**DANIEL SCHUGURENSKY**

**Curriculum Vitae (updated January 1, 2020)**

School of Public Affairs

College of Public Service & Community Solutions

Arizona State University

411 N. Central Ave.

Suite 450, Phoenix, Arizona

School of Social Transformation

College of Liberal Arts and Sciences

Arizona State University

262 Wilson Hall

Tempe, Arizona

**EDUCATION**

*1994 Ph.D. Educational Policy Studies, University of Alberta, Canada*

Thesis: Global economic restructuring and university change: The case of Universidad de Buenos Aires. Supervisor: Raj Pannu (330 pages).

*1990 M.Ed. Educational Foundations, University of Alberta*  
Thesis: State ideology, public policy and adult education in Canada and Mexico. Supervisor: Carlos A. Torres (232 pages).

*1987* *B.Ed. (with honors), Faculty of Education, Universidad Nacional Autónoma de Mexico.*

Thesis: Educación Básica para Adultos: Análisis de su Situación Actual y Apuntes para su Redefinición. Supervisor: Patricia Ducoing (122 pages).

**PRESENT APPOINTMENT**

Professor, Arizona State University, School of Public Affairs and School of Social Transformation

Coordinator, Social and Cultural Pedagogy Graduate Program

Director, Participatory Governance Initiative

**HISTORY OF TEACHING, ADMINISTRATIVE AND RESEARCH APPOINTMENTS**

*Arizona State University*

2010-Present Professor, School of Public Affairs and School of Social Transformation

2011-Present Director, Participatory Governance Initiative

2011-Present Coordinator, Participatory Governance Graduate Certificate

2011-Present Coordinator, Certificate in Social Transformation

2011-Present Coordinator, Masters in Social Pedagogy

2013-2016 Faculty Head: Justice and Social Inquiry

2011-2012 Coordinator, Human Rights Certificate

*University of Toronto*

2003-2010 Associate Professor, Department of Adult Education and Counseling Psychology

2007-2010 Coordinator, Adult Education and Community Development Program

2003-2010 Director, Transformative Learning Center

2007-2009 Associate Director, Center for Urban and Community Studies

2005-2007 Coordinator, Community Development Collaborative Program

2005-2006 Acting Director, Center for Urban and Community Studies

1998-2003 Assistant Professor, Department of Adult Education and Counseling Psychology

*University of California, Los Angeles*

1996-1998 Visiting Assistant Professor, Graduate School of Education

1996-1998 Associate Researcher, Latin American Center

*University of Alberta*

1992-1995 Sessional Instructor, Department of Educational Policy Studies

1992-1995 Sessional Instructor, Faculty of Extension

1987-1991 Research Assistant, Department of Educational Foundations

*Centro Regional de Educación de Adultos y Alfabetización Funcional para America Latina (CREFAL-UNESCO)*

1985-1987 Associate Researcher

*Centro de Estudios Educativos (CEE, Mexico)*

1983-1985 Associate Researcher

1979-1982 Assistant Researcher

*Desarrollo Educativo y Capacitación (DEYCA, Mexico)*

1980-1983 Co-director, Educational Development and Training

*Comisión Mixta de la Industria Textil del Algodón (Comixinta, Mexico)*

1980 Curriculum Developer

*Instituto Latinoamericano de la Comunicación Educativa (ILCE-Unesco)*

1978-1979 Curriculum Developer, Educational Media

**Visiting Professorships**

2017-2019 Hokkaido University, Japan

2018 University of Sao Paulo

2013-2019 Universidad Internacional de Andalucía, Spain

2017-2019 University of California, Los Angeles

2016 University of British Columbia, Canada

2009 University of Paris, France

2007 University of Victoria, Canada

2006 Universidade do Vale do Rio dos Sinos, Brazil

2004 University Nacional de Córdoba, Argentina

2003 University of Malta

1994 University of British Columbia, Canada

**PUBLICATIONS**

**Books**

1. 2020 (in press). Global citizenship education and teacher education: International perspectives. Routledge. Co-edited with Charl Wholuter.
2. 2018. Social Pedagogy and Social Education. Connecting traditions and Innovations (co-edited with Dana Keller, Karla Villaseñor, Kara O’Neill and Holly Nicolaisen). Social Pedagogy Association, 649 pages.
3. 2017. By the People: Participatory democracy, civic engagement and citizenship education (co-editor with Won No and Ashley Brennan. Participatory Governance Initiative, 315 pages.
4. 2013. Informal learning, volunteer work and social action (co-editor with Fiona Duguid and Karsten Mundel). Rotterdam: Sense, 241 pages.
5. 2011. Paulo Freire. Continuum Library of Educational Thought. Continuum (paperback version published by Bloomsbury in 2014), 272 pages.
6. 2010. Learning Citizenship by practicing democracy: International initiatives and perspectives (co-editor with Elizabeth Pinnington). Cambridge Scholarly Press, 340 pages.
7. 2009. Learning Democracy by Doing: Alternative Practices in Citizenship Learning and Participatory Democracy (co-editor with Katherine Daly and Krista Lopes). Transformative Learning Centre, University of Toronto.
8. 2008. Four in ten: Spanish-Speaking youth and school dropout in Toronto (co-editor with Daniela Mantilla and José Francisco Serrano). Toronto: Latin American Research Education and Development Network.
9. 2006. Ruptures, continuities and re-learning: The political participation of Latin Americans in Canada (co-editor with Jorge Ginieniewicz). Toronto: Transformative Learning Centre, OISE/UT. Reprinted 2007.
10. 2004. Lifelong Citizenship Learning, Participatory Democracy and Social Change (co-editor with Karsten Mundel). Transformative Learning Centre, OISE/UT.
11. 1989. El Problema del Desarrollo. Apuntes del Promotor 1. México: Centro Regional deEducación de Adultos y Alfabetización Funcional para América Latina (CREFAL)UNESCO-Oficina Regional para América Latina y el Caribe (OREALC).
12. 1989. Introducción al mundo de la promoción social. Apuntes del Promotor 2. México: Centro Regional de Educación de Adultos y Alfabetización Funcional para América Latina (CREFAL)-UNESCO-Oficina Regional para América Latina y el Caribe (OREALC).
13. 1987. (co-editor with César Picón) Educación Básica para Adultos: Experiencias y Prospectiva en México, Tomo 1: Diagnóstico y experiencias innovadoras [Adult basic education: Experiences and prospects in México, Volume 1, Diagnosis and innovative experiences]. Centro Regional de Educación de Adultos y Alfabetización Funcional paraAmérica Latina (CREFAL): Pátzcuaro, 359 pp.
14. 1987. (co-editor with César Picón) Educación Básica para Adultos: Experiencias y Prospectiva en México. Tomo 2: Prospectiva [Adult basic education: Experiences and prospects in México, V. 2: future scenarios]. Centro Regional de Educación de Adultos y Alfabetización Funcional para América Latina (CREFAL): Pátzcuaro, 230 pp.
15. 1986. (co-authored with Jorge Pérez, Lola Abiega & Margarita Zarco) Nezahualpilli: Educación Preescolar Comunitaria, CEE, México (reprinted in 1991, 1999 and 2001).

**Journals: Edited or Co-Edited Special Issues**

1. 2018. **Adult Education and Post-Secondary Institutions. Alberta Journal of Educational Research (guest editor with Jorge Sousa). Vol. 64, No. 2.**
2. 2013. Social pedagogy in the 21st Century. Journal of Educational Policy Analysis Archives (guest editor with Michael Silver). Vol. 21, No. 35.
3. 2003. Citizenship Education: Theory, Research and Practice. Special issue of Journal Encounters in Education, (guest editor with John P. Myers), Vol. 4, Fall.

**Journal Articles**

1. 2020. “Deschooling society” revisited. Examining Ivan Illich’s proposal fifty years later. Forthcoming in Journal Sisyphus Vol. 8, No. 3.
2. 2018. Adult Education and Post-Secondary Institutions: An introduction to the special issue (With J. Sousa). Alberta Journal of Educational Research, Vol. 64.2, 92-96.
3. 2017. Educación para la ciudadanía e identidad en los museos de Estados Unidos: Análisis desde la perspectiva de la educación patrimonial (with José Cuenca López and Myriam Martin Cáceres). Estudios Pedagógicos XLIII, N° 4: 29-48.
4. 2017. Social pedagogy meets local democracy: Examining the possibilities and limits of participatory budgeting. Social Pedagogy Quarterly 65(3), 9-32.
5. 2017. Ideation in online participatory platforms: towards a conceptual framework (with Won No and Laurie Mook). *Information Polity* *22* (2-3), 101-116.
6. 2017. La participación como elemento clave en las escuelas democráticas (with Arecia García Carpintero). Revista Reflexão e Ação Vol. 25, No. 2, pp. 46-83.
7. 2017. Freire and the millennials: Revisiting the triangle of transformation. Freirean Rhizome Journal, Vol. 22.
8. 2016. A educação superior no Brasil diante da mundialização do capital (with Deise Mancebo and Joao Dos Reis Silva Junior). *Educação em Revista* v.32 (4): 205-225.
9. 2016. Promoting inclusion, equity and deliberation in a National Dialogue on Mental Health (with Tom Campbell, Raquel Goodrich, and Carolyn Lukensmeyer). Journal of Public Deliberation: Vol. 12:2.
10. 2016. Concurrent or integrated hybridity? Exploring offline and online citizen participation in invited spaces (with Won No and Laurie Mook). *International Journal of Organization Theory and Behavior*, 19(4), 514-535.
11. 2015. Social pedagogy in North America: Historical background and current developments. *Pedagogía social: Revista interuniversitaria* (27), 225-251.
12. 2015. Ciencia académica, intelectuales y el trabajo del profesor universitario en Brasil: convergencia y hegemonía (with J. dos Reis Silva Júnior and J. Borges de Araujo). Revista Interamericana de Educación Superior (Brazil) Vol. 1, No. 1, pp. 66-85 (republished from Revista de Educación Superior 44/1).
13. 2015. Citizenship education through participatory budgeting: The Case of Bioscience High School in Phoenix, Arizona (with M. Cohenand A. Wiek). *Curriculum and Teaching* Vo. 30, No. 2, pp. 5-26.
14. 2015. Ciencia académica, intelectuales y el trabajo del profesor universitario en Brasil: convergencia y hegemonía (with J. dos Reis Silva Júnior and J. Borges de Araujo). Revista de Educación Superior (Mexico), Vol. 44 (1); No. 173, pp. 157-179.
15. 2015. Does geographic context influence employability-motivated volunteering? The role of area-level material insecurity and urbanicity (with A. Chum, S. Carpenter, E. Farrell, F. Handy, L. Mook and J. Quarter). Canadian Geographer 59 (3), pp. 354-368.
16. 2014. Individual and organizational factors in the interchangeability of paid staff and volunteers: Perspectives of Volunteers (with L. Mook, E. Farrell, A.Chum, F. Handy and J. Quarter). *Canadian Journal of Nonprofit and Social Economy Research*, *5*(2), pp. 65-85.
17. 2014. A social worker, a community development worker and an adult educator walk into a bar: on strange bedfellows and social pedagogy. *Postcolonial Directions in Education*, *3*(2), 360-395.
18. 2014. Refletindo sobre as razões da diversificação institucional das universidades estatais brasileiras (with J. dos Reis Silva Jr.). Revista Integración y Conocimiento (Núcleo de Estudios e Investigaciones en Educación Superior del Mercosur) No. 2, pp. 32-48.
19. 2014. Social pedagogy and critical theory: A conversation with Hans Thiersch. *International Journal of Social Pedagogy*, *2*(2), pp. 4-14.
20. 2013. Degree and direction of paid employee/volunteer interchange in nonprofit organizations (with A. Chum, L. Mook, F. Handy and J. Quarter). Nonprofit Leadership and Management Vol. 23, No.4, pp. 409-426.
21. 2013. Social pedagogy: historical traditions and transnational connections (with M. Silver). Journal of Educational Policy Analysis Archives, Vol. 21, No. 35.
22. 2013. Teachers' unions, the capitalist state and the contradictions of educational reform (with C.A. Torres, S. Cho, J. Kachur, A. Loyo, M. Mollis, A. Nagao, and J. Thompson. *Spirale. Revue de recherches en éducation* 51, no. 1: 133-139.
23. 2012. Views from the blackboard: Neoliberal educational reforms and the practice of teaching in Ontario, Canada (with S. Carpenter and N. Weber). Globalisation, Societies and Education, Vol. 10 (2).
24. 2011. Examining the developmental impact of youth participation in education governance: the case of student trustees (with D. Koller). Journal of Research on Adolescence 21.2: 350-360.
25. 2011. Social Movement Learning and the “new cooperativism” in Latin America (with M. Larrabure and M. Vieta). Journal *Studies in the Education of Adults 43:2.*
26. 2010. Internationalization of higher education: dimensions and approaches. *Canadian Journal for Studies in Adult Education* Vol. 23, No. 1.
27. 2010. “I took a lot of stuff for granted”: Participatory budgeting and the Neighbourhood Support Coalition (with E. Pinnington). *Participation & Governance* Vol.3, No.1 (Jan.), pp. 24-42.
28. 2009. A vinte mil léguas submarinas: Os quatro desafios da aprendizagem informal. Competencia (Revista da Educacao Superior de Senac-RS) V.2, N.2, July, pp. 93-116.
29. 2009. Participatory Budgeting In North America: The Case of Guelph, Canada (with Elizabeth Pinnington and Josh Lerner). Journal of Public Budgeting, Accounting & Financial Management, Issues 2/3, Vol 21.
30. 2009. Educação de adultos no Canadá: Tradiçoes históricas, situação actual e cenários futuros. Aprender Ao Longo Da Vida No. 10. Lisbon, June.
31. 2008. Volunteer Work, Informal Learning and the Quest for Sustainable Communities in Canada (with F. Duguid and K. Mündel). Canadian Journal for the Study of Adult Education, Spring.
32. 2008. The Universal Declaration of Human Rights and Education for Democracy (with B. Levinson and R. González). *Interamerican Journal of Education for Democracy* Vol. 1, No. 2.
33. 2008. Community based learning and civic engagement: Informal learning among adult volunteers in community organizations (with K. Mündel). *New Directions in Adult and Continuing Education*, No. 118, Summer, pp. 40-60.
34. 2007. Democratic Citizenship Education: A New Imperative for the Americas (with B. Levinson and R. González). *Interamerican Journal of Education for Democracy* 1 (1).
35. 2007. Vingt mille lieues sous les mers: les quatre défis de l'apprentissage informel. *Revue Française de Pédagogie* No. 160, Juillet-Août, pp. 13-27.
36. 2007 La dimensión educativa de la democracia local: el caso del presupuesto participativo (with Josh Lerner). *Temas y Debates* No. 12.
37. 2007 The Latin American Community in Canada: Some Pending Challenges (with J. Ginieniewicz). *Diálogos* No.3, Summer.
38. 2007. The heteronomous university and the question of social justice: in search of a new social contract. *World Studies in Education* Vol. 8, No.1, pp. 51-72.
39. 2006. Learning from each other: housing cooperative members' acquisition of skills, knowledge, attitudes and values (with K. Mundel and F. Duguid). *Cooperative Housing Journal*, Fall, 2-15. (This article received the Author of the Year Award by the National Association of Housing Cooperatives).
40. 2005. Three dimensions of educational democratization: The Citizen School project of Porto Alegre (with Jose Clovis). *Our Schools/Our Selves* 15 (1-81), 41-58.
41. 2004. Citizenship learning and political participation: The experience of Latin American immigrants in Canada (with V. Armony and M. Barriga). *Canadian Journal of Latin American and Canadian Studies* 29 (57-58), 17-38.
42. 2004. Building research capacities in adult literacy: Bridging the gap between university researchers and practitioners (with Tom Nesbit and Darlene Clover). Inquiry: *Critical Thinking Across Disciplines* 23 (1-2), pp. 21-30.
43. 2003. (with John P. Myers) Learning to teach citizenship: a lifelong learning approach. *Encounters in Education*. Fall.
44. 2003. (with A. Davidson-Harden) From Cordoba to Washington: WTO/GATS and Latin American Education. Globalisation, Societies and Education v.1, no. 3, 321-358.
45. 2003. (with J. P. Myers) A framework to explore lifelong learning: the case of the civic education of civics teachers. *International Journal of Lifelong Education*, Vol. 22, No 4, pp. 352-379.
46. 2003. Civic Participation: On active citizenship, social capital and public policy. *Canadian Diversity* Vol. 2, No. 1.
47. 2002. The Eight Curricula of Multicultural and Citizenship Education. *Multicultural Education* 10 (1), 2-6.
48. 2002. (with Carlos A. Torres). The political economy of higher education in the era of neoliberal globalization: Latin America in comparative perspective. *Higher Education* 43 (4), 429-445. Co-author. [Published in Spanish in *Perfiles Educativos* 23 (92), 6-31, 2001).
49. 2002. La contribución de Freire a la educación: una pespectiva histórica. *Uni-Pluri/Versidad* 2 (1), 78-79.
50. 2002. Literacy and adult basic education in Southern African countries: the Pietermaritzburg Declaration. *Convergence* 35 (4), 5-10.
51. 2001. (with John P. Myers). Cinderella and the search for the missing shoe: Latin American adult education policy and practice during the 1990s. *Journal of Educational Policy* 16 (6), 527-546. First author.
52. 2001. La economía política de la educación superior en la era de la globalización neoliberal: América Latina desde una perspectiva comparada [Political economy of higher education in the era of neoliberal globalization: Latin America from a comparative perspective]. (with Carlos A. Torres). *Perfiles Educativos* 23 (92), 6-31. Co-author. [Published in English in Higher Education 43 (4), 429-445. 2002).
53. 2000. Adult education and social transformation: On Gramsci, Freire and the challenge ofcomparing comparisons. (Essay Review). *Comparative Education Review* 44 (4), 515-522.
54. 2000. Syncretic discourses, hegemony building and educational reform. *Education and Society* 18 (2), pp. 75-94. [Revised version of this paper published in the book Rethinking Hegemony edited by Thomas Clayton].
55. 2000. Towards a pedagogy of praxis: citizenship education and participatory democracy. *Journal of Curriculum Theorizing* 16 (3), 125-155.
56. 1999. Educación de adultos, emancipación y subjetividad a fin de siglo: Algunos desafios para una pedagogia emancipadora [Adult education, emancipation and subjectivity at the end of the century: Some challenges for a pedagogy of emancipation]. *Revista Diálogos* 19-20, March, 34-37.
57. 1999. (with Carlos A. Torres). El papel de los sindicatos docentes, el Estado y la sociedad en lareforma educativa [The role of teachers' unions, the state and society in education reform]. In *Propuesta Educativa* 1 (21), December, 25-33 (Reprinted from Sindicalismo Docente y Reforma Educativa en América Latina, 1998; see #11 in this Section). Co-author.
58. 1998 (with Carlos A. Torres). El papel de los sindicatos docentes, el estado y la sociedad en lareforma educativa (with Carlos A. Torres). In *Sindicalismo Docente y Reforma Educativa en América Latina*, No. 2, pp. 3-7, PREAL-FLACSO. [Reprinted in Propuesta Educativa 1 (21), December, 25-33 [see #10 in this section). Co-author.
59. 1998. The legacy of Paulo Freire: a critical review of his contributions. *Convergence* 31 (1&2), 17-29.
60. 1997. Globalización, neoliberalismo y educación superior [Globalization, neoliberalism and higher education]. *Revista Chilena de Humanidades* 17, 37-56.
61. 1997. Forward to the past? Globalization, neoliberalism and adult education. *Questions de formation/Issues in Adult Education*, 8 (15), 23-51. (Reprinted in: ABET Journal-A South African Journal of Adult Basic Education & Training 2, 1998)
62. 1995. (with Carlos A. Torres). A therapeutic model of adult education in Canada. Skills and academic upgrading programs in the province of Alberta. *International Journal of Lifelong Education (U.K.), 14 (2), 144-161. Co-author.*
63. 1995. (with S. Robertson, V. Soucek and R. Pannu). Chartering New Waters: The Klein Revolution and the Privatization of Education in Alberta. *Our Schools/ Our Selves*, 7 (2), 80107. Co-author.
64. 1994. (with Carlos A. Torres). The politics of adult education in comparative perspective: Models, rationalities and adult education policy implementation in Canada, Mexico and Tanzania. Comparative Education 30 (2), 131-152. Co-author.
65. 1993. (with Carlos A. Torres). A political economy of adult education in comparative perspective: A critique of mainstream education models in Canada, Mexico and Tanzania. *Canadian Journal for the Study of Adult Education* 7 (1), 61-81. Co-author.
66. 1993. (with Carlos A. Torres). Una economía política de la educación de adultos desde una perspectiva comparativa [A political economy of adult education from a comparative perspective]: Canadá, México y Tanzania. Rev*ista Latinoamericana de Estudios Educativos* 23 (4), 13-43. Published in English in Youngman and Wangoola 1996.
67. 1986. Educación Básica para Adultos. Análisis de su Situación Actual y Apuntes para su Redefinición. *Revista Latinoamericana de Estudios Educativos* 16 (3&4), 91-135. [Reprinted in 1992 in Araceli Mingo and Sylvia Schmelkes (eds), Lecturas sobre Educación de Adultos en América Latina (Antología), 351-377.
68. 1986. Educación Popular en América Latina. Entrevista a Thomas La Belle [Popular education in Latin America. An interview with Thomas La Belle]. *Revista Interamericana de Educación* 9 (1&2), 63-67.
69. 1986. (with Jorge Pérez). El problema de la generalización de proyectos de educación popular [The problem of the generalization of popular education projects]. *Foro Universitario* No. 67; Universidad Nacional Autónoma de México. Co-author.
70. 1985. (with Jorge Pérez and Carlos Muñoz Izquierdo). Incorporación de un área tecnológica al curriculum de educación básica para adultos. *Revista de Educación de Adultos* 1, 22-39. First author.

