

## Curriculum Vitae 2018: Ronald I. Dorn

### Business:

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### Education:

A.B.(Geography), University of California, Berkeley, 1980  
M.A.(Geography), University of California, Berkeley, 1982  
Ph.D.(Geography), University of California, Los Angeles, 1985

**Biographical Sketch:** Ronald I. Dorn has been a Professor of Geography at Arizona State University, Tempe, Arizona since 1988. He served previously on the faculty at Texas Tech University. He is co-coordinator of the Arizona Geographic Alliance, a K-12 outreach program to promote geographic education in Arizona. He has been President and Secretary/Treasurer of the Geomorphology Specialty Group and as chair of the Nystrom Committee of the Association of American Geographers. He is a Fellow of the Geological Society of America and the Arizona/Nevada Academy of Science, and a member of the Association of American Geographers and the American Rock Art Research Association. He is married and has two children.

**Present Research Activities:** desert geomorphology, rock art conservation, petroglyph analysis, quantification and geography of mineral weathering, geographic education, tyranny of the majority in science, rock coatings

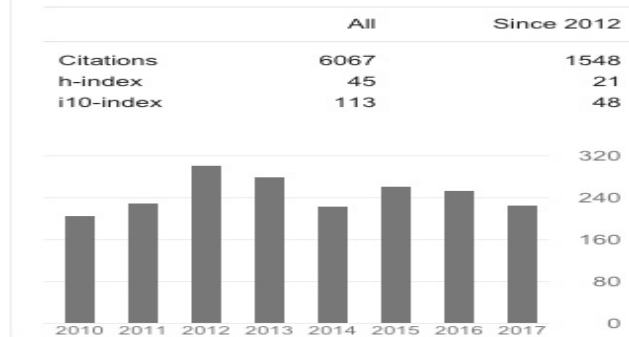
### **Positions**

Arizona State University, Tempe : Assistant, Associate, and Full Professor of Geography (1988-current); Co-Coordinator, Arizona Geographic Alliance (1996- current)

Texas Tech University, Lubbock: Assistant and Associate Professor of Geography (1985- 1988); Research Associate, International Center Arid and Semi-Arid Land Studies (1985-1988).

**Citations:** Google Scholar has introduced a new way to track scientific citations called "Google Scholar Citations". This is [my profile](#) in this tracking

system:



**Books:** Rock Coatings. (No. 6 in Developments in Earth Surface Processes Series) Elsevier, 1998. 429 pp.

Geomorphology: Mojave Desert to Death Valley. Guide to Field Excursion A3. International Association of Geomorphologists Third International Geomorphology Conference. Tempe, Arizona: Arizona State University, Department of Geography Publication #4, 137 p., 1993. (with Norman Meek)

### Refereed Articles and Book Chapters

169. Jeong, A. and Dorn, R.I. Under review. Land degradation associated with urban expansion in a warm desert setting of metropolitan Phoenix, Sonoran Desert, western USA. Land Degradation & Development: in review.

168. Dorn, R.I. Accepted August 2018. [Necrogeomorphology and the life expectancy of desert bedrock landforms](#). Progress in Physical Geography: in press.

167. Dorn, R.I. 2018. [Anthropogenic interactions with rock varnish](#). In: Ecological Drivers of Biogeochemical Cycles under Changing Environment, eds. Dontsova, K., Balogh-Brunstad, Z., Le Roux, G., Pierret, M-C., American Geophysical Union: Washington D.C. in press.

166. Dorn, R.I. and Jeong, A. 2018. Rock coating and weathering-rind development at the edge of retreating glaciers: An initial study. Association of Pacific Coast Geographers Yearbook 80: 1-31

165. Jeong, A., Cheung, S.Y., Walker, I.J., and Dorn, R.I. 2018. [Urban geomorphology of an arid city: Case study of Phoenix, Arizona](#). In: Urban geomorphology: Landforms and processes in cities, eds. Thornbush, M.J. and Allen, C.D., Elsevier, pages 175-204.

