

Kathleen M. Corley

School for the Future of Innovation in Society
Arizona State University
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Education

- 2016 **Ph.D., Arizona State University, Tempe, AZ**
Field of Study: Education Policy and Evaluation
Dissertation Committee: Teresa L. McCarty, Beth Swadener, and Doris Warriner
Dissertation: *Voices of Refugee Youth in a Restrictive Educational Language Policy Context in Arizona: Narratives of Language, Identity and Belonging*
- 1991 **M.A., San Francisco State University, San Francisco, CA**
Field of Study: English: Teaching English as a Second/Foreign Language (Applied Linguistics)
Coursework Completed for Composition Teaching Certificate
- 1988 **B.A., San Francisco State University, San Francisco, CA**
Major: English: Language Studies

Certifications

- 2016 Secondary School Teaching Certificate, Language Arts, ELL Endorsement,
Arizona Department of Education

Professional Positions

- since 2018 **Arizona State University, Tempe, AZ**
School for the Future of Innovation in Society,
Postdoctoral Research Fellow
- 2016-2017 **Institute for the Science of Teaching and Learning, Science of Learning and Educational Technology lab**
Postdoctoral Research Fellow
- Spring 2016 - Fall 2017 Division of Teacher Preparation
San Carlos Apache Indian Reservation
Faculty Associate
- 2011-2015 *Research Assistant*
Conference Organizer: Teacher Educators of Children with Behavioral 2011, 2012, 2013, 2014 Disorders Conference
- 1997-2009 **Cambridge University Press, New York, NY**
Commissioning (Acquisitions) Editor, Applied Linguistics & TESOL/FL Methodology;
Senior English as a Second Language Specialist
- 1993-1997 **San Francisco State University, San Francisco, CA**
Program Developer for Diversity Strategies, and English Fluency Programs
Strategic Planning & Planning for Organizational Development Committees

Awards/Fellowships/Grants

- 2015-2016 Arizona State University: Graduate College Dissertation Completion Grant Winner
- 2015 Graduate and Professional Student Association Travel Grant, Arizona State University
- 2014 Graduate College Dissertation Research Grant, Arizona State University
- 2013 Mary Lou Fulton Teachers College, Division of Educational Leadership and Innovation Travel Grant Award, Arizona State University
- 2015, 2014, 2013, 2012, & 2011 Arizona State University, Mary Lou Fulton Teacher's College: Graduate Fellowship Award
- 1991-1992 United States Information Agency: Teacher Training Fellow (Eastern Europe)

Peer Reviewed Articles and Chapters

- 2018 Corley, K. M. (2018). *Youth scaling borders to access education*. In T. Huber & P. S. Roberson (Eds.) *Inquiries into literacy learning and intercultural competency in a world of border tensions*, Charlotte, NC: Information Age Publishing.
- 2017 Stone, M., Kent, K., Roscoe, R., **Corley, K. M.**, Allen, L.K., & McNamara, D.S. (2017). The Design Implementation Framework: Iterative Design from The Lab to the Classroom. In R. D. Roscoe, S. D. Craig, & I. Douglas (Eds). *End-user considerations in educational technology design*. Hershey, PA: IGI Global.
- 2014 Mathur, S. R., & **Corley, K. M.** (2014). Bringing ethics into the classroom: Making a case for frameworks, multiple perspectives and narrative sharing. *International Education Studies* 7(9). doi:10.5539/ies.v7n9p136
- 2014 Cisneros, J., Holloway-Libell, J. L., Gomez, L. M., **Corley, K. M.**, Powers, J. M. (July, 2014). Advanced placement opportunity gap in Arizona: Access, participation and success. *AASA Journal of Scholarship and Practice*.
- 2013 Powers, J. M., **Corley, K. M.**, Cisneros, J., Shonteff, A. (2013). Arizona. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide*. Thousand Oakes, CA: SAGE.
- 2012 Powers, J. M., Cisneros, J., **Corley, K. M.**, Gomez, L. M., Holloway-Libell, J. L., & Symonds, S. (2012). Advanced placement courses: Access, participation, and outcomes in Arizona. *Arizona Indicators*, 4(1).
- 1996 Corley, K. M. (1996). Elements necessary to maintain vitality in a long-term, on-site ESL program. *California Teachers of English to Speakers of Other Languages News*, 28(1).

