department of History at the University of Michigan

2008-2010 *Postdoctoral Research Fellow*, Teacher Education (Specialization in History and Social Science Education), School of Education, University of Michigan, Ann Arbor, MI.

1998-2003 *World History and Geography Teacher and Instructional Lead Teacher (2001-2003)*, Wakefield High School, Arlington, VA.

FELLOWSHIPS AND AWARDS

2020 Recipient, 2020 National Technology Leadership Initiative (NTLI) Fellowship Award for exemplary research related to technology in social studies education, *College and University Assembly of the National Council for the Social Studies*

- 2019 Nominee, Outstanding Doctoral Mentor Award, *Arizona State University Graduate College*
- 2016-2017 Faculty Fellow, *Lincoln Center for Applied Ethics: Comparative Genocide Testimony Project*. Arizona State University
- 2014 Recipient, Faculty Achievement Award: Promising Research Scholar, *Mary Lou Fulton Teachers College*. Arizona State University
- 2006 Recipient, Outstanding Graduate Student Instructor Award, *Rackham Graduate School*. University of Michigan

SCHOLARSHIP

Books

Harris, L. M., Sheppard, M., & Levy, S. (Eds.). *Teaching difficult histories in difficult times: Stories of practice*. (under contract with Teachers College Press as of June 2, 2020; anticipated publication May 2022).

Metzger, S. A. & **Harris, L. M.** (Eds.). (2018). *Wiley international handbook of history teaching and learning*. West Sussex, UK: John Wiley & Sons, Inc.
<http://dx.doi.org/10.1002/9781119100812>

Articles Published in Refereed Journals

*graduate student at the time of article submission

Harris, L. M., Archambault, L., & Shelton, C. (accepted). Getting serious about sourcing information: Considerations for teachers and teacherpreneurs. *Social Education*.

Halvorsen, A., **Harris, L. M.**, Doornbos, L., & Missias, M.T. (2021). Lesson study in historical inquiry: Teachers working across rural communities. *Teaching and Teacher Education*, 97. <https://doi.org/10.1016/j.tate.2020.103206>

*Girard, B., ***Harris, L. M.**, Mayger, L., *Kessner, T., & *Reid, S. F. (2021). "There's no way we can teach all of this": Factors that influence secondary history teachers' content choices. *Theory & Research in Social Education*, 49(2), 227-261.
<https://doi.org/10.1080/00933104.2020.1855280>

*First two authors' names (Girard and Harris) are in alphabetical order to reflect equal contributions

*Reid, S. F., *Kessner, T., **Harris, L. M.**, Benkert, V., & Bruner, J. (2021). Comparative genocide pedagogy and survivor testimony: Lessons from a unit on the Holocaust and the Rwandan Genocide. *The History Teacher*, 54(2), 297-235.
http://societyforhistoryeducation.org/pdfs/F21_Reid_et_al.pdf

- Lee, M. & **Harris, L. M.** (2020). Teachers' organization of world history in South Korea: Challenges and opportunities for curriculum and practice. *Journal of Social Studies Research, 44*, 339-354. <https://doi.org/10.1016/j.jssr.2020.05.002>
- Harris, L. M.**, & Girard, B. (2020). Evaluating the support of teacher choice in state history standards. *The History Teacher, 43*(4), 613-633. http://www.societyforhistoryeducation.org/pdfs/A20_Harris_and_Girard.pdf
- Harris, L. M.**, *Reid, S. F. Benkert, V., Bruner, J. (2019). Investigating comparative genocide teaching in two high school classrooms. *Theory & Research in Social Education, 47*(4), 497-525. <https://doi.org/10.1080/00933104.2019.1635058>
- Halvorsen, A., **Harris, L. M.**, & *Doornbos, L., *Missias, M.T. (2019). Community in context: Professional development for teaching historical inquiry. *Teacher Education Quarterly, 42*(2), 81-113.
- Harris, L. M.** (2017). Six degrees of the Mongol Empire: Using thought experiments to prepare world history teachers. *The History Teacher, 50*(3), 381-401. http://www.societyforhistoryeducation.org/pdfs/M17_Harris.pdf
- Harris, L. M.**, Shreiner, T. L., & *Hoelting, M. (2017). Examining an ambitious world history teacher's knowledge for planning. *Journal of Social Studies Research, 41*(2). 117-130. <http://dx.doi.org/10.1016/j.jssr.2016.08.003>
- Harris, L. M.**, Hutchinson, M., Benkert, V., Bruner, J., Lundin, A. E. (2017). Teaching, learning, and researching genocide comparatively. *World History Connected, 14*(2). http://worldhistoryconnected.press.illinois.edu/14.2/forum_harris.html
- Bruner, J., Benkert, V., **Harris, L. M.**, Hutchinson, M., & Lundin, A. E. (2017). Developing a critical comparative genocide method. *World History Connected, 14*(2). http://worldhistoryconnected.press.illinois.edu/14.2/forum_bruner.html
- Harris, L. M.**, Halvorsen, A., & *Aponte-Martinez, G. J. (2016). "[My] family has gone through that": How high school students determine the trustworthiness of historical documents. *Journal of Social Studies Research, 40*(2), 109-121. <http://dx.doi:10.1016/j.jssr.2015.06.007>
- Halvorsen, A., **Harris, L. M.**, *Aponte-Martinez, G. J., & *Frasier, A. (2016). Does students' heritage matter in their performance on and perceptions of historical reasoning tasks? *Journal of Curriculum Studies, 48*(4), 457-478. <http://dx.doi.org/10.1080/00220272.2015.1092585>
- Hutchinson, M.J., & **Harris, L. M.** (2016). Listening for history: Using jazz music as a primary source. *Social Education, 80*(3), 134-140.
- Harris, L. M.**, Wirz, J. P., Hinde, E. R., Libbee, M. (2015). Exploring teachers' use of resources to integrate geography and history. *Journal of Geography, 114*(4), 158-167. <http://dx.doi.org/10.1080/00221341.2014.959986>