**Chapters in Books**

1. 2020 (forthcoming). Educational reforms from above and from below (with Paul Gibbs and Neelakshi Tewari). In J. Zajda, ed., *Globalization, Social Change and Education Reforms: New Paradigms and Ideologies*. Springer.
2. 2020 (forthcoming). Adult education and development (with Maren Effert and Jill Zaretzky). In Tonette Rocco et al. (eds), Handbook of Adult and Continuing Education. Stylus.
3. 2019. Aníbal Ponce: De Sarmiento a Che com escala no México. In Danilo R. Streck, Cheron Zanini Moretti and Telmo Adams, eds.Fontes da pedagogia latino-americana: heranças (des)coloniais. Curitiba: Appris.
4. 2019. “Minha pedagogia é social”: Luis Fortunato Iglesias e a Escola rural unitária. In Danilo R. Streck, Cheron Zanini Moretti and Telmo Adams, eds.Fontes da pedagogia latino-americana: heranças (des)coloniais. Curitiba: Appris.
5. 2019. Sustainable development and ecopedagogy (with Snigdha Nautiyal). In Michael Peters and Richard Heraud (eds.), Encyclopedia of Educational Innovation. Springer.
6. 2019. Participatory budgeting, civic education, and political capital (with B. Goldfrank). In Yanina Yelp (ed.), Civic Education through Political Innovations. Springer.
7. 2019. Escuelas residenciales y enseñanza de la historia: entre el currículo y el museo (with Ainoa Escribano). In Juan Ramón Moreno Vera & José Monteagudo Fernández (eds.), Temas controvertidos en el aula: Enseñar historia en la era de la posverdad. Ediciones de la Universidad de Murcia, pp. 343-358.
8. 2019. Creatividad y política. Reflexiones a 50 años del mayo francés. In Alberto Ford, ed., Creatividad y política. Universidad Nacional de Rosario.
9. 2018. Intelectuales académicos y reformas institucionales en Brasil: neoamericanismo (with João dos Reis and Luiz Anelli). Estado, políticas públicas y educación. In Maria de Lourdes Pinto, Marilda De Almeida, Pasqual Schneider and Jaime Moreles Vázquez (eds.). Buenos Aires: CLACSO, pp. 187-210.
10. 2017. Conflicts and tensions in the practice of participatory democracy: The case of participatory budgeting. In Won No, Ashley Brennan and Daniel Schugurensky, eds., By the People: Participatory democracy, civic engagement and citizenship education. Participatory Governance Initiative, pp. 135-143.
11. 2015. Pedagogía social y cambio social: proyectos, espacios e intervenciones. In Karla Villaseñor, Laura Pinto, Mónica Fernández and Claudia Guzmán (eds.), *Pedagogía Social, Acción Social y Desarrollo.* Universidad Autónoma de Puebla/Sociedad Iberoamericana de Pedagogía Social, pp. 24-42.
12. 2015. On informal learning, informal teaching and informal education: Addressing conceptual, methodological, institutional and pedagogical issues. In O. Meijuni, P. Cranton and O. Taiwo (eds.), Measuring and Analyzing Informal Learning in the Digital Age. Igi Global, pp. 18-36.
13. 2014. The complex relation between a social enterprise and its parent nonprofit: The case of the Northwood Translation Bureau (with Jennifer Hahn). ). In J. Quarter, S. Ryan and A. Chan (eds.), Social purpose enterprises: case studies for social change. University of Toronto Press.
14. 2014. Paulo Freire and participatory action research. In David Coghlan and Mary Brydon-Miller, eds. *The SAGE Encyclopedia of Action Research*. University of Cincinnati.
15. 2013. Cinderella and the search for the missing shoe: Latin American adult education policy and practice during the 1990s (with John P. Myers). In Peter Mayo, ed., Learning with adults: A reader. Rotterdam: Sense Publishers, pp. 317-340). Note: This is a modified version of the article published in 2001.
16. 2013. Introduction. In Informal learning, volunteer work and social action (co-edited with F. Duguid and K. Mundel). Rotterdam: Sense Publishers, pp. 1-16.
17. 2013. Volunteers for democracy: informal learning through Participatory Budgeting. In Informal learning, volunteer work and social action (co-edited with F. Duguid and K. Mundel). Rotterdam: Sense Publishers, pp. 159-176.
18. 2013. Volunteer work and informal learning: a conceptual discussion (with F. Duguid and K. Mundel). In Informal learning, volunteer work and social action (co-edited with F. Duguid and K. Mundel). Rotterdam: Sense Publishers, pp. 17-36.
19. 2013. The experiences of immigrants who volunteer to access the labour market: pushing the boundaries of “volunteerism” (with B. Slade and C. Luo. In Informal learning, volunteer work and social action (co-edited with Fiona Duguid and Karsten Mundel). Rotterdam: Sense Publishers, pp. 101-114.
20. 2013. “Learning from each other”: volunteers’ learning experiences in housing co-operatives. (with F. Duguid and K. Mundel). In Informal learning, volunteer work and social action (co-edited with F. Duguid and K. Mundel). Rotterdam: Sense Publishers, pp. 115-140.
21. 2013. Creating healthy communities: the transformative potential of volunteering in community-based organizations (with K. Mundel). In Informal learning, volunteer work and social action (co-edited with F. Duguid and K. Mundel). Rotterdam: Sense Publishers, pp. 177-194.
22. 2013. Conclusions (with F. Duguid, K. Mundel and M. Haggerty). In Informal learning, volunteer work and social action (co-edited with Fiona Duguid and Karsten Mundel). Rotterdam: Sense Publishers, pp. 219-236.
23. 2013. Democracy does not fall from the sky. In A. Abdi and P. Carr, eds, Educating for democratic consciousness. Counterhegemonic possibilities. NY: Peter Lang.
24. 2013. Higher education restructuring in the era of globalization: Toward a heteronomous model? In R. Arnove and C. A. Torres (eds.) Comparative education: The dialectic of the global and the local. Lanham: Rowman & Littlefield, (fourth edition).
25. *2013. Social purpose enterprise and immigrant groups: The case of the Northwood Translation Bureau*. (with Jennifer Hahn). In J. Quarter, S. Ryan and A. Chan (eds.), Businesses with a Difference. University of Toronto Press.
26. 2012. *Civic engagement and participatory governance*. In K. Rawlings (ed.), Civic Engagement: 100th Arizona Town Hall. Phoenix: Arizona Town Hall.
27. 2012. Social Businesses in Argentina and Venezuela(with M. Vieta and M. Larrabure). In L. Mook, J. Quarter and S. Ryan (eds.), Businesses with a difference. Balancing the social and the economic. University of Toronto Press.
28. 2012*.* Reflections on the Global Doing Democracy Research Project. In P. Carr and D. Zyngier (eds.), “Can educators make a difference? Experimenting with, and experiencing, democracy in education”. Charlotte, NC: Information Age Publishing.
29. 2011. Globalization, Neoliberalism and Schools: The Canadian Story (with H. Schuetze, L. Kuehn, A. Davidson-Harden and N. Weber). In L. Olmos, C.A. Torres and R. Van Heertum (eds.), Educating the Global Citizen: Thirty Years of Educational Reform in North America. Bentham Science Publishers.
30. 2010. Escola Cidadã (Citizen School). In D. Streck, E. Redin and J. Zitkoski (eds.), Dicionário Paulo Freire. Belo Horizonte: Auténtica.
31. 2010. Notes in the margin: the social economy in Economics and Business textbooks(with Erica McCollum). In L. Mook, J. Quarter and S. Ryan (eds.), Researching the Social Economy. Toronto: University of Toronto Press.
32. 2010. Citizenship learning for and through participatory democracy. In Elizabeth Pinnington and Daniel Schugurensky (eds.), Learning citizenship by practicing democracy: international initiatives and perspectives. Cambridge Scholarly Press.
33. 2010. Volunteer work and learning: exploring the connections (with Fiona Duguid and Karsten Mundel). In D. Livingstone (ed), Lifelong, Lifewide: Exploring learning for paid and unpaid work. Sense Publishers.
34. 2010. ‘Does your vote count? Foreword to the book ‘Does your vote count? Critical pedagogy and democracy”, by Paul Carr. Peter Lang.
35. 2009. Apprendre en faisant: démocratie participative et éducation à la citoyenneté, in Gilles Brougere et Anne-Lise Ulmann, Apprendre de la vie quotidienne. Collection APPRENDRE, Presses Universitaires de France.
36. 2009. Citizenship and Immigrant Education, in Barry McGaw, Penelope Peterson and Eva Baker (eds.), The International Encyclopedia of Education, 3rd Edition, Elsevier.
37. 2009. ‘Starting from Another Side, the Bottom’: Volunteer Work as a Transition into the Labour Market for Immigrant Professionals (with Bonnie Slade), in P. Sawchuk and A. Taylor (eds.), Challenging Transitions in Learning and Work: Reflections on Policy and Practice. Rotterdam: Sense Publishers, pp. 261-282.
38. 2009. Neoliberalism and education in Latin America: Entrenched problems, emerging alternatives (with A. Davidson-Harden), in Dave Hill and Ellen Rosskam (eds.), The Developing World and State Education: Neoliberal depredation and egalitarian alternatives. Routledge, pp. 13-33.
39. 2009. Neoliberalism and education in Canada (with A. Davidson-Harden, L. Kuehn and H. Smaller), in D. Hill (ed.) The rich world and the impoverishment of education. Routledge, pp. 51-73.
40. 2008. The twin project of widening and deepening democracy: implications for education. In D. E. Lund & P. Carr (eds.), Doing Democracy: Striving for Political Literacy and Social Justice. Peter Lang.
41. 2008. New immigrants, volunteer work and labour market integration: on learning and rebuilding social capital (with B. Slade), In D. Livingstone, K. Mirchandani, and P. Sawchuk (eds), The Future of Lifelong Leaning and Work: Critical Perspectives. Netherlands: Sense Publishers, pp. 263-274.
42. 2008. Informal civic learning through engagement in local democracy: The case of the Seniors' Task Force of Toronto's Healthy City Project (with J. P. Myers). In Katherine Church and Eric Shragge (Eds.), Informal Learning and Social Transformation. New York: Springer, pp.73-95.
43. 2008. Reinventing Freire: citizenship education in schools and social movements in Brazil (with K. Madjidi), in J, Arthur, I. Davies and C. Hahn (eds.). Handbook of Education for Citizenship and Democracy. SAGE, pp. 109-123.
44. 2008. El impacto de las reformas educativas neoliberales en la práctica de los docentes: El caso de Ontario, Canadá (with S. Carpenter y N. Weber), in Roxana Perazza (ed.) Pensar en lo público: Reflexiones sobre la educación y el estado. Editorial Aique.
45. 2008. The educational experience of Spanish-Speaking youth: The Brown Report and the forty percent question. Introductory essay to the book Four in Ten: Spanish-Speaking Youth and School Dropout in Toronto/Cuatro de cada diez: Juventud de habla hispana y deserción escolar en Toronto, edited by Daniela Mantilla, José Francisco Serrano and Daniel Schugurensky. Toronto/LARED, 2008, pp. 8-20.
46. 2008. La experiencia escolar de la juventud latinoamericana en Canadá: Las tres dimensiones del 40%. En Daniela Mantilla, José Francisco Serrano and Daniel Schugurensky (eds.) Spanish-Speaking Youth and School Dropout in Toronto/Cuatro de cada diez: Juventud de habla hispana y deserción escolar en Toronto. Toronto/LARED, 2008, pp. 48-51.
47. 2008. Vox Discipuli, Vox Paris. In Guillermo Ruiz and Carlos Mora Ninci (editors and translators), Sociología política de la educación en perspectiva internacional y comparada: las contribuciones de Carlos Alberto Torres. Miño y Davila.
48. 2007. Who Learns What in Participatory Democracy? Participatory Budgeting in Rosario, Argentina" (with Josh Lerner), in Ruud van der Veen, Danny Wildemeersch, Janet Youngblood & Victoria Marsick (eds.), Democratic Practices as Learning Opportunities, Rotterdam: Sense Publishers.
49. 2007. Higher education restructuring in the era of globalization: Toward a heteronomous model? In Robert Arnove and Carlos A. Torres (eds.) Comparative education: The dialectic of the global and the local. Lanham: Rowman & Littlefield, (third edition).
50. 2007. The Learning Society in the Canada and the US. In Michael Kuhn (ed.), New Society Models for a New Millennium. The learning society in Europe and beyond. New York: Peter Lang, 295-334.
51. 2006. Adult citizenship education: An overview of the field. In Tara Fenwick, Tom Nesbit and Bruce Spencer (eds.), Contexts of adult education: Canadian perspectives. Toronto: Thompson Educational Publishing, Inc., 68-80.
52. 2006. This is our school of citizenship. Informal learning in local democracy. In Z. Bekerman, N. Burbules and D. Silberman (eds.), Learning in Hidden Places: The Informal Education Reader. Peter Lang.
53. 2006. The political economy of higher education in the time of global markets: whither the social responsibility of the university? In Rhoads, R. A., and C.A. Torres. (eds.). The Political Economy of Globalization: The University, State, and Market in the Americas. Stanford: Stanford University Press.
54. 2006. Synchretic discourses, hegemony building and educational reform. In Tom Clayton (ed.), Rethinking Hegemony. Albert Park, Australia: James Nicholas Publishers, pp. 23-43 (revised version of article published in Education and Society, 18:2, 2000).
55. 2006. The Latin American migration to Canada: eight outlooks (with Jorge Ginieniewicz). In D. Schugurensky and J. Ginieniewicz (eds.), Ruptures, continuities and re-learning: The political participation of Latin Americans in Canada". Transformative Learning Centre, OISE/UT.
56. 2006. Immigration, citizenship, and politics: the 'moment of the click' . In D. Schugurensky and J. Ginieniewicz (eds.). Ruptures, continuities and re-learning: The political participation of Latin Americans in Canada". Transformative Learning Centre, OISE/UT.
57. 2006. Generation 1.5, identity and politics: a conversation with Chilean-Canadian women. In D. Schugurensky and J. Ginieniewicz (eds.), Ruptures, continuities and re-learning: The political participation of Latin Americans in Canada". Transformative Learning Centre, OISE/UT.
58. 2006. Generation 1.5, identity and politics: a conversation with Salvadorean-Canadian men, In D. Schugurensky and J. Ginieniewicz (eds.), Ruptures, continuities and re-learning: The political participation of Latin Americans in Canada". Transformative Learning Centre, OISE/UT.
59. 2005. The 'accidental learning' of volunteers: The case of community-based organizations in Ontario (with K. Mundel). In Klaus Künzel (ed) International Yearbook of Adult Education. Cologne: Böhlau-Verlag. International Yearbook of Adult Education.
60. 2005. Aprendizado para a ciudadania e engajamento democrático: o capital político revisitado. In Danilo R. Streck, Edla Eggert & Emil A. Sobottka, Dizer a sua palavra: Educação Cidadã Pesquisa Participante Orçamento Público. Pelotas, RS: Seixa,, 141-158.
61. 2005. Volunteer work and learning: Hidden dimensions of labour force training (with K.Mündel). In Nina Bascia et al. (eds), International Handbook of Educational Policy. Kluwer.
62. 2005. The GATS and Trade in Educational Services: Issues for Canada in the Pan-American Context (with Adam Davidson-Harden), in J. Zajda (ed.), International Handbook on Globalization, Education and Policy Research: Global Pedagogies and Policies. Springer.
63. 2004. Parceria universidade-empresa e mudanças na cultura acadêmica: Análise comparativa dos casos da Argentina e Canadá (with Judith Naidorf). Educação & Sociedade: Revista de Ciência da Educação 25 (88), 997-1022.
64. 2004. The Political Economy of Higher Education in the Era of Neoliberal Globalization: Latin America in Comparative Perspective (with Carlos A. Torres), in María J. Canino and Silvio Torres-Saillant (Eds), The Challenges of Public Higher Education in the Hispanic Caribbean, 21-46. Markus Wiener Publishers: Princeton.
65. 2004. The tango of citizenship learning and participatory democracy. In K. Mundel and D. Schugurensky (eds.). Lifelong Citizenship Learning, Participatory Democracy and Social Change. Transformative Learning Centre, OISE/UT, 321-335.
66. 2003. Neoliberal policies and adult education in Latin America. Chapter in the book Crisis and hope: Neoliberalism and educational reform in Latin America, edited by Gustavo Fischman, Silvina Gvirtz and Stephen Ball. Routledge.
67. 2003. Higher education restructuring in the era of globalization: Towards a heteronomous model? In Robert Arnove and Carlos A. Torres (eds.) Comparative education: The dialectic of the global and the local. Lanham: Rowman and Littlefield, 283-304. [Second edition).
68. 2002. Transformative learning and transformative politics: The pedagogical dimension of participatory democracy and social action. In O'Sullivan, E., A. Morrell & M.A. O'Connor (Editors), Expanding the boundaries of transformative learning. Essays on theory and praxis. New York: Palgrave, 59-76.
69. 2002. Autonomía, heteronomía, y los dilemas de la educación superior en la transición al siglo 21: El caso de Canadá [Autonomy, heteronomy and the dilemmas of higher education in the transition to the 21st century: The case of Canada]. In Roberto Rodríguez (ed.), Reformas en los sistemas nacionales de educación superior, Serie Universidad Contemporánea. Coruña: Netbiblo-RISEU, 109-148. Reprinted in Reprinted in Revista Centro Cultural Canada 20, 2004, 8-29.
70. 1999. Globalização, democracia participativa e educação cidadã: o cruzamento da pedagogia e da politica publica [Globalization, participatory democracy and citizenship education: The crossroads between pedagogy and public policy]. In Luiz Heron da Silva (ed.) Qual conhecimento? Qual currículo? Petropolis, Brazil: Editora Vozes, 180-193.
71. 1999. Higher education restructuring in the era of globalization: Towards a heteronomous model? In Robert Arnove and Carlos A. Torres (eds.) Comparative education: The dialectic of the global and the local. Lanham: Rowman and Littlefield, 283-304. [Updated versions of this chapter were published in 2003, 2007 and 2013].
72. 1999. Quo vadis universidad pública? El debate argentino en el contexto internacional [Quovadis the public university? The Argentinean debate in an international context]. In Hugo Casanova Cardiel and Roberto Rodríguez Gómez (eds.) Universidad contemporánea: Politica y gobierno (Tomo II). Centro de Estudios sobre la Universidad, UNAM, 433-492.
73. 1998. La reestructuración de la educación superior en la era de la globalización. Hacia un modelo heterónomo? [The restructuring of higher education in the era of globalization. Towards a heteronomous model?] In Armando Alcántara et al. (eds.), Educación, democracia y desarrollo en el fin de siglo. México: Siglo XXI, 118-152.
74. 1997. University Restructuring in Argentina: The Political Debate. In Carlos Alberto Torres and Adriana Puiggróss (eds.), Latin American Education: Comparative Perspectives. Boulder: Westview Press, 237-288.
75. 1996. (with Carlos A. Torres). A political economy of adult education in comparative perspective: Canada, Mexico and Tanzania. In Frank Youngman and Paul Wangoola (Eds.), Towards a transformative political economy of adult education: Theoretical and practical challenges. DeKalb: LEPS Press, Northern Illinois University, 249-274. Co-author. Published in Spanish in Revista Latinoamericana de Estudios Educativos 1993 [see Refereed Journals #19).
76. 1996. (with Kathy Higgins). From aid to trade: new trends in international education. In Rosalind Latiner Raby and Norma Tarrow (eds.), Dimensions of the Community College: International, Intercultural and Multicultural Perspectives. Garland Publishing Inc, 53-78. Co-author.
77. 1994. (with Raj Pannu and Donovan Plumb). From the autonomous to the reactive university: Global restructuring and the re-forming of higher education, in Lorna Erwin and David MacLennan (eds.), Sociology of Education in Canada: Critical perspectives on theory, research and practice. Toronto: Copp Clark Lipman, 499-526. Co-author.
78. 1994. (with Carlos A. Torres). Adult education and political education: lessons from comparative, cross-national research in Cuba, Mexico, Nicaragua and Tanzania, in Bernhard Claußen (ed.), Aspects of Globalization and Internationalization of Political Education. Krämer, Hamburg, 157-173. First author.
79. 1993. Adult education in the 1990s. In Metka Svetina and Zoran Jelenk (eds.), Rethinking adult education for development. Ljubjana: Slovene Adult Education Center, Republike Slovenije.
80. 1992. Educación básica para adultos: análisis de la situación actual y apuntes para su redefinición. Una perspectiva latinoamericana a partir del caso de México [Adult basic education: analysis of its reality and notes for its redefinition. A Latin American perspectivebased on the Mexican case]. In Araceli Mingo and Sylvia Schmelkes (eds), Lecturas sobre Educación de Adultos en América Latina (Antología), Mexico City: Centro de Estudios sobre la Universidad (CESU), UNAM, 351-377 [Reprinted from 1986 article in Revista Latinoamericana de Estudios Educativos 16 (3&4), 91-135). [See Articles in Refereed Journals #20].
81. 1991. Integration of minority groups in Latin America. Race, class and educational policies, in I. Alladin and K. Bacchus (eds), State, politics and education in multicultural societies. Boston: Ginn Press, 125-147.
82. 1990. (with Carlos A. Torres). Adult education and the transition to socialism, in C. A. Torres, The Politics of Non-Formal Education in Latin America. New York: Praeger, 67-108. Co-author.
83. 1987. Las Experiencias Innovadoras y la Educación Básica para Adultos: ¿Anticipación de unFuturo Posible? [Innovative experiences in adult basic education: Anticipation of a possible future?] in C. Picón and D. Schugurensky (eds.), Educación Básica para Adultos: Experiencias y Prospectiva en México. Patzcuaro, Mexico: Centro Regional de Educacion deAdultos y Alfabetizacion Funcional para America Latina (CREFAL), V. 2, 179-230.
84. 1987. Diagnóstico Exploratorio de los Centros de Educación Básica para Adultos en elEstado de Michoacán [Evaluation of adult basic education centres in the state of Michoacán], in C. Picón and D. Schugurensky (eds), Educación Básica para Adultos: Experiencias y Prospectiva en México. Pátzcuaro: Centro Regional de Educacion de Adultos y Alfabetizacion Funcional para America Latina (CREFAL), V. 1, 97-164.