164. Dorn, R.I., Mahaney, W.C., and Krinsley, D.H. 2017. [Case hardening: Turning weathering rinds into protective shells](#). Elements 13: 155-158.

163. Schindler, M. and Dorn, R.I. 2017. [Coatings on rocks and minerals: The interface between lithosphere and the biosphere, hydrosphere and atmosphere](#). Elements 13: 165-169.

162. Larson, P.H., Meek, N., Douglass, J. Dorn, R.I. and Seong, Y.B. 2017. [How rivers get across mountains](#): A new landscape via transverse drainage. In Special Issue on Mountains, edited by M. Fonstad. Annals of the Association of American Geographers 107: 274-283.

161. Krinsley, D.H., Dorn, R.I., DiGregorio, B., Razink, J. and Fisher, R. 2017. [Mn-Fe enhancing budding bacteria in century-old rock varnish, Erie Barge Canal, New York](#). *Journal of Geology* 125: 317-336.
160. Larson, P.H., Kelley, S.B., Dorn, R.I., Seong, Y.B. 2016. [Pace of landscape change and pediment development in the northeastern Sonoran Desert, United States \(with supplemental files\)](#) *Annals of the Association of American Geographers* 106: 1195-1216.
159. Dorn, R.I. 2016. [Identification of debris-flow hazards in warm deserts through analyzing past occurrences: Case study in South Mountain, Sonoran Desert, USA](#). *Geomorphology* 273: 269-279.
158. Seong, Y.B., Dorn, R.I. and Yu, B.U. 2016. [Evaluating the life expectancy of a desert pavement](#). *Earth Science Reviews* 162: 129-154
157. Cervený, N.V., Dorn, R.I., Allen, C.D., Whitley, D.S. 2016. [Advances in rapid condition assessments of rock art sites: Rock Art Stability Index \(RASI\)](#). *Journal of Archaeological Science Reports* (in press): <http://dx.doi.org/10.1016/j.jasrep.2016.06.032>.
156. Seong, Y.B., Larson, P.H., Dorn, R.I., Yu B.Y. 2016. [Evaluating process domains in small arid granitic watersheds: Case study of Pima Wash, South Mountains, Sonoran Desert, USA](#). *Geomorphology* 255: 108-124.
155. Turchi, L., Hinde, E.R., Dorn, R.I., Ekiss, G.O. 2016. [Six credit hours for Arizona, the United States, and the World: A Case study of teacher content-knowledge preparation and the creation of social studies courses](#). In Crow, A.R., Cuenca, A., editors, *Rethinking Social Studies Teacher Education in the Twenty-First Century*, pp. 144-166. DOI 10.1007/978-3-319-22939-3\_8.
154. Dorn, R.I. 2015. [Impact of consecutive extreme rainstorm events on particle transport: Case study in a Sonoran Desert range, western USA](#). *Geomorphology* 250: 53-62.
153. Larson, P.H., Dorn, R.I., Faulkner, D.J. and Friend D.A. 2015. [Toe-cut terraces: A review and proposed criteria to differentiate from traditional fluvial terraces](#). *Progress in Physical Geography* 39: 417-439.
152. Dorn, R.I. 2014. [Chronology of rock falls and slides in a desert mountain range: Case study from the Sonoran Desert in south-central Arizona](#). *Geomorphology* 223: 81-89.
151. Dorn, R.I. 2014. [Ants as a powerful agent of olivine and plagioclase dissolution](#). *Geology* 42: 771-774.
150. Larson, P.H., Dorn, R.I., Bowles, Z., Harrison, E.J., Kelley, S., Schmeckle, M.W., and Douglass, J. 2014 [Pediment response to drainage basin evolution in south-central Arizona](#). *Physical Geography* 35: 369-389.
149. Larson, P.H. and Dorn, R.I. 2014. [Strath development in small-arid watersheds: Case study of South Mountain, Sonoran Desert, Arizona](#). *American Journal of Science* 314: 1202-1223.
148. Harrison, E.J. and Dorn, R.I. 2014. [Introducing a terrestrial carbon pool in warm desert bedrock mountains, Southwestern USA](#). *Global Biogeochemical Cycles* 28: 253-268.