Harris, L. M. (2014). Making connections for themselves and their students: Examining teachers' organization of world history. *Theory & Research in Social Education*, 42(3), 336-374. <https://doi.org/10.1080/00933104.2014.937547>

Harris, L. M. & Girard, B. (2014). Instructional significance for teaching history: A preliminary framework. *Journal of Social Studies Research*, 38(4), 215-225. <http://dx.doi.org/10.1016/j.jssr.2014.02.003>

Harris, L. M. & Shreiner, T. L. (2014). Why can't we just look it up? Using concept formation lessons to teach global patterns and local cases in world history. *World History Connected*, 11(2). <http://worldhistoryconnected.press.illinois.edu/11.2/harris.html>

*Girard, B. and ***Harris, L. M.** (2013). Considering world history as a space for developing global citizenship competencies. *The Educational Forum*, 77(4), 438-449. <http://dx.doi.org/10.1080/00131725.2013.822042>

+ Authors' names (Girard and Harris) are in alphabetical order to reflect equal contributions

Harris, L. M. (2012). Conceptual devices in the work of world historians. *Cognition and Instruction*, 30(4), 312-358. <http://dx.doi.org/10.1080/07370008.2012.716884>

Girard, B. & **Harris, L. M.** (2012). Striving for disciplinary literacy instruction: Cognitive tools in a world history course. *Theory & Research in Social Education*, 40(3), 230-259. <http://dx.doi.org/10.1080/00933104.2012.705183>

Harris, L. M. & Bain, R. B. (2011). Pedagogical content knowledge for world history teachers: What is it? How might prospective teachers develop it? *The Social Studies*, 102(1), 9-17. <http://dx.doi.org/10.1080/00377996.2011.532724>

Harris, L. M. & Hamilton, S. (2009). "Challenges and opportunities: Reflections on teaching big history discussion sections," *World History Connected*, 6(3). <http://worldhistoryconnected.press.illinois.edu/6.3/hamilton.html>

Articles Published in non-Refereed Journals:

Benkert, V., Bitler, K., Bruner, J., **Harris, L. M.**, McHugh, K., Pijawka, D., Smith, S. C., Tirosh-Samuels, H., & Vance, M. (2021). A Monument to resilience: One Phoenix building and the three communities it served. *Journal of Arizona History*, 62(2). 249-269.

Archambault, L., Shelton, C., & **Harris, L. M.** (2021). Teacher-buyers beware and vet with care: Searching for expanded perspectives on online educational marketplaces. *Phi Delta Kappan*, 102(8). <https://kappanonline.org/teachers-beware-vet-with-care-online-educational-marketplaces-archambault-shelton-harris/>

Shreiner, T., **Harris, L. M.**, & Girard, B. (2021). What an integrative approach to disciplinary literacy can mean for classroom practice in social studies. *The Great Lakes Social Studies Journal*, 1(1), 11-24. <https://www.mcsmi.org/resources/Documents/Great%20Lakes%20Social%20Studies%20Journal/GLSSJV111.pdf>

Harris, L. M. & Bain, R. B. (2011). Pedagogical content knowledge for world history teachers: Bridging the gap between knowing and teaching. *American Educator*, 45(2), 13-16.

Bain, R. & **Harris, L. M.** (2009). Meeting history education's most pressing challenge: Preparing teachers of world history. *Perspectives on History*, 47(7), 33-43.

Book Chapters and Book Reviews

Harris, L. M., Halvorsen, A-L, Doornbos, L., & Missias, M.T. (2021). Lesson study in the United States: Possibilities and challenges through a case study in social studies education. In J. Kim, N. Yoshida, S. Iwata, & H. Kawaguchi (Eds.), *Lesson Study-Based Teacher Education: The Potential of the Japanese Approach in Global Settings* (pp. 143-154). Routledge. <http://dx.doi.org/10.4324/9781003036852-9>

[†]Girard, B. & [†]**Harris, L.M.** (2018). Global and world history education. In Metzger, S. A. & Harris, L. M. (Eds.), *Wiley international handbook of history teaching and learning* (pp. 253-279). West Sussex, UK: John Wiley & Sons, Inc. <http://dx.doi.org/10.1002/9781119100812.ch10>

[†]Names are in alphabetical order to reflect equal contributions

Metzger, S.A., & **Harris, L.M.** (2018). The growing field of research on history teaching and learning. In Metzger, S. A. & Harris, L. M. (Eds.), *Wiley international handbook of history teaching and learning* (pp. 1-10). West Sussex, UK: John Wiley & Sons, Inc.