**Papers Published in Refereed Conferences Proceedings**

1. 2019. Escuelas residenciales y la enseñanza de la historia: entre el currículo y el museo (with Ainoa Escribano). Proceedings of the XVIII Congreso Internacional de Educación Histórica. Murcia, Spain.
2. 2018. On professional identities and academic fields. Social pedagogy and social education. In D. Keller et al, eds., Social Pedagogy and Social Education. Connecting traditions and Innovations. Social Pedagogy Association.
3. 2016. Examining ideation processes in online invited spaces(with Won No and Laurie Mook*). Proceedings of the* 17th Annual International Conference on Digital Government Research.
4. 2016. Educación ciudadana e identidad: La disputa por la comunidad imaginada. In Lopez Facal, R. (ed.), Ciencias sociales, educación y futuro. Investigaciones en didáctica de las ciencias sociales. Proceedings of Simposio Internacional de Didáctica de las Ciencias Sociales​ en el Ámbito Iberoamericano. Universidad de Santiago de Compostela, Santiago de Compostela, Spain, November, pp. 48-61.
5. 2016. [Democratic innovations and local governance: An international perspective](https://digitalcommons.chapman.edu/localgovernmentreconsidered/strengtheningdemocracy/papers/4/). Proceedings of the 2nd conference Reimagining local government: strengthening democracy in our communities. Chapman University, California, February.
6. 2009. Can municipalities enable adult citizenship learning? The tensions of participatory democracy in local governance (with Nelson Rosales, Elizabeth Pinnington and Behrang Foroughi). Proceedings of the 28th Annual Conference of the Canadian Association for Studies in Adult Education. Carleton University, Ottawa, May 25-27.
7. 2009. Civic learning and political engagement through participatory budgeting: the case of Guelph, Canada (with Beth Pinnington). In Katherine Daly, Daniel Schugurensky and Krista Lopes (eds.), Learning Democracy by Doing: Alternative Practices in Citizenship Learning and Participatory Democracy. Transformative Learning Centre, University of Toronto.
8. 2008. Adult education at the crossroads of neoliberalism and democracy (with Sara Carpenter, Bronwen Magrath and Elizabeth Pinnington). Proceedings of the 27th Annual Conference of the Canadian Association for Studies in Adult Education. University of British Columbia. Vancouver, June.
9. 2007. Learning to build sustainable communities through volunteer work in urban and rural settings: Insights from four case studies (with Fiona Duguid and Karsten Mündel). In Laura Servage and Tara Fenwick (eds.). Learning in Community. Proceedings of the Joint International Conference of the Adult Education Research Conference (AERC) and the Canadian Association for the Study of Adult Education (CASAE). Mt St. Vincent University: Halifax.
10. 2006. Strategies to elicit informal learning and tacit knowledge: Reflections from practice. Paper published in the proceedings of the Conference 'Rethinking work and learning: Research findings and policy challenges". Research Network on Work and Lifelong Learning (WALL), and Ontario Institute for Studies in Education (OISE/UT), Toronto.
11. 2006. Significant yet unrecognized: The informal learning of volunteers in two settings (with Fiona Duguid and Bonnie Slade). In Leona English and Janet Groen (eds.), Proceedings of the 25th Annual Conference of the Canadian Association for the Study of Adult Education. Toronto: CASAE, 61-66.
12. 2005. Seeking 'Canadian Experience': The informal learning of new immigrants as volunteer workers (with B. Slade, and Y. Luo &) Proceedings of the Annual Conference of the Canadian Association for Studies in Adult Education (CASAE). May, pp. 67-71.
13. 2005. Volunteers' informal learning in community-based organizations: On individual experience and collective reflection (with K. Mundel). Proceedings of the Annual Conference of the Canadian Association for Studies in Adult Education (CASAE). London, Ontario. May.
14. 2004. Learning democracy through self-governance: The case of housing co-operatives in Toronto. With Karsten Mündel and Fiona Duguid. Proceedings of the 23rd annual conference of the Canadian Association for Studies in Adult Education (CASAE), Victoria, BC, May, pp. 214-221.
15. 2003. Learning societies and the question of democracy: Pedagogy of engagement. Proceedings of the 22nd annual conference of the Canadian Association for Studies in Adult Education (CASAE), Halifax, May, pp. 180-186.
16. 2002. Building research capacity in adult literacy: Where do we start? (with Eileen Antone, Darlene E. Clover, Nancy Jackson, Tom Nesbit, and Denise Wilson). Proceeding of the 21st annual conference of the Canadian Association for Studies in Adult Education (CASAE), May 30 - June 1, 376-377.
17. 2001. The enlightenment-engagement dilemma and the development of the active citizen: Lessons from the Citizens' Forum and the Participatory Budget. Proceedings of the 20th anniversary conference of the Canadian Association for Studies in Adult Education (CASAE), Quebec City, May, pp.159-164.
18. 2000. Citizenship learning and democratic engagement: Political capital revisited. The 41st Annual Adult Education Research Conference (AERC), University of British Columbia, Vancouver, B.C., June. pp. 417-422.
19. 2000. New research directions in popular education: Towards a reconceptualization of the field. The 41st Annual Adult Education Research Conference (AERC), June, University of British Columbia, Vancouver, B.C., June 1-4 pp. 569-570.
20. 1999. Building Citizenship through Civil Society-State Alliances: Adult Learning and the Politics of Participatory Democracy. Proceedings of the 19th conference of the Canadian Association for Studies in Adult Education (CASAE), Sherbrooke, Quebec, June 9-11, pp. 70-76.
21. 1999. Civil society, cultural hegemony, and citizenship: Implications for adult educators. Proceedings of the 40st Annual Adult Education Research Conference (AERC). DeKalb, Illinois, May 21-23, pp. 103-108.
22. 1997. (with Carlos A. Vegh). Papers presented at the 1997 UCLA Latin American Center/Center for International Business Education and Research Conference on Human Capital and Economic Development in Latin America, Ventura, California, May 29-31, 149 pages. Co-editor.
23. 1996. Paulo Freire: From Pedagogy of the Oppressed to Pedagogy of Hope. Symposium: Adult education for personal and collective empowerment: Freirean pedagogical approaches. Adult Education Research Conference (AERC), Tampa, May 18, pp. 17-18.
24. 1992. The possibilities and limits of non-formal education in capitalist and non-capitalist developing countries. Proceedings of the Tri-Universities Educational Foundations conference, Edmonton, Alberta, April 14-16, 1991, 30-51.

**Book Reviews**

1. 2019. Book review of Hot Topics, Cool Heads: A Handbook for Civil Dialogue, by J. Genette, C. Olson and Jennifer Linde. Kendall Hunt Publishing Company (with Nicole Heath). Argumentation and Advocacy, 55:3, 253-254.
2. 2007. Book Review of Exiliados, emigrados y retornados: Chilenos en América y Europa1973-2004, edited by José del Pozo (RIL Editores, 2006, Santiago de Chile, 211 pp). Published in Canadian Journal of Latin American and Caribbean Studies (CJLACS), Vol.32, no.63, pp.241-244.
3. 2007 Book review of Empowering children: children's rights education as a pathway to citizenship, by R. Brian Howe and Katherine Covell, University of Toronto Press, 2005 (with Donna Koller). Children & Society 21 (3), 232-233. 3.
4. 2006. Book Review of 'Rebalancing the Social and Economic: Learning, Partnership and Place', edited By Chris Duke, Mike Osborne and Bruce Wilson, NIACE, UK, 2005; Convergence, June.
5. 2006. Book review of 'Empowering children: children's rights education as a pathway to citizenship', by R. Brian Howe and Katherine Covell, University of Toronto Press, 2005 (with Donna Koller). Professionally Speaking. The Magazine of the Ontario College of Teachers, June, p. 58.
6. 2005. Book review of 'Howard Zinn on Democratic Education', by Howard Zinn with Donaldo Macedo. Boulder, CO: Paradigm Publishers, 2005. In International Journal of Citizenship and Teacher Education, Vol 1 Number 2, December, pp. 99-100.
7. 2001. Book review of The Political Economy of Adult Education and Development, by Frank Youngman, 2000. London: NIACE/Zed Books, 270 pp. Adult Education Quarterly 51 (4), 342-344.
8. 2000. Book review of Sociología de la Educación. Una aproximación crítica a las corrientes contemporáneas, by Xavier Bonal. Paidós, Barcelona, 1998. Mediterranean Journal of Educational Studies 5 (2), 135-138.
9. 2000. Book review of Itinerarios por la educación latinoamericana. Cuaderno de viajes, byRosa Maria Torres (2000). Buenos Aires: Editorial Paidós y Convenio Andres Bello, 366 pp. Nueva Sociedad 170, Nov/Dec 2000, 239-243. (An abbreviated version of this review also appears in Educación 2001 65, Oct 2000, pp. 62-3).
10. 1999. Book review of Popular education and social movements in Scotland today, NIACE: Leicester, Scotland, 312 pp. by Jim Crowther, Ian Martin and Mae Shaw (1999). Convergence 32 (1-4), 124-126.
11. 1999. Book review of The Globalization of Poverty: Impacts of IMF and World Bank Reforms. London, New Jersey & Penang: Zed Books and Third World Network, 280 pp. by Michel Chossudovsky (1997). Mediterranean Journal of Educational Studies 4 (2), 259-261.
12. 1997. Book Review of Educación Peruana: el futuro posible, by Teresa Tovar. Lima: Tarea. Convergence 30 (4), 71-74.
13. 1997. Book Review of Economía de la Educación, edited by Esteve Oroval Planas, Ariel, 1996. Mediterranean Journal of Education 2 (2), 149-151.
14. 1997. Book review of Educación e ideología: constitución de una categoría de intermediarios en la comunicación interétnica. El caso de los maestros bilingües tarascos (1964-1982), by María E. Vargas. Mexico City: Ciesas, 1994. Hispanic American Historical Review 77 (1), 134-137.
15. 1983. Book reviews (two to three per issue) published in Síntesis Mensual, a monthly publication of the Centro de Estudios Agrarios, Mexico City.

Technical Reports

1. 2016. Oxfam America Campus Clubs in 2015/16: An Overview (with Laurie Mook). Report for Oxfam America.
2. 2016. 30 Lessons from Experience: The Voices of Oxfam America Campus Club Leaders (with Laurie Mook). Report for Oxfam America.
3. 2015. Arizona’s 2014 Pilot Citizens Initiative Review: Final Report. With Erica McFadden (lead author), David Daugherty, John Gastil, Katherine Knobloch, Joseph Garcia and Avanti Haque. Morrison Institute, Arizona State University (32 pp.).
4. 2015. Evaluation Report on Creative Community Solutions. Innovations in American Government Award. Kennedy School of Government. Harvard University.
5. 2006. Gentrification Dynamics and Inclusive Communities in South West Toronto. A Report on the Volunteer Engagement Forum (with G. Vanzaghi and M. Chan). Centre for Urban and Community Studies, University of Toronto and St. Christopher House.
6. 2005. Building expertise among Ontario literacy practitioners Through Literacy Research Circles. Technical Report submitted to the National Literacy Secretariat for Activities Undertaken during the period 2001-2004. NLS File Number: 3848-001/O05. OISE/University of Toronto, March.
7. 2002. Building adult literacy research capacity in Ontario: A university/community approach. Final report of a consultation process for the Ministry of Training, Colleges and University of Ontario. With Darlene Clover and Denise Wilson. First author.
8. 2002. Renforcer le potentiel dela recherché en alphabétisation des adultes: où en sommes-nous? et Plan d'action (with Denise Wilson, Normand Labrie and Darlene Clover). Toronto: Centre de recherches en éducation franco-ontarienne (CREFO).
9. 1997. Teachers' Organizations, the State and Society in the Pacific Rim: Value Conflicts and Collaborative Strategies in Educational Reform. Progress Report submitted to the Soka Foundation.
10. 1990. Main educational events in Latin America during 1989 (with C. A. Torres). Comparative Education Review 34 (2), 287-289.
11. 1989. Educational foundations and undergraduate education. A survey on undergraduate views, opinions and expectations in the Faculty of Education (with C. A. Torres and M.K Bacchus). University of Alberta.
12. 1987. Mujeres y Empresas Productivas (with Carmen Largaespada). EILAT, Population Council.
13. 1987. Diagnóstico exploratorio del funcionamiento de los centros de educación basica para adultos en el estado de Michoacán. Patzcuaro: PREDE-OEA/SEE/Centro Regional de Educación de Adultos y Alfabetización Funcional para América Latina (CREFAL)
14. 1986. Encuentro nacional sobre la situación actual, experiencias innovadoras y prospectiva de la educación basica para adultos. Final report. Patzcuaro, Mexico: Organización de los Estados Americanos (OAS)/Centro Regional de Educacion de Adultos y AlfabetizaciónFuncional para America Latina (CREFAL), 75 pages.
15. 1984. Incorporación de un Area Quinta al Curriculum de Educación Básica para Adultos del I.N.E.A. (with Carlos Muñoz Izquierdo and Jorge Pérez). Mexico City: Centro de Estudios Educativos (CEE), 107 pages. [Summary published in Revista de Educación de Adultos 1, 22-39].

**Popular articles, textbooks and others**

1. 2018. [Global citizenship education and target 4.7: the challenging road toward 2030](http://www.globalcommonsreview.org/download/ddf10fd2a0cc97c6ca4e645e92cf134f463864.pdf). Global Commons Review Vol.2, pp. 22-27.
2. 2018. [La democracia participativa en México: El caso del Nuevo Aeropuerto Internacional de México](https://expansion.mx/opinion/2018/10/16/opinion-la-democracia-participativa-en-mexico-el-caso-del-naim). Expansión, October 16.
3. 2018. [La consulta por los aeropuertos y la democracia participativa en el próximo sexenio.](https://www.expreso.com.mx/seccion/expresion/fuera-de-ruta/45275-la-consulta-por-los-aeropuertos-y-la-democracia-participativa-en-el-proximo-sexenio.html) Espreso, September 3.
4. 2017. [The tower of Babel: nationalism, globalization and citizenship education.](http://globalcommonsreview.org/download/b972f6ad34fcd2e33307646455838a6a189728.pdf) Global Commons Review Vol. 1, issue 1, pp. 56-61.
5. 2017. [How schools in Canada successfully engaged kids in participatory budgeting](http://www.shareable.net/blog/how-schools-in-canada-successfully-engaged-kids-in-participatory-budgeting). Shareable, July 26.
6. 2017. [From Article 26 to target 4.7: Global citizenship education and international networks](http://www.globalcommonsreview.org/download/b29cd191f8606e7abcc5ea517a572930973114.pdf). Global Commons Review Vol. 1, Issue 0, pp. 32-35. Republished in the collection Sustainable Development Goals Online, Taylor and Francis, 2019.
7. 2015. Innovative engagement shows promise: going beyond conventional practices (with Matt Leighninger and Tina Nabatchi). Public Management, August, pp. 18-20.
8. 2015. [Bedis Bouziri on Tunisia’s participatory budgeting initiative](http://www.shareable.net/blog/bedis-bouziri-on-tunisias-participatory-budgeting-initiative). Shareable, April 22.
9. 2015. How Would Students Spend the Principal’s Money? A Phoenix High School’s Experiment Shows That Kids Can Prioritize and Collaborate When Their Education Is at Stake (with Matt Cohen). Published in [Zocalo Public Square](http://www.zocalopublicsquare.org/2015/03/11/how-would-students-spend-the-principals-money/ideas/nexus/) March 11) and reprinted by [Time](http://time.com/3740510/phoenix-budgeting-experiment/) (March 11) and [Fortune](http://fortune.com/2015/03/30/students-decide-how-discretionary-budget-is-spent/) (March 30).
10. 2012. The Citizens’ Initiative Review: From pilot to permanent. An interview with Elliot Shufford, co-director of Healthy Democracy Oregon. PA Times, March 26. Also published as ‘[Can Citizens Initiative Reviews Revitalize Democracy?](http://www.shareable.net/blog/revitalizing-democracy-though-the-citizens-initiative-review) ‘ Shareable, April 4, and in the [Democracy Deliberative Consortium](http://www.deliberative-democracy.net/index.php?option=com_docman&Itemid=93), April 12.
11. 2012. The fourth form of engagement: Participatory budgeting from Brazil to the USA**.** PA Times International Supplement Open Government: Beyond the U.S. Experience. American Society for Public Administration, Jan./March.
12. 2011. “Quando as pessoas têm informação e tempo suficientes para deliberar, geralmente tomar decisões sensatas". Entrevista com Joe Moore, iniciador do OP nos EUA. Orçamento Participativo Portugal. <http://www.op-portugal.org/recursos.php?id=622>
13. 2011. *Working Together in the City That Works*. Interview with Chicago Alderman Joe Moore. Shareable. http://www.shareable.net/blog/the-city-that-works-works-together-participatory-budgeting-in-chicago
14. 2011. October 2nd Remembrance: The Tlatelolco Massacre. Huatulco Eye (Mexico), Issue 9, October.
15. 2011. “La mejor forma de desarrollar el cantón es con la participación de la comunidad”: El Presupuesto Participativo de Heredia, Costa Rica. Participatory Budgeting Website.
16. 2007. The Latin American Community in Canada: Some Pending Challenges (with Jorge Ginieniewicz). Diálogos Magazine, No.3, Summer 2007. Also published in Spanish as La Comunidad Latinoamericana En Canada: Algunos Desafios Pendientes. Revista Diálogos No.3, Verano.
17. 2003. Humanities for the Adult Poor: The Clemente Course. Part One published in Learning Curves, 4 (7), Nov. 2002. Part Two published in in Learning Curves, 4 (8), Jan.
18. 2002. On the Toronto Adult Student Association: Interview with Sue Nielson, Executive Director. Learning Curves 4 (6), 4-5.
19. 2000. The forms of informal learning. Towards a conceptualization of the field. Working Paper 19-2000. Presented at the New Approaches for Lifelong Learning (NALL) Fourth Annual Conference, October 6-8. Available online at www.oise.utoronto.ca/depts/sese/csew/nall/res/19formsofinformal.htm
20. 2001. Grassroots democracy: The Participatory Budget of Porto Alegre. Canadian Dimension, 35 (1), 30-32, Jan/Feb 2001.
21. 2000. Civil Society in Ibero-America and the need for a new social contract. Convergence 33 (1-2), 150-152. Conference report.
22. 1997. Paulo Freire: A man who lived, loved and tried to know. Taboo: The Journal of Culture and Education 2, Fall, 104-107.
23. 1996. (with Cristina Pons). Translation of screenplay Imagining Argentina from English to Spanish. Under production 2002, starring Antonio Banderas. 110 pages.
24. 1994. (with Raj Pannu). Commodification of knowledge: The social costs of university privatization. Higher Education Abstracts (quarterly Journal of the Claremont Graduate School; pp. 36-39.
25. 1993. (In collaboration with Patricia Rooke). Educational issues. Differences and common understandings in a pluralist society. Compilation for Educational Foundations 101: Introduction to Canadian Education. University of Alberta. Second editor.
26. 1993. (with Raj Pannu). Education restructuring since the 1980s: Impact on teachers' work. An annotated bibliography with an introductory essay. Faculty of Education, University of Alberta, 124 pages. Co-author.
27. Regular articles on a variety of social issues published in the Magazine 'Aqui' (Edmonton, Canada) during 1990 and 1993.
28. 1990. Food and Environment. Educational toolkit for secondary school students. World Food Day Committee. Alberta, Canada, 18 pages. (Selected materials from toolkit were reprinted in two feature articles in The Gateway, University of Alberta student newspaper, Oct. 16 and Oct.18, pp. 10-11.).
29. 1988. Canadian aid to developing countries. A nine-point guide. Position paper, Conference on foreign aid. University of Alberta, 10 pages.
30. 1986. Diez mitos en torno a la alfabetización (Ten myths on literacy). Featured article in the cultural supplement of the newspaper La Voz de Michoacán; Mexico, pp. 4-5.
31. 1985. Learning to operate a successful production co-operative. Seventeen case stories to analyze and discuss. Textbook, EILAT-Population Council, 1984.
32. 1984. Información General sobre el Plan Nacional de Desarrollo y el Programa Nacional de Alimentación. Mexico City: Secretaría de la Reforma Agraria.
33. 1983. Manual de Maquinaria Agrícola. Textbook for rural technical high school students. Centro de Estudios Educativos-Dirección General de Educación Técnica Agropecuaria. Mexico.
34. 1982. Manual de capacitación para empleados y obreros de la Dirección General de Construcción y Operación Hidráulica del Distrito Federal. CEE-DGCOH, Mexico.
35. 1981. Convivencia en la familia (informative pamphlet, mass distribution). Secretaría de Educación Pública, México, 32 pages.
36. 1979. El sentido de la vista. Teacher's guide and students' audio-visual materials on the functioning of the eye. ILCE-Unesco.

