

**Aya Matsuda**  
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Arizona State University  
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## **Education**

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PhD in English, Purdue University (West Lafayette, IN), August 2000.

MA in Linguistics, Purdue University (West Lafayette, IN), December 1997.

BA in English, International Christian University (Tokyo, Japan), March 1995.  
Teaching Certificate: English as a Foreign Language (Grades 7-12).

Other relevant training:

Leadership Academy, Office of the President, Arizona State University, 2020-2021.

Global Advocacy Certificate Program, Arizona State University, 2019-2020.

Faculty Success Program, National Center for Faculty Development and Diversity, Spring 2019. [Sponsored by the Department of English and the College of Liberal Arts and Sciences at Arizona State University.]

Leadership Development Certificate Program, TESOL International Association, Summer 2014.

## **Academic Appointments**

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**Arizona State University** (Tempe, AZ)

Associate Chair of Curriculum, Department of English, 2021-present.

Director, Linguistics and Applied Linguistics/TESOL Programs, Department of English, 2017-2020.

Professor, Department of English, 2021-present.

Associate Professor, Department of English, 2012-2021.

Assistant Professor, Department of English, 2010-2012.

Assistant Professor, Division of Advanced Studies in Education Policy, Leadership, and Curriculum, 2009-2010 [Division was disestablished in 2010].

Assistant Professor, Division of Curriculum and Instruction, 2007-2009 [Division was disestablished in 2009].

**Kanda University of International Studies** (Tokyo, Japan)

Visiting Lecturer, Graduate School of Language Sciences (TESOL MA Program), July 2014, June-July 2016, Fall 2023.

**University of New Hampshire** (Durham, NH)

Associate Professor (with tenure), Department of English, 2006-2007.

Assistant Professor, Department of English, 2000-2006.

**Purdue University** (West Lafayette, IN)

Graduate Instructor, Department of English, 1995-2000.

Program Assistant, Oral English Proficiency Program, 1997-2000.

Research Assistant, Department of Foreign Language and Literature (Dr. Atsushi Fukada), 1997.

**Publications in Print**

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Notes: \* indicates graduate student collaborators.

**Edited Books**

2. Matsuda, A. (Ed.). (2017). *Preparing teachers to teach English as an international language*. Bristol, UK: Multilingual Matters.

Reviews of the book:

De Costa, P. I. (2019). Review of *Preparing teachers to teach English as an international language* (Matsuda, A. (Ed). (2017). Bristol, UK: Multilingual Matters. *World Englishes*, 38(4), 675-677.

Wu, Z. (2019). Review of *Preparing teachers to teach English as an international language* (Matsuda, A. (Ed). (2017). Bristol, UK: Multilingual Matters. *English Today*, 35(1), 59-60.

Illés, É. (2018). Review of *Preparing teachers to teach English as an international language* (Matsuda, A. (Ed). (2017). Bristol, UK: Multilingual Matters. *Journal of English as a Lingua Franca*, 7(2), 411–414. <https://doi.org/10.1515/jelf-2018-0021>.

Martinez, J. (2017). Review of *Preparing teachers to teach English as an international language* (Matsuda, A. (Ed). (2017). Bristol, UK: Multilingual Matters. *Asian Englishes*. <http://dx.doi.org/10.1080/13488678.2017.1345556>

Toker, S. (2017). Review of *Preparing teachers to teach English as an international language* (Matsuda, A. (Ed). (2017). *LINGUIST List* 29.1646. <https://linguistlist.org/issues/29/29-1646.html>

1. Matsuda, A. (Ed.). (2012). *Principles and practices of teaching English as an international language*. Bristol, UK: Multilingual Matters.

Reviews of the book:

Todeva, E., & Turpin, L. (2014). Review of *Principles and practices of teaching English as an international language* (Matsuda, A. (Ed). (2012). Bristol, England: Multilingual Matters). *Global Studies Literature Review*, 5. [https://www.nafsa.org/Resource\\_Library/Assets/Networks/RS/Book\\_Reviews/The\\_Role\\_of\\_English\\_in\\_the\\_Globalized\\_World/](https://www.nafsa.org/Resource_Library/Assets/Networks/RS/Book_Reviews/The_Role_of_English_in_the_Globalized_World/)

Berwick, A. (2014). Review of *Principles and practices of teaching English as an international language* (Matsuda, A. (Ed). (2012). Bristol, England: Multilingual Matters). *TESOL in Context*, 24(1), 70-74.

Irvine, A. (2013). Review of *Principles and practices of teaching English as an international language* (Matsuda, A. (Ed). (2012). Bristol, England: Multilingual Matters). *TESOL Quarterly*, 47, 206–208.

Leonardi, V. (2013). Review of *Principles and practices of teaching English as an international language* (Matsuda, A. (Ed). (2012). Bristol, England: Multilingual Matters). *World Englishes*, 32(1), 139-142.

Riley, P. (2013). Review of *Principles and practices of teaching English as an international language* (Matsuda, A. (Ed). (2012). Bristol, England: Multilingual Matters). *Journal of English as a Lingua Franca*, 2(2), 406-409.

### Encyclopedia Section Editorship

1. Matsuda, A., & Friedrich, P. (Eds.). (2013). Section on World Englishes. *The encyclopedia of applied linguistics*. Oxford, UK: Wiley-Blackwell.
2. Friedrich, P., & Matsuda, A. (Eds.). (2013). Section on Language Ideology. *The encyclopedia of applied linguistics*. Oxford, UK: Wiley-Blackwell.

### Scholarly Journal Articles (Refereed)

19. Rudolph, N., & Matsuda, A. (2023). Borderland negotiations of personal–professional being and belonging: A duoethnography. *Language Teaching Research*, 0(0). <https://doi-org.ezproxy1.lib.asu.edu/10.1177/13621688231177464>
18. Matsuda, A. (2019). World Englishes in English language teaching: Kachru’s six fallacies and the TEIL paradigm. *World Englishes*, 38, 144-154. <https://doi.org/10.1111/weng.12368>
17. Matsuda, A. (2018). Is teaching English as an international language all about being politically correct? *RELC Journal*, 49(1), 24-35.
16. Matsuda, A., & Friedrich, P. (2011). English as an international language: A curriculum blueprint. *World Englishes*, 30(3), 332-344.
14. Matsuda, A., & Matsuda, P. K. (2011). Globalizing writing studies: The case of U.S. technical communication. *Written Communication*, 28(2), 172-192.
15. Friedrich, P., & Matsuda, A. (2010). When five words are not enough: A conceptual and terminological discussion of English as a lingua franca. *International Multilingual Research Journal*, 4, 20-30.

13. Willey, I., & Matsuda, A. (2010). Teaching World Englishes in Japan. *Journal of Higher Education and Research*, 7, 141-146.
12. Matsuura, H., Chiba, R., & Matsuda, A. (2010). Evaluative reactions to L2 English: American, Hong Kong Chinese, and Japanese views. *The Shogaku Ronshu [Journal of Commerce, Economics, and Economic History]*, 79(2), 27-38.
11. Matsuda, A., & Matsuda, P. K. (2010). World Englishes and teaching of writing. *TESOL Quarterly*, 44(2), 369-374.
10. Matsuda, A. (2009). Globalization and English language teaching: Opportunities and challenges in Japan. *The Language Teacher*, 33(7), 11-14.
9. Matsuda, A. (2006). The perpetual first-year teacher: The experience of an international exchange teacher in a Japanese language program. *Journal CAJLE*, 8, 15-33.
8. Matsuda, A., Dogancay-Aktuna, S., Rasekh, Z. E., & Nemtchinova, K. (2005). Demystifying the tenure-track job search: Stories of four NNES professionals. *The CATESOL Journal*, 17(1), 171-181.
7. Matsuda, A. (2003). Incorporating world Englishes in teaching English as an international language. *TESOL Quarterly*, 37(4), 719-729.
6. Matsuda, A. (2003). The ownership of English in Japanese secondary schools. *World Englishes*, 22(4), 483-496.
5. Matsuda, A. (2002). 'International understanding' through teaching world Englishes. *World Englishes*, 21(3), 436-440.
4. Matsuda, A. (2002). Representation of users and uses of English in beginning Japanese EFL textbooks. *JALT Journal*, 24(2), 182-200.
3. Matsuda, A., & Matsuda, P. K. (2001). Autonomy and collaboration in teacher education: Journal sharing among native and nonnative English-speaking teachers. *The CATESOL Journal*, 13(1), 109-121.  
  
     Reprinted in Kamhi-Stein, L. (Ed.). (2004). *Learning and teaching from experience: Perspectives on nonnative English-speaking professionals* (pp. 176-189). Ann Arbor: University of Michigan Press.
2. Matsuda, A. (2000). The use of English among Japanese returnees: A communicative strategy. *English Today*, 16(4), 49-55.
1. Matsuda, A. (1999). Interlanguage pragmatics: What can it offer to language teachers? *The CATESOL Journal*, 11(1), 39-59.