Harris, L. M. (2018). Review of the book *Geography as inquiry: Teaching about and exploring the earth as home*, by M. Newman & J. Zevin. *Education Review*.

Bain, B. & **Harris, L. M.** (2008). "Preface, this fleeting world: A teaching tool for world history teachers." In D. Christian, *This fleeting world: A short history of humanity*. Great Barrington, MA: Berkshire Publishing Group.

Refereed Conference Proceedings

Archambault, L., Shelton, C. & **Harris, L. M.** (2020). Design quality and technology use in the top 100 U.S. history activities on Teachers Pay Teachers. In D. Schmidt-Crawford (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1442-1447). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/215911/>

Newspaper/Web-based Publications:

Shelton, C., Archambault, L., & **Harris, L. M.** (2020, August 7). Lesson plan platforms for teachers have a racism problem. *Slate*. <https://slate.com/technology/2020/08/teachers-paying-teachers-racist-materials.html>

Harris, L. M. (2012). *Ask a master teacher: Teaching world history: An idea guide*. National History Education Clearinghouse: Teachinghistory.org. <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25420>

Harris, L. M. (2010). *Ask a master teacher: A larger global or interregional story*. National History Education Clearinghouse: Teachinghistory.org.
<http://teachinghistory.org/teaching-materials/ask-a-master-teacher/24069>

Curriculum:

Hutchinson, M. & **Harris, L. M.**, Eds. (2014). *Centennial conversation series*. O'Connor House and Salt River Project. Co-edited six lesson plans based on a series of interviews between Justice Sandra Day O'Connor and prominent Arizona politicians.
<http://www.srpnet.com/education/resources.aspx>.

Harris, L. M., & Shreiner, T. (2009). *Landscape unit 9.2: The two big powers and their Cold War, 1945-1990*. World History for US All Curriculum Project.
http://worldhistoryforall.sdsu.edu/units/nine/landscape/09_landscape2.pdf

Harris, L. M., & Shreiner, T. (2007). *Landscape unit 7.6: New identities: Nationalism and religion*. World History for US All Curriculum Project.
http://worldhistoryforall.sdsu.edu/units/seven/landscape/07_landscape6.pdf

Media Mentions/Interviews:

Visions of Education Podcast. (2021). Episode 169: Secondary history teachers' content choices with Brian Girard & Lauren Harris. <https://visionsofed.com/2021/07/29/episode-169-secondary-history-teachers-content-choices-with-brian-girard-lauren-harris/>

Visions of Education Podcast. (2021). Episode 167: Teaching genocides with Lauren Harris and Stephanie Reid. https://visionsofed.com/2021/06/21/episode-167-teaching-genocides-with-lauren-harris-and-stephanie-reid/?fbclid=IwAR0bRQmGBcWSHaLV7W8sAY-B_3DE18pvkcl.27dAYTCMGkppqbHltnBzMgw4

Dungan, R. (2021, January 20). Historians dismiss 1776 Report as misleading, inaccurate. *KJZZ/NPR*. <https://kjzz.org/content/1652304/historians-dismiss-1776-report-misleading-inaccurate>

Bunning, R. (2020, August 4). The rescue, resilience, renewal of space: ASU faculty publish article on history, significance of Beth Hebrew in Phoenix. *ASU News*.
https://news.asu.edu/20200804-rescue-resilience-renewal-space?fbclid=IwAR3v7xP0cWv_5wsS-hOwtKZ4KeAp3_t9z7KhdJ8RVfvzXZRnlx47_yD5uXo

Weddell, L. (2018, Winter). On the bookshelf. *Colorado College Bulletin*.
<https://sites.coloradocollege.edu/bulletin/2018/12/on-the-bookshelf-16/>

Ketcherside, E. (2017, July 21). How to teach teachers to teach the history of everyone, anywhere. *Mary Lou Fulton Teachers College News*.
https://education.asu.edu/news/lauren_harris_co-editor_history_handbook?fbclid=IwAR01ZYyJcwRgsziSoJz_9E3OQr2yCmmwzJabpzySvcBTb78gDt-2voW8uAA

Adams, Kristine. (2013, April 18). Arizona State University offers new pathways for teachers-to-be. *Tucson.com*. https://tucson.com/news/state-and-regional/arizona-state-university-offers-new-pathways-for-teachers-to-be/article_1d3554bd-b155-5a8f-8dc1-80173afbc8ec.html

CONFERENCE PAPERS AND PRESENTATIONS

Refereed National and International Conferences:

- Shelton, C., Harris, L., & Archambault, L., (2021, April). *Let the teacher-buyer beware: What metrics predict expert-evaluated quality in TeachersPayTeachers.com resources*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting. Moved to online.
- Harris, L. M., Shelton, C., & Archambault, L. (2020, December). Examining issues of quality on Teachers Pay Teachers: An exploration of best-selling U.S. history resources. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Moved to online.
- Archambault, L., Shelton, C., & Harris, L. M. (2020, April). *Design quality and technology use in the top 100 U.S. history activities on Teachers Pay Teachers*. Paper presented at the annual meeting of the Society of Information Technology and Teacher Education. Moved to online.
- Kessner, T., & Harris, L. M., & Girard, B. (2019, November). *“And that’s what you need to know”: History teachers’ perceptions of and responses to state standards*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Austin, TX.
- Girard, B., Harris, L. M., Mayger, L., Kessner, T., & Reid, S. F. (2019, April). *An examination of factors that influence secondary history teachers’ instructional choices*. Paper presented at the annual meeting of the American Educational Research Association. Toronto, Canada.
- Kessner, T., & Harris, L. M. (2019, April). *A content analysis of mechanics and historical thinking in the Mission US videogame*. Paper presented at the annual meeting of the American Educational Research Association. Toronto, Canada.
- Girard, B., & Harris, L. M. (2019, February). *“I hope I don’t get any emails tonight”: History teachers’ attention to community and students in curricular decisions*. Paper presented at the annual meeting of the Ethnography in Education Research Forum. Philadelphia, PA.
- Halvorsen, A., Harris, L. M., & Doornbos, L., Missias, M.T. (2018, November). *Lesson study through PD with rural communities: Creatively connecting teachers*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Chicago, IL.
- Harris, L. M. (2018, November). Discussant—*Social studies teacher education*. Paper session of four refereed “Grad Forum” papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly.

- Harris, L. M., Reid, S. F. Benkert, V., Bruner, J. (2018, April). *Helping students become "architects of change": Investigating comparative genocide teaching in high school classrooms*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Harris, L. M. (2017, November). Discussant – *Perspectives in U.S. history education*. Paper session of three referred papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. San Francisco, CA.
- Girard, B., & Harris, L. M. (2017, April). *History content standards and instructional choice: Implications for teacher education*. Poster presented at the annual meeting of the American Educational Research Association. San Antonio, TX.
- Halvorsen, A., Harris, L. M., & Doornbos, L., Missias, M.T. (2016, November). *Community in context: Using local history to develop teachers' historical inquiry instructional skills*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Washington, D.C.
- Harris, L. M. (2015, November). *Caught at the crossroads: Preparing teachers for inquiry-based social studies assessments in a state of uncertainty*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. New Orleans, LA.
- Harris, L. M., Halvorsen, A. F., & Aponte-Martinez, G. J. (2015, April). *Does students' heritage matter in their performance on and perceptions of historical reasoning tasks?* Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Harris, L. M. (2014, November). *"High leverage" content and practices for elementary social studies pre-service teachers*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Boston, MA.
- Harris, L. M. (2014, November) Discussant – *Teacher education in social studies*. Paper session of four refereed "Grad Forum" papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Boston, MA.
- Harris, L. M. (2014, April). Discussant – *Issues in civic education*. Paper session of six refereed papers at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Harris, L. M., Wirtz, J.P. Hinde, E.R. (2013, November). *Integrating geography and world history for all learners*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. St. Louis, MO.
- Harris, L. M. (2013, November). *Using museum objects to make global connections in history*. Paper presented at the annual meeting of the National Council for the Social Studies. St. Louis, MO.

- Harris, L. M. (2014, November) Discussant – *Teacher education in social studies*. Paper session of four refereed “Grad Forum” papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. St. Louis, MO.
- Harris, L. M. (2013, April). Discussant – *Exploring literacy in the humanities*. Paper session of four refereed papers at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Harris, L. M. (2012, November). *Connecting the world for their students: Examining teachers’ organization of global history*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Washington, D.C.
- Harris, L. M. (2012, June). *Representing world history in standards documents: Creating levels and nests in Michigan’s standards*. Paper presented at the annual meeting of the World History Association. Albuquerque, NM.
- Harris, L. M., Stull, M.K., Johnson, C.A. (2012, April). *Preparing preservice elementary teachers to engage students’ thinking about social studies images*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, British Columbia.
- Girard, B. & Harris, L. M. (2011, November). *Supporting historical disciplinary literacy: Teacher-created cognitive tools in a world history course*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Washington, D.C.
- Harris, L. M. (2011, April). *Examining prospective and practicing teachers’ world historical pedagogical content knowledge*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Harris, L. M., Johnson, C. A., Stull, M. K. (2011, April). *Planning and teaching social studies lessons: Teacher candidates’ anticipation and elicitation of student thinking*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Harris, L. M. (2010, November). *Connecting time and space: A study of teachers’ pedagogical content knowledge for world history*. Paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Denver, CO.
- Harris, L. M. (2010, November). Discussant – *History textbooks*. Paper session of four refereed papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Denver, CO.
- Harris, L. M. (2009, November). *“I don’t know how I’d do that”: Teachers’ thinking about world history and world history instruction*. Panel paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly.