**Non-print Media**

1. 2004. Participatory Budget: A Tool for Democratizing Democracy. Talk given at the forum "Some Assembly Required: Participatory Budgeting in Canada and Abroad," Toronto Metro Hall, April 29, 2004. Available athttp://fcis.oise.utoronto.ca/~daniel\_schugurensky/lcpd/PB\_DS\_talk\_04-04.pdf
2. 2002. From South to North: Can the participatory budget be exported? Interview with Angie Gallop (rabble.ca,). 9 pages. Published November 2002.
3. 2002. Feature interview in video material for Brock University adult education course ADED4F04, Introduction to Adult Education: Surveying the Field.
4. 2002. Introduction to the annotated bibliography series of the Lifelong Citizenship Learning Project. Available online: http//fcis.oise.utoronto.ca/~daniel\_schugurensky/lclp/lclp\_annbib.html
5. 2000. Popular education and the university: Encounters, missed encounters and oblivion. Post-conference of the 41st Annual Adult Education Research Conference, University of British Columbia, Vancouver, B.C. June 1-4 (available online http//fcis.oise.utoronto.ca/~daniel\_schugurensky/upen/discussion.html
6. 1996-present. Approximately 100 short articles for the website History of Education: Selected Moments of the Twentieth Century. See: http://fcis.oise.utoronto.ca/~daniel\_schugurensky/assignment1/index.html

**CONFERENCES**

**Keynote Addresses and Invited Talks**

1. 2020. Citizen participation in Arizona in international context. Invited talk. Colegio de Sonora, Hermosillo, Mexico, January 15.
2. 2019. Historical Background and Current Developments of Social Pedagogy and its Relations to Broader Social Work Traditions in North America. Leuphana University. Luneburg, Germany, May 21.
3. 2018. Diseño e implementación de políticas educativas. V Congreso Internacional de Investigación Educativa, CRETAM, Tamaulipas, December 7.
4. 2018. “La participación ciudadana en las decisiones de gobierno". Congreso “La nueva configuración de los congresos locales en la relación Ejecutivo-Legislativo, Colegio de Sonora, Hermosillo, Mexico, November 11.
5. 2018. What would Natorp see? An overview of social pedagogy around the world. VI International Conference of Social Pedagogy. Universidade Mackenzie. Sao Paulo, Brazil, September 19.
6. 2018. Social pedagogy and the sustainable development goals: Addressing the 3 Ps (People, Planet and Peace). Hokkaido University, July 28.
7. 2018. Pedagogía social, aprendizajes transformadores y cambio social. Universidad Católica de Santos, June 14.
8. 2018. Paulo Freire and social pedagogy. Pontificia Universidad Católica de Sao Paulo, Brazil, June 13.
9. 2018. Educación ciudadana y escuelas democráticas. Universidad Internacional de Andalucía, Spain, May 23.
10. 2018. Social pedagogy and the public sphere: The pedagogical dimension of participatory democracy. Keynote address at the International Conference “Social Education and Social Pedagogy: Bridging traditions and innovations. Universidad Autónoma de Puebla. Puebla, Mexico, February 23.
11. 2017. The divided society and social pedagogy: Between great challenges and daily tasks. Keynote address at the conference ‘New Dimensions of Social Pedagogy’. Hokkaido University, Japan, July 18.
12. 2017. Comparative education: historical developments and contemporary challenges. Keynote address at 7th International Congress of the Brazilian Society of Comparative Education (SBEC). Universidad Federal de Paraiba, Joao Pessoa, Brazil, May 24.
13. 2016. Educación ciudadana e identidad: La disputa por la comunidad imaginada. Keynote address at VII Simposio Internacional de Didáctica de las Ciencias Sociales​ en el Ámbito Iberoamericano. Santiago de Compostela, Spain, November 3.
14. 2015. Social pedagogy and social change: On projects, spaces and interventions. Keynote address at IV Ibero-American Congress of Social Pedagogy. Puebla, Mexico, October 27.
15. 2015. Participatory budgeting: Accomplishments and challenges. Keynote address at the International Conference on Participatory Democracy. Bogotá, Colombia, September 23-24.
16. 2015. Social pedagogy, social economy and participatory democracy: Kudumbashree in international context. Keynote Address at the International Conference ‘Poverty Eradication, Women Empowerment and Local Self-Government. Kerala, India, August 20-21.
17. 2013. Learning citizenship and democracy in social housing and in housing cooperatives: two case studies. Keynote address at the conference "Active citizenship and social housing". European Commission's Lifelong Learning Program and University of Udine. Udine, Italy, May 30.
18. 2012. El profesorado y la enseñanza de la educación ciudadana: 10 problemas, 20 tensiones, 10 estrategias Keynote address at the XXIII International Symposium Didáctica de las ciencias sociales: Educar para la participacion ciudadana. Seville, Spain, March 27-29.
19. 2011. Adult education research in Latin America: Historical overview and current situation. Presented at the closing plenary session of the Joint Conference of the Canadian Association for Studies in Adult Education (CASAE) and the American Education Research Conference (AERC). Toronto, June 12.
20. 2011. If subjectification is the answer, what is the question? On participatory democracy, directiveness, and the implications of turning citizenship education on its head. Invited speaker at the Francqui Colloquium, Gent University. Belgium, June 7-8.
21. Participatory Budgeting: On change, conversations, community building and healthy democracies. Presentation at plenary session of the Third Conference of the Canadian Community for Dialogue and Deliberation (C2D2). Toronto October 22-25, 2009.
22. 2009. ¿Qué dirían hoy los pioneros de Rochdale? Balance crítico del movimiento cooperativo. Segundo Encuentro Internacional *La economía de los trabajadores: Trabajo y autogestión frente a la crisis global*. Universidad de Buenos Aires, Argentina, August 12-15.
23. *2009. Critical international perspectives on the role of adult and popular education in development*. Keynote Address at the Conference Transforming Timor-Leste, organized by the National University of Timor-Leste and the Australian Research Council. Ministry of Foreign Affairs, Dili, Timor-Leste, July 6-7.
24. 2009. *Informal learning and everyday life: Continuities, disruptions and challenges*. Keynote Address at the Conference *Apprendre de la vie quotidienne*, organized by the Centre de Recherche Interuniversitaire Expérience Ressources Culturelles, Education. Conservatoire National des Arts et Métiers (CNAM), Paris, May 15.
25. 2008. Deep transformation: the role of higher education. Keynote address at the conference 'Critical Pedagogy and Participatory Learning for Social Transformation: The Role of Higher Education'. Monash University, Melbourne, November 26-28.
26. 2007. Looking back, looking forward: Ten years of participatory budgeting in the city of Guelph, Canada. Keynote address at the Annual General Meeting of the Guelph's Neighbourhood Support Coalition (NSC). Guelph, Ontario, December 12.
27. 2007. Aprendizajes y cambios a través de la democracia participativa (Learning and change through participatory democracy). Keynote address at the seminar of the Program of Tranformative Practices and Human Development of the Centro Internacional Miranda. Caracas, Venezuela, January 30.
28. 2006. Pedagogy of the planet: Lifelong learning and education for sustainable development. Keynote lecture at the European Congress on the United Nations Decade of Education for Sustainable Development. Parliament of Thuringia, Germany. November 3-5.
29. 2006. Citizenship Learning and Participatory Democracy: Lessons from Three South American Cities". Invited lecture, Indiana University, Bloomington campus, September 18.
30. 2006. Educación ciudadana; Aspectos históricos, conceptuales y metodológicos. Keynote address delivered at the III Encuentro Nacional de Investigación Educativa. Villahermosa, Tabasco, Mexico, March 29-31.
31. 2005. Democratic spaces as learning opportunities, learning spaces as democratic opportunities. Keynote address at the Conference 'Democratic practices as learning opportunities: comparing international experiences and understandings." Teachers College, Columbia University, New York, Nov. 4-5.
32. 2005. Educación ciudadana: Desafíos para la investigación. Keynote address delivered at the II Encuentro Nacional de Investigacion Educativa, Tlaxcala, Mexico, May 18-20.
33. 2004. Adult Education for Democracy, Social Justice and a Culture of Peace. Keynote address at the Annual Conference of the Canadian Association for Studies in Adult Education (CASAE). Victoria, BC, Canada, May 28.
34. 2002. International Conference on Adult Basic and Literacy Education (ABLE) in the Southern African Development Community (SADC). Invited keynote speaker. South Africa, December 3-5.
35. 2001. The question of democracy and democratic learning in the south. Implications for Canada. Keynote address at the Centre for Social Justice Retreat. Algonquin Park, August 25-27.
36. 1998. Lessons for the Class of 2021: Education in the Era of Globalization. The Education Speaker of the New Workforce of the Americas. Invited keynote speaker. California State University. Hayward, CA, USA, March 25.