### **Book Chapters (Refereed)**

17. Matsuda, A. (2023). TEIL as a tool for anti-racist pedagogy: Exploring its potential. In P. Friedrich (Ed.), *The anti-racism linguist: A book of readings* (pp. 26-43). Bristol, UK: Multilingual Matters.
16. Matsuda, A. (2021). Re-conceptualizing *(non-)native English speakers* within the paradigm of teaching English as an international language. In Y. Bayyurt (Ed.), *Bloomsbury World Englishes: Pedagogies* (Vol. 3) (pp. 126-143). London, UK: Bloomsbury.
15. Matsuda, A. (2021). Teaching English as an international language: Implications for literature courses in teacher preparation programs. In J. Quinn, & G. Klečková (Eds.), *Anglophone literature in second-language teacher education: Curriculum innovation through intercultural communication* (pp. 24-35). Abingdon, UK: Routledge.
14. Matsuda, A. (2020). World Englishes and pedagogy. In C. Nelson, Z. Proshina, & D. Davis (Eds.), *The handbook of world Englishes* (2<sup>nd</sup> ed., pp. 668-702). Hoboken, NJ: Wiley-Blackwell.
13. Matsuda, A., & Matsuda, P. K. (2018). Teaching English as an international language: A WE-informed paradigm for English language teaching. In E. L. Low, & A. Pakir (Eds.), *World Englishes: Re-thinking paradigms* (pp. 64-77). Abingdon, UK: Routledge.
12. Matsuda, A. (2017). Introduction. In A. Matsuda (Ed.), *Preparing teachers to teach English as an international language* (pp. xiii-xxi). Bristol, UK: Multilingual Matters.
11. Matsuda, A. (2017). Lessons, activities and tasks for EIL teacher preparation. In A. Matsuda (Ed.), *Preparing teachers to teach English as an international language* (pp. 211-246). Bristol, UK: Multilingual Matters.
10. Matsuda, A., & \*Duran, C. S. (2013). Problematizing the construction of US Americans as monolingual English speakers. In V. Ramanathan (Ed.), *Language policies and (dis)citizenship* (pp. 35-72). Bristol, UK: Multilingual Matters.
9. Matsuda, A. (2012). Teaching materials in EIL. In L. Alsagoff, S. L. McKay, G. Hu, & W. A. Renandya (Eds.), *Principles and practices for teaching English as an international language* (pp. 168-185). New York: Routledge.
8. Matsuda, A. (2012). Introduction. In A. Matsuda (Ed.), *Principles and practices of teaching English as an international language* (pp. 1-14). Bristol, UK: Multilingual Matters.
7. Matsuda, A., & Friedrich, P. (2012). Selecting an instructional variety/ies for an EIL classroom. In A. Matsuda (Ed.), *Principles and practices of teaching English as an international language* (pp. 17-27). Bristol, UK: Multilingual Matters.
6. Matsuda, A., & \*Suwannamai, C. (Eds.). (2012). EIL activities and tasks for traditional English classrooms. In A. Matsuda (Ed.), *Principles and practices of teaching English as an international language* (pp. 201-237). Bristol, UK: Multilingual Matters.
5. Matsuda, A. (2011). "Not everyone can be a star": Students' and teachers' beliefs about English teaching in Japan. In P. Seargeant (Ed.), *English in Japan in the era of globalization* (pp. 38-59). Hampshire, UK: Palgrave Macmillan.

4. Matsuda, P. K., & Matsuda, A. (2009). The erasure of resident ESL writers. In M. Roberge, M. Siegal, & L. Harklau (Eds.), *Generation 1.5 in college composition: Teaching academic writing to U.S.-educated learners of ESL* (pp. 50-64). New York: Routledge.
3. Matsuda, A. (2009). Desirable but not necessary? The place of world Englishes and English as an international language in English teacher preparation programs in Japan. In F. Sharifian (Ed.), *English as an international language: Perspectives and pedagogical issues* (pp. 169-189). Clevedon, UK: Multilingual Matters.
2. Matsuda, A. (2006). Negotiating ELT assumptions in EIL classrooms. In J. Edge (Ed.), *(Re)Locating TESOL in an age of empire* (pp. 158-170). Hampshire, UK: Palgrave MacMillan.

Translated by N. Chernikova and reprinted as:

Мацуда А. (2012). "Английский язык как международный": пересмотр основ преподавания английского языка. *Личность. Культура. Общество. [Personality. Culture. Society]*, 16(2), 177-188.

1. Matsuda, A. (2005). Preparing future users of English as an international language. In A. Burns (Ed.), *Teaching English from a global perspective* (pp. 63-72). Alexandria, VA: TESOL.

#### **Scholarly Journal Articles (Invited)**

4. Matsuda, A. (2020). Teaching English as an international language: Its past, present, and future as a new ELT paradigm. *Global Studies Literature Review*, 10, 7-9.
3. Matsuda, A. (2018). Preparing English language learners for the messy world of EIL: Interview with Aya Matsuda. *RELC journal*, 49(1), 119-124.
2. Matsuda, A. (2007). 'Kokusaieigo' kyouiku ni okeru bunka [Culture in teaching 'English as an international language']. *Eigo Kyoiku [English Education]*, 56(4), 48-49.
1. Matsuda, A. (2002). Introduction: Symposium on world Englishes and teaching English as a foreign language. *World Englishes*, 21(3), 421.

#### **Book Chapters (Invited)**

7. Matsuda, A. (2021). Teaching English as an international language. In H. Mohebbi, & C. Coombe (Eds.), *Research questions in language education and applied linguistics: A reference guide* (pp. 151-155). New York, NY: Springer.
6. Matsuda, A. (2021). Foreword. In A. F. Selvi, & B. Yazan (Eds.), *Language teacher education for global Englishes* (pp. xxiv-xxviii). London, UK: Routledge.

5. Matsuda, A. (2016). Reconceptualizing teacher qualification. In F. Copland, S. Garton, & S. Mann (Eds.), *LETs and NESTs: Voices, views and vignettes* (p. 257). London, UK: British Council.
4. Matsuda, A. (2009). Foreword. In S. Dogancay-Aktuna, & J. Hardman (Eds.), *Global English language teaching and teacher education* (pp. v-vii). Alexandria, VA: TESOL.
3. Matsuda, P. K., Ortmeier-Hooper, C., & Matsuda, A. (2009). The expansion of second language writing. In R. Beard, D. Myhill, J. Riley, & M. Nystrand (Eds.), *The SAGE handbook on writing development* (pp. 457-471). London: Sage Publication.
2. Matsuda, A., & Matsuda, P. K. (2006). English as a global language. In L. Faigley (Ed.), *The brief penguin handbook* (2nd ed., pp. 412-413). New York: Longman.
1. Matsuda, A., & Matsuda, P. K. (2006). Understanding English as a global language. In L. Faigley (Ed.), *The brief penguin handbook* (2nd ed., pp. 527-530). New York: Longman.

### Encyclopedia Entries (Invited)

5. Berns, M., & Matsuda, A. (2019). Lingua franca and language of wider communication. In C. A. Chapelle (Ed.), *The concise encyclopedia of applied linguistics* (pp. 709-715). Oxford, UK: Wiley-Blackwell. [a revision of Berns, M. (2013). Lingua franca and language of wider communication. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 3421-3427). Oxford, UK: Wiley-Blackwell. The 2013 entry was revised and included in *The Concise Encyclopedia of Applied Linguistics* because it was one of the most accessed in the electronic version of *The Encyclopedia of Applied Linguistics*.
4. Matsuda, A. (2019). World Englishes and TESOL. In C. A. Chapelle (Ed.), *The concise encyclopedia of applied linguistics* (pp. 1165-1171). Oxford, UK: Wiley-Blackwell. [a revision of Matsuda (2013) below. The 2013 entry was revised and included in *The Concise Encyclopedia of Applied Linguistics* because it was one of the most accessed in the electronic version of *The Encyclopedia of Applied Linguistics*.
3. Matsuda, A. (2018). World Englishes and nonnative English speaking teachers. In M. DelliCaripni (Ed.), *The TESOL encyclopedia of english language teaching*. Malden, MA: Wiley. DOI: 10.1002/9781118784235.eelt0041
2. Matsuda, A. (2013). World Englishes and TESOL. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 6240-6246). Oxford, UK: Wiley-Blackwell.  
<http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal1293/pdf>
1. Matsuda, A. (2013). World Englishes and language pedagogy. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 6224-6230). Oxford, UK: Wiley-Blackwell.  
<http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal1291/pdf>

### Research Reports (Commissioned)

1. Matsuda, A., & Selvi, A. F. (2017). *Qualities and qualifications of nonnative-English-speaking teachers in TESOL: A literature review* (35 pages; 14,843 words). Alexandria, VA: TESOL.

### Conference Proceedings (Invited)

2. Matsuda, A. (2011). Teaching English as an international language: FAQs. Panel proceedings. JACET. *Conference Proceedings for the JACET 50<sup>th</sup> Commemorative international Convention*. Fukuoka, Japan: JACET.
1. Yoshikawa, H., Hino, N., Matsuda, A., & Ishikawa, R. (2011). Eigo kyoiku to bunka: Ibunka kan komyunikeishon nouryoku no yousei [English education and culture: Fostering abilities in intercultural communication]. *Conference Proceedings for the JACET 50<sup>th</sup> Commemorative international Convention*. Fukuoka, Japan: JACET.

### Newsletter Contribution (Invited)

3. Matsuda, A. (2014). Beyond the native speaker: My life as an NJS, NNES, and bilingual user of Japanese and English. *NNEST Newsletter: The Newsletter of the TESOL NNEST Interest Section*. Retrieved from <http://newsmanager.commpartners.com/tesolnnest/issues/2014-09-09/2.html>
2. Matsuda, A. (2014). Teaching English as an international language: What it is and what it isn't. *Global Neighbors: The Newsletter of the TESOL EFL Interest Section*. Retrieved from <http://newsmanager.commpartners.com/tesoleflis/issues/2014-07-14/email.html>
1. Matsuda, A. (1997). Diversity: An asset in teacher development. *TESOLIN'* 16(3), 10-11.

### Book Reviews

5. Matsuda, A. (2019). Review of the book *EIL education for the expanding circle: A Japanese model*, by N. Hino (2018). London & New York: Routledge. *World Englishes*, 38(4), 687-689.
4. Matsuda, A. (2012). Review of the book *The NNEST lens: Non native English speakers in TESOL*, by A. Mahboob (Ed). (2010). Newcastle upon Tyne, UK: Cambridge Scholars Publishing. *World Englishes*, 31(4), 554-556.
3. Matsuda, A. (2008). Review of the book *English in the World*, by R. Rubdy, & M. Saraceni (Eds.). (2006). London: Continuum. *Journal of Language, Identity and Education*, 7(2), 164-168.
2. Matsuda, A. (2004). Review of the book *Pathology of English in Japan*, by M. Suenobu (2003). Kobe, Japan: Kobe University of Commerce. *World Englishes*, 23(4), 613-614.
1. Matsuda, A. (2001). Review of the book *The English language in Singapore: Current perspectives on the teaching of writing*, by S. A. Abraham, & V. Y. Hsui (Eds.). (1996). Singapore: Singapore Association for Applied Linguistics. *World Englishes*, 20(3), 404-405.