Atlanta, GA.

Harris, L. M. (2009, November). Organizer and Chair for the Symposium, *Preparing World History Teachers: Meeting the Challenges in Social Studies Education*. Annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Atlanta, GA.

Harris, L. M. (2009, June). *Shifting scales: Examining teachers' thinking about world history and world history instruction*. Panel paper presented at the annual meeting of the World History Association, Salem, MA.

Harris, L. M. (2009, June). Discussant – “Big History.” Symposium session of four refereed papers at the annual meeting of the World History Association, Salem, MA.

Bain, R. B. and Harris, L. M. (2009, January). *Meeting history education's most pressing challenge: Preparing teachers of world history*. Roundtable paper presented at the annual meeting of the American Historical Association. New York, NY.

Bain, R. B. and Harris, L. M. (2008, June). *Learning to nest: Helping teachers use temporal-spatial scales to build instructional coherence*. Panel paper presented at the annual meeting of the World History Association, London, England.

Harris, L. M. (2007, November). *Rethinking ways to represent world history for teaching and learning*. Panel paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly, San Diego, CA.

McArthur, L. S.¹ (2007, June). *Representing “global” world history for teaching and learning: Searching for coherence in national, state and local standards*. Panel paper presented at the annual meeting of the World History Association, Milwaukee, WI.

McArthur, L. S. (2006, November). *Cohesion amid cacophony: Identifying the salient features of world history education using the debates of world historians*. Panel paper presented at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly, Washington D.C.

McArthur, L. S. (2006, June). *Thinking in world history education: Using the work of historians to inform school practices*. Panel paper presented at the annual meeting of the World History Association, Long Beach, CA.

McArthur, L. S. (2006, April). *Mapping the field of world history to inform school practices*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

McArthur, L. S. (2005, October). *Using the Journal of World History to define the structure of world history courses*. Panel paper presented at the annual Great Lakes History Conference, Grand Rapids, MI.

¹ Former name

McArthur, L.S. (2005, April). *Is there world history in the world history standards? Using the field to view state and national standards*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Montréal, Quebec.

McArthur, L. S. (2004, November). *A study of the national "history wars" and world history standards in Michigan and Virginia, 1994-2004: A decade of change?* Panel paper presented at the History of Education Society Annual Meeting, Kansas City, MO.

Discussant at Refereed National and International Conferences:

Harris, L. M. (2020, December). Discussant—*Interrogating social studies standards*. Paper session of four refereed papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly.

Harris, L. M. (2018, November). Discussant—*Social studies teacher education*. Paper session of four refereed "Grad Forum" papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly.

Harris, L. M. (2017, November). Discussant – *Perspectives in U.S. history education*. Paper session of three referred papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. San Francisco, CA.

Harris, L. M. (2014, November) Discussant – *Teacher education in social studies*. Paper session of four refereed "Grad Forum" papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Boston, MA.

Harris, L. M. (2014, April). Discussant – *Issues in civic education*. Paper session of six refereed papers at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Harris, L. M. (2014, November) Discussant – *Teacher education in social studies*. Paper session of four refereed "Grad Forum" papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. St. Louis, MO.

Harris, L. M. (2013, April). Discussant – *Exploring literacy in the humanities*. Paper session of four refereed papers at the annual meeting of the American Educational Research Association. San Francisco, CA.

Harris, L. M. (2010, November). Discussant – *History textbooks*. Paper session of four refereed papers at the annual meeting of the National Council for the Social Studies: College and University Faculty Assembly. Denver, CO.

Harris, L. M. (2009, June). Discussant – *Big History*. Symposium session of four refereed papers at the annual meeting of the World History Association, Salem, MA.

Invited and Local Conference Presentations:

- Harris, L., Archambault, L., & Shelton, C. (2021, March). *Examining issues of quality on Teachers Pay Teachers: An exploration of best-selling U.S. history resources*. Invited presentation at the annual meeting of the Society for Information Technology & Teacher Education. Online.
- Invited presentation for winning the National Technology Leadership Initiative (NTLI) Fellowship Award
- Harris, L. M., Shelton, C., & Archambault, L. (2020, November). *Striving for Social Justice in Online Educational Marketplaces: Recommendations for Teacher Buyers and Sellers*. Invited presentation at the annual meeting of the National Council for the Social Studies. Online.
- Harris, L. M., & Metzger, S. A. (2018, April). Roundtable discussions on the *Wiley international handbook of history teaching and learning*. Invited session at the Teaching History Special Interest Group business meeting at the annual meeting of the American Educational Research Association. New York, NY. Role: co-organizer and presenter.
- Benkert, V., Bruner, J., & Harris, L. M. (2016, October). *Comparative genocide testimony project*. Ethics@noon presentation for the Lincoln Center for Applied Ethics, Arizona State University.
- Harris, L. M., & Hutchinson, M. (2016, March). *From jazz to genocide: Examining and advancing teachers' and students' historical reasoning through practice-based interactions*. Teacher/Scholar Lecture Series. Mary Lou Fulton Teachers College, Arizona State University.
- Hutchinson, M. & Harris, L. M. (2016, January). *Jazz, Performance-based Learning, and History: Preparing future teachers through community connections and mentoring opportunities*. Invited presentation at the Institute for the Science of Teaching and Learning Innovation Showcase. Arizona State University.
- Harris, L. M., Bruner, J., & Benkert, V. (2015 October). *Comparative genocide testimony project*. Presentation at the Comparative Genocide Symposium. Tempe, AZ.
- Benkert, V., Harris, L. M., & Hutchinson, M. (2015, August). *Using digital media and digital tools to teach genocide comparatively*. Presentation at the Arizona Council for History Education Annual Conference. Mesa, AZ.
- Harris, L. M. (2015, May). *Six degrees of the Mongol Empire: Using thought experiments to prepare world history teachers*. Invited paper at the World History Center Conference: Researching World History in the Schools: Nationwide and Worldwide, Pittsburgh, PA.
- O'Donnell, C., Harris, L. M., & Lindholm, N. (2015, May). *Creating an integrated K–16 history teaching environment in Arizona: Observations from historians, K–12 teachers, and history educators*. Roundtable presentation at the UC Berkeley History Social-Science Project Conference: Teaching History, Berkeley, CA.

Benkert, V., Harris, L. M., Bruner, J., & Hutchinson, M. (2014, October). *Digital humanities, the public and the museum*. IHR Faculty Seminar Series, Arizona State University, Tempe, AZ.

Harris, L. M. (2012, October). *Six degrees of the Mongol Empire: Teaching students to make local and global connections in social studies*. Invited keynote address to the annual meeting of the Arizona Council for the Social Studies, Phoenix, AZ.

Harris, L. M. (2012, August). *Three strategies for making global connections in world history*. Arizona Council for History Education Annual Conference, Mesa, AZ.

Harris, L. M. (2007, November). *Teaching the Michigan World History and Geography Content Expectations*. Invited address to the annual meeting of the Michigan Council for History Education, Lansing, MI.

McArthur, L. S. (2006, November). *World history in Michigan: Renewing conversations*. Invited keynote address to the annual meeting of the Michigan Council for History Education, Lansing, MI.

GRANTS

Arizona State University Internal Grant, Mary Lou Fulton Teachers' College <i>Teachers' Perceptions of Instructional Significance for History</i> Role, PI, \$1650 awarded for one year	2017
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Institute for Humanities Research Seed Grant, Arizona State University <i>Never Again is Not Enough. Researching and Representing Genocide Comparatively</i> Role, Co-PI, \$11,808 awarded for one year	2014
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Citizen Science and Citizen Engagement (CSCE) Grant, Arizona State University <i>MOORS, Memory, and the Museum: Using Massive Open Online Research to Analyze Genocide Testimony for the Holocaust and Human Dignity Museum in Chandler, Arizona</i> Role, PI, \$9950 awarded for one year	2014
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Arizona State University Internal Grant, Mary Lou Fulton Teachers' College <i>Investigating Writing Instruction and Student Performance in World History Classrooms</i> Role, PI, \$5000 awarded for one year	2013
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Grant Consultant:

National Science Foundation <i>Creating Adoptable Computing Education Integrated into Social Studies Classes</i> PI: Mark Guzdial, University of Michigan, \$500,000 awarded for three years Role, Consultant	2020
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TEACHING

Courses Taught/Developed at Arizona State University (2011-present):

TEL 799: Dissertation (for EdD students)
 TEL 792: Research (for EdD students)
 SED 494: Methods of Teaching History – Community Resources
 HST 481: Methods of Teaching History – Community Resources
 HST 480: Methods of Teaching History – Classroom Resources
 SED 480: Special Methods of Teaching Social Studies
 HST 114: World Social Studies
 India Support for Teacher Education Program (InSTEP): Teaching Social Sciences

Courses Taught/Developed at the University of Michigan (2003-2011):

ED 701: Curriculum Issues Seminar: Standards, Accountability, and Assessment
 ED 657: Practicum for Educational Studies (for Teacher Education PhD students)
 ED 432: Teaching Secondary Social Studies (masters and undergraduate levels)
 ED 431: Teaching Social Studies in the Elementary School (masters and undergraduate levels)
 ED 307: Practicum in Secondary Teaching
 ED 304: Secondary Student Teaching in Social Studies
 HIST 239: ZOOM: A History of Everything (discussion section instructor)
 HIST 299: Teaching “Big History”: A Pedagogical Lab in Conjunction with HIST 239

Professional Workshops/Guest Lectures:

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| 2020 | <i>Presenter</i> , “Teaching Comparative Genocide.” HST 454: History of Genocide. Arizona State University. Invited guest lecture. |
| 2016 | <i>Presenter and Co-Organizer</i> , “Teaching the Holocaust and Other Genocides Using Digital Tools,” Dobson High School, Mesa, AZ. Professional development workshop for K-12 teachers. |
| 2015 | <i>Presenter and Co-Organizer</i> , “Teaching the Holocaust and Other Genocides Using Digital Tools,” Arizona State University. Professional development workshop for K-12 teachers. |
| 2015 | <i>Presenter</i> , “Teaching of Social Sciences,” Arizona State University. Led two three-hour workshops for Teaching Fellows from South Sudan. |
| 2014 | <i>Presenter</i> , “Examining a Case Study for Teaching Historical Thinking with Primary Sources.” HST 700: Introduction to College Teaching. Arizona State University. Guest lecture for doctoral students. |
| 2013 | <i>Presenter</i> , “Making Global Connections using Museum Objects,” Phoenix, AZ. Invited presentation at the Phoenix Art Museum’s “Arts Integration and Appetizer” series for educators. |

- 2013 *Presenter*, “Historical Thinking and the Common Core Standards,” Phoenix, AZ. Invited presentation at the Pendergast School District professional development workshop.
- 2012 *Organizer*, “Fire, Drought, Plague & War: Three Talks on Science, Health, and Technology in History,” APS Back to School Resource Fair for Pre-K-12 Educators, Arizona Science Center.
- 2009-2011 *Presenter and Co-Organizer*, World History Initiative: “Teaching Globally” professional development workshops. Series of three-day workshops for middle and high school world history teachers in coordination with the School of Education, International Institutes, and Department of History at the University of Michigan.
- 2009 *Presenter and Co-Organizer*, Grand Haven Schools, MI. “Conversations about Teaching and Learning World History.” Professional development workshop for world history teachers and school and district administrators.
- 2007-2008 *Presenter and Co-Organizer*, Oakland Schools, MI. “Organizing Michigan’s World History Content Expectations for Instruction.” Series of workshops focused on preparing teachers to teach the world history and geography standards and content expectations.
- August, 2007 *Presenter and Co-Organizer*, Wayne Regional Educational Services Administration. Wayne County, MI. “Building Your World History and Geography Course.” Three-day professional development workshop for world history teachers.
- 2006, 2007 *Presenter*, NEH Landmarks of American History Teacher Workshop: America’s Industrial Revolution. Summer workshops supported by the National Endowment for the Humanities and organized by The Henry Ford Museum, Dearborn, MI.
- 2007 *Presenter and Co-Organizer*, Oakland Schools, MI. Workshop for teachers designing secondary world history courses.
- 2006 *Presenter and Co-Organizer*, Exploring World History for High Schools, Oakland Schools, MI. Three-day workshop for teachers designing secondary world history courses.
- 2004 *Presenter*, Primary Sources Network Summer Institute in conjunction with the University of Michigan and The Henry Ford Museum, Dearborn, MI.

PROFESSIONAL ACTIVITIES AND SERVICE

Professional:

- 2018-present *Advisory Board Member*, "World History Project." An open-access online curriculum project. <https://whp.oerproject.com/>
- 2017-present *Associate Editor*, *Education Policy Analysis Archives Journal*
- 2016-present *Editorial Board Member*, *Theory & Research in Social Education*
- 2015-present *National Advisory Board Member*, The Society for History Education
- 2020 *Member*, Early Career Award Review Panel, National Council for the Social Studies College and University Faculty Assembly (CUFA)
- 2020 *Member*, Review committee for the book *Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life*. National Council for the Social Studies (NCSS) and the Library of Congress
- 2019 *Member*, Division K Nominating Committee, American Education Research Association (AERA)
- 2019 *Member*, College and University Faculty Assembly (CUFA) Awards Committee (ad hoc). National Council for the Social Studies
- 2013-2017 *Faculty Mentor*, National Council for the Social Studies: College and University Faculty Assembly (CUFA)
- 2015-2016 *Secretary/Treasurer*, AERA Teaching History Special Interest Group (SIG) [elected]
- 2014-2015 *Chair*, AERA Teaching History Special Interest Group (SIG) [elected]
- 2013-2015 *Selection Committee Member*, National Council for the Social Studies Grant for the Enhancement of Geographic Literacy
- 2013-2014 *Program Chair*, AERA Teaching History Special Interest Group (SIG) [elected]
- 2012-2014 *Representative*, National Council for the Social Studies House of Delegates, CUFA representative [elected]
- 2014 *Advisory Board Member*, National Geographic Society Book: *Little Kids First Big Book of Who* (Esbaum, 2015)
- 2012 *Outside Reviewer*, National Geographic Society Geography and History Project, Central Michigan University
- 2009 *Member*, National Board for Professional Teaching Standards: Social Studies-History Standards Committee. Invited to review and revise national Social Studies-History standards

2005-2008 *Curricular Consultant, World History for Us All, NEH funded curriculum project. Director: Ross E. Dunn*

Institutional:

2020-2023 *Member, Tenure/Tenure-Eligible Personnel Evaluation Standing Committee. Mary Lou Fulton Teachers College, Arizona State University. [elected]*

2019 *Member, Search Committee for a Clinical Professor of Global History. School of Historical, Philosophical, and Religious Studies, Arizona State University. [elected]*

2017-present *History Education Coordinator, School of Historical, Philosophical, and Religious Studies, Arizona State University.*