**Other Conferences Presentations**

1. 2019. The civic engagement gap and the three circles of school participatory budgeting. Presentation at the Annual Conference of the International Observatory of Participatory Democracy. Iztapalapa, Mexico, Dec. 8.
2. 2019. Creativity, imagination and politics. Presentation at the Annual Conference of the International Observatory of Participatory Democracy. Iztapalapa, Mexico, Dec. 10.
3. 2019. Inclusive School Participatory Budgeting: Accomplishments and challenges. Arizona Conference for the Social Studies. Mesa, Arizona, October 26.
4. 2019. School Participatory Budgeting: The Arizona Experiment. Western Social Science Association Conference. San Diego, CA, April 25.
5. 2018. La pedagogía social y cultural en Estados Unidos. Presentation at the Seminario Internacional de Pedagogía Social. Universidad del Norte, Colombia, October 19.
6. 2018. Strengthening Civic Health through Youth Engagement. Panel presentation at the 61th annual conference of the Arizona Schools Board Association. Phoenix, Arizona, December 12.
7. 2018. Escuelas residenciales y enseñanza de la historia: entre el currículo y el museo (with Ainoa Escribano). Presentation at the XVIII Congreso Internacional de Educación Histórica. Murcia, Spain, September 7.
8. 2018. The spectrum of participatory democracy revisited: On direct democracy and deliberative democracy. Presentation at the International Conference ‘Innovations in Participatory Democracy’. Phoenix, Arizona, March 9.
9. 2018. On professional identities and academic fields: is the distinction between social education and social pedagogy useful? Paper presented at the International Conference “Social Education and Social Pedagogy: Bridging traditions and innovations. Puebla, Mexico, February 22.
10. 2018. Global citizenship education and teacher education. Presentation at the Third International Research Conference on Global Citizenship Education. UNESCO Chair in Global Citizenship Education, University of California at Los Angeles (UCLA), Feb. 8.
11. 2017. When Nonprofits Go to College: A Study of Campus Clubs. Presentation at the 10th Annual conference of the Association for Nonprofit and Social Economy Research (with Laurie Mook). Toronto, May 28.
12. 2017. The Mathew effect, Bourdieu, and the civic engagement gap: Can school participatory budgeting make a difference? Presentation at the 10th Annual conference of the Association for Nonprofit and Social Economy Research (ANSER). Toronto, May 27.
13. 2017. The mystery of Freire’s impact. Presentation at roundtable “As bases e as conexões mundiais do pensamento político-pedagógico de Paulo Freire”; 7th International Congress of the Brazilian Society of Comparative Education (SBEC). Universidad Federal de Paraiba, Joao Pessoa, May 24.
14. 2017. Youth civic engagement and local democracy. Presentation at panel Youth Development, Networks and Empowerment. 59th Annual Conference of the Western Social Studies Association (WSSA); San Francisco, April 5-7.
15. 2016. The possibilities and challenges of global citizenship education. Presentation at the Conference *Identifying Strategies and Solidifying Global Action for GCED*, organized by the Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO. Seoul, Korea, November 9-11.
16. 2016. Visiting “the cousins”. Participatory budgeting and its extended family. Presentation at the Fourth International Conference of Participatory Budgeting. Harvard University, May 20-22.
17. 2016. Democratic innovations and local governance around the world. Presentation at the conference Reimagining local government: strengthening democracy in our communities. Chapman University, California, February 25.
18. 2016. The hidden curriculum in global citizenship education. First International Research Conference on Global Citizenship Education. UNESCO Chair in Global Citizenship Education and Graduate School of Education and Information Studies, University of California at Los Angeles (UCLA), Feb. 6.
19. 2016. Paulo Freire and critical pedagogy. Paulo Freire Institute, University of California at Los Angeles (UCLA), February 5.
20. 2015. Online/offline participation and ideation processes in invited spaces: A case study and a typology  (with Won No). “By the People”: Fourth International Conference on Participatory Democracy, Public Engagement and Citizenship Education. Arizona State University, December 3-5.
21. 2015. Seven tensions in participatory budgeting. “By the People”: Fourth International Conference on Participatory Democracy, Public Engagement and Citizenship Education. Arizona State University, December 3-5.
22. 2015. Informal learning and community engagement in social housing and cooperatives. Annual conference of the Association for Nonprofit and Social Economy Research. University of Ottawa, Canada, June 3-5.
23. 2015. Issues in Volunteering and Civic Participation. Presentation at the annual conference of the Association for Nonprofit and Social Economy Research. University of Ottawa, Canada, June 3-5.
24. 2015. Progressive education in conservative times: The case of Argentina during the Década Infame (1930-1943). Latin American Studies Association Conference, San Juan, Puerto Rico, May 27-30.
25. 2015. Participatory democracy around the world. Lessons from experience. International Forum of Direct Democracy. University of Cartaghe, Tunisia, May 14-18.
26. 2014. Evaluation of participatory budgeting. III International Conference on Participatory Budgeting in North America. Oakland, California, September 25-27.
27. 2014. Research findings on process and impacts of participatory budgeting: What we know so far, and what we need to know. IV International Conference on Democracy, Universidad Nacional de Rosario, Argentina, September 8-11.
28. 2014. Social return on investments in social enterprises: the case of the Northwood Translation Bureau. Annual Conference of the Association for Nonprofit and Social Economy Research (ANSER). Brock University, Canada, May 28-30.
29. 2014. Difficult choices and critical thinking: Teaching cases for social purpose enterprises. Conference of the Association for Nonprofit and Social Economy Research (ANSER). Brock University, Canada, May 28-30.
30. 2014. Self-governance and economic democracy. Panel on ‘Contemporary Latin American experiences in *autogestión*: paths to economic democracy. Latin American Studies Association (LASA), Chicago, May 21-24.
31. 2014. Online Participatory Democracy and Municipal Governance: A Study of Three Cities. 56th Annual Conference of the Western Social Science Association (WSSA). Albuquerque, New Mexico, April 4.
32. 2013. Social Pedagogy: A comparative and international perspective. Paper presented at the XV World Congress of the Comparative and International Education Societies. Buenos Aires, Argentina, June 24-28.
33. 2013. Volunteerism and informal learning. Paper presented at the Annual Conference of the Association for Nonprofit and Social Economy Research (ANSER). Victoria, Canada, June 5-7.
34. 2013. Replacement of Paid Employees by Volunteers in Nonprofit Organizations. With Antony Chum, Eddie Farrell, Laurie Mook, Femida Handy and Jack Quarter. Paper presented at the Annual Conference of the Association for Nonprofit and Social Economy Research. Victoria, Canada, June 5-7.
35. Business done differently: Unraveling the complexity of impact measurement. Paper presented at the Annual Conference of the Association for Nonprofit and Social Economy Research. Victoria, Canada, June 5-7.
36. 2013. Citizenship learning through participatory budgeting. Presented at the conference ‘Building a Democratic City: Participatory Budgeting in the USA and Canada. Loyola University, Chicago, May 3-5.
37. 2012. Social pedagogy: historical traditions, current situation, and future directions. Paper presented at the conference of the Comparative and International Education Society (Western Region), Arizona State University, October 25-27.
38. 2012. "Interchangeability of Paid Labour and Volunteers in Nonprofit Organizations".*Paper presented at the ARNOVA Annual Conference, Indianapolis, IN* (with A. Chum, L. Mook, F. Handy an J. Quarter). Nov 14-16.
39. 2012. “Does participation make better citizens? Challenges for qualitative research”. Presentation at the International Conference of the Korean Association for Comparative Government (KACG), and the Association of Language of Public Administration & Qualitative Research (ALPA). School of Public Affairs, Arizona State University, October 15-16.
40. 2012. Transnationalism, migration, and civic/political participation. Presentation at the Conference “Reimagining social policy toward transnational social support (4th International Meeting of the Transnational Social Support Research Cluster). York University, Toronto, Canada, October 10-13.
41. 2012. Cooperatives and Social Responsibility in Latin America. Presentation at the International Congress of the Latin American Studies Association (LASA). San Francisco, May 23-26.
42. 2012. Participatory budgeting in Canada. The story so far. Presentation at the First International Conference on Participatory Budgeting in the US and Canada. New York City. March 30-31.
43. 2010. Educación y crisis en América Latina en el contexto del bicentenario: matriz histórica y política. Paper presented at the Conference of the Latin American Studies Association (LASA). Toronto, Oct. 6-9.
44. 2010. On the good society, the good citizen, and democratic learning. Paper presented at the 6th Seminar of the International Research Network on ‘Plurality and Diversity in Urban Context’, in response to the paper “The ignorant citizen: Mouffe, Rancière, and the subject of democratic education”, by Gert Biesta (University of Stirling). Brussels, Belgium, September 17-18.
45. 2010. The educational dimension of the social economy: four case studies. Presentation at the Annual Conference of the Association for Non-Profit and Social Economy Research (ANSER). Concordia University, Montreal, June 3.
46. 2010. Two educational paradoxes of Latin Americans in Canada. Presentation at the 40th Conference of the Canadian Association for Latin American and Caribbean Studies (CALACS). Concordia University, Montreal, June 2.
47. 2010. Informal learning and workplace democracy. Paper presented (with M. Vieta and M. Larrabure) at the XXIX Annual Conference of the Canadian Association for Studies in Adult Education. Concordia University, Montreal, June 1.
48. 2010. Collaborative space initiatives and social movement learning. Paper presented (with Beth Pinnington) at the XXIX Annual Conference of the Canadian Association for Studies in Adult Education. Concordia University, Montreal, May 31.
49. 2010. "Internationalization of Higher Education: Three approaches". Presentation at the Opening Panel of the XXIX Annual Conference of the Canadian Association for Studies in Adult Education. Concordia University, Montreal, May 29.
50. 2010. Participatory Democracy and Learning in New Cooperativism: case studies from Venezuela and Argentina. Paper presented (with Manuel Larrabure and Marcelo Vieta) at the Conference Deepening democracy as a way of life: Challenges for participatory democracy and citizenship learning in the 21st Century. Rosario, Argentina, May 13-16.
51. 2010. “Build it and we will congregate”: Learning democracy in 10 Carden. Paper presented (with Elizabeth Pinnington) at the Conference Deepening democracy as a way of life: Challenges for participatory democracy and citizenship learning in the 21st Century. Rosario, Argentina, May 13-16.
52. 2009. Adult and popular education: Timor-Leste in comparative and international perspective. Paper presented at the conference Understanding Timor-Leste: A Research Conference, organized by the Timor-Leste Studies Association. National University of Timor-Leste, Dili, July 2-3.
53. 2009. Action research and university-community relations from Antigonish to CURA: reflections on the Canadian expericnce. Paper presented at the XXVIII International Congress of the Latin American Studies Association (LASA). Pontificia Universidade Católica-RJ, June 11-14.
54. 2009*. Rochdale 5: The educational dimensions of the co-operative movement* (with Melissa Fong, Ravi Badri and Monica Kronfli). Paper presented at the Annual Conference of the Association for Nonprofit and Social Economy Research (ANSER). Carleton University, Ottawa, May 27-29.
55. 2009. *Réflexions sur l'autonomie et l'heteronomie comme projects*. Paper presented at the roundtable L'autonomie comme projet. Colloque International Les universités au temps de la mondialisation et de la compétition pour l’excellence,May 11-14,Université de Paris 8, Paris, May 11-14.
56. 2008. Adult education at the crossroads of neoliberalism and democracy (with S. Carpenter, B. Magrath and E. Pinnington). Proceedings of the 27th Annual Conference of the Canadian Association for Studies in Adult Education, Vancouver, May 31-June 2.
57. 2007. The representation of the social economy in high school textbooks (with Erica McCollum). Paper presented at the Conference Building and Strengthening Communities: The Social Economy in a Changing World. Centre International de Recherches et d'Information sur l'Economie Publique, Sociale et Coopérative (CIRIEC). Victoria, BC, October 22-25.
58. 2007. Political participation and citizenship learning of Latin American immigrants to Canada. XXVII International Congress of the Latin American Studies Association (LASA). Montreal, Canada, September 5-8.
59. 2007. Learning to Build Sustainable Communities through Volunteer Work in Urban and Rural Settings: Insights from Four Case Studies (with Fiona Duguid and Karsten Mündel). Paper presented at the Canadian Association for the Study of Adult Education (CASAE). Halifax, June.
60. 2007. A lost decade? The social economy in Ontario's high school business and economics textbooks 1995-2005. Paper presented at the Second Annual Symposium of the Southern Ontario's Social Economy Node. Social Economy Centre, OISE/UT, April 26-27.
61. 2007. Pride, prejudice and Pygmalion. Tensions and contradictions in the lives of Latino youth in Canada. Paper presented at the Conference "Second Generation Youth in Canada". Citizenship and Immigration Canada (Metropolis Project), Ottawa, March 20.
62. 2006. Unpaid work, informal learning and volunteer cultures (with Fiona Duguid, Bonnie Slade). Presented at the 36th Annual Conference of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA). Leeds University, UK, July.
63. 2006. Youth participation in democratic spaces: the case of student trustees (with Donna Koller). Paper presented at the International Conference 'Childhood and youth: choice and participation, University of Sheffield, UK, July.
64. 2006. Who learns what in participatory democracy? (with Josh Lerner). Paper presented at the annual conference of the Citizenship Education Research Network (CERN). York University, June.
65. 2006. Volunteer work and learning: Comparing cases. Paper presented at the annual conference of the Sociology of Education Network (SOCINET). York University, May.
66. 2006. Educational Reforms in Ontario: Views from the ground (with Nadya Weber). Paper presented at the annual conference of the Comparative and International Education Society of Canada (CIESC). York University, May.
67. 2005. Learning Citizenship and Democracy Through Participatory Budgeting: The Case of Rosario, Argentina (with Josh Lerner). Paper presented at the conference 'Democratic Practices as Learning Opportunities'. Teacher's College, Columbia University, Nov. 4-5.
68. 2005. Educational changes in Ontario, Canada, 1980-2005 (with Adam Davidon-Harden and Nadya Weber). Paper presented at the conference 'Globalization and Educational Reform'. Seoul National University, Korea, October.
69. 2005. 'From Brazil to Canada: Participatory budgeting and Legislative Theatre travel north' (with Nadya Weber). Presentation For Session 6 ("A vibrant public realm: engagement, participation and community") at the Conference "Building public spaces that work: a Canada-Brazil dialogue devoted to enhancing the public realm". Toronto, October 19-21, 2005.
70. 2005. Educational changes in Ontario, Canada, 1980-2005 (with Adam Davidon-Harden and Nadya Weber). Paper presented at the conference 'Globalization and Educational Reform'. Seoul National University, Korea, October 16-18.
71. 2005. Around the World in Eighty Years: From the World Education Fellowship (Calais, 1921) to the World Education Forum (Porto Alegre, 2001). Paper presented at the Annual Conference of the American Educational Research Association (AERA), Montreal, April 11-15.
72. 2004. Ten Reasons to Support Participatory Budgeting. Paper Presented at the Symposium 'Civic Engagement and Local Democracy', organized by the Toronto Community Housing and the Transformative Learning Centre (OISE/UT), November 26-28.
73. 2004. Participatory budget: A tool for democratizing democracy. Paper presented at the meeting "Some Assembly Required: Participatory Budgeting in Canada and Abroad," Toronto Metro Hall, April 29.
74. 2003. University-industry partnerships and changes in academic culture: A comparative analysis of Argentina and Canada. International Colloquium Transformation of Academic Culture: Capital Accumulation and International Competitiveness. May 29, Congress of the Humanities and Social Sciences. Dalhousie University, Halifax.
75. 2003. Citizenship learning as a lifelong and lifewide process: a study on civics teachers. Presented at the 4th International Forum of the Citizenship Education Research Network. Halifax, May 31, June 1.
76. 2003. Learning societies and the question of democracy: Pedagogy of engagement. Presented at the Annual Conference of the Canadian Association for the Study of Adult Education (CASAE). Halifax, May 29, June 1.
77. 2003. On the relationship between political parties and social movements. The case of Brazil. January 11, 2003. Presented at Toronto Social Forum. Ryerson University, Toronto.
78. 2003. Another democracy is possible: engaging citizens in local and global governance. Presented at the Hemispheric Conference, SADC, McGill University, Montreal. Feb. 19-22.
79. 2002. Participatory democracy, capacity building and new democratic spaces: lessons for the healthy communities movement. Paper presented at the International Conference of the Ontario Healthy Communities Coalition. Toronto, November 21-23.
80. 2002. What are the alternatives to 'Que se vayan todos'? Examining the 'democratic deficit' in Argentina. Paper presented at the roundtable: Contemporary Argentina: The path to decline and the prospects to recovery". Conference of the Canadian Association for Latin American and Caribbean Studies (CALACS). Université du Quebec a Montreal. October 24-26.
81. 2002. Active citizenship and participatory democracy: the cases of Porto Alegre and Montevideo. Paper presented at the Conference of the Canadian Association for Latin American and Caribbean Studies (CALACS). Université du Quebec a Montreal. October 2426.
82. 2002. Main trends, issues and challenges for Freirean educators. Final report of the Third International Paulo Freire Forum. University of California, Los Angeles, September 21.
83. 2002. Paulo Freire in Canada. Paper presented at the Third International Paulo Freire Forum. University of California, Los Angeles, September 19.
84. 2002. The civic learning of civics teachers: Towards an understanding of multiple pedagogical spaces in the development of active and informed citizens. Paper presented (with John P. Myers) at American Educational Research Association (AERA), New Orleans, April.
85. 2002. Transformative learning and transformative politics: The pedagogical dimensions of participatory democracy. Paper presented at American Educational Research Association(AERA), New Orleans, April 4.
86. 2002. Lifelong citizenship learning: Mapping the territory. Annual Conference of the Comparative and International Education Society (CIES). Orlando March 6-9.
87. 2001. Civic engagement, democratic spaces and social action: A transformative learning perspective. Fourth International Conference on Transformative Learning. Toronto, November 1-4.
88. 2001. Informal political learning through local governance: A comparative analysis of urban participatory democracy in Canada and Brazil (with John P. Myers). 45th Comparative International Education conference, Washington D.C. March 14-17.
89. 2000. Popular education and the university: Encounters, missed encounters and oblivion. Post-conference of the 41st Annual Adult Education Research Conference, University of British Columbia, Vancouver, B.C. June 1-4.
90. 1999. Citizenship education and participatory democracy in Latin America: Porto Alegre and beyond. XXII International Conference of the Latin American Studies Association (LASA). Miami, March 16-18.
91. 1999. Social movement learning: redefining knowers and learners in contemporary global civil society. Participatory Development Conference; University of Ottawa, August 25-27.
92. 1999. Rethinking the twentieth century, imagining the twenty-first: What have we learned? What can we do? Presented at the Adult Education Research Conference (AERC), DeKalb, Illinois, May 21-23.
93. 1999. La restructuración de la educación superior en la era de la globalización: un modelo heterónomo? 'Facing the Global Century: Education and Civilisational Interaction'. Comparative and International Education Society (CIES) Conference. Toronto, April 13-18.
94. 1999. Adult Education and critical theories of social change. 'Facing the Global Century: Education and Civilisational Interaction'. Comparative and International Education Society (CIES) Conference. Toronto, April 13-18.
95. 1998. The threats and promises of globalization and the need for a new social contract: the challenges for adult education. The Atlantic Association of Sociologists and Anthropologists. St. Mary's University, Halifax, Nova Scotia, October 22-24.
96. 1998. Adult education and the modernist project in the era of globalization. Western Conference of the Comparative and International Education Society (CIES). Vancouver, June11-13.
97. 1997. Teachers' Organizations, the State and Social Capital: A Comparative and International Analysis. From Internationalism to Globalization: Changing Contexts and Content of Education (Comparative and International Education Society (CIES) Western Regional Conference). Los Angeles, California, November 14-15.
98. 1997. Teachers' Organizations, the State and Society in the Pacific Rim: Value Conflicts and Collaborative Strategies in Educational Reform. Social Capital Formation in Asia and thePacific. Kennedy School of Government, Harvard University, Cambridge, MA, October 9-10.
99. 1997. University restructuring: A global perspective. Comparative and International Education Society (CIES) Conference. Mexico City, March 19-23.
100. 1996. Globalization and exclusion: The neoliberal agenda and higher education restructuring. The Midterm Conference of the Research Committee on Sociology of Education of the International Sociological Association (ISA). Los Angeles, June 21-22.
101. 1995. La disputa por la universidad: el caso de la Universidad de Buenos Aires. XX Congreso de la Asociación Latinoamericana de Sociología (ALAS). Mexico City, October 2-6.
102. 1994. University restructuring in Latin America: the case of the Universidad de Buenos Aires. Faculty of Education Graduate Conference. University of Alberta, April.
103. 1994. Democratic education in a conservative age. A discussion on Michael Apple's work. Faculty of Education Graduate Conference. University of Alberta, April.
104. 1993. Commodification of culture. Production and distribution of knowledge in the era of flexible accumulation (with R. Pannu and D. Plumb). Comparative and International Education Society (CIES) Conference. Kingston, Jamaica, March 16-19.
105. 1992. The social costs of university privatization (with R. Pannu and D. Plumb). 10th International Conference of New Concepts in Higher Education (organized by the International Council for Innovation in Higher Education). Mexico City, December 7-10.
106. 1992. From the autonomous to the reflexive university: global restructuring and the reforming of higher education (with Raj Pannu and Donovan Plumb). VIII World Congress of Comparative Education. Prague, Czechoslovakia, June 8-14.
107. 1991. The possibilities and limits of non-formal education in capitalist and non-capitalist developing countries. 1991 Tri-Universities Educational Foundations Conference. University of Alberta, April 14-16.
108. 1990. The politics of adult education: Adult education policy implementation in Canada, Mexico and Tanzania (with C. Torres). International Conference on Literacy. Edmonton, Alberta, October 10-12.
109. 1990. Adult Education in Alberta. Policies, values and expectations. Comparative and International Education Society (CIES) Conference, Anaheim, California, March 22-26.
110. 1988. Adult Education in Non-Capitalist Political Regimes in Latin America: A Comparison of Nicaragua, Grenada and Cuba (with Carlos A. Torres). 14th World Congress of the International Political Science Association. Washington, D.C. August 28-September 1.
111. 1988. Adult Education and Social Change. A Latin American perspective. Western Anthropological and Sociological Association (WASA). Edmonton, March 11-14.
112. 1986. Alternatives in Adult Basic Education in Latin America. UNESCO, Colonia Tovar, Venezuela, September 29 - October 3, 62-66.
113. 1985. Educación preescolar. Diagnóstico y perspectivas. V Foro de Educación Preescolar, Morelia, Michoacán, Mexico, March 28-30.
114. 1985. Intento de acercamiento a una tipología de la evaluación de proyectos de educación de adultos. Red de Investigaciones Asociadas sobre Procesos de Evaluation (IASPE)-Centro Regional de Educacion de Adultos y Alfabetizacion Funcional para America Latina (CREFAL), Mexico, November 27-29.
115. 1985. (with Jorge Perez Alarcón). Hacia una evaluación de los proyectos micro en educación popular: Cinco hipótesis sobre los obstáculos para su generalización. Red de InvestigacionesAsociadas sobre Procesos de Evaluatión (IASPE)-Centro Regional de Educación de Adultos y Alfabetización Funcional para América Latina (CREFAL), Mexico, November 27-29.

**Papers presented at other conferences and symposia**

1. 2019. School Participatory Budgeting in Arizona: Historical and current developments. Presentation at the symposium “School participatory budgeting: The Arizona experiment”. Arizona State University, May 3.
2. 2019. Fostering public participation. Address to the Young Southeast Asian Leadership Institute (YSEALI ). Arizona State University, April 16
3. 2018. Participation and democracy. Pontificia Universidad Católica de Sao Paulo, Brazil, June 14.
4. 2018. Democracy and citizenship education. What are the questions and the issues? Seminario Internacional de Investigación en Didáctica de las Ciencias Sociales y Educación para la Ciudadanía. Universidad Autónoma de Barcelona, March 29.
5. 2018. Repercusiones del contexto político Americano (Norte América y América Latina) en el currículum escolar. Seminario Internacional de Investigación en Didáctica de las Ciencias Sociales y Educación para la Ciudadanía. Universidad Autónoma de Barcelona, March 28.
6. 2018. Desarrollo social, innovaciones y democracia local. Presentation at the Centro de Investigación en Pensamiento Contemporáneo e Innovación para el Desarrollo Social, Universidad de Huelva, Spain, March 25.
7. 2015. The travels of social pedagogy. Implications for comparative and international education. Presented at annual meeting of GSEIS comparative and international education program. University of California at Los Angeles (UCLA), October 15.
8. 2012. Participatory budgeting in Canada. The story so far. Presentation at the 1st International Conference on Participatory Budgeting in the USA and Canada. Brooklyn College, New York City, March 30-31.
9. 2009. The twin project of widening and deepening democracy. Presentation at the panel Doing Democracy: Collectively Striving for Political Literacy and Social Justice. Annual Congress of the Canadian Society for the Study of Education (CSSE), Ottawa, May 23-26.
10. 2009. Globalization and education. An analysis of trends in the last two decades. Presentation at Université de Paris 13. Paris, May 14.
11. 2009. Rochdale V: The educational dimension of the cooperative movement. Presented at the Social Economy Symposium (with Ravi Badri and Monica Kronfli). University of Toronto, April 24.
12. 2009. New Social Economy Initiatives in Latin America (Presented at the Social Economy Symposium (with Sarah O’Sullivan, Manuel Larrabure and Marcelo Vieta). University of Toronto, April 25.
13. 2008. Participatory democracy and citizenship education: Six areas for research and practice. Presentation at the conference Learning Democracy by Doing, Toronto, October 16-18.
14. 2008. Learning democracy by doing: Participatory budgeting in Guelph, Canada. Presentation with Beth Pinnington at the conference Learning Democracy by Doing, Toronto, October 16-18.
15. 2008. Learning democracy in housing co-ops. Presentation at the conference, Learning Democracy by Doing, Toronto, October 16-18.
16. 2007. Participatory budgeting: historical overview and lessons for practice. Presentation with Janette Lovey and Josh Lerner at Compass Kitchener. Victoria Park Pavilion, Kitchener, June 13.
17. 2007. "What knowledge is least worth?" The coverage of co-operatives and non-profits in business and economic textbooks. Paper presented at the panel "The Social What? Learning About the Social Economy in Ontario High Schools", Social Economy Centre (OISE/UT) Lunchbox Speakers' Series, Toronto, Monday, February 21.
18. 2007. Caminos cruzados: el logro educativo de la comunidad hispana en Toronto. Presentation at the Conference 'Eliminando barreras educativas". Asociación de profesores hispano-canadienses. Toronto, Saturday, February 10.
19. 2006. Citizenship learning and value changes of Latin American immigrants in Toronto and Montreal (with Jorge Ginieniewicz and Gisela Vanzaghi). Paper presented at the Conference of the Canadian Association for Latin American and Canadian Studies (CALACS), University of Calgary, Alberta. September 27-30.
20. 2006. "Participatory and democratic structures for local decision-making". Co-presentation(with Corvin Russell, Catalyst Centre) at the Toronto Forum on Community Agencies and Community Development. Toronto Neighbourhood Centres/YMCA, February 20.
21. 2005. Working within the university to promote socially just educational activism. Presentation at the conference "Teacher activism: social justice in classrooms, schools and communities. OISE/University of Toronto, December 3.
22. 2005. The political participation and civic engagement of Latin American immigrants: the cases of Toronto and Montreal (with Gisela Vanzaghi and Jorge Ginieniewicz). Paper presented at the Luncheon Series of the Latin American Studies Program at the University of Toronto. Munk Institute, University of Toronto, October.
23. 2004. Latin Americans in Toronto: Working towards community-university partnerships (with Martha Barriga, Luin Goldring and Patricia Landolt). Presentation at the Community Domain Seminar of the Centre of Excellence for Research on Immigration and Settlement, Toronto, December 3.
24. 2004. 'The political economy of higher education in the time of global markets: whither the social responsibility of the university?' Paper presented at the XII World Congress of Comparative and International Education. La Habana, Cuba, October.
25. 2004. 'Latin American immigrants talk: political participation and civic engagement pre and post migration'. Paper presented (with research team members Martha Barriga, Gisela Vanzaghi and Jorge Ginieniewicz) at the annual conference of the Canadian Association for Latin American and Caribbean Studies (CALACS). Guelph University, October.
26. 2004. Civic Engagement and Political Learning of Latin American Immigrants in Toronto and Montreal (with V. Armony). 7th National Metropolis Conference, Montréal, March 2528.
27. 2003. The Political and Civic Engagement of Latin Americans in Canada: the Cases of Toronto and Montreal (with V. Armony)., International Migration in the Americas: Emerging Issues. York University, Toronto, September 19-20.
28. 2003. Higher education restructuring: International perspectives. Presented at the Forum ‘Educational reforms and economic globalization'. University of California at Los Angeles, August 5-8.
29. 2003. Schools, Adult Education and Inclusive Communities. A Comparative Analysis of Factors and Dynamics. Presented at the Conference on "Social inclusion, communities and education" Universidad Nacional de Córdoba, Argentina, April 10-12.
30. 2003. Participatory budgeting as citizenship education. International and comparative perspectives. Toronto Social Forum. Ryerson University, March 31.
31. 2003. The world social forum as a new democratic space. Toronto Social Forum. Ryerson University, March 31.
32. 2002. Examining the prospects of Lula's government: Possibilities and challenges. Paper presented at CERLAC, York University, roundtable on Brazil, January 14.
33. 2002. Dilemmas and challenges of citizenship learning through participatory democracy. World Social Forum, Porto Alegre, January 31-February 5.
34. 2001. Argentina: Reflections on the 25th anniversary the coup d'etat. The twenty-fifth anniversary of the coup d'etat in Argentina: Reflections from Canada. Symposium. University of Toronto Munk Centre, March 23.
35. 2000. The forms of informal learning. Towards a conceptualization of the field. Working Paper 19-2000. Presented at the New Approaches for Lifelong Learning (NALL) Fourth Annual Conference, October 6-8. Available online at www.oise.utoronto.ca/depts/sese/csew/nall/res/19formsofinformal.htm
36. 2000. Popular education and the local-global dialectic. Emerging trends. Local Responses to Globalization series, Centre for International Studies, University of Toronto, Oct. 20.
37. 2000. Popular education and the university: Encounters, missed encounters and oblivion. Post-conference of the 41st Annual Adult Education Research Conference, June, University of British Columbia, Vancouver, B.C. Post-Conference Organizer.
38. 2000. Teaching as profession and vocation. Creating a Vision of Success Conference. Future Teachers Club and Student Services, OISE/UT, April 7.
39. 1997. (with Carlos A. Vegh). Introduction. In Human Capital and Economic Development in Latin America, Papers presented at the 1997 UCLA Latin American Center/Center for International Business Education and Research Conference. Ventura: UCLA Latin American Center, 1-4.
40. 1996. Higher Education, globalization and exclusion: Latin America and the Caribbean in comparative perspective (with Carlos A. Torres). Paper prepared as keynote address for the Conference on Public Policy and Higher Education: Cuba, the Dominican Republic, Puerto Rico and New York. New York, April 22-26.
41. 1996. Putting Intersectionality Studies into Practice: Forming Intellectual and PedagogicalTies -Women, Ethnic, and International Studies. University of California, Los Angeles (UCLA), April 11-12.
42. 1993. The impact of educational reforms on teacher's as workers. Towards an emancipatory approach (with Raj Pannu). WESTCAST '93. Teacher Education: the state of our art. University of British Columbia, March 3-6.
43. 1991. Militarism and democracy in Latin America. 6th International Week, University of Alberta, March 5. Moderator.
44. 1990. The future of Latin America. Challenges for the last decade of the millennium. International Week, University of Alberta, March 7. Moderator.
45. 1989. Graduate Training in Education and Development: Implications of New Critical Paradigms. VIIth World Congress of Comparative Education. Montreal, June 26-30. Discussant.
46. 1989. Adult Literacy in Alberta. A consultation. Alberta Association of Adult Literacy-Alberta Vocational Centre, June 7-9.
47. 1986. Diagnosis, innovative experiences and prognosis of Adult and Basic Education. National Conference of governmental and non-governmental organizations involved in adultbasic education. Centro Regional de Educación de Adultos y Alfabetizacion Funcional para América Latina (CREFAL), Pátzcuaro, México, June 4.
48. 1986. National Conference of governmental and non-governmental organizations involved in adult basic education. Centro Regional de Educación de Adultos y Alfabetización Funcional para América Latina (CREFAL), Pátzcuaro, México, June. Conference Organizer.
49. 1986. Los diez mitos de la alfabetización. Annual Provincial Conference on Adult Education. Secretary of Education of Michoacán, México. May 15.