Other Publications

- 2014 Corley, K. M. (2014, October 15). [Essay Review of the book (Im)migrations, relations, and identities: Negotiating cultural memory, diaspora, and African (American) identities, by C. L. E. Okpalaoka]. *Teachers College Record*, ID Number: 17722. Retrieved from <http://www.tcrecord.org>

Refereed Conference Presentations

- 2018 Why separate and not equal is a problem in Arizona's public schools. Paper to be presented at the Social Science History Association Conference, Phoenix, AZ: November 8-11, 2018.
- 2018 The Pre-Assessment assessment: Discourse of language hegemony. Paper presented at the Multidisciplinary Approaches in Language Policy & Planning Conference in Toronto, Canada: August 23, 2018.
- 2015 Language Policy for Arizona public schools: How it came to pass and how particular students are moving past it. Paper presented at the Interdisciplinary Approaches to Language Policy and Planning in Calgary, Alberta, Canada: September 5, 2015.
- 2014 Locked out: Youth voices speak from their position in a segregated English language classroom. Paper accepted for the American Association for Applied Linguistics Conference in Portland, OR: March 22 – 25, 2014.
- 2014 Case studies from the linguistically segregated school in the Southwest. Poster session presented at the Ethnographic and Qualitative Research Conference in Las Vegas, NV: February 11, 2014.
- 2013 Ethical decision making in classroom behavior management. Paper presented (with Sarup Mathur) at Council for Children with Behavior Disorders, Fall International Conference, Chicago, IL: September 27, 2013.
- 2013 Writing what I know; my life, my story: Fostering literacy through personal experience writing. Paper presented at the 43rd Annual Language & Literacy Conference, Tempe, AZ: February 2013.
- 1997 Come to your senses: Techniques for teaching non-verbal communication. Paper presented (with Peg Sarosy) at the Teachers of English to Speakers of Other Languages International Convention, Tampa, FL: March 1997.
- 1996 Beyond ESL: Culture learning for continuous improvement. Paper presented (with Lauren Vanett) at the Teachers of English to Speakers of Other Languages International Convention, Chicago: March 28, 1996.
- 1995 ESL and traditional, transitional, and high performance work organizations. Paper presented (with Lauren Vanett) at the American Society for Training and Development Conference, San Francisco: February 1995.

Invited Presentations

- 2018 Use of voice-responsive digital assistants in student living spaces. Presentation at the *Internet of Things (IOT) Governance Workshop*, Sandra Day O'Connor College of Law, Phoenix, AZ: May 15, 2018.
- 1997 Diversity in the workplace. Invited panelist on *KQED Forum*, San Francisco public radio show, San Francisco: February 27, 1997.

- 1996 Moving beyond the plateau: On-site ESL in an established workplace program. Paper presentation at Invited Featured Session: *ESL in the Workplace: Strategies for High Performance* at the California Teachers of English to Speakers of Other Languages Conference, San Francisco, CA: April 1996.
- 1992 *Introduction to a process approach to teaching writing*. Workshop presented at the Teachers of English to Speakers of Other Languages (TESOL) Summer Institute, Bratislava, Slovakia: July 1992.
- 1992 *The role of background knowledge and schema activation in reading comprehension*. Workshop presented at the Teachers of English to Speakers of Other Languages (TESOL) Summer Institute, Bratislava, Slovakia: July 1992.

Select Workshops & Trainings

- 2004 & 2003 Student-centered Community-based-English-tutoring (CBET). Teacher training workshop presented for Orange County Adult Education, CA, May, 2003 and April, 2004.
- 2004 ESL classrooms. Professional Development workshops for 10th grade English teachers and teacher supervisors throughout Puerto Rico for the Ministry of Education, Puerto Rico, October, 2004.
- 2003-2004 Community-based-English-tutoring (CBET). Teacher training workshop presented for Orange County Adult Education, CA, May, 2003 and April, 2004.
- 2003 Using integrated skills materials for teaching English Language Learners in high school. Professional development in-service for Highline High School, Seattle, WA July, 2003.
- 1998 Working with English Language Learners. Teacher training workshop for Sweetwater School District, San Diego, CA, August, 1998.
- 1993-1997 Communicating in the multicultural workplace. Ongoing professional development program designed for California State Automobile Association, 1993-1997.
- 1997 Responding to constituents: writing and editing course developed for Mayor Willie Brown's staff. San Francisco Mayor's Office, 1997
- 1996 Workplace communication. Tailored professional development course for the National Parks Service, San Francisco, 1993.
- 1992-1994 One-on-one executive coaching. France Telecom, San Francisco, 1992-1994.