## Presentations

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### Plenary, Keynote and Featured Talks

Matsuda, A. (March, 2018). *Is teaching EIL all about being politically correct?* Keynote at the Purdue Linguistics, Literature and Second Language Studies Conference, West Lafayette, IN.

Matsuda, A. (February, 2016). *English(es) in the world of textbooks*. Plenary at the Illinois TESOL-BE Convention, Naperville, IL.

Matsuda, A. (October, 2015). *WE in TESOL: Past, present, and future*. Focus lecture at the annual meeting of the International Association of World Englishes, Istanbul, Turkey.

Matsuda, A. (October, 2015). *Preparing teachers to teach EIL*. Chair and presenter of the featured colloquium at the annual meeting of the International Association of World Englishes, Istanbul, Turkey.

Matsuda, A. (June, 2015). *Revisiting principles of teaching English as an international language (EIL)*. Keynote presented at the Third ESOL Online Roundtable on Globalization and Teaching English as an International Language: Synchronously hosted by the University of Hong Kong (Hong Kong), Hankuk University of Foreign Studies (Korea), Keio University (Japan), and the University of Illinois at Urbana-Champaign (USA).

Matsuda, A. (April, 2014). *English in the world of textbooks*. Keynote at the DAL DAY (a conference and workshop day sponsored by the Department of English): Universitat de Lleida (University of Lleida), Lleida, Catalonia, Spain.

Matsuda, A. (February, 2014). *Beyond the native speaker: My life as a NJS, NNES, and bilingual user of Japanese and English*. Featured presentation at the ELF (English as a lingua franca) Forum, Tokyo, Japan.

Matsuda, A. (September, 2011). *Teaching English as an international language: Misconceptions and common questions*. Featured presentation at the annual meeting of Japan Association for College English Teachers, Fukuoka, Japan.

Matsuda, A. (September, 2011). *Culture in ELT*. Featured presentation at the annual meeting of Japan Association for College English Teachers, Fukuoka, Japan.

Matsuda, A. (March, 2011). *Preparing for research, teaching and service in applied linguistics*. Featured presentation at the annual meeting of American Association for Applied Linguistics: Chicago, IL.

Matsuda, A. (November, 2009). *Globalization and English Language teaching: Opportunities and challenges in Japan*. Plenary at the annual meeting of the Japanese Association for Language Teaching, Shizuoka, Japan.

Matsuda, A. (April, 2007). *Teaching English as an international language: Challenges and opportunities*. Plenary at the ESL and First-Year Writing Conference: Temple University, PA.

## Refereed Conference Papers: International

Matsuda, A. (March, 2021). Future of NNEST Scholarship: How do we remain relevant?. In A. F. Selvi and Bedrettin Yazan (Chairs), *NonnatiEnglish speakers in TESOL: Current issues and future prospects*. Paper presented at the annual meeting of TESOL International Association, Virtual.

Matsuda, A. (June, 2019). *Evolving roles of literature courses in EIL teacher preparation programs*. Paper presented at the annual meeting of the International Association for World Englishes, Limerick, Ireland.

Matsuda, A. (June, 2017). A growing tree: Examples from studies on WE-informed language pedagogy. In M. Berns (Chair), *The WE family tree: Views on its vitality and viability*. Paper presented at the annual meeting of the International Association for World Englishes, Syracuse, NY.

Matsuda, A. (March, 2017). World Englishes in TESOL. In A. F. Selvi, & B. Yazan (Chairs), *A memorial panel on the life and legacy of Braj Kachru*. Paper presented at the annual meeting of TESOL International Association, Seattle, WA.

Matsuda, A. (March, 2015). *Designing activities to teach English as an international language*. Paper presented at the annual meeting of TESOL International Association, Toronto, Canada.

Matsuda, A. (March, 2015). English as a key to success...or is it? Critical reflection on the language ideology and its implications for TESOL professionals. In E. Chan (Chair), *My journey to English: A video story project*. Paper presented at the annual meeting of TESOL International Association, Toronto, Canada.

Matsuda, A. (March, 2015). My Journey to the Board of Directors. In L. Moussu (Chair), *Opportunities, engagement, and support: Future of leadership in TESOL*. Paper presented at the annual meeting of TESOL International Association, Toronto, Canada.

Matsuda, A. (September, 2014). *Representation of English users and uses in Japanese EFL textbooks*. Paper presented at the ELF7 Conference: Athens, Greece.

Matsuda, A. (March, 2014). *Teaching English as an international language: What it is and what it's not*. Paper presented at the annual meeting of TESOL International Association, Portland, OR.

Matsuda, A. (March, 2013). Growing up with the NNEST movement: My professional development and the history of the NNEST caucus/interest section. In A. F. Selvi (Chair), *The birth, growth and development of the NNEST movement in TESOL*. Paper presented at the annual meeting of TESOL International Association, Dallas, TX.

Matsuda, A. (November, 2011). *NNEST insights in teacher preparation programs: Current practices and teacher educators' beliefs*. Paper presented at the annual meeting of the International Association for World Englishes, Melbourne, Australia.

Matsuda, A. (March, 2011). What does it mean to teach English as an international language? In A. Matsuda (Chair), *Teaching English as an international language: Examining and negotiating assumptions*. Paper presented at the annual meeting of TESOL International Association, New Orleans, LA.

Matsuda, A. (Chair). (March, 2011). *Teaching English as an international language: Examining and negotiating assumptions*. Panel organized for the annual meeting of TESOL International Association, New Orleans, LA.

Matsuda, A. (Chair). (July, 2010). *Teaching English as an international language* (2-day colloquium). Colloquium organized for the annual meeting of the International Association for World Englishes, Vancouver, Canada.

Matsuda, A. (March, 2010). *Preparing NESTs for EFL teaching*. Paper presented at the annual meeting of TESOL International Association, Boston, MA.

Matsuda, A. (October, 2009). *World Englishes in EIL teacher preparation programs*. Paper presented at the annual meeting of the International Association for World Englishes, Cebu City, Philippines.

Matsuda, A. (March, 2009). *NNEST issues in EFL teacher education programs*. Paper presented at the annual meeting of TESOL International Association, Denver, CO.

Matsuda, A. (March, 2009). Mothering and conferencing. In L. Kamhi-Stein (Chair), *Negotiating academe and motherhood within TESOL*. Paper presented at the annual meeting of TESOL International Association, Denver, CO.

Matsuda, A. (December, 2008). *English as an international language: What do we exactly mean?* Paper presented at the annual meeting of the International Association for World Englishes, Hong Kong.

Matsuda, A. (April, 2008). Reflection of a NNEST caucus leader. In L. de Oliveira (Chair), *Ten years later: The NNEST movement and its impact*. Paper presented at the annual meeting of TESOL International Association, New York, NY.

Matsuda, P. K., & Matsuda, A. (February, 2008). *Minding the home front: Lessons on internationalization from technical communication textbooks*. Paper presented at the International Santa Barbara Conference on Writing Research, Santa Barbara, CA.

Matsuda, A., & Matsuda, P. K. (October, 2006). *The internationalization of technical communication textbooks*. Paper presented at the annual meeting of the International Association for World Englishes, Nagoya, Japan.

Matsuda, A. (March, 2006). *Nonnative English speaking teachers as researchers*. Paper presented at the annual meeting of TESOL International Association, Tampa, FL.

Matsuda, A. (April, 2005). *Teaching English as an international language: Negotiating ESL assumptions and practices*. Paper presented at the annual meeting of TESOL International Association, San Antonio, TX.

Matsuda, A. (March, 2004). Challenging the Dominance of Native Speaker Norm. In J. Sharkey (Chair), *Cultivating a community of praxis*. Paper presented at the annual meeting of TESOL International Association, Long Beach, CA

Matsuda, A. (March, 2004). *Autoethnography of L1 and L2 literacies: Acquisition and use of writing strategies*. Paper presented at the annual meeting of TESOL International Association, Long Beach, CA.

Matsuda, A. (March, 2003). *Experiences and challenges of international teachers*. Paper presented at the annual meeting of TESOL International Association, Baltimore, MD.

Matsuda, A., Dogancay-Aktuna, S., Rasekh, Z. E., & Nemtchinova, K. (March, 2003). *Tenure-track job search for NNES professionals*. Paper presented at the annual meeting of TESOL International Association, Baltimore, MD.

Matsuda, A. (December, 2002). *Teaching multiple faces of the English language*. Paper presented at the meeting of the World Congress of Applied Linguistics, Singapore.

Matsuda, A. (April, 2002). *World Englishes and EFL*. Paper presented at the annual meeting of TESOL International Association, Salt Lake City, UT.

Matsuda, A. (April, 2002). *Sociolinguistic (re)presentation of English in EFL textbooks*. Paper presented at the annual meeting of TESOL International Association, Salt Lake City, UT.

Matsuda, A. (December, 2000). *The ownership of English: Perspectives of Japanese high school students*. Paper presented at the annual meeting of the International Association for World Englishes, Portland, OR.

Matsuda, A. (March, 2000). *Diversity in teacher development*. Paper presented at the annual meeting of TESOL International Association, Vancouver, Canada.

Matsuda, A. (August, 1999). What is *Japanese English*? In M. Berns (Chair), *World Englishes: Perspectives on Japanese, Brazilian and Native American contexts*. Paper presented at the meeting of the World Congress of Applied Linguistics, Tokyo, Japan.