**INVITED SPEAKER/DISCUSSANT (SAMPLE)**

1. 2017. Participatory governance and civic engagement. Arizona Municipal Clerks' Academy, Phoenix, June 22.
2. 2016. Three challenges of citizenship education through participatory democracy. Noted scholar address, University of British Columbia. Vancouver, July 19.
3. 2016. Public engagement and participatory governance. Ramsey Public Management Executive Program. Holbrook, Arizona, June 13.
4. 2015. From Antonio de Montesinos to Evo Morales: indigenous rights and global economy in the 16th century and today. Presentation at symposium ‘Ecological Destruction in the New World’. Center for Medieval and Renaissance Studies, Arizona State University, November 14.
5. 2015. Citizenship education and participatory democracy: theoretical and practical issues. Graduate School of Education and Information Studies, University of California at Los Angeles, May 3.
6. 2014. Revisiting the 10 theses on the heteronomous university 20 years later. Universidad Nacional Autónoma de México, September 7.
7. 2014. Participatory governance and civic engagement. Young African Leaders Initiative (YALI). College of Public Programs, Arizona State University, June 18.
8. Fostering Citizen Participation beyond the Public Meeting. Ramsey Institute. May 14.
9. 2012. Community Engagement and Participatory Governance. Spirit of Service Scholars, College of Public Programs, ASU Downtown campus, February 25.
10. 2012. Enlightenment and engagement in participatory governance: The Citizens’ Initiative Review and Participatory Budgeting as deliberative democratic innovations. Consortium for Science, Policy, and Outcomes (CSPO), Arizona State University, Tempe campus. January 11.
11. 2011. The Educational Dimension of Participatory Democracy. University of Ottawa/Democratic Dialogue, December 13.
12. 2011. Addressing pedagogical challenges in undergraduate teaching. A seminar for graduate students holding teaching assistanships. Panelist. School of Social Transformation, December 5.
13. 2011. Participatory budgeting: Accomplishments and challenges. Colloquium Series, School of Public Affairs, Arizona State University, April 29th.
14. 2011. Participatory Action Research. Presented (with Gustavo Fischman) at the conference “Narrative, arts-based and ‘post’ approaches to social research (NAPAR). January 21st.
15. Reflections on twenty years of participatory budgeting. Presentation at the Symposium on Participatory Budgeting. Social Economy Centre Seminar Series. University of Toronto, January 20, 2010.
16. 2009. Discussant of paper ‘Artistic interventions in the public domain’ (by Thuur Caris). Annual meeting of the Scientific Research Community ‘Plurality and Diversity in Urban Contexts: Interdisciplinary Study of Democratic Practices and Governance. Leuven, Belgium. September 18-20.
17. 2009. On democracy, education and informal learning. Eugene Lang College, New School University, New York, June 1.
18. 2009. L’apprentissage informel et l’éducation informelle. Université de Paris 13, April 30.
19. 2008. Participatory democracy and education. Oasis/Borderlands. Melbourne, Australia, December 1.
20. 2007. The twin dynamics of political and economic integration. Talk at the Forum "Exercising Professional and Civic Rights for the Hispanic community." Toronto, February 19.
21. 2004. Participatory Budget. A tool for democratizing democracy. Lecture at the Forum 'Some Assembly Required'. Toronto Metro Hall. April 29, 2004. Paper available online.
22. 2003. Discussant at session 'Democracy and popular education in Brazil today'. Keynote address by Marcos Arruda. Centre for the Study of Education and Work, Common Frontiers and the Steelworkers Humanity Fund. OISE/UT, May 20.
23. 2002. Participatory Democracy: Challenge to Older Citizens. Lecture delivered at the yearly seminar of the Ulyssean Society. Toronto April 27.
24. 2002. The institutional design of the participatory budget of Porto Alegre. Lessons for Toronto. Metro Hall, Toronto. April 17.
25. 2002. From consultation to decision-making in local democracy. Guest lecturer invited by the Humanist Movement of Toronto. Metro Hall, January 26.
26. 2002. From Consumers to Citizens: Fieldnotes from the Cacerolazos in Argentina. Paperpresented in the panel on Neoliberalism and the Crisis of Argentina. Centre for Social Justice, Toronto, January 11.
27. 2002. The lessons from the crisis in Argentina. Live talk on Ryerson University Radio, January 13.
28. 2002. The pedagogical possibilities and limitations of participatory democracy. Interview fora radio program prepared by York University students, January 18.
29. 2001. El papel de la sociedad civil y el estado en el fortalecimiento de la democracia participativa. Una perspectiva pedagogica. Foro del Sector Social. Buenos Aires. December
30. 2001. Argentina: Reflections on the 25 anniversary the coup d'etat. Introduction to the symposium The twenty fifth anniversary of the coup d'etat in Argentina: Reflections from Canada. Latin American Series, University of Toronto Munk Institute, March 23.
31. 2001. Participatory Action Research: Theoretical, methodological and practical considerations. Guest speaker at Prof. Budd Hall's course on Participatory Action Research (OISE/UT). March. 15.
32. 2001. The relevance of Paulo Freire's ideas for community development theory and practice. Guest speaker at Prof. Jack Quarter's course on Community Development (OISE/UT). February 12.
33. 2000. The participatory budget of Porto Alegre: Its lessons for urban development. Guest speaker at Gustavo Indart's course on Political Economy. Dept. of Economics, UT. November 21.
34. 2000. The children of Mexico yesterday and today: Selected issues. Guest speaker at Oakridge Public School. December 12.
35. 2000. Literacy, adult basic education and citizenship learning. Series of two lectures to coordinators of the area of adult education of the Secretaría Municipal de Educación de PortoAlegre, Brazil. July 23-24.
36. 2000. Popular Education today: challenges and possibilities. Secretaría Municipal deEducación de Alegre, Brazil. (Lecture to 120 adult educators and literacy workers). July 14.
37. 2000. Argentina: People, culture and language. Guest speaker at Thetis Island Public School. Thetis Island, BC. May 25.
38. 2000. The principles of adult learning, The Royal Conservatory of Music, Toronto. Lecturewith Alan Thomas. February 4.
39. 1999. Globalization dynamics: the challenge for adult education. Wayne State University, USA. November 13.
40. 1999. Adult citizenship education and multiculturalism. Guest on TV program, radio station, and at a roundtable organized by a local newspaper. Porto Alegre July 7-10.
41. 1999. The educational dimension of public participation. International Association for Public Participation (Ontario Chapter). Metro Hall, April 28.
42. 1999. School-community relationships, citizenship education and democracy building in the America CIDEC Seminar series, April 1.
43. 1998. Equity and diversity in a globalized world. Lecture delivered at Wayne State University. Detroit, as part of the seminar 'One globe, many worlds'. October 17.
44. 1998. The legacy of Paulo Freire. OISE/University of Toronto Adult Education, Community Development and Counselling Speaker Series. October 7.
45. 1996. Democracy and education in the era of globalization: the case of Latin America. Teachers' Summer Institute, University of California at Los Angeles (UCLA), August 28.
46. 1995. From Nunca Más to Scilingo's open door flights: state terrorism and justice in Argentina. Faculty of Anthropology, University of Alberta, October 14.
47. 1994. The Argentinean university in comparative perspective. Faculty of Education, University of California, Los Angeles, May 24.
48. 1994. The Chiapas conflict. Development and change in rural Mexico. Change for Children, Edmonton, Canada, May 5.
49. 1991. A critical analysis of Paulo Freire's method. Faculty of Education, University of Alberta, April 12.
50. 1991. Education and its influence upon health and development. Faculty of Nursing (U. of A.). February 25.
51. 1991. The Argentine failure: a paradox in development studies and its lessons to Canada. Department of Romance languages, University of Alberta, January 28.
52. 1990. Food and Environment. Dangerous liaisons. International Centre, University of Alberta, October 30.
53. 1990. The Trial of the Century in Argentina. Its accomplishments, its failures and its lessonsfor other Latin American countries in post-dictatorship processes. Amnesty International, Edmonton, June 17.
54. 1990. Latin America: Perspectives for the 1990's. Grant McKewan Community College, March 8.
55. 1989. Popular Education and Social Change in Latin America. International Centre, University of Alberta. November 21.
56. 1989. Comparative analysis of adult education public policies. Universidad Iberoamericana, Mexico, September 1.
57. 1989. Methodological issues in international comparative research. Challenges faced by the project on adult education public policies in Canada, Mexico and Tanzania. Workshop organized by the graduate program in Educational Research and Development, Universidad Iberoamericana, Mexico. August 28-September 1.
58. 1988. Third World and Canadian Foreign Aid. The issue of charity. Hope Lutheran Church, April 6.

**AWARDED GRANTS, CONTRACTS AND AWARDS**

**Grants/Operating Contracts $10,000 and over**

1. 2019. Inclusive School Participatory Budgeting. Arizona Developmental Disabilities Planning Council. Co-PI, $50,000.
2. 2018.  New Roots CamelBackyard Community Farm Stand and Food Hub. International Rescue Committee/USDA. PI. ($20,000).
3. 2018. Creatividad y políticas participativas (código 1POL284). Secretaría de Ciencia y Tecnología. Universidad Nacional de Rosario, Argentina. Collaborator.
4. 2017. Educación Patrimonial Para la Inteligencia Territorial y Emocional de la Ciudadanía. Análisis de buenas prácticas, diseño e intervención en la enseñanza obligatoria (código EDU2015-67953-P.). Ministerio de Economía y Competitividad de España. Collaborator.
5. 2015. Social Sciences and Humanities Research Council (SHRC) Letter of Intent ($20,000). Supported Social Enterprises (Co-applicant).
6. 2013. National Science Foundation (NSF), ($399,677). Understanding the Development of Participatory Governance Efforts Using Hybrid Platforms. Co-applicant.
7. 2010. SSHRC CURA Grant ($1,000,000). Social Business for Marginalized Social Groups (co-applicant).
8. 2009. SSHRC CURA Grant ($1,000,000). Anti-Poverty Organizing and Learning Project (Co-applicant).
9. 2009. SSHRC Research Grant ($94,500). The Potential Interchangeability of Volunteers and Paid Labour: A Critical, Interdisciplinary Analysis (Co-applicant).
10. 2009. SSHRC Letter of Intent ($20,000). Social Business and Marginalized Groups (Co-applicant).
11. 2008. SSHRC Conference Grant ($30,000). Grant for Conference "Learning Democracy by Doing: Alternative Practices in Citizenship Learning and Participatory Democracy, held at OISE in October 2008.
12. 2008. CIDA Conference Grant ($19,500). Grant for Conference "Learning Democracy by Doing: Alternative Practices in Citizenship Learning and Participatory Democracy, held at OISE in October 2008.
13. 2007. IDRC Conference Grant ($10,000). Grant for Conference "Learning Democracy by Doing: Alternative Practices in Citizenship Learning and Participatory Democracy, held at OISE in October 2008.
14. 2006. SSHRC INE Social Economy Grant ($15,000). Principal Investigator of project 19: An analysis of the portrayal of the social economy in high school textbooks.
15. 2005. SSHRC CURA Grant ($1,750,000). Co-applicant. Community-university research alliance for southern Ontario's social economy.
16. 2005. SSHRC CURA Grant ($1,000,000). Co-applicant. Community Gentrification and Building Inclusive Communities from Within A Case Study of Toronto's West-Central Neighbourhoods.
17. 2003. SSHRC Conference Grant ($10,000). Lifelong Citizenship Learning, Participatory Democracy and Social Change. Completed.
18. 2003. SSHRC Research grant ($101,499). Lifelong citizenship education, immigration and social cohesion: Examining 'civic change' among Latin Americans in Canada. Principal Investigator.
19. 2002. SSHRC co-applicant on SSHRC Collaborative grant-Changing Nature of Work and Lifelong Learning in the New Economy: National and Case Study Perspectives-2002-2006; As part of that grant, I was the principal investigator (project leader) of the case study: 'The Informal Learning of Volunteer Workers" ($149,941).
20. 2001. Human Resources Development Canada ($31,000). Building expertise among literacy practitioners through literacy circles. Principal Investigator. April 1, 2001 to August 31, 2003. Completed.
21. 2001. Ministry of Training, Colleges and Universities (MTCU) operating contract ($31,000). Building expertise among literacy practitioners through literacy circles. Principal Investigator. April 1, 2001 to August 31, 2003. Completed.
22. 2001. Ministry of Training, Colleges and Universities (MTCU) operating contract. ($50,500). Building adult literacy research capacity: Consultation process on university-community partnerships. Completed.
23. 1999. Connaught Grant. ($10,000). Citizenship education and participatory democracy inLatin America. Principal Investigator. Completed.
24. 1996. Pacific Basin Research Center, Soka-Harvard University. Grant to conduct comparative international research on the relationship between teachers' organizations and the state (co-applicant with Carlos A. Torres, $115,000 U.S.). Completed.
25. 1996. University of California Pacific Basin Research Center. Grant to complement the comparative international research for project (no. 7) on the relationship between teachers' organizations and the state (co-applicant with Carlos A. Torres, $35,000 U.S.). Completed.

**Grants under $10,000**

1. School democracy: The Arizona experiment (Internal grant from Watts College; PI, $5,000).
2. 2016. Evaluation of The Department of Health and Human Services’ Creating Community Solutions. Innovations in American Government Awards competition. John F. Kennedy School of Government, Harvard University, $2,500.
3. 2014. Diversity grant: First Generation Student Pathways to Success (1GPS). Co-applicant ($2,500).
4. 2013. Oxfam Student Club Study: Building Successful and Sustainable Clubs. Barrett Faculty Project Funds. Co-applicant ($2,000).
5. 2013. COPP SRIF Grant: Youth Engagement in Youth Services Agencies: The Case of Youth Advisory Groups. Co-applicant ($10,000).
6. 2011. Humanities Research Grant (ASU); Community development in Arizona. Co-applicant ($1,000).
7. 2002. Research Computing Fund. University of Toronto. $2,000. Completed.
8. 2002. Funding for final round of proposal development for SSHRC Initiatives on the New Economy Program ($1,500). Coordinator of the proposal development of 'informal learning and volunteer work' in the project on informal learning and work directed by David Livingstone. Completed.
9. 2002. SSHRC Institutional Grant ($1,500). Third National Forum of the Citizenship Education Research Network of Canada: Where are we at in citizenship education? Completed.
10. 2001. Multiculturalism program, Canadian Heritage, Ottawa ($800). Third Forum of the Citizenship Education Research Network of Canada (CERN). Completed.
11. 2001. International Development Research Centre (IDRC). Participatory democracy in Porto Alegre. Grant to organize and coordinate the visit of Sergio Baierle (CIDADE, Brazil) to Canada ($6,000). Completed.
12. 2001. SSHRC small grant ($2,440). The Citizenship Education of Citizenship Educators. Principal Investigator. Completed.
13. 2000. SSHRC. Informal learning and active citizenship: democratic engagement in local governance. NALL Research Grant ($5,000) from a SSHRC strategic grant. Principal Investigator. Completed.
14. 2000. Citizenship learning and participatory democracy in the Americas: the crossroads between adult education and public policy. SSHRC New Researcher Grant ($9,000). Completed.
15. 1999. SSHRC small grant ($2,440). School, communities and societal democratization: New approaches to citizenship education in the Americas. Principal Investigator. Completed.
16. 1997. UCLA Office of Instructional Development. Grant awarded for expansion of a Webpage on the contemporary history of U.S. education ($750 U.S.). Completed.