147. Krinsley, D.H., Ditto, J., Langworthy, K.A., Dorn, R.I., and Thompson, T.J. 2013. [Varnish microlaminations: New insights from focused ion beam preparation](#). *Physical Geography* 34: 159-173
146. Dorn, R.I., Krinsley, D.H., Langworthy, K.A., Ditto, J., and Thompson, T.J. 2013. [The influence of mineral detritus on rock varnish formation](#). *Aeolian Research* 10:61-76.
145. Dorn, R.I., Gordon, S., Krinsley, D., and Langworthy, K. 2013. [Nanoscale: mineral weathering boundary](#). In: Shroder, J. (Editor in Chief), Pope, G.A. (Eds), *Treatise on Geomorphology*. Academic Press, San Diego, CA, vol 4, *Weathering and Soils Geomorphology*, pp.: 70-97.
144. Dorn, R.I. 2013. [Rock Coatings](#). In: Shroder, J. (Editor in Chief), Pope, G.A. (Ed.), *Treatise on Geomorphology*. Academic Press, San Diego, CA, vol 4, *Weathering and Soils Geomorphology*, pp. 44-69.
143. Dorn, R.I., Gordon, S.J., Allen, C.D., Cerveny, N., Dixon, J.C., Groom, K.M. Hall, K., Harrison, E., Mol, L., Paradise, T.R., Sumner, P., Thompson, T., and Turkington, A.V. 2013. [The role of fieldwork in rock decay research: case studies from the fringe](#). *Geomorphology* 100: 59-74.
142. Moore, M.J., Kraetz, G., and Dorn, R.I. 2012. [Phoenix debris flow hazard assessment: House location matters](#). *Physical Geography* 33: 491-513.
141. Dorn, R. I., Dorn, J., Harrison, E., Gutbrod, E., Gibson, S., Larson, P., Cerveny, N. Lopat, N. Groom, K.M., and Allen, C. 2012 [Case hardening vignettes from the western USA: Convergence of form as a result of divergent hardening processes](#). *Association of Pacific Coast Geographers Yearbook* 74: 1-12.
140. Dorn, R.I., Gordon, M., Pagán, E.O., Bostwick, T.W., King, M. and Ostapuk, P. 2012. [Assessing early Spanish explorer routes through authentication of rock inscriptions](#). *Professional Geographer*. 64: 415-429.
139. Larson, P.H. and Dorn, R.I. 2012. [Painting Yosemite Valley: A Case study of rock coatings encountered at Half Dome](#). *Physical Geography* 33: 165-182.
138. Dorn, R.I. 2012. [Do debris flows pose a hazard to mountain-front property in metropolitan Phoenix, Arizona?](#) *Professional Geographer*, 64: 197-210.
137. Dorn, R.I., Krinsley, D.H., and Ditto, J. 2012. [Alexander von Humboldt's initiation of rock coating research](#). *Journal of Geology*, 120: 1-12.
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134. Whitley, D.S. & Dorn, R.I. 2012. — [The Earliest rock art in Far Western North America](#). In: CLOTTE J. (dir.), *L'art pléistocène dans le monde / Pleistocene art of the world / Arte pleistoceno en el mundo*, Actes du Congrès IFRAO, Tarascon-sur-Ariège, septembre 2010, Symposium « Art pléistocène dans les Amériques ». N° spécial de Préhistoire, Art et Sociétés, Bulletin de la Société Préhistorique Ariège-Pyrénées, LXV-LXVI, 2010-2011, CD: p. 585-590