Matsuda, A. (1999). *Attitudes toward Japanese English: A case study of Japanese high school students*. Paper presented at the annual meeting of the International Association for World Englishes, Tsukuba, Japan.

Matsuda, A. (1998). *What is "Japanese English"?* Paper presented at the annual meeting of the International Association for World Englishes, Urbana, IL.

Matsuda, A. (March, 1998). *World Englishes in English textbooks in Japan*. Paper presented at the annual meeting of TESOL International Association, Seattle, WA.

Matsuda, A. (February, 1998) *In search of an identity: A critical review of interlanguage pragmatics*. Paper presented at the 12th International Conference on Pragmatics and Language Learning, Urbana, IL.

Matsuda, A. (March, 1997). *Writing as empowerment: From the perspective of an ESL student and NNS instructor of English composition*. Paper presented at the annual meeting of TESOL International Association, Orlando, FL.

### **Refereed Conference Papers: National**

Matsuda, A. (March, 2014). *Teaching English as an international language: What it is and how applied linguistics research can help*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Portland, OR.

Matsuda, A., & Duran, C. S. (March, 2012). *Problematizing the construction of US Americans as monolingual English speakers*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Boston, MA.

Matsuda, A. (November, 2009). *Raising multilingual families*. Paper presented at the annual meeting of the Japanese Association for Language Teaching, Shizuoka, Japan.

Matsuda, A., & Hino, N. (November, 2009). *Teaching world Englishes in Japan*. Paper presented at the annual meeting of Japanese Association for Language Teaching, Shizuoka, Japan.

Matsuda, A. (October, 2009). *World Englishes in EIL teacher preparation programs*. Paper

Matsuda, A., Matsuda, P. K., & Sasaki, M. (March, 2008). *Writing in dual voices: A case study of an expert bilingual academic writer*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Washington, DC.

Matsuda, A. (April, 2002). *International understanding through teaching world Englishes*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Salt Lake City, UT.

Matsuda, A. (February, 2001). *Language and identity: Perspectives of Japanese high school students*. Paper presented at the annual meeting of the American Association for Applied Linguistics Conference, St. Louis, MO.

Matsuda, A. (March, 1997). *Socially constructed teachers: How our backgrounds influence our practice*. Paper presented at the annual meeting of the Conference on College Composition and Communication, Phoenix, AZ.

### **Refereed Conference Papers: Regional**

Matsuda, A. (November, 2003). *Teaching your language in a foreign country*. Paper presented at the annual meeting of Northern New England Teachers of English to Speakers of Other Languages, Manchester, NH.

Matsuda, A. (October, 1999). *Not everyone can be a star: Expectations of teachers and students in an EFL program in Japan*. Paper presented at the annual meeting of Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.

Matsuda, A. (November, 1997). *World Englishes in the EFL curriculum*. Paper presented at the annual meeting of Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.

Matsuda, A. (November, 1996). *Using L1 in ESL composition classroom*. Paper presented at the annual meeting of Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.

### **Invited Lectures: International**

Matsuda, A. (March 27, 2023). *Teaching EIL*. World Englishes for Columbian Teachers Open Lecture Series, Universidad de Antioquia, Colombia.

Matsuda, A. (June 1, 2021). *“Is it better to learn English from a native speaker?”—From an EIL perspective*. International Christian University, Tokyo, Japan.

Matsuda, A. (July 2, 2016). *Demystifying the principles and practices of teaching English as an international language (EIL)*, MA TESOL Program Public Lecture Series, Kanda University of International Studies, Tokyo, Japan.

Matsuda, A. (June 17, 2016). *Principles of teaching English as an international language*, Zhengzhou University, Zhengzhou, China.

Matsuda, A. (June 1, 2016). *Current research trends in World Englishes and ELF*, Kasetsart University Research Away Day, Hua Hin, Thailand.

Matsuda, A. (May 31, 2016). *Demystifying the principles and practices of teaching English as an international language (EIL)*, Kasetsart University, Bangkok, Thailand.

Matsuda, A. (March 23, 2016). *What I expect for the ELF program at Tamagawa*. ELF Study Hall Opening Ceremony, Tamagawa University, Tokyo, Japan.

Soai, M., Ikeda, N., Kagawa, F., Matsuda, A., & Saito, T. (October, 2015). *Expectations and challenges for super global high schools*. Tamagawa Academy, Tokyo, Japan.

Matsuda, A. (April, 2014). *EIL representations in Japanese EFL textbooks*. Universitat de Lleida (University of Lleida), Lleida, Catalonia, Spain.

Matsuda, A. (April, 2014). *World Englishes and English as an international language*. Universitat de Lleida (University of Lleida), Lleida, Catalonia, Spain.

Matsuda, A. (April, 2014). *Use of English in the expanding circle: Examples from Japan*. Universitat de Lleida (University of Lleida), Lleida, Catalonia, Spain.

Matsuda, A. (June, 2013). *Teaching materials in EIL (English as an international language)*. JALT Tokyo, Tokyo, Japan.

Matsuda, A. (September, 2010). *Globalization and preparation of future users of English*. City University of Hong Kong, Hong Kong.

Matsuda, A. (July, 2009). *English today: Implications for ELT in Taiwan*. National Chung Cheng University, Chiayi, Taiwan.

Matsuda, A. (June, 2005). *World Englishes and English language teaching*. TESOL graduate program, Temple University, Tokyo, Japan.

Matsuda, A. (June, 2002). *Negotiation of identity and language uses*. Sophia University, Tokyo, Japan.

Matsuda, A. (June, 2001). *Language and identity*. Sophia University, Tokyo, Japan.

### **Invited Lectures: Domestic**

Matsuda, A. (November, 2022). *What is English as a global language?* Special Topics in Applied Linguistics (Professor Dwight Atkinson), University of Arizona, Tucson, AZ.

Matsuda, A. (February, 2022). *What does teaching Global Englishes entails?* Teaching and Materials Development with a Global Englishes Focus (Michelle Kunkel), University of Hawai'i at Mānoa, Honolulu, HI.

Matsuda, A. (November, 2020). *What is English as a global language?* Special Topics in Second Language Teaching (Professor Dwight Atkinson), University of Arizona, Tucson, AZ.

Matsuda, A. (September, 2020). *Navigating and thriving in graduate school* (Panel). American Association for Applied Linguistics Graduate Student Council Webinar Series.

Matsuda, A. (September, 2020). *English language teaching in today's "messy" world*. Department of English, University of Tennessee, Knoxville, TN.

Matsuda, A. (September, 2020). *World Englishes and English language teaching*. World Englishes (Professor Tanita Saeunkhum), University of Tennessee, Knoxville, TN.

Matsuda, A. (September 20, 2019). *TEIL: Aligning our pedagogy with the messy reality of the English-speaking world*. English Language & Linguistics Speaker Series, University of Arizona, Tucson, AZ.

Matsuda, A. (September 1, 2016). *What I wish I had known when I was a first year MA student*. Special Topics in Second Language Teaching (Professor Dwight Atkinson), University of Arizona, Tucson, AZ.

Matsuda, A. (April 27, 2016). *Teaching English as an international language: Q&A. English in a global context* (Professor Christine Tardy), University of Arizona, Tucson, AZ.

Matsuda, A. (September 25, 2015). *English is a mess!: What world Englishes studies tell us about the English language today*. English Language & Linguistics Speaker Series, University of Arizona, Tucson, AZ.

Matsuda, A. (January, 2011). *Teaching English as an international language: FAQs*. Purdue University ESL Speaker Series, West Lafayette, IN.

Matsuda, A., & Matsuda, P. K. (May, 2009). *The future of rhetoric and writing studies: Into the global and multilingual era*. Rhetoric and Writing Studies Program, University of Texas at El Paso.

## **Workshops**

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Matsuda, A. (September, 2020). Evaluating and supplementing teaching materials from the TEIL perspective. University of Tennessee, Knoxville, TN.

Matsuda, A. (June, 2016). Three-day workshop at Kasetsart University Research Away Day (Research retreat), Hua Hin, Thailand.

Matsuda, A. (April, 2009). *Standard setting and standard(s) of English(es)*. Workshop for the World Learning Russian Project, Tucson, AZ.

Berns, M., & Matsuda, A. (December, 2008). *World Englishes: Theory and methodology in the classroom*. Workshop at the annual meeting of the International Association for World Englishes: Hong Kong.

Matsuda, A., Rainville, A., & Roemer, A. (March, 2006). *TESOL awards information sessions*. Two workshops at the annual meeting of TESOL International Association, Tampa, FL.

Todd, A., Matsuda, A., & Rainville, A. (March-April, 2005). *TESOL awards information sessions*. Two workshops at the annual meeting of TESOL International Association, San Antonio, TX.

Benz, C., Todd, A., & Matsuda, A. (March, 2004). *TESOL awards information sessions*. Two workshops at the annual meeting of TESOL International Association, Long Beach, CA.

Matsuda, A. (November, 2001). *TESOL awards are for you!* Workshop at the annual meeting of Northern New England Teachers of English to Speakers of Other Languages, Manchester, NH.

Matsuda, A. (May, 2001). *Literacy and non-English speaking head start families*. Workshop at the New England Head Start Association Conference, North Conway, NH.

## **Grants**

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**External Research Grant: Funded**

*MOOC class on World Englishes for English language teachers.* US Department of State, Public Diplomacy Program. Fall 2021. \$25,000. PI: Andriana Gonzalez Moncada (Universidad de Antioquia). Advisor and Content Contributor.

### **Internal Research Grants: Funded**

*Representation of world Englishes in US technical writing textbooks.* Faculty International Travel Grant, Center for International Education, University of New Hampshire. Fall 2006. \$250. PI: Aya Matsuda.

*Non-native English speaking teachers' experience as researchers.* Richardson Fund of the Alumni Annual Gifts Fund, College of Liberal Arts, University of New Hampshire. 2004. \$1,000. PI: Aya Matsuda.

*Non-native English speaking teachers' experience as researchers.* Center for the Humanities Discretionary Grant, University of New Hampshire. 2004. \$500. PI: Aya Matsuda.

*Non-native English speaking teachers' experience as researchers.* Faculty Development Grant, University of New Hampshire. 2004. \$500. PI: Aya Matsuda.

*Experience of international teaching assistants and research assistants at UNH.* Graduate School Summer Faculty Fellowship, University of New Hampshire. 2003. \$4,625. PI: Aya Matsuda.

*Experience of international teaching assistants and research assistants at UNH.* College of Liberal Arts Faculty Summer Research Fellowship, University of New Hampshire. 2003. \$4,000 (declined). PI: Aya Matsuda.

*Experience of international teaching assistants and research assistants at UNH.* Center for the Humanities Discretionary Grant, University of New Hampshire. 2003. \$500. PI: Aya Matsuda.

*Experience of international teaching assistants and research assistants at UNH.* Richardson Fund of the Alumni Annual Gifts Fund, College of Liberal Arts, University of New Hampshire. 2003. \$350. PI: Aya Matsuda.

*Experience of international teaching assistants and research assistants at UNH.* Graduate School, University of New Hampshire. 2003. \$200. PI: Aya Matsuda.

*Investigation of an international teacher in a foreign language program.* College of Liberal Arts Annual Alumni Gifts Fund, University of New Hampshire. 2002. \$1,225. PI: Aya Matsuda.

*Investigation of an international teacher in a foreign language program.* Center for the Humanities Discretionary Grant, University of New Hampshire. 2002. \$400. PI: Aya Matsuda.

*Use of English in Japan.* College of Liberal Arts Faculty Summer Research Fellowship, University of New Hampshire. 2001. \$3,000. PI: Aya Matsuda.

*Use of English in Japan.* Faculty International Development Grant, Center for International Education, University of New Hampshire. 2001. \$2,500. PI: Aya Matsuda.

*Use of English in Japan.* New Faculty Development Grant, University of New Hampshire. 2001. \$600. PI: Aya Matsuda.

*Analysis of EFL textbooks in Japan.* Center for the Humanities Discretionary Grant, University of New Hampshire. 2000. \$300. PI: Aya Matsuda.

*Japanese attitudes toward English.* Purdue Research Foundation Summer Research Grant, Purdue University. 1999. Approximately \$3,000. PI: Aya Matsuda.

### **Competitive Travel Grants for Conference Attendance: Funded**

*Professional development scholarship.* TESOL International Association. 2000. Free conference registration (approx. \$300).

*The Albert H. Marckwardt Travel Grant.* TESOL International Association. 1999. \$500 plus free conference registration (approx. \$300).

*Travel grant.* Indiana TESOL International Association. 1996, 1997, 1998, & 1999. \$200 per grant.

### **Teaching**

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#### **Arizona State University, Assistant/Associate Professor, 2007-present. [\* indicates newly developed courses]**

*APL555 Disciplinary Discourses* (graduate)

*APL601 Introduction to Applied Linguistics* (graduate)

*APL518 World Englishes* (graduate)\*

*APL/BLE/EPA691 Heritage and Community Languages* (graduate)

*APL/BLE784 Teaching Internship* (graduate)

*BLE220 Foundation of Structure English Immersion* (undergraduate)

*BLE535 Sociolinguistic Issues in Bilingual Education* (graduate; in person and online)

*BLE537 Language Structure Acquisition* (graduate)

*BLE541 Nature of Bilingualism and Second Language Acquisition* (graduate)

*BLE580 Practicum* (graduate; online)

*BLE/DCI792 Research Internship* (graduate)

*EDA685 Education in Global Contexts* (graduate)

*ENG319 Future of English* (undergraduate; online)\*

*ENG404 Introduction to TESOL* (undergraduate)\*

*LIN521 TESOL Methods* (graduate; in person and hybrid)

*LIN590 Reading & Conferencing* (graduate)\*

Language and Identity in Bicultural Families

World Englishes, EIL and TESOL

Native Speakerism in TESOL

Intelligibility in World Englishes

Mobile-Assisted Language Learning

Phonological Analysis of Egyptian English

Emotion and Language Learning

Teacher-Student Relationship and L2 Teaching

*LIN591 Teaching English as an International Language* (graduate; online)\*

*LIN591 Native Speakerism in TESOL* (graduate; online)\*

*LIN597 TESOL Capstone* (graduate; hybrid and online)\*  
*LIN655 Disciplinary Discourses II* (graduate)

Teaching Workshops and Courses Completed:

Inclusive Teaching Strategies (February, 2021)  
Learning Studio Workshop (May, 2012)  
Boot Camp for Teaching Online (September, 2012)

**University of New Hampshire, Assistant/Associate Professor, 2000-2007.**

*Introduction to Linguistics* (undergraduate)  
*Curriculum Design, Materials, and Assessment in ESL* (advanced undergraduate and graduate)  
*Pragmatics* (advanced undergraduate and graduate)  
*TESL Theory and Methods* (advanced undergraduate and graduate)  
*World Englishes* (advanced undergraduate and graduate)

**Purdue University, Graduate Instructor, 1995-2000.**

*Introductory Linguistics*  
*ESL Composition for Graduate Students*  
*Introductory Composition I & II*  
*Introductory ESL Composition I & II*  
*Oral Communication for International Teaching Assistants* (classroom)  
*Oral Communication for International Teaching Assistants* (tutorial)

**Mentoring at Arizona State University**

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**Doctoral Committees**

Chair

Shahzadi Laibah Burq, PhD in Linguistics and Applied Linguistics. In Progress.

Ayako Hiasa, PhD in Linguistics and Applied Linguistics. In Progress.

Brenna Ritzert. PhD in Linguistics and Applied Linguistics. In Progress.

Noor Alzubaidi. PhD in Linguistics and Applied Linguistics. In Progress.

Kerry (Yu-Chun) Huang. PhD in Linguistics and Applied Linguistics. In Progress.

Suyun Kim. PhD in Linguistics and Applied Linguistics. In Progress.

Tonya Eick. PhD in Applied Linguistics. In progress. [Co-Chair]

Rong Ren. "*Do I speak 'better' English?*": *A preliminary investigation on the relationship between interlocutors' nativeness, L2 English speakers' self-perception, and actual speech production.* PhD in Linguistics and Applied Linguistics. May 2022.

Agra Rajapakse. *A language ideology-based exploration of ethnicity, nationhood, and power in Sri Lanka*. PhD in Linguistics and Applied Linguistics. May 2022. [Co-Chair]

Michael D. Winans. *Professionalization of second language teacher education students*. PhD in Linguistics and Applied Linguistics. May 2022.

Naji Obaid. *Understanding the challenges of language use in veterans' transition to civilian life in higher education*. PhD in Linguistics and Applied Linguistics. May 2022.

Karen Foltz. *Applications and beliefs of second language teachers' linguistic knowledge and awareness*. PhD in Applied Linguistics. July 2018. [Co-Chair]

Lizabeth Collier. *'Good writing' in increasingly internationalized US universities: How instructors evaluate different written varieties of English*. PhD in Applied Linguistics. May 2014.

Sarah Newcomer. *Standing our sacred ground: One school community's struggle to negotiate restrictive language policy*. PhD in Curriculum and Instruction (Language & Literacy). December 2012.

### Member

Aria Vallejo-Ortega. PhD in Linguistics and Applied Linguistics. I progress.

Madhukar K C. PhD in Linguistics and Applied Linguistics. I progress.

Avrajit Dey. PhD in Linguistics and Applied Linguistics. In progress.

Yifan Guo. PhD in Linguistics and Applied Linguistics. In progress.

Sakshi Jain. PhD in Linguistics and Applied Linguistics. In progress.

Maryam Almuhanha. *How to prepare English-for-academic-purposes (EAP) students for the transfer climate of the English-medium post-secondary academic setting: EAP instructors' perspectives of the transfer climate and the role of EAP courses*. PhD in Linguistics and Applied Linguistics. November, 2022.

Haifa Almotiary. *Investigating the factors that influence foreign language anxiety among Saudi ESL learners*. PhD in Linguistics and Applied Linguistics. November, 2022.

Joonwon Lee. *Listen to the world: Developing Korean high school EFL learners' listening comprehension of various accents through learning transfer*. PhD in Linguistics and Applied Linguistics. October, 2022.

Xiaoyu Pei. *Language learning strategies used by higher level students in target language environment and EFL/Foreign language environment*. PhD in Linguistics and Applied Linguistics. November, 2021.

Siti Juwariyah. *WE-based TEIL in Indonesia: Teachers' perspectives and professional development*. University of Arizona. June, 2021. [External Member]

Rayya Aljarallah. *A comparative Critical Discourse Analysis of Twitter posts of the Saudi Royal decree of women driving: A corpus assisted discourse analysis*. PhD in Linguistics and Applied Linguistics. March, 2021.

Young Wha Lee. *Exploring identities of second language writing teachers*. PhD in Linguistics and Applied Linguistics. November, 2020.

Jianing Liu. *A new generation of Chinese international students in the United States and their experience in the first-year composition classes*. PhD in Rhetoric, Composition, and Linguistics. January, 2020.

Junghwa Kim. *Examining an out-of-class collaborative writing in an interdisciplinary research project in science and technology studies*. PhD in Linguistics and Applied Linguistics. November, 2019.

Julieta C. Paulesc. *Narrative as collaborative action and accomplishment: A multi-modal analysis of digital storytelling, meaning making and community building*. PhD in Linguistics and Applied Linguistics. April, 2019.

Yuching Jill Yang. *Multilingual learners' writing beliefs of first-year composition*. PhD in Rhetoric, Composition, and Linguistics. August, 2017.

Youmie Kim. *A theoretical framework for understanding second language writing strategies*. PhD in Applied Linguistics. July 2016.

Lusia Nurani. *Changing language loyalty and identity: An ethnographic inquiry of societal transformation among the Javanese people in Yogyakarta, Indonesia*. PhD in Applied Linguistics. December 2015.

Izabela Uscinski. *Exploring student engagement with written corrective feedback in first-year composition courses*. PhD in Applied Linguistics. May 2015.

Ayfer Gokalp. *Language and literacy practices of Kurdish children across their home and school spaces in Turkey: An ethnography of language policy*. PhD in Curriculum and Instruction. May 2015.

Amanda Lira Gordenstein Montes. *The use and perception of English in Brazilian magazine advertisements*. PhD in Applied Linguistics. May 2014.

Eduardo H. Diniz de Figueiredo. *Conceptualization of English as a global language: The case of Brazil*. PhD in Applied Linguistics. December 2012.

Chatwara Suwannamai Duran. *A study of multilingual repertoires and accumulated literacies: Three Karenni families living in Arizona*. PhD in Curriculum and Instruction (Language & Literacy). May 2012.

Yiyang Li. *The Kachruvian chronology: A historical inquiry of the Kachruvian paradigm of world Englishes*. PhD in English. Purdue University. Summer 2019. [External Member]

Rima Ibata. English language learning in Japan: Representations of the English language and the worlds of English language users.” PhD in Linguistics. Simon Fraser University. Spring 2016. [External Member]

Joseph Mwelwa. *The didactics of an English-Bemba anthology of oral traditional narratives in the Zambian grade ten literature class*. PhD in English Linguistics. University of South Africa. Spring 2016. [External Member]

Shih-Yu Chang. *Toward world Englishes writing: Is it idealism in the first-year composition class?* PhD in Second Language Studies. Purdue University. Summer 2015. [External Member]

## Doctoral Mentoring & Advising

### First-year Mentor

2021-2022: Ayako Hiasa, Brenna Ritzert, Shahzadi Laibah Burq, Yeachan Choi

2022-2023: Binod Dahmi

2023-2024: Taylor DeLong, May Kyu

### Initial Advisor

2017-2020: All new students in the PhD in Linguistics and Applied Linguistics Program.

## Master's Committees

### MA Thesis: Chair

Carolena Winemiller. *The L2 classroom as a crossroads: Merging creative pedagogy and second language instruction*. MA in Linguistics and Applied Linguistics. April 2020.

Seonghan Jin. *Teaching English as an international language (TEIL) in the military context: Incorporating TEIL into the English curriculum of the Korea Military Academy*. MA in Linguistics and Applied Linguistics. May 2019.

Toni Nguyen. *Presenting English: A content analysis of English-language newspapers in India*. MA in Curriculum and Instruction (English as a Second Language). May 2010. [Co-Chair]

### MA Thesis: Member

Abdulaziz Bin MohicenAbdulmajed. TBD. MA in Linguistics and Applied Linguistics. In progress.

Almatard. *Developing an evaluation checklist for identity in ESOL textbooks*. MA in Linguistics and Applied Linguistics. November 2019.

MA Applied Projects: Chair

Ellie (Eri) Yamamoto. *Japanese teachers' perspectives on code-switching behaviors*. MA in Linguistics and Applied Linguistics. December 2020.

Nicole Chatelain. *English speaking exams at a Turkish university: A project in assessment design*. MTESOL. December 2016.

Linda Hill. *Preparing foreign students for the internationalized American university: How American IEPs can incorporate insights from ICC and EIL research*. MTESOL. December 2012.

Lynn Lo Giudice. *Implementing a successful dual language program in today's global society*. MTESOL. December 2012.

Karin Mayes. *English - a global language: Revisiting culture in TESOL teacher education*. MTESOL. December 2011.

Sulaf Asaad. *Sociolinguistic profile of English in Saudi Arabia*. MTESOL. May 2011.

MA Applied Projects: Member

Katarina Zelenovic. *Native Japanese speakers' Perceptions of geminates in English loan words*. MA Linguistics and Applied Linguistics. December 2019.

Jingwei Li. *Pragmatic transfer from Chinese to English*. MTESOL. May 2013.

MA/MEd Exam Committees: Chair (Chair also serves as the academic advisor)

Yunely Ripley. MA in Bilingual Education. 2011-2012.

Yiyang Li. MA in English as a Second Language. 2010-2012.

Sixiang Xie. MA in English as a Second Language. 2009-2011.

Chiu-Hui Fan. MA in English as a Second Language. 2010-2011.

Ying Gong. MA in Bilingual Education. 2009-2011.

Dinny Aletheiani. MEd in English as a Second Language. 2009-2010.

Cyndriel Meimban. MEd in Language and Literacy. 2009-2010.

Craig May. MEd in English as a Second Language. 2008-2009.

Beth Chen. MEd in English as a Second Language. 2007-2008.

Hiroshi Otani. MEd in English as a Second Language. 2007-2008.

MA/MEd Exam Committees: Member

Doris Logos. MEd in Bilingual Education. 2012.

Antonio Richard. MEd in Bilingual Education. 2011.

Amanda Sugimoto. MA in English as a Second Language. 2010.

Yanwei Wang. MA in English as a Second Language. 2010.

Ayfer Kerkutluoglu. MA in English as a Second Language. 2010.

**Master's Advising**

Advisor to all MTESOL students. 2017-2020.

Initial Advisor to all new MA in Linguistics and Applied Linguistics students. 2017-2020.

Angela Silvas. MEd in Language and Literacy. 2008-2009.

Yvonne Delgado. MEd in Elementary School Education (TEACH+Me Program). 2008-2009.

Desiree Cadieux. MEd in Elementary School Education (TEACH+Me Program). 2008-2009.

Amanda Crawford. MEd in Elementary School Education (TEACH+Me Program). 2008-2009.

Chair. Rich Gen-Shyuan Chang. MA in English as a Second Language. 2008.

**Graduate Independent Study**

Noor Alzubaidi. *Teacher-student relationship and L2 learning*. PhD in Linguistics and Applied Linguistics. Spring 2020.

Sami Alghamdi. *Phonological analysis of Egyptian English*. PhD in Linguistics and Applied Linguistics. Spring 2020.

Daeun Shin. *Emotion and language learning*. PhD in Linguistics and Applied Linguistics. Spring 2020.

Noor Alzubaidi. *Mobile-assisted language learning*. PhD in Linguistics and Applied Linguistics. Fall 2019.

Rong Ren. *Intelligibility in world Englishes*. PhD in Linguistics and Applied Linguistics. Spring 2019.

Naji Obaid, Olja Sipka, & Aria Vallejo-Ortega. *Native speakerism in TESOL*. PhD in Linguistics and Applied Linguistics. Summer 2018.

Karin Mayes. *World Englishes, EIL, and TESOL*. MTESOL. Spring 2011.

Ayfer Kerkutluoglu, Man-chiu Lin, & Lusia Nurani. *Language and identity in bicultural families*. PhD in Applied Linguistics. Spring 2011.

### **Graduate Internship**

Lizabeth Collier, Teaching Internship. PhD in Applied Linguistics. Spring 2011.

Shirin Nuruddin, Research Internship. PhD in Language and Literacy. Fall 2009.

Chatwara Suwannamai, Teaching Internship. PhD in Language and Literacy. Fall 2009.

### **Undergraduate Honors Thesis Committees**

#### Chair

Nathan Fischer. *Taiwanese parental involvement toward children's English learning*. May 2022.

Rebecca Ericson. *Perceptions of English language education by Taiwanese international students*. October 2019.

Jessica Tinlin. *Meeting the needs of ELL students in mainstream math and science classes: The teachers' perspectives*. May 2016.

#### Member

Jessica Crandall. *Rise of the Korean wave: A brief glimpse into the confluence of two cultures*. May 2013.

Haydee Cruz. *The role of mathematics in social justice*. May 2011.

Aliya Zhakupova. *English education in Kazakhstan*. December 2009.

### **Visiting Scholar Sponsorship**

Qin Xiaohui, Associate Professor and Head of the Department of English, University of Science and Technology Beijing, Beijing, China. September 2017-September 2018.

Wang Ling, China Scholarship Council Scholar, Associate Professor English Language and Literature at Henan University, Kaifeng city, Henan Province, China. August 2017-August 2018.

Wu Zhongli, Instructor of English at Yiwu Industrial and Commercial College, Yiwu, Zhejiang Province, China. February 2017-February 2018.

Loreta Vaicekauskienė, Fulbright Scholar, Head of the Department of Sociolinguistics at the Research Institute of the Lithuanian Language and Associate Professor at Vilnius University, Lithuania. December 2014-June 2015.

Yan Yi, Associate Professor and Assistant Dean. Tianjin University, China. August-December 2013.

Xu Jianhua, Associate Professor, Hangzhou Dianzi University, China. August 2009-February 2010.

## **Mentoring at the University of New Hampshire**

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### **Doctoral Committees**

Member. Lei Wu. *Understanding SLA through peer interactions in a Chinese classroom: A sociocultural perspective*. PhD in Education. 2009.

Member. Christina Ortmeier. *Exploring identity in the academic writing of ESL high school students*. PhD in Composition Studies. 2007.

External Member. Khadijah BTE Tifla. *Self-monitoring as a technique to encourage student revision in ESL writing*. PhD in Education. University of Malaya. 2004.

### **Master's Committees and Advising**

#### MA Papers

Chair. Heather Anderson. *Legal English*. May 2002.

Member. Dima Koleva. *L1 transfer and successful expression of L1 grammaticalized aspectual meaning by Bulgarian speakers of English as a second language*. August 2007.

Member. Katsunori Tatematsu. *Language variation in computer-mediated communication (CMC) in Japanese online communities*. August 2007.

Member. Gwen Sneed. *Oral proficiency tools in secondary schools*. May 2007.

Member. Oksana Semenova. *Interlanguage pragmatics: Russian and American disagreements*. August 2006.