**COURSES DESIGNED AND TAUGHT**

EDST 565D UBC Graduate Citizenship education and democracy

SST 501 ASU Graduate Foundations of Social Transformation

SST 510 ASU Graduate Social and Cultural Pedagogy

DCCSS 13 UNIA Graduate Investigación sobre educación ciudadana

|  |  |  |  |
| --- | --- | --- | --- |
| URB 405 | ASU | Undergraduate | Civic Engagement and Community Building |
| EDA 685  PAF 566 | ASU  ASU | Graduate  Graduate | Education in Social ContextsParticipatory Governance and Public Engagement |
| EPA 791  EDA 783 | ASU  ASU | Graduate  Graduate | Education, Social Reproduction and Social Change  Doctoral Fieldwork in Costa Rica |
| UCS 1000H | CUCS/UT | Graduate | Community Development: Theory and  Practice |
| ED-D 538 | Victoria | Graduate | Community Leadership and Adult Learning |
| AEC 1100 | OISE/UT | Graduate | Outline of Adult Education |
| AEC 1114 | OISE/UT | Graduate | Graduate Comparative and International Perspectives in Adult Education |
| AEC 3182 | OISE/UT | Graduate | Citizenship Learning and Participatory  Democracy |
| AEC 3131 | OISE/UT | Graduate | Popular Education: international and comparative perspectives |
| AEC 3138 | OISE/UT | Graduate | Social Theories and Adult Education |
| EDU 3280 | OISE/UT | Pre-Service | Adult Education |
| EDU 5222 | OISE/UT | Pre-Service | Perspectives on Adult Education |
| C191 | UCLA | Undergraduate | Politics of Education |
| C204 | UCLA | Graduate | Nonformal Education in Comparative Perspective |
| C207 | UCLA | Graduate | Politics of Education |
| C253 | UCLA | Graduate | Economic Globalization, State Restructuring & Educational Change |
| EDFN 360 | U of Alberta | Undergraduate | School and Society |
| EDFN 493 | U of Alberta | Undergraduate | Issues in Contemporary Education |
| ED 428 | UBC | Undergraduate | Social Foundations of Education |

**COURSES TAUGHT**

2019 (Fall) PAF 509 Capstone

SST 220 Introduction to Social Transformation

2018/2019 PAF 509 Capstone

SST 501 Foundations of Social Transformation

SST 591 Education and Social Transformation

URB 405 Civic Engagement in Urban Contexts

2017/2018 ASU URB 405 Civic Engagement in Urban Contexts

ASU PAF 566 Participatory Governance and Public Engagement

SST 501 Foundations of Social Transformation

SST 510 Social Pedagogy

2016/2017 ASU URB 405 Civic Engagement in Urban Contexts

ASU PAF 566 Participatory Governance and Public Engagement

2015/2016 ASU URB 405 Civic Engagement in Urban Contexts

ASU PAF 566 Participatory Governance and Public Engagement

2013/2014 ASU URB 405 Civic Engagement in Urban Contexts

ASU PAF 566 Participatory Governance and Public Engagement

ASU SST 501 Foundations of Social Transformation

2012-2013 DCCSS13 Investigación sobre Educación Ciudadana (Spain)

ASU PAF 591 Participatory Governance and Public Engagement

ASU SST 510 Social and Cultural Pedagogy

ASU EDA 685 Education in Social Context

ASU SST 501 Foundations of Social Transformation

ASU URB 405 Civic Engagement in Urban Contexts

2011-2012 ASU EPA 791 Education, Social Reproduction and Social Change: Theoretical and Methodological Issues

ASU SST 501 Foundations of Social Transformation

ASU URB 405 Citizen Engagement & Community Building

ASU PAF 591 Citizenship learning, participatory democracy and social change

ASU EDA 685 Education in Social Contexts

2010-2011 ASU DCI 691 Paulo Freire

ASU EDA 791 Education, Citizenship and Democracy

2009-2010 OISE/UT: AEC 3131 Popular Education: International and Comparative Perspectives

2008-09 OISE/UT: AEC 3182 Citizenship Learning and Participatory Democracy (Fall)

OISE/UT Thesis Seminar Course

2007-08 OISE/UT: AEC 3131 Citizenship Learning and Participatory Democracy (Fall)

CUCS/UT UCS 1000H Community Development: Theory and Practice (Winter)

OISE/UT Thesis Seminar Course

2006-07 OISE/UT: AEC 3131 Citizenship Learning and Participatory Democracy (Fall)

CUCS/UT UCS 1000H Community Development: Theory and Practice (Winter)

University of Victoria: ED-D 538. Community Leadership and Adult Learning. Visiting Professor Summer 2007.

2005-06 OISE/UT: AEC 3131 Citizenship Learning and Participatory Democracy (Fall)

CUCS/UT UCS 1000H Community Development: Theory and Practice (Winter)

OISE/UT: AEC 3131 Popular Education: International and Comparative Perspectives (Summer)

2004-05 OISE/UT: AEC 3131 Citizenship Learning and Participatory Democracy (Fall)

OISE/UT: AEC 3131 Popular Education: International and Comparative Perspectives

OISE/UT: EDU 5222 Perspectives on Adult Education (Preservice) (Winter)

Universidad de Cordoba (Argentina). Citizenship education and local democracy. Visiting Professor, April 2004.

2002-03 University of Malta Popular education and community development. Graduate

Course. Visiting professor, March.

OISE/UT: EDU 5222 Perspectives on Adult Education (Preservice) (Winter)

OISE/UT: AEC 3131 Citizenship Learning and Participatory Democracy (Fall)

OISE/UT: AEC 1100 Outline of Adult Education (Fall)

2001-02 OISE/UT: EDU 5222 Perspectives on Adult Education (Pre-service) (Winter)

OISE/UT: AEC 3131 Citizenship Learning and Participatory Democracy (Fall)

OISE/UT: AEC 1100 Outline of Adult Education (Fall)

2000-01 OISE/UT: AEC 1100 Outline of Adult Education (Winter)

OISE/UT: EDU 5222 Perspectives on Adult Education (Preservice) (Winter)

OISE/UT: AEC 1114 Comparative and International Perspectives in AdultEducation (Fall)

1999-00 OISE/UT: AEC 1100 Outline of Adult Education (Summer)

OISE/UT: AEC 1100 Outline of Adult Education (Winter)

OISE/UT: EDU 5222 Perspectives on Adult Education (Preservice) (Winter)

OISE/UT: AEC 1100 Outline of Adult Education (Fall)   
Concordia University: Paulo Freire: Theoretical and Practical Dimensions (Summer)

1998-99 OISE/UT: AEC 3138 Social Theories and Adult Education (Summer)

OISE/UT: AEC 1100 Outline of Adult Education (Winter)

OISE/UT: EDU 3280 Adult Education (Preservice) (Winter)

OISE/UT: AEC 1100 Outline of Adult Education (Fall)

1997-98 UCLA: C253A Economic Globalization, State Restructuring and Educational Change (Spring)

UCLA: C204F Nonformal Education in Comparative Perspective (Winter)

UCLA: C253D Latin American education (Fall)

1996-97 UCLA: C253D Latin American education (Spring).

UCLA: 253A Economic Globalization, State Restructuring and Educational Change (Winter)

UCLA: C207 Policies and Politics of Education (Fall)   
UCLA: C191 Politics of Education (Fall)

1995-96 UCLA: C253D Latin American education (Spring)

UCLA: C207 Policies and Politics of Education (Winter)

UCLA: 204F Nonformal Education in Comparative Perspective (Winter)  
UCLA: C191 Politics of Education (Winter)  
U of Alberta: EDFN 360 School and Society (Fall)

1994-95 U. of Alberta: Research Methods in Sociology of Education (co-instructor with Anne M. Decore (Fall)   
U. of Alberta: EDFN 493 Issues in Contemporary Education (Winter)  
U. of Alberta: EDFN 493 Issues in Contemporary Education (Fall)

1993-94 UBC: ED 428 Social Foundations of Education (Summer)

UA: EDFN 101 Introduction to Canadian Education (Spring)

UA: EDFN 493 Issues in Contemporary Education (Winter)

UA: EDFN 101 Introduction to Canadian Education (Fall)

1992-93 UA: EDFN 493 Issues in Contemporary Education (Winter)

1993-96 U. of Alberta: Extension: Conversational Spanish, Introductory Spanish

1988-95 Edmonton Hispanic Bilingual Association: Spanish, all levels (volunteer)

**THESIS SUPERVISION**

**Dissertations, Theses and Applied Projects Completed, Chair**

**Arizona State University**

1. 2020. Omer Keidan, School of Social Transformation. Youth civic engagement gap
2. 2019. Lauren Kinzle, Barrett Honors College. School democracy
3. 2019. Karen Palubinski, Teachers College. Music education and academic achievement
4. 2019, Arturo Sanchez, Teachers College. English Language Learners in Arizona schools.
5. 2018. Andrew Brown, Teachers College. Citizenship education and school democracy
6. 2018. Won No, School of Public Affairs. Participatory budgeting in South Korea
7. 2018. Julia Tebben, School of Social Transformation. Education of elder refugees
8. 2018. Jorge Morales, School of Social Transformation. Community development in indigenous communities
9. 2018. Monica Nettles, School of Social Transformation. Patterns of youth voting and implications.
10. 2017. Joanna Henderson, School of Social Transformation. Refugee students in Arizona schools
11. 2017. Marissa Cantú (B.A.), Barrett Honors College. International NGOs and education in Zambia
12. 2017. April Yax, School of Social Transformation. Municipal civic engagement programs in Arizona
13. 2016. Luke Brenneman, School of Social Transformation. Putting mega-sporting research into organizers’ hands
14. 2016. Calvin Bovee, School of Social Transformation. Mentorship innovations in higher education.
15. 2016. Vanessa Hill, School of Public Affairs. Comparative analysis of health policies and programs.
16. 2016. Nayara Desousa, School of Social Transformation. Challenges of recruiting volunteer host families.
17. 2016. Robyn Elliott, School of Social Transformation. Learning tools for family literacy.
18. 2016. Ashley Brennan (B.A.), Barrett Honors College. Youth development and participatory budgeting.
19. 2016. Violeta Lopez, Teachers College. Latino parents’ perspectives on college preparation.
20. 2015. Linda Essig, School of Public Affairs. Value creation and evaluation in arts incubators
21. 2015. Brandon Ching, School of Public Affairs. Municipal government and online civic engagement.
22. 2015. Veronica Martinez, School of Social Transformation. Ethnic identity and Latino youth.
23. 2014. Jay Busch, School of Public Affairs. Community development and school-community relations.
24. 2014. Omar Mora. School of Social Transformation. The educational role of newspaper editorials.
25. 2014. Mary Kaech. School of Social Transformation. Adult education, second language and refugees.
26. 2013. Staci Bolley, Teachers College. Examining the effects of technology in the high school math curriculum.
27. 2013. Audrey Fresques, Teachers College. Topic: Health education and nutrition in high schools
28. 2013. Ljubinka Andonoska, School of Public Affairs. Topic: Empowerment Zones.

**University of Toronto**

1. 2010. Manuel Larrabure (M.A.). Praxis, informal learning and participatory democracy: the case of Venezuela.
2. 2010. Melissa Fong (M.A.). Rolling out the transformative social economy: Canadian settlement houses and organic intellectualism for anti-poverty.
3. 2010. Kevin Kester (M.A.). Assessing the impact of peace education training programs.
4. 2010. Imara Rolston (M.A.). A conversation about conversations: dialogue based methodology and HIV/AIDS in Sub-Saharan Africa.
5. 2010. Katherine Daly (M.Ed.). Impacts of voluntourism on host communities: A case study of solidarity tours in El Salvador.
6. 2010. Karim Remtulla (Ph.D.). Socio-cultural impacts of workplace e-learning: Epistemology, ontology and pedagogy.
7. 2010. Jelena Damjanovic (M.A.). Citizenship learning of adult immigrants in ESL programs: it will help you pass the citizenship test, but it won’t make you (m)any Canadian friends.
8. 2009. Nelson Rosales (M.A.). From Heroic to Pragmatic Politics: The Transfer of Patterns of Citizenship Learning and Participation from Civil Society to Municipal Governments.
9. 2009. Behrang Foroughi (Ph.D.). Learning Democracy through Community Management: The Case of Toronto Community Housing Corporation.
10. 2008. Jorge Ginieniewicz (Ph.D.). Citizenship Learning and Political Participation of Immigrants: The Case of Latin Americans in Toronto.
11. 2008. Erica Thekla McCollum (M.A.). Participatory governance in public housing? Understanding spaces for participation and empowerment through the Tenant Representative role.
12. 2008. Eynolah Ahmadi-Bidhendi (Ph.D.). Employment Facilitation Programs for Professional Immigrants in the Greater Toronto Area: Surveying Participants’ Opinions About the Programs.
13. 2007. Gisela Vanzaghi (M.A.). Building inclusive communities: the Meals on Wheels program at St. Christopher House.
14. 2007. Yuka Hashimoto (Ph.D.). "Becoming Activated": Transformative Learning and Education for Social Change Through an Undergraduate Course.
15. 2007. Fiona Duguid (Ph.D.) "Part of the Solution": Developing Sustainable Energy through Cooperatives and Learning.
16. 2007. Katie Marie Hinnenkamp (M.A.) Bicycles traveling in the rain: a participatory, arts-informed account of Mexican farmworkers in Canada.
17. 2006. Karsten Mundel (Ph.D.) "Walking through your old way of thinking": The learning dimension of farmers' transitions to sustainable agriculture.
18. 2006. Kate Rogers (M.A.). Social movement learning: The case of Frente Cívico.
19. 2005. Nancy Latimer (Ed.D.). Becoming a nurse: Changing perceptions of nursing students' in a baccalaureate program.
20. 2005. Ann Curry-Stevens (Ph.D.). Pedagogy for the Privileged: Building Theory, Curriculum and Critical Practices.
21. 2005. Lynn Skonitsky (M.A.). Building Community Capacity in Winnipeg's Inner City: Exploring the Learning and Resource Needs of Boards of Directors in Non-Profit Organizations.
22. 2004. Tracy Urban (M.A.). The lived experience of disadvantaged students in a liberal arts program: a heuristic inquiry.
23. 2004. Martha Barriga (M.A.) Transformative learning and informal environmental education: the case of community gardens.
24. 2004. John P. Myers (Ph.D). Pedagogy and politics. Teaching democratic citizenship in Brazil and Canada.
25. 2004. Donna Koller (Ph.D). Student participation in education governance. The case of student trustees in Ontario.
26. 2003. Nadya Weber (M.A.). Legislative Theatre: Citizen Action in Local Democracy.
27. 2003. Monica Ruitort (M.A.). Evaluating International Adult Education Programs in Health: A Case Study of the Chile-Canada Primary Health Care Training Program.
28. 2002. Karsten Mundel (M.A.). Examining the Impact of University International Programs on Active Citizenship: The Case of Student Praxical Participation in the Mexico – Canada Rural Development Exchange.
29. 2002. Bill Rankin (Ed.D.). The educational dimension of shared ownership programs in the corporate sector. A case study.

**Dissertations and Theses Completed, Committee Member**

**Arizona State University**

1. 2020. Wanda Kolomyjec, School of Social Transformation. Ideological shifts and pedagogy for the privileged.
2. 2020. Nicholas Matula, School of Social Transformation. Financial literacy and youth empowerment.
3. 2020. Trey Leveque, Barret Honors College. Civic engagement and youth voting
4. 2020. Hannah Salem, Barret Honors College. Civic engagement and youth voting
5. 2020. Alexis Kwan, Barret Honors College. Civic engagement and youth voting
6. 2018. Joshua Watson, University of Southern California. First generation students in elite universities
7. 2017. Dinny Aletheiani, Teachers College. Democratic school movement in 20th century.
8. 2017. Xuefan Zhang, School of Public Affairs. Historical analysis of public space ownership.
9. 2017. Kattie Dolan, School of Social Transformation. Integration of refugees in Arizona.
10. 2016. Tanya Kelley, School of Public Affairs. Innovation and participatory programs in universities
11. 2016. Chul Park, School of Public Affairs. Participatory emergency response systems.
12. 2016. Monica Stigler, Teachers College. Gentrification and educational inequality.
13. 2016. Jennifer Cason, Teachers College. Doctoral Students’ Preparedness for Multiple Career Paths
14. 2015. Nigel Forest, School of Sustainability. Transition strategies in two cities.
15. 2015. Matt Cohen, School of Sustainability. Participatory democracy and youth engagement.
16. 2015. Alexia Shonteff, Teachers College. Education policy and public discourse
17. 2015. Elizabeth Frias, Teachers College. Teaching and mindfulness practices and processes.
18. 2015. Amelia Marcetti Topper, Teachers College. Capabilities and pathways in community colleges.
19. 2015. Lucia Cash, School of Historical, Philosophical, and Religious Studies. Christianity, secularism in and human rights in Uruguay.
20. 2014. Erica McFadden, School of Public Affairs. Topic: Public housing governance.
21. 2014. Jusil Lee, School of Public Affairs. Topic: Policy diffusion.
22. 2013. Tamara Lawless, School of Sustainability. Topic: Environmental education.
23. 2013. Michael Neville (B.A.), Barrett Honors College. Topic: Participatory democracy and the Citizens’ Initiative Review.
24. 2013. Kimberly Eversman, Teachers College. Topic: Education and social justice.
25. 2013. Michelle Lamp, Teachers College. Topic: Changes in school culture.
26. 2013. Kevin Hildebrandt (B.A.), Barrett Honors College. Topic: Biology education: Exploring best instructional strategies.
27. 2013. Daran Wastchak. School of Public Affairs. The role of facilitation in public participation.
28. 2012. Braden Kay, School of Sustainability. Topic: Transition towards sustainability.
29. 2012. Jeff Calleja, School of Social Transformation. Topic: Neoliberalism and genocide.
30. 2012. Randy Booze, School of Social Transformation. Topic: Workplace democracy.

**University of Toronto**

1. 2011. Ajamu Nangwaya (Ph.D.). Race, Resistance and Co-optation in the Canadian Labour Movement
2. 2011. Sara Carpenter (Ph.D). Theorizing praxis in citizenship learning: civic engagement and the democratic management of inequality in Americorp.
3. 2009. Paulina Vivanco (M.A.). Safe schools: safe for who? Latinas, 'thugs', and other deviant bodies.
4. 2009. Bahar Biazar (M.A.). Learning and Activism. Iranian Women Activists in Diaspora.
5. 2009. Heather Kelly (Ph.D.). International Education: The Construction of a "New" Professionalism.
6. 2008. Paulette Stewart (Ph.D.). Themes of Racial Discrimination in the Experiences of Black Nurse Managers.
7. 2008. Martha Viveros (Ph.D.). Being, Becoming, Learning To Be Canadian: Mujeres Mexicanas Emigradas A Canada.
8. 2008. Kathryn Anne Kennedy (M.A.). Spirals of peace: Learning from the lives of women peacebuilders in the United States.
9. 2008. Joseph Adam Perry (M.A.). Beyond the bunkhouse: Exploring the learning of Frontier College volunteer labourer-teachers
10. 2007. Nupur Gogia (Ph.D.). Mobile Corridors: Unpacking the Global Voyages of Labour and Leisure.
11. 2007. Megan Haggerty (M.A.). Strategies and Successes in Influencing Education Policy Change: A Case Study of the Tanzanian Education Network (TEN/MET).
12. 2007. Robert Pinet (Ph.D.). The Discourse on Immigrant Integration Among Teachers in Two Settlement Programs: A Comparative Study.
13. 2007. Rachelle Ricotta. (M. Sc. Social Planning). Challenges to Meaningfully Engaging Youth: An Exploration into the Toronto Youth Cabinet.
14. 2006. Roslyn Thomas-Long (Ph.D.) The Politics of Exclusion: An Examination of Graduate Student Funding in Ontario.
15. 2006. Michael Woodford (Ph.D). Problematizing Participatory Policymaking: Tensions and Potential.
16. 2006. Suzanne Fredericks (Ph.D). Self-care in the Coronary Artery Bypass Graft (CAGB) Population: An Evaluation of the Most Appropriate Time for Delivering Individualized Patient Education.
17. 2006. William Benet (Ph.D). The Polarity Management Model of Workplace Democracy.
18. 2006. Sukkyu Kim (Ph.D). Transformative Learning in Korean Workers' Political Practice: Life History of Four Korean Activists.
19. 2006. Louise Gormley (Ph.D). A Case Study of Issues of Success in Four Public Primary Schools in a Low-Income Region of Northern Mexico
20. 2005. Jorge Sousa (Ph.D.). Building a Co-operative Community: The Conversion of Alexandra Park to Atkinson Housing Co-operative.
21. 2005. Hong Zhu. (Ph.D.). Political and social integration of Chinese immigrants in Canada.
22. 2005. Alison Neilson (Ph.D.). Disrupting Privilege, Identity, and Meaning: A Reflexive Dance of Environmental Education.
23. 2004. Patricia A. Durish (Ph.D.) Myths of war and nation: towards an understanding of culture and citizenship in Canada.
24. 2004. Jennifer Hales (M.A.) Learning gender, attaining capital, and demystifying the north: Brazilian women's experiences with the unofficial curriculum of the International Training in Environmental Leadership (ITEL).
25. 2004. Jason Price (Ph.D.). Reclaiming Democracy for the Longschoolhouse.
26. 2004. Dick Holland (M.A.). An examination of global citizenship programs in Ontario.
27. 2004. Deborah Sword (Ph.D.). Civil society-market-state triad: redefining the boundaries of governance and community.
28. 2004. Kevin Byron. Honour’s thesis. Capacity building for civic engagement in Perú: “The School for Leaders for Human Development”.
29. 2003. Mario G. Di Paolantonio (Ph.D.). Contesting After the Law: Determinations and Possibilities in Trials for Past Wrongs: The Case of Argentina.
30. 2003. Kevin Byron (B.A.) Honours thesis. International Development Studies, University of Toronto. Capacity building for civic engagement in Perú: “The School for Leaders for Human Development”.
31. 2002. Shannon Wall (M.A.). "Language and Literacies in the Workplace: Towards an Integrated Approach".
32. 2002. Jenny Pitt (M.A.). Civic learning and participatory democracy in Escuela Nueva, Colombia.
33. 2002. Faizal Karmali (M.A.) Exchanging experiences: knowledge-sharing through formal collaboration at BRAC and the Grameen Trust.
34. 2001. Rose Barg (Ph.D.). Motherwork and Subsistence learning.
35. 2001. Michael O'Sullivan (Ph.D.). Social Change and National Identity: The role of ESEDIR, a socially committed post-secondary institution working in support of the Mayan movement for social change in Guatemala.
36. 2001. Lloyd Fraser (Ph.D.). The development of commitment to the common good: the case of adults learning about global issues.
37. 2000. Susan McDonald (Ph.D.). Women, ethnicity, domestic violence and learning.
38. 2000. Monica Escobar (Ph.D.) Gender and national identity after two decades of exile: the case of Chilean women.
39. 2000. James Sharpe (Ph.D.). Adult educators for social change: The experience from Halifax in the 1980s and 1990s.
40. 2000. Isla Carmichael (Ph.D.). Union pension funds, worker control and social investment in Canada.
41. 1999. Betty Jane Richmond (Ph.D.). Counting on each other: A social audit model to assess the impact of nonprofit organizations.
42. 1999. Amish Morrell. (M.A.). Imagining the real: Theorizing cultural production and social difference in the Cape Breton back-to-the-land community.