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126. Larson, P.H., Dorn, R.I., Douglass, J., Gootee, B.F., and Arrowsmith, R. 2010. [Stewart Mountain Terrace: A new Salt River terrace with implications for landscape evolution of the lower Salt River Valley, Arizona](#). *Journal of the Arizona-Nevada Academy of Sciences*, 42 (1): 26-36.
125. Dorn, R.I. 2010. [Debris flows from small catchments of the Ma Ha Tuak Range, metropolitan Phoenix, Arizona](#). *Geomorphology* 120: 339-352.
124. [Whitley, D.S. and Dorn, R.I. 2010. The Coso petroglyph chronology. Pacific Coast Archaeological Society Quarterly 43: 135-157.](#)
123. [Dorn, R.I. 2009. The rock varnish revolution: New insights from microlaminations and the contributions of Tanzhuo Liu. Geography Compass 3: 1804-1823.](#)
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121. [Merrell, C.L. and Dorn, R.I. 2009. Indian Writing Waterhole and Tom's Spring: Two central Idaho petroglyph sites in the Great Basin tradition. American Indian Rock Art 35: 203-217.](#)
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117. Allen, C.D., Dorn, J., and Dorn, R.I. 2009. [Fire in the Desert: Initial Gullying Associated with the Cave Creek Complex Fire, Sonoran Desert, Arizona](#). Association of Pacific Coast Geographers Yearbook 71: 1-14.
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- [112. Stumpf, R.J. II, Douglas, J., Dorn, R.I. 2008. Learning desert geomorphology virtually versus in the field. Journal of Geography in Higher Education 32: 387-399.](#)
- [111. Dorn, R.I., Whiley, D.S., Cervený, N.V., Gordon, S.J. Allen, C. and Gutbrod, E. 2008. The rock art stability index: A new strategy for maximizing the sustainability of rock art. Heritage Management 1: 35-70.](#)
- [110. Hinde, E.R., Osborn Popp, S.E., Dorn, R.I., Ekiss, G.O., Mater, M., Smith, C.B., Libbee, M. 2007. The integration of literacy and geography: The Arizona GeoLiteracy program's effect on reading comprehension. Theory and Research in Social Education 35: 343-365.](#)
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### **Courses Taught**

ASU 101  
 Introduction to Physical Geography  
 Society and Environment  
 Freshman Seminar for Learning Community on Sustainability  
 Field Methods  
 Teacher Training Workshops  
 Applied Geomorphology  
 Introduction to Landform Processes  
 Regional Geomorphology  
 Quaternary Environments  
 Principles of Remote Sensing  
 Digital Image Processing  
 Landforms of the Western United States  
 Environmental Change  
 Weathering Seminar  
 Field/Lab Methods in Quaternary Research  
 Physical Geography Forum  
 ST: Desert Geomorphology  
 Introduction to Research Methods  
 Honors, Physical Geography  
 Global Change  
 Physical Geography Seminar  
 Teaching Geography Standards  
 Rock Coatings  
 Research on Teaching College Geography

## Field Methods

Core Courses for Masters of Advanced Study in Geographic Education (Introduction to Geographic Teaching, Physical Geography for Teachers, Human Geography for Teachers, Geographic Techniques for Teachers, World Geography for Teachers, North American Geography for Teachers, Geography Across the Curriculum)

## Recent Instructional Accomplishments

**Coordinator of GCU 113 and GCU 114 courses** – I led the team that developed two courses required of aspiring elementary education majors: U.S. and Arizona Social Studies (GCU/HST 113) and World Social Studies (GCU/HST 114). Now that these courses are in the hands of over 10 different faculty teaching them in geography and cross-listed in history, I coordinated the ongoing development of new materials. I also help maintain and post the online syllabi used by the teaching faculty, help answer the questions of faculty associates, help answer student questions, and help coordinate with the Mary Lou Fulton Teacher's College with respect to the number of desired sections and course type (hybrid, online, in person). I also teach or co-teach these courses with new faculty associates.