2011-present *Course Coordinator, Special Methods in Teaching Social Studies (SED 480) and Methods of Teaching Social Studies in Secondary Schools (SED 494). Mary Lou Fulton Teachers College, Arizona State University.*

2018-2019 *Lead Strategist, Secondary Education Program, Mary Lou Fulton Teachers College, Arizona State University.*

2018-2019 *Member, Faculty Support Committee, Mary Lou Fulton Teachers College, Arizona State University.*

2017-2018 *Chair, Curriculum Standing Committee, Mary Lou Fulton Teachers College, Arizona State University [elected]*

2016-2017 *Member, Curriculum Standing Committee, Mary Lou Fulton Teachers College, Arizona State University [elected]*

2016-2017 *Member, Office of Scholarship Advisory Board, Mary Lou Fulton Teachers College, Arizona State University.*

2011-2017 *Member, History Education Committee. School of Historical, Philosophical, and Religious Studies, Arizona State University.*

2016-2017 *Member, Global/Comparative Graduate Committee, School of Historical, Philosophical, and Religious Studies. Arizona State University.*

2015-2017 *Chair, HST 130/HST 330 Curriculum Committee, School of Historical, Philosophical, and Religious Studies. Arizona State University.*

2014-2015 *Member, Undergraduate Research Committee, Mary Lou Fulton Teachers College. Arizona State University.*

2014-2015 *Member, Social Studies Search Committee. Mary Lou Fulton Teachers College, Arizona State University. [elected].*

- 2011-2012 *Steering Committee Member*, Global History Committee. School of Historical, Philosophical, and Religious Studies, Arizona State University.
- 2009-2011 *Member*, Elementary Teacher Education Prototype Project, School of Education, University of Michigan.
- 2008-2011 *Member*, Teacher Education Initiative, University of Michigan.
- 2008-2011 *Member*, Literacy/History/Social Science Planning Group, School of Education, University of Michigan.
- 2008-2010 *Member*, Secondary Faculty Governing Group, School of Education, University of Michigan.
- 2008-2010 *Member*, Teacher Education Accreditation Council (TEAC) Review Committee, School of Education, University of Michigan.
- 2005-2006 *Member*, Graduate Affairs Committee, University of Michigan.
- 2005-2006 *Member*, Secondary Teacher Education Application Review Committee, University of Michigan.

Governmental and Community:

- 2020 *Member*, Arizona Task Force for Teaching the Holocaust and Other Genocides. Included creation of a “toolbox” for teachers for the new Arizona requirements for teaching about genocide. <https://www.azed.gov/standards-practices/holocaust-and-genocide>
- 2012-2018 *Board Member*, Arizona Council for History Education [elected]
- 2017 *Member*, Arizona K12 Social Studies Standards Writing Committee
- 2014-2017 *Curriculum Coordinator and Consultant*, “Centennial Conversations with Sandra Day O’Conner Curriculum Project,” Salt River Project (SRP).
- 2008-2011 *Board Member*, Michigan Council for History Education [elected]
- 2011 *Judge*, Sesquicentennial of the Civil War: Student Essay Contest. Sponsored by the Michigan Historical Center and the Michigan Council for History Education
- 2006-2008 *Editor*, Michigan Citizenship Collaborative Curriculum. Commissioned to review and revise world history curriculum units and grade level overviews
- 2006-2007 *Member*, Michigan Department of Education Task Force. Reviewed and revised Michigan state history and social studies standards

2002 *Member, Virginia Department of Education: Standards of Learning Assessment Review Committee*

REVIEWS

Refereed Journal Manuscripts (since 2011):

Linguistics and Education (2019, 2020)
Social Education (2020)
American Educational Research Journal (2019)
Theory & Research in Social Education (2013-2021)
Journal of Geography (2014, 2015, 2018, 2019)
The History Teacher (2018)
Journal of Curriculum Studies (2017)
Teaching and Teacher Education (2015, 2016)
The Elementary School Journal (2011, 2012, 2013, 2016)
World History Connected (2014)
Journal of the Learning Sciences (2011, 2012)
Teachers College Record (2012)

Conference Proposals (since 2011):

College and University Assembly (CUFA) of the National Council for the Social Studies (2012-2017, 2020-2021)
National Council for the Social Studies (2017, 2021)
American Educational Research Association
 Social Studies Research SIG (2014, 2015, 2017-2020)
 Teaching History SIG (2012, 2015-2020)
 Division C: Learning and Instruction (2014, 2015)
 Division K: Teaching and Teacher Education (2012)

Application and Proposal Reviews (ASU):

William C. Jenkins - Helios Education Foundation History Teaching Fellowship, SHPRS (2018-2021)
EdD in Leadership and Innovation, MLFTC (2017-2020)
Mary Lou Fulton Teachers College Internal Grant (2018)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (Division K; Teaching History SIG; Social Studies Research SIG)
Arizona Council for History Education
National Council for History Education
National Council for the Social Studies: College and University Faculty Assembly
Phi Alpha Theta National History Honor Society
Society for History Education