**Postdoctoral Supervision (completed)**

1. 2003-2004 Monica Escobar. Informal learning and gender in local democracy. The case of Villa El Salvador, Peru. Scholarship awarded by the Organization of American States (OAS).
2. 2017. Arecia Aguirre García Carpintero. Youth engagement and social pedagogy. Scholarship awarded by the Spanish government.

**Dissertations and Theses in Progress, Supervisor**

Oriol Vidal Aparicio, School of Public Affairs. Democratic deconsolidation and trust

Markchelle Williams, Teachers College. In-service teacher training.

Wendell King, Justice and Social Inquiry. Participatory democracy and youth engagement

**Dissertations and Theses in Progress, Committee Member**

### Mahalakshmi Mahalingam, School of Community Resources and Development. Topic: Food security, education and community development.

Snigdha Nautiyal, School of Sustainability. Topic: Environmental education

Julia Silver, School of Sustainability. Impact evaluation of environmental education courses

Sean Geary, Teachers College. Topic: Youth and consumerism.

James Parker, Teachers College. Topic: Diversity and human rights in Japanese teacher-training.

**Dissertations Completed in Other Universities. External Examiner**

1. 2020. Oscar Mayoral (Colegio de Sonora). Participatory policies in the state of Sonora.
2. 2019. Marta Martinez Rodriguez (Universidad de Valladolid). La educación del patrimonio cultural inmaterial: análisis del currículo y evaluación de programas.
3. 2017. Paloma Valdivia Vizarreta (Universidad Autónoma de Barcelona). El capital social como fundamento para la evaluación de la sustentabilidad de los telecentros de Catalunia: La construcción del referente de ‘buena práctica’.
4. 2017. David Monk (University of Victoria, Canada). Turning the tide: Learning to change in grassroots activism.
5. 2016. Arecia Aguirre García Carpintero (Universitat Jaume I, Spain). Youth participation at the municipal level. The case of Casa de Joventut La Maranya deBenicàssim.
6. 2016. Arthur Caris (University of Groningen, the Netherlands). The art of interruption: Concepts of art as a cooperative citizen practice driving cultural innovation and social change.
7. 2016. Catherine Arden (University of Southern Queensland, Australia). An inquiry into learning in rural community informatics: Understanding, facilitating and accounting for learning in the Granitenet project.
8. 2014. Emilio Delgado (Universidad de Huelva, Spain). Educación para la ciudadanía en la enseñanza de las Ciencias Sociales y su vinculación con las dimensiones de la memoria: Estudio de caso en educación secundaria obligatoria.
9. 2014. Gabriel Travé (Universidad de Huelva, Spain). La enseñanza bilingüe a partir de las representaciones del profesorado: un estudio integrado.
10. 2011. Antero Da Silva (University of New England, Australia). Understanding Fretilin-Falintil popular education in 1973-1978 and its relevance within the present political conjuncture.
11. 2011. Alison Molina Girón (University of Ottawa). Educating good citizens: a case study of citizenship education in four multicultural classrooms in Ontario.
12. 2009. Alexis Oviedo (Leuven University, Belgium). Discourses and practices of curricular development: The case of Hispanic Curricular Reformation and Intercultural Bilingual Education at Rural Basic School in Ecuador.
13. 2009. Cynthia Louise Hanson (University of British Columbia). Toward transformative learning and a transnational feminist pedagogy: Experiences of activist-facilitators working in development.
14. 2008. Sarah Parkinson (University of Guelph). Learning participation in rural development. A study of Uganda’s National Agricultural Advisory Services.
15. 2007. Maureen McCallum (University of Guelph). Rural women and community development: meeting the needs of the 21st century.
16. 2006. Suzanne Tardif (Lakehead University). A formative evaluation of "Humanities 101 A Lakehead university community initiative": The perspective of the students.
17. 2006. Muhammad Agus Nuryatno (McGill University). Education and social transformation: Investigating the influence and reception of Paulo Freire in Indonesia.
18. 2004. Piyaporn Thacheen (University of Guelph). Learning Tours and Their Impact on Rural Communities: The Case Studies from Thailand.
19. 2003. Kanit Naksung (University of Guelph). Knowledge acquisition in an uncertain environment: Tilapia cage farmer decision-making in Northeast Thailand.
20. 2003. Florencia Carlino (McGill University). Evaluation and policymaking in education: Politics, policy and practice of an Argentine experience.
21. 2002. Yvon Clouthier (University of Ottawa). Deterrents to participation in adult learning activities and literacy skills among seniors.

**WEBSITE DEVELOPMENT**

**Website of History of 20th Century Education: Selected Moments**

<http://schugurensky.faculty.asu.edu/moments/index.html>

This is a site about education during the 20th century, organized by decades. It includes a short

description of a variety of 'educational episodes' that took place in that period, in North America and internationally. Most of the entries have been written specifically for the site; of the almost 300entries, over one-third have been written by students under my supervision. The site currently receives on average over 1,000 visitors per day and has won several international awards.

**Website of Reviews of Paulo Freire's Books**

http://fcis.oise.utoronto.ca/~daniel\_schugurensky/freire/freirebooks.html

This Web site, dedicated to Brazilian educator Paulo Freire (1921-1997), consists of a collection of

critical reviews of his books and links to other pages on his life and work. Students under my supervision have written many reviews included on this site.

**Website of Questions and Answers on Adult Education**

http://fcis.oise.utoronto.ca/~daniel\_schugurensky/faqs/index.html

This site includes questions and answers on Adult Education that were written by students in the

course 'Outline of Adult Education' at OISE/UT. The students themselves first raise the questions in

class and then they work in teams to research and answer them.

**Website of Lifelong Citizenship Learning Project**

http://fcis.oise.utoronto.ca/~daniel\_schugurensky/lclp/lclp\_home.html

The Lifelong Citizenship Learning Project site focuses on the intersection between citizenship education and participatory democracy. It includes an extensive virtual library on participatory

democracy in Porto Alegre, Brazil, as well as over 15 case studies of participatory democracy projects

throughout the world.

**Website of Annotated Bibliography Series**

http://fcis.oise.utoronto.ca/~daniel\_schugurensky/lclp/lclp\_annbib.html

This Web site, prepared by students under my supervision, consists of annotated bibliographies on a variety of subjects related to adult citizenship education. Among the topics reviewed are citizenship theory, popular education, adult citizenship learning, participatory democracy, and political learning of immigrants. Each annotated bibliography is preceded by a general essay outlining the main issues and debates brought forward in the literature.

**SERVICE (last 10 years only)**

**Arizona State University (sample)**

1. University tenure and promotion committee (2019-2021)
2. University Graduate Council (2018-2020)
3. Director, Participatory Governance Initiative (2011-present)
4. Coordinator, Social and Cultural Pedagogy Program (2011-2019)
5. Coordinator, Graduate Certificate in Social Transformation (2011-present)
6. Coordinator, Undergraduate Certificate in Social Transformation (2011-present)
7. Faculty Search Chair, Religion and Public Policy, School of Public Affairs (2019)
8. Faculty Advisor, United Nations Association at ASU (UNA student club, 2017-present)
9. Faculty advisor, Social Pedagogy Organization (student club, 2015-present)
10. Faculty Head, Justice and Social Inquiry (2013-2016)
11. Personnel committee, College of Public Service & Community Solutions (2017)
12. Diversity committee, School of Public Affairs (2018)
13. Leadership Committee, School of Social Transformation (2018-2019)
14. Several search committees for faculty hires (member)
15. Hiring Committee for School Director, School of Public Affairs
16. Dean’s Hiring Committee, College of Public Program
17. Advisory committee of the Center for Advanced Studies in Global Education, MLF/TC
18. Personnel committee, School of Social Transformation
19. Undergraduate committee, School of Public Affairs
20. Graduate Committee, School of Social Transformation
21. Graduate committee, School of Public Affairs
22. Chair, Organizing committee of ASU Human Rights Film Festival

**Department of Adult Education and Counseling Psychology (OISE/UT)**

1. Program Coordinator AECD
2. Admissions Committee (Chair)
3. OISE/UT Strategic Planning Committee
4. Program Ethical Review Committee
5. Student Award Committee
6. Graduate Assistantships Committee
7. Department Chair Selection Committee
8. Department Speakers Series Committee
9. Certificate program proposal committee
10. Merit and Promotions committee

**University of Toronto Committees**

1. Teaching Task Force of OISE/UT
2. Dean's Advisory Committee for Technological Studies Program
3. Greening OISE Committee
4. OISE/UT Annual Bursary for Graduate Students Committee
5. SGS (School of Graduate Studies) review of the Comparative and International DevelopmentEducation Centre (CIDEC)
6. Coordinator of the Adult Literacy Working Group (ALWG) at OISE/UT
7. Transformative Learning Centre (TLC) Summer Institute Committee
8. OISE/UT Technology Committee
9. Comparative and International Education Program (CIDE) Collaborative Program
10. OISE/UT review of the Transformative Learning Centre (TLC)
11. Latin American Research, Education and Development (LARED) network at OISE/UT
12. Governing committee of the proposed U of T Collaborative Program in Community Development
13. Ad hoc committee to develop of a U of T network of scholars doing research on Latin America

**Conference organizing committees**

1. 2018. Chair, Third Doctoral Student Research Conference, College of Public Service and Community Solutions, Arizona State University.
2. 2017. Co-chair. International conference on Social Education and Social Pedagogy.
3. 2017. Organizing committee member. International Conference on Participatory Democracy Innovations
4. 2017. Chair, Second Doctoral Student Research Conference, College of Public Service and Community Solutions, ASU
5. 2016. Chair, Second Doctoral Student Research Conference, College of Public Service and Community Solutions, ASU
6. 2015. Chair, International Conference on Participatory Democracy, Public Engagement and Citizenship Education. School of Public Affairs.
7. 2014. Chair, First Graduate Student Research Conference, School of Social Transformation.
8. 2012. Member of organizing committee of the 2013 World Congress of the Comparative and International Education Society (co-chair of thematic group 11).
9. 2012. Member of organizing committee of the 2012 conference of the Western Region Conference of the Comparative and International Education Society.
10. 2012. Member of the organizing committee of the 2013 conference of the Latin American Studies Association (LASA).
11. 2011. Member of organizing committee of 2012 conference of International Sociological Association.
12. 2011. Member of organizing committee of Comparative and International Education Society Western region conference.
13. 2011. Chair. First Doctoral Student Research Conference, College of Public Programs, ASU.

1. 2010. Chair (education track) of the Latin American Studies Association (LASA) conference. Toronto, October.
2. 2010. Member of organizing committee of conference ‘Deepening democracy as a way of life: Challenges for participatory democracy and citizenship learning in the 21st century.
3. 2008. OISE/UT. Coordinator of the Second Conference on Lifelong Citizenship Learning, Participatory Democracy and Social Change.
4. 2003. OISE/UT. Coordinator of the First Conference on Lifelong Citizenship Learning, Participatory Democracy and Social Change.
5. 2002. Coordinator of the organizing committee of the Third Annual Forum of the Citizenship Education Research Network (CERN)
6. 2002. Transformative Learning Centre (TLC) Coordinator of Committee for CitizenshipLearning and Participatory Democracy Conference (to be held May 2003)
7. 2001. Transformative Learning Centre (TLC) Conference Committee of the 4th International Conference Transformative Learning
8. 1996. Organizing Committee of the 41st. Annual Meeting of the Comparative InternationalEducation Society. Mexico City, March 19-23, 1997
9. 1993. Organizing Committee of "The Research Experience" (first Faculty of Education Graduate Conference). University of Alberta, April 30-May 1, 1993
10. 1992. Organizing Committee of the Annual National Conference of the Hispanic Congress. Edmonton, March 26-29, 1993

**Other**

1. 2000. Leading role in the development of an international network of scholars with an interest in Popular Education (UPEN, or University-Popular Education Network).
2. 1996-97. Small Grants Committee for Research on Latin America. University of California, Los Angeles, 1996.
3. 1995. Task Force on Sessional Representation. Association of Academic Staff, University of Alberta, June-July
4. 1994-95. Chair of Sessional Instructors, Department of Educational Policy Studies
5. 1993. Chair Selection Committee. Department of Ed. Foundations, U. of Alberta, February
6. 1993. Ad hoc Committee to respond to the 'Degrees of Freedom' and 'Quality First' documents, produced by the central administration of the University of Alberta
7. 1993-94. President, Latin American Canadian Student Association, University of Alberta
8. 1992. President, Club IDC (Issues in Developing Countries), University of Alberta

**Editorial Boards**

1. International Journal of Lifelong Education
2. Education Policy Analysis Archives
3. Globalisation, Societies and Education
4. Convergence (Journal of the International Council of Adult Education)
5. Journal of Postcolonial Direction in Education
6. Global Commons Review
7. Revista Latinoamericana de Estudios Educativos
8. Inter-American Journal of Education for Democracy
9. [Journal for Critical Education Policy Studies](http://www.jceps.com/)
10. Sonho Possivel: Revista de Educaçao Popular
11. Educational Evaluation and Policy Analysis (AERA)
12. Analytical Reports in International Education
13. [Revista Educação Unisinos](http://www.unisinos.br/publicacoes_cientificas/educacao/)
14. [Revista Lusófona de Educaçao](http://rleducacao.ulusofona.pt/)
15. [Uni-pluri/versidad](http://unipluriversidad.udea.edu.co/)
16. Journal of Supranational Policies of Education
17. Revista Interuniversitaria de Pedagogía Social

**Journals Recently Refereed For**

1. International Review of Administrative Sciences
2. International Review of Education
3. Educational Evaluation and Policy Analysis (AERA)
4. Journal of Moral Education
5. Democracy and Education
6. Adult Education Quarterly
7. Canadian Ethnic Studies
8. Education Policy Analysis Archives
9. International Journal of Lifelong Education
10. Comparative Education Review
11. Globalisation, Societies and Education
12. Revista Latinoamericana de Estudios Educativos
13. Journal of Postcolonial Education
14. Sustainability Journal
15. Convergence (ICAE)
16. Temas y Debates, Facultad de Ciencia Política, Universidad Nacional de Rosario
17. Journal of International Migration and Integration
18. International Journal of Education for Democracy
19. Encyclopaideia. Journal of Phenomenology and Education
20. Islands Studies Journal
21. Revista Española de Educación Comparada
22. Information Polity
23. Education and democracy
24. Humanities Journal

**Scientific Boards**

1. 2017. Member of scientific committee of the International Conference on Education and Social Pedagogy: Identity and Professional Practice. Polytechnic Institute of Viseu, Portugal.
2. Regular reviewer and evaluator (pro bono) of research proposals for CONICET (Consejo Nacional de Ciencia y Tecnología, Argentina)
3. Reviewer and evaluator of research proposals (pro bono) for SSHRC (Social Sciences and Humanities Research Council, Canada).
4. Evaluator of research projects for the European Community

**Advisory Boards**

1. Chair, Advisory Committee of UNESCO Chair on Global Learning and Global Citizenship Education (2018-2021).
2. Global Hub of Participatory Budgeting Research Network (2019-2021)
3. [National Civic League](https://onlinelibrary.wiley.com/doi/pdf/10.1002/ncr.21291) (2018-2020).
4. Neighborhood Advisory Commission, City of Tempe (2017-2019)
5. Institute for Civil Dialogue (2017-2020)
6. Participatory Budgeting Project (2010-2020)
7. Citizen Initiative Review, Morrison Institute (ASU), 2014-2015.
8. Bioscience High School Senior Projects (2013-2015)
9. Paulo Freire Institute (1998-2007)
10. Red de Investigadores sobre Educación Superior (RISEU)
11. Ontario Healthy Communities Coalition (OHCC), Inclusive Communities Project
12. Advisory panel member, City of Toronto, Victoria Park Land Use Planning Study Executive Boards
13. Canadian Association for Studies in Adult Education (CASAE): Treasurer (1999-2001), International Portfolio (2001-2002).
14. Latin American Studies Association (LASA): Co-chair of the Educational Policies Section (2004)
15. Co-chair of the Citizen Education Research Network (CERN); Chair of Practices in Citizenship Education (2001-2005)

**Community Volunteer Work**

1. Bioscience High School, Phoenix (2013-2014)
2. Tempe High School Marching Band (2011-2013)
3. Tempe Community Council Agency Review (2012)
4. Tempe Community Garden (2011)
5. Founding member of the Toronto Community Development Institute (2007-2008)
6. Chair of Oakridge Breakfast Club (2004-current)
7. Founding member of the Spanish Speaking Education Network (2005-2006)
8. Board Member of the Centre for Social Justice (2003-2005)
9. Curriculum Consultant, World Youth Centre, Summer 2004
10. Advisory committee member to the Global Citizens' Forum, organized by the Ontario Council for International Cooperation (OCIC) (2003).
11. School council of Regent Heights Public School (2001-2002)
12. School council Oakridge Public School (2000-2001)
13. Community representative to the Samuel Hearne Middle School Council (1999-2000)

**Other current or recent work**

1. Co-chair of International conference on democratic innovations (2017-18)
2. Co-chair of First International Conference of Social pedagogy, Mexico (2017-18)
3. Chair of III Doctoral Student Research Conference, College of Public Service, 2017-18
4. Chair of Participatory democracy conference 2014-2015.
5. Chair of II Doctoral Student Research Conference, College of Public Service, 2016
6. Chair of SST Graduate Student Research Conference (2014-15).
7. Evaluator for Clinton Global Initiative University (2014)
8. Member of research team to evaluate Participatory Budgeting in USA.
9. Coordination of Participatory Governance Institute, School of Public Affairs.
10. Coordination of Master’s program in Social and Cultural Pedagogy, School of Social Transformation.
11. Coordination of graduate certificate in participatory governance, School of Public Affairs.
12. Coordination of graduate certificate in social transformation, School of Social Transformation.
13. Coordination of human rights certificate program.
14. Coordination of human rights annual film festival, Arizona State University
15. Organizing Committee of Western conference of Comparative and International Education Society.
16. Faculty advisor of dental clinic project at ASU.
17. Exploratory work to develop a public deliberation project in Arizona.
18. Participation in grant proposal with School of Sustainability (Superfund Site Research Center).
19. Member of ASU Community Development Research Cluster
20. Member of Hiring Committee for Director of School of Public Affairs