**CLAS Sustainability Learning Community** - Partnering with Prof. Peter Goggin, Librarian Katherine O'Clair, English TAs April Brannon and Steven Accardi, and Geography TAs Gabe Judkins and Elyssa Gutbrod, I served as the lead faculty in this Fall Semester learning community. Although there was supposed to be a course-load reduction, my course load actually increased from two to three courses in order to meet programmatic needs. The community lasted for two fall semesters in 2006 and 2007, with a break in the Fall of 2008 because of Professor Goggin's sabbatical. Resumption in the Fall of 2009 was not possible. Please feel free to examine some of the photos taken during field trips (for example, [Salt River Trip Photos](#) and [Landside Trip Photos](#)).

**Development of GPH 211 as Online Lab Science Class** – At the behest of the Provost, CLAS was tasked with the development of completely online lab science courses. The stated goal was to help graduation rates for students whose life paths had forced them to move away from ASU, but who were just missing a few courses needed for graduation. Another stated goal was to allow online degrees. In turn, CLAS approached my academic unit to develop an online version of Introduction to Physical Geography (GPH 111). In its stead, I coordinated an effort to turn our Introduction to Landform Processes (GPH 211) course into an online lab format that meets the Natural Science Quantitative (SQ) general studies criteria. A pilot version of this course was taught in the Fall of 2008 and a 140-enrollment version is being taught currently in the Fall of 2009. This effort absorbed (and continues to take) a tremendous amount of time rethinking every aspect of instruction, essentially turning the traditional SQ model upside down in order to maximize active learning of SQ criteria.

**Development of an entirely Online Masters Degree in CLAS for Teachers** – My outreach service to the K-12 teachers of Arizona, as a co-coordinator of the Arizona Geographic Alliance (<http://alliance.la.asu.edu/azga/>), led me to the realization that a Masters degree would benefit Arizona's geography teachers. Surveys revealed a strong preference for an online format, whereby professor-developed courses in geography content could be graded and mentored in coordination with retired master teachers. This is a program now run during Summer and Winter Sessions in order to best match the schedules of practicing teachers.

This model, approved by ABOR, is to create a cycle of professional development. Stage 1 is pre-service teachers learning about how to teach geography. This first stage is implemented through a new course model for the training of future geography teachers described below. Stage 2 is where new teachers join the Arizona Geographic Alliance and gain more experience. Stage 3 is where teachers obtain their Master of Advanced Study in Geographic Education (MASGE), CLAS degree with 2 courses taught by collaborators in ASUs Colleges of Education. Stage 4 is where alumni of this program go on to be Faculty Associates who grade assignments in the courses and mentor new teachers through this professional growth. As the program's director, I continue to refine content and aid Faculty Associates. I coordinated the development of this program with many

colleagues. A paper, written with the first associate director of the MASGE that describes the degree in greater detail, can be viewed at this web address: [http://alliance.la.asu.edu/dorn/MASGE\\_CalifGeog\\_08.pdf](http://alliance.la.asu.edu/dorn/MASGE_CalifGeog_08.pdf).

**Learning Outcomes Assessment Coordinator** – I volunteer as the “go to” individual in the writing and implementation of the learning outcome plans in my school. These assessment plans are required by ASUs Office of University Evaluation.

**Development of New Course Model for Training Pre-service Instruction in the Teaching of Geography** – I developed and continue to improve GCU 414 (Teaching Geography Standards) as an online course to assist in the preparation of K-12 pre-service teachers. This “Geography Methods” course is unique in its online format, its use of an extensive collection of best practices videos of master teachers explaining how they teach, and its connecting the realities of classroom instruction with pedagogical theory learned in classes in ASUs colleges of education. The course was designed in way that it could be “turned over” to Faculty Associates (practicing or retired teachers), who have been the formal instructors of record starting in the Fall of 2006. The course continues in this fiscal climate, because instruction now occurs during summer sessions.

**Coordinator of GPH 111 Labs** – Introduction to Physical Geography (GPH 111) is one of the largest enrollment courses in my academic unit, because it fulfills the SQ Natural Laboratory Science requirement. I volunteer, without the normal course load reduction applied in many academic units, as the individual who works with the teaching assistants to monitor and improve the laboratory experiences of our students.