Member. Brian Sammons. *Teaching ESL and EFL*. August 2005.

Member. Stephanie Garrone. *Grammar correction and instruction in English composition courses*. May 2004.

Member. Lisa Hughes. *Technology and early literacy in ESL students: NH ESL teachers respond*. May 2004.

Member. Aviva Dreisinger. *A case study of a Korean ESL learner*. May 2003.

Member. Amy Roth. *Cross-cultural composition*. May 2003.

Member. Nathan Vooge. *When earlier may not be better in Yap, Micronesia: Delayed L2 introduction in indigenous language curricula*. May 2003.

Member. Joshua Wilson. *Movies in TESL*. May 2003.

Member. Samuel Forter. *The use of song in TESL*. December 2002.

Member. Marilyn Megan Donnelly. *How three language learners express temporality in English: An analysis based on two competing research paradigms*. December 2002.

Member. Olga Demin. *ESL composition curriculum at UNH*. May 2001.

### MA Advising

Katsunori Tatematsu. MA in English Language and Linguistics. 2005-2007.

Christopher Paris. MA in English Language and Linguistics. 2005-2007.

Jennifer Endicott. MA in English Language and Linguistics. 2005-2006.

Daichi Yokoyama. MA in English Language and Linguistics. 2004-2005.

### **Graduate Internship Supervision**

Marilyn Megan Donnelly. ESL/Language Arts certification, Noble High School. 2002-2003.

### **Undergraduate Honors Thesis Committee**

Chair. Caitlin Marrinan. *Second language acquisition and the critical period hypothesis: Are children more efficient language learners than adults?*. May 2006.

### **Service**

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### **Professional Organizations and Conferences**

American Association for Applied Linguistics

Distinguished Scholarship and Service Award Committee Member, 2021.

Promotion and Tenure Taskforce Member, 2013-2014.

This taskforce produced the *Promotion & Tenure Guidelines* (<https://www.aaal.org/promotion-and-tenure-guidelines>), an advisory document to assist evaluating the research, teaching, and service in applied linguistics, particularly in reference to the promotion and tenure decisions.

Conference Abstract Reader, 2001, 2002, 2003, 2005, 2013, 2014, 2020.

Conference Session Chair, 2001.

Teachers of English to Speakers of Other Languages (TESOL) International Association

Board of Directors, 2014-2017.

Finance Committee, 2015-2017; Chair, 2016-2017.

Chair, Knowledge-based Membership Community (KBMC) Working Group, 2016.

Member, Interest Section Task Force, 2015-2016.

Board Liaison, Diversity and Inclusion Committee, 2014-2016.

Board Liaison, Interest Sections Leadership Council, 2014-2016.

Mentor, TESOL Leadership Mentoring Program, 2015-2016.

Awards Committee, 2001-2006; 2008-2011, 2013.

Past Chair & Publicity, 2005-2006; Chair, 2004-2005; Incoming Chair, 2003-2004; Coordinator: TESOL Professional Development Travel Grants, 2008-2011; East Carolina University/TESOL Award on an Outstanding Paper on NNET Issues, 2003-2004; Albert H. Marckwardt Travel Grants, 2002-2003; Virginia French Allen Award, 2001-2002; Reviewer, TESOL Award for Distinguished Research, 2013; Albert H. Marckwardt Travel Grants, 2000, 2001, 2002.

Contributed the following article:

1. Matsuda, A. (2002). TESOL awards are for you! *The NNETESOL News*, 22(1), 5. NNET (Non-Native Speakers in TESOL) Interest Section.

Member-At-Large, Steering Committee, 2009-2011.

Webmanager, 1999-2003.

Contributed the following articles:

3. Matsuda, A. (2002). NNEST caucus website update. *The NNEST Newsletter*, 4(1), 3.
2. Matsuda, A. (2000). NNEST caucus website. *The NNEST Newsletter*, 2(2), 2.
1. Matsuda, A. (2000). NNEST caucus website: Visit and contribute! *The NNEST Newsletter*, 2(1), 7, 10.

Convention Abstract Reader, 2002, 2003, 2004, 2005, 2006, 2007, 2008.

#### International Association for World Englishes

Secretary-Treasurer, 2016-2019.

Chief Financial Officer, 2015.

Member, International Organizing Committee, 2015-2000.

Conference Chair, 2013.

Conference Program Chair, 2010.

Conference Abstract Reader, 2000, 2004, 2005, 2010, 2013, 2015, 2017.

Conference Session Chair, 2000, 2006, 2008, 2009, 2010, 2011, 2017.

#### TIRF—The International Research Foundation for English Language Education

Reviewer, James E. Alatis Prize, 2015-2016.

#### Institute of International Education

Fulbright Screening Committee, 2012.

#### International Conference of English as a Lingua Franca

Conference Abstract Reader, 2012.

#### Symposium on Second Language Writing

Accommodation Coordinator, 2014.

Exhibits Coordinator & Registration Coordinator, 2009.

Session Chair, 2000.

Local Representative, 1998.

#### Northern New England Teachers of English to Speakers of Other Languages

Publishers' Liaison, 2002-2005.  
Executive Board Member, 2002-2005.  
Conference Session Chair, 2005, 2006.

Indiana Teachers of English to Speakers of Other Languages

Conference Session Chair, 1998.

**Editorial & Advisory Boards**

Editorial Board Member. *English Today* (2021-present).  
Advisory Board Member. Routledge Advances in Teaching English as an International Language Series (2017-present).  
Editorial Board Member. *Tokyo JALT Journal* (2017-present).  
Editorial Board Member. *Iranian Journal of Language Teaching Research* (2012-present).  
Editorial Board Member. *World Englishes* (2011-present).  
Editorial Board Member. *Asian Journal of English Language Teaching* (2018-2020).  
Editorial Board Member. *TESOL Quarterly* (2008-2011).

**Other Professional Service**

Journal Manuscript Reviewer (2003-present). *Asian English Studies*; *Asian Englishes* (2022); *Asian Journal of English Language Teaching* (2018, 2019, 2020); *English Today* (2018, 2020, 2021, 2022, 2023); *Intercultural Education*; *International Journal of Applied Linguistics*; *International Multilingual Research Journal*; *JAFEA Journal*; *Japanese Journal of Sociolinguistic Sciences*, (2018); *Journal of Asian and African Studies*; *Journal of Language, Identity, and Education* (2014, 2016, 2018); *Journal of Multilingual and Multicultural Development* (2015, 2018); *Language, Culture and Curriculum*; *Language Policy*; *The Modern Language Journal* (2015); *Postgraduate Research Paper on Language and Literature of the School of Languages*; *Research in ELT*; *The Routledge Online Encyclopedia of World Englishes* (2013); *Sintagma*; *Studies in Second Language Learning & Teaching*; *TESOL Quarterly* (2016, 2017, 2018, 2019, 2020); *Tokyo JALT Journal* (2018); *World Englishes*.

Book Proposal Reviewer (2017-present). Bloomsbury (2022); Cambridge University Press (2023); Palgrave (2018); Routledge (2020; 2022); Taylor & Francis (2017).

Book Manuscript Reviewer (2011-present). Bloomsbury (2021); Multilingual Matters (2011); Palgrave (2013); Routledge (2017); Wiley-Blackwell.

External Reviewer, Promotion and/or Tenure Cases (Southern Illinois University 2006, 2009; University of New Mexico 2017; Utah State University 2021; University of Macao 2022).

External Evaluator and Advisor (2014-2019). *Super Global High School Project* (The government-sponsored curriculum development initiative to foster future global leaders). Tamagawa Academy, Tokyo, Japan.

Textbook Reviewer (2006). Pearson Longman.

Research Proposal Reviewer (2007). Hong Kong Institute of Education.

Advisor (2001). *Microsoft Encarta College Dictionary*. New York: St. Martin's Press.

## University, College, and Department Service

### Arizona State University

#### University & College

Member, Interdisciplinary Committee on Linguistics, 2007-2009, 2017-present.

Panelist, FWA Workshop: *Successful Promotion to Full*, 2022.

Member, Committee on Academic Freedom and Tenure, 2020-2023.

Member, University Hearing Board, 2019.

Member, Fulbright Review Panel, 2013, 2014, 2018.

Panelist, International Teaching Assistant Final Evaluation, 2016.

Member, University Curriculum and Academic Programs Committee, 2012-2014.

Panelist, FWA Workshop: *Success in the early years*, 2012.

Member, Institute for Humanities Research Advisory Board, 2011-2012.

Member, Japan Council (ASU faculty group with professional interests in Japan), 2010.

Member, Human Rights and Relations Committee, College of Education, 2007-2009.

#### Department

Member, Race, Culture, and Community Engagement Major Committee, 2023-present.

Member, Narrative Studies Major Task Force, 2023-present.

Chair, Curriculum Committee, 2020-present.

Mentor, Junior Faculty Mentoring Program (School of International Letters and Cultures), 2020-2022.

Member, Admission Committee, 2011-present.

PhD in Linguistics and Applied Linguistics Program, 2016-2017, 2019-2022.

MA in Linguistics and Applied Linguistics Program, 2012-2014, 2022-2023.

MTESOL Program, 2011-2012, 2013-2014, 2015-2016, 2017-2018.

MTESOL Online Program, 2017-2020.

Member, Linguistics/TESOL Area Committee, 2010-present.

Chair, Search Committee for English Education Program Manager Position, 2023.

Member, Search Committee for Assistant Professor in Linguistics and Applied Linguistics, 2022-2023.

Chair, Search Committee for Writing Program/Writing, Rhetoric, and Writing Program Coordinator Position, 2022.

Chair, Search Committee for Literature Program Manager Position, 2022.

Chair, Search Committees for 4 Program Manager Positions, 2021.

Member, External Review Committee, 2017-2021.

Member, Curriculum Committee, 2017-2020.

Director, Linguistics, Applied Linguistics, and TESOL Programs, 2017-2020.

Member, Graduate Committee, 2017-2020.

Reader, Outstanding Paper on Second Language Writing Award, 2020.

Reader, Outstanding Graduate Teaching Assistant Award, 2019.

Mentor, Junior Faculty Mentoring Program, 2015-2018.

Reader, Summer Dissertation Research Grants, 2016-2018.

Reader, Wilfred Ferrell Memorial Fellowship, 2017.

Member, DEN/By-Law Committee, 2014-2015, 2016-2017.

Chair, School Model Task Force, 2015-2016.

Coordinator, Undergraduate TESOL Certificate Program Assessment, 2014-2016.

Member, Selection Committee, English International Graduate Student Book Scholarship, 2015.

Advisor, Applied Linguistics Graduate Student Organization, 2010-2014.

Member, Faculty Awards Committee, 2012-2013.

Reader, English Department Dissertation Fellowship, 2013.

Member, Newsletter Committee, Department of English, 2010-2012.

Contributed the following articles:

3. Matsuda, A. (2011). Story on Sam Lowy. *Accents on English*, 14(2). Available at: <http://english.clas.asu.edu/accents2011s-lowy>
2. Matsuda, A. (2010). What is *Applied Linguistics*? *Accents on English*, 14(1), 8.
1. Matsuda, A. (2010). Biographic entry on Dr. Doris Warriner. *Accents on English*, 14(1), 7.

Workshop Presenter, Department of English.

Promotion and Tenure External Review Preparation, 2012.

Third-year Review Preparation, 2011.

Taskforce on Personnel Procedures, Division of Advanced Studies in Educational Policy, Leadership, and Curriculum, Graduate School of Education, 2009.

Lectures and Workshops

Matsuda, A. (November, 2022). *Teaching English as an International Language*. Lecture in APL555 Disciplinary Discourses I, Department of English.

Matsuda, A. (April, 2022). *Academic job search and career planning*. Panel speaker in LIN655 Disciplinary Discourses II, Department of English.

Matsuda, A. (February, 2022). *Teaching English as an International Language: A professional development MOOC for teachers in Columbia*. Faculty Flash Talk, Department of English.

Matsuda, A. (October, 2020). *Academic Writing*. Panel speaker in APL555 Disciplinary Discourses I, Department of English.

Matsuda, A. (September, 2020). *Raising a bilingual child*. Guest speaker in HUL494/598 Only English?, Humanities Lab.

Matsuda, A. (October, 2019). *Writing*. Panel speaker in APL555 Disciplinary Discourses I, Department of English.

Matsuda, A. (February, 2019). *Getting published and presenting at conferences*. Panel speaker in ENG791 Job Search Seminar, Department of English.

Matsuda, A. (November, 2016). *What is world Englishes?* Lecture in ENG312 English in its Social Settings, Department of English.

Matsuda, A. (October, 2016). *World Englishes, Teaching EIL, and NNESTs*. Lecture in the Linguistics and Applied Linguistics Seminar (APL555), Department of English.

Matsuda, A. (January, 2015). *Use of L1 in L2 classroom*. Panel speaker in Second Language Writing Workshop, Department of English.

Matsuda, A. (February, 2010). *World Englishes and EIL teacher preparation: Teacher educators' perspectives*. Lecture at the Brown Bag Symposium, Division of Advanced Studies in Education Policy, Leadership and Curriculum.

Matsuda, A. (February, 2010). *Interviewing for academic jobs*. Lecture at the meeting of the Graduate and Professional Student Association.

Matsuda, A. (September, 2009). *World Englishes and teacher education*. Lecture at the Language and Literacy Doctoral Seminar.

Matsuda, A. (March, 2009). *Whose English? Implications of World Englishes for language policy*. Lecture at the Language and Literacy Doctoral Seminar.

Matsuda, A. (February, 2009). *English today: Implications for English language teaching in Korea*. Lecture at the American English and Culture Program.

Matsuda, A. (April, 2009). *Adult ESL*. Lecture at the Language and Literacy Doctoral Seminar.

Matsuda, A. (November, 2007). *World Englishes and teaching English as an international language*. Lecture at the Language and Literacy Doctoral Seminar.

University of New Hampshire

- Founding Coordinator, Undergraduate Minor in TESOL, 2006-2007.
- Assistant to Director, English Language Institute, 2006-2007.
- Graduate Committee, Department of English, 2004-2007.
- ESL Committee, Department of English, 2003-2007.
- Founding Co-coordinator, ESL Resources and Referral Services for Faculty, 2001-2007.
- Linguistics Committee, 2000-2007. Coordinator, January-August 2003.
- Asian Studies Minor Committee, 2000-2007.
- Teacher Education Pre-service Council, 2000-2007.
- Undergraduate Committee, Department of English, 2000-2004.
- Organizer, ESL Research Group, 2001-2002.
- Foreign Language Examiner, Graduate Program, Department of English, 2002.
- Reviewer for Credit Transfer Approval, Department of English, *Working with second language learners: Issues, problems, and solutions* (00SL1), offered by Heinemann University, Portsmouth, NH, November, 2000.

Lectures and Workshops

- Matsuda, A. (September, 2005). *World Englishes and globalization*. Workshop at the meeting of the First-year Writing Program.
- Matsuda, A. (September, 2005). *Planning your academic career*. Workshop at the Alexander Advantage (First-year Student Program).
- Matsuda, A. (August, 2004). *Majors in the English department*. Workshop at the First-year Orientation.
- Matsuda, A. (2003). *Japanese culture*. Lecture in JPNS 425 Japanese Culture and Civilization.
- Matsuda, A. (2003). *Education in Japan*. Lecture in EDUC800 Educational Structure and Change.
- Matsuda, A. (2002). *Education in Japan*. Panel presentation in JPNS 425 Introduction to Japanese Culture and Civilization.
- Matsuda, A. (2002). *Working with ESL students*. Lecture in ENGL710/810 Teaching Writing.
- Matsuda, A. (October, 2002). *Working with ESL writers*. Workshop for the Robert J Connors Writing Center.
- Matsuda, A. (August, 2002). *How to become a successful student: Academic expectations at UNH*. Workshop at the New International Student Orientation.
- Matsuda, A. (August, 2002). *Faculty resources at UNH*. Workshop at the New Faculty Orientation.

Matsuda, A. (April, 2002). *Cross-cultural pragmatics*. Lecture in ENGL/LING 505 Introduction to Linguistics.

Matsuda, A. (February, 2002). *New Hires and Research*. Workshop at the Preparing Future Faculty Breakfast Series.

Matsuda, A., & \*Ortmeier, C. (October, 2001). *Working with ESL writers*. Workshop for the Composition Program.

Matsuda, A. (September, 2001). *Education in Japan*. Panel presentation in JPNS 425 Introduction to Japanese Culture and Civilization.

Matsuda, A. (August, 2001). *Working with ESL students at UNH*. Workshop at the New Faculty Orientation.

Matsuda, A. (August, 2001). *How to become a successful student: Academic expectations at UNH*. Workshop at the New International Student Orientation.

Matsuda, A. (April, 2001). *Working with ESL students*. Lecture in ENGL710/810 Teaching Writing.

Matsuda, A. (April, 2001). *Case study: Japanese attitudes toward English*. Lecture in ENGL/LING 505 Introduction to Linguistics.

### Purdue University

English Language and Linguistics Committee, Department of English, 1998-2000.

Excellence in Teaching Committee, Department of English, 1996-1997.

### Lectures

Matsuda, A. (April, 2000). *Japanese attitudes toward English language*. Lecture in the World Englishes Seminar.

Matsuda, A. (March, 1999). *Is there such a thing as 'Japanese English'?* Lecture at the Linguistics Lunch Talk.

### **Community Service**

Volunteer. Lost Our Home (Animal Rescue Center), 2016-present.

Presenter. Give presentations on Japanese culture at various local gatherings, 2011-present.

Japanese-English Translator/Interpreter, 2002-present.

Guest. *Lost in the citation* [Audio podcast]. Retrived from <https://lostinthecitations.podbean.com/> April 2020.

Presenter. *Language acquisition in multilingual contexts*. YCM Japanese Lecture Series, Tempe AZ, April 2018.

Member, Board of Trustees. Summit School of Ahwatukee, Phoenix, AZ, 2015-2018.

Secretary, 2016-2018.

Tuition Assistance Committee, 2017-2018.

Strategic Planning Implementation Team, 2015-2017.

Judge. Annual Arizona Japanese Speech Contest, the Arizona Association of Teachers of Japanese and the Consulate General of Japan, Los Angeles, CA: Mesa AZ, 2010; Phoenix AZ, 2012; Tempe AZ, 2014.

Presenter (with Paul Kei Matsuda). *College life in the USA*. Tamagawa Academy, Tokyo Japan, June 2012.

Parent Advisory Committee, Mary Lou Fulton College of Education Preschool, 2007-2008.

## **Honors**

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Outstanding Faculty Mentor Award, ASU Graduate College, 2019-2020. [finalist]

Nonnative English Speakers in TESOL (NNEST) of the Month, NNEST Interest Section, TESOL International Association, 2008.

Honorable Mention, Walter J. Johnson Award for the Best Paper in Teaching English as a Second Language, Purdue University, 2000.

Professional Development Scholarship, TESOL International Association, 2000.

Purdue University Graduate Student Award for Outstanding Teaching, Purdue University, 1999.

Subaru-Isuzu Award for the Best Expository Prose on Japan, Purdue University, 1999.

English Language and Linguistics Doctoral Examination, Passed with Distinction, Purdue University, 1998.

Walter J. Johnson Award for the Best Paper in Teaching English as a Second Language, Purdue University, 1998.

## **Professional Memberships (Current Only)**

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TESOL International Association

American Association for Applied Linguistics

International Association for World Englishes

(Last updated on August 15, 2023)