University Service

- 2015 - 2016 Graduate and Professional Student Association, Grants Application Reviewer
- 2013- 2015 Student Grievance Committee, Selected Graduate Student Representative, Arizona State University, August 2013- 2015
- 2013 Teaching Excellence Awards Judge, Graduate & Professional Student Association, Arizona State University, 2013
- 2012 Jumpstart Grant Judge, Graduate & Professional Student Association, Arizona State University, 2012

Professional Service

- 2013 Kappa Delta Pi, Arizona State University
New Member Induction Ceremony volunteer, November, 2013 Member Recruitment, Arizona State University, March, 2013
School Supplies Collection Drive, Arizona State University, February, 2013
- 1995-1997 California Teachers of English to Speakers of Other Languages (CATESOL) Newsletter Column Co-editor, English in the Workplace column, 1995-1997
- 1992 Tempus, European Community Scholarship Program, Selection Committee Member; with panel interviewed and selected candidates for training program in Denmark and England, 1992
- 1990 Evaluations Chair, CATESOL Regional Conference, 1990

Community Service

- 2014 International Rescue Committee, Phoenix, AZ
Summer Academy for refugee high school students at Central High School, Phoenix; Elementary English language classrooms at Heard Elementary, Phoenix
- 2008-2011 Keystone Montessori, Phoenix, AZ
Fundraising, work crew member
Host family to student from Barcelona, Spain, September, 2011
- 2005-2007 Cerritos Elementary School, Phoenix, AZ
Second grade classroom volunteer, student journal writing;
First grade classroom volunteer, Mathematics small group facilitator;
Becoming an Author, book development project
- 2004-2005 The Friends School, San Francisco, CA
Kindergarten Library/Story Time Volunteer
Field trip assistant
- 2002-2004 Phoebe Hearst Preschool, San Francisco, CA
Fundraiser

Reviewer

- 2018 Reviewer for book series titled *International Education Inquiries: People, Places, and Perspectives of Education 2030*, October, 2018.
- 2018 American Educational Research Association Conference Proposal Reviewer for Division G - Social Context of Education; and Special Interest Groups: 1) Language and Social Processes; 2) Narrative and Research, August, 2018.
- 2017 Reviewer for chapters in the Information Age Publishing series: *Research in Second Language Learning*, November, 2017.
- 2015 Proposal Reviewer for Literacy Research Association Conference, December 2-5, 2015: *Literacy, Equity, and Imagination*, May 2015.
- 2014 Published Book Reviewer for *Teachers College Record*, August, 2014.

2014 Reviewer for *Global Studies of Childhood Special Issue 4(2)*. Children's rights in a global context: strengths, weaknesses, opportunities and threats, January, 2014.

University Courses

Arizona State University, Tempe, AZ

2017 Leadership and Advocacy (TEL 410/Hybrid)
2017 Innovation in Educational Endeavors (TEL 400/Hybrid)
2016 Community, Family, and Education (TEL 300/Hybrid)
2016 Social Embeddedness of Educational Endeavors (TEL 200/Hybrid)
2011 Structured English Immersion (BLE 220)

1992-1997 **San Francisco State University, San Francisco, CA**

Just Pronunciation (ENG 9025)
Communicating in the Multicultural Workplace (DVST 9040)
Writing for Fluency: Personal, Practical Writing (ENG 9003)

1993-1995 **Academy of Art University, San Francisco, CA**

ESL Reading and Writing
ESL Listening and Speaking
Content-based Language Learning (English for Art Purposes)

1993-1994 **Foothill College, Los Altos, CA**

Reading (ESLL 227)

High School & Other Teaching

2014-2015 **Central High School, Phoenix, AZ** 2014
International Rescue Committee Sponsored Summer ESL Academy
English language small group instructor

Heard Elementary School, Phoenix, AZ
English language in-class support, grades 2-7

1994 **Foothill College, Los Altos, CA**
International high school student intensive program
Cross-cultural Communications
Reading and American English Conversation

Teaching Training Positions

1993-1997 **English Fluency Program, San Francisco State University**
Teacher Supervisor

1991-1992 **United States Information Agency** (Administered by the Center for Applied Linguistics, Washington D.C.)
Teacher Training Fellow
Nitra, Slovakia

Academic Specialists Program

British Council/USIA cooperative program

EFL Teacher Trainer

1989-1991

American Language Institute at San Francisco State University

Mentor Teacher

Professional Affiliations

American Educational Research Association

American Anthropological Association

Social Science History Association

American Association of Applied Linguists

TESOL International