**Notable Student Mentoring** – My greatest satisfaction comes from mentoring students. This mentoring occurs in three contexts.

First, I love helping undergraduates grow as scholars through the research process, taking them from freshmen to published authors. I particularly enjoy working with brilliant students who, for one reason or another, fell through the cracks in high school and question their own ability for academic success. Space restrictions prevent a full listing of all undergraduates mentored. The latest published honors students’ paper, first authored by Honors alumni Richard Stumpf II, can be seen here: <http://alliance.la.asu.edu/dorn/StumpfLearningVirtually2008.pdf>.

Second, I mentor graduate students in geography, most commonly Ph.D. students who are seeking employment as a college teacher. It is a point of great pride for me that every single Ph.D. student has obtained academic employment at their preferred level. These graduates and their first positions are listed below

Third, I am currently mentor over 30 teachers seeking a graduate degree in geographic education in the program described above. Rather than requiring a thesis, the capstone project requires that teachers embrace the scholarly literature in geography and link that literature to scholarly pedagogy. As I write, I am working with the second and third cohorts Master of Advanced Study in Geographic Education students on their applied projects.

### Theses and Dissertations Supervised or Co-Supervised

Student	Title	Year, Degree	First Appointment After Degree
Peter Goodwin	Geomorphic interpretation of digital SPOT imagery;	1988, M.A. Thesis Texas Tech University	Chevron Overseas Remote Sensing Unit, San Francisco

	Hanaupah Canyon alluvial fan, Death Valley, California		
Steve Stadelman	Pedogenesis and geomorphology of Hanaupah Canyon alluvial fan, Death Valley, California	1989, M.A Thesis Texas Tech University	Ph.D. Student, Texas Tech University
Gregory Pope	Quartz decrystallization in glacial tills, eastern Sierra Nevada, California	1990, M.A. Thesis, Arizona State University	Ph.D. Student at Arizona State University
Thad Wasklewicz	Importance of environment on basalt weathering, Hawaii	1992, M.A. Thesis Arizona State University	Ph.D. Student at Arizona State University
Thomas R. Paradise	Weathering-constrained erosion of sandstone at the Roman Theater, Petra Jordan	1993, Ph.D. Dissertation, Arizona State University	Assistant Professor at University of Hawaii at Hilo
Gregory Pope	A weathering boundary layer model to interpret spatial variation in quartz weathering	1994, Ph.D. Dissertation, Arizona State University	Assistant Professor Montclair State University
Tanzhuo Liu	Visual microlaminations in rock varnishes in drylands: a new paleoenvironmental and geomorphic tool in drylands	1994, Ph.D. Dissertation, Arizona State University	Postdoctoral Fellow at Lamont-Doherty Earth Observatory, Columbia University

Molly Pohl	Radiocarbon dating in drylands	1995, M.A. Thesis, Arizona State University	NSF Graduate Fellow, Ph.D. Student at Arizona State University
Steve Gordon	Assessing the effects of temperature on plagioclase weathering, Iztaccihuatl, Mexico	1996, M.A. Thesis, Arizona State University	Ph.D. Student at Arizona State University
Donald Friend	Evolution of desert colluvial boulder fields, eastern California	1997, Ph.D. Dissertation, Arizona State University	Assistant Professor, Mankato State University (Now Minnesota State University)
Steve Gordon	An analysis of volcanic glass weathering, El Malpais National Monument, New Mexico, USA	1999, Ph.D. Dissertation, Arizona State University	Assistant Professor, United States Air Force Academy, Colorado Springs
Niccole Cerveny	Relationships between internal fractures and surface microtopography of quartz grains	2000, M.A. Thesis, Arizona State University	Instructor, Scottsdale Community College
Brandon Vogt	Weathering of a tombstone sphere, Tempe, Arizona	2000, M.A. Thesis, Arizona State University	Ph.D. Student Arizona State University
Michael Henze	Sediment yield on Spook Hill Pediment, Arizona	2000, M.A. Thesis, Arizona State University	Consultant, J.E. Fuller
Lorenzo	Glacial	2000, Ph.D.	Research

Vazquez Selem	Chronology of Iztaccihuatl Volcano, Central Mexico. A Record of Environmental Change on the Border of the Tropics	Dissertation, Arizona State University	Professor, UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO, Mexico City
Mike Applegarth	Interpretation of pediment form using geographic information technology and field data	2001. Ph.D. Dissertation, Arizona State University	Assistant Professor, Shippensburg State University
Evan Palmer	Feasibility and implications of a rock coating catena: Analysis of a desert hillslope	2002, M.A. Thesis, Arizona State University	United States Air Force
Kathryn Anne Gross	Analysis of lateral channel stability for a portion of New River, Arizona, Between 1964-2000	2002, M.A. Thesis, Arizona State University	Hydrologist, Maricopa County Flood Control District
Daniel A. Gilewitch	Military Geography: The Interaction of Desert Geomorphology and Military Operations	2003, Ph.D. Dissertation, Arizona State University	Assistant Professor, United States Army Military Academy, West Point
Kevin A. Green	Debris slope/pediment	2003, M.A. Thesis, Arizona	Ph.D. Student, University of

	adjustment to hydraulic processes through analyses of particle size-slope relations in different lithologies	State University	Oregon
Rebecca S. Beard	Stream channel change in response to cattle exclosures in semi-arid riparian ecosystems	2003, M.A. Thesis, Arizona State University	Research Assistant, Ecuadorian Andes Land Use Change Project, University of Texas, Austin
Kathleen M. Bergmann	Urban impacts on Rillito Creek	2004, M.A. Thesis, Arizona State University	Army Corp of Engineers
John C. Douglass	Criterion approach to transverse drainages	2005, Ph.D. Dissertation, Arizona State University	Full-time instructor, Paradise Valley Community College, Paradise Valley, Arizona
Susan Johnson	Combining geography instruction with reading: Exploring the interplay in 3rd and 5th grade classrooms	2005, M.A. Thesis, Arizona State University	Elementary School Teacher, Virginia
Niccole Villa Cerveny	A weathering-based perspective on rock art conservation	2005, Ph.D. Dissertation, Arizona State University	Full-time Instructor, Mesa Community College
Wendy Bigler	Historical biocomplexity in irrigation	2007, Ph.D. Dissertation,	Assistant Professor,

	agriculture: The Akimel O'Odham (Pima) and the Gila River, Arizona	Arizona State University	Southern Illinois University
Douglas Frink	Explorations into a dynamic process-oriented soil science	2007, Ph.D. Dissertation, Arizona State University	Visiting Professor, Valdosta State University
Casey Allen	Using rock art as an alternative science pedagogy	2008, Ph.D. Dissertation, Arizona State University	Assistant Professor, University of Colorado-Denver
Elyssa Gutbrod	Implementing Rapid Assessment of the Trail Environments of Arid Regions: Indicator Development and Implementation Scenarios	2013, Ph.D. Dissertation, Arizona State University	GIS Professional Employment (Titan Mapping Solutions), Calgary, Canada
Emma Harrison	Introducing a terrestrial carbon pool in desert mountains	2013, M.A. Thesis, Arizona State University	Visiting Instructor, University of Wyoming
Phil Larson	Conceptual field-based models to elucidate the distribution and nature of desert fluvial terraces: Case studies within the Sonoran Desert, Basin and Range, Arizona.	2013, Ph.D. Dissertation, Arizona State University	Assistant Professor, Minnesota State at Mankato
R. Evan Palmer	Analysis of the Spatial Thinking	2014, Ph.D. Dissertation,	Assistant Professor, Air



	of College Students in Traditional and Web-facilitated Introductory Geography Courses using Aerial Photography and Geo-visualization Technology	Arizona State University	Force Academy, Colorado Springs
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### Manuscript Reviewer

American Chemical Society, Symposium Volume (Archaeological Chemistry).

American Indian Rock Art

Annals of the Association of American Geographers

Earth Surface Processes and Landforms

Geoarchaeology: An International Journal

Geological Society of America Bulletin

Geological Society of America Centennial Volume on Geomorphology

Geology

Geomicrobiology Journal

Geomorphology

Israel Journal of Earth Science

Journal of Archaeological Science

Journal of Geology

Landscape Ecology

Mountain Research and Development

National Geographic Research

Nature (London)

Palaeogeography, Palaeoclimatology, Palaeoecology

Physical Geography

Plains Anthropologist

Professional Geographer

Quaternary Research

Radiocarbon

Rock Art Research

Royal Geological Society London

Science

Wiley, Physical Geography texts

Zeitschrift für Geomorphologie  
Scanning Microscopy International

### **Proposal Reviewer**

American Institute of Biological Sciences  
 American Chemical Society  
 Cottrell Science Advancement Program  
 International Science Foundation  
 Lawrence Livermore Laboratory-University of California Program  
 Los Alamos-Institute of Geophysics and Planetary Physics Program  
 NASA  
 National Geographic Society  
 National Oceanic and Atmospheric Administration  
 National Park Service  
 National Center Preservation Technology and Training Program  
 National Sciences and Engineering Research Council of Canada  
 National Science Foundation Programs: Anthropology Archaeology Climate Dynamics  
 Ecological Studies Geography Geology Instrumentation Polar Programs EPSCoRm Small Business Innovation Research  
 NOAA  
 U.S. Geological Survey

### **Membership in Professional Organizations**

American Quaternary Association  
 American Rock Art Research Association  
 Arizona-Nevada Academy of Sciences  
 Association of American Geographers  
 Association of Pacific Coast Geographers  
 Geological Society of America  
 National Council for Geographic Education

### **Awards**

2012 [President's Medal of Social Embeddedness for the Teaching Foundations Project](#) [led by Laura B. Turchi, shared with many others]  
 2010 Geography Excellence in Media Award from the National Council for Geographic Education. [Hinde, E.R., Jimenez-Silva, M., Ekiss, G.O., Dorn, R.I., Osborn Popp, S.E., Managing Editors, (2009, Version 5.4). [GeoLiteracy ELL Adaptations: Integrating Geography, Reading and Writing](#). Tempe, AZ: Arizona Geographic Alliance.]  
 Distinguished Mentor Award from the National Council for Geographic Education, 2009.  
 College of Liberal Arts and Science's Innovation in Teaching Award, Arizona State University, 2009.  
 Enhancement of Geographic Literacy Cram Award, 2005 for GeoMath, National Council for Social Studies (with G.B. Ekiss and E. Hinde)

Professor of the Year Special Recognition, 2005, Arizona State University Parents Association  
Enhancement of Geographic Literacy Cram Award, 2003 for GeoLiteracy, National Council for Social Studies (with G.B. Ekiss and E. Hinde)  
Guggenheim Fellowship, 1996-1997  
Wiley Award, Presented for Excellence in Geomorphological Research, British  
Geomorphological Research Group, 1993 (with Roger LeB. Hooke)  
Castleton Award, Presented for Excellence in Rock Art Research, American Rock Art Research Association, 1992  
G.K. Gilbert Award, Presented for Excellence in Geomorphological Research, Geomorphology Specialty Group of the Assoc. American Geographers,  
1988  
New Professor Excellence in Teaching Award, Texas Tech University, 1988  
Presidential Young Investigator Award of the National Science Foundation, 1987  
New Faculty Award, Texas Tech University, 1987  
Kirk Bryan Award of the Geological Society of America (with T.M. Oberlander), For Excellence in Geomorphological Research, 1986

### **Honors**

Fellow of the Arizona-Nevada Academy of Sciences, 1996  
Fellow of the Geological Society of America, 1992  
Sigma Xi, 1986  
National Science Foundation Graduate Fellowship, 1980-1984  
Phi Beta Kappa